PERSONAL COLUMN

PETER NEWSAM

Wide of the mark

'Simplicity is not for us until it is recognized that examining at 16 marks only one stage in a continuous process'

If some military person, amid the whirr of helicopter gunships, were to try to interest us in a wooden contraption with a trigger and a sideways bit that went "twang", we would know what to say. "Too late", we would tell him, patting him on his iron casque as he was led away, "cross-bows are out."

I feel a bit the same about the whole 16-plus examination business. And particularly so about that outstanding innovation of the early 1970s, the GCSE.

The first thing to be said about the GCSE is wholly in its favour. As an examination, it is far better than its predecessors. It reflects better thinking about the nature of assessment and incorporates a better-directed commitment to raising the general performance of the school system. And the SEC booklets are rather nice too.

So far so good. But the GCSE has three snags. The first is a narrowly financial one; only worth mentioning because money seems to be at the root of all educational policy-making these days. In 1983–84, we spent some £35 million on examinations at O level and CSE.

This may not seem much. "Derisory" is the term salary negotiators use for such sums. But in that same 1983–84, secondary schools in England and Wales spent just under £40 million on library and text books. Knock off money spent on books for sixth forms and we are left with something like level-pegging.

Not for long. In 1984–85, money spent on examining at 16-plus went up and money spent on books went down, to £38.168 million to be precise.

Now for the GCSE. As a society we have experts who, poring over the entrails of a computer print-out, can tell us to two decimal points what each education authority ought to spend on blowing its nose or painting its schools. But over the GCSE an odd uncertainty develops. The best guessers I know suggest that the cost in fees for the new examination will be from 50 to 100 per cent more than those for 1984–85: say £20 to £40 million more.

To those costs have to be added once-for-all equipping costs, of £50 million or thereabouts. Then there are grey areas, such as the cost of training, replacing or paying teachers who take part in extra assessment or course-work in the years to come.

The local authority associations are reported as adding all this up to a bid for £100 million from Government. They will be lucky. And they will be lucky too if the annual cost of a GCSE examinations splurge comes to less than between one and a half to two times the cost of all the books used in secondary schools in the previous five years.

The second snag about the GCSE is obscured by arguments about its timing. Admittedly, it is not easy for teachers to prepare conscientiously for syllabuses that they have not yet received. The stress this causes leads to calls for delay. But the flurry about the timing of the GCSE obscures the fact that we no longer need it. Well do we?

At least one part of Government has now decided that we are to have an education and training system that takes all young people up to the age of 18. From all different directions where educational sense is talked, the need to think of a continuum from 14–18 is being pointed out; and sooner rather than later the truth must surely be accepted elsewhere that a complex examination system at 16-plus is no longer needed to sort out what happens to people next.

At 16-plus, young people either go on in school or FE, neither of whom want elaborate certificates, or to MSC schemes, which find out what they need to know during training. Increasingly rarely, 16-year-olds will be going on to jobs. For those, employers are far more interested in whether young people turn up on time and are well-motivated than in the bits of paper they bring with them.

But will the very existence of a complex examination system at 16 spur on the troops? Unlikely. The more firmly a 14–18 continuum is established the weaker the incentive to a pupil to do anything special at 16.

Now it may be that one purpose of the GCSE is to have an exam which tests the children and, through their performance, tests the performance of their teachers and will suggest to higher authority the appropriate sticks or carrots to apply to the appropriate parts of the educational anatomy. But there are less inefficient and insensitive ways of achieving higher standards in school.

A N Whitehead put the point succinctly in 1936: "No system of external tests which aims primarily at examining individuals can result in anything but educational waste. Primarily it is the schools and not the scholars which should be inspected." Just so. If better schools are wanted, as they are, the aim is one to be pursued directly.

The third snag about the GCSE is a practical one. It is a noble aim to raise 80 to 90 per cent of the 16-plus age group to the educational standards now reached by only 50 per cent. But on what educational foundation is this improvement, which ought to be achievable, to be built? In some urban areas, battered by the events of the last year, attendance of 15-year-olds is now below 75 per cent.

A fair proportion of the bottom 40 per cent, in terms of attainment, inhabit our inner cities. And to achieve an average or above standard at school it must at least be necessary to go there with some regularity. There is an element of self-deception in supposing otherwise.

If not the GCSE, what is needed at 16-plus? Something simple, cheap, rigorous and clearly understood.

Why not a Swedish solution? Somewhere in the mid-1960s, the Swedes realized they were entering a 14–18 world. They did sensible things with the curriculum by incorporating a proper measure of technical expertise for all and they kept their pupil profiling, but dropped the elaborate 16-plus external assessment.

So now each core subject is marked in school on a five point scale. The total marks are then divided by the number of subjects taken. And that final average mark is a factor when applying for the appropriate course either in school, college or other form of training.

Such simplicity is not for us, perhaps, until it is recognized that examining at 16 marks only one stage, increasingly of historical rather than actual significance, in a continuous 14–18 education and training process. One safe prediction is that the GCSE will prove to be a time-consuming, expensive, carefully-designed and profoundly well-intentioned irrelevance.

The GCSE is the right examination in the wrong decade: the gold-plated cross-bow of the late 1980s.

NEXT WEEK

What is normal?

TES reporters find out how teachers are settling down after the Acas deal

First Muslim-aided school?
Report on Brent's Islamia primary school

EXTRA: Music

NOTICEBOARD

PEOPLE...

Mr John Taylor, second master of Queen Elizabeth's high school, Gainsborough, to be head of Westfield School, Newcastle upon Tyne.

Mr A Wainwright, general adviser with Berkshire l.e.a., to be principal adviser for primary education with Dorset l.e.a. in succession to Mr John Lilson who retires in August.

The Further Education Unit has been reconstituted for a further three years. The following have been appointed new members: Mr J Monks, Mr I Randall, Mr A Warren and Mr J Barnes.

CONFERENCES...

March 15
Personal and social education and pastoral care at William Ellis School, London, organized by the Natal Association of Pastoral Care in Education, Greater London region. Details from Roy Blatchford, William Ellis School, Highgate Road, London NW5 1RN.

March 17
NATFHE conference on *Information technology in education* at Friends Meeting House, London NW1. Speakers include Mr B McGettrick, Mr J Foster, Phyllis Gove and Clive Neville. Details from Dr Paul Ralph, College of St Mark and St John, Derriford Road, Plymouth PL6 8BH.

March 20
Council for Education in World Citizenship conference at the House of Commons on *The role of the United Nations*. Details from the conference organizer, CEWC, 19–21 Tudor Street, London EC4Y 0DJ.

March 22
Child abuse – who cares? at Frankley Community High School, Rubery, Birmingham, organized by the National Association for Pastoral Care in Education, West Midlands region. Details from Beryl Starkey, Stoke Park School, Dame Road, Coventry CV2 4JW.

March 22
Defence of History Conference – Yorkshire region, at Goodricke College, University of York. Speakers include Dr Austin Mitchell, MP, Dr John Roberts, Dr Derek Fraser and Mr B Hyde. Details from Dr M Cross, Department of History, University of York, Heslington, York YO1 5DD.

EVENTS...

March 8
Department of Engineering open day at Bournemouth and Poole college of further education from 10am to 4.30pm in North Road, Poole. The day will feature the full range of engineering facilities available and a "Computers in Education" display.

March 11 and April 23
The Banking Information Service is holding two regional presentations in central London (March 11) and Dorking (April 23) to which local teachers are invited. Details BIS, 10 Lombard Street, London EC3V 9AT 01-626 9386.

March 25 – 27
Multicultural and antiracist teacher education workshop: *Permeation of the subject curriculum* for teachers and lecturers in colleges, schools and l.e.a. advisory and support services at the City of Birmingham Polytechnic. Details from Horace Lashley, Senior Education Officer, Commission for Racial Equality, Elliot House, 10/12 Allington Street, London SW1E 5EH; tel 01-828 7022.

March 28 – April 1
Puffin Carnival at the Book Space, The Royal Festival Hall, South Bank, from 10am to 9pm. Admission free. Includes fairground games, competitions, fun, magic and a chance to meet authors and illustrators.

INFORMATION

London Chamber of Commerce
Dr Kenneth Lysons is writing a centenary history of the London Chamber of Commerce and Industry Education Committee, founded in 1887. He would be interested to hear from anyone with information about the early years of the scheme before 1918 and from people who have found the exams of value in their own careers. Please write to him at Latham, Scotchbarn Lane, Whitton, Nr Prescot, Merseyside L35 7/8. All letters will be answered and postage refunded.

Anorexia Aid
Lynne Neale is preparing a teachers' pack on anorexia for Anorexia Aid, a national self-help support group for sufferers and their families. She would like to hear from teachers who have had involvement with anorexic pupils, as well as readers' views on what sort of information would be useful. Please write to her at 179 Wanstead Park Road, Cranbrook, Ilford, Essex.

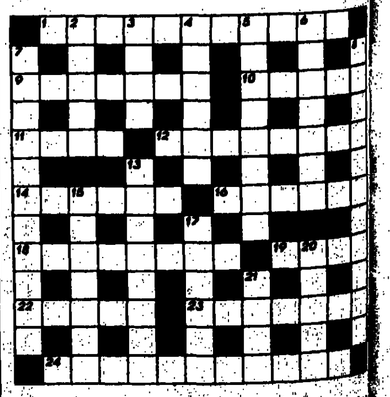
PUBLICATIONS...

Selected National Education Systems
A booklet published by the DES outlines the education systems of France, Italy, USA, Japan, Federal Republic of Germany and the Netherlands as an aid to international comparisons. It is free from R1/28, DES Statistics Branch, Elizabeth House, York Road, London SE1 7PH.

The Hearing Impaired Child in Your Class
RNID and British Association of Teachers of the Deaf booklet offers advice to teachers in ordinary schools with hearing impaired children in their classes. It is intended for use with a peripatetic or advisoly teacher of the deaf and provides suggestions for further sources of information and reading. It costs £1.18 including postage and is available from the RNID, 105 Gower Street, London WC1E 6AH.

Volatile substance abuse
An information pack prepared for the Hereford and Worcester Social Services Department provides details of types of compounds; recognizing users, emergency first aid and ways of dealing with the problem. It costs £1 including postage and is available from Mr Ian Page, Social Work Consultant, Social Services Department, Hereford and Worcester County Council, County Hall, Spetchley Road, Worcester.

No 244 CROSSWORD by Rufus



Across
1 Mixed metaphors in Moliere play (11)
9 Once in the theatre, he demands his money's-worth (7)
10 Cause commotion – what impertinence (5)
11 Prepare to put out with the turn of the tide (4)
12 He will appreciate people with good taste (8)
14 Served up? (6)
16 Wild herb found in Israel (6)
18 Quantity of coal you'd be thankful to have? (8)
19 Now this will get you nowhere (4)
22 Jet offering return excursions (5)
23 Increase general confusion (7)
24 Unfair gossip? (4, 7)

Down
2 Question one is on Irish force seen in the Middle East (5)
3 Payment before mountain ascent (4)
4 Asian sailors? (6)
5 Taken ill (8)
6 Is he an artisan of some depth? (7)
7 Got lineages from him? Yes (11)
8 Tropical disease that may make one feel very low (6, 5)
13 Money put in backstately (8)
15 Altitude taken by navigators (7)
17 Ladies' main ... ancient city (6)
20 Note basic education ... thing but ... (5)
21 A lot ... from such ... (4)

Solution to crossword

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THE TIMES Educational Supplement

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Rival unions clash over defections

by *TES* reporters

Nearly all members of the National Association of Schoolmasters/Union of Women Teachers at one Welsh school resigned en bloc and joined the National Union of Teachers this week.

The move, by 28 of the 32 NAS/UWT members at Llanrumney High School, Cardiff, came as schools throughout the country reported that both unions were still boycotting voluntary duties, despite last week's *official pay settlement*.

Mr Gilbert Rhodes, the NAS/UWT representative at the school and union member for 13 years, said: "Older hands are saying it isn't the union they joined. We feel it has not been strong enough."

The NAS/UWT has reported its rival to the TUC – complaining it is "poaching" members.

NUT recruitment material is being circulated to NAS/UWT members in Hillingdon, Hounslow and Essex, according to Mr Nigel de Gruchy, NAS/UWT general secretary. The NUT is looking into the allegation.

Meanwhile, Scottish teachers' leaders this week claimed they had won a pay deal better than any public sector *group in the UK for 1985/6 and said it is* superior to the England and Wales settlement.

Their two-year deal is worth nearly 15 per cent on their existing £600 million salaries bill. It will give teachers 7 per cent from last April, 2 per cent from January 1 this year and 5.5 per cent on account from April 1, 1986, pending the outcome of an independent inquiry into pay and conditions.

This inquiry was announced by Mr Malcolm Rifkind, Scottish secretary, last Thursday – a move which took everyone by surprise.

The largest union, the Educational Institute of Scotland, and the second biggest, the Scottish Secondary Teachers Association – representing over 90 per cent of teachers – will ballot their members on the agreement and recommend acceptance. Strike action has been suspended until the results are known.

Local education authority employers in England and Wales are sceptical about claims that the Scottish settlement was significantly more generous.

However, Mr Fred Jarvis, general secretary of the NUT, said it proved the NUT had been right to reject the Acas deal agreed last week.

The non-striking Professional Association of Teachers is calling for a second seat on the Burnham pay bargaining body.

It says its membership of primary and secondary schools in England and Wales is now between 32,000 and 33,000 compared with 21,260 at the time of last year's membership review.

Back to "normal" – pages 16 and 17.

Figures in a flat landscape: William Beveridge, 10, and Richard Brown, 11, stand against the background of their modern heritage – a block of flats. Their school, St Mary's and St Peter's *junior in the London borough of Rich*mond, is near Hampton Court Palace and according to the head, Mrs Pamela Dixon, the local environment is a rich area for study. Buildings – old and new – have been a theme running through the children's recent work which has been supported by staff at St Mary's College, Twickenham.

Photo: Jon Millwood

Secondary specialists must undergo one-year course, says NAPE

Retraining key to primary transfer

by Sarah Bayliss

Secondary teachers should only transfer to primaries with a one-year retraining course behind them.

A draft policy statement from the National Association for Primary Education, which is still under discussion, fears that secondary specialists might be shifted into primary posts for the wrong reasons and without proper retraining.

It states: "Only those with a record of success should be considered".

NAPE predicts that over the next 10 years, rising pupil numbers in primaries will create a need for 13,000 extra teachers and that some jobs will be filled by staff from the shrinking secondary sector.

At present there is no national programme for converting secondary into primary teachers and the initiative rests solely with the local education authorities and public sector colleges. Most existing courses are much shorter than one year.

NAPE's statement, which members are considering before it is sent out to the DES, HM Inspectorate, colleges, teacher and parent associations, says no teacher should be forced to transfer. Preferably, they should have experience of teaching the 11 to 13s in English and, or, maths in addition to any other special subject.

The association is against part-time training and says one year should be "the minimum time between giving up full-time secondary work and taking up full-time teaching of primary children".

Of this one term should be based in a college studying child development, the "whole" primary curriculum with emphasis on English, maths and science; skills for working with parents and methods of teaching the candidate's main subject. Practical work of the "making and doing" kind should be a vital part.

Two terms should be spent working *alongside successful teachers in two* different primary schools. Candidates should not be counted as part of the staff establishment and should not be given full-time charge of a class.

The option of returning to secondary school teaching should be kept open.

New threat to 2,000 Liverpool jobs

by James Meikle and Mike Durham

Teachers fear up to 2,000 education jobs could be at risk in Liverpool because of another budget crisis.

Schools and colleges would bear the brunt of redundancies if massive cuts, involving 4,800 council posts, ever went ahead.

But the city's Labour leader, Mr John Hamilton, said this week: "We don't want to see any loss of jobs whatsoever." He confirmed that job losses on a large scale had been mentioned but added: "Whilst this is a calculation that can be done on paper, it is one that is unacceptable to us."

Mr Hamilton is meeting union leaders today, including representatives of the National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers, to explain the problems and ask for their views.

A combination of rate capping and taking *over the responsibilities of*

John Hamilton

other authorities could leave a £37 million shortfall on next year's budget. Education may be expected to account for £20 million savings.

● Wolverhampton was this week considering whether to cut 200 jobs to pay *for a switch to social services and* leisure.

Northamptonshire has cut its teaching force by another 147 to save £1.6 million.

Salford says that cuts of 50 teachers in primary schools will worsen staffing ratios.

● Shire counties have approved average rate increases of 20 per cent despite last week's announcement of £500 million extra Government money, "recycled" from overspending councils, in the rate support grant formula.

The legal deadline for authorities to declare precepts was Monday. Most authorities setting the highest rates are Alliance-controlled hung councils, but there are steep increases in many Conservative shire counties.

Few authorities were able to include the extra in their budgets in the time available.

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TIMES PAST
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Get down to the horses

Education and Training: Options for Labour, the discussion paper prepared by the study group headed by Mr Barry Sheerman, MP, has now emerged from a lengthy period of gestation. Will it strike sparks among potential Labour voters and does it provide Mr Kinnock and Mr Radice with the outline of a coherent policy?

There is still some way to go to get the complementary elements of a Labour policy for education and training into a fully coherent pattern. One way of doing this – Mr Sheerman's way – is to invent a new concept, Education-and-training, and paper over the joints in what is not yet a seamless robe, by fudging the distinctions between educational and training objectives and functions. This, of course, has a great deal to be said for it: it is what people mean when they plously deny the false antithesis between two kinds of activity which stand at different ends of a single continuum. But seeing that, as well as talking about philosophy and principles, education-and-training policy-makers have to make sense in terms of institutions and courses, there are times when the reader is tempted to apply the heel of the hand to the forehead, Basil Fawlty style, and demand that Mr Sheerman should cut the cackle and get down to the horses.

Clearly, Mr Sheerman and his colleagues would like to put their weight behind a modular structure, starting well before 16, which would provide a grid of academic and practical studies, with more or less work experience, which would comprehend at one end the future university or polytechnic entrant, and at the other, the least scholarly among those who leave school at 16 and enter a beefed-up two-year traineeship scheme, envisaged as a YTS with higher standards all round.

Taken together with Labour promises of more generous financial support for the 16–19s, in and out of school, the Sheerman proposals seem to indicate a larger proportion of the age group remaining within the full-time education system, with flourishing sixth-forms, tertiary colleges and non-advanced FE. There are calls for the reform and reinvigoration of apprenticeship and more skill training in which, no doubt, NAFE would participate. But while the formality of education-and-training would be enhanced, and industry's part in it be made statutory and financed by some levy or tax on employers, the group clearly was unwilling to set up the kind of college and school-based craft skill training which has become the norm in many European countries.

The discussion concludes by looking at how the strategy is to be directed and the system is to be managed, which means getting into the arguments, at the national level, for and against a Department of Education and Training, and considering the coordination needed by services now run separately by the l.e.a.s and the MSC. The study group had to keep looking over its shoulder at the TUC. The unions are suspicious of any plan to change the MSC (especially any plan which would turn it over to the DES). They see the MSC as a power base, especially effective when there is a Labour government in power at Westminster.

The Study Group appears to lean towards a single department covering education and training at the centre and a structure of local boards in which local authorities would combine with employers and trade unions, presumably to control all post-16 education and training.

While the tone of the discussion paper is suitably partisan and salted with references to socialism and democracy, a great deal of it would not bring a blush to the cheek of Lord Young of Graffham provided, that is, that in any amalgamation of education and training, he not Sir Keith were to emerge as the new overlord. It shows just how much support is available for a YTS Mark III, properly funded (by a *taxe d'apprentissage*) and policed. Irritating as this must be to Mr Sheerman and Lord Young, the outline of future development is becoming clear and is much less contentious than some might expect. Mind you, whether the money is forthcoming to do it in style is another matter.

What is quite clear – and not a matter of dispute between the parties – is that the money *ought* to be forthcoming and that it *ought* to be put up by industry. Every international comparison suggests that British employers have failed to make the contribution to training and staff development which society has a right to expect them to make both in terms of money spent and energies expended. The Conservatives still labour under the burden of a theoretical objection to the statutory and fiscal measures needed to make the employers do their stuff. They tell themselves that employers can be persuaded to believe that it is in their own self-interest to take as enlightened a view as their German competitors, but the stubborn facts defeat them again and again.

Important as it is, however, to get the employers to take on young people and give them a thorough training, young people also need first-class continuing education. If what the British Government now spends on the YTS could be concentrated wholly on Mr Sheerman's BT hybrid, the quality could be hugely improved.

COMMENT

Scots take the high road

Scottish teachers this week won a two-headed salaries victory. They achieved an increase of 15 per cent for the two years 1985–87; and, more important in their view, they have won their 20-month campaign in favour of an independent review of pay (though they have had to accept that conditions of service will be reviewed at the same time).

Their leaders are preening themselves that their strategy has secured a better deal than that south of the border. It is not only the size of the increase that makes Mr John Pollock, of the Educational Institute of Scotland, happy that he did not follow the path of the National Union of Teachers and lodge a pay claim for 1985–86.

He was determined above all to eschew a short-term deal which would involve lodging another claim for April 1 this year and backing it with the threat of still more industrial action. Mr Pollock intends soon to retire after more than a decade as general secretary of the union to which 80 per cent of Scottish teachers belong: he wanted a long-term legacy to leave behind him.

For nearly two years virtually no one expected the Government to concede that review because of its potential implications for public spending policy. Mrs Thatcher's much-changed Cabinet remains haunted by memories of the Clegg Commission. It is a measure therefore as much of Mr Malcolm Rifkind's skill in handing his fellow Ministers as of the unions' determination that a pay review was announced a week ago.

Mr Rifkind, as the incoming Secretary of State for Scotland, was determined to make his mark, not least in order to begin to restore the Conservatives' battered fortunes north of the border.

Mr Rifkind's initiative has brought the strikes to a speedy end. The threat to this year's national examinations is lifted. Only the ban on curricular developments, such as for the new Standard grade, survives.

A little crowing from north of the border on the part of Mr Pollock is understandable – his muscular style of negotiation has provided an influential and competitive spur for the NUT – but it remains to be seen whether the English or the Scottish deal works out better in the long-term.

The one factor which seems likely to affect the Acas talks or Burnham straight away is the last tranche of the Scottish 15 per cent, payable from April of this year.

While the unions which were party to the Acas deal for England and Wales are not disposed to quibble overmuch that the Scottish teachers will end 1985–86 roughly one half per cent better off, they can hardly ignore the additional 5.5 per cent payable in Scotland from the start of the financial year beginning in two weeks' time, and without strings. The expectation has to be that the NAS/UWT, NAHT *et al* will now press for something on account to match, and that it will be difficult for the local authority employers to resist.

Like the Scottish local authorities they would, of course, be expected by the Government to fund any such deal out of their own resources, but the expectation in both cases would be that they would have to seek some way of raiding in advance, the money set aside by the Secretaries of State for restructuring and conditions of service.

In theory at least, the Scots already negotiate pay and conditions of service in the same body, but their pay inquiry will have the same overall constraints as the Acas negotiations.

At present, most of the English unions are hanging on to the belief that the Acas negotiations still hold out hopes of a better deal for the teachers than could come out of a Government-appointed pay inquiry. Wait until September to discover who is right. In the end, the internal accounting which governs the fiscal relations between England and Scotland will probably ensure that both sets of teachers enjoy increases of the same order.

Modified rapture

The Government's new Education Bill got off to a quiet start in the House of Lords on Monday, shepherded through its Second Reading by Lord Swinton and Lady Young. The most interesting speech came from Lord Beloff who – remember? – for a time had a big hand in Conservative manifesto preparations before the 1983 General Election. As a radical Conservative he might be thought to be in the ascendant, what with all these stories about what Mrs Thatcher and Mr Norman Tebbit are supposed to be cooking up for next time around. But be that as it may, it was quite clear that Lord Beloff didn't think much of Sir Keith Joseph's latest effort.

Perhaps he was just having a bad day. He was, at least, impartial in his attacks. Parent governors? "I do not myself feel that this is likely to be an important contribution to the raising of standards in our schools . . . One will get the kind of parent who is perhaps represented by those lachrymose 'mommas' who go whining to the European Court of Human Rights when anyone suggests proper chastisement for their insufferable offspring." Local education authorities? "I see no reason why the local education authority should be an intermediary where curriculum is concerned, between the nation and its needs and the individual school and its head staff." Teachers? "If . . . nurses or the medical profession . . . had behaved towards their patients with the degree of indifference which many teachers have shown towards their pupils, either in moral or academic fields, one can only assume that our hospitals today would be littered with the dead and dying."

If Lord Beloff had his way the election manifesto would promise a complete state take-over of the maintained system, with teachers as civil servants in a reconstructed profession under the direct control of the Secretary of State. Needless to say, many other noble Lords took a different view, none more so than Lord Alexander of Potterhill – Sir William as was – who pungently attacked the excessive detail in the clauses on school government and the reduction in the powers of the l.e.a.s.

As speaker after speaker took a turn around the question of parent governors, it was difficult to sense any of the enthusiasm which this reform is meant to arouse. Teacher appraisal, on the other hand, was welcomed by most speakers as an idea if not an immediately practical proposition.

The fact is that the consumerism projected in this Bill in the form of more, and more allegedly powerful, parent governors is a pale shadow of the Real Thing – the chimera of an open market for education which the voucher lobby would so dearly like Mrs Thatcher and her colleagues to chase. Sir Keith Joseph himself has only taken up this institutionalized form of parent power in his disappointment at finding that the voucher is not practical politics.

But a doctrinaire's second best choice rarely gives him or his ideological backers much satisfaction. This Bill will get a warmer welcome from the soft centre (in all parties) than the hard-headed extremists because it so obviously mistakes shadow for substance.

Who's to say no?

On page 24, Angela Neustatter describes a visit to the new Islamia school in Brent, a primary school set up by a group of Muslims, which has applied for Aided status. Brent l.e.a. is expected to recommend that this should be granted, and it will then be up to Sir Keith Joseph to decide whether this change from the private to the maintained sector should be allowed to go ahead.

The Secretary of State's judgement would have to be exercised within the terms of Section 12 of the Education Act 1944, which lays down that the knowledge which all ministers and their civil servants now have, that the lawyers will not hesitate to apply for judicial review by the High Court if they think he has exercised quasi-judicial functions contrary to law.

Although many people would be sorry to see the emergence of a network of Aided Muslim schools, because they would see this as a step backwards in terms of multicultural education, it is obvious that Muslims must be allowed to exercise the same rights to establish their own schools under the law as are now extended to Roman Catholics and Anglicans and Jews. It would be cruel to discriminate against Muslims in the name of anti-discrimination.

The arguments which the Muslims put forward in support of their case for their own schools are essentially the same as those put forward over the years by the Christian churches – they want to be able to educate their children within a social environment which respects and reinforces the values they subscribe to. If they conclude that this means setting up their own schools, not just withdrawing their children for religious education, that view is one which the 1944 Education Act was drafted to respect and till it is amended the law must take its course.

There are some important provisos. The school will be open to inspection. It will have to observe the Equal Opportunities legislation. The DES has recently crossed swords with several private schools where it has taken the view that they failed to meet basic curricular standards.

As for the Muslims themselves, they may hope by setting up their own schools to escape the tide of secularism which threatens to engulf them. If so, they may soon find they have misjudged the situation. Their schools will have to live in the same world as everybody else's schools, and their children will have to come to terms with the realities of modern Britain: they cannot be kept in a protective cocoon. This said, why should they not have their own schools?

... no comment

"She had aimed low in career terms after leaving Oxford, but she knew she could do more than merely teach."
Alison Coles on the post Wendy Gloss. *The Guardian*, February 26, 1986.

NEWS

In brief

BAALPE stays

The National Union of Teachers failed last week to have the 400-strong British Association of Advisers and Lecturers in Physical Education removed from the Soulbury committee, which negotiates salaries for education service professionals. The Court of Appeal ruled that BAALPE was a bona fide trade union committed to collective bargaining.

Injury award

The Criminal Injuries Compensation Board has given an award to a pupil injured by a teacher for the first time in its 22-year history, the Society of Teachers Opposed to Physical Punishment said this week. The family of Nottingham schoolboy Steve McKevitt, 15, have been awarded £200 as an interim payment for out-of-pocket expenses.

Radice letter

Mr Giles Radice, the Shadow education secretary, has told Mrs Thatcher in a letter to replace Sir Keith Joseph with an Education Secretary able to command the respect of teachers, parents and local authorities. He also calls for the abolition of plans to introduce education vouchers.

Job still open

Mr Ray Honeyford's former post as head at Drummond Middle School, Bradford, is being readvertised because no suitable teacher has yet been found. Only 14 applications, including one from the United States, were received for the £13,023 – £14,979 a year job.

Scots option

The review group set up by the Government to rationalize the vocational qualifications system may recommend that Scottish awards should be subjected to supervision from London. It is considering whether the Scottish – and possibly, Northern Ireland – vocational qualifications need to be dovetailed into an all-Britain system to be overseen by a new quango.

Fees rise

A rise of about three per cent in tuition fees for students on higher and further education courses in the next academic year was recommended by the Government last week.

Police backed

The Conservative MP for Billericay, Mr Harvey Proctor, wants the police to have a statutory right to go into schools. He told a Monday Club meeting in Sherborne, Dorset, last week that 22 inner London schools refused to admit policemen. He said children needed to know about their rights, law and order and crime prevention.

Science call

More girls would get to the top if they gained qualifications in science and technology, Mr Chris Patten, Education Minister of State and father of three girls, told Friends of St Felix School, Southwold on Monday.

Key concern

Education now ties with the health service for second place in the league of voters' worries, according to a MORI opinion poll published last week. Unemployment is top.

Parent's guide

The rapidly changing education scene of the 1980s is the subject of *A Parent's Guide to Education*, written by *Guardian* contributor Maureen O'Connor, which is published in paperback by Fontana at £3.95 this week.

Training worry

The working group initiated by the Universities Council for Education of Teachers to determine a model for a General Teachers' Council has identified the question of teachers working under non-school regulations and teacher training as key issues to be tackled.

Young points the finger . . .

Lord Young, the Employment Secretary, this week invoked the shades of great social reformers to back a new attack on schools. He implied that they shared his view that schools were partly to blame for the problems of the inner cities.

In a speech at Toynbee Hall in London's East End, Lord Young said: "There are links between the problems of inner cities and the difficulties which schools face in instilling particular qualities such as respect and good citizenship . . . education is just as important for motivation as it is for aquiring skills.

"Schools should be a learning experience, a place where the young grow in mind as well as body, a place that alongside other learning brings an awareness of how wealth is created."

Lord Young was delivering the annual Barnett lecture, which commemorates Canon Samuel Barnett, a social reformer before the First World War.

Earlier, Lord Young had suggested that the Technical and Vocational Education Initiative, the programme of technical courses in secondary schools which he launched, could make a considerable contribution to creating enterprises in the inner cities.

Mark Jackson

Tycoon's US cash gift furthers old school tie

by James Meikle and Bill Norris

Self-made millionaire Mr George Baker is giving his old school £10,000 a year for giving him a start in life.

The American company president also wants to leave Salisbury Secondary School, Edmonton, $750,000 (£515,000) when he dies.

The money may be used at first to increase the number of computers at the split-site school, to help some of the primary feeder schools, and to give extra assistance in books and living expenses for former pupils who go on to further or higher education.

Mr Baker was a bright boy from a poor family in north London. So bright that he won a scholarship to Latymer School – yet so poor that his parents could not afford to buy his uniform, and he had to give up the scholarship. It was William Houndsfield (later Salisbury) school that gave him his chance: A scholarship *and* a uniform.

"That always stuck with me," said Mr Baker in Atlanta this week. He left Houndsfield at the age of 13 in 1939 after spending eight years there. "I thought that when I made a few bucks I would do something to pay them back."

Mr Baker has made a few bucks. More than a few. Today he counts his dollars in millions, of which he admits to having "several".

His success story began in 1952, when as a salesman for a British printing company he was transferred to Canada. There, he found himself running the factory. Six years later he moved to the United States, and in 1964 set up his own company, Datagraphic Inc, with a capital of only $5,700.

Datagraphic, which manufactures computer business forms, was the right idea at the right time. To the original factory in Rochester, New York, Mr Baker added plants in Atlanta, Georgia, Dallas, Texas, and Anaheim, California. And now he has become a multinational entrepreneur, with a new printing works in England at Rugby. The company's annual turnover has risen to $25 million.

Now aged 60, Mr Baker makes several trips to England each year and usually brings his American wife, who has a fondness for shopping at Harrods. Last year, he returned to look at possible sites for a factory and visited Salisbury twice.

His own leisure interest is soccer. Still a keen Spurs supporter, he sponsors two teams in the United States, one of which won the American amateur cup in 1979. In fact for some years he combined his business career with coaching one of the leading American professional soccer teams. "It was," he says, "a busy time."

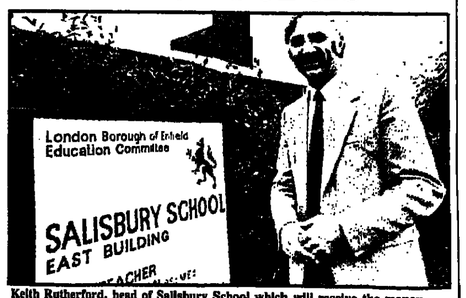
Salisbury head Mr Keith Rutherford said: "He felt most of his success was due to the fact he had a good basic education in the early years and wanted to put something back.

"He is very keen that people will be able to get the sort of education which he couldn't because there was a shortage of money."

Mr Baker's former home is next door to the lower school of Salisbury.

Mr Rutherford, who took charge just before Mr Baker made his extraordinary offer, said: "It is a super story. We have just got a £600,000 building programme from the education authority. The parents seem to think I have some kind of Midas touch."

A charitable trust has been established to take charge of Mr Baker's money.



Keith Rutherford, head of Salisbury School which will receive the money.

Lecture violence feared

by Hilary Wilce

Further violence is expected at Bristol University next Tuesday when John Vincent, professor of modern history, delivers his weekly lecture.

Violence has flared for the past three weeks outside the lecture theatre among militants demanding the dismissal of the professor they claim is a racist and fascist. Professor Vincent writes a regular column in *The Sun*, and contributes to *The Times*.

This week a student was one of three protesters arrested as a result of a fracas during which manure was thrown at the professor.

In previous incidents, Professor Vincent had to be protected by his own students when a mob broke into the lecture hall. A university official has been bitten and another has received a leg injury.

Bristol University has instituted disciplinary proceedings against identified protesters from the university. Officials say it is clear that the protests relate to the dispute surrounding the move to Wapping of *The Sun* and *The Times*.

Mr Lembit Öpik, president of the students' union, has persuaded Professor Vincent to speak to the union next term.

● Oxford undergraduates have voted by 3,300 to 2,000 to overturn a rule by their student union to give "no platform" to speakers propounding sexist or racist views. Almost half the university's 12,000 undergraduates voted in the first student referendum at Oxford.

Cambridge undergraduates also voted, by about three to one, for a free speech policy at the university. But other university student unions are maintaining their "no platform" policies, despite a flurry of demonstrations and attacks on right-wing speakers.

Shires pressed to implement Swann

by Mike Durham

One year after the Swann Report recommended multi-ethnic education for all, the Government is increasing the pressure on the so-called "white" shire counties to implement its proposals.

Mr Chris Patten, Minister of State for Education, is particularly concerned about the need for more multi-ethnic teaching and relevant in-service training in areas where there are few or no ethnic minority children. Last week he told an HMI conference on the shire counties' response to Swann that it was vital that the issue was not ducked.

The Government is also worried about the political implications of a possible lack of interest in the Swann initiatives in the traditionally Conservative shires. To date, it appears that the take-up of grants and assistance by counties has been slow.

Mr Patten told the HMI conference: "I believe that in areas where there are few or no members of ethnic minority groups there is a genuine, and not dishonourable, fear that British values and traditions – the very stuff of school education – are likely to be put at risk if too much allowance is made for the cultural background and attitudes of ethnic minorities."

Following the Swann Report – which recommended the widest possible dissemination of multi-ethnic teaching – the Government has taken several initiatives aimed at persuading shires to implement the proposals.

Chief among these is a renewed emphasis on initial and in-service training.

On initial teacher training, the Department is keen to ensure that, where possible, trainee teachers in "white" areas have an opportunity to work in schools with a high proportion of ethnic minority children.

L.e.a.s have been encouraged to bid for specific grants for in-service training in the multi-ethnic area. This year £750,000 has been set aside for this. Authorities have to find 10 per cent of the money.

Counties have also been urged to apply for education support grants for work in multi-ethnic education. It can be spent on curriculum development and multi-ethnic resource centres.

But in this area counties have been slow on the uptake. In 1985–6, there were 116 bids from 41 l.e.a.s but only a small number were from counties. In 1986–87, out of 153 bids, a larger proportion – but still a minority – were from the shires. Some counties with few non-white children, such as Devon and Cornwall, have never made a bid.

A Department of Education and Science working party will shortly report on the best means of establishing the numbers of ethnic minority children in schools. At present, no statistics are available, partly because of the difficulties of asking for information on such a sensitive issue.

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Roger Knight argues that the behaviourist approach of the draft criteria knocks the heart out of a subject which should be sensitive to the inner, the individual, the imaginative, the symbolic

Centrality of Eng. lit.

In the first and, still, incomparably the most literate of reports on the teaching of English in this country, the Newbolt Committee (1921) stated "an incontrovertible primary fact": that "for English children no form of knowledge can take precedence of a knowledge of English; no form of literature can take precedence of English literature; the two are so inextricably connected as to form the only basis possible for a national education".

The tone of energetic confidence was warranted for the Newbolt Committee by the conviction that they were articulating the obvious: they were strengthening and protecting an acknowledged tradition of values. "English" was the natural inheritance of a whole people; it was the duty of a national educational system to enable them to come into fuller possession of it.

Such a conviction took its place in a larger pattern of certainties. Though the committee worried about the way the existing system reinforced class divisions, their report projects a strong sense of national identity and, significantly, of its authors' confidence in their right to represent it in their own persons.

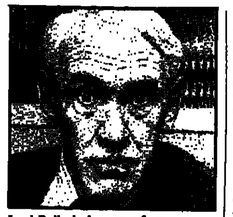
Sixty-five years on, such confidence has gone the way of the certainties in which it was rooted. For post-imperial, "multicultural" Britain, the idea of Englishness as an undisputed constituent of the national consciousness has waned along with faith in the value and power of literature to express it.

Newbolt's notion of the centrality of literature has nonetheless been *the* formative idea in the teaching of English at all levels in the present century. As it came to be articulated and disseminated in the work of F R Leavis in particular, it acquired an energizing and directive power that is still felt in all that is best in contemporary English teaching. For most pupils in secondary schools, literature is still central to "English", albeit often in diluted or instrumental guises – raided for comprehension exercises or called upon to document investigations of social issues. At its best, "English" accepts with Leavis that "English literature . . . gives us a continuity that is not yet dead . . . a full continuity of mind, spirit and sensibility" (1967).

The anxiety and pessimism to be found in Leavis's later work was undoubtedly due in part to his awareness that this kind of language, this kind of belief, was waning in its strength and penetration. He was right. Just as the dominance of literary studies (as he had helped to define them) was coming under attack in the universities, so "English" in schools was subjected to re-definitions in which literature had a distinctly subordinate place.

The formative ideas of the Bullock report (1975), as in subsequent official publications such as *English from 5 to 16*, derive from linguistics. Linguistics has nothing to say of "mind, spirit and

F R Leavis: continuity



Lord Bullock: language focus

sensibility". At its most overweening, it brutally repudiates them. According to a recent formulation, "literary language is not unique or superior to other examples of language in use . . . readers interpret it by adopting strategies which are related to the way in which they decode other bits of language in context". The nature of literature was of little interest to the Bullock Committee; the focus of its attention was "language" which, contrary to the persuasion of Newbolt, it extricated most cleanly from its entanglement with literature.

The coincidence of the rise of language studies with the weakening grasp on the nature and value of literature has had important consequences in "official" versions of "English"; and particularly so at a time when, the public examination system being in a phase of reform, the pressure is for a curriculum directed from the centre.

Both Newbolt and Leavis gave a central direction to our thinking about the place of "English" in our culture and our education. Neither was of course beyond criticism: Newbolt certainly devalued popular speech and Leavis tended to insist upon too tight a definition of "English literature". Nevertheless, both deepened our understanding of the mutually enriching relationship between a language and its literature. Their kind of centrality, however, was quite different from the centralism with which we are now faced.

"Mind, spirit and sensibility": these are not words we may reasonably expect to find in a document outlining a scheme of assessment; but, unless the thinking of those responsible for it is informed by what such words mean in the context of English teaching, the heart has gone from the subject.

The SEC's English Working Party's "Report and Draft Criteria" for the GCSE is an attempt to determine (from the centre) a conception of "English" and an approach to assessment that in the event bypasses the best available thinking about both. Its function (as a development out of the previously published National Criteria) is to advance the standardization of assessment in the subject. The consequence, even if it is accepted in severely modified form, will be to standardize and thus impoverish its teaching. For the characteristic language of the report is very sharply at odds with the central traditions of the subject. Intellectually it is parochial.

In its most distinctive traditions, "English" places its emphasis on the inner, the individual, the imaginative, the symbolic. "English" and examinations have for this reason always been the uneasiest of bedfellows. The language of the working party places its emphasis upon the external, the observable, the measureable. In short, it is behaviourist. Accepting their obligation to identify "subsets of the skills and competencies needed in the subject", they present an enormous panoply of criteria (147 in all) by which pupils' "performance characteristics" may be assessed in reading, writing and oral communication.

"Performance" is by now so widespread a term in educational assessment that it requires a special effort of consciousness if we are to discern the misdirections it may give to our thinking. Such misdirections are particularly clear in the criteria for oral communication. The key-terms appear to bring within reach of objective measurement features of spoken English that we know instinctively to be marked by their resistance to scrutiny and adequate description.

"Performance" will be measured within "speech situations"; what will be measured will be "oral and aural skills". Such phrases drain the life from the activities to which they refer ("One focus of talk should be literature read during the course"). They foster the delusion that speech is as calculated in the utterance (the document speaks of the "use" of "skills" in speech) as the system with which it is proposed to assess it.

"Skills", with its connotation of technical accomplishment, is an indispensable and highly significant word here. To accept that our experience of language may be minutely classified and evaluated as a collection of observable skills is to open the way to the proliferating (and unreal) discriminations that constitute the draft grade criteria.

The working party's own language (and through it, one might fancy, "English" itself) takes its revenge on the attempt to view language merely externally. The attempt to be concrete, particular and definite leads, paradoxically, to the abstract, generalized and vague. Average candidates, we are told, will be able to:

recognize a speaker's more obvious attitudes, aims and intentions and react to them.

Better candidates will:

identify the aims and intentions of a speaker and respond to them.

Are these real, observable distinctions? Are we looking at words used with a full attention to their meaning in their contexts? Why are "attitudes" missing from the second formulation? What is the better candidate doing when he "responds" that the less accomplished candidate can't manage when he "reacts"?

The impact of the "skills and competencies" approach is to generate a range of formulations that persistently elude the understanding. This is exactly what one would expect when such an approach is brought to bear upon a subject inherently resistant to systematic description and classification.

Inevitably, literature is an embarrassment in the drive to categorize "performance characteristics". The working party backs off, slightly, from its otherwise relentless catalogues of "skills and competencies", to acknowledge that:

Many course activities will not be intended for assessment purposes and will have objectives such as delight in language for its own sake, the awakening of curiosity and the development of empathic understanding which fall outside the purview of the public examination system.

But what will this acknowledgement mean in practice? The paragraph continues:

Where a piece of course work is intended for examination purposes, its potential contribution to assessment can be evaluated by a consideration of the criteria which are appropriate.

The issue is fudged. The working party's quest for objectivity in assessment runs into the ground; the distinction proposed between work with objectives that "fall outside the purview of the public examination system" and those that fall within it is quite unreal. If the response to a poem, say, is largely remarkable for a "delight in language" and the display of "empathic understanding", these features of the response cannot be edited out of a piece of writing so as to facilitate assessment of what is left behind.

The assumption that we can split off what we feel about poems and stories from what we know about them enables the criteria-makers to generate distinctions which deny the nature of our responses to literature and are – for that reason – unusable. We are told, for instance, that Grade C/D candidates will:

demonstrate an understanding of the implicit development of the text, such as interrelationship of ideas,

while a Grade A/B candidate will:

recognize and comment on the thematic development of the text.

Abstract, obscure and intellectually dubious, such criteria have been conceived in complete disregard of what actual teachers in actual classrooms with actual children can conceivably do with them.

This is where a centralism that ignores what is central to a subject leads. The retort may be that the working party's report is only a beginning, that much revision and consultation lie ahead. However, the report embodies a way of thinking about the subject that asks to be taken as directive and exemplary. That way of thinking is inadequate to the nature of the subject: a drastic limitation when it is *the* central subject of the curriculum.

A consultative document that was sensitive to the way we use and respond to language would have disdained to produce mere catalogues of criteria. It would instead have presented examples of children's work with commentaries upon them. It would thus have invited teachers' critical engagement at the point where all systems have to be weighed: the children's work.

Had the working party adopted such a procedure, they would surely have found it difficult to be satisfied with criteria of such varying validity and intelligibility. Such a procedure might even have enabled them to turn round upon their terms of reference and admit that, by any criteria to which teachers of "English" should attach themselves, the acceptance of such terms could only betray the true values of the subject and travesty its best contemporary practice.

Roger Knight is Senior Lecturer in Education in the University of Leicester and Editor of the Use of English.

Susannah Kirkman speaks to two families about the advantages of bringing up bilingual children ...

Mother and père

En famille . . . Mr and Mrs Adams, Joël (left), Christobel and Armèle

Parents should not be afraid of bringing their children up to be bilingual, according to members of the Institute of Linguists.

Children who experience two languages from an early age soon learn not to muddle them up, says Mr John Adams, who runs a language school and translation service in Huddersfield and is spokesman for the institute's Yorkshire branch.

The three Adams children, whose mother is French, all used a mixture of French and English at an early stage, ranging from, "Je veux un jam (arf, "to "Quoi about me?" And they sometimes applied French grammar to English. "La petite girl a waké up," said Joël, aged three, re-telling the story of Goldilocks and the three bears. But the children, whose ages range from 6 to 15, now all speak English and French fluently.

Unlike many linguists, Mr Adams does not think that the influence of one language on another is harmful. "Apart from often being highly amusing, it shows that the child is experimenting, stretching his or her vocabulary and expressive ability," he said.

Mr Mike Bromley, a French teacher from Leeds, agrees that there is no lasting confusion between the two languages. His eldest son, Christopher, now 11, spoke only French at home until he started primary school, learning English from neighbours, English relatives and friends. Yet his parents say that his English has not suffered.

His junior school teacher did not notice any difference between Christopher's English and that of his classmates; he even had the same broad Leeds accent, according to his French mother, Mrs Paulette Bromley, who teaches French at Leeds Polytechnic.

Christopher is now fluent in both languages. "He's now realizing how important it is to speak another language. He'll suddenly say: 'I'm speaking too much English. I must speak some French now,'" Mrs Bromley said.

The Adams and Bromley families, who are to outline their experiences to a meeting of the Institute of Linguists at Leeds Polytechnic tomorrow, are enthusiastic about the benefits of bilingualism from a young age.

"It stretches them. A child of two in a bilingual environment will know twice as many words as an ordinary child," said Mr Adams.

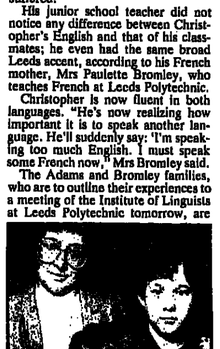
"Small children are like little sponges; they can easily switch from one language to another," insisted Mr Bromley.

But they agreed that it would be difficult to put their ideas into practice unless both parents were fluent in two languages and spoke the "foreign" language together. Often the foreign parent is anxious not to use his or her native language.

Children can also react against their "foreign" language when they start school. Nicholas Bromley, aged 8, now answers his parents in English when they address him in French. And the children sometimes feel self-conscious if their parents talk to them in French in front of their friends, Mrs Bromley said.

French teaching in secondary schools can be another setback, as the ability to communicate does not always carry much weight. Mr Adams admitted that the new emphasis on oral skills in the GCSE would improve the situation, but said that it was "still possible to pass A level French with no spoken command of the language.

● The seminar on bilingualism will be held at the Brunswick Building, Leeds Polytechnic, following the annual meeting of the Institute of Linguists' Yorkshire regional society.



Chez Bromley . . . Paulette with Christopher (right) and Nicholas

... and Richard Garner hears a plea for more language teaching

Turning a deaf ear to the world

A plea for a new approach to bilingual education to overcome Britain's "linguistic parochialism" was made this week by Professor Bhiku Parekh, deputy chairman of the Commission for Racial Equality.

Giving the annual IBM/North Westminster Inner-City Lecture in London on Tuesday, Professor Parekh warned that schools were making a "grave mistake" in ignoring community languages.

He said: "A powerful case for teaching them in our schools can be made at three levels – the educational interests of ethnic minority children, those of the indigenous white children, and the larger, cultural, political and economic interests of British society."

Professor Parekh said bilingual education should be made available during a child's first two years at school. Community languages should be taught in the primary school and offered with other languages in the secondary school.

He argued that the British had never really appreciated the importance of foreign languages, adding: "It is relatively rare to find politicians, businessmen, academics, doctors, lawyers and others, able and willing to conduct discussions with their foreign counterparts in the latter's languages, not even in French, a language as rich and influential as English, taught in all our schools for decades and spoken by Britain's nearest neighbour."

Professor Parekh said Britain now had many thousands of children who were fluent in ethnic minority languages.

"One would have thought we would use their presence as a catalyst to generate love of languages among the indigenous white children," he added. "Instead, by discouraging them we are encouraging linguistic xenophobia."

In other countries such as Sweden, Holland, Canada and the United States, the education systems used the minority children's languages to introduce them to the dominant language of the country.

"Indeed, the American Supreme Court ruled that not to provide bilingual teaching (in the first years of schooling) was a gross and inhuman violation of the principle of equal opportunities," he said.

● Grants totally £439,300 towards bilingual education in Wales were announced this week by the Welsh Office. Welsh l.e.a.s received £1 million for the same purpose in January.

Annan calls for funding reform of higher education

by Hilary Wilce

The Croham Committee of Inquiry reviewing the role of the University Grants Committee should also take on a fundamental inquiry into the funding and management of the higher education system, Lord Annan told the House of Lords last week.

Opening a debate on the institutional management of higher education, Lord Annan, a former vice-chancellor of London University, rehearsed his by now well-known views that the universities are incapable of reforming themselves, and that the central bodies of the UGC and the National Advisory Body are not empowered to do so.

Expansion during the 1960s had been based on the wrong principles, he said. "We were right to expand the numbers of students and academic staff. We were wrong to think we could give all students a Rolls-Royce higher education."

He suggested a hierarchy of provision, created by designating "centres of excellence" with higher staff salaries and funding levels, or by using the North American model to make some institutions into liberal arts colleges with no postgraduate work.

Staff-student ratios could be increased, while scientists and technologists "whose best creative work is behind them" could drum up research funds.

Two-year degrees might be introduced, he said, with further specialist training where necessary. And students could be charged higher fees if they attended an institution away from their home area.

"The Secretary of State has already said that he intends to take powers to alter the statutes of the universities so that academic staff can be made redundant. Can he not seize this moment and do what many of his predecessors have hinted that they wanted – fundamentally to alter the organization of higher education so as to make it a less crushing financial burden for the taxpayer?" he asked.

Lord Flowers, Rector of Imperial College, London, and until last summer chairman of the Committee of Vice-Chancellors and Principals, defended the UGC. He said it had worked well during the expansion of the 1950s and 1960s, but had an inappropriate staff and membership to administer financial cuts.

"The committee mostly consists . . . of hard-working academics able to judge the worth of teaching and research as well as anyone, but few even having had to learn the skills of management. There are, I think, only three people from outside the sphere of education among the whole membership of the UGC."

Lord Flowers agreed that more selectivity was needed in the organization and funding of research, but said this should be by internal evolution rather than by selection through an outside agency.

ZZZ

(z esp. prolonged/interj – used as a visual representation of sleep or snoring esp. in cartoons (imit. of snoring)).

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Small schools in jeopardy

Many small schools in Dyfed are uneconomic and may have to close, a report adopted by the county council suggests.

Of 331 primary schools in the county, 140 have fewer than 50 pupils. The report points out that only North Yorkshire, with 143, has more small schools.

The report was produced by a special committee set up to establish why spending on small schools had not fallen in line with the decline in pupil numbers. These had dropped by 11 per cent since 1975 while spending had fallen by less than 1 per cent.

Now Mr John Phillips, Dyfed's education director, is to prepare a report showing where area schools could replace a number of rural schools.

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Minister's plea to Ulster teachers

Carmel McQuaid

Teachers in Northern Ireland have been urged to impress on pupils the difference between legal protests and law breaking.

Dr Brian Mawhinney, education minister, made the call while addressing the Irish National Teachers' Organization's Ulster conference in Newcastle, County Down. Earlier last week the threats during the Loyalist Day of Action had prevented many teachers getting to work.

He pleaded with teachers to extend their scope to constructive political action which would help the young of the province perceive the principles by which civilized, democratic societies were governed.

"To fail to do so is to will them a future without political or moral stability", he warned. "We as professional people must not stand aside from an issue which is steadily eroding respect for the people of Northern Ireland around the world, not only for our own sakes but for the children for whom we are responsible. We must ask ourselves what effect the widespread violence and acts of lawlessness will have on those pupils who witness the events".

The conference later agreed to establish a single central management for Catholic schools in Northern Ireland with the aim of obtaining a better deal for Catholic teachers made redundant.

Micro board's new members

Sir Keith Joseph has appointed 11 members to the management board of the new Microelectronics Support Unit (MSU). The board is to be chaired by Mr Mike Nichol, chief education officer of the Wirral.

The unit is to provide a support service to l.e.a.s as a follow-up to the Microelectronics Education Programme and continue work on curriculum development and special education, on an annual budget of £3 million.

The new members, who have been appointed for five years, are: Mr J G Harris, education technology adviser, Salford; Mrs R Nisbet, special education adviser, Berkshire; Miss J E Sharard, deputy principal, Homerton College, Cambridge; Professor E L Deghan, professor of microelectronics, Bristol University; Mr P Dixon, headmaster, Rowlinson School, Sheffield; Mrs J High, headmistress, Seaham East first school, Goodwin, Newcastle upon Tyne; Mr S Bacon, computer education adviser, Derbyshire; Mr R L Watson, chairman of the Educational Publishers Council; Mr S McWilliams, chief executive, School Curriculum Development Committee; Mr R Rowland, director, Microelectronics Education Programme; and Mr R Axe, director of design, Austin Rover Group.

Bill creates 'unequal' partnership

by Mike Durham

The new Education Bill will revitalize the partnership which runs education – although not all the partners are equal, Mr Chris Patten, Education Minister of State, said last week.

He told the Association of Principals of Sixth Form Colleges that the Government, l.e.a.s, governors, heads and teachers had to recognize their interdependence if the service was to work.

But some partners were more equal than others. Central government, which made the law, was not on a par with l.e.a.s, and local authorities were not on a par with individual citizens or groups.

Mr Patten said the Bill would create opportunities for revitalizing the partnership. It changed the relationship between Government and l.e.a.s in its proposals for grants for in-service training and appraisal of teachers.

The Bill also gave a new framework to the running of schools by l.e.a.s, governors, and headteachers. "It was given its second reading in the House of Lords on Monday.

● The Advisory Centre for Education (ACE) has attacked the Bill for its proposal to ban pupils and students under 18 from school and college governing bodies.

Eight l.e.a.s which allow pupils over 16 to be elected as full governors will have to sack them if the Bill becomes law, ACE says. They are Derbyshire, Cambridgeshire, Hillingdon, Humberside, Manchester, the Wirral, North Tyneside and South Tyneside.

Three l.e.a.s – Haringey, Rochdale and Sheffield – confer full governor status on elected pupils over 15.

The Children's Legal Centre has told Sir Keith Joseph there is currently no legal obstacle to young people becoming full governors.

Mr Bob Dunn, Education Junior Minister, told the House of Commons last week young people under 18 were minors and could not hold "an office of public and pecuniary trust".

● The National Association for Primary Education (NAPE) has called for parents to be involved in the appraisal of teachers. The Education Bill proposes to give the Education Secretary the power to require l.e.a.s to carry out appraisal.

SEC pledge on draft syllabuses for 16-plus

By Susannah Kirkman

The content of the draft GCSE syllabuses already circulating in schools is unlikely to be changed, the Secondary Examinations Council has assured teachers.

"By and large, these syllabuses will meet the (General) criteria. To date, SEC committees have commented on syllabus content in only a very small number of cases," according to the latest issue of *SEC News*.

Many teachers are worried that they will not be able to prepare for the new exam until the final syllabuses are published. At the same time the examining groups have been pressing the SEC to approve all syllabuses by the end of April.

A Council spokesman said that the most common reason for sending a syllabus back to an examining group for changes was when it did not allow enough opportunities for F and G candidates to show what they could achieve. But he admitted that these changes could affect the contents of a syllabus in subjects like maths, science and foreign languages, which must offer different papers for candidates of different abilities.

Meanwhile, teachers still say they are not ready for the new exam.

The head and all his teaching staff at Spalding Grammar School have written to parents saying that the GCSE "is being bulldozed into operation before it is ready, and the pupils involved will pay the biggest price for it."

The TUC's Education Committee, whose chairman is Mr Fred Jarvis, NUT general secretary, has also demanded the postponement of the introduction of the GCSE.

● The Commission for Racial Equality is to support a boycott of the new GCSE exams because the syllabus guidelines fail to reflect the principles of multiracial *Howard Sharron writes*.

CRE officials are backing the Association for Curriculum Development – an alliance of teachers and parents which has 400 members, mostly in London – in their call for trade unions and l.e.a.s to boycott the new exams.

Mr Gerry German, principal education officer at the CRE, said there was great concern in Britain's black communities that suggestions on how the syllabuses could be made more suitable for a multiracial society had been ignored.

"The Association of Curriculum Development has done a great deal of good work concerning the improvement of the curriculum but, despite all the rhetoric about Swann, they have been ignored by the authorities. They have been driven to this type of campaign and they have our fullest sympathy."

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Further pressure to delay

by Julia Hagedorn

Sir Keith Joseph was urged to delay the introduction of the GCSE examination when he addressed a conference of Oxfordshire headteachers last Friday.

Mr Howard Green, from Henry Wood comprehensive, Witney, called on the Education Secretary to put back the exam until 1987.

Mr Green told the conference, organized by the local branch of the National Association of Head Teachers, that parents were appalled that there were no official courses in the schools. In addition, three of his teachers had returned from stage two training courses extremely alarmed by what was happening.

Sir Keith admitted that stage two training had not been as successful as he had hoped and that expressions of concern were reaching him from all over the country. But preparations for the exam were on schedule and a respectable proportion of teachers had attended courses.

Mr Green replied that it was only now with the training of teachers under way that the full implications of the new assessment procedures and practical sessions were hitting teachers. The timetable was wrong, he said, and the schedule too tight.

Triple attack over cuts in universities

by Hilary Wilce

Pressure on the Government to reverse the cuts in financial support given to students was stepped up on three fronts this week – by university leaders, students and politicians.

The heads of two Oxford colleges – Balliol and Wadham – have written to parents and guardians of the colleges' undergraduates drawing their attention to the financial hardship that students are suffering and urging them to take it up with their MPs.

The vice-chancellors of Durham, East Anglia and Glasgow have recently taken the same step and more are expected to follow.

This week the national executive of the National Union of Students decided to intensify pressure on MPs known to oppose, or ignore, the question of increased student support.

MPs in marginal constituencies are to be targetted in a campaign of "political harassment", which will include intense local lobbying and a drive to register student voters in the areas concerned.

A number of MPs are known to have majorities which are smaller than the potential numer of student voters. They include Mr Peter Brunivels, MP for Leicester East, Mr Jonathan Sayeed, MP for Bristol East, and Mr Piers Merchant, MP for Newcastle Central.

Meanwhile a Commons debate was due to take place this Wednesday evening on an Opposition motion deploring the cuts in the student grant and the proposal to remove certain housing and unemployment benefits from students.

The vice-chancellors have pointed out to parents that the real value of the student grant has fallen by £320 since 1979, and the Government's proposal to cut students' welfare and housing entitlements could cost students up to £800 a year.

A student living away from home, but not in London, will receive a maintenance grant of £1,830 this year. This will go up by about 2 per cent next year.

Last month, the Vice-Chancellor of Oxford University, Sir Patrick Neill, in the university's reply to the Government's Green Paper on the future of higher education, deplored the Government's decision not to publish a consultative paper on student support as "nothing short of scandalous".

DIARY

One-upmanship

The National Union of Teachers has been attacked by its union rivals for filibustering and gerrymandering its rearguard action against the 1985 pay settlement. But it can at least say it got its name right as it out-manoeuvred opponents on CLEA/st, the conditions of service body.

At last week's meeting, the NUT used the very figures that led to the ballot of the majority on Burnham to justify control of the teachers' side on CLEA/st. We have 216,138 members, said deputy general secretary, Mr Doug McAvoy. You, minus the Professional Association of Teachers (represented on Burnham but not on CLEA/st), for a combined membership of 250,000. So we get nine seats and you get six.

This remorseless logic did not go down well with the other unions. It kicked and screamed and stamped their little heels. They also shouted and walked out. The result: a minor propaganda coup for the NUT, which secured a 9–0 vote against the Acas deal.

Holy writ

It hardly bears thinking about, but John Wordie has been chairman of the Burnham Committee for 20 years. So does he keep going? Well, it appears that he finds some solace in the Good Book.

At the end of the last Burnham meeting, just before the historic deal was signed, Sir John said he was optimistic for the future and read to the committee the following passage from the Bible: "And though the Lord give you the bread of adversity, and the water of affliction, yet shall not thy teachers be removed into a corner any more, but thine eyes shall see thy teachers." (Isaiah xxx.20)

It was instantly recognised by the Rev Peter Dawson, general secretary of the PAT (this was Burnham, remember, so he was there), not as instantly recognised by the others.

Sir John did not read on. If he had, he would have got to a bit about casting away graven images (Houghton?) and being rewarded with "bread of the increase of the earth... fat and plenteous..." But Sir John is too old a hand to be *that* optimistic.

Bonus rates

Four out of five senior officials at the DES are feeling distinctly cheesed off this month. The reason is the new merit service system of performance bonuses, meant to reward those who have put up a particularly good show over the past year (to paraphrase Sir Robert Armstrong). The minimum payment is £800 but some have got as much as £800 extra in their March pay packets. According to the rules of the game, only one in five strikes lucky.

What are the criteria? How are we being assessed? are the cries echoing down the corridors of Elizabeth House. Teachers may feel confident that some of their problems are now appreciated as never before.

Clear view

Most people do not like living in glass houses. But Mr Stephen Mendelsohn, the new head of Ilford Jewish primary school, is actually asking for one. He has put in a request to his governors to knock down one of the walls of his study and put in a glass panel and glass door, so that parents, visitors and pupils can "see what is going on". Reports, please.

Acronym

Mike Durham on the 200 councillors who face possible bankruptcy

New court threat for surcharge rebels

At least 14 education committee members in Sheffield and six members of the Inner London Education Authority are among councillors who could face bankruptcy and loss of office in the second round of local authority surcharge cases.

District auditors in up to eight councils are actively considering taking about 200 local councillors to court over delays in setting a rate last year. The total sum involved could be £1 million.

Last week more than 20 members of the education committee in Liverpool and 32 Lambeth councillors were found liable in the High Court for surcharge and disqualification from office. Each now faces a bill of up to £8,000, including costs and debarment from council office for five years.

The Liverpool and Lambeth councillors have said they intend to appeal to the House of Lords and launched funds to cover their legal costs, expected to amount to hundreds of thousands of pounds.

In Sheffield, 38 Labour councillors could face court action. Fourteen are on the education committee out of a total committee membership of 31. They include the chairman, Ms Joan Barton, and deputies Mr Mike Bower and Mr Steve Jones.

Mr John Banham, chairman of the Audit Commission, has warned that Sheffield is among councils which might face action over failing to set a rate until last May or June. The other councils are all in London, but six borough members of ILEA could be affected.

All are members of Labour groups of the councils targeted for possible action, but this week it was not clear whether all six face surcharge because some may have voted in favour of setting a legal rate.

They include Mr Bob Crossman, (Islington), Mr Neil Fletcher (Camden) and Ms Helen Crossfield, who is one of the surcharged Lambeth councillors. Other Labour ILEA members at risk could be Ms Dot Bigwood (Greenwich), Mr John Fowler (Southwark) and Ms Ruth Gee (Hackney).

The situation is complicated by the forthcoming local elections, when a third of the seats will be contested in metropolitan districts, and by the ILEA direct election in May.

Mr Crossman and Ms Gee are not standing in the ILEA elections. But Ms Bigwood, Ms Crossfield and Mr Fletcher have all been selected as Labour candidates and their election must now be in doubt.

If they remain selected when nominations close on April 8 they may still fight the elections. But they could face disqualification after the elections on May 8 if a High Court case against them is successful.

The surcharged Liverpool councillors, some of whom might face bankruptcy as well as disqualification, include Mr Dominic Brady, the education chairman, his deputy, Ms Felicity Dowling, and the council's leader Mr John Hamilton, a former teacher.

As well as Ms Crosfield, the surcharged Lambeth councillors include Mr Stephen Bubb, a salaries official with the National Union of Teachers.

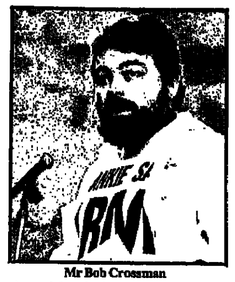
If the appeal by Liverpool and Lambeth councillors goes ahead, they will retain their seats until after the hearing and could fight in the May elections.

But if the House of Lords rejects the appeal, both councils could temporarily become controlled by Conservative and Alliance members, while by-elections are held to replace the disqualified councillors.

● The vice-chair of Liverpool education committee, Ms Felicity Dowling, is also among 12 Liverpool Labour party members accused of support for Militant and facing possible expulsion from the party.

Ms Dowling, aged 36, is Liverpool District Labour Party secretary. She taught in Liverpool schools for 10 years and is a former president of Liverpool division of the NUT.

Following an internal Labour Party enquiry, she is charged with alleged abuses of rules and standing orders and with involvement in Militant – a proscribed organization for the Labour Party. A hearing is to take place on March 26.



Mr Bob Crossman

White Paper gives boost to powers on attendance

By Biddy Passmore

Courts are to be given specific power to make juveniles under a supervision order to attend school.

The Government's White Paper on criminal justice, published last week, makes this proposal as part of a general strengthening of courts' powers in relation to supervision orders.

At present, courts can make the young person attend school but only for a limited period and with the offender's consent. The new power would not be subject to these restrictions.

The White paper also proposes that courts should have the power to punish with a custodial sentence a juvenile who breaches a supervision order. The only sanctions currently are fines and attendance centre orders.

"Fears have been expressed," it says, "that because custodial sanctions are not available in the event of breach, some courts may be reluctant to impose supervision orders as an alternative to custody for more serious offenders."

"Criminal Justice, Plans for Legislation," HMSO price £2.80 net. *"Custodial Sentences for Young offenders: a discussion paper"*, available from the Home Office, Queen Anne's Gate, london SWIH 9AT.

English win in final

English schools have swept the board in a Scottish-based computer competition for young economists. Winners of the annual competition for sixth-year pupils – organized by Heriot-Watt University – were from King Edward VII School, Lytham. They won £2,500 to be spent by the school on computing equipment, and each team member won an HP12C calculator, worth £120.

The teams used a simulated model of the British economy, which pupils had to run over ten years, matching wits with the Chancellor of the Exchequer in controlling inflation, combatting unemployment, and setting the budget.

Second placed were Clifton College, Bristol, and third were a team from Poole grammar School, Dorset. The best the Scots could manage was fourth – through a team from George Heriot's School, Edinburgh.

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The MEP page

The School Curriculum Development Council has just announced the latest round of awards from its Teachers' Fund, which encourages curriculum development projects. Susannah Kirkman visited two schools, which received awards last year, to see how they had spent the money.

Young authors book up for a time-trip

First year pupils dramatize *The jelly lover*, above, while David Blake leads an editing meeting, right.

Children at Earls Barton Junior School, near Northampton, are developing their language skills by writing and publishing their own books.

The project is a natural extension of the school's well-established language policy. "We believe children should write for a purpose. What better purpose is there than publishing a book?" Mr David Blake, who is the teacher responsible for language work at Earls Barton, explained.

Pupils have always been encouraged to write for different audiences and to redraft their work. Reading for pleasure is important, too. One school assembly a week is devoted to "Bookcase", where staff introduce the books they will be reading from the following morning. Each child then has to choose which story they would most like to listen to.

The SCDC grant of £750 has acted as a catalyst for focusing on writing according to Mrs Valerie Bailey, the school's headteacher. "It has spurred us on to make writing more alive for the children," she said.

For some time, the school had been interested in a writer-in-residence scheme partly funded by East Midlands Arts; the SCDC funding helped to make the idea possible.

When she first arrived at the school, children's writer Gwen Grant helped children in different year groups to work out their ideas for their contribution to the book. The first year chose to write a fantasy story called *The jelly lover* which features a brother and sister, pirates and a ghost addicted to jelly babies.

Second-year pupils opted for an anthology about animals, a mixture of creative writing, information and descriptions of the animals they keep at school and have seen at the local country park. A poetry section has been contributed by third-year pupils and the fourth years have written a story about two Earls Barton children who become time travellers, caught up in the past of the village.

Gwen Grant has run workshop sessions to help pupils plan their work – the need for progression in a story, for instance was a new concept for first-year pupils. And the fourth years finally rejected a chapter suggested by the boys, where German fighter pilots land in Earls Barton during the Second World War as it would not have fitted in with the rest of the story.

Pupils have had to consider character motivation, and have discussed techniques to build up suspense by reading passages from *The shadowcage* by Philippa Pearce and from Alan Garner novels. They have also used improvised drama to plan dialogue.

The children have gained insight into the work of a writer through their contact with Gwen, who has provided valuable stimulus to reluctant writers.

"Children who've not committed themselves to writing before have now joined in because they realize they're writing for a wide audience," Mr Blake said.

Staff have been amazed by the project's development of sophisticated writing skills, particularly in fourth-year pupils. They now wince at clichés and spend time choosing alternative words and phrases, sometimes with the help of a thesaurus.

At an editing meeting a small group of fourth years was discussing the description of the T-shirt worn by "Puncher" Murderson, the village bully in the story. Did "patchy white T-shirt" mean a dirty garment, or one covered in patches? Earlier, someone had substituted, "Jackie stood motionless" for "Jackie stood as still as she could".

"Sarcastically" and "gulped" were two of the most over-used words, according to one fourth-year girl, and finding alternatives for "said" was another problem.

They are now more aware of punctuation. "Is a comma strong enough here?" someone asked.

"The children are now willing to change their work. At first, they always wanted to vote for their own ideas, but now they're happy to offer five or six suggestions and for them to be rejected," said Mrs Liz Rees, who has been released from her normal teaching time-table to co-ordinate the project.

The project has also enriched and linked other areas of the curriculum. First-year pupils are to present a musical version of *The jelly lover* to mark the publication of the school's book in June. All the pupils have been involved in preparing illustrations for the book, and some have learnt calligraphy, illuminated lettering and design skills as they prepared chapter headings, and title pages.

Kim Palmer, a local illustrator, has advised the children on illustrating their work and on page design. The pupils looked at many different examples of book covers before designing their own. They have learnt the importance of matching the illustrations to the text.

Some groups have had to use mathematical calculations to fit the text and illustrations into grids on the proof pages. Marking out the spacing for chapter headings and titles has proved quite complicated.

Research and outside visits have played an important part in the second and fourth-year books. To compile their animal book second-year children have visited the local country park and the home of Mrs Pat Willford, a friend of the school who keeps more than 25 pets.

For their time-travel story, fourth-year children have researched Saxon history in Earls Barton. The vicar of the village has given them a talk on the history of the Saxon church and has taken small groups to look at the bell tower and the crypt, both of which feature in the story.

The fourth years have visited the manor house in Earls Barton and Northampton museum, and have learnt about Anglo-Saxon music and instruments from musicologists. At Radio Northampton, which also appears in the story, pupils watched a news bulletin go out and have been invited back to edit the news.

The school hopes to make £2,000 profit after the completed book, *All Four One*, is published in June. And there will be other spin-offs. The fourth years are to make a recording of their story as a talking book for the blind, and Valerie Bailey and David Blake are to run an in-service training course on the project at Northampton Teachers' Centre.

Northamptonshire l.e.a. has been extremely supportive to the project. They have lent the school a word processor and have provided extra clerical help, as well as supply cover for some of the techers co-ordinating the work.

The school's peripatetic remedial teacher has been freed from her normal timetable for some lessons, to allow her to work with less able pupils on their own illustrated stories.

And local firms and businesses have also helped by donating money to the project, and parents have come in to type the manuscript.

But Valerie Bailey is convinced the project would never have got off the ground without the SCDC grant. "Applying for money forces you to get your ideas down and formulate something," she said. "We have had to be tight in our organization and forward planning; the project has imposed discipline on us."

● Copies of *All Four One*, price £5.95, can be obtained from Mrs Valerie Bailey, Earls Barton Junior School, Broad Street, Earls Barton, Northampton NN6 0ND. The publication date is June 12. Any copies ordered before then will cost £5.

Project awards

Invent your tools, then build a hut

More than 100 awards, worth nearly £60,000, have been made to teachers in the latest round of the School Curriculum Development Committee's Teachers' Fund, which encourages curriculum development.

Most of the awards have gone to help schools finance projects on special education in mainstream schools, religious and moral education and the curriculum for three to seven-year-olds, which includes helping parents to prepare their children for starting school.

Teachers will have another chance if they apply for the next round by July 1. They should write to: Andrew Harvey, School Curriculum Development Committee, Newcombe House, 45 Notting Hill Gate, London W11 3JB.

The Iron Age has come to life for pupils at Cranborne middle school in Dorset.

Pupils at the school have designed and built their own Iron Age hut, using tools they've made themselves, as well as excavating part of a Romano-British rubbish pit which they discovered while they were preparing the site.

Mr Jake Keen, who teaches craft, design and technology and is the project leader, said that constructing an Iron Age settlement has given pupils technological and design skills, and the chance to experience life 2,000 years ago.

"Not all children like history or can respond to lessons from books. We have involved children in practical work which engages them fully. To try things out makes history come alive for them" Mr Keen said.

The school itself is surrounded by history. From the settlement at the top of the school field, you can see the bumps and mounds of medieval fortifications on the other side of the road. Every day, on their way to school, many pupils cross the Dorset Cursus, a double ditch and bank dating from the same period as Stonehenge.

Fields, and even back gardens, are rich sources of Roman, Saxon and medieval pottery, flint and iron tools, bone implements and charcoal. The school's thriving Archaeological Club often goes on field-walking expeditions to look for historical human artefacts.

The Iron Age village built for the BBC's series, *Living in the Past*, is only six miles from the school. Children have visited it, as well as watching videos of the programme, which showed 20th-century couples and their children coping with the rigours of Iron Age life for a year.

Cranborne's own hut was designed by fourth-year pupils (12 and 13-year-olds). It is based partly on a reconstructed Iron Age farm at Butser in Hampshire seen by the pupils, and partly on the archaeological evidence provided by the holes left by thick wooden posts which supported Iron Age huts. The children also worked out that the roof would have to slope at an angle of 45 degrees to stop the rain getting in.

Work started last April, when pupils and parents cut wood for the hut. More than a hundred eager volunteers then helped to dig the four-foot ditch which encloses the settlement and keeps out animals.

Roof rafters had to be fixed to the main posts and wattle walls constructed, with help from a parent who is a hurdle-maker. A group of nine and ten-year-olds made the ring beams which go round the rafters and hoisted them on.

The £500 grant from the SCDC all went on reeds for the roof thatch. Without the grant, Mr Brian Allsop, headteacher at Cranborne, is convinced that the school could not have built the settlement. As he pointed out, thatching materials do not come very high on many teachers' priorities when it comes to spending their capitation allowance or money from the school fund.

A professional thatcher spent a day at the school teaching pupils how to thatch and came away most impressed with the thatching skills of the 12-year-olds. The children used authentic tools, biddles, which they had made themselves, to push the reeds tightly together over the wooden framework.

Then came daubing day, plastering the wattle with daub made from mud straw and manure, which turned into an open-air festival with pupils, parents and friends from the village all lending a hand. "It took three days to get the smell of the daub off my hands," one 12-year-old girl said with delight.

Future plans include building a Roman kiln to fire pupils' pottery, bronze-casting and flint-knapping – shaping flint tools with authentic tools. The settlement and hut will provide extra room for drama and natural history lessons; the hut has already been colonized by wrens, pheasants, insects and mice.

Weaving may be on the syllabus, too. Pupils will make looms in CDT lessons and extract nettle fibres for weaving.

Mr Keen believes pupils have already gained valuable problem-solving skills from the project, as well as new practical skills. "The children themselves say they have enjoyed learning about the Iron Age through building the settlement. "I used to think history was really boring, but in the Iron Age, people had a lot of adventures – hunting, growing their own crops. Their life was full of challenges," said 12-year-old Sandra Willa. "It's much more interesting than listening to stories about Romans fighting."

"Making the hut was much better than reading about it in a classroom. You learn more by doing things," explained 11-year-old Nigel Friend. And others said they liked having a teacher who could teach about two different things.

The project has been slightly hampered by the pay dispute, as some staff have felt unable to help out of school time, and there have been no meetings to discuss how the settlement can best be used by different departments to link different curriculum areas.

Mr Keen, the driving force behind the project, could be another casualty of low pay. He is thinking of giving up teaching as he can no longer afford to pay the mortgage on the house he has built for himself in the village.

But Mr Allsop thinks that the Teachers' Fund provides a way for grassroots curriculum development to survive despite industrial action. "Only a small number of staff are involved and it's *their* project, unlike larger-scale projects, which teachers see as centralist and as imposition by the Government or the l.e.a.," he said.

"The effects of the dispute have certainly not marred the pupils' sense of achievement, nor the idea that they have made history themselves.

"The school can be proud of it because, even in 50 years' time, other people will see what we've done and be able to learn from it," said Nigel Friend.

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What's a MIDI?

Ed Jones explains a new jargon

MIDI stands for Musical Instrument Digital Interface and has become a standard among manufacturers around the world for connecting electronic musical instruments to each other and to micro-computers.

A simple, 5-pin DIN socket is now in evidence on the back of most keyboards and drum machines marked 'MIDI'. This new socket is a serial, digital computer interface and allows up to 16 instruments to be chained together.

Most synthesizers nowadays will have a MIDI In, Out and Thru socket allowing connection between other keyboards and computers. The settings of MIDI digital delay (echo) and digital reverb (hall effect) units can also now be controlled down a MIDI line by another MIDI instrument. So, if you have a computer as a central MIDI control unit or 'sequencer' (and I describe one of the most popular below) you can use it with a hardware MIDI interface and the appropriate software as a multitrack, digital recorder with accurate computer timing control.

It is important at this stage to realise that a MIDI sequencer won't actually record the audio sounds that you hear but simply the MIDI control codes of instruments that produce the sounds and effects, so here is a short list of exactly what can be controlled:

Keyboards & synthesizers: Notes (pitch), timing values, sound change parameters & patches (sound memories). If you plug two MIDI keyboards together (MIDI Out on the 'Master' to MIDI In on the 'slave' unit) whatever notes you play on the master will also play on the slave assuming that they are both set to the same MIDI channel (remember MIDI is 16 channels 'deep'). The sound from each keyboard will vary depending on which patch (sound memory) is selected on each unit.

Only in the last few years have synthesizers had the facility to memorise different sounds in 'patch memories'; however now, with MIDI, you can not only change a slave keyboard's memories from the master keyboard but you can also 'dump' these memories to disk through a micro-computer either individually or in 'banks'.

So, in separate operations, a micro computer can now set up the patches on your synthesizer and then control your synthesizers to play music on up to 16 different channels through a MIDI interface. (To help understand terms such as 'patch' you will find below a short glossary.)

Drum machines: The MIDI standard specification sends a MIDI clock pulse down each MIDI line so that two drum machines may be connected together and play in time together without any further timing synchronisation connections. For example Roland's TR-707 Rhythm Composer (drums and cymbals) may be connected to their TR-727 Percussion Composer (latin percussion voices) via MIDI.

Each voice in a drum machine may also be assigned to an individual note on a MIDI keyboard thus allowing a keyboard player to play the drum sounds via MIDI. Why? Nowadays, many synths and electronic pianos are touch-sensitive and even have weighted piano-type keys, so years of slaving away at piano lessons can now be put to good use giving expression to your drum machine programming! And, of course, anything that can be recorded on a MIDI keyboard can be accurately played back by a computer or sequencer so the keyboard will play back on one MIDI channel whilst your drums play away perfectly in time on another MIDI channel.

Digital effects units: Echo and reverb units are now so versatile that they can reproduce many different types of slap-back, repeat, infinite, flanged and chorused echoes on many room and hall-size settings. Since these MIDI effects units are digital, they too have patch settings (memories) and these can be accessed and changed via MIDI.

For instance, half way through your musical masterpiece recorded onto your computer or sequencer you may wish the rich, fretless bass guitar sound to change to a snappy, tight funky bass sound with a slap-back echo. All this could be achieved almost instantly by one MIDI channel changing patches on your bass synthesizer, digital delay and digital reverb all at the same time.

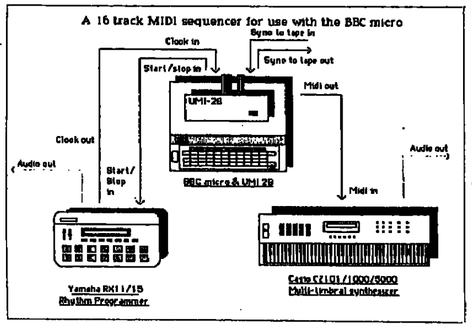
Sampling units: The latest breed of electronic musical instruments enables you to 'sample' (in other words digitally record) a short sound into your computer from a microphone or line input, plug a MIDI keyboard in and hey presto, off you go . . . you can change the pitch of a cork popping or glass ringing and even play it in polyphonic mode (with chords)! Alternatively, you can 'sample' into one of these new breed of sampling units and then access the sound via MIDI from your computer. You can see the wave form of the sound that you sampled, cut out certain harmonics, truncate the length or loop it at a convenient point (the computer can even tell you where that is). Physics was never this much fun before!

To control these devices is where a sequencer comes in. For example, the UMI-2B can not only sequence MIDI keyboards with patch (sound memory) changes but it can also be used to control MIDI effects units (such as the Yamaha D-1500 digital delay, Yamaha Rev-7 digital reverb, Roland SDE-2500 DDL & SRV-2000 MIDI digital reverb) and MIDI drum machines with full velocity control step-by-step or in real time.

Only a few years ago this type of computer sound mixing could only be dreamed about, but now it is a reality and musicians are finding new ideas for creativity. UMI-2B consists of a custom hardware MIDI interface unit and a sequencing program – on sideways ROM inside the BBC micro.

It can control 16 completely independent polyphonic tracks at any one time, just like a tape recorder (except that it records the MIDI control codes not the actual audio sounds). One Yamaha DX-7, say, can play 16 notes over its keyboard at the same time but *not* 16 different sounds. The new breed of multi-timbral synthesizers can play several different sounds at the same time (eg, the Casio CZ-101 & CZ-1000 will play up to 4 different monophonic voices or two duophonic voices or 1 plus 3 voices, etc). These different sounds are accessed via UMI by programming them to play on differing tracks with different MIDI channels. Each of the 16 different UMI tracks can be assigned to play on any or all of the 16 different MIDI channels.

For example, all the 16 UMI tracks can be assigned to play on one Yamaha DX-7 at home and then re-assigned to different MIDI channels to play other MIDI keyboards in the studio. This assumes that each part (ie, bass line, chords, harmony parts and top line) of your composition is written into UMI on a separate track; you have 16 tracks to play with just like a multi-track tape recorder.



The future: Since MIDI is a fairly simple set of control codes it won't be long before we see MIDI lighting and graphics interfaces that will turn your seemingly harmless musical masterpiece into a truly integrated music system controller. Just imagine assigning any colour and graphic to any note and then making it change to reflect how high the pitch is and how long the notes are sustained for! What might seem at first to be a corny concept is going to happen very soon and will only be limited by the computing power inside your micro-computer and your imagination.

Music notation: There are already several music notation packages for the IBM and Macintosh on the market with full MIDI interface capabilities. Draw a stave on the screen, position the computer's cursor where you require the notes to appear, play your MIDI keyboard and the notes will appear on the screen; this method requries quite considerable computer graphics memory and much cursor moving, so input systems like the Macintosh's mouse are likely to be the most popular. Similarly, to print out professional-style notation needs quite a versatile printer and it is unlikely that the cheaper models will suffice.

However, MIDI has made all this happen; without it we would still be groping around in the dark trying to make one manufacturer's non-standard intrument interface to another's. Digital technology is tumbling in price every year and providing facilities for musicians now which we might only have dreamed about a couple of years ago.

For further help you can contact Ed Jones at The London Rock Shop, 26 Chalk Farm Road, London NW1 8AG. Phone 01-267 7851.

Glossary

MIDI: Musical Instrument Digital Interface.

Polyphonic synthesizer: One that plays more than one note at a time.

Monophonic synthesizer: One that plays only one note at a time.

Multi-timbral synthesizer: One that has the facility to play more than one sound (or 'patch') at a time, in layered (on top of each other, eg piano & strings), split (bass to the left, brass to the right of a split point) or computer-assisted multi-MIDI channel sequencer mode.

Patch: a sound set up on a synth (eg, strings, brass, funk bass). A patch may be retained in a memory location if a synthesizer has memories.

Pre-set sound: a permanent sound 'burned' into a synthesizer's ROM memory by the manufacturer. Normally a pre-set sound cannot be edited.

Programmable synthesizer: One that allows you to set up several personal patches and retain them in memory for future recall.

Sequencing: The process of joining note patterns together to create a song chain.

Patterns: The individual 'bars' or groups of bars that can be joined together to make a song.

READING: HELP FOR MUSICIANS

It is essential to establish that the use of microtechnology equipment is enriching the educational environment for music education, and that teachers and advisers are selecting equipment because they are excited by the educational facilities offered by these machines, and not simply excited by the technology itself.

To help teachers in this difficult task requires an educationally based evaluation and information service, independent of the equipment manufacturers, and this was the first main reason for the establishment, with MEP-funding support, of the Microtechnology Unit within the Music Education Centre at Reading University in September 1984.

Information is provided to teachers and advisers through personal visits to the Unit and through the Unit's publications and information sheets. In particular an *Information Update* magazine is produced and circulated to all music advisers, teacher training establishments and teachers' centres and ideas are encouraged to copy these and circulate them to their schools.

The Unit has gained a lot of experience in supporting this area of the curriculum, which will undoubtedly continue to develop in an exciting way, and it is hoped that the Unit can continue to help effectively in this development process.

Further details from Colin Wells, Manager, Music Education Centre Microtechnology Unit, University of Reading School of Education, London Road, Reading, RG1 5AQ. Telephone (0734) 875855

An Emmaeus experience

John Griswold tells of his conversion

"You ought to have an electronic studio," said the HMI. "Yes," we said, "but where are we to put it and where is the money coming from?"

The occasion was a full Inspection and a new 'music block' (an extension tacked on to the rear of the College Hall) was in the process of being built. Secretly, I have to admit, the idea of making 'plink-plonk' noises on tape recorders, reversing them, playing them at different speeds and so on did not really appeal to an old-fashioned traditionalist like myself. The idea was quietly dropped.

We did, however, have three electronic pianos so that students could practise keyboard harmony and allied skills with the aid of headphones. These instruments proved to be extremely unreliable. However I became very intrigued by the variety of sounds students managed to get out of them and we even used one as a pseudo harpsichord with the chamber orchestra on more than one occasion.

About a year later I heard a group of pupils from Ludlow School playing synthesizers at an audition for the National Festival of Music for Youth and again I was intrigued by the variety of sounds and effects coming from them, and I began to think that the idea of having a synthesizer in the College was not such a bad one after all. Then, in 1983, the lea 'found' some money for the College, which, as usual, had to be spent 'by tomorrow'. At the same time a general interest course was to be set up in the College and I realised that here was the opportunity, provided that I put up a good enough case, to have at least the beginnings of some sort of electronic studio, though my ideas of what that meant were still somewhat hazy.

I was given two weeks in which to decide what was required, visit shops and other schools if necessary. I made the mistake early on of asking members of the physics and electronics departments for the meanings of strange initials like VCO, VCF, MG and so on and quickly found out they had as much idea as I had. However, by reading leaflets and specification sheets their meanings were eventually deciphered, though understanding what they did was another matter!

I eventually made my choice: three keyboards, one polyphonic and other two monophonic, a bassline and a drum unit. I then went round the College resources centre and found equipment that no-one used: a Ferrograph tape recorder, a small mixer, a cassette recorder with variable speed and a couple of microphones. The next problem was where to put all this equipment. Eventually a room underneath the stage, used as a practice room, was pressed into service, its great advantage being security.

A-level music students have access to the equipment during their free time, although a disappointingly small number make use of the facilities. The general interest course consists of a number of half term modules of which Electronic Music is one. In this course students are introduced to the basic theory of sound synthesis and are able to experiment with the equipment. In order that they will be able to have a reasonable amount of time on each piece of equipment I have tried, without much success, to restrict the number of students to six in each group. There are two groups each half term so nearly fifty students each year have the opportunity to learn something about synthesizers. A number of these have been keen enough to go down to the 'studio' during lunch hours to work on their own and some have begun to try to put their own music on tape, using the recently acquired Fostex X-15.

I have found the world of electronic synthesis extremely fascinating. I have been amazed by the extraordinary range of sounds it is possible to produce and how often a particular sound will stimulate musical ideas. It has introduced me to music I would probably not otherwise have explored and has also, incidentally, allowed me to have some of my own music performed at the Schools Prom.

But be warned! Synthesizers ought to have a Government Health Warning – they are extremely addictive.

John Griswold is head of music at King Edward VI School, Stourbridge, W Midlands.

Ethnic survey boycott urged

Polytechnic lecturers in inner London have been advised not to complete forms asking for information on their ethnic origins.

The Association of Polytechnic Teachers says the ILEA monitoring exercise, which asks for a subjective assessment of whether employees are "black" or "white", and lists four broad categories of "black" and two of "white", is "an obviously racial and racist survey", and has asked the Commission for Racial Equality to declare that it is contrary to the 1976 Race Relations Act.

In guidance notes sent out with the forms, the ILEA says that the ethnic classification used has been adopted after consultations with unions and other interested parties.

L.e.a.s reach £3 million agreement on photocopying

A new copyright agreement lasting three years and worth more than £3 million has been hammered out between local authorities and the Copyright Licensing Agency.

The agreement covers the photocopying of books and articles for use in school classes, and follows an experimental scheme in which l.e.a.s were asked to assess the number of copies made in schools in a year.

A White Paper on copyright, which will include references to educational copying, is expected to be issued by the Department of Trade and Industry in the spring.

The new agreement, which covers l.e.a.s in England and Wales, means they will pay £900,000 in 1986-87 to the Copyright Licensing Agency, rising to £1.25 million in 1988-89. A total of 88 million copies are estimated to be made annually in schools and colleges.

The details of the White Paper are still understood to be the subject of a wrangle at Cabinet level over the amount of money which should be set aside for such agreements, and the question of legal copyright of small sections of whole books.

Such agreements do not apply to newspapers, like *The TES*, in any way.

The new copyright deal will last three years.

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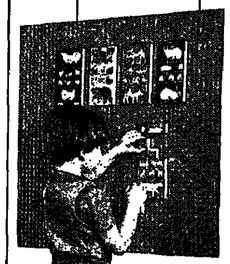

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IN BRIEF

147 jobs to be cut

Northamptonshire County Council is to cut its teaching force of 5,000 by 147 to save £1.6 million a year.

The cut will worsen pupil–teacher ratios from 23.7:1 to 23.8:1 in primary schools and from 16.4:1 to 16.7:1 in secondary schools this September.

Savings will be achieved by not filling vacancies or through an early retirement scheme which may not be open to teachers in key positions or subjects such as maths and science.

£26,198 award

A woman teacher has been awarded £26,198 damages by the High Court after suffering an elbow injury which affected her love life.

Mrs Myra Ridgeway-Browne, 53, of Wiltshire Road, Wokingham, Berkshire, fell off a chair while putting children's paintings on a classroom wall at Wildridings infant school, Netherton, Bracknell. She retired in 1983 on medical grounds.

Mrs Ridgeway-Browne told the court that the pain she experienced in her right elbow and shoulder had reduced her sexual enjoyment considerably.

Berkshire County Council, which denied liability, was ordered to pay damages and legal costs. Damages were reduced by 50 per cent because of Mrs Ridgeway-Browne's "contributory negligence".

Help with fees

More than 200 families received an average of £1,645 each from charity last year to help with independent school fees. While the number of families helped represents a rise of 16 per cent over 1984 the amount per family rose by nearly 30 per cent.

Grant applications are screened by the educational grants advice bureau of ISIS, the Independent Schools Information Service. In the past five years the bureau has obtained more than £1 million of assistance for pupils at independent schools.

Lack of buildings

Secondary headteachers in Northern Ireland have condemned cuts in school building.

The Ulster Heads' Association says a recent announcement that no projects would be started in the next financial year was the "last straw". There is a demoralizing lack of suitable buildings, particularly for science and technology classes, say the heads.

They have also joined calls for a delay in the introduction of the GCSE until 1987.

Electronic mail

The Associated Examining Board is to use *The Times* Network for Schools to store exam information. Details about entry dates, the latest syllabuses and any developments will now be available in seconds via this electronic mailing system.

Police powers

A guide has been published to help youth workers understand the new police powers and procedures embodied in the Police and Criminal Evidence Act. *The Police and Criminal Evidence Act 1984 – A Brief Guide for Youth Workers* is published by the National Youth Bureau, 17–23 Albion Street, Leicester, at 50p.

Media course

A new degree course in media production is to be offered by Newcastle Polytechnic from next autumn. The course will focus on visual communication – photography, film and video production research and motion graphic design – using new computer hardware, bought specifically for the course.

Mixed classes stifle girls' curiosity

by Hilary Wilce

Lewis Carroll's heroine Alice, who cried, "curiouser and curiouser", is not the sort of girl who could be found in today's mixed schools. For the presence of boys acts as a distinct dampener on girls' youthful curiosity, researchers have found.

Girls in mixed schools are less likely to ask questions, seek new experiences, react positively to new stimuli, and ferret out answers to questions, than girls who attend all-girls schools, according to a study from Bath University.

Dr Jim Harvey, of the school of education, asked 1,400 first year secondary school students to rate their level of curiosity, using a 41-item American test.

The pupils came from three categories of school – mixed comprehensives with single-sex science classes; mixed comprehensives with mixed-sex science classes; and all-girls schools.

The findings showed no significant difference between the different kinds of mixed schools, but a highly significant difference between sexes, with girls showing a much lower curiosity than boys. However, the girls in all-girl schools showed a significantly higher level of curiosity than the girls in mixed schools.

The work found no relationship between intelligence, as measured by verbal reasoning quotient scores, and curiosity, thereby ruling out the "grammar school factor" which is often used to explain higher performances in single-sex schools.

Dr Harvey, writing in the Autumn 1985 issue of the *Durham and Newcastle Research Review*, says: "It is tempting to suggest that continued contact with the boys has a suppressing effect upon the curiosity of the girls, but any conclusion of this nature would need to be based upon a far larger sample."

Dr Harvey told *The TES* that the results were curious since the all-girls schools, "were what I would call a bit staid, and not providing the kind of atmosphere that stimulates questioning". But boys appeared to make girls feel inferior, he said.

Yet in other work he had done on pupil studies, girls attending mixed schools had shown a more positive attitude to school than girls going to all-girls schools, he added. However, the most positive attitudes were shown by boys going to all-boys schools.

Ms Kate Myers, director of the School Curriculum Development Committee's equal opportunities project, said: "It would seem logical that girls are likely to be intimidated by boys. All the work on classroom interaction shows that boys play up, and that girls are likely to be laughed at. If the girls have a diet of that for years, then they are not likely to want to show themselves up by asking questions which might make them look stupid. You have to have confidence to risk that."

Governors' guide to running schools

by Biddy Passmore

"Mrs Connie Winter" was one of the less effective teachers at her school. She could cope only with the more docile classes, was very reluctant to take examination classes and had neither the skill nor the class-control to practice modern methods in her maths teaching.

One day, Mrs Winter had a rough journey to school, changing a flat tyre on an icy road, and a difficult class made it a miserable morning for her. She went home without telling the office, drank a brandy, took a sedative and lay down for a rest.

The next thing she knew, it was 2.30 and the second lesson of the afternoon was well under way. She rushed in to teach the last lesson. At the end of the afternoon, the head summoned her, said she had committed an act of misconduct, and told her he was arranging a disciplinary hearing.

At the hearing a governors' panel dismissed the case. A furious head demanded to see the CEO who, having studied the papers, said that, whatever the case for or against Mrs Winter, the head's own incompetence as a manager was greater on four counts. What were they?

Mrs Winter is a totally fictitious character but this sort of hypothetical question school governors should be able to answer if they follow a new training package produced jointly by the Society of Education Officers and the National Association of Head Teachers.

It contains six units covering the financial structure within which schools operate, the curriculum, disciplinary procedures, "the governing body at work", an agenda exercise and staff selection.

The package, called "Page One", was put together by a working group containing both heads and education officers, and can be obtained from the group's chairman, Mr Tom Hinds, of the Education Department, Shire Hall, Castle Hill, Cambridge CB3 0AP (telephone 0223 317926). It costs £5 but is available at £2.50 for NAHT members.

Clowns star at party

Rainbow and his group of clowns were on hand to entertain at the Odeon, Leicester Square, London last week when the National Autistic Society put on a party for more than 1,000 youngsters from special schools in the London area.

Union anger at Handsworth findings

Probe call over riot report 'slur'

by James Meikle

A teachers' leader says the controversial report on last autumn's Handsworth riots is "a slur on the professional integrity of teachers".

Mrs Christine Keates, secretary of the Birmingham branch of the National Association of Schoolmasters/Union of Women Teachers, is horrified by some of the allegations into criticisms made in the report on the education of black and Asian children.

The report, *The Different Reality*, produced by West Midlands County Council, attacks the policies of neighbouring Birmingham l.e.a.

It says that teachers and heads often failed to check harassment of black and Asian children and had lower expectations of black children. Recruitment of black teachers and their promotion was also unsatisfactory, according to the report.

Mrs Keates said the union would be raising the criticisms with Birmingham education officers.

"We will be asking the authority what response they are putting in to what we consider to be quite wild allegations. Because of the serious nature of them, they should be fully investigated."

Mrs Keates said NAS/UWT members had suspended industrial action for a week after the riots to make sure children were not on the streets or in danger.

Mr Tony Miller, National Union of Teachers executive member for the area, said teachers were disappointed by the criticisms but understood why they had been made. "Nobody at all can escape criticism," he said.

"There has been a failure for years for education generally to provide the right kind of courses, for a lot of black pupils in particular."

He said: "We cannot go on having inquiries into dreadful disturbances. The root causes are now pretty generally known even if a certain incident sparked off conflagration.

"I can understand the anger and resentment of the community of Handsworth at the failure of successive governments to interest themselves in their desparate plight. Housing, social welfare, employment and education all have to be sorted out."

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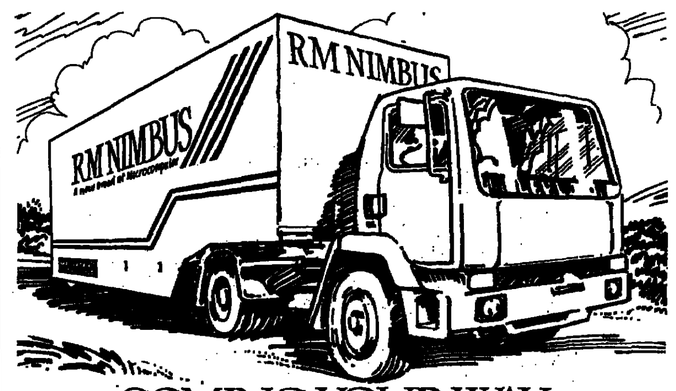

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Scraping a living . . . boys are better paid for domestic chores

Girls get kitchen sink feeling

Sex stereotyping is still prevalent at home – especially at weekends.

A new survey of 9 to 11-year-olds says girls spend more time on Saturdays doing domestic chores than their male classmates and are paid less for their efforts.

Eight out of 10 children spend an hour or more helping at home, but more girls than boys make their own bed, tidy their bedroom and wash up. Marginally more boys do gardening or help clean the family car. Average "earnings" are 66p for girls and 88p for boys.

A report of the survey conducted by *In The News*, the BBC schools radio series, says: "Sex roles appear to be quite clear cut in this age range with girls taking on the 'housewife' role at an early age."

Forty-seven per cent of children said they spent four hours or more watching television on Saturdays, but boys consistently saw more than girls. Eleven per cent of all children said they watched television "most of the day" and in urban areas this rose to 19 per cent compared with 9 per cent in rural areas.

Other popular activities included playing with friends, reading, listening to records and tapes, riding a bike, going shopping and swimming.

Girls were more interested in music (including playing an instrument) and dancing, while boys were more likely to play with toys or a computer, take part in a sport or watch a football match.

Ninety-three per cent went out somewhere on Saturday and most spent some of their own money ranging from a few pence to £4. Half the children bought some sweets or food.

The survey is based on replies to a questionnaire from more than 8,000 pupils in 233 schools around Britain who listen to the programme. Past polls have investigated what children do at playtime, breakfast time and bedtime. *Saturday Survey is available from BBC Schools Radio, Broadcasting House, London W1A 1AA.*

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Bishop warns against 'watering down' RC intake

by Sarah Bayliss

Headteachers of Roman Catholic primary schools were warned this week against "watering down" their intakes by admitting non-Catholic pupils.

Giving evidence to the Commons Select Committee on Education, the Right Rev James Hannigan, Bishop of Menevia and chairman of the Catholic Education Council, said he was "quite resistant" to the admission of children from other faiths or no faith at all.

He was concerned that heads were accepting non-Catholic children "for the wrong reasons" – such as to boost pupil numbers and to avoid losing staff. One effect of their actions was to put teachers in county schools out of a job.

"We don't see ourselves as offering open arms to everyone who wants to come in," he said. "Our door is not as wide open as perhaps some headteachers might like".

In his own North Wales diocese he questioned school admission policies when the proportion of non-Catholics rose above 10 per cent. Nationally there are just under 2,000 Catholic primary schools and 8 per cent of pupils are non-Catholics. Over 90 per cent of the schools' teachers are Catholic.

When pressed about his objections by Mr Harry Greenway, Conservative MP for Ealing North, Bishop Hannigan replied: "Some of us believe that when we water a thing down, even if it's Scotch whisky it's not as good as it was."

Asked about the admission of Asian pupils, Bishop Hannigan said responsibility for their religious education – if it was other than Catholic – lay firmly with their parents.

He believed that Muslims should be allowed to establish voluntary aided schools "provided what they're asking for is not contrary to the greater good of the country."

Mr John Hampson, director of Catholic schools in Hexham and Newcastle and a former HMI, said ecumenical schools, which were still rare in Britain, might develop in future "for that group of the population who want a Christian education." He referred to the success of the St John and St Patrick primary school in Sunderland which resulted from an amalgamation of a Church of England and a Catholic primary school.

Mr Richard Cunningham, secretary of the CEC, drew attention to the parlous state of many school buildings and the dissatisfaction with capital allocations for repairs and improvements. The lion's share of the capital was going to secondary schools which, following mergers or amalgamations, had to be brought up to new standards.

Members of the CEC and their counterparts from the Church of England had joined a new ad hoc group of DES officials set up by Sir Keith Joseph to discuss the issues. Mr Cunningham wanted to see the total allocation increased.

The delegation also complained that the voluntary sector had to pay VAT on building and maintenance work which could not be reclaimed.

Bishop Hannigan told MPs he would like 'a more flexible law governing religious worship in schools. A daily act of worship for the whole school caused difficulties and was "quite impossible" in some schools.

Mr Dan Chidgey, a former head and secretary of the Cardiff Education Commission, said it was difficult to devise an assembly for children 5–11. On some occasions it was appropriate to bring the whole school together and this should be legally permitted at times other than the beginning of every day. "I find that Friday afternoon is often a very good time."

Geographers worried over clampdown on field trips

By Julia Hagedorn

Local education authorities and governing bodies are insisting on giving written permission for school field trips in the wake of the Land's End disaster, the Commons Select Committee inquiry into primary education heard this week.

The president of the Geographical Association, Mr Patrick Bailey, said he was concerned that "what is a well-organized activity doesn't get snuffed out by the rare times when the teacher is incompetent".

Witnesses also complained that the lack of resources was hindering the teaching of geography. They would like to see a globe in every classroom and large-scale maps in every school.

But, as Mrs Wendy Morgan, head of a 64-pupil school near Ipswich, pointed out, in small schools like hers where the entire capitation was £1,200 it was impossible to find the money for compasses at £8 a pair or to buy large-scale maps when a single sheet alone cost £11.

The association would like to see geography becoming a compulsory part of all initial teacher training. Mr Simon Catling, of the education department at Oxford Polytechnic, said that some 100 hours of the course each year should be devoted to geography as part of integrated studies.

But since many of those who were going to teach the subject in school were not geographers, adequate in-service training was also vital. At present, there was almost none, apart from courses organized by the Geographical Association itself.

Mrs Morgan stressed that in rural Suffolk "in geography, you need in-service training in very big doses if you are to improve teaching in my school".

The association thought that geography teachers had a large part to play in multicultural education. By giving concrete case studies of how others lived, they could make the diversity of the world apparent and help children develop tolerance and understanding at an early age.

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NEWS

Pupil skills risky basis for teacher appraisal

by Hilary Wilce

Teacher appraisal based on the testing of a narrow range of pupil skills would distort the whole curriculum. Yet there is no practical way of testing the complex range of skills that children acquire in the classroom, Dr Bryan Dockrell, director of the Scottish Council for Research in Education, warned this week.

Speaking to a conference of the British Educational Research Association in Sheffield, Dr Dockrell said there was no simple or obvious relationship between teaching and learning.

In one study carried out by SCRE researchers, which had looked at nine-year-old children over an academic year, no relationship could be found between the pupils' progress and what the teachers did, Dr Dockrell said.

The council's secondary school studies had also failed to find a clear relationship between teaching and learning, Dr Dockrell said. But teaching targeted at specific issues, such as a mistake in German grammar, did have direct results on pupils' learning.

Asked if that meant that teacher appraisal simply could not work, Dr Dockrell said it was possible to devise sophisticated tests which would assess wider skills. "It can be done. But it takes a lot of people, and a lot of money, and a lot of time.

Owen issues pay warning

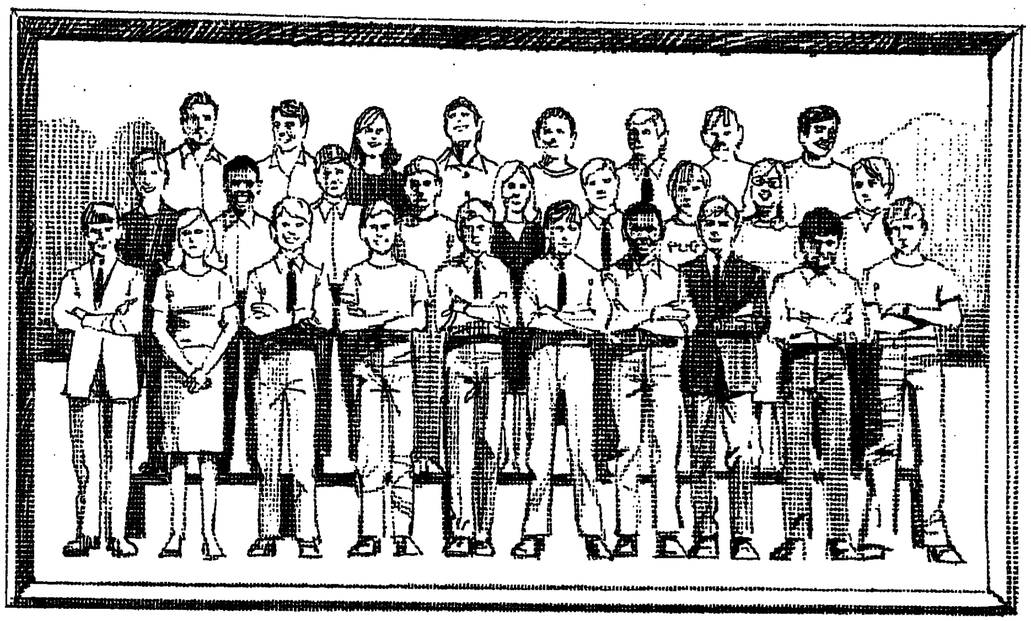
by Mark Jackson

Not all teachers would be paid more by an SDP government, party leader, Dr David Owen, said this week. Extra pay, he explained, would go only to those who deserved it.

"To settle teachers' need will be very costly, but we will have to pay", he told businessmen at an Industrial Society conference. "However, no increases will be across the board. You've got to pay on merit."

And merit, apparently, would be judged by teachers. "I am in favour of staff appraisal, but it should be done by teachers themselves," he said.

Heads – too many of them "burnt out" – should be appraised every five years and greater attention should be paid to teachers in their thirties, who could easily "get stuck".



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Council investigation expected to clear Lancashire officials who reported FE teacher

Lecturer in police inquiry criticizes l.e.a.

by Hilary Wilce

Lancashire council officials who reported a further education lecturer to the police for failing to reveal details of her two part-time jobs are expected to be absolved of blame by a County Hall committee.

The committee set up to examine the treatment of Mrs Pamela Ackroyd, a sociology lecturer, has found there was no technical breach of council procedures, although it was questionable whether the matter should have gone to the police. Its report, which is confidential, will go before the council's policy and resources committee next month.

But Mrs Ackroyd said last week that the committee had not invited her to give evidence, and her only knowledge of the inquiry had come through press reports and the lecturers' union, Natfhe. "I still want to know why the person who put my case in the hands of the police is not going to be disciplined," she said.

The Rev Ian Mackay, Natfhe's North Western regional official, said if officials had acted correctly "it raises many important questions about the adequacy of council procedures".

Mrs Ackroyd's case dates back to 1984 when she lodged a complaint of sex discrimination against the authority after failing to be shortlisted for a full-time post at Blackpool and Fylde College of Further and Higher Education, one of two colleges where she had been working part-time. She also worked at Lancaster and Morecambe College of FE.

On the first day of the tribunal hearing, in September 1984, she outlined details of her employment position. The tribunal was then adjourned because the chairman fell ill.

At the Blackpool college Mrs Ackroyd had signed, but not filled in, a form asking for details of any other employment. She did this, she says, after taking advice both from Natfhe and from an education officer about the status of the form.

At Lancaster she had been asked to sign a contract which included a declaration that she would not be working for more than 12 hours a week for the authority. She had signed the form, but deleted the "do" part of the declaration which had read: "I do/do not accept these conditions". The form, when later produced by the council had had both alternatives deleted. Within two weeks of her tribunal hearing opening Mrs Ackroyd lost both her part-time jobs. A letter from Blackpool College said she had been dismissed for having "knowingly misled" the authority. Lancaster College told her that her work had gone to a full-time member of staff. Mrs Ackroyd now works as an administrative assistant at Lancashire Polytechnic.

At the beginning of October 1984 she was telephoned by the Morecambe police and told to come to the police station that day or risk arrest. She subsequently discovered that she had been reported by the l.e.a. for a possible offence under Section 16 of the 1968 Theft Act – "obtaining pecuniary advantage by deception".

When she went to the station two days later the solicitor who accompanied her quickly demonstrated to the police that there was no case to answer, since remuneration for all her part-time work appeared on a single payslip.

In the settlement of her tribunal case Mrs Ackroyd was awarded £200 costs and £500 for the "distress and injury to her feelings", and the authority agreed it would consult the Equal Opportunities Commission and the Commission for Racial Equality on equal opportunities policies.

The county's policy and resources committee then set up a committee to look into the circumstances surrounding the case. The chair, Dr Ruth Henig, said Mrs Ackroyd had not been called to give evidence because the committee felt it had sufficient facts to judge her case.

The committee would be recommending that if a similar case occurred in future, the chair of the relevant committee should be informed before action was taken by officers, Dr Henig said. She also acknowledged that the case had raised many important questions about the basis on which part-time lecturers are employed.

The confusion turns on the question of the so-called "12-hour rule". College heads and the local authority fear that part-timers who are able to aggregate more than 12 hours' teaching a week, in different institutions, can make a claim for associate lecturership status, and could also be eligible for employment protection and redundancy pay.

Because of this, the authority suggests principals should "be careful about recruiting part-timers who would be working more than 12 hours a week. Some colleges in the county, notably Blackpool College and Wyre Tuson College, in Preston, interpret this as a ban on part-timers working elsewhere, and Natfhe members locally have declared a collective dispute on the issue.

But Mr Mackay said that problems well over 100 part-time lecturers worked for more than one Lancashire institution, and there was a need for written agreement that hours worked at different colleges could not be aggregated to make a claim for associate lecturer status.

On employment protection boards and redundancy pay, he said, Natfhe held the view that aggregation was possible, but the employment appeal tribunal had recently ruled otherwise.

The union had been asking for clarification of the authority's policy on part-timers, but had now been waiting nine months for a reply. "It seems to me their policy is in utter disarray," he said.

Complaint against l.e.a.

A Wiltshire councillor has filed a complaint against his own education authority saying it is failing to carry out morning worship in its schools.

Mr Fred Naylor, a former head of Bath Technical School and one-time Schools Council officer, has complained to Sir Keith Joseph that Wiltshire is failing to meet the requirements of Section 25 of the 1944 Education Act that every school day should begin with collective worship.

He also claims that the council has shown "clearly expressed hostility" to Section 25 and has shown by a vote it does not wish to see it carried out.

Mr Naylor has asked Sir Keith to make an order that the authority is in default of its duty and to direct it to meet its obligations. Under Section 99 of the Act the Education Secretary is empowered to do this with a mandamus, a judicial writ issued by the courts.

Brent review tightens child care liaison

by Susannah Kirkman

The report of the inquiry into the death of four-year-old Jasmine Beckford has prompted a review by Brent l.e.a. to ensure that no "child in trust" is "let down" by the education service.

Jasmine was battered to death in July 1984 by her stepfather, Maurice Beckford, who is now serving a 10-year sentence for manslaughter.

Brent's review says that liaison between the social services and teachers has already improved, in line with recommendations made by the Blom-Cooper committee in its report last year.

As the report suggested, every school is now to appoint a member of staff who will liaise with social services to gather and pass on information about children in care or those listed on the child abuse register.

The liaison officer – probably a primary or nursery school headteacher with pastoral responsibilities in a secondary school – will attend case conferences and will contact the child abuse register and the Education Welfare Service if staff suspect a child is being abused.

The Blom-Cooper report, "A Child in Trust", criticized staff at Jasmine's school for failing to appreciate the significance of her erratic attendance. Jasmine's absences coincided with the times she received her worst injuries.

The social services were also blamed for not telling the school about the care order on Jasmine.

In future, headteachers will be given the names of senior social workers to contact when dealing with "problem" cases. And the social services will provide schools with a list of pupils on the child abuse register in care, or at home for a trial period after being in care.

Senior managers in the social and education services are meeting at least once a month to monitor links between the two services. They are also discussing ways to ensure that no child at risk transferring from a different school or l.e.a. can slip through the net.

A working party is preparing guidelines for schools on child abuse and is planning in-service training for teachers and education welfare officers. Meanwhile, headteachers are to draw their staff's attention to Brent's "Green Book", which gives guidance on non-accidental injuries to children.

Education welfare officers are now also visiting parents of children not attending nursery school regularly but are instructed to use "tact and understanding", as parents have the right to withdraw their child unless he or she is under a care order.

Royal opening: Princess Anne opened the new extensions at Blockley Church of England primary school in Gloucestershire last week. The princess is seen with the school's headteacher, Mr David Walsh.

Governors urge dismissal of principal over expenses

Governors of a Leeds catering college have recommended dismissal of the principal following allegations of false expenses claims amounting to between £4,000 and £7,000.

City council auditors alleged that Dr Brian Boffey, principal of the Thomas Danby college, had claimed car mileage after using a bicycle or moped, and rail fares after travelling by coach.

He was also accused of claiming expenses from two organizations for attending one meeting, overstating mileage, charging the city council for private journeys and keeping fees he had received for representing the city.

The 35-member board of governors voted unanimously at a private meeting to recommend Dr Boffey's dismissal to the education authority when the final decision is made. Dr Boffey declined to comment.

Anti-smoking materials

Special anti-smoking teaching materials were issued to schools to coincide with National No-smoking Day on Wednesday.

They were produced by the Health Education Council's Family Smoking Education Project, based at Manchester University.

The percentage of secondary school children who smoke has now risen to 22 per cent, according to a survey by the Office of Population Censuses and Surveys last year.

The biggest increase is among 14 to 15-year-old girls, 24 per cent of whom smoke, compared with 15 per cent in 1982.

Handbooks on science

Leicestershire education authority has published a series of handbooks on science teaching from 5 to 16 which have been written by teachers working with the Science Curriculum Review.

The handbooks offer a co-ordinated curriculum approach to the teaching of science throughout a child's school life. There are nine handbooks, with titles ranging from *Primary Science*, *Secondary Science – Links and their Implications* to *Science Education for a Multicultural Society*.

They are available, price £1 each, from: George Goldby, SCR Co-ordinator, Westcotes Science and Technology Centre, Narborough Rd, Leicester.

Travel

Bring the eight universities under the Scottish Office...

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These are only two of the twenty-three recommendations in the report of the Scottish Tertiary Education Advisory Council

The TESS has produced a single-sheet summary of the report. It is available, price 25p, from the *Times Educational Supplement Scotland*, 56 Hanover Street, Edinburgh EH2 2DZ.

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Working party looks at ways to rationalize post-16 learning

Labour plans to make employers pay

by Mike Durham

A new deal for the over-16s to make education and training a "single operation" is proposed in a Labour Party study document this week. It envisages funding by compulsory employers' contributions.

Among the proposals put forward by the authors, a working party appointed by Labour's shadow ministers, are educational maintenance allowances; a single government department to oversee training for jobs; and the right to training, retraining, and continued education at any age.

The report advocates an "insurance-based" programme funded by employers and the Government which would ensure that between 1 and 2 per cent of a firm's turnover was set aside for training school-leavers and employees. The latter would also have to pay contributions.

The report, *Education and Training: Options for Labour*, has been drawn up by a study group chaired by Mr Barry Sheerman, Opposition spokesman for training, who is responsible jointly to the shadow education and employment secretaries.

The group started from the premise that education and training as they exist have become hopelessly fragmented and fail to meet the needs of most young people, and older people already in work.

Mr Sheerman said at the document's launch this week: "The more we looked at it, the more certain we became that education and training are not only failing individuals, but also failing the corporate sector."

The study group aimed to reach a synthesis of the best policies for both individuals and society as a whole, and forge a new path. It builds on the agreed TUC-Labour Party statement of 1984, *A Plan for Training*, but appears to question some of the 1984 assumptions.

The main problem facing education and training, according to the study group, is the increasing fragmentation of job training, with a multiplicity of different qualifications at national and local level.

"We need to bring education and training much closer together, and we need to make sure that the education system plays a full part in giving people the competence to act effectively in the world of work," Mr Sheerman said.

It endorses the already-agreed Labour policy for an educational maintenance allowance, which would allow young people, as well as older employees, paid time for training, and legislation for a right to education and training.

The report goes on to suggest several options for rationalizing the delivery of education and training as a single operation. They include:

- A new Department of Education and Training with responsibility for delivery through both the local authorities and the Manpower Services Commission. But this, it says, might produce "uneasy bedfellows" at the level of delivery.
- A Department of Education and Training acting entirely through l.e.a.s. Authorities would each have post-16 or tertiary committees responsible for all youth or adult training in their areas. But this would suffer from inbuilt differences between l.e.a.s, and would require more direct Government funding.
- A single department acting through newly devised local education and training bodies separate from l.e.a.s. They would include representatives from l.e.a.s, unions, employers, and other interests. However, they might not be able to agree on proper representation and an overall approach, warns the report.
- A break between youth training and adult education and training. Local authorities would run post-16 education and training through new committees, while adult education and training would be organized by a revised form of the MSC.

Local authorities would take on planning and financial support, including provision of the Youth Training Scheme. Initial education and training would be funded by the state. There would still be friction between the two arms of the service – but this could be overcome by a new statutory framework.

Some members of the working party want legislation drawn up well before the next election so that it can be put into effect at once if a Labour Government takes office.

Mr John Prescott, Opposition spokesman on employment, said: "The first priority is clearly to make industry pay its share of the training of young people. It is clear that we can no longer rely on management to do this.

"We have the worst trained workforce in the world and that is an indictment of the present Government." Labour intended to put education and training at the top of its list of priorities if it took office, he promised.

The study group report is not, as yet, Labour Party policy: the options it discusses will be put to the party's Education and Training Policy Sub-committee and a final policy document is expected to be issued in the summer. There are indications that some of its underlying approach will be strongly resisted by the TUC's old guard, who oppose any tampering with the MSC's control of training.

Education and Training: Options for Labour, a Report of a Parliamentary Spokesman's Study Group, is available from Barry Sheerman, MP, at the House of Commons, price £1.

Barry Sheerman

Edited by Mark Jackson

Boost for experience learning

A national organization is being set up to promote recognition of learning gained outside the education system.

The formation of the Learning From Experience Trust was announced last week by Sir Charles Carter, chairman of the research committee of the Policy Studies Institute which has been developing ways of assessing the value of experience as an entry qualification for further and higher education courses.

The studies have led to a major programme sponsored by the Council for National Academic Awards in polytechnics all over the country, and are arousing the interest of big employers and the Manpower Services Commission.

Sir Charles told a conference at Lancaster University it was now clear the approach was relevant to everyone who had left school. It had been taken up in the Youth Training Scheme where there was a need – particularly among underprivileged trainees – to achieve the best possible record.

Earlier Sir Charles asserted that everyone built up a fund of learning from early childhood. Its assessment would be important to those young people entering the 1990s with no work experience.

He also referred to the CNAA's credit accumulation and transfer scheme which moved the pattern of higher education nearer the American model. Credits for assessed experience could count towards a degree, and learning contracts between students and their employers could combine work experience and course credits to yield a first degree.

Careers advice warning

by Jill Sherman

A warning of the dangers of careers advice was given to a surprised Industrial Society conference this week.

It came from a school-to-work expert who pointed out that half the jobs which will be available in the year 2000 have not yet been invented.

"How can we start pushing them down tunnels when we are at best telling them about today's or yesterday's jobs?" asked Mr Ron Bradley, schools and industry liaison officer for Norfolk.

The best thing teachers could aspire to is for young people to be competent and confident. "The education system delivers people who are very competent but not confident. They have the whole package in their hands which they cannot use," he said.

If schools, however, wanted to call on industry to help in careers advice, they had to be able to sell themselves. "You have to know what you want before you go to industry. You have to sell the idea and sell the benefit," he said. Teachers should not give managers the opportunity to say no.

Mr Bradley, who is employed by the Norfolk Education Industry and Commerce Group, suggested that in order to promote careers for girls schools should take advantage of existing well organized women's networks. All professional associations now had a women's department which could be contacted for advice.

Single certificate urged

A single certificate of qualification to cover all vocational courses for the 16 to 19-year-olds has been proposed by the Institute of Directors.

It would be awarded for the courses at present certificated by a large number of bodies, which would continue to offer their syllabuses subject to new national criteria.

The institute's plan is published as the Government-sponsored MSC Review of Vocational Qualifications is completing its recommendations for a coherent national system of awards. The review group which reports next month intends recommending that a new body be created to oversee the system.

The institute proposes that it should be a vocational council in parallel to the Secondary Examinations Council, able to ensure that courses place the right emphasis on practical skills, that tests and exams measure standards of competence, and that employers' requirements are met.

It says: "It is especially important that members of the vocational council should be selected for the relevance of their practical knowledge and experience and not as representatives of particular factions."

The institute argues that while it would be "natural" for employers to be closely involved, and that an input from the providers of courses is needed, the council need not be tripartite (which suggests that the institute does not want union representation).

The vocational council is seen as an autonomous body reporting to the Education Secretary, and with close working links with the MSC.

Province focuses on jobs

The Northern Ireland youth service should cater specifically for the unemployed 18-plus group according to the province's Department of Education.

In a consultative document it warns that the present purely recreational approach will have to be questioned if the needs of those alienated from parents, schools and the forces of law and order are to be met. Youth centres may have to take over from the work place in creating the right environment for the young to mature.

Agencies are asked to consider whether holiday schemes are still an appropriate means of building bridges between the province's divided communities.

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FOCUS

A month ago *TES* reporters visited four schools to find out how they had coped with a year of industrial hostilities. How are they now faring in the aftermath of the pay truce?

Parents are baffled by continuing action

Up to three classes are still being sent home every day from Rushcroft school, a small middle school in the Chingford constituency of Tory Party chairman, Mr Norman Tebbit.

The acting head, Ms Angela Kane, does not expect the formal ending of the pay dispute to make much difference to the level of disruption at the school. More than half the teachers, both National Union of Teachers and National Association of Schoolmasters/Union of Women Teachers members, are refusing to cover for absent teachers or to take part in out-of-school activities.

Parents are baffled that more classes are being cancelled than six months ago. Children are being sent home more often because the school has a teaching vacancy and supply teachers are harder to get.

Waltham Forest has exacerbated the problem with its plan to reorganize secondary education in the borough. Headteachers were taken out of the schools in January to prepare for the new 11 to 16 schools. Rushcroft's head had had a teaching load of 20 hours a week. In addition, the school's teachers have to apply for new jobs, taking them out of school for interviews.

Waltham Forest

The uncertainty the reorganization has created, coupled with the effect of a long pay dispute, has lowered the morale of staff in a school that has a high reputation that extends beyond its immediate catchment area. The school was built in 1978, one of the last to go up before falling rolls began to have an impact, and it serves an area where inner city begins to give way to suburbia.

Last summer it was one of the schools targeted by the NUT because it was in a Conservative minister's constituency and for six weeks the school closed down three days a week.

The NUT has 20 members out of a staff of 32. Two signed up last week after resigning from the NAS/UWT in protest at their union's policy of returning to normal duties following the pay settlement.

Other NAS/UWT members at Rushcroft are still not doing some of the work they did before the dispute. According to Mr Dick Roberts, the NAS/UWT representative, some members are also unhappy at not being able to decide whether they want to return to normal work.

At the moment, NAS/UWT members are waiting for "clarification" from head office on what the union means by its instruction to return to normal work.

Mr Peter Knights, head of humanities, and an NUT member, says it will be a long time before teachers get over the bitterness about a pay deal that has not brought them a professional salary. He feels the withdrawal of goodwill may have to continue for some time.

There are staffroom fears that continued disruption of classes will lose teachers parental support. At Rushcroft there have been few actual complaints from parents, but teachers acknowledge that does not mean parents approve of their action.

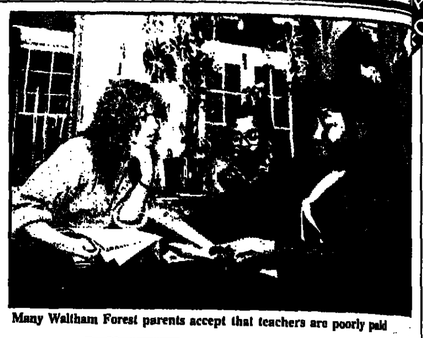
"I think parents feel we are not adequately paid, but some parents were not keen on the tactics of the dispute," said humanities teacher Mrs Val Allport.

Sadly, no one was willing to predict that there will soon be a return to the days when schools were a hive of clubs and extra-curriculum activities and teachers were in constant contact with parents.

"There are now teachers who have only known what it is to teach without having to combine teaching with all the other things teachers do," said Ms Kane.

Geraldine Hackett

Few Rushcroft parents have complained . . . but that doesn't mean they approve of the unions' tactics



Many Waltham Forest parents accept that teachers are poorly paid

Summer camp for juniors goes ahead

Cambridgeshire

A summer camp for top juniors will go ahead at West Town primary school in Peterborough, although there are not many other signs of a return to normal working.

The camp, which is run every year by an NAS/UWT member, will take place next term for children who are transferring to secondary school in September.

"The teacher came to me this week and said the Acas deal meant she would be going ahead," says Martin Creasey, the headteacher. "I'm delighted she's doing it."

But the school, which has six NUT members, two NAS/UWT and one from PAT, is unlikely to change other habits of the past year before the end of term.

"It's all a bit messy isn't it?" says Mr Creasey. "I think we will carry on for the next few weeks as we've done for the past 12 months unless, and until, the picture gets clearer.

"I'm not suddenly going to introduce after-school clubs before Easter – that would be stupid. And I've no plans for any major staff meetings between now and the end of term. It would be insensitive to dive in and arrange them, especially when I know the NUT are still instructed to carry on sanctions."

He understands that the union has lifted the instruction banning voluntary duties but that there has been no parallel instruction telling members to resume those duties.

"There is talk of the local organization deciding what instructions should be given, but that position is not yet clear."

During the dispute the school always obtained supply cover, as all but one member of staff refused to stand in for absent colleagues.

"Cambridgeshire has been so accommodating in making supply cover available for heads and I hope it will continue," he said. If a teacher is absent in the coming weeks, he will apply automatically for supply cover.

At West Town, where the staffing has been strongly united on the pay issue, several initiatives have been taken which do not negate industrial action but which cancel out some of the most self-mutilating effects.

And at least one initiative which made its mark will continue. In summer the school offered parents a "open week" when they could come any afternoon to see their children's work and talk to teachers and the head.

It was a substitute for parents' evenings but its success means it will be repeated this summer.

Sarah Boyle

NUT orders a repeat prescription

Gwent

"Very little change here," is the laconic report from Mr Mostyn Phillips, head of the 1,000-pupil Ebbw Vale senior comprehensive school.

It is not surprising. Not in a school where the NUT ethos predominates, exemplified by the head who is secretary both of the local and of the county associations, and with 34 union members in the staff of 60.

But had not the 19 members of the NAS/UWT resumed "normal working" following their union's acceptance of the Acas deal?

"It's too early to say what they are doing," says Mr Phillips. "It's a matter which doesn't have the same coordination in this area as the NUT. Round here both the secretary and president are primary heads for some. What we have noticed is that since the NAS/UWT acceptance, the NUT is beginning to pick up more members in Gwent."

Mr Phillips emphasizes that his union's prescription – prepare, teach, mark and nothing more – will continue. "We won't be involved in GCSE in September. We've made that clear."

And although the solidarity of parents with the teachers is outstanding, he does acknowledge a difficulty.

"A fourth-year parent wanted to know why her child was being excluded from school. I explained that we had to generate marking time for the fifth-year mock tests. Then I had a fifth-year parent complaining that her child was not being exposed to a full-scale mock. I had to take off my NUT hat and make a management decision about the mocks, I do confess."

Bert Lodge

Eating out . . . but not through choice

Wakefield

It is more than two weeks since the last strike at Ossett School, near Wakefield – a half-day stoppage by the National Union of Teachers which exempted exam candidates.

But pupils are still having to leave school at lunchtime, most extra-curricular activities are at a standstill; and not a single teacher, let alone head of department, has had any training for the new exam, the GCSE.

The NUT, whose members are still just preparing lessons, teaching and marking, has increased its membership from 35 to about 40 of the 82 staff.

Whatever happens in the next few weeks, there will never be a return to the position that existed before the dispute started 13 months ago.

Mr John Horn, the headteacher of the 1,325-pupil Yorkshire comprehensive, is expecting little, if any, change over mid-day supervision. At the moment, about 350 children a day are going without a school meal because of industrial action. Pupils on free meals and younger children – with first and second-year groups alternating – are taking a canteen meal. Others have to leave the school site.

Mr Horn hopes another year group may get lunches but believes that any new scheme must involve volunteer teachers.

Mr Horn is hoping for some move on curriculum development. Meetings out of school or at lunch-time are still regarded as voluntary by the teacher unions. "I am not organizing a sudden rash of meetings in the last fortnight of term. I am only holding one, which is looking at the organization of the special needs department and I think that will be well-attended."

He is planning a parents' evening for families of fifth and sixth-formers involving heads of departments, and early next term he hopes for a meeting with parents of third and fourth-years.

"If we want to involve first and second-year pupils, we would be looking at partial closure to let parents in during the school day," said Mr Horn.

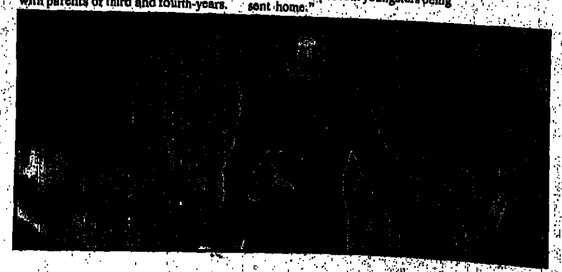
He agrees that the GCSE should be postponed, on educational grounds. "I have not a member of staff who is yet trained in GCSE."

Some pupils may still have to be sent home because of "no cover" action by the NUT. Mr Horn, who has taken on a teaching role during the dispute, intends to use supply teachers when possible. But he hopes some of his staff will accept that sometimes they have to be used to prevent youngsters being sent home."

Some boys' games have been continuing during the dispute because the head of PE is a non-union member but other sports, drama and music have stopped.

"There is a certain degree of resignation," Mr Horn added. "I think there is feeling among those from associations that signed the pay agreement that it was the best deal and a way forward. Now the hope is that the negotiations will go well and the Government will be told: 'Right, here you are and it is going to cost you . . .'"

James Meikle



John Horn: "There's a certain degree of resignation."

AY FOCUS

James Meikle surveys the scene in the week following the pay agreement while Biddy Passmore reports on a NUT man who is so fed up with the state sector that he is launching his own private school

Local rows keep staff from 'normal work'

Thousands of teachers whose union signed the agreement to end industrial action are still refusing to return to "normal work" because of local disputes.

Members of the National Association of Schoolmasters/Union of Women Teachers are giving a mixed response to the lifting of instructions on industrial action. Local secretaries predicted less "goodwill" than before and a patchy return to activities teachers regard as voluntary.

In some areas NAS/UWT members are still, like National Union of Teachers members, refusing to cover, carry out midday supervision, attend parents' meetings outside school time or help plan the curriculum outside hours.

And also like the NUT, the NAS/UWT is maintaining a national policy of boycotting preparations for the GCSE.

Disruption by NAS/UWT members is continuing in Birmingham because of a dispute over "fining" teachers £6 for every 30 minutes of strike action. Branch secretary Mrs Chris Keates said money for striking should be deducted in proportion to the time not worked and the scale of the teacher concerned.

Even if the local dispute ended, fewer people would return to voluntary activities.

Bedfordshire NAS/UWT members are also continuing sanctions because the authority has sent a letter to all teachers saying that some activities were contractual because of custom and practice. Mr Tony Callaghan, NAS/UWT secretary, said this was a breach of existing agreements.

He said: "We are quite happy to return to these activities if the chief education officer withdraws the letter or agrees to negotiations with us on payments for these activities."

Mr Joe Lowrey, Manchester secretary of the NAS/UWT branch, said members would not be happily returning to parents' evenings, staff meetings or activities outside school hours.

"There is going to be a very big sell on contract and they are not prepared to give away time when they are hoping to sell it later and sell it very dearly."

Areas where local talks are likely because of disputes include: Solihull, Bexley, Croydon, Rotherham, Doncaster, Hampshire, Buckinghamshire, Humberside, Suffolk, Wigan and Dorset. Pay has been deducted from teachers who refused to cover. Croydon and Suffolk also deducted money from members who failed to attend staff meetings or parents evenings.

Meanwhile, the National Union of Teachers is resisting attempts to make

Watch on exams

A-level candidates and their schools have been advised to inform the Polytechnic Central Admissions System where they believe preparations have been affected by the teachers' dispute.

Areas where local talks are likely because of disputes include: Solihull, Bexley, Croydon, Rotherham, Doncaster, Hampshire, Buckinghamshire, Humberside, Suffolk, Wigan and Dorset. Pay has been deducted from teachers who refused to cover. Croydon and Suffolk also deducted money from members who failed to attend staff meetings or parents evenings.

Meanwhile, the National Union of Teachers is resisting attempts to make it call off industrial action in return for playing a part in talks on teachers' future salaries and contracts.

Union leaders have made it clear that the NUT will neither drop sanctions nor adopt the Acas memorandum that led to the 1985 pay rise and new moves to agree a long-term future for the profession.

The employers are saying the NUT must change its mind although there was no move to exclude the union from a meeting last Friday to fix procedures for future talks.

Sir Pat Lowry, the Acas chairman, and Mr Dennis Boyd, Acas chief conciliation officer, had an informal meeting with NUT leaders last Wednesday because of the employers' worries.

The union says it joined the talks, under the guidance of an independent three-man panel, because it was invited to by Sir Pat, who set no preconditions.

Other unions which did sign the Acas memorandum seemed alarmed at the employers' demands at such an early stage in the talks. There is general concern that the NUT should be as fully involved as possible since it represents nearly half the teaching profession.

The timetable that has now been fixed gives the NUT leadership a chance to report to annual conference at Blackpool which is expected to endorse the steps it has taken.

About 20,000 headteachers and deputies were advised by their union to close their schools at lunchtime yesterday as the National Association of Head Teachers stepped up its campaign for a national agreement on midday supervision. The NAHT says local schemes are inadequate.

● UCAC, the 3,000-strong Welsh teachers' union, is balloting its members on whether or not to continue strike action, *writes Iola Smith*. Until the result is announced at the union's annual conference in April, members will refuse to cover for absent colleagues and will not resume any voluntary duties.

Boom for private paragon in NW3

by Biddy Passmore

Since Ralph Wade, a former primary teacher, announced a few weeks ago that he was starting his own private school, he has had to install an Ansafone to cope with the rush of inquiries.

"People with their children are queueing on the front steps of the house," he says. "There's an enormous thud of letters every day."

The denizens of the North London area of Hampstead are keen on education. And they have, it seems, got fed up with the disruption in state schools over the past year. Local private schools have been deluged with applications, but most are already full. Hence the success of Mr Wade's little venture.

Ralph Wade, 35, was until Christmas a teacher at the local Holy Trinity Church of England primary school. He had become more and more disillusioned with the school's poor physical condition, large classes and low staff morale. But the seemingly endless pay dispute was the "last straw".

It has also driven him out of the National Union of Teachers. He will shortly resign and might then join some more congenial body, such as one of the independent school associations or the Professional Association of Teachers. But he will not mind if his new staff belong to a union.

Paragon Hill School – the name makes gentle mockery of Hampstead's residents – will open in September with three full-time staff and up to 10 part-time specialists to teach some 70 children.

Classes will be small – none bigger than 15 – and fees, at £700 a term, cheaper than those of many private schools in the area. The age range, originally meant to be 3½–8, has been extended to 13 by popular demand.

The three full-time staff have been chosen for their love of children and of teaching. Sadly, Mr Wade has in his life come across teachers who love neither. As for the specialists, he waxes lyrical about their command of trumpets, violins, swimming . . .

He has been taking advice on his venture from independent school heads as well as from the guru of educational private enterprise, Mr Stuart Sexton at the DES. But he appears to have had more success at fund-raising than Mr Sexton, whose biggest loan so far for his own primary school venture has been £20,000.

While Mr Wade was unwilling to say quite how much he had raised, as he was in the middle of negotiations for "tremendous premises" but he is believed to have a sum not unadjacent to £500,000. He hopes that will prove enough to pay his staff "reasonable rates" and even, perhaps, to pay himself more than the £10,500 he was earning after 15 years in the state sector.

Mr Wade is optimistic about Paragon Hill's prospects. In fact, he is unstoppable.

"It's going to be the finest, most brilliant little school in the whole of Hampstead," he says. "People will be dying to get in."

They already are.

Ralph Wade, who is opening a private school, is pictured with pupils at Holy Trinity Church of England primary school.

Delay over back pay

Teachers in Oxfordshire may have to wait until the summer holidays before they receive all their back pay from the 1985 official settlement.

This follows a letter from the Secondary Heads' Association to all 104 local education authorities in England and Wales asking if the Burnham agreement could be paid in the 1985-6 tax year.

Now Oxfordshire County Council has said that the protracted nature of the dispute had given it "very considerable difficulties" in calculating back pay.

Oxfordshire's letter said it could be August before all the payroll staff had received their money. It added that it thought other authorities were experiencing similar difficulties.

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OVERSEAS

Next week, a delegation of mothers of young Nicaraguan teachers who have been kidnapped and assassinated by the right-wing "Contra" forces will be visiting Britain. Representatives of the "Mothers of the Disappeared" will be asking the British public to support an end to what they regard as US-backed aggression. Pat Daniel, who recently returned from Nicaragua, reports on the problems – and dangers– facing teachers there.

Teachers become targets of counter-revolution

Even if peace reigned in Nicaragua and vital resources were not being channelled into defence, it would be no easy task to bring education to the countryside. The population is scattered among the mountains, on isolated farms many kilometres from the nearest village; the tracks are steep, rough and rutted, treacherous in wet weather.

"As well as the geographical problems, there are also traditional attitudes to contend with," explained Reynaldo, a teacher from Estelí. "Boys and girls enter adult work very young; the benefits of education are not immediately appreciated, especially now that agricultural production is so important for the survival of the country."

Despite – or perhaps because of – the various economic, military and development problems of the country, the Sandinista government has always made education a high priority and, like other young socialist states, looked for ingenious ways of providing it.

The first step, nine months after the overthrow of the Somoza regime in 1979, was a literacy campaign, in which 60,000 young people volunteered to teach basic literacy and numeracy in the mountains, which was said to have succeeded in reducing the illiteracy rate from around 50 per cent to around 12 per cent. Seven of these volunteers, the youngest only 18, were assassinated by the anti-Sandinista forces.

Recognizing the need to sustain and build on this success, but still short of trained teachers, the government in 1984 again approached the *Juventud Sandinista* (the national youth organization) to provide volunteers.

Fifteen hundred young people between the ages of 18 and 26, two-thirds of them women, came forward to form the "Fiftieth Anniversary Education Brigade" (commemorating the year Sandino was assassinated). Cuba provided them with a four and a half-month intensive training course, before they were sent to isolated posts in the mountains.

This girl, an 18-year-old volunteer teacher in the Fiftieth Anniversary Brigade, has spent two years instructing in isolated mountain villages.

As Belisario, a member of the brigade, put it: "More than just teaching, though, our task was to share the lives of the campesinos, work with them – repairing roads, helping to vaccinate babies, even build our own school!"

Living conditions are difficult – lack of bed coverings, uncertain electricity, no newspapers or radio – and the country also suffers from a severe shortage of paper. "You have to work out how you're going to cut up bits of paper so that students can carry on doing their work," one volunteer said.

As if this was not enough, within two months of their arrival the teachers became a target for the counter-revolutionary bands who at that time were able to hide out in the jungle-like mountain environment. Four were kidnapped and, when this did not appear to deter the others from continuing their work, an escalating reign of terror was mounted.

Eighteen were killed and twenty others kidnapped, tortured and raped; four are still in captivity in the "Contra" camps across the Honduran border.

A follow-up brigade, consisting of 1,900 new literates, still undergoing training, has already suffered seven deaths at the hands of the "Contras".

But, despite the two-year terror and the difficult physical conditions, the "Fiftieth Anniversary Brigade" claims to have brought a basic education to 27,000 children and 2,000 adults. A third of the members, again mainly women, will be going back this year to the same place.

The achievements made in the past six years are seriously under threat if the fighting continues. A third of the 20,000 collectives – set up to organize adult education – have had to close because of "Contra" attacks. More than 300 schools have been destroyed or abandoned. Five hundred people working in education have been assassinated since 1979.

Rethinking handicap integration

WEST GERMANY

Paul Bendelow on the debate over special schools

A study of the effects of integrating handicapped children into mainstream schools has given weight to a growing body of opinion in favour of rethinking West Germany's special school system.

The study, conducted by Professor Hans Wocken of the Hamburg Institute for Disability Pedagogics, set out to establish whether non-handicapped children suffer educationally from being taught with physically and mentally handicapped pupils.

Comparing reading, comprehension and numeracy skills of parallel primary school groups, the study found no statistically significant differences in performance between children in ordinary classes and those in experimental "integration" classes containing up to four handicapped children.

The results, according to Professor Wocken, demonstrate clearly that children with special educational needs "do not disrupt or inhibit the development of non-handicapped children". In his view, the segregation of disabled children in special schools "cannot be justified or legitimized" in terms of the educational needs of the non-handicapped.

The advantages of this type of integration are attested by parents whose children attend six such classes in Hamburg: 97 per cent of them expressed satisfaction with the way their children were being taught and 91 per cent would be willing to repeat the experiment.

Hamburg is currently leading the field in the integration of the handicapped, with 13 projects in seven primary schools, due to increase to 22 projects next year. Similar schemes have been started in individual schools in various parts of the country in response to pressure from parents' action groups to improve the provision of disabled children.

At a recent conference on integration, Berlin parents described entry into special schools as "the start of the one way street to lifelong social isolation" – a view echoed by a Hamburg action group's slogan: "Once a special school pupil, always a special school pupil."

Parents, according to Professor Wocken, have been the real initiators of this grass roots movement to reform education for the disabled. Among their vociferous supporters is the country's largest teacher union, the GEW, which last September called on education authorities to accept and legalize "a reform long since introduced in practice by parents and teachers".

Hamburg may lead the federal states in practice, but no state has gone further in its commitment to the principle of integration than Saarland, where the Social Democrats came to power last April. Saarland's new education minister, Herr Diether Breitenbach, has announced "a fundamental reorientation" of the school system to promote the optimal integration of handicapped children wherever parents and teachers wish it.

The idea of integration is by no means new in West Germany. As long ago as 1973, the Advisory Council on Education recommended increased permeability between the country's special and mainstream schools.

The 1984 government report, *The State of the Handicapped*, reinforced the aim that "all handicapped people must be enabled to develop their own individual learning ability and inclinations".

Only relatively recently has this aim been interpreted by some pressure groups as necessitating the abolition of the country's 2,800 special schools and the full integration of their 300,000 pupils into the standard school system. This demand has become the focal point for opposition to the integration movement, particularly within the special school sector.

Teachers have repeatedly expressed fears that mainstream schools could not provide handicapped pupils with the intensive care and attention they need and that many would be less likely to achieve their full potential outside the special school system. The results achieved in pilot projects, it is claimed, are misleading in depending on ideal conditions.

While maintaining that "every handicapped child is fundamentally capable of integration", and predicting that some special schools may become superfluous, Professor Wocken does not believe West Germany will ever entirely abolish the special school system. The idea that the 11 federal states which failed to agree on comprehensivization could achieve consensus on dismantling the special schools he finds illusory, believing instead that both systems – integration and segregation – will continue to co-exist.

While the movement for referral in the pre-school and primary sector now seems unstoppable, the extension of integration to secondary education remains, according to Professor Wocken, "a very great hurdle".

OVERSEAS

In Britain, Mrs Thatcher is looking at further ways of extending parental choice. The issue is also high on the political agenda in the United States, where President Reagan's voucher Bill has run into trouble, and in France, where the main opposition parties have made greater freedom to choose schools a central plank of their election platform

Bennett accused of 'teasing the poor' with voucher plan

UNITED STATES

The Reagan Administration's plan to introduce tuition vouchers is getting a rough passage in Congress and Education Secretary William Bennett has found himself under fire from both sides.

Under the proposed Equity and Choice Act – which has been given the acronym of TEACH – parents of children eligible for Federal remedial education aid would be given vouchers worth about $600 (£400), redeemable at any public, private or parochial school. The Act would replace the 20-year-old Chapter One programme, which currently provides $3.2 billion in remedial education aid to about 4.8 million low-income children.

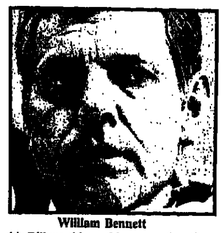
In a four-hour hearing before the House Elementary, Secondary and Vocational Education Sub-committee, Mr Bennett described his voucher scheme as "an idea whose time has come."

"It's an idea whose time came and went 200 years ago", retorted the committee chairman, Californian Democrat August Hawkins.

Mr Bennett cited a Gallup poll, purportedly showing that more Americans favoured parental choice in their children's education than supported raising taxes to cover education costs. A Republican Congressman, William Goodling, promptly told him: "That's like me saying, Mr Secretary, before dinner, would you like Scotch or would you like cyanide?"

Mr Goodling, a former high school head from Pennsylvania, pointed out that the proposed vouchers would not cover the cost of tuition at most private schools (the average private elementary school fee is $890). "I'm not sure we aren't teasing the poor," he said.

When Mr Bennett contended that his Bill would provide more education options for "our less wealthy and less privileged citizens," Chairman Hawkins returned to the attack. It would not help parents of children eligible for Chapter One aid who were not receiving it because of the Reagan Administration's cuts in education funding, he said, adding that only 40 per cent of those entitled were currently receiving aid.



William Bennett

New York Democrat Major Owens called the Bill "a swindle" that would allow schools to shirk their responsibility to remedial students, and the hearing rapidly developed into an attack on the Administration's whole education policy. Dale Kildee, a Democrat from Michigan, accused Mr Reagan of being "stingy with children".

"We have to take into consideration small items such as the $210 billion deficit," replied Mr Bennett. More Federal spending on schools, he contended, would deny power to states and localities.

The voucher proposal has been vigorously opposed by education associations, which say that it would siphon resources from public schools. Its main supporters have been Catholic groups, which account for about 85 per cent of the private elementary school places in the United States and might be expected to get a strong influx of students through the scheme. The Catholics argue that it would provide recourse for the parochial school students who have been going without Chapter One services since the Supreme Court ruled that public school teachers cannot teach on parochial school premises.

Mr Bennett, himself a Catholic, has claimed that the Bill would be more likely to promote movement of children among public schools than into the private sector. However, Mary Jean Letendre, director of the Education Department's compensatory education programme, told the committee hearing that TEACH would not override widespread state and local statutes which prohibit the transfer of students from one school district to another.

Nor are vouchers the only Reagan Administration scheme currently worrying the American public schools. In the background, though it has yet to be introduced, is proposed legislation for tuition tax credits. At a cost of $370 million, this scheme will allow families earning no more than $40,000 a year to deduct up to 50 per cent of private tuition fees from their income tax.

The proposal is defended by the Education Department on the ground that it will improve parental choice. Since it is to be funded from uncollected taxes, it is argued that it will not take money from other education programmes.

Not everyone agrees. Mr Jack Jennings, counsel to the House Education and Labour Committee, for one, said that he regarded the timing of the plan, in the light of the cuts being proposed in the education budget, as "absolutely outrageous."

Bill Norris

Right may pull down catchment boundaries

FRANCE

An end to France's rigid school catchment areas could follow if, as is widely expected, President Mitterrand loses his Socialist majority in the parliamentary elections on Sunday.

"Freedom, flexibility and responsibility" are key words in the common platform of the major right-wing parties, the UDF (*Union pour la Démocratie Française*) and the RPR (*Rassemblement pour la République*). It promises more choice for both parents and teachers, although still within the strict confines of the centralized French system.

However, President Mitterrand has said he intends to remain in office at least until the presidential election in 1988, which may make it difficult for the Right to implement their platform.

In addition to radical changes in schools, the opposition parties want to see universities slimmed down to a more human scale and encouraged to raise standards by imposing admission limits and selective entry procedures. They would be given greater autonomy and the right to award their own diplomas.

The right-wing parties advocate only a gradual phasing out of school catchment areas. Madame Michèle Alliot-Marie, the RPR's national secretary for education and a possible future education minister, says there is no real danger of bulging school walls in some places and deserted classrooms in others.

"We only expect 10 to 15 per cent of parents to exercise their choice for purely practical reasons," she says. "In rural areas there often is no alternative and our action will eventually mean that parents will no longer feel the need to avoid certain schools."

She is confident that their programme, which includes a tightening up of discipline, will improve standards all round. "Only half-a-dozen or so will find themselves besieged by candidates and they will select pupils according to their own criteria which may be place of residence or performance in certain subjects. The phasing out will be gradual so that our action will have time to take effect first."

Catchment areas were first introduced in the 1960s. From nursery school upwards, children must go to the neighbouring school unless they have special requirements it cannot meet, when a dispensation may be possible. Every new school year, requests for them flow in. At primary level it is often possible to obtain permission from the mayor but it becomes more difficult at secondary level.

Parents may ask for unusual subjects taught only in the coveted school and, all else failing, may even give a false address. As one parent association comments, "if parents fought as hard to improve teaching conditions as they do to get dispensations, education would be a lot better off."

Much in demand are the lower-secondary "colleges" attached to the older *lycées* with high success rates in the school-leaving exam, and preparatory classes for the elite *grandes écoles* which provide France with most of her high-flying administrators, politicians and industrialists.

One parent, a magistrate, even took legal action last year to have his son admitted to the prestigious *Henri IV lycée* in the Latin Quarter of Paris. Demand there is double the yearly intake and parents have long turned a blind eye to a certain amount of string-pulling. Thirty dispensations are granted a year, but this year the parent associations protested that the number had shot up to 64, with more than half in the first year. By way of explanation, they were told that it is difficult to say "no" to the offspring of a minister or an ambassador.

Mary Follain

French v Flemish rift reopened by RE controversy

BELGIUM

A row has erupted over whether children should be allowed to withdraw from hitherto compulsory courses in religion or ethics without losing their right to school diplomas. The dispute has caused consternation in the educational system, and has highlighted yet again the antipathy between the French and Flemish-speaking populations.

Belgian law stipulates that state school pupils must take a "philosophical" course in either religion or lay ethics, and if they do not pass this exam they will fail their end-of-year examinations and eventually leave without a school diploma.

But since September, following a circular from Daniel Coens, minister of education for the Flemish sector, children in Flemish-speaking schools have been allowed exemption from both courses if their parents object to the content on moral grounds. And now the *Commission d'homologation*, which records academic qualifications, has come into line by announcing that exempted children will still be eligible for school leaving certificates. Meanwhile, the French-speaking minister of education has not recognized Mr Coens' judgment.

The issue arose from an appeal to the state council by a parent whose daughter had been granted ministerial exemption from both courses because of his moral objections, but was some years later refused her school leaving certificate.

The state council upheld the father's appeal last year, ruling that the ethics course was "not neutral", and therefore did not comply with the law. The daughter, Saskia Sluijs, obtained her diploma and hundreds of Flemish-speaking parents have since demanded, and got, similar dispensation.

Many French-speaking parents, particularly those who are Jehovah's Witnesses, also want to withdraw their children from the course. But in September, André Bertouille, then Mr Coens' counterpart for the Francophone population, issued a circular confirming that "the choice between a course of ethics and one of religion remains obligatory." He was not concerned with the Sluijs judgment, he said, which was based on the ethics course in Flanders.

The new French-speaking education minister, Andre Damseaux, has so far left the position unchanged, but officials in his ministry are uneasy about the situation which has, in effect, produced a different interpretation of the law in the two linguistic halves of the country.

Jane Marshall

No smoke without . . . protests

AUSTRIA

Smoking rooms for pupils were set up in many Austrian grammar schools 10 years ago to get pupils who smoke out of the school toilets. But public opinion is turning against the idea.

Originally, it seemed a good way to deal with those pupils who would retreat to the lavatories to light up during lesson breaks. The smoking rooms also kept them segregated from other pupils.

Austrian youngsters are allowed by law to smoke in public from the age of 16, but whether smoking is allowed at individual secondary schools is decided by their "school-community council", a body consisting of the head and parents, teachers and pupils.

The wisdom of the "smoking room" arrangements has always been contested and two recent events have threatened the uneasy status quo.

The first was a Ministry of Education survey which showed that almost one-third of the 15–16 age group are regular smokers. The second was the appointment of Herr Franz Kreuzer, a self-declared "militant non-smoker", as the new Austrian Minister of Health.

Mr Kreuzer has made a plea to the powerful Austrian tobacco state monopoly to refrain from aggressive advertising and sent a brochure to school-community councils informing them that smoking reduces physical and scholastic performance.

Karl Heinz Gruber

Girls in poison coffee plot

When Bradley Manor, assistant principal of Battle Creek junior high in St Paul, Minnesota, drank some coffee last week, he felt a burning sensation and instantly spat it out.

It was just as well – the coffee contained a potentially lethal dose of iodine *writes Bill Norris*.

The attempted poisoning was carried out by three 14-year-old girls called to Manor's office after being caught smoking.

One of the girls was quoted as saying: "I liked the idea of killing."

Two of them have admitted second degree assault and are being held at a temporary shelter. The third denies the charge and is detained in a juvenile detention centre.

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Radical solutions, not cash bribe, needed to cure physics' ills

Sir – Dr Manuel is right to point out (*TES*, February 21) the apparent conflict between the DES bursary scheme to attract physics and mathematics graduates into teaching and the encouragement given in the DES policy statement to the provision of courses of integrated or combined science in years four and five of secondary education. However, we hope no one will take too seriously her comment that any graduate following a course of initial training in the sciences could claim to be eligible for the special payment of £1,200.

Physicists, or for that matter chemists and biologists, are unlikely to be attracted to a profession which devalues even further the subject to which they have devoted at least three years of study at undergraduate level. Moreover, they are likely to be sceptical of PGCE programmes which claim to train them in 36 weeks to teach integrated or combined science courses which draw upon disciplines, some of which they will not have studied at a level appropriate to higher education or even at A or O level.

However, even if such scepticism can be overcome and commitment to one's discipline set aside, allegedly in the interest of the pupils, only the financially naive are likely to be tempted by the DES offer, assuming, of course, that the Government can actually make up its mind about the rules.

The reality is that the DES is seeking to bribe more and better physics teachers into schools to spend their time teaching topics they know little or nothing about, in which they may have little or no interest, and at a time when the demands upon the profession are increasing, the resources available to it are diminishing and morale is at an all-time low.

The shortage of competent well-qualified teachers of the sciences and mathematics for the schools is an enduring and deepening crisis which threatens the scientific education of tens of thousands of pupils and makes a nonsense of the Government's plans for an expansion of the scientific, engineering and mathematical disciplines in higher education.

The crisis will not be solved by a belated and inadequate bribe and more substantial and probably radical solutions need to be considered as a matter of urgency.

BRYAN CHAPMAN
and E W JENKINS
Centre for Studies in
Science and Mathematics
Education
University of Leeds

Few technicians

Sir – As a physics teacher I read with great concern the article "Secondary Law of Movement" (*TES*, February 21). Pupils are continually exhorted not to give up this important, basic subject, up to O level at least, because so many career opportunities are closed to them if they do.

The problem, however, lies not only in the lack of specialist physics teachers, but also in the lack of specialist physics technicians, which imposes an additional burden in schools, especially in maintenance of continually-used equipment. Despite this, in some schools the pupils' enthusiasm for physics is undiminished.

BRIAN DIFFEY
13 Whitecliffe Court
Galemoor Avenue
Gosport
Hants

What shortage?

Sir – Shortage of physics teachers? Swanscombe school unable to recruit?

Funny that, because two weeks ago I wrote to Kent education authority in Maidstone stating that I am a physics teacher with A level experience who wanted to move to Kent (about six miles from Swanscombe in fact).

The authority replied that they had few vacancies, and that any jobs that did come up would likely be filled by staff already working for the county.

Not only is there a shortage of physics teachers but it seems that the authorities don't want to employ those who are available. No wonder Swanscombe has not been able to get a physicist.

BRIAN SEVE
163 Whitebeam Tower
Hillyfields
London E17

Cast-a-drift

Sir – If someone from Longlevens School could forward their school address to me, I would be happy to return a map and other equipment which I found in a snow drift in the Black Mountains a few weeks ago.

ROBERT G EDWARDS
13 Westfield Road
Long Wittenham
Nr Abingdon
Oxon OX14 4RF

Shared concern

Sir – Your correspondents (Letters, February 28) attribute to me gratuitous opinions which are difficult to infer from my article on "The Female Profession" (*TES*, February 14). A more dispassionate reading of what I wrote would, I hope, indicate that I share many of the concerns expressed by your correspondents.

My aim was to chart, with the aid of available statistics (which are fact), changes in the pattern of recruitment to teaching and indicate some consequential issues worthy of consideration. Your correspondents wish to widen the discussion and I would like to respond to some points they raise.

P McKinnon concludes by asking if I would dare write about "blacks" as I write about women. Well – yes, I would treat blacks, women and men in a similar manner. Members of minority groups are under-represented in the teaching profession and there are strong arguments for claiming that schools should be staffed by teachers more fully representative of the social mix in the wider society.

By the same token, I would have thought that children should be taught by teachers more representative of both men and women. For instance, one-third of the male teachers in junior schools are heads. Hence, a common experience for children will be to spend their formative years learning in institutions staffed by women and run by men.

It is the covert impact of such experiences which may, in part, be responsible for the mistaken notion that teaching is "women's work". I would prefer to see more men in primary schools sharing posts of responsibility with women.

I would agree with Denise Savage about the qualities and experience married women returners bring to the school. But I hope that she would agree with me that since this group now provides a major source of recruitment into the profession that the DES ought to be castigated for not providing a massive retraining programme for them. I would further hope that she would agree that returners should not be employed on terms which are less secure than those of established teachers and that they should not be treated as a pool of reserve labour. (I note from the latest DES statistics, that there was a further increase in the number of full-time teachers in occasional service last year from 9,892 to 10,609!).

Many children spend early years in schools staffed by women but run by men

Finally, it is worth remembering that the movement towards greater equality between the sexes involves campaigning for equal representation of women in jobs ranging from medicine to electronics to motor mechanics. The claim is that the life chances and choices of women will be enhanced by achieving more equal representation in all walks of life. I would have thought that an occupation which seemed to be moving against this trend in terms of its recruitment raises a number of challenging questions for those of us concerned with greater equality between the sexes.

DAVID McNAMARA
University of Lancaster
Department of Educational Research

Good practice

Sir – This is a letter I had not intended writing, at least until my study was over, but it seemed timely with the opinion of Patricia Rowan (*TES*, February 14).

I am a Canadian teacher of the mentally and physically handicapped, and have been in Britain since July on a one-year sabbatical. I am looking specifically into the curricula in special schools and the integration of the handicapped into the mainstream.

I have so far visited 40 schools, three universities and various special facilities such as the Handicapped Persons Research Unit at Newcastle. By the time I finish my study, I will have visited a cross-section of schools, both special and mainstream, from Oxfordshire to Tayside.

The one thing that has impressed me more than anything is the high quality of education, care and support from my British teaching colleagues – all the more remarkable in a society that as a whole gives teachers neither esteem nor financial reward, instead blaming them for every fault of modern society.

Ms Rowan has it right in at least one respect when she says that far too little has been said about authority-wide policies. The many excellent projects and schemes I have seen have come from hard-working, conscientious, believing heads and staff, not from any centralized policy of the individual (i.e., a or indeed an antagonistic, and ill-mannered education minister.

My impression from visiting schools is that the attitude here in both special and mainstream schools is virtually all that's keeping the ship afloat. Overworked, under-paid, under-informed beleaguered teachers who work in over-crowded, under-supported and poorly resourced conditions do not strike me as having a lack of faith! Granted, I have run into those who question integration – mostly in special schools – but that's on a purely professional level. In the meantime they're hard at work trying to prove themselves wrong.

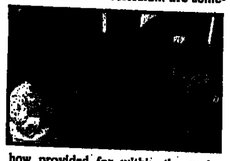
There are classrooms with support, time-out groups and specialist help. At someone who spends 25 to 60 per cent of his time in a unit and as one of the beneficiaries of looking at special education in another country, I would not suggest Mark Vaughan, Ann Shearer and Ms Rowan stay home. Rather, I would suggest they give credit where it's due and look around at the many examples of good practice and tremendous attitudes here.

M JACK BENT
Sunnyside Cottage
Red Lane
Masham
North Yorkshire

Variety the key

Sir – Cambell Russell (Talkback, *TES*, February 21) seems to be arguing against himself. On the one hand he denigrates the trend to integrate large numbers of pupils with special needs into normal schools and to use the released special school and unit staff resources to support them in their learning but, on the other hand, he asks for full integration, using the techniques and structures used by those same staff.

Unfortunately, "integration", as used in terms of provision for pupils with special needs, is capable of a wide variety of meanings and can be applied to many types of curricular initiatives whereby pupils previously taught outside the normal curriculum are somehow provided for within the mainstream.



I am sure Cambell Russell would agree that, in the light of both the 1981 Act and good educational practice, pupils with special educational needs ought to be looked at individually and that the most suitable provision for their needs on offer within the local authority should be available to them.

The abilities, aptitudes and problems of pupils with special needs vary so widely that black or white decisions on integration are a very crude response to a much more complex issue.

By all means let special schools, special units and remedial groups of all kinds continue, besides working to create the "right" environment for the teaching of a much wider spread of ability within the same classroom.

A lot of work has gone into creating a climate whereby it is accepted that pupils unable to cope with the normal curriculum do in fact have individual needs.

At the present time, there remains a need for as many different forms of provision as possible. Until we are confident that there is consensus over the meaning of "integration", I suggest that we are achieving little for the pupils concerned by creating polemic out of a nebulous educational principle.

M J BLACKBAND
Co-ordinator of Special Needs
Thornes House School
Wakefield

Vital shortages

Sir – It is not just the special schools that are short of therapists (Letters, January 24). There is a shortfall of enormous that the achievement of a national system of provision for all [illegible] need requires something more than just the implementation of pay awards (necessary and desirable as those may be): it needs a fundamental reappraisal of the whole field.

Ritual mentions of speech therapy, physio etc in statements under the 1981 Education Act may result for many children in no more than token provision.

The response of HMI to Mr Macks inquiry seems therefore a little banal que. Surely, if educationalists feel free to state a need for therapeutic attention, then the educational system is entitled (perhaps obliged) to know how far such needs are ever met, or are even meetable.

And particularly to dismiss speech therapy as "clearly of a medical nature" is an odd position, as it is an arbitrary matter that speech therapists [illegible] under the NHS rather than the [illegible] and they are regarded as unquestionably educational in many advanced countries.

I cannot presume to answer Mr Mack's first question, on the role of HMI. But to whom should concerned parents turn for the services that their children need? Why not to the education system?

At the very least, this might require the question of the proper place of "paediatric" speech therapists who, since the bulk of their work is pedagogic and developmental rather than therapeutic, might more properly be incorporated into education.

Or more fundamentally, it might direct attention to the question that much of the work currently undertaken by therapists might be equally or better – done by teachers. There is already a certain blurring of roles in the field of language disorder, where conductive education gives [illegible] educationalists, not therapists, responsibility for the habilitation of the [illegible] disordered.

In such instances, scarce therapists would be freed for those tasks [illegible] NHS that they can uniquely do. And by organizing on the basis of function rather than established professional practice, more special educational needs might be provided for, with greater effectiveness and efficiency than possible in our present system.

ANDREW SUTTON
Conductive Education Project
Department of Psychology
The University of Birmingham

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Vocational needs are misunderstood

Sir – I write in connection with the report "Push to offer vocational courses at O and A level" (*TES*, February 21). The response of the examining boards to the need to provide a vocational education reflects a serious and continuing misunderstanding of the likely nature of vocational education and of appropriate ways of assessing students' achievements in a vocational curriculum.

The essence of a vocational education does not lie in the subject of knowledge content of the curriculum, but in the range of skills being developed by students: it is this emphasis on skills that generates a vocational aspect in the curriculum.

People in work, or employment, typically use a whole range of general and specific skills and develop knowledge associated with the application of those skills and the attitudes that enable them to function effectively in the workplace. These general skills associated with work are capable of being developed through the medium of any subject – whether or not they are in fact developed very much depends on the willingness and ability of teachers to allow their students to use these skills. It has little to do with the actual subject and much to do with the teaching style adopted.

Thus, a CDT teacher who lectures his students, dictates notes, intervenes heavily to prevent mistakes being made in practical sessions, and emphasizes theory to the exclusion of its application is not doing much to develop vocational skills. Conversely, a history teacher who encourages his/her students to do their own research, to weigh alternative solutions to historical problems, who probes and questions opinions and encourages his/her students to do likewise is indeed encouraging the development of a wide range of vocational skills.

It is this range of skills – broadly number, communication, problem-solving, and practical process skills – that examining boards should be seeking ways of accrediting, not "business studies", "engineering", or any other pseudo-vocational "subject". Students will gain the knowledge associated with particular occupations soon enough when they start work.

There is little virtue in teaching specific job skills in schools when those skills are as likely as not to be obsolete by the time students start work. Let schools and colleges concentrate on developing intellectual curiosity and the skills to put that curiosity into practice and let examining boards turn their energies to assessing that, rather than recall, and we shall be doing everyone a favour – not least the students who appear to be at risk of having a sterile, narrow vocationalism thrust upon them, which will be not much different from the sterile, narrow academicism they so often suffer at the moment.

ROY E BOFFY
Principal Lecturer
The Polytechnic
Wolverhampton

Report dismay

Sir – I am not alone among Handsworth teachers in being both alarmed and angered by the methodology and content of the report on last year's Handsworth riots, "A different reality", commissioned by the West Midlands County Council.

There is a confusing mixture of opinion, hearsay and purported fact, little of which properly serves to clarify the truth. It is certainly not good enough, as this report seems to believe, to assert that individual perceptions of reality, however strongly and genuinely held, necessarily have objective correlates. So, for example, to have an anonymous witness reporting that "I didn't know who Mary Seacole was . . . why didn't they tell us this at school?" and use it as evidence for the generalized statement, "the curriculum reinforces the low status which black people are given by the education system" is not properly credible. Time and again, however, this technique is used to damn the teachers and schools of Handsworth.

At another level, where statements of supposed fact are presented they are as often as not wrong – there were certainly black teachers working in Handsworth schools more than seven years ago, although the report says there weren't.

Most disturbing, though, is the use of generalized anonymous quotation from witnesses, sometimes spuriously authorized and legitimized, as in the statement of a "black professional" who stated that a school in Handsworth with a 90 per cent black intake "has failed Afro-Caribbeans and now Asians". Here, given that most, if not all, Handsworth schools – with the exception of the grammar schools – would fit the bill, it would surely have been professional to name the school. Also, why are we not told which school has "never produced one black child with five O levels"? Who are the teachers who call their pupils "nigmog"? And which is the headteacher who told a parent that the racial abuse of her son was "not a problem"?

Undoubtedly, racism does exist in education as in other institutions, but the blanket condemnation of Handsworth teachers that is effectively made by the report is singularly unhelpful. Most of those who teach in Handsworth's schools have chosen to do so, and many have remained over many years in a profound and dedicated commitment to the young of the community.

P C GRIERSON
NUT representative
Holyhead School
Florence Road
Handsworth
Birmingham

Sense of history

Sir – Recent correspondence in your columns has challenged the view that introducing the Schools Council History Project increases pupils' interest and raises the A level uptake. My experience in two large comprehensives indicates that it does just that.

I do not agree with Diana Dover (*TES*, February 21) that the success of the project should be primarily judged by the numbers taking up A level since of the 76 per cent of fourth and fifth-year pupils following the course in my present comprehensive this is an option open to only an able minority. However, I can tell her that of our first cohort of SCHP pupils, 37 opted for A level as opposed to 16, and 14 from our last two years of Social and Economic History. With no staff changes, an ever widening choice of A levels on offer and the scientific and vocational climate, this rise is far from negligible.

I asked one lower-sixth group today why they chose A level history and they replied that they had been motivated by the project. Interestingly, they highlighted different features which had appealed to them. Some had enjoyed the modular nature of the course; doing more than just modern history had attracted others, the relevance to their own lives of the modern world study cropped up, as did the concept of seeing a development through time. The field trips, and most significantly the variety of teaching approaches which were made possible by taking a course which did not require continuous factual learning, had also attracted our students.

Diana Dover also speaks of a "good" history department as one which is "well thought of" and has a "good track record in public examinations". Our department, prior to the introduction of Schools Council History, met this criteria perfectly but it didn't mean that we should be necessarily satisfied with the history education we provided. The examination constraints of the "five essay thrash" at GCE and the "tick for fact" at CSE emasculated most of our efforts at providing interesting and varied approaches to historical learning.

Schools Council History liberated us from those strictures and I am pleased to see that in many areas GCSE history will do this for other courses.

CHRIS HINTON
Head of history
Beacon School
Crowborough, East Sussex

Confused logic

Sir – It is a pity that Fred Naylor, "a prominent member of the National Council for Educational Standards" fails to apply to his own judgements the high standards he presumably demands of others.

In his article What Kind of Religion? (*TES*, February 21) he can have no conceivable justification for his statement that I have "no time for any values in schooling". Certainly there was no evidence for this astonishing charge in my article: "A Measure of Objectivity" (*TES*, December 13).

I would claim that my professional life, both in my teaching and writings on the subject of religious education, provides ample evidence of a deep concern for "values in schooling" in relation both to children's moral education and to the principles of religious education.

The problem is that Mr Naylor assumes that a set of values, in some respect at least very different from his own are, in fact, no values at all. Thus he repeats the baseless myth that the moral attitudes of those who do not subscribe to a particular conservative moral view of life are contemptuous of moral values *per se*.

This intolerance seems to me to be at the root of the conservative/evangelical case against the movement in religious education towards a non-doctrinaire and truly objective approach to religious education. He and his supporters just will not accept that presenting to children a more or less favourable view of the Christian interpretation of life, and encouraging them to presume that it has better claims to truth than any others, is immoral because it disregards the obviously controversial nature of that claim.

The constant appeal made by conservatives to the religious education clauses of the 1944 Act simply points to the weakness of their case. What they say is "RE must be practised as we say because that is the law of the land". Thus, they are telling us that the arbiter of what is right and good and best in education today is the requirements laid upon schools 42 years ago.

I cannot imagine that there are many involved in religious education who are disposed to confer that kind of moral infallibility on an anachronistic Act of Parliament.

I have to say that underneath the confused logic of Mr Naylor's article is a crude attempt to impose a personal view upon everybody else. I doubt very much if his fellow Wiltshire councillors will fall for such a disingenuous exercise.

PAUL TONKIN
43 High Street
Stoke-sub-Hamdon
Somerset

RE valued

Sir – Your report (*TES*, February 28) on a debate in the Wiltshire County Council on the daily act of worship in schools suggests that Wiltshire has voted to defy the 1944 Education Act and to display a quite irreligious attitude. That could not be further from the truth.

Following the motion proposed by Mr Naylor, we asked the Standing Advisory Council on Religious Education to consider the whole issue of assemblies and to advise the education committee. They recognized, as surely we must all do, that the strict application of the 1944 Act in many schools might honour the letter of the law but offend its spirit.

After lengthy consideration, SACRE acknowledged the problems facing schools in fulfilling their obligations. They commended the good work being done in some schools and referred all schools to the guidance given in *Paths to Understanding* published by the Hampshire Education Authority and adopted by Wiltshire in conjunction with the Agreed Syllabus. Finally, they recommended that all heads and governors be requested to review their provision for assembly and acts of worship.

The education committee and the county council accepted this advice and has asked the chief education officer to remind schools of the provisions of the 1944 Education Act and emphasize that assemblies should be the focal point for celebrating the values, achievements and common concerns of the community. Schools are also to be asked to review their provision and to let the chief education officer know if they have difficulties in fulfilling their obligations.

It was simply a procedural point that, in order to support the advice from SACRE which formed the proposal before the county council, members had first to vote against Mr Naylor's amendment.

Your readers can be assured that Wiltshire is not guilty of the "obsolete offence of contempt of statute" and that we do value the importance and place of religious education and assemblies in our schools.

R J COOLE
Chairman
Education Committee
Wiltshire County Council

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

TVEI puzzle

Sir – As a lecturer in further education for many years and being recently involved in initiatives such as YTS and CPVE, I am now musing on the introduction of TVEI in my own college.

What I can't quite comprehend is why a technical and vocational initiative should be introduced into a setting (FE) which is predominantly about technical and vocational courses. From 14 to 16, TVEI may have a place for pupils by promoting such aims as achieving qualifications/skills of direct value to them at work, and equipping them to enter the world of work.

However, when the initiative comes into FE, it seems largely to have lost its purpose. There may be a place for it in "complementing" O level retakes or A levels but for it to attempt to "complement" well-established and well-balanced CGLI and BTEC vocational courses, for instance, which are readily accepted by industry, seems absurd.

Or is it, ironically, going to be used to liberalize (as I have heard it suggested) technical courses? This, of course, runs counter to TVEI aims and is in any case unnecessary since most FE courses already have an educationally complementary element. Also, many FE courses incorporate all and more of the supposed new methods of teaching espoused by TVEI, such as assignment-based and student-centred work.

I have articulated some of these concerns to people in the field, both academics and teacher practitioners, and have had so far no satisfactory answers. I would welcome readers' comments with regard to the educational value of TVEI in a vocational setting or in FE in general.

My concerns are threefold: first, for the lecturers who have to attempt to resolve the seemingly unresolvable; second, for students who may experience confusion and disruption in their courses; and lastly, for the dilution of well-formed and sound courses.

My questions seem so naïve that I feel like the little boy who can't see the magic suit of clothes. Perhaps there is some outer garment which is preventing us from seeing the mis-match between educational imperatives and an inexorable 14-18 initiative. I'm wondering whether our gaze is being diverted by a garment made up of More Silver Coins (MSC).

STUART GUNN
17 Lavender Grove
Taunton, Somerset

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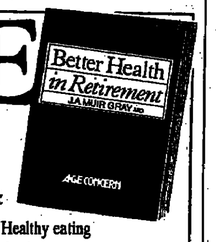

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Freedom for all

JOHN WILSON

The idea of freeing schools from local or central bureaucracy has become popular with many parts of the political spectrum. There are voucher programmes designed by right-wing governments, but there are also schemes to give some power and control over finance to individual schools in l.e.a.s whose ideology is by no means of the right, notably Cambridgeshire and Oxfordshire.

It would be a pity for the issue to become a political football, since it has immense advantages for all concerned. Three arguments seem particularly persuasive.

First, if all schools were independent and parents were able, within the bounds of practicality, to choose for themselves, the injustice of wealth as a criterion for education would disappear. Parents would no longer feel obliged, either morally or financially, to stay within the maintained sector, nor insist, for either snobbish or ideological reasons, on keeping their children in private schools.

Instead of the present polarization into educational camps, parents could choose from a spectrum of different sorts of schools on educational rather than social or financial grounds. This would be a great gain socially as well as educationally.

Second, schools would at last be free from the pressures of central and local government. They would be autonomous, as surely all educational establishments must be, able to do the best they can for their pupils without subjection to bureaucracy or any prevailing ideology.

Education must primarily be a cooperative enterprise between the parties that actually know the pupils – parents and teachers – and not something dictated from outside.

Third, and most importantly, children, like adults, are individuals and have different needs. Only an extreme totalitarian would insist on the same regime for all children.

The observance of certain minimum standards can easily be enforced by inspection; in practice, parental concern would itself ensure this in most cases.

We have the money to make this work, since the cost of education per pupil is greater in the maintained than private sector, if we take into account the whole bureaucratic superstructure.

What we need is the will to make it work. That is a matter of being prepared to trust teachers and parents.

Both right-wing governments and left-wing ideologists find this hard, because each clings to certain principles and practices which they fear may evaporate without central control.

Private schools escape this control only be having a rich clientèle. The autonomy which they enjoy must be extended to the rest of us, both for reasons of simple justice and for the improved education of our children.

John Wilson is a tutor in the Department of Educational Studies, Oxford University.

Honesty the best policy

PETER CUNNINGHAM

While the Secretary of State for Education has been appealing to popular prejudices against teachers, his department has issued a glossy pamphlet entitled *My Teacher*, aimed at recruitment to meet the forthcoming demand for primary school staff. Could such a publication help to restore the esteem, or at least self-esteem, which so many in the profession feel is under attack from the top?

My Teacher is a well-designed 12-page colour pamphlet. The basic description of the job is amplified by personalized accounts from two infant and one junior teachers and a head, fully illustrated with pictures of children, their work, and bright, well-furnished classrooms.

The theme of the text is that "teaching in a primary school is both a challenge and a reward". "Challenge" is defined in terms of the job's "vital importance" in helping children to acquire the essential "tools" for living in today's world.

The wide range of skills required, as well as a subject specialism, are outlined. Ideals of parental involvement and of liaison between school, home and community are frequently mentioned.

Conspicuously absent are many of the "challenges" to which present teachers would refer: the stresses and strains of current economic and social conditions which have their impact on children at school, and the role, which many primary teachers now have to play, of sympathetic confidantes to parents in trouble or worried about their children.

Nor is there any reference to the time spent outside school hours on this liaison, on evening meetings of parent-teacher associations and the like, on weekend fund-raising activities for the school.

The classrooms depicted rightly reflect the very best of modern practice, but not the difficulties created by declining budgets for equipment and maintenance.

What then of the "rewards"? The theme is unequivocally that teaching is its own reward: "Why do I do it? . . . For the marvellous sense of achievement I get when I see that the children have grasped a new idea, and when I meet parents and find that my efforts are appreciated."

No teacher would quibble with this description of job satisfaction. But nowhere at all is the subject of salary referred to, A section headed "Job prospects" refers only to the recent recovery in the birth rate – no prospects of promotion are entered into.

The 1944 Act was still fresh on the statute book when the recruiting pamphlet *Teaching as a Career* came out (first published 1945 and a revised edition, referred to here, in 1948). It was a plain and formal looking document, printed to war economy standards on rough paper with narrow margins and no pictures.

But the text is revealing. War had created a desire for better things, and better education was one of them. The Government was committed to reducing the size of classes "so that teachers may be able to deal with the group more effectively as individuals", but the most pressing need would be for women in the nursery and infant classes to meet the post-war baby boom.

The message was blunter than today. Teaching was not to be seen as a soft option by those returning from the armed forces. Rather, "It is an exacting profession and . . . though it can and does afford a happy and satisfying life to those who are well equipped for it by disposition and attainments, it is a misery for those who choose it and find they have missed their vocation".

On the other hand, it was not a "mystery" profession for the elect: "There is no ideal teacher – a range of gifts are required and not all teachers will have them all."

As for the work, it was pointed out that schools were no longer concerned simply with instruction in academic subjects, but with all-round education. School activities were not limited to classrooms, laboratories and playing fields, but school societies, parents' associations, and school journeys home and abroad would make demands on the teacher's time and energy.

As well as liking children, it said the teacher must be able to cooperate with adult colleagues, and would also need some personal interests outside both school and the children.

In contrast with today, there was no ducking the physical difficulties prevailing in the form of large classes and deficient and inadequate buildings for some time to come, and teachers would have to "show a grim determination and a faith in their job" to overcome these.

Unlike its recent counterpart, the 1948 recruiting literature was open and detailed on the question of salaries. A median salary was £455 for a man or £374 for a woman with a degree, compared with the average industrial wage of £340, and £194 for men over 21 and women over 18 respectively.

By 1983, the median of Scales 1 and 2 was £7155, just less than the average annual earnings of males in manual employment and well below the £10,000 average for non-manual male workers.

Times and styles change. The optimism is gone from ministerial propaganda and the sense of mission is eroded. But would it not help morale after the agonies of pay bargaining to have some positive voice from the leadership?

In place of the confrontational style apparently favoured by the present leadership, some official and public recognition of teachers' dedication, and a constructive statement attempting to define the aims which the various partners in educational enterprise still have in common would not go amiss.

My Teacher. Teaching in primary schools. CoI for DES, 1984; *Teaching as a career.* Ministry of Education, 1945, revised 1948.

Peter Cunningham is a tutor at Westminster College, Oxford.

Take the T from PTA

MICHAEL J SMITH

As the pay dispute lumbers to a conclusion of sorts, we are being told by the media that the teachers are losing the sympathy of the parents. The National Council of Parent-Teacher Associations and other organizations and *ad hoc* groups recently voiced their concern, verging on ill-concealed anger, about the lengthening disruption of their children's education. Some parents are voting with their feet in the direction of the private sector, while teachers in the state schools come in for more and more criticism. The pot is well and truly on the boil.

Let us not imagine, however, that when the back-pay is safely in our bank accounts (minus the interest, of course), when strikes are eventually over and good will supposedly miraculously restored, the mutually sympathetic and co-operative attitudes between teachers and parents can be resurrected overnight.

As negotiations for the 1986 claim begin, parents will follow them more closely than ever before. Whatever the rights or wrongs of the matter, any suggestion of more industrial action will be greeted by angry frustration,

and this time it will be immediate. The boiling pot will barely have begun to cool.

As *The TES* leader said on January 17: "The PTAs have always valued the T in their title". In other words, the ideal PTA is not merely a parental pressure-group, but an equal partnership between parents and teachers. The tacit assumption is that their aims will be broadly in agreement. Both parties, after all, are concerned with the education of the children.

Where such happy co-operation has existed, or still exists, one wonders for how long it can survive if the current disruption is carried forward in support of a 1986 pay-claim. The P and the T will be ranged on opposing sides, each further divided into smaller factions. Even the A in PTA will become a misnomer.

Any teacher expressing sympathy with the parents' point of view will be seen by his colleagues as a Judas. For those of us who are both parents and teachers, the divided loyalties will become more intense as our children continue to suffer from our own or our colleagues' action.

Perhaps the time has come for Parent-Teacher Associations to stop the pretence. If they are indeed becoming increasingly critical of the teachers, if they really are becoming parental pressure groups trying to change things from outside the system (which they have every democratic right to do), it would surely be better for them to drop the fiction that they are organizations with teachers as equal partners and establish themselves as Parents' Associations pure and simple. This could give them greater freedom of action. It could ultimately be in the teachers' interests, too.

Michael J Smith is both a parent and a teacher in Hampshire.

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GCSE gamble

HILARY MORIARTY

While much is laid down in extreme detail in the documentation for the GCSE in English, the exact duration of the course work element is not. Course work for submission to the examiners in the second year may be chosen from all the work covered in the two years.

"May?" we asked at the Phase Two INSET day I attended. "And if it is, will it be judged in competition with course work done by other candidates entirely in their fifth year?" Our leaders admitted that this was a risk we faced at our own choice.

Someone halted the proceedings to say that if it was a two-year course, it began perforce in September; if it was in fact a one-year course, with everyone considering work only from the fifth year, then we could all relax a bit because there were 18 months between us and lift off.

The surprising thing is that the boards seem prepared to allow the nebulous "use fourth form work if you like, but it's not our fault if it doesn't match up with fifth form work" formula to continue. Why do they not come out with a simple clear instruction which should ensure fairness for all? Why not make it a two-year course, with compulsory course work elements from both years?

They would not have to be the same in number – though five from each year has a kind of happy logic about it. But they would demand the kind of continuous response the course work implies, for the whole course. Such a scheme would offer the opportunity to observe increasing maturity. And it would be fair.

The logical alternative, of course, would be to acknowledge the teachers' tacit assumption that it's really a one-year course.

Hilary Moriarty is a deputy faculty head in Monmouth.

Illustration by Wendy Mallo

Dear Teacher . . .

Crushed by school routine, O-levels, and growing up, Sarah wrote letters to her English teacher. Angel Scott reviews the letters, and the results.

In her early school days, nothing made Sarah stand out from the crowd. She was small, quiet and sensitive, and only too happy to conform to the demands of school. "I enjoyed life in my junior school. I worked hard because I enjoyed it. I did sports, because I enjoyed it.

"Everything I did, I wanted to do. However, I must always remember that I was intelligent. I could manage the work easily. I got on well with the teachers because I did what I was told." Despite her shyness, she even managed "to really laugh and have a mad time during the music lessons. I can remember sitting on the low, wooden benches with my friends, playing our triangles, and tears running down our faces.

"Now this may seem ridiculously pointless, but it made me feel good. Somehow, ending a school week with lessons like that used to make me feel on top of the world. I was very timid when I was younger and I would never do anything I was told not to do, but during these lessons I used to come out of myself more. The light-heartedness I felt can only be understood by people who have done the same, one time or another."

Transfer to grammar school seriously set back Sarah's slow growth of confidence. "When I went to the grammar school my confidence in my academic abilities was destroyed. I would have had a lack of confidence anyway because I am that sort of person, but it would not have been as bad as what it was.

"At twelve-and-a-half years old I cried myself to sleep because I was so frightened I would never pass my O levels . . . Exam after exam, low marks, and I felt desperate even though I was never bottom in the class. However hard I worked, my results would not go up . . . I felt disappointed in myself . . . I gave up.

"I stayed away from school as often as I could so that I missed most of the lessons and quite often I would spend lessons in the sick room. The school crushed me a great deal because of the cold strictness and the importance of O levels."

A family move increased her sense of loneliness. "As we had moved from our neighbours and friends I suppose I felt even more lonely. We used to live on a council estate. We had lived there almost 11 years. All the children there had grown up together and so we all played together."

The nature of family life altered too. To Sarah, her parents' move up the social ladder had increased their pressures and worries, which caused them to be fired and to have arguments. They also seemed to have less time for the children. Sarah took all this hard: "My heart aches because the one thing in the world I want is for us to be a happy family."

At her own and her family's request, Sarah was transferred to a new comprehensive school, where she joined her older sister and other children who had been transferred from the small secondary school to form the nucleus of the new comprehensive.

At her new school, her English teacher's view of her was of "a hardworking, shy and seemingly colourless pupil . . . physically small . . . she seemed extremely timid, never saying anything in class." It was generally assumed by school and family that Sarah would pursue "a conventional academic progress and go to university to read English or languages".

This widely accepted view of Sarah had to be radically rethought when her inner turmoil could no longer be suppressed. In keeping with her character, Sarah did not suddenly become outwardly aggressive and truculent; instead she withdrew into herself and gradually became more and more uncooperative and non-conformist.

Given her love of literature, and confidence and competence in writing, it was not surprising that Sarah should turn for help to her English teacher, Bernard Harrison. She wrote him a series of letters, now published, over an 18-month period during her fifth and sixth years. In these letters she attempted a sustained self-probing account of her state of feelings during that time.

A lot of Sarah's letters focus on her growing sense of isolation and detachment from school life and other people around her. She is very easily hurt and upset by things people say to her even though she acknowledges that this was not their intention. She frequently turns her anger on herself for being what she sees as weak, for allowing herself to be so upset by casual, trivial remarks.

She acknowledges that she is trapped in the paradox of wanting and needing to be on her own, and yet feeling lonely. There are times when she desperately wants to be part of the crowd, laughing and joking and being easy-going. Fortunately, there are times when this happens. Despite her inner feelings, Sarah is not an outcast; she has friends who obviously care for, and about her.

Sarah finds herself increasingly resentful of the demands made upon her by school and its insistence on what she considers to be pettiness. "I suppose it is pointless me writing about bossy teachers because most people are aware of the tension they cause by their pettiness. I just want them to leave me alone. Once I could laugh them off, but after a couple of years they seem to have become too much for me.

"I think my general attitude towards everything at the moment makes me more irritated by this school and its dictators, but they are still there, trying to force me into the mechanical routine of the school. Why cannot I sit in the cloakroom instead of the common room at dinner-time? I am not a person who enjoys the atmosphere of the common room, so why am I supposed to rush there and join in?"

In using the letters to explore her past and her present feelings, she was trying to find out what went wrong and why. As she says in her last letter: "I think I must have written all this because I want to know what I have lost in myself which caused me to feel so discontented and restless.

"Why when I was younger could I be content deep inside me, even though there were rules, restrictions and fears? I suppose I accepted everything, whereas now I feel more resentful if anything is forced on me. I cannot feel at peace very often and in a way I am more tense and aggressive. When I say I am more aggressive I do not mean that I want to physically fight people . . . I feel more irritated than I should.

"Sometimes, when I am feeling disgruntled I think, perhaps it is because I find it difficult to accept the fact that I am growing up . . . It is strange that I should find such an inevitable thing hard to accept, but I think I am probably frightened. When I was a child, I could depend on other people whereas now I am more aware of being an individual with my own thoughts. I just want to live my own life true to myself and it is not easy."

Sarah's letters show a great deal of hard thinking and self-searching. Some people may argue that she could have reached the same point of self-awareness through keeping a journal (indeed, for part of the time when she was writing the letters, she did). But Sarah obviously felt the need for a reader, an audience, a confidant, which is why she turned to her English teacher. His readiness to listen and to offer help and guidance may have been her salvation.

Coping with her letters and what they demanded of him was central to Bernard Harrison's view of the role of the English teacher. He believes that any discussion of language development must respect "the realm of the growing, learning individual". The quality of the curriculum is bound up with the quality of teacher-learner relationships, and vice versa: neither can be isolated from the other".

He dealt with Sarah's letters with an openness that she obviously needed. He discussed the correspondence with her parents, who urged him to continue, he enlisted the aid of another English teaching colleague who talked with Sarah and, with her consent of course, he published her letter about the grammar school in the school magazine.

He referred her to poems and passages in literature; in particular the late part of "The Rainbow" which involves Ursula's growing into womanhood. He used her letters as starting points to lead her on. Under his sensitive and unobtrusive guidance Sarah was given the space for self-confidence to grow. She was encouraged to continue her voyage of self discovery. She eventually chose to opt out of school and left without sitting her A levels, to join the local library service.

Bernard Harrison's account of his experiences struck many chords in me as I read it. I can identify with his concern to enhance the quality of classroom relationships and "to remove all that is needlessly raw and abrasive from school life".

I endorse his model of English teaching with the emphasis on personal growth through writing and studying literature. I share his worries about the quiet withdrawn pupils who are easily overlooked and yet his book left me feeling uneasy for two main reasons.

First, I was worried by what I felt was an over-reliance on models of psychotherapy to justify his position. There is a clinical detachment about some of his discussion that I find misleading and unhelpful. I also felt that, despite assertions to the contrary, the book does not, in fact, offer much practical help to other teachers.

Second, in these days of pragmatism, when teachers are being forced into a position where value for money is a major educational concern on all sides, teachers, parents, governors, education authorities are unlikely to encourage the role of teacher as therapist if it culminates in a pupil aborting her school career.

What for Bernard Harrison, and me, and hopefully many other teachers is a success story, for a lot of people, I fear, will be seen as failure, even subversion, and I do not think this book will convince them otherwise.

Sarah's Letters: A case of shyness. Bedford Way Papers 26, London University Institute of Education. Price £2.95 from bookshops, £3.50 by post from Turnaround Distribution, 27 Horsell Road, London N5 1XL.

Angel Scott is editor of the newsletter of the National Association for the Teaching of English

Report from a go-between

Trying to link home and school on a South London estate wasn't as easy as it sounded. Sarah Farley describes what happened.

It is difficult to wear two hats simultaneously, as Lil Bickley discovered in 1975 when she took up her newly-created post of school community worker. Should she behave as the schools expected her to, ironing out the problems teachers encountered in their meetings (or non-meetings) with parents? Or should she be championing the cause of the parents in their struggle to achieve greater involvement in their children's education?

Presumably the South London Family Service Unit, which appointed Lil, hoped that the two roles would be complementary rather than conflicting. But a report, commissioned by the FSU, finds "it is clear that while the school may be successfully used as a base for developing community work . . . the idea of school community work is a contradiction".

This conclusion may be depressing for people currently trying to establish links between schools and communities. Or they may disagree and say that in their experience home-school liaison can and does work. Other projects may not be faced with the same complexities as the FSU one, where the community concerned was described as "particularly disadvantaged".

The inhabitants of the estate, many of whom were from ethnic minorities, lived in poor housing and were on low incomes. Lil Bickley, herself an Afro-Caribbean, was conscious of racial tensions.

The report asserts: "The gap between teachers and parents from ethnic minorities is due to a widespread ignorance – which goes far beyond teachers to a wider white society – of the history, culture and conditions of minorities in society.

"Many unspoken assumptions govern white attitudes and behaviour which, taken together, tend to see black people as 'having a problem'. The essential force of the 'racism' argument is to turn these assumptions on their head and to ask whether the problem does not lie with white people."

Why should Family Service Units, a voluntary social work agency geared to the needs of disadvantaged families, be concerned with such a sticky situation? In the early 1970s, the FSU was looking for ways of developing community work which "placed the family in a wider context."

Freda Hudson, then the organizer for the South London unit, working in the boroughs of Lambeth and Southwark, was keen to try to bridge the gaps between families and schools. She thought that someone combining experience in education, social work training, and community work, operating independently from the school, would have the most impact.

There were three schools on the project patch: a church school of 200 pupils, and an infants' school and a junior school, each with about 170 children. The last two shared buildings but had separate headteachers. Funding was arranged, via the Inner London Education Authority, from the Urban Aid Programme.

There was no requirement for the FSU to present any sort of written evaluation of the project, and it is to the organization's credit that it commissioned Claudine McCreadie to write a "critical appraisal".

Lil Bickley started her job with optimism and enthusiasm, supported by a qualification from the youth and community work course at Goldsmiths' College, and the experience of close involvement with the evolution of her own children's primary school into a community school.

But one of her hats soon became more comfortable to wear than the other. During her first year, she succeeded in winning the confidence and interest of many local people, and to some extent persuaded them to join such projects as a mothers' club and a neighbourhood Valentine's Day party. She became accepted as someone who was impartial but understanding, someone who could lead the way through bureaucracy, but did not represent authority.

The school worker hat kept slipping off. The church school connection fizzled out to the extent that Lil eventually confined her contact to telling the parents know of activities such as a summer play scheme. According to Lil, the head "made it quite clear that she does not feel that her school is one with problems or difficulties." This hiccough appears to have been caused by lack of consultation with the schools, which were selected by the ILEA.

The two remaining schools were more receptive to Lil's involvement, the infants' school particularly so. By the spring of 1977, Lil felt there was "a positive feeling about the school on the estate". The schools also seemed pleased with the improved relationships they had with parents.

In addition to her resourceful efforts in the community work sphere, Lil was keen to build on her qualified success in acquainting parents and teachers by persuading them to take a step further.

She suggested they progress from bringing parents into the school for community reasons to having them participate in classroom activities, such as reading stories, contributing to geography lessons, and taking part in music sessions – involvement such as Lil had encountered in her own children's school. The parents were persuaded; the teachers were not.

"There was a lack of respect for the parents," Lil says in the report, "even about the most competent member of the mothers' club. They (the teachers) regarded the parents as illiterate, suffering from the environment. Their attitude was patronizing."

She felt the resistance to parents in general was compounded by an ignorance about black parents in particular. "We are not talking about any school. We are talking about a school with 70 per cent black children. The teachers were committed to their job, but I couldn't believe the level of consciousness about what that commitment entailed in a multiracial society."

The estate and schools are anonymous in the report so it is not possible to ask the teachers their reasons for rejecting Lil's proposals. Claudine McCreadie makes no bones about regarding the project from the community worker's perspective. She says: "There is a bias of interpretation in the report."

Despite opposition and a lessening of contact with the schools, Lil persisted in trying to develop greater understanding of parents, especially blacks, by teachers. She organized a multicultural social evening in the school, with entertainment and refreshments provided by parents to demonstrate the cultures of the Caribbean, Sri Lanka, Portugal, Morocco, India, Chile, Nigeria, Turkey and Britain.

The general impression, says the report, was that it had been a very successful evening. It continues: "However, the occasion highlights the gap between some of the teachers and the parents whose children they teach . . . some of the junior school teachers recollected the 'grab for food', the 'children going barmy', the number of 'strangers' and the 'lack of consideration for others'."

Lil Bickley left the project, with misgivings, in December 1981. She had been partially successful in that she was leaving behind a community containing people more able to fend for themselves. But it had been a difficult job, calling on all her reserves of professionalism and personality.

"I learnt to cope and 'toughened up' but I could sometimes leave with the sides of my head throbbing from the demanding and possessive nature of people," she said. The school worker aspect of the job never really got going in the way she wanted it to, although the schools were pleased with her liaison work.

The FSU still fields a community worker in the area but the links with schools are not very active. Further funding for the project is at a critical stage. If there remains an intention to develop home-school links, the planners might do well to consider the conclusions reached by Claudine McCreadie, remembering, of course, her "bias of interpretation".

Home-School Liaison: Report of an Experimental Project in Community Work by Claudine McCreadie. Available from Jenny Browne, FSU National Office, 207 Old Marylebone Road, London NW1 5QP; telephone 01-402 5175. Price £3.

I love Allah I love Islamia

After a decision last week, Brent Council will almost certainly recommend that the Islamia primary school is given voluntary aided status. Angela Neustatter visited it.

A small boy walks to the blackboard and rings a decorative hieroglyphic with chalk. Then a little girl, enveloped in loose clothes, just her face visible inside a headscarf veil, takes the chalk and, with beautiful precision, draws an elaborate Arabic letter.

In the adjoining classroom a group of children is gathered around their teacher reciting, in spirited, competitive voices, quotations from the Koran. As the headmaster comes in they pause and greet him in Arabic, the words meaning "Peace be with you", before resuming their quotations.

It is morning at the Islamia primary school in Brent, a school set up in 1982 to provide an Islamic education for the children of some of the north London borough's 15–20,000 Muslims.

Last week Brent Council's Education Committee decided to recommend that voluntary aided status should be conferred on the school, the first Islamic school in the country to seek this kind of help. It is a decision which the headteacher, Dr Azam Baig, talks of in his quiet way as a breakthrough (the full council is now expected to approve the change of status, and the final decision will then be taken by Sir Keith Joseph).

The school currently takes 85 children and has a waiting list of 200. The aid, which means the council will cover most of the school's running costs, so far funded by private donations, will enable the school to expand. Already, permission for a new block of classrooms has been granted. It has been estimated that the costs could reach £250,000 a year, and considerably more if the school achieves its aim of 500 pupils.

The school grew out of the despair which former pop singer Cat Stevens, a Muslim convert now calling himself Yusuf Islam, and a group of other Brent Muslim parents felt because there was no school suitable for their children. Yusuf pinpointed the birth of his daughter as the time when he began to consider the significance of education and to realize that local schools would not give his children the religious teaching and the strict code of behaviour many Muslims believe are essential from the earliest days.

So he and other parents founded a nursery school which grew into the primary school. It will now educate children until the age of 11 with the aim of preparing them for the Common Entrance Examination.

Dr Baig (above), "creating a way of behaving." Three quarters of the time is spent on normal primary subjects (top), sometimes with an Islamic bias.

Dr Baig explains that the school's concerns are two-fold. "We want to educate the children with a thorough understanding of the Islamic faith and its importance, and to this end we use part of every day to teach Islamic studies. But we are also concerned with creating an atmosphere, a way of behaving which is in line with the restraint, the respect for elders, the obedience which is something Muslims believe to be very important."

Fifteen per cent of the curriculum, every day, is devoted to religious studies which take place at the beginning of each morning and are compulsory. And there is an Islamic priest, an imam, in the school to provide special information and guidance. The Koran is read to the children and they are expected to memorize certain passages. It is also used as a resource for teaching reading in Arabic.

This part of the religious studies time is fairly formal, and the children are expected to sit at their desks and apply themselves. They will also often be given homework on the subject.

But other areas of Islamic study are less formal. Dr Baig described the class he had just taken which was concerned with the prophets and their acts of goodness. During the lesson the children had been asked to act out stories of the prophets. At other times, the tales will be related in the way that a fairy story might be told, with children listening and asking questions.

Although the Islamic faith is strict and doctrinaire and children are expected to accept it without fundamental challenge, they are encouraged to ask questions which, Dr Baig explains "will help them to reach God, to understand how we believe". So, while he might not welcome questions about how God can permit the kind of torture and killing which has been reported from Iran, he is happy if the children ask "How do I know God is there?" to point to flowers growing and answer "See how that plant grows, independently of you and me, somebody must be responsible for that".

Learning about the way a good Muslim conducts him or herself in life is incorporated into this early morning teaching. This includes learning how to pray, which they do twice a day and will be expected to do five times when they reach puberty. They are taught about the Ramadan fast, which lasts from dawn until dusk every day for a month. Primary-age children do not fast but, explains Dr Baig, they are being prepared psychologically for the time when they are old enough. They are also told that they should strive to go on at least one pilgrimage to Mecca.

They have Arabic lessons every day. It is the only foreign language taught in the school which has children from a wide range of Muslim countries with different languages. Arabic is taught in English and children are expected to emerge from school fluent enough to read at least parts of the Koran.

They are handicapped in this curriculum area by lack of resource material and the fact that their books are very basic. Dr Baig, who taught in state schools before coming to Islamia, says they are hoping to produce their own materials in future.

Religious studies and Arabic apart, the curriculum is much as would be found in most primary schools. On the timetable hanging above Dr Baig's head are listed: English, maths, social studies, elementary science, nature study, geography, art and crafts, physical education and swimming.

Dr Baig, however, explains that in subjects such as history and geography an "Islamic bias" might be brought in – events of particular interest to Muslims would be bound in among the Tudors and the Stuarts, for example, in a history class.

A visit to the classrooms where art work is displayed shows a display of Arabic figures carefully drawn and coloured in, while one child had drawn something resembling an altar with a message to God. Downstairs, badges the children had been making all bore slogans such as: "I love Allah", "I love Islamia". Friday afternoons are often spent on an outing to the mosque.

At this early stage the boys and girls mix freely. As a bright burst of sunshine lights up the playground, the children run out together and enjoy a hectic game of tag with one of the women teachers clad from head to toe in several layers of clothing. Dr Baig explains: "At this stage it is not necessary to segregate them except for swimming. But once they reach puberty and secondary level then they would certainly be separated."

Most teachers at Islamia are Muslim and all have DES qualifications. Being Muslim is not a prerequisite of being selected but Dr Baig admits they prefer it "because we want the children to grow up understanding the way Muslims behave, the strict code of respect for elders, of caring for those less fortunate, of personal hygiene, which are all so important. Obviously a Muslim teacher will live this way by choice and the children learn from example."

If Islamia is given voluntary aided status, it seems likely that other private Muslim schools will apply. But would it be less divisive for Muslim children to go to state schools where, as has happened in Bradford, the schools made concessions to Muslims? For example, in the Yorkshire schools halal meat is served, boys and girls are segregated for PE and swimming, girls are allowed to wear trousers to school and all-covering track-suits for PE, while at lunchtime rooms are set aside for prayers and a new religious education syllabus has been brought in that covers all the major religions.

Dr Baig agrees that schools "meeting these requirements" would certainly be considerably better for Muslims than what they can usually find. But he says: "The children are still not getting the study of Islamic matters which we consider vital. Nor are they being taught the kind of behaviour we want. Children come here from state schools using unacceptable language and treating each other in ways we cannot tolerate.

"The parents who have chosen to send their children here have done so because the school has an Islamic atmosphere, and that is how they want their children to grow up. It is not something the ordinary schools can provide."

FEATURES

Arabic for five year olds: "I am a Muslim boy. I am a Muslim girl. I love my school. I love my Daddy." The school aims to teach respect for elders, and restraint.

Photographs by Martin Mayer

America's shame

Brian Morton on the slow genocide of the Indians

Indian Country. By Peter Matthiessen. Collins Harvill £12.95. 0 00 217345 X.

Among the ancient prophecies of the Hopi Indians of Western America is the belief that sometime in the future and in a time of peril there would come to their aid strangers with white skin and long hair, in extravagant clothes, and with a name like their own. These strangers would share the Hopi respect for the earth, their dream, dance and ritual.

The hippies of the Sixties struck a temporary alliance with the most traduced and preterite of America's minorities. Behind the whooping, sadistic caricatures of American culture from Fenimore Cooper to *Ulzana's Raid*, they found a people who shared their rejection of "civilized" values. In the process, they overturned one etymological myth. America's indigenous population had not been confused with that of the Eastern treasure house, India. They were not implicated even by name in mercantilism and its offshoots. They were named for what they had at first seemed, a people in God, *in Dios*, "Indios". Their "christening" took a later, ironic turn.

Needless to say, the alliance rapidly deteriorated into a fashion, fringed jackets, beads and head-bands, peyote and psilocybin. Once, as tragedy; twice, as farce. The Indians had been subdued with trinkets and whisky; Sixties radicalism subdued itself with the Indians' hallucinogens and a debased version of their philosophy.

Peter Matthiessen rose to prominence in the Sixties with a series of books that precisely matched the ideas and tastes of the times. *At Play in the Fields of the Lord*, his fourth novel, written in 1965, dramatized the conflict of the hyper-rational, christianizing West and the holistic, intuitive culture of the Indians, this time of the Amazon basin. The book seems dated now only because its context has been soured. Matthiessen has never for a moment compromised his belief that all life and all expressions of it are precious. There has never been anything soft-boiled or abstract in his thinking. His most recent, and best, novel, *Far Tortuga*, is a remarkable account of Caribbean fisherman, unsentimental, utterly real. Matthiessen has worked world-wide on projects to save animals, habitats and peoples. His best-known work is, perhaps, the documentary film about the Great White Shark, *Blue Water, White Death* which levels the very telling point that "dangerous" species are only so when interfered with in *their* domain.

The malevolent image of the Red Indian comes solely from a definition grounded in extremes. Like sharks, their hostility is not innate; their adaptation to conditions is. The important point to register about *Indian Country* – and its immediate predecessors *The Snow Leopard*, about the Himalayas, and *The Tree Where Man Was Born*, about East Africa – is its distance from either comfortably angry detachment or vague mythologising. The book is a precise and detailed account of what is (to editorialize far more than Matthiessen does) the greatest single shame of American history.

The history of the whites' interaction with the Indians is a litter of torn-up treaties and broken promises. The Indians, on the assumption that they could not read anyway, were forced to sign away land-rights they were unaware they had; as Matthiessen points out, land-ownership makes no sense in their philosophy. Huddled onto reservations, always the poorest land available, they were obliged to watch their sacred places turned into strip mines, power stations, uranium plants; their water dried up; the wildlife with which they had lived in harmony disappeared. Cynically and quite openly, their new masters stayed their hands just short of genocidal "termination" in order to preserve a cheap and (despite the stereotype) essentially passive workforce who, since they themselves didn't seek the protection of citizenship, lay outside all usual guarantees of health and safety.

By 1966, Four Corners, the most sacred place in the Hopi universe, at the modern intersection of Utah, Colorado, Arizona and New Mexico, was releasing a smoke plume of fluoride, boron and sulphur that, along with the Great Wall of China, was the only man-made object visible from space. The Indians of Bhopal were not the only ones being poisoned by Union Carbide.

Matthiessen describes the development of political activity among the Indians, a gradual assertion of their own claims of nationhood. All round the country, Florida, California, the Dakotas, Nevada, upstate New York, the same story: some local successes (usually when economic conditions changed anyway); much brutal repression; much indifference and incomprehension; much internecine conflict between the new, radical "traditionals" and the more or less assimilated "tribals".

The value of Matthiessen's book is that it presents the Indians as genuinely modern political constituents, not as mythological abstractions. It's easy, given the image, to miss the Indians' continuous involvement in the modern world. They have, though unnoticed, continued to act as nations. The "Iroquois" tribes of the Mohawk valley, Cooper country, refused US conscription in 1917 and 1942 but sent volunteers to fight in Europe and the Pacific. They deemed the Korean and Vietnam wars immoral and opted out (a further point of contact with the hippies). In one intriguing incident Matthiessen doesn't mention, on July 31, 1918 the Onondaga Indian nation declared war on Germany.

Indian Country restores a perspective. It *may* be possible to merely regret the passing of an animal species or a rare flower but the *slow* genocide of the Indians poses a more sinister question. For if it isn't possible to let a people live who make so few demands on the planet, what hope is there for the rest of us?

For Better, For Worse: British Marriages, 1600 to the Present. By John R Gillis. Oxford University Press £19.50. 0 19 503614 X.

Those whom God ...

by Linette Purbi Perry

In the mid-19th century a metropolitan medical officer informed a Parliamentary Select Committee that "illegitimate children of the poorer classes are almost always killed, either intentionally or unintentionally". That the children were abandoned was due to the consuming puritanism of the Victorian era. And this was indeed a dramatic reversal of the accommodating customs of previous centuries when fathers proudly owned their bastards and engaged couples often married only *after* pregnancy had been achieved. It was the fiancé's way of making sure that his lady was fertile.

In his widely researched study of British marriage habits over four centuries, Professor Gillis (who is Professor of History at Rutgers University) concentrates mainly on the courting and nuptial procedures of the working classes and the emerging lower middle class. The first chapter is the least inviting which is a pity since this uneven book is a massive compilation of fascinating information. His quotes, from an impressive range of sources, evocatively bring to life real people rather than case histories. For instance: "I couldn't get on without me mother. I could get on without me husband, I don't notice him." (Mide-

20th-century wife.) "Dear Jane Mitton, I solemnly promise to marry you my dear girl. Yours affec. Alex Hay. 18 December 1840." "NOTICE: This here be to hindform the public as how James Cole be disposed to sell his wife by Auction. Her be a decent, cleanly woman, and be of age twenty-five years. This sale to take place in the New Inn, Thursday next at seven, o'clock." (Late 18th century.)

In fact these so-called "sales" were a form of self-divorce recognized and sanctioned by the community. The wife was led to the market place with a halter around her neck, this public ritual being the proof of "divorce". The lady would probably be exchanged for £1, or even one shilling, by pre-arrangement, to a suitor who would afterwards marry her.

"Besom marriages", "bundling", "jumping the broom", and "living tally" may well be unknown terms to many general readers. Professor Gillis traces the origins and functions of these and other customs, showing both the demographic and economic influences behind the ritual and how shifts in population produced shifts in etiquette and conventional rules. Even sex status depended on supply and demand.

In his introduction the author claims "It is the central argument of this book that the conjugal has always been more an illusive dream than an attainable reality". This is one way of saying that no married couple is an island. Ferdinand Mount, in *The Subversive Family*, argued almost the reverse, and more persuasively (Unwin Paperbacks, 1982). One feels that Professor Gillis has based his conclusion mostly on his data of working class married life from the late 19th to mid-20th century, a period when, as he tells us himself, there was the greatest segregation of the sexes and so the greatest emotional gulf between them.

However, what clearly comes through, and as the book's infinitely more interesting aspect, is how all socio-sexual procedures, rites and customs spring entirely from basic practical considerations. They have little to do with religious, legal or romantic influences. What is imposed (by church or state), if unacceptable will be deviously evaded. More congenial customs and rituals will evolve to fit the needs of the time and place, and alter considerably as these needs alter, often coming round full circle after a century or two. A lot of couples are "living tally" nowadays.

What also comes through, particularly in the earlier chapters, is a very positive portrait of the British personality; of its evolving variations and the subtle, and sometimes not so subtle, changes in attitudes of the different social groups to one another. For all this the book would have benefited enormously from some ruthless editing. Where three examples would do, Professor Gillis gives six. Or seven. Consequently one sometimes feels one is reading an inventory, albeit an informative one. Also one cannot help baulking at certain idiosyncrasies of style. For instance: "The multi-dimensionality of marriages accounts for their 'politics' – that perpetual dissonance of class, age, and gender that is the source of the dramatic changes of the past four centuries." This does not make for easy reading. It is also why Professor Gillis has not been able to imbue the book itself, with some of his own passionate involvement with his subjects a pity.

BOOKS IN CLASS

Flexible notes

Mr Bell's Jam Sessions. By William Bell. Chester Music. Keyboard Score £3.75. 55763. Instrumental Part £2.20. 55764.
Multi-Mix Music. By Ian Marshall. Universal Edition. Teacher's Edition £3.00. 17630. Pupil's Edition 95p. 17630.
Classical Music Kits. Arranged by Alan Frazer. Cramer Music
Minuet from Symphony 5 by Schubert. £4.50.
Hornpipe from *The Water Music* by Handel. £4.50.
Sounds like Fun. Arranged by John Robert Brown. International Music Publications.
Send in the Clowns by Stephen Sondheim. £3.95. 0 86359 290 2.
White Christmas by Irving Berlin. £3.95. 0 86359 291 0.

In their different ways these sets of school material demonstrate a remarkable sense of initiative and enterprise on the part of arrangers and publishers. Flexibility is the keynote, whether in terms of the mixed-ability class in the case of *Multi-Mix Music* or the school orchestra in the case of *Sounds like Fun*. In the context of the varied, often decreasing, provision for music in schools this flexibility must be a strong advantage, enabling teachers to adjust what they do both to the children, time allocation and instruments which are available to them.

Subtitled "Group music with a swing", *Mr Bell's Jam Sessions* are aimed at large mixed-ability groups in the 9 to 13 age-range, and consist basically of a simple melody line and keyboard accompaniment to which a second melody and other parts (guitar, bass, untuned percussion) may be added at will. Letter names of notes are included for non-music readers and the pieces are in a somewhat dated dance-band style which makes consistent use of syncopation and repetition. I have no doubt that the arrangements will prove fun to play, although they will work best in the hands of a teacher with some swing-music experience.

Multi-Mix consists of six easy tunes from which class arrangements may be created relative to the resources available. "Everybody's Holiday", for example, consists of a simple eight-bar tune and piano accompaniment, an echo tune, counter-tunes and parts for untuned percussion. These musical elements may be mixed in a variety of ways using classroom instruments in order to produce a more or less extended piece from what is essentially a small nucleus of material. Other titles include "Indian Chants" and "Double Trouble Blues", and the teacher's edition of the book contains a disc of recorded versions of the pieces. *Multi-Mix* is a valuable contribution to classroom repertoire, particularly in relation to the middle-school age-range.

Cramer's Middle Eight *Classical Music Kits* are intended to cater for the needs of those schools where standard orchestral resources are not available. They each consist of a piano conductor score with optional separate parts including C and B flat melody and harmony, easy violin, bass and untuned percussion. They constitute a useful introduction to some classical pieces (although surely the composer's name ought to appear on the title page), and could prove useful in relation to the development of the performance skills required for the new GCSE examinations.

The *Sounds like Fun* series allows the teacher a somewhat greater flexibility of choice. As with the Cramer publications, they may each be performed merely by one melody instrument with piano accompaniment; on the other hand, the arranger provides parts for recorders, clarinets, trumpets, violins, cellos, horns, guitars (chord symbols), and tuned and untuned percussion, so that performance by a large orchestra is possible. The arrangements are effectively done and will be welcomed by middle and lower secondary teachers.

Michael Burnett

Billie Holiday, "... one of the incomparable sounds that jazz has produced". From Jazz, by Michael Burnett, one of the recent titles in the Oxford Topics in Music series – short, illustrated information books for 11 to 14-year-olds (Oxford University Press £2.75).

On a string

Abracadabra Violin. By Peter Davey Violin Extra. Books 1 and 2. A & C Black. £2.25 each.
Stringsongs for viola. By Sheila Nelson Boosey and Hawkes. £1.10.

The publication of sheet music is a completely new departure for A & C Black, and without doubt, their first three books for violin will be warmly welcomed by string teachers and pupils alike.

In his introduction to *Abracadabra Violin*, Peter Davey asserts that violin learning is easier and more pleasant if students already know the tunes they are attempting to play. All the pieces used in his course are well-known examples of folk, pop and classical music and they are carefully graded in difficulty, commencing with accompaniments using open strings, to be played while the teacher performs the melodies of "Clown Dance" and "Bob-by Shafto", and terminating, 45 pages and 70 tunes later, with the St Anthony Chorale requiring the use of all four fingers and the G, D and A strings.

Throughout, there is a minimum of written instructions and explanations, and, because of this, teachers will find it easy to use their own particular strategies for teaching different aspects of interpretation and technique.

Unfortunately *Abracadabra Violin* contains two misleading items of information. First, a confusing illustration of a violinist's left-hand which seems to suggest that the palm rather than the shoulder should actually hold the instrument and second, an instruction in the Contents stating that the tune "Hot Cross Buns" should be played with just one finger – presumably an extremely agile one.

Both books of *Violin Extra*, comprising 93 pieces in toto, are specifically designed to complement Peter Davey's course and other violin tutors. Like *Abracadabra Violin*, *Violin Extra* contains the melodies and lyrics of popular songs as well as the occasional dance tune. Hopefully, future editions of all three books will also include accompaniments and speed, volume and expression marks.

Now that the viola version of *Stringsongs* has just been published, each of the three stages of Sheila Nelson's excellent string-playing course has played while the teacher performs the melodies of "Clown Dance" and "Bob-by Shafto", and terminating, 45 pages and 70 tunes later, with the St Anthony Chorale requiring the use of all four fingers and the G, D and A strings.

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David Biermann

Sound vote

Music in the Comprehensive School. By Paul Farmer. Oxford. £4.50. 0 19 317418 9.
Instruments in Pop and Jazz. By Paul Farmer. Longman. £1.40. 0 582 20218 3.

First published in 1979, *Music in the Comprehensive School* has been reissued in a slightly expanded form taking note of two important areas of curriculum development: the 16-plus examination and the common curriculum. It also covers such topics as mixed-ability teaching, the aims of music education, assessment and non-practical work. This has meant that Chapter 2 ("The Curriculum") has had two extra schemes of work added and Chapter 6 ("Beyond the Third Year") has been expanded. The annotated bibliography has been updated, and sadly the price has been increased.

Since the advent of comprehensive education music teaching has changed beyond all recognition. From being a subject which "claimed more than its fair share of able children" it has, through CSE Mode 3 and the Schools Council Music Project widened its approach and now includes types of music which only 20 years or so ago would be heard in only a handful of schools. The syllabus of the Disco Management Course offered at Dean's Community High School, Lothian illustrates this. Built around the pupils' interest it is designed to open up new vistas. It is career-orientated so that students can use their knowledge in disco and broadcasting work. I submit that a course like this is far more stimulating to the average child than the type of 16-plus syllabus printed later in the book. Dean's School is a purpose built community school and includes a crèche and cafe. It can obviously offer schemes which are freed from the constraints of normal timetabling.

The section on the 16-plus takes up slightly more than half a page and is followed by a slightly expanded three-page section on the Common Curriculum. The printed 16-plus syllabus (a feasibility study only) together with other schemes I have seen gives me great cause for concern. I can envisage music becoming even more of an elitist subject. It raises such questions as how much consideration has been given to multicultural principles in the list of 30 set works, and what is the wisdom behind teaching the history of music from 1550 to the average pupil? Music groups are small because of what we teach. Faculty-based options and a common curriculum will not change this. Change must come in the syllabus: what we offer must appeal otherwise pupils will continue to "vote with their feet". Paul Farmer has produced a stimulating, wide-ranging and thought-provoking book which will repay careful study.

The latest addition to Longman's excellent Music Topics series describes the instruments normally associated with Pop and Jazz. Like all the other volumes the present one is pupil-orientated. The style is deliberately kept simple and is aimed at 11 to 14-year-old pupils with little or no specialist knowledge. Each chapter includes constructive classroom activities together with suggestions for further individual work. The instruments described range from the guitar (both electric and acoustic), banjo and saxophone to synthesizers, percussion and the more common members of the brass family. The book is well illustrated with photographs and diagrams. The written material is unpretentious yet entirely adequate. Recommended for the classroom library.

Tom Wanless

CHILDREN'S LITERATURE

The Tournament of Fortune. By Julian Atterton. Julia MacRae £7.25. 0 86203 224 5.

The tournament is a metaphor, for the story is set in the brutalized period of Edward II, when the age of chivalry, if it had ever had much reality, had been washed away in the blood-bath of Bannockburn. Orphaned son of a disillusioned knight, our young narrator has been dedicated by his dying father to the alternative monastic life, a future he dutifully accepts but, as he passes through adolescence, with increasing reluctance – especially after his first encounter in a rose-garden at York with the interesting Marie, "young and pale, with eyes of an unearthly green", which haunt him through the action-packed vicissitudes of the next few years.

The way ahead is far from clear. Marie is quickly consigned to an uncongenial marriage, and anyhow Robert himself is still ostensibly a monk in the making, headed for his final vows. Threading the adventures and abortive romance is a more inward conflict demanding resolution: which is the right way of life, the "tournament" of worldly ambition, to be advanced only by another's defeat, or the "quest", a search for an ideal, a struggle to make a dream come true?

This personal dilemma is presented against a stormy background of wider conflicts, the Scottish invasions of the North and the murderous feudings of the rival English magnates. The high politics are well above our hero's head – and probably that of today's young reader. A little clarification would not have spoilt the story and would have helped those who know nothing of Gaveston, Earl Thomas or Despenser. Mr Atterton is an electrifying describer of battles, but "what they fought each other for" not every modern child may "well make out".

Geoffrey Trease

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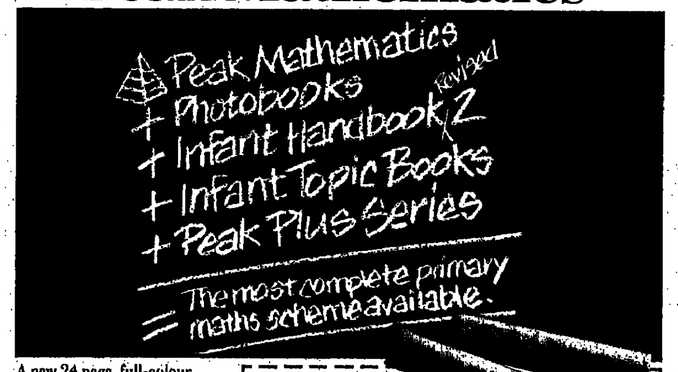

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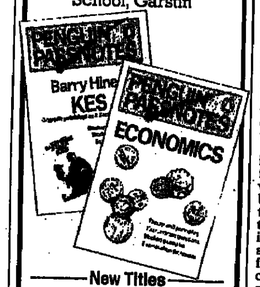

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Revolution and rationalization

Working at Leisure. By Barrie Sherman.
Methuen £12.95. 0 413 58440 2. £5.95. 58460 7.
Youth, Unemployment and Schooling. Edited by Stephen Walker and Len Barton.
Open University Press £20.00. 0 335 15228 7. £5.95. 15227 9.

Barrie Sherman is doubly unfortunate. First, in his nominal resemblance to Barry Sheerman MP, a Labour Party employment spokesperson. Second, in having written several books with Clive Jenkins, whose name doubtless eclipses his collaborator's contributions.

Now he has struck out on his own he is also unfortunate in the cover inflicted upon him by his publishers, which, like the title and unlike most books about new technology, plays on the meanings of leisure rather than those of work. In fact Sherman's book is a comprehensive and readable account of how work is being transformed by the accelerating application of new technology, particularly computerization, to every level of management, production and distribution. This is a subject whereof he knows what he speaks as former director of research for ASTMS.

Like others, Sherman describes a new industrial revolution inaugurating "post-industrial society". This is misleading, since the first industrial revolution created not only a new working class but also a new class of industrial capitalists. In the latest revolution of technology, however, as he also indicates, the same multi-national companies and banks remain very much in control.

Some of the consequences of these changes in technology for the secondary schools and further education colleges reproducing the new generations of workers are presented in Barton and Walker's carefully titled collection of papers from a 1984 Sociology of Education conference. Sadly, higher education was not included, but the rationalizations proposed there, especially the pilot two-year degree courses and the changes in teacher training, show the same attempt to find a new correspondence between education and industry.

Denis Gleeson outlines the traditional tripartite divisions at tertiary level and the accentuation of these divisions by the latest expansion of non-advanced FE. However, he does not notice the proliferation in colleges of "multi-skills" workshops and courses previously catering to the needs of special school leavers and now vastly expanded to cope with the influx of YTS trainees.

On YTS itself, both Gleeson and Carol Buswell note how chronic scheme changing has replaced the frequent job changing that once characterized the unskilled sector of the youth labour market. Buswell's chapter also recognizes how the MSC's insistence upon transferable skill training indicates the increasing homogeneity of different semi-skilled jobs and is suitably sceptical about the actual training provided by most schemes and especially about the MSC's claims to equal opportunity provision.

Claire Wallace documents the maintenance of traditional job aspirations among school leavers in Sheppey while describing a Rambo-type reaction to their frustration among young women. However, while it is clear early marriage and the durables required for a new home "tie the youthful consumer into the capitalist economy more securely than work disciplines or training could ever do", the exact position of young women is still unclear.

John Horne highlights the continuities between the YTS and the Juvenile Instruction Centres provided by the state in the Thirties. The discontinuities with this tradition are more significant though, particularly MSC's ambitions to universal provision with its ideology of "flexibility" and retraining, as well as the coordination of training under the Department of Employment with changes in education.

Within school, Roger Dale offers a tentative analysis of TVEI based upon his own independent monitoring in Bedfordshire, rather than the propaganda of the MSC's own research project, where "research" – as in other areas of public life – more resembles a public relations exercise. John Solomos traces the position of black youth and the shift from assimilationist measures to recognition of their "special needs", both "functioning more at the level of symbolic politics than concrete political change". Atkinson *et al* attempt a not very helpful classification of vocational preparation courses using Berstein's structuralist categories and there are also international comparisons with France, Denmark and New Zealand.

Both books can be recommended as contributions to our still incoherent understanding of the sweeping changes in education at all levels and the underlying reasons for them.

Pat Ainley

"You're lucky—this was a bookshop when I was a kid."

From the *Best of Honeyett* (David and Charles £2.95)

Cuts culture

Education in Recession: Crisis in County Hall and Classroom. By Eric Hewton.
Allen and Unwin £15.00. 0 04 379003 8. £5.95. 379004 6.

This is a sure-footed analysis of the effects of reductions on the schools. It is also a good primer in educational finance and theories of change and policy making.

Hewton asks whether policy making and planning are affected by contraction. DES figures and those gathered by the NUT, HMIs and others on the damage caused by cuts cannot be easily reconciled with each other. In the shire where Hewton's study took place staffing ratios were protected but important non-teaching salary costs were not. Spending levels do not give an accurate picture anyway because they may remain the same while the teaching force gets more costly because older. The great majority of Hewton's heads reported a decrease in morale, concern about physical resources, staffing and the curriculum but most felt they could just about cope. The maintenance of buildings was a serious worry.

Hewton produces a schema within which these generalized feelings can be interpreted. Growth or contraction, uncertainty or certainty between them produce a range of settings which are typified as the laissez-faire, planned growth, crisis and cuts cultures. There is an excellent discussion of the nature of crisis. In the laissez-faire culture a few officers commanded councillor and public consent to unstructured growth. The club-like atmosphere continued through to a period of planned growth when corporate planning set in. With contraction and its crisis culture the service began to weaken both physically and psychologically. The study records "profound changes in the way in which work is organized, authority exercised and people rewarded and controlled".

It is possible to create what the author calls a "mature" cuts culture which goes beyond mere defensiveness and pragmatism? When people are off balance it might be possible to cause change. Unfreezing becomes more possible when things are on the move. Contraction has brought with it some moves towards flexibility. For example, Cambridgeshire and other authorities are moving towards budgetary devolution. The countervailing danger is that reformers may create and then exploit crises in order to impose solutions which ignore good practical traditions.

On this issue, as with others the book, is somewhat limited by its experiential base. Thus the pressure for change from the DES on the curriculum and on teacher accountability might be factors sharpening anxiety. Apprehension about the encroachments of the MSC may induce uncertainties about the lines of authority. And within the local authority's political and administrative settings, are cuts the most important contributor to crisis in the schools? If the analysis had been extended to those very different local authorities which hollered so expensively at rate caps, Hewton would have found staffing ratios better than those of some universities. Yet life is undoubtedly difficult for teachers in them. Nor does money necessarily make for clean schools where the unions have secured an excellent way of life for school keepers whose accountability is kept well clear of the teaching staff they are supposed to support.

Cuts may affect standards but, particularly in city centres, there are other factors at work. Schools are now impermanent, susceptible to merger and uncertain of their pupil numbers. These problems can be attributed to demography. At the same time there is a struggle for identity and authority. Whole-school policies on discipline and learning skills take a back seat in areas where administrators and heads are afflicted less by cuts than by the sharpening of conflict and the erosion of confidence by the assertion of ideology over the claims of professional standards and of good management.

So Eric Hewton's analysis is valuable but the forces weakening professional identity and the public good go beyond the factors which to which he has given prominence.

Maurice Kogan

Future-control

Study and Information Skills Across the Curriculum. By Ann Irving.
Heinemann Educational £9.95. 0 435 80520 7.
Reading Strategies and their Assessment. By R Fyfe and E Mitchell.
NFER – Nelson £7.95. 0 7005 1004 4.
Examinations: a commentary. By J C Mathews.
George Allen and Unwin £18.00. 0 04 370160 4. £7.95. 370161 2.

"Learning how to learn" is perhaps the most important skill to be acquired today. In *Study and Information Skills across the Curriculum*, the author argues that, as some might, for a separate subject called "information-use" or "study skills", but instead for new thinking and new strategies in existing subjects.

Assignments (with clearly-stated objectives), accompanied by assessment (with clearly-stated criteria), are seen to offer a way to develop efficient study skills. The teachers' responsibility is regarded as three-fold: to be aware of the skills involved in studying the subject concerned; to ensure that the learning tasks set for pupils are designed to develop both content and process; and to make the assessment criteria clear to the pupils.

A useful list of "nine steps" shows how pupils can be guided to ask the questions which will lead them to find, examine, select, reject, record, interpret and present information, and then to evaluate what they have achieved at the end of the assignment. Examples of assignments illustrate how pupils can become more independent and self-directed in their learning; and the details of a whole-school policy with regard to information skills are discussed. It is claimed that the benefits extend beyond school: they offer "control of the future".

Reading Strategies and their Assessment is concerned with formative assessment in English reading – assessment of pupils' progress, not at the end of a unit or course, but *while* teaching and learning are (or are intended to be) taking place.

The book, based on research in primary and secondary schools, concentrates on three kinds of reading task: "Search–Do" (dictionary use), "Comprehend–Do" (form-filling) and "Comprehend–Personal Response" (novel-reading). Diagnostic assessment reveals some unexpected difficulties encountered by pupils; some pupils' view of the assessment tasks and the tasks themselves seems neither "natural" nor "obvious" to a mature reader. Useful insights are offered into pupils' difficulties and strategies, and there are some interesting ideas to help with informal assessment in day-to-day teaching.

Examinations is about summative assessment: the context, function, equity and future of mass examinations – mainly the school examinations conducted by the examination boards in England and Wales. Examinations are "fair game in the hunt for educational scapegoats"; and yet they flourish – even to the extent of "certificate inflation". Why? An answer may be found in this "commentary" on the origins, purposes and content of the examinations.

The procedures of large-scale examining are outlined: setting papers, marking, standardizing and awarding. The author describes examining as a "varied and complex task", carried out year after year "with relentless efficiency" by the examination boards. Different techniques of examining are discussed, as are social bias, comparability, standards and "new ventures" (including GCSE).

In conclusion, the author advocates the retention of examinations, though with "radical change". Informative, entertaining, the book could become a prescribed text for anyone concerned with the examination system.

Bridget Loney

That other ocean

A Single Man. By Christopher Isherwood.
Methuen £8.95. 0 413 47450 X. £4.95. 59630 3.

The most celebrated "single man" in English literature is the one in the opening sentence of *Pride and Prejudice*. Isherwood's George, an English don in his fifties, living in California in 1962, certainly isn't in want of a wife; his lover, Jim, has been killed in an accident and is badly missed. But George's beach-side neighbours with their "litter after litter after litter" of noisy children, and his students who make such heavy weather of reading Aldous Huxley find him in want of the best things in life, a misfit, cagey. *He* feels like a man trying to sell them a diamond for a nickel; "the great hurrying majority can never stop to dare to believe that it could conceivably be real." He entertains fantasies of revenge on them, sees them (echoing Wyndham Lewis?) as The Enemy. Isherwood contemplates him as he drives, hating, down the freeway. "Rage, resentment, spleen; of such is the vitality of middle age." This part of the novel is acutely realized, blending sour distaste and affection in a vivid third-person narrative penetrated by the observations of an author who knows the inside of his protagonist's mind. It establishes the terms, too, for a richer fiction.

The "Double Man" (the American title of Auden's *New Year Letter*) is a name for all of us who "believe what we disbelieve and cannot rid ourselves of what we condemn". George finds himself affirming the American pieties his vaguely bohemian life has affronted, lectures his students on the lazy moral evasions of liberal tolerance, even improvises a paean to the American motel-room as the true hermit's cave, where uniform furnishings allow the mind to travel free. Isherwood characteristically attempts to explore the spirit through matter, through the complexity of George's experience. The book suggests that a double man can restore his singleness not by using experience but by having it; as George says in his climactic drunken conversion with a student he desires, "What I know is what I am". It suggests that this understanding comes truly not with mescalin or other West Coast nostrums but with death; the death of the self as it merges with a wider consciousness as the rock-pools merge in the night with "the waters of that other ocean", or the death by heart failure that is pre-figured (or is it described?) for George in the book's closing pages. But it's suggested only. "A book can't read itself to you. It doesn't even know what it's about." The novel's classical form encloses the events of a single day, and it's told with engaging clarity and subtle ambiguity Isherwood's skill will be missed.

Tom Deveson

Before the deluge

Imperial Mother, Royal Daughter. By Olivier Bernier.
Sidgwick and Jackson £12.95. 0 283 99342 1.

The closing years of the *ancien régime* could hardly be better evoked than by this fascinating, yet sad, series of letters written between 1770 and 1780. The correspondents are the matriarchal Empress Maria Theresa of Austria, her immature daughter Marie Antionette, future doomed Queen of France, and the comte de Mercy Argenteau, Austrian Ambassador to France, a skilful diplomat who, surprisingly, received copies of all letters which passed between mother and daughter.

The marriage of the 15-year-old Marie Antoinette to the 16-year-old Dauphin, grandson of Louis XV, in 1770 was an alliance arranged primarily by Maria Theresa to strengthen her anti-Prussian policy, and her letters repeatedly stress the fact that come what may, her daughter must remain Austrian at heart, while being "willing, sweet and amusing" towards her young husband. She must pray regularly, read good books, care for her figure by wearing a corset, clean her teeth, show deference to older people and not ride too much, lest a possible pregnancy be harmed. Initially, awed by the glittering ritual of Versailles, where the royal family was constantly on show, Marie Antoinette followed her mother's precepts, though she found it difficult to be civil to Madame du Barry who horrified her. It was, though, her husband's inability to consummate the marriage which recurs so frequently in her letters. Louis was slow and undemonstrative, though basically kind, and preferred to expend his energies on hunting, masonry and carpentry to the exclusion of all else. It was in fact only after seven years of marriage and his circumcision that the couple produced their first child.

Meanwhile, frustrated and heedless of her mother's and Mercy's warnings, Marie Antoinette plunged into a whirl of frivolous pleasures and wild expense on jewels and outrageous clothes – small wonder that Maria Theresa was aghast at her three feet high coiffures, and Mercy at the cost of setting up the Trianon. Worse still, after becoming Queen in 1774, she involved herself in home and foreign affairs, dominating Louis XVI and supporting always the Austrian rather than the French cause, with resultant increasing unpopularity, which was fuelled too by false accounts of her alleged immoral behaviour. To her credit, in a Court where dissipation and loose living were the norm, she remained totally loyal to her husband and a practising Catholic.

This most candid correspondence ends with the death of Maria Theresa, leaving her daughter grief-stricken, yet seemingly unable to sense the perils that lay ahead. Immature, spontaneous, called too young to assume too heavy responsibilities, she perhaps deserves pity more than blame.

Eric Church

It's All Writ Oyt For You is George Melly's characteristically quirky biography of the Glaswegian naive artist Scottie Wilson (Thames and Hudson £12.50). Top, an untitled drawing, 1970; above, "Self Portrait with Birds", 1950.

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Perfect miniatures

Secret Villages. By Douglas Dunn.
Faber £3.95. 0 571 13859 4.

Where Milton, according to Johnson, could not carve heads upon cherry-stones, Douglas Dunn most effectively can. It is a skill that requires delicate judgement. In "Bobby's Room", a young boy disapproves of a landlady's "lack of reticence" in showing to visitors snapshots of her absent son. Such subtle reaction to what we usually ignore as unremarkable behaviour informs all these stories. Each has appeared elsewhere: three in *Encounter*, four in *Punch* and nine in the *New Yorker*.

"Sexual? Good God, no, nothing like that." This comment, arresting in its context, is true also of these stories, except for a mordant glance at life in an inferior university ("a YMCA with a library") at which an ironic choice between sexual conquest and academic advancement has to be made.

The style is cossing, and yet the verbs are predominantly active. This assists the sense of movement and surprise. Also the phrasing is evocative: insects float "like benedictions", and time is a "rudderless progression". Dunn excites the reader with these challenging observations, so that, for example, the phrase "hedonistic gauntness" at first disconcerts and then totally satisfies.

Each tale, though modest in plot, confronts us with unanticipated nuances of behaviour. After a wealthy woman buys a present for her house-keeper's son, the story's emphasis changes to his relationship with his parents. A gypsy girl's throwing back a coin given her by a shy boy causes him a confusion his mother is not anxious to disperse.

Occasional misjudgements occur, as in "Twin-sets and Pickle Forks", where he presses upon Maureen an overloaded symbolism. However, his success lies in not telling us what we must feel: he guides us towards what it would be unrewarding not to feel. And because these stories are miniatures, we may with ease reread them, and appreciate the craftsmanship that made them.

Roger Freebairn

lingo

Git

When Mr Brian Sedgemore, the 17-stone Labour MP for Hackney South, called the equally well-fed Chancellor of the Exchequer a snivelling little git, Mister Speaker did not hear, or affected not to hear. However, many lingo-lsts pricked up their ears, and wondered what exactly a git was.

One commentator stated confidently that it was a Cockney slang for illegitimate, apparently not worrying too much about the difference between a noun and an adjective. Another said that it was a term he came to late in life, when it was directed at him in a North of England newsroom by a reporter who dubbed all non-northerners Cockney gits. When asked what the word meant, the reporter merely repeated it.

A perfectly awful third leader in the *Glasgow Herald* took the matter up, saying that the word was in no dictionary, "or at least none which come readily to hand"; which does not say much for the reference library of that normally responsible newspaper. It also toyed with the notion that there might be some connection with the Spanish "gitano", but wisely discarded that bit of whimsy.

It also said that whether the Chancellor was a git would be beyond the ken of most Scots, who had been protected from such phrases. This immediately reminded me that, as a youth in the West of Scotland, a common term of abuse was a "get". This was confirmed by the recently published *Concise Scots Dictionary*, which gives get, git or gyte as meaning a brat or a bastard. A gyte is also a junior pupil at the Royal High School of Edinburgh, and a gell is a boy in the first year of the Upper School of the Edinburgh Academy.

These are evidently derivatives of a word, connected with all these "begats" in the Old Testament, which meant birth or progeny.

That the noun "get" is not purely Scots is shown by Eric Partridge's *Dictionary of Historical Slang*, where it is given as a child, especially in the phrase "one of his get" – of his offspring, of his begetting. This was standard English until about 1750, when it became colloquial only. After about 1870 it was used only of animals, or pejoratively.

The *OED* gives "get" as respectable for child or offspring back to 1320, eg, "myn owne gete"; and as contemptuous in Scotland and the North of England back to 1508, eg, "Fals traitour, feyndis gett". The *OED Supplement* shows "git" in print in 1946; "Chalky, you idle git", and Pinter used it in *The Caretaker* in 1960. In 1967, in the *Listener*, there appeared the full-blooded: "That bald-headed, moon-faced, four-eyed git gristling on about Harold Wilson."

The precise meaning of the word? It is the same as the description by John Adams of Alexander Hamilton: "The bastard brat of a Scotch pedlar."

In other words, I don't like him.

W S Brownlie

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Last stand at County Hall

The GLC is going out in a blaze of publicity. Frances Farrer, organizer of its last children's festival, reports

The Easter Eggcitement Festival – clowns, music, storytelling, the GLC playleaders making hats and friezes – will be the last children's festival for the GLC. Such things have in the past gone extremely well: the shows were good, lots of people came and enjoyed themselves, budget limits were kept, everybody was pleased. This one is different because it's part of a huge GLC arts events goodbye to London which runs for the 10 days up to Easter weekend. It's and, in a way, but everyone in Campaign Events, the department in charge, want to go out on a high, celebrating what they've achieved.

County Hall feels weird now. It still smells of schools and there's still a lot of corridor politics, but the atmosphere has changed. People look besieged, there are notices everywhere about redundancy, residuary bodies, union meetings, time off for job interviews. Its extraordinary facilities for staff, however – the restaurants, cafeterias, wine bar, shop, chapel – are all still functioning. It is like a little city that you needn't go out of for very much.

In the cafeterias the talk is nearly all gloom. "Twenty-three years' service, and now what?" The future looks worrying for projects as well as people. "X may be saved, partnership money, but all that effort into y, it's a tragedy." Outside the main cafeteria there are often jumble sales (eg animal welfare) and usually somebody tries to get you to sign a petition under the notice board, where the artwork on the staff sales ads is often excellent. You could buy a Renault 5 or a Cortina or an N registered Lancia coupé. If you only want groceries, past the Service Circular Bar the Staff Shop has five roast coffees, boot polish, lasagne, cloves, deodorant and washing-up liquid.

By a series of quirks, Campaign Events has lately been moved onto the first, or members', floor of County Hall and so has a posh office with oak panelling and a view of the river. Campaign Events was set up 18 months ago, initially to run arts events as part of the campaign to save the GLC. After the abolition vote the department went on providing festivals, one-off concerts, exhibitions and so on, for a wide range of audiences, whether they were interested in black music, VE Day celebrations, the Pensioners Day, or festivals for children.

The head of it, Madeleine Williams, usually gets in between 7.30 and 8 am. She is very pessimistic about the future of arts patronage in a climate where the Arts Council is being encouraged to look for patrons. "Big companies use the arts as a means, and that offends me", she says. "It's dangerous once they're being used for status and prestige. In America there are 1450 large-scale symphony orchestras and they seldom do contemporary music or chamber music, but there's loads of mediocre opera – anything for a gala evening."

Getting our leaflet out in time to catch the ILEA mailing looks fraught: I've written the text but it has to go through the County Hall design office and their printers, all of which may take three or four weeks, which will be too late, but it may not be possible to contract the work outside. Over at the Purcell Room, where the festival will be, the atmosphere is similarly fraught. Some of the technical staff may be offered their jobs again (but with reduced earnings because of reduced overtime) though many, like Reg at the artists' entrance, will not. There's a lot of talk about the new sub-contracting arrangements for stewards and security people, which mean fewer staff and at lower wages.

Despite the murmurings we have a useful meeting and sort out questions of stage management, which is relatively simple at the Purcell Room as it's a concert platform with little in the way of lighting and sound equipment. The simple answer is to book clown companies who are used to working in informal situations and don't need technical back-up; and musicians, for whom the Purcell Room was designed.

We spend longer working out what we may be able to do in the foyer. There will be storytelling, more clowning, and the GLC playleaders who do superb hat-making and face-painting. The questions are where to put them and how to make them look exciting. Fire regulations, habit, and seemingly inexorable seating, have all to be considered.

Quite a few of the Concert Halls staff don't like children's events. Children are certainly noisier and stickier than concert audiences but so far there's never been a serious mishap, and we clean up superbly afterwards. For an event like this one there's a great deal of placating to be done, and coaxing, and writing memos. In County Hall there are labyrinths of procedure and custom, mined with people's feelings. You can set something up and have it agreed; put it to the back of your mind, and discover much later (by accident) that it has been 90 per cent scuppered by someone in higher authority who is miffed at not having been asked first.

But, annoying as these procedures are, at least there's an end result. Who will finance children's events when the GLC goes? Sikorsky are backing major art shows, Benson & Hedges wittily subsidise a singing competition, but there's no prestige attached to audiences of under-10s. Tickets to these shows are subsidised to £1 and £2, which means that whole families can afford to come on each of the four days if they want to. Foyer events are free. The programme changes every day.

Commercial managements simply can't do this sort of thing, nor do they want to do Latin American weekends (there are 100,000 Latin Americans in Greater London) or gospel concerts. The efforts of Campaign Events over the past 18 months have been in direct response to what people have told them is wanted. They've spent about £2.5m, or 0.2 per cent of the total GLC budget, on hundreds of events.

I try not to think about it, and go back to the much simpler question of whether to provide hot dogs or not. If the first show each day starts at 2pm. . .

Easter Eggcitement *runs from Good Friday to Easter Monday inclusive, with clown shows at 2 pm, storytelling shortly after 3 pm, music at 4 pm, and the GLC playleaders from 1 pm onwards. The Purcell Room is next to the Hayward Gallery, nearest underground and BR station, Waterloo.*

Different shades of Conservative opinion discussed party policies on education in A Week in Politics (Channel 4, March 7). They ranged from free-market advocates of a voucher scheme to paternalist Lord Beloff, who believed that only a minority of parents could make an informed choice and suggested taking education away from local authorities. This last proposal united the other three members of the panel. Gleefully branding it "nationalization", they managed to imply that "Max" was some kind of amiable alien eccentric and so were unimpressed by arguments from the experience of other European countries. Mark Carlisle, a conservative Conservative, rejected both vouchers and "nationalization"; and this microcosm of Torydom was completed by John Barnes. He wanted vouchers which "the parent would present . . . at the school of his choice", incidentally giving an opinion on another matter at the same time. Supply your own emphasis: in male Tory discourse, certain assumptions pass without underlining.

Then again, if Tories are such strong believers in market forces, World in Action asked (ITV, March 3), why did they sell off British Telecom well below the market price? Perhaps, as *World in Action* implied, it is quite simple: the city set the price so that it

Television

Tory choice

could make a killing. We shall see when the government disposes of British gas, airways, bus companies, airports and other assets.

Peter Biskind's study of Hollywood in the Fifties (*Seeing is Believing*) classified Twelve Angry Men (BBC2, March 8) as the archetypal "liberal consensus" movie, while Hancock in a splendid parody (BBC1, March 9) seems to have agreed with Biskind that it all had to do with consensus rather than justice, bullying the jury into a "not guilty" verdict before changing his own mind and bringing them all back to "guilty".

If Mervyn Peake had set Mr Fye (Channel 4, from March 3) in Sussex instead of on Sark, it might have cost less to make and not obliged Channel 4 to "hype it up as anything but a whimsical tale, well enough acted. Magnum (ITV, Tuesdays) also has an exotic island location and when you take this, a hunky private investigator (Tom Selleck) who is a Vietnam veteran, and a supporting cast of comic Englishman, black helicopter pilot and assorted bartenders, it should add up to no more than a packet of popcorn. It is saved by a measure of irony and originality. Two weeks ago, a hold-up was retold in three different versions by the witnesses, leaving Magnum to explain that the clue to the crime lay in the detail common to all three stories – and nearly getting himself shot for his brilliance. In another episode, the whole hour was devoted to Magnum's strategies for survival when washed overboard from his yacht. Any series that is able to question the plot formula of its genre is something to be thankful for.

Every Window Tells a Story (Channel 4, from March 3) could be the title of a television series about television; in fact, it examines the "conservative consensus" expressed through medieval stained glass. Even Malcolm Miller's pedagogy (he comes on like a liberal studies lecturer trying to impress an FE inspector with a Friday-afternoon class of engineering apprentices) cannot detract from the interest of what he has to say or the beauty of what he has to show.

Robin Buss

L is for Lear

Full Fathom Five.
National Theatre/Shape tour of day centres in Greater London until March 21.

Full Fathom Five is the latest play to be commissioned by the National Theatre's Studio, run by Peter Gill. It fulfils one of the two main functions of the Studio: to generate new writing and experimental work (the other being to provide the NT company with a place "to refine and extend its skills"). But this particular play has unusual origins since, as Peter Gill puts it, the NT's education department "acted as midwife" and the tour has been set up with Shape, an organization which works to facilitate access to the arts for the disabled. This project follows up the Joint Education Department/Shape tour of *Good Old Pop* last year.

Simon Bent, a young writer whose previous experience has been mainly in community drama, began by visiting day centres, like the ones to be included in the tour, and talking to people. Such patients may be recovering from breakdowns or strokes or coming to terms with physical disability, conditions which do not involve a loss of intellectual understanding.

When asked what they would like to see a play about, the patients frequently replied "Man's my problem". There seemed to be two choices open: a semi-documentary "social issue" play, or an exciting theatrical entertainment designed to take the audience out of themselves, but nevertheless relevant to their situation. Simon Bent chose the latter, realizing it did not have to be what Peter Gill calls "a jolly knees-up".

As its title suggests, *Full Fathom Five* owes something to Shakespeare. Quite a lot, in fact. The author has imagined an island where Shakespeare and his manservant are marooned in Purgatory. There is to be no escape until they have lived through the lives of all the chief characters in the canon. They are up to L – Lear. Whenever possible, others are seconded to help and, as it happens, Reg, a kitchen porter, and Brenda, a working girl on a dream cruise, are cast ashore from a wrecked liner. Reg becomes possessed by King Lear, Brenda by Lady Macbeth and here there is a metaphor for those undergoing emotional crisis. Reg and Brenda emerge changed and strengthened and are eventually able to escape. Not that this is presented as Simon Bent hastily puts in – too forcefully. But there is a certain optimism if you want to find it.

No one involved – writer, director (Tim Fywell) or actors (Peter Arnatt, Anthony Douse, Linda Henry and Guy Williams) – has a patronizing sense of mission. Although they have all visited day centres, their chief purpose is to present an entertainment of the highest possible quality. And although Simon Bent started with a particular audience in mind, Peter Gill does not rule out the possibility that *Full Fathom Five* may be presented elsewhere in the future.

Heather Neill

Above: Shakespeare (Guy Williams) and his manservant Len (Peter Arnatt) in rehearsal

Radio

Sitting comfortably?

The current radio debate is not whether Radio 1 should be privatized nor whether community radio will be the mouthpiece of all oppressed minorities or an amateurish form of hospital broadcasting. It is not even about whether the promised national commercial network will mean existing competition for Radio 4 or financial ruin for the independent local stations. No. It is about the death of Storyline.

This serial story slot (4.45 on weekdays, Radio 4) was the last remaining relic of *Children's Hour* and, when recent economies had to be made, it was replaced by a repeat of the previous evening's *Kaleidoscope*. The resulting clamour has been deafening as those who have enjoyed a cosy teatime serial plead for its restoration and the downfall of *Kaleidoscope*, apparently attacked by one correspondent for covering "homosexuality and other minority art forms".

What is disturbing is that, while the outcry seems to have been entirely in defence of the often bland story, the change in scheduling has pleased the non-letterwriting majority as it seems more people are now listening at this time of day. What is also noteworthy is how loudly *Kaleidoscope* has been attacked for being elitist and London-biased but, for example, over the past months it has asked me to review a community play in Cornwall, a Broadway comedy in Nottingham, Julie Walters in Leicester and nationally available radio comedy. (Having declared that interest, I might add that I have also earned a bob or two by chopping up novels into 13-minute episodes for *Storyline*.)

The BBC is often criticized for not allowing more listeners to respond to its programmes. It is certainly good to welcome the return of Feedback (Fridays 9.45am, Sundays 7.30pm, Radio 4) especially now it is in the objective care of Chris Dunkley; but one begins to see why there are not more access slots. How depressing is the sound of a local radio station presenter attempting to curry favour by encouraging callers on his phone-in to rubbish any serious or innovative television. Hearing a dire example on (I think) BBC Radio Leicester the other day made me realize how rare and valuable is the daytime presenter (like Radio Norfolk's Neil Walker) who will take a stand against his listeners' prejudices.

David Self

Saffrons, pinks and reds

Chingari
Royal Albert Hall, March 4-6 and various locations throughout London until March 28. Information on 01-633 1275/1588

The East End Festival
Various locations until March 22. Information from the Half Moon Theatre 01-791 1141

As the GLC sinks, it continues to send up flares by helping to fund various cultural events across London. One of these, Chingari, a "celebration of Asian popular culture", put on in association with the Academy of Performing Arts had as its highlights three performances at the Albert Hall, although other events continue until the end of March.

The opening concert was a slightly scrappy affair, beginning late because immigration officers at Heathrow airport had held up the incoming Rajasthani troupe for 11 hours. Most of it was taken up by popular music sung to a backing of guitars and drums – first by a young Asian band, Ball with Angrez, whose overlong repertoire consisted mainly of versions of film songs, and then by the Bangladeshi singer Runa Laila, who was clearly the main attraction for a large section of the audience. Much the most interesting item, however, was a too brief performance by the Rajasthani musicians and dancers, the men dressed in the striking saffrons, pinks and reds worn by many peasants in that part of India. There is, fortunately, another chance to see this entertaining group and its energetic, swirling dances tomorrow as part of the Camden Festival.

The other two concerts included the Indian film actress Shabana Azmi in a programme of Urdu songs and poetry, the music of the Bauls, a group described as "mystic itinerants" from Bengal, and several distinguished Indian and Pakistani musicians.

Asian culture also figures prominently in the eighth East End Festival, currently taking place at a large number of venues throughout that part of London. *Meet Bangladesh*, a series of events about Bangladeshi life, almost overrun by eager primary schoolchildren when I visited, looks at weddings, music, women, and the Islamic religion; a long epic drama set to music and dance deals with the oppression of poor Bengali peasants; the Bharata Natyam dancer Shobana Jeyasingh gives a performance; and there is a concert of traditional and contemporary music by a local Vietnamese group.

The heterogeneous character of the area is reflected in the wide range of other events: meditation and Yoga classes at the London Buddhist Centre; jazz concerts; an evening of dub poetry; performances of Irish folk music and dance; a conference on Irish theatre in London; and a number of plays, including Barrie Keeffe's *Sus* and Angela Carter's *Vampirella*.

In the spirit of many community festivals, there are plenty of opportunities for participation. Arts and crafts workshops cover numerous activities – drawing, painting, silkscreening, making wallpaper, and dance. The most unusual of these is a circus skills workshop teaching juggling, tumbling and unicycling.

The quality of the events may be a bit uneven, but the encouraging things about the festival are its diversity and the widespread attempt to involve local people in what is culturally one of the most vibrant areas of London.

Ashok Bery

Northward bound

Philippa Davidson previews Schools Prom North

Schools Prom North
Free Trade Hall, Manchester, March 17 and 18.

Back in 1975 they said it would never happen. How could a school concert fill the Albert Hall? As it turned out, everybody, including Larry Westland and *The TES* (at that time the sole sponsor), was wrong. In 10 years, one night became three, 3,000 participants quadrupled, and last year the Schools Prom moved North to Manchester.

Credit for extending the concerts to the North of England must go to Larry Westland, astute manager of Music for Youth, a non-profit-making organization with charitable status. The band tradition has meant that the North-West of England, Yorkshire and the Midlands have always been well represented at the Proms, but as bussing children around the country becomes increasingly costly, it seemed only fair to offer participants and supporters a chance of a musical day out nearer home. In addition Schools Prom North allows groups who did not perform at the London Proms to take their turn on stage. "We planned last year's Schools Prom North as a one off event to celebrate our 10th anniversary", says Larry Westland. "But it was so successful we decided to make it an annual event."

The 1975 Schools Prom must have been one of the first occasions on which a steel band appeared on the formal concert platform. Now a Schools Prom without a steel band would be unthinkable. On March 18 the Pantastics Steel Band from Derby will be appearing at the Free Trade Hall. Their teacher, Mrs Anne Johns, wonders whether they are the only "thoroughly multicultural/transcultural" group at the Proms. Six members are West Indian, seven are Asian and seven are English. The music they play – spans, calypso, Latin American, pop and big band.

The Pantastics share a programme with the Leominster Early Music ensemble and Lydgate Recorders from Sheffield, a group that succeeds in producing the most musical sounds from the often shrill classroom instrument. Monday night features old favourites – the youth jazz bands of Doncaster and Wigan, plus a Scarborough contingent that includes Scalby School and its infectious "42nd Street" (above). There is also an opportunity to hear a group of very small accordionists from Colchester and Ludlow School's compelling drama "Prometheus". Schools Prom North promises a chance to experience live two nights of the best in school music – much more fun than waiting to see it on television. What next? Schools Prom Wales, of course!

For further information ring Richard Mallett, Schools Prom North, 01-730 2628. Schools Prom North is sponsored by the Association of Music Industries, Commercial Union Assurance, Marks and Spencer and The Times Educational Supplement: *The concerts also receive financial backing from Greater Manchester council, Hetair Hope and Kodak.*

Travelling Nowhere.
Quill Theatre Company at the Young Vic Studio, then touring London (details on 01-674 3318).

Trials and traditions

The title of this play is too apt. Like the travellers (*not* gypsies) that are its subject, it doesn't have the slightest idea where it's going. It knows where it's coming from, though – the traditions and trials of the travelling life, embodied in a genuine ninth-generation traveller included in the cast. Big Jimmy Stewart, who appears to play himself, looks like Harry Secombe used to look, only serious.

What we see is the contrast between two families on a site in London. The Leo family, headed by Tom the site manager, are travellers who have settled down and lost some of the traditions but retained the virtues of travellers. They come into minor conflict with the more struggling Smiths. Somehow I don't believe in the Smiths. For a start, their son Nathan has clearly got a fixation with Harpo Marx (and old style travellers don't watch television or go to the cinema) and he's also spent a long time in the sort of alternative theatre where everyone can fire-eat and play five instruments at the same time.

The body of the play is jolly enough, interspersed with songs and anecdotes from Big Jim. The stage is packed with traveller paraphernalia (including a horse) and there is an enjoyably voyeuristic feel to it all – a bit like watching a live soap opera. Soaps, however, are written and directed, and there are long sections where you get the feeling that *Travelling Nowhere* hasn't had those benefits.

It's devised from a book by Anne Perrin and much of Anne Parnell McGarry's direction has resulted in some messy improvised links, giving a feeling of disjointedness. The other problem is the number of clearly distinguishable genuine gypsy supernumeraries on stage, most of whom only join in the improvised bits. There are two redeeming factors in this fairly directionless piece. One is the moving unaccompanied song sung at the end by a confused little boy. The other is the fact that the play has received funding from the GLC *and* the Metropolitan Police.

Nick Baker

Well fed

The Threepenny Opera
Varley Hall, Peter Symonds' College, Winchester. March 4–7.

"Food is the first thing. Morals follow on." Forty-five well-fed students of Peter Symonds College delivered a powerful moral lesson here to a highly appreciative audience in a transformed Varley Hall. The producer, David Lea, a respected professional actor and head of college drama designed a stunning set of plaster-covered beggars' rags which gradually became less concrete as they spewed from the proscenium arch and round the auditorium. The audience sat at tables and drank wine, entertained in the intervals by a unicycling, fireating juggler.

The whole cast were confident, enthusiastic, and just plain good. Peachum (Gareth Bloomfield, at 16 the youngest in the cast) and Mrs Peachum (Sue Anderson, 17) had such a rapport that they must have acted together for 25 years. Jon Pygott, like a combination of Simon Callow and Steve Harley, played Macheath with a commanding manic zest, only occasionally losing his lines through too much volume. Juliet Howland, an innocent, knowing, tender, hard, naive and cynical Polly, glowed like Clara Bow and sang superbly.

The musicians, placed behind the stage so that they drowned nobody, were competent enough to speed up at the one point Peachum's adrenalin threatened to lead the chorus too quickly, and the chorus were disciplined and professional enough to slow him down.

Occasional anachronisms could have been annoying – flip-top cigarette packet, a plastic washer on a decanter top – but Brecht would probably not have disapproved as it added to the alienation effect. In all, this was the best amateur production I have seen for years; it deserves a wider audience.

Brian Espiner

Outbursts

The Winter's Tale.
Birmingham Repertory Theatre until March 22. Play Day for schools on March 20. Tel 021-236 2302.

A bare palace courtyard, its walls overhung by leafless branches, its stone-flagged floor dappled with the sun of early autumn, makes a propitious setting (by Christopher Morley and students of Birmingham Polytechnic's school of theatre design) for Clive Perry's production in which the opening dance seems to be the last flicker of a long, carefree summer.

That jollity is being sustained beyond its natural limit becomes quickly obvious, when the taut prowling figure of Leontes, whose brooding soon erupts into a spasm of range. Peter Woodward sustains the tension well throughout the long First Act, (which takes us to the discovery of the baby girl by the shepherds), with periods of catatonic withdrawal punctuated by ever more ferocious, and irrational, outbursts. Anne-Marie Marriott as Hermione handles him with a quiet dignity making her sudden collapse, at news of her son's death, the more poignant.

The pastoral scenes are less successful with the same abstract set adding little to the sense of rebirth, except a slight coloration of green in the slides projected onto the back walls, and the deity seeming forced and uncomfortable. A lacklustre performance from Bob Grant as Autolycus robs the second half of its comic potential and it is not until we are back at the court of Sicilia, to a greying, sorrow-laden Leontes that interest picks up.

The statue scene is gracefully handled, with crisp, no-nonsense stage management from Antonia Pemberton's Paulina, and a sense of real warmth suffuses the reconciliation scenes.

Ann FitzGerald

Murder

The Marat/Sade
Leeds Playhouse until March 22.

"We want a revolution now!" sing the deranged inmates of the lunatic asylum at Charenton, 15 years after the revolution which rid France of the Sun King. The smug, self satisfied bourgeois M. Coulmier does not see the irony, as he beams down upon the players as they re-enact the murder of Marat by Charlotte Corday under the direction of the notorious Marquis de Sade. "Do you call this education?" he thunders at one stage, unaware of the benefits of educational drama.

The Marat/Sade weathers well. Any fears that it might be regarded as just a slice of the Sixties are proved to be unfounded in this beautifully raucous production, which is of a version translated by Geoffrey Skelton and Adrian Mitchell. There are within it now even more poignant ironies and repercussions than when it first caused such a stir in Berlin in 1964 and then later in the legendary London production directed by Peter Brook as the high point of his "Theatre of Cruelty" season.

Superbly designed by Norman Coates, the interior of the asylum is represented by grim concrete slabs, white washroom tiles and a massive steel mesh barrier topped with barbed wire. It might be a Soviet psychiatric ward for dissidents. All the characters are very much of the 20th century. The revolutionary priest Jacques Roux, for example (a memorable performance from Ken Shorter) might be a modern practitioner of Liberation Theology in Latin America. This is living history indeed.

Dick Wilcocks

ENDPAGE

Jenny Gilbert visits the National Film Archive; TIE in Northampton and Watford; Lost Magic Kingdoms at the Museum of Mankind, page 35

Art Aid auction

From March 17–21, 9am to 5pm each day, Art Aid will be holding an exhibition and auction at Somerset House. The Department of the Environment has provided the space, Sotheby's and Phillips will be the auctioneers (on Thursday and Friday of the week) and Ian Tregarthen Jenkin from the Royal Academy has helped to select up to 800 pieces donated by established London artists and students and tutors at the capital's four art colleges. With help from a number of commercial and public bodies, the organizers, Christine Baxter and Beverly Taylor of Camberwell Art School, hope to raise £20,000 towards famine relief in Africa. The money will be passed to Band Aid. If you or your school has a few pounds to spare, you too could make a contribution and acquire an original work of art at the same time. Cheques, payable to "London Artists for Art Aid", should be sent c/o the organizers to Somerset House, Strand, London WC2. Tel: 01-703 3667.

Michael Clarke

Dublin Poster
For a free copy of an attractive poster delightfully illustrated by Andalie together with our brochure on individual inclusive holidays to this beautiful city, write to –
Time Off Ltd.,
2a Chester Close,
London SW1X 7BQ.

University of Hull
CREATIVE AND AESTHETIC EDUCATION
(Edited by Anne Bloomfield)
Vol. 34 in Series
'Aspects of Education'
Available from Institute of Education, 172 Cottingham Road, Hull, HU5 2EH. Price £8.50, post free (0151)

Operation Raleigh: Exploration in Learning
Complete pack £29.50 + £4.03 p&p
Operation Raleigh, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR.

One learns to approach research packs about other cultures with a certain caution since they rearely bear out the claims made for them and can, in effect, be rather more misleading than enlightening. It is then a great pleasure to be able to say *Operation Raleigh: Exploration in Learning* lives up to its title.

It consists of fairly standard items: a video tape, 25 workcards, a game and a colour-printed project book, all extremely well integrated. There are plenty of avenues for a class to explore (on home-based or international subjects) and, perhaps more important, plenty of information so that a group of children or a class teacher unfamiliar with the subject can use the materials easily and confidently. The materials are all well written and carefully thought out, so that the various parts reinforce each other.

The pack is designed for use by 9 to 14-year-old children and the useful teachers notes have separate guidelines for the older or younger groups within this age range, but the pack is so flexible that it could be used with children on either side of the notional age-band.

This resource pack is based on the work of *Operation Raleigh*, a four-year project consisting of a series of expeditions for young people between the ages of 17–24, involving about 50 countries and 4,000 young explorers who will take part in a continuous series of environmental and community projects under the supervision of highly-qualified "directing staff".

The video, in two parts, introduces Operation Raleigh itself and shows the kind of work which is carried out by the youthful research teams. It then goes on to look in detail at the activities of Venturers in the field in the rain forests of Costa Rica, where they are making a study of the forest environments with a particular emphasis on the conservation issues.

Having covered the ground quickly and vividly in the video, the children can move to look in more detail at Costa Rica in the project book (six copies are provided), which conveys a considerable amount of simplified but not over-simple information in its 32 pages. From here, children working as individuals or in groups can get to grips with the work-cards. (A single copy of each is provided for photocopying.) Twelve of the cards relate directly to the subjects covered by the video and the project book, seven others extend the general knowledge of a particular subject (such as trees, or the rain forest cycle) and the remaining five, while reinforcing the subjects covered in the pack, are mainly concerned with comprehension and language.

The rain forest game, which completes the pack, is a simply-organized card and dice game for two to four players played out on a coloured sheet which represents rain forest territory. The cards dictate land hazards, water hazards and scientific discoveries along the route of the game. Simulating the events – predictable and otherwise – of a real expeditition, you may be stung by an electric eel, be given a local cure from the cinchona (quinine) tree, or make an underwater film of pirana fish.

Additional interest may be engendered by the bulletins which are sent to schools working with the resource pack. Classes can follow the route of the two *Operation Raleigh* ships and, updating their information regularly, they could plot the course of the expeditions.

Extra information on special topics, such as rain forest fauna and flora may be obtained for a small extra outlay. *Operation Raleigh* is also eager to set up a Venturer links scheme, by which a school fosters a personal link with a young Venturer on an expedition, exchanging letters and other information. There are also plans for some of the Venturers themselves to visit schools and take part in discussion groups or to advise on classroom use of the project materials. Finally, there is a competition which consists of a group essay on an imaginary trek in a rain forest, or an actual camping trip.

To follow this first resource pack, there are plans to produce at least three others, which will take among their subjects marine ecology, farming, sailing old ships and community projects such as health care, bridge building, and irrigation schemes. If the future packs are as interesting and sensibly presented as the original, teachers and pupils alike have much to look forward to.

Adventurous learning

Francesca Greenoak reviews a pack from Operation Raleigh

Two illustrations from the project book. Below: a Venturer feeds a parakeet. Above: a buff-throated woodcreeper.

Dramatic changes

by Nick Baker

Unfinished Materials
2D Drama Teaching Pack No 1: "Indians and Pioneers".
Price £12.50 (including p & p)
2D Sales, AB Printers, 33 Cannock St, Leicester.

2D, the publishers of the magazine on educational dance and drama, are starting to market resource packs which experienced drama teachers will welcome with open arms. While there is no lack of books about how to teach drama, there is a shortage of good published material that might be loosely labelled "what to do in drama". Much of what there is seems to be of the cut-and-dried variety. You do this, then you do that and finally this happens. There's an enormous reliance on role play, and not enough on imagination, emotion or investigation, a situation which *Unfinished Materials* will help to reverse.

What you get for your money is a sturdy, orange plastic wallet, brimming with documents (authentic and imaginery), diagrams, maps, pictures and photographs, in black and white and in colour. These form a beautifully-evocative and stimulating resource bank that will prepare a teacher and class for a dramatic investigation into the exploration and exploitation of the American West and its indigenous peoples.

The 24 items vary from the purely factual (the dimensions of a pioneer wagon and a challenge to fill it with items appropriate to a back-breaking journey) – to the highly emotive account of the fate, in 1911, of the last, bewildered member of the "wild" Ishi tribe. The accompanying photograph, like all the rest in the pack, is well chosen and extremely well reproduced.

The teachers' notes are predictably comprehensive, dealing with each resource and its possible function individually. What's missing, happily, is the "you've seen what it was like, and now, class, we're going to do a play – you be Sitting Bull" approach.

The pack is unfinished in the sense that the teacher and class can use it to their own ends, and the subject matter allows for a vast number of issues to come up – prejudice, exploitation, the environment, war, as well as preconceptions about "cowboys and Indians". The way the resources are to be used is left up to the teacher, and there are some useful (if over-technical) suggestions included.

Teachers looking for a thematic resource base for interdisciplinary work will find *Indians and Pioneers* extremely useful. It combines the concerns of English, geography, history, art, even maths (that wagon has to be loaded pretty carefully in terms of weight and size), and allows them to be framed in a dramatic context.

The last of the Ishi

Local viewdata

by Howard Burton

Prestel and The Times Network for Schools (TTNS) offer schools and colleges access to information on viewdata. However, the cost of access over the phone can prove expensive even when the pages viewed are free.

It is now possible to create local viewdata systems using software running on microcomputers. Such software enables an "in-house" viewdata system to be set up for a particular institution and when used in conjunction with a modem, information can also be available to outside enquiries from, for example, potential students or colleagues in other institutions. Distance learning students could also be given access to course material via their phones and micros at home.

One example of a local viewdata package is Communitel which runs on the BBC model B. The viewdata editor allows frames (screenfuls) of information to be created and then linked together so that information on a certain subject can be accessed by single key operations of the keyboard. The convention is that viewdata systems start at page 0. This may be the main "Menu" and from here it is possible to select a number of routes into the database. Each frame is set up so that the user can either go on to the next frame in that sequence or get back to a menu which means she can quickly get into another part of the database without having to go through a whole series of frames. Frames of information on a particular subject go to make up a page and a page can consist of up to 10 frames.

Used as an editor, Communitel allows insertion and deletion of characters and lines. However, there is no wordwrap (adjusting the spaces between words so that all lines begin and end with complete words) so bits of words may start on one line and then continue to the next. However, this function is entirely in keeping with commercial viewdata systems such as Prestel, where spaces cost money to transmit and wordwrapping is not used. There is some skill required in setting out a screen of information, not least in achieving a standard form of layout from page to page.

Each frame allows 22 lines of information but anyone confronted with a screen full of dense type is going to be put off reading it, especially if the screen's resolution is not good. There is the option of printing frames on to paper and this is very useful for overall editing and establishing a uniformity of presentation.

As with all databases, planning the whole thing out beforehand saves a lot of heartache later on. For example, if using a 40-track single sided disc the user is limited to 96 frames of information. It is extremely frustrating to be in the middle of a sequence of frames and be suddenly told there is no more room on the disc.

Does Communitel have a role to play on an every day basis in the classroom apart from its use as an introduction to viewdata? When Communitel arrived at South Bristol I became interested in using it as a way of giving A level biology students access to answers for questions posed in their study guide, which they use as part of a resource-based approach to their learning of biology. It allows them to check their answers against mine without constant referral to the teacher.

One limitation is the rudimentary graphics: any information which is in the form of a diagram or drawing must be presented elsewhere. In fact this is not a problem. The student is directed by a frame in the viewdata to a nearby resources box, where the appropriate drawing or diagram is located.

Once set up with the correct routings and instructions, it is extremely easy to use. The skill in its use is the ability to get to a particular piece of information by the shortest possible route. A truer simulation of a commercial system is achieved if the information is stored on hard disc and accessed through a local network. This removes the problem of having to swap floppy discs if students want access to information from different parts of the course.

It would be possible to simply write the answers into a file which could then be made available in the classroom. This was tried, but we found that the file kept getting lost in the classroom. A computer on a trolley is not so easy to lose. One student commented that it was a non-threatening way of learning his way round the keyboard. I also suspect that an answer on a screen has more credibility than one simply written on paper!

Communitel Level 1 (two software discs which allow the user to create stand-alone systems on the BBC) costs £55 exclusive of VAT and p&p. Other systems are available, including one based on a modem which would give the user access to Prestel as well. Further details from Communitel, 189 Freston Road, London W10 6TH.

Howard Burton is Resources Officer at South Bristol Technical College.

Nuclear facts and fantasies

Nuclear Issues in Education: A Teaching Guide.
Price £4.95.
Newcastle Education Committee, Pendower Hall Teachers' Centre, West Road, Newcastle upon Tyne NE15 6PP.

Keith Joseph has called for less emphasis on social issues and more on the acquisition of facts. Defiantly, as it turns its attention to the most important social issue in the world today, this teaching pack ably demonstrates how facts alone do not suffice.

BNF (British Nuclear Fuels), UKAEA (United Kingdom Atomic Energy Authority) and CEGB (Central Electricity Generating Board) have a great mass of expensively-produced, freely-available fact sheets and resources. *Nuclear Issues in Education* shows how information can be tuitored to become seriously misleading: acquisition of facts is not a priority here, rather a learning of intellectual skills, which can be used to discriminate truth from part-truth and propaganda, and to make intelligent judgements.

Nuclear Issues was compiled by a working party which represented many different shades of political opinion. It makes reference not only to the standard sources of information but discloses several interesting and unusual approaches to the subject, such as a set of slides about the effects of nuclear weapons, designed primarily for trainee doctors and nurses. Guidance is given on the nature of all the materials suggested; the principle is always to inform not to terrify the pupils. A description and evaluation of books and other resources selected from several points along the political spectrum is combined with suggested topics for work and some most sensitive teaching guidelines.

Intended for children of 14 years upward, the attitude here to this most controversial and emotive of subjects is always thoughtful rather than sensational. The pack encourages a cross-curricular approach, and suggests that teachers attach their own materials in the loose-leaf binder, so that key articles, such as Doris Lessing's provocative justification of civil defence or Martin Amis's brilliant analysis of the nuclear debate, can be made part of classroom discussion.

Francesca Greenoak

Ourselves: A resource for the middle years of schooling
Price £15 within ILEA, £20 outside ILEA + postage
Produced by ACER (Afro-Caribbean Education Resource Project)
To School Together
An accompanying video introducing the work and materials of ACER
Price £25 + £1 p&p or to hire £5 + £1 p&p
ACER Project, Wyvil School, Wyvil Road, London SW8

The thrust of ACER's work has been to develop antiracist strategies that might be implemented in schools at all levels to counter the insidious and structural racism which permeates British society generally and the education system in particular. The video *To School Together* sets out the case for such an intervention, moving from shots of self-help groups of black parents discussing their disillusion with the education offered their children, through a very telling montage of racist material culled from the media and familiar school literature, to eloquent analyses of the need for the creation of a truly effective multicultural curriculum by such august figures as Paul Boateng and Stuart Hall.

Despite its rather preachy tone, it is a very impressive presentation and the argument – that antiracism *must* be the steel in the easy liberal shibboleth of multiculturalism – seems irrefutable. What is more problematic is the route by which that end can be achieved. Most of the rest of *To School Together* shows the *Ourselves* material, which is ACER's response to that problem, being put to the test in various school situations.

Ourselves sets out to provide a structural framework on which teachers can build a course relevant to their particular circumstances. The core of the package is a class set of booklets of four short stories about the lives of children of different cultural backgrounds, who attend the same school. The stories establish the children's characters, their family and home circumstances, their relationships among themselves and their different attitudes and perceptions of life in contemporary, multicultural Britain. The intention is that out of a consideration of these children's experiences discussions about identity, culture, origins, language and history will ensue which the aware teacher will be in a position to develop in projects and exercises that spread right across the school curriculum.

With the stories come workbooks, photo packs, charts and drawing sheets for the children to complete; a comprehensive list of books and resources relevant to a multicultural approach to various subject areas, and detailed notes and suggestions for teachers on the way the material might be used and developed.

It is all very professionally made and presented, if not desperately exciting stuff but like all such initiatives its success will depend crucially on the energy and commitment of the teacher in opening the material out and making the most of its many possibilities.

My major criticism of the package is that it is too vaguely targeted. Labelled "a resource for the middle years of schooling", it is never clear quite what that means; the video shows the materials being used with 10-year-olds in a primary school and with 15-year-olds at the top of the secondary school. The sophistication of the language in the stories would exclude many primary age children from reading them themselves, but most of the follow-up work seems designed with the primary classroom in mind. Again, I suppose, it's down to teacher presentation.

My other quibbles are with the extreme emphasis on appearance as a key to identity and the generally negative and shallow portrayal of white people in the materials.

But such reservations aside, these ACER materials must be welcomed as a serious and important attempt to confront and treat the cancer of racism. To be effective the ACER project demands a *central* commitment to antiracist education by Government, schools and the mass of individual teachers; that is a long way off, but the introduction of materials like these will at least help to establish a climate in schools in which the issues can be raised and considered in an informed and systematic manner.

Anti-racist strategies

by Stewart Brown

Indian sources

A Brief Guide for Teachers
India Office Library and Records
Price £2.75
Available from IOLR Education Service, 197 Blackfriars Rd, London, SE1

The India Office Library and Records contains a wealth of source material relating not just to the sub-continent but to surrounding Asian countries as well. This booklet is part of an initiative by the IOLR's recently-established Education Service to promote the use of these sources in schools. It contains a brief general description of what's available, and suggestions about how to help students choose project areas and prepare for a visit to the archive to use the primary material first hand.

This sounds like an exciting new resource for schools within striking distance of London, particularly those where world history syllabuses are followed. The documents are apparently by no means all Eurocentric, since the British always emphasized the importance of establishing Indian feeling. But even if you feel that for all their love affair with India the British never did much more than scrape the surface, this must still be the finest Indian archive in Europe.

The rest of the booklet contains a description of seven suggested topics and a few extracts from sources relating to them. Teachers who haven't yet fallen under the spell of Indian history, or who are seeking ways of enthralling their students with it, can't do better than to dip in here. As well as the more obvious topics such as Gandhi, the Amritsar Massacre and the 1857 Rebellion, there are fascinating sources relating to Indian soldiers who fought in the First World War, and to Indians in Britain, from lascars to princes (three Indian immigrants had become MPs for English constituencies by 1924).

This is certainly something to follow up. It could be useful not just for history but for many aspects of multicultural education too.

Jessica Saraga

Familiar ideas

Ideas in English
Me, Myself, I
Pupil's book £3.25; teacher's resource book £12.50
Away from Home
Pupil's book £3.25; teacher's resource book £12.50
Ideas in English Resourcecards
Price £5.50
Mary Glasgow Publications Ltd, 140 Kensington Church Street, London

At one time only primary reading schemes arrived in packs, box-loads of flashcards, alphabet games, instruction books and the like, which took as long as the average hi-fi system to master and assemble. Now, it seems, even an ordinary secondary school English course has to come in kit form.

Ideas in English, from Mary Glasgow Publications, is one of the latest. It might look like a couple of textbooks with associated teacher's notes, but that is apparently purely accidental. According to the publicity blurb, it is nothing less than "a unique new resource series".

Wrong. Unique it might be – in the way that any new book is unique – but, like so many of the offerings on a bookseller's shelves, it actually does little more than re-hash familiar ideas.

There is nothing radically new about the content of the first two pupil's books. (A third, *Worlds Apart*, is due to appear this spring.) Both *Me, Myself, I* and *Away From Home* are intended for the bottom two years of secondary schools and cover topics already well served by many existing English courses designed for this age group: Early Memories, Family Life, Friends and Enemies in *Me, Myself, I*; School, Being Alone and The Future in *Away From Home*.

They even include a fair amount of familiar material. There are prose extracts from work by Bernard Ashley, Clive James (*Unreliable Memoirs*), Jan Mark, Betsy Byars (*The Eighteenth Emergency*) and Michael Rosen among others, and inevitably a page or so from Barry Hines's *A Kestrel for a Knave*.

There are three points in their favour, however. Both books include generous selections of children's writing; their lay-out is good, if unexciting, with black-and-white line drawings or photographs on almost every page – and there is not so much as a single question or "suggestion for follow-up work" in either book.

All that has been properly relegated to the teacher's resource books where, once one has got the hang of the system, everything is neatly cross-referenced and there are sufficient work suggestions for even the laziest teacher. Almost justifying their price, the resource books also contain ready-prepared workcard masters. All designed on a standard A4 format, they are intended to be photocopied and dished out as class sets after the appropriate extract from the pupil's book has been read. They might be working from "a unique new resource series", but classes will still find themselves faced by considerable amounts of written work.

The separate set of "Resourcecards" is primarily designed for the teacher's own use. It includes photocopyable departmental record cards, vocabulary books, letter blanks, assignment sheets and display cards on library skills. There is even a selection of boldly-lettered labels for tarting up the English department bookshelves. Now they really might be useful – they might even be unique.

Hugh David

Village life

Joan Freeman on curriculum extension materials

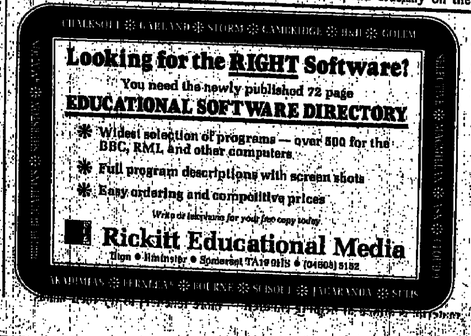
The Village of Eddington
Curriculum extension materials for 9 to 13-year-olds
Price £12.95 + VAT
Learning Development Aids, Duke Street, Wisbech, Cambridgeshire

It is rare and welcome to find genuine enrichment material designed for the more able child in a normal classroom with a normal teacher. *The Village of Eddington* was put together and child-tested by four chalk-face teachers. Initially they had been inspired by the Schools Council Gifted Children Project to try and do something about their brighter pupils, who they felt were not getting sufficient intellectual challenge. This took them into working out their own materials, which led to eventual publication of a series of resource materials and extension work. Their first pack on Motorways has won a prize; this is their second, and the third is expected soon.

The pack is made up of 12 activity cards about an imaginary village, about a century ago. The children are expected to flesh out the introductory stories about the villagers and their way of life. Most particularly, they have to use their study and library skills, exercise their imaginations, and think it all through carefully before communicating their deliberations both verbally and diagrammatically. They can work in groups or individually.

The challenging and interesting material is aimed at helping children develop enquiring minds. It calls on a broad range of abilities such as practising old skills like embroidering a sampler, or slipping into the minds of the people of the time by writing in their language and cooking their recipes. A list of reference books is provided.

So often children who finish their work ahead of the class, either wait for the rest or are simply given more of the same. Here is an opportunity to try something new, with or without teacher help. It might also inspire more teachers to try their hands.



notes

DOMESDAY
A video commemorating the 900th anniversary of the Domesday Book is now available. The programme outlines the background story to the compilation of the Domesday survey; the Norman Conquest, the crushing of English resistance and the imposition of a foreign military aristocracy. Contemporary illustrations, views of surviving architectural features and ancient breeds of cattle are among items intended to bring to life the flavour of everyday existence among the nobility and peasantry in early medieval England.

The 20-minute video complements a major exhibition, also called 'Domesday', to run from April to September 1986 at the Public Records Office, Chancery Lane, London WC2A 1LR. The video is available from CFL Vision, Chalfont Grove, Gerrards Cross, Bucks SL9 8TN, price £27.50 (£9 to hire).

NEW TECH JOBS
Information on educational, commercial and industrial opportunities currently available in new technology is provided in the Directory of Opportunities in New Technology, recently published by Kogan Page. It has been compiled specifically to meet the future employment needs of those qualified in such areas as computer science, electrical and electronic engineering, telecommunications, information technology etc., and provides a directory of prospective employers, lists postgraduate courses available at universities, polytechnics and colleges of higher education, and gives a selection of companies which may offer sponsorship to suitable applicants.

It also includes a survey showing which specialisms are most sought by employers, and suggests some areas which are the most promising for young engineers to pursue. Price: £7.95.

Picaresque

Hugh David on a children's serial set in the London of the 1870s

CHILDREN'S TELEVISION
The December Rose
BBC1, Wednesdays, 5.00pm.

Take the happy notion of a children's drama series set in and around Thames barges, graft on to it the idea of asking novelist Leon Garfield to write the script and, after a couple of years' work and a sensible co-production deal, you come up with something like *The December Rose*.

The BBC's major children's drama of the year explores territory already familiar to readers of Leon Garfield's fiction, although surprisingly it is his first original screenplay. We are in the London of the 1870s, down Blackfriars way, on the river. A cast of picaresque irregulars quaff ale at The Jolly Bargeman. Horse-buses clop past, and in the narrow gas-lit alleys a chimney-sweep's boy is running for his life, his bare feet pattering over the cobbles.

It's *Water Babies* country (Charles Kingsley's novel first appeared in 1863) for, inevitably, young Absalom Brown, the runaway, is "an orfigen boy, a waif; 'uman driftwood, you might say". But, Leon Garfield being Leon Garfield, this is merely the start. Known as Barnacle – "on account of 'is amazin' powers of holdin' on" – the lad just happens to be holdin' on to a locket he picked up at the home of Lord Hobart, and Lord Hobart and Inspector Creaker of Scotland Yard as well as several other unsavoury characters are very anxious to get it back. In the wrong hands, as Sherlock Holmes (first encountered in 1887) might have said, it could seriously compromise some of the highest families in the land.

"Black as yer 'at" at the beginning of the first episode, Absalom is taken in and bathed by Tom Gosling, a bargee, but even on the water he is still threatened. According to executive producer Paul Stone, *The December Rose* goes on to examine corruption in high places. "So it's a sort of junior *Dead Head*?" asked a national newspaper journalist at the preview. Well, no; there isn't the violence and, being a mere slip of a lad, Barnacle doesn't cling to naked blondes.

On the other hand the serial does boast a gallery of unforgettable, almost Dickensian characters: Inspector Creaker (Ian Hogg), Tom the big-hearted bargee (Tony Haygarth) and his rival, the redoubtable Mrs McDipper who owns another barge, The Medway Queen. Beautifully filmed, and directed by Renny Rye, who was also in charge of the BBC's *Box of Delights*, it is a delight in itself to watch. The atmospheric night shots at the beginning of the first episode set the tone. Thereafter, the pictures are completely successful – more so, even the BBC are admitting, than their previous adaptation of *Smith* – in bringing Leon Garfield's world to the screen. The script too allows his tone to come through. "Where there's chimneys, there has to be boys to sweep them," wheezes Barnacle's employer at one point . . . and where there's children, there's plenty who are going to lap up every last minute of *The December Rose*.

Work in all its variety

SCHOOL RADIO
Rehearsing for Work (BTEC)
BBC Radio 4 VHF/FM
March 3–5

Rehearsing for Work (BTEC) is all about work experience. It has a wider relevance than the title implies and could, with profit, be used by any 15 to 17-year-olds finishing secondary education or following post-16 courses.

This year's series consists of five 20 minute programmes. The first is for teachers on how to use the series. Programme two prepares students for work experience placements and looks at the organizational problems. Programme three examines the first few days of work experience, considers how young people might best find their feet and looks at how teachers might best enable them to do so.

Programme four concentrates on the problems and examines how to handle them, while the final programme underlines the fact that reflection and evaluation are crucial to any learning experience. The BBC have promised a supplementary programme for 1987 to cover work experience in classroom simulation.

The teachers' notes and the programmes together form a comprehensive work experience guide to ease the way into what is described as "perhaps the biggest learning experience youngsters ever have". Throughout the programmes, teachers are encouraged to stop and discuss with the class what they have just heard. The notes not only give considerable additional information, but also suggest student exercises and options for further activity, thereby making the best possible use of a broadcast resource.

It is claimed that the jobs covered in the series include "work in all its variety". Placements covered range from a factory making exhausts and other components, to a job at the BBC. There was, I confess, a brief interlude when I thought that sponsored radio had arrived, such was the enthusiasm expressed by a Kentucky Fried Chicken manager in swearing his young charge to secrecy over the finger lickin' herbs and spices. I need not have worried; the next stop was a placement in a chicken slaughter house. All thought of succulent chicken vanished instantly.

Strangely though, the chickens' death row was one of the cheeriest places in town. "Do you know the girls on giblets?" asks a friendly woman. Howls of laughter from the assembled mums, grannies and girls on the production line follow the instruction to the doubtless slightly bemused adolescent, "Just pick the giblets up and stuff them in the chicken!"

Overall the series provides a valuable resource for those concerned with work experience in the broadest sense, including not only transferrable skills common to a wide range of jobs or to a particular job or occupational category, but also to a whole range of personal and interpersonal skills too. If young people do rehearse for work in this thoroughly practical way, they will, with the help of their teachers, be better fitted to move on from the rehearsal to the real performance.

Jean Sargeant

briefings

radio & tv

For schools

MUSIC TIME
(Mon 10.15, Thurs 14.15 BBC2)
A puppet film of "The Sleeping Beauty" with Tchaikovsky's music ends the term for seven to nine-year-olds.

GENERAL STUDIES
(Mon 11.40, Fri 13.33 BBC2)
"The Film of the Book" illustrates, for 16 to 19-year-olds, the techniques used in film to tell a story and discusses the reasons why directors make changes.

SCIENTIFIC EYE
(Wed 11.37, Fri 10.26 ITV)
"River of Rock" encourages 11 to 13-year-olds to study volcanoes from a scientific point of view, and to compare other extremes and norms of temperature.

QUEST
(Wednesday, 14.20 VHF4)
A dramatization of "The Resurrection", introduced by Rosemary Hartill. Nine to 12-year-olds learn how the disciples gradually came out of hiding after Jesus' death to preach the Gospel.

WAYS WITH WORDS
(Thursday, 11.20 ITV)
The final programme this term is an expression of non-verbal communication. Here the over-eights follow Mick Wall as he has problems delivering crates of overdue books back to the library.

HOW WE USED TO LIVE
(Thurs 11.37, Fri 9.47 ITV)
What was it like through the "General Strike"? Eight to 13-year-olds see the constraints and self-questioning among the people of Bradley.

LIVING LANGUAGE
(Thursday, 14.20 VHF4)
"The Secret Time" is a story based on a real visit by a child to her grandparents' home in Carlisle during the First World War. Norah and nine to 11-year-olds find out the family secret when her father returns unexpectedly.

Continuing education

GET BY IN ARABIC
(Saturday, 17.00 VHF4)
This survival kit for those visiting most parts of the Arab world is repeated with language skills for making acquaintances, getting hotels and ordering food.

MIND HOW YOU GO
(Monday, 14.15 BBC2)
"You Can Save Lives" looks at what to do at the scene of an accident, when there may only be a few minutes to save victims by simple first aid.

4 *Titles Available For Recording From Sunday 2nd March 1986*
Approximate Transmission Times.

Sunday 16th March
2.00pm POB's Pregnancy. *For Code B*
5.15pm The Dullness Programme. *For Code F*

Monday 17th March
2.30pm Living Body: Shares In The Future – Repeat. *For Code E*
7.30pm Every Window Tells a Story – Opening Up The Walls. *For Code C*

Tuesday 18th March
2.30pm Vijay Absent. *For Code B*

Wednesday 19th March
2.30pm Dancing Repeat. *For Code B*

Friday 21st March
1.30pm Right to Reply. *For Code A*
2.35pm A Week in Politics. *For Code B*
10.30pm Abdu Men – And Women – Repeat. *For Code D*

For more information contact:
GUILD LICENSING
6 Royce Road, Peterborough PE1 5YB
(0733) 315315
Late Changes (0733) 312152

Nature reserves

Francesca Greenoak looks at this year's Worldwise season on Channel 4

Channel 4's backlist, like that of a good book publisher, has begun to give it a sense of identity, – a strong base to work from, as well as a reservoir from which to draw classics. This year's Worldwise season looks, if anything, better than before. Natural history films have entered an era characterized by complacency and the rehearsal of well-worn formulas, but the C4 menu of previous favourites and new programmes sets up a keen sense of anticipation.

This coming season offers films which are prepared to make demands on the intelligence as well as a capacity for wonder, and there are some which are not afraid to be challenging. *African Hunters*, bound to raise controversy, examines big game hunting in Zimbabwe, a bloody pursuit which has taken on an economic significance. *Man-Made Famine* promises us a long-overdue study of the women's part in African agriculture, thus breaking the tradition of showing women toiling the fields while the commentary explains "the farmer, he . . ." Also in the African group, to be screened on Sunday evenings through May, I am glad to see a reshowing of Ian Bodenham's memorable film about Kilimanjaro.

While not especially a Gerry/Lee Durrell fan, I am so curious about the landscapes and natural history of Russia that I shall miss none of their 13-part series, *Durrell in Russia*. The same goes for *The Lords of Hokkaido*, which promises to tell as much about the country of Japan's northernmost island as about its animal subjects, a family of foxes.

These Japanese foxes are, in fact, the same species as those which live in Western Europe, but since no social prestige attaches to the ritual killing of them, they are regarded in a less prejudiced light, and valued by farmers for the part they play in keeping down the rat population. The main strength of C4's attitude to the environment is that it comprehends that plants, creatures and people live interactively inside a landscape and that to isolate any element is irrelevant.

One of the high points of the last Worldwise season was the extraordinary film *Q.A.F.*, a compellingly beautiful homage to the volcano of that name, made by Islamic film makers. In June this year, another remarkable natural phenomenon has a film devoted to it: *The Northern Lights*.

It is unfortunately a film cliché that all the best natural history happens abroad, but on home ground there is a celebration of Silmbridge and Sir Peter Scott's 40-year passion for birds. Roaming the borders again, in four programmes to be shown in June, Melvyn Bragg explores the countryside of the north-eastern counties. A Saturday magazine programme called *Birds of Britain* offers, among other things, a portrait of the last surviving swannery at Abbotsbury – are these among the last lead-free swans in Britain? Finally, loud cheers that the excellent *Nature in Focus*, one of the best natural history series for younger people ever made, is returning to our screens during May and June.

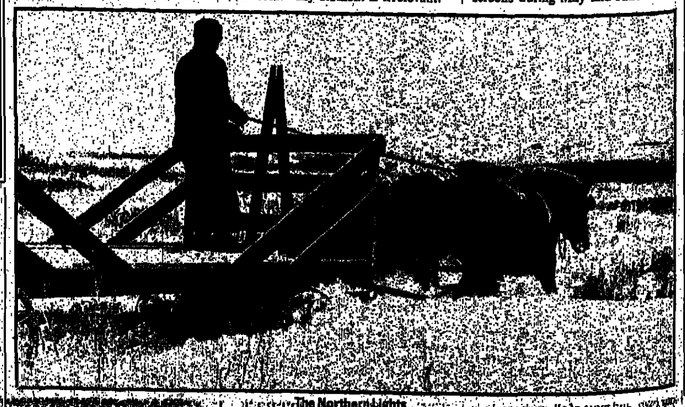
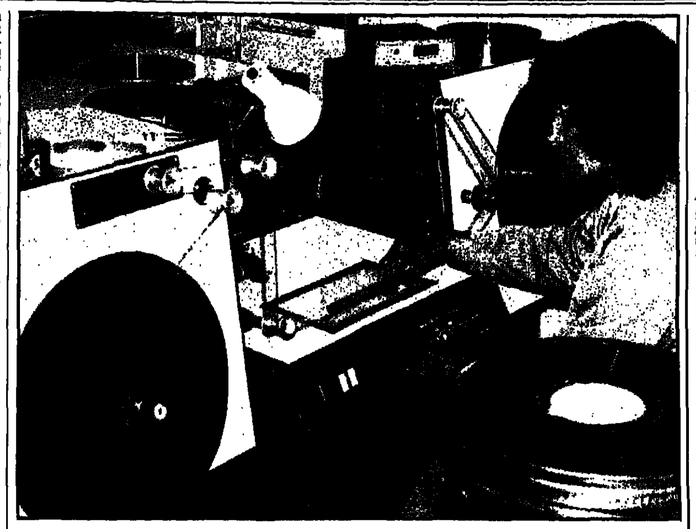


Photo: The Northern Lights



A heritage in rusty cans

Jenny Gilbert visits the National Film Archive

1985 was an auspicious year for British films. Suddenly, almost overnight it seemed, after years of dwindling cinema audiences and badly depressed finances, the industry was given leave to slap itself on the back and celebrate: 50 years of the National Film Archive, 60 years of the Film Society, certainly the biggest if not the best London Film Festival so far. And for the first time the cinema arts were accorded the distinction of being licked and franked and sent all over the world as a set of postage stamps.

For the National Film Archive at least, 1986 looks to be an even more strenuous year. Alongside plans to step up their rate of urgent copying and preservation of old film, work is well under way on a brand new £4m conservation centre at Berkhamsted in Hertfordshire which will house, under one roof, all the laboratories and stores currently scattered around the home counties in Thirties prefabs. The archive's grant has been at a cash standstill for many years – dropped considerably in real terms – and such a project would have been unthinkable but for the philanthropy of the legendary tycoon and film enthusiast, J Paul Getty Jnr, who has donated £2.4m.

Since the early days the film archive movement has relied heavily on the perspicuity and generosity of individuals rather than on public support. In 1935, not 10 years after the first "Talkies", it was a young employee of the new British Film Institute, the late Ernest Lindgren OBE, who had the happy foresight to start a small collection of "old" footage, to begin to preserve, in effect, the culture which was to dominate our times to an extent few could then predict.

The archive is now an expanding library of over 240,000 titles – from the earliest, flickering fragments of Queen Victoria's Jubilee to last night's party political broadcast. Its main purpose is still the one originally spelled out in 1935: to acquire and preserve, and make permanently available for study and research, a growing national collection of films and television programmes which have lasting artistic, historical or scientific value.

As curator David Francis never tires of pointing out, the question of "value" is endlessly fraught, for few archivists are forced to work so close to the point of creation. "Because of its commercial aspect film has always held a tricky position in the arts world, but it's essential that we perceive film as our Heritage . . . *the* heritage of the 20th century. And it's for us to decide now to preserve what will be revealing historical documents tomorrow. If we don't, great chunks of our culture may be lost."

Too much valuable material has been lost already for David Francis to take his responsibilities lightly. Despite the archivists' early efforts, a shocking 80 per cent of all pre-1926 silent films have disappeared. And even now, the acquisition of new box office films depends precariously on voluntary donation by the film company, which may be an organization as large and nebulous as Coco Cola. The director himself does not own his film and has no control over his product.

A more pressing problem for the archive is the rapid deterioration of nitrate film, the type used from the first experiments in the 1890s right up to 1951. Nitrate film's alarming ability to self-destruct – by shrinking, rotting, and then possibly bursting into flames – has been known for some time, but the process is impossible to halt. The only solution is to copy every inch of every reel onto modern safety film, a tri-acetate base which Kodak assures will last several hundred years.

Duplication is time-consuming and labour-intensive, as the old nitrate footage often has to be restored before it can run smoothly on the copying machines. The archive's team of nimble-fingered local women sit all day replacing damaged sprocket holes with minute pieces of splicing tape. In an adjoining building, well supplied with fire extinguishers, a backlog of rusty cans are piled waiting to be checked for signs of advanced decay ("if it's got to the dangerous stage it smells of old camembert").

A new batch has just arrived from the Ministry of Agriculture and Fisheries, Thirties vintage, bearing foxed labels reading "Cheesemaking at Home" and "Sugar Beet in Germany" – the latest of a glut of old reels donated willingly to the archive on grounds of safety and historical preservation. Since 1976 the rate of duplication has been five million feet a year; once installed in the new centre they hope to process 10 million feet annually, in order to have everything on safety film by the year 2000.

The new J Paul Getty Jnr Conservation Centre (the name was the archive's idea, not his) will provide sealed stores for unstable nitrate still waiting to be copied, and enormous warehouses for the permanent storage of safe stock. The first of three planned already holds 220,000 reels, accessible only by means of hydraulic lift trucks which can scale the 40 feet of industrial shelving. "Librarians" wear hard hats at all times.

The television preservation operation is taken equally seriously. Both ITV and Channel 4 have agreed to pay a large annual sum to have selected programmes "put down" on videotape for posterity; the archive already records all party conferences, features which constitute "a social document", and the first episode of any serial. Every so often they record a whole night's television. As I stood with the curator in the dust-free "clean area" (white coats, plastic bags over shoes) where the stock is recorded off-air, game shows flickered on three separate monitors. Here was afternoon culture of the Eighties. David Francis shrugs: "If a cultural archive is to be of any use to future historians it has to show the best and the worst. Generations hence can do with this what they will, but at least we've done our bit."

Access to the National Film Archive is limited at present to bona fide students and researchers, although there are plans to offer the service to the general public in the near future. Supervised viewings take place at the BFI, 81 Dean Street, London W1 (ring 437 4355 for bookings). Charges range from £2.50 to £15 per title. Details of the BFI's education materials are available from the same address.

TIE ties

Inside Out
Northampton Royal Theatre in Education. (Tel: 0604 27566)
Missing Links
Watford Palace Theatre in Education. (Tel: 0923 33439)

These programmes have three things in common: strong, simple acting, a genuine faith in their young clientele's ability to think through difficult issues, and proximity to the M1. Apart from that, they couldn't be more different.

Northampton Royal TIE starts its upper secondary and further education programme with a straight performance piece, *Inside Out*, about a mum in dire straits who is imprisoned for shoplifting, and her teenage daughter's reaction. It's a very believable story, made more so by the strength and conviction of the four actresses. Only the occasional heavy-handed imagery jars – stories of trapped birds and caged battery fowl keep cropping up. Despite – or perhaps as a result of – some frenetic doubling, with distraught daughter and cold prison officer played by one actress, warm teacher and batty inmate by another – the play can't fail to grip. It brooks no argument, either. The vast majority of women in jail are awaiting trial for petty crimes, and shouldn't be there at all. There's no moral or financial sense to it, says the play, through a veil of tears and a little humour.

In the ensuing workshop, involving students of catering, child care, social work and drama at Northampton College of Further Education, the participants are encouraged to create three characters, using the actresses as bases. They build, through a series of clever and unobtrusive TIE techniques, to imagine three very different women on remand for three very different crimes, the details of which aren't made known. The women are visited by relations, social workers, prison chaplains, even journalists (played by students in role) and gradually we find out about the women as people rather than criminals. There's a mighty educational sting in the tail, though. Having found out the nature of the women's crimes, we have to sentence them. Who is more dangerous to society, the joyriding hooligan or the woman with a knife in her handbag, pleading defence against racial attack as her motive for manslaughter? How much does society need protecting against "dangerous" women? I'm glad I don't have to decide.

Twenty miles down the motorway, Watford Palace TIE is dealing with a conflict of social values, with some under-eights. The issues are no less contentious than women in prison, and a good deal more intellectually demanding: Which is more valuable to mankind, the values of culture and human identity, or those of scientific development? *The Missing Link* deals with problems of communication and does some language development on the way, but its focus is on the culture vs science argument, symbolized by two unremarkable bits of stone, fragments of meteorite that landed on the island of Retsea centuries ago.

The visiting professor (a popular TIE figure) touring schools with an exhibition about Retsea naturally wants to keep the stones for scientific examination. But to the islanders who have managed to get to Britain by boat, the stones and their story are the key to their culture and religion. The wholly fantastic story is totally absorbing for the seven-year-olds left, after various bits of participation and information sharing, to decide who should have the stones. The children's individual and group contributions are genuinely valued by the team from Watford Palace throughout the half-day session. At one point, the professor's assistant has to present, with the aid of a small group of pupils, an illustrated list of "things we wouldn't want taken away from us". The class teacher was astonished at the personal details in the list: "She's learnt an enormous amount about my class in that short time", whispers the teacher invoulnarily. You couldn't give a TIE person a more pleasing compliment.

Nick Baker

Mixed messages

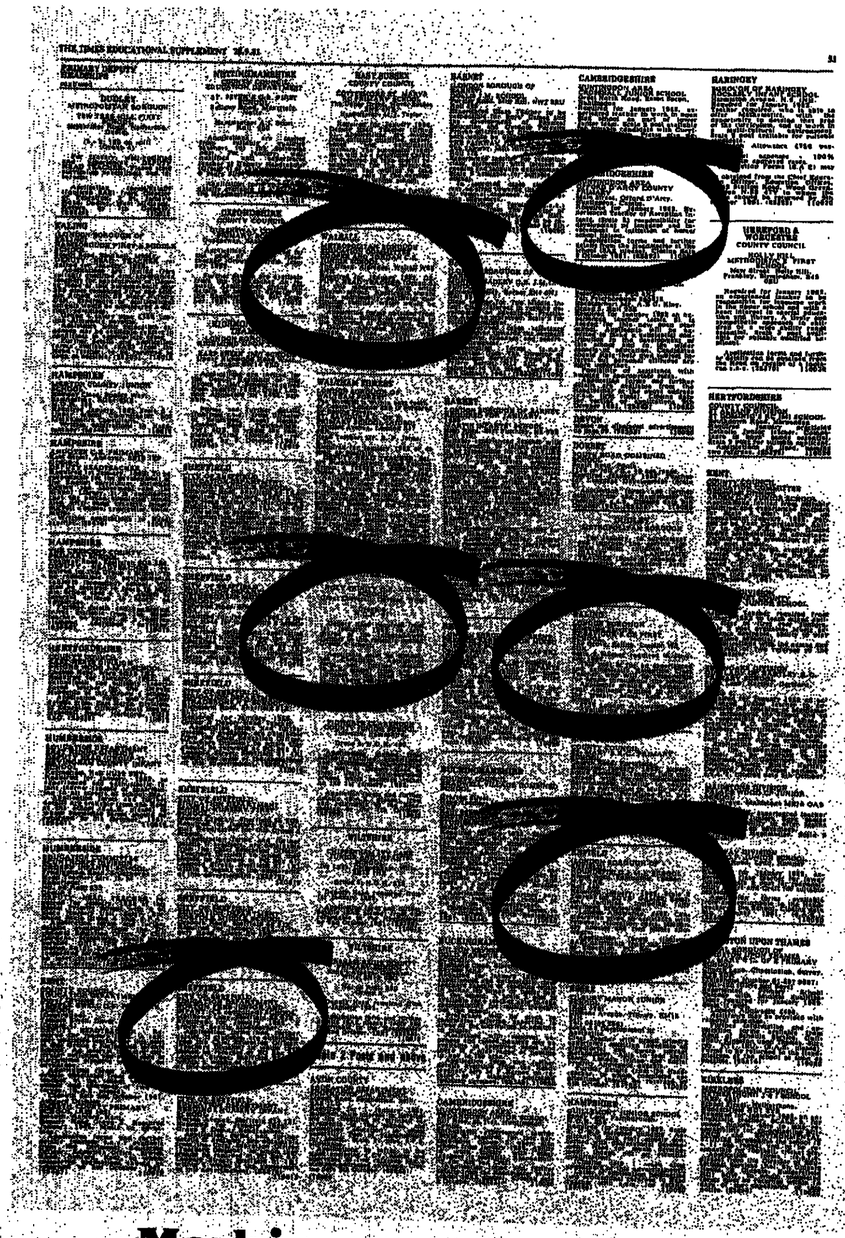
Lost Magic Kingdoms and Six Paper Moons
Museum of Mankind.

At last a museum has brought together a living artist and the artifacts in its collections. Eduardo Paolozzi has rummaged through the vast stores of the Ethnography Department of the British Museum (now the Museum of Mankind) and juxtaposed items from them with his own work, with plastic insects and squashed coke cans, with tailors' dummies and his own notebook.

Many art books talk of the influences of primative art on Surrpalism. Here, and in the accompanying book (£6.50 from Museum bookshop), you can see for yourself how the unselfconscious use of objects in non-European countries (for example the electric light bulb converted into an oil lamp when the newly installed electricity gives out), matches the Surrealists' inventiveness; how different ideas about form and function – armour made from fish scales – make us reappraise our own; and most of all, perhaps, how some objects, the grenade launcher and the book of native costumes, the West African trading screen and a bowl of plastic fruit, give off the same message (in this case, the appropriation of commodities by colonialist capitalism) in their different idioms.

In his brightly dramatic collections of shadow puppets or masks, Paolozzi has made something delightful out of the usual staid museum parade of exotica. In other exhibits he has recreated the over-crowded shelves of old-fashioned museum display, where the rows of tools and instruments, of pipes and drums of dolls and fetishes are here set off by piles of copulating plastic cockroaches, by Paolozzi's wooden constructions or joke tape-player-cum-guitar, with heads made out of wax and metal and mannequin's plaster hands holding potter's tools. The museum-goer's earnest quest for information is transmuted back into a child's bedazzlement which, tickled by the artist's eye, sees strings of old light bulbs garlanding a house, ivory statuettes or currency bars all as *objets trouvés* on the streets of time and space.

Victoria Neumark



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Nursery Education

Other Appointments

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
LINSLADE LOWER SCHOOL
Leopold Road, Linslade,
Leighton Buzzard, Beds.
Tel: 572083
Required for September 1986 a Nursery trained teacher, Scale 1.to join a team in a self contained 40 place nursery unit.
Applications to the Headmaster at the above mentioned school closing date March 26th, 1986. (19976) 100036

CHESHIRE
EDUCATION COMMITTEE
ST. THERESA'S R.C. INFANT SCHOOL
Bacon Point Road,
Biscon, Chester CH1 4NF
Tel: 0244 371881
No. on Roll - 82 (Main School)
Required for September a NURSERY TRAINED/ EXPERIENCED TEACHER to take charge of a 30 place Nursery Class. Practising Catholic an advantage.
Application forms from District Education Office, 58 Wellington Road, Ellesmere Port, South Wirral returnable to Chairman of Governors at the School. Closing date: 9th April 1986. (09200) 100028

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHITCLIFFE ROAD F & N SCHOOL
Whitcliffe Road,
Cleckheaton, West Yorkshire
(Ref 1314)
Required for Easter 1986, or as soon as possible thereafter a SCALE 1 teacher with Nursery training/experience for this 24 place Nursery Unit.
Application forms (s.a.e.o. please) available from the Director of Educational Services (Ref PT), Oldgate House, 5 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.
An equal opportunity employer. (17890) 100036

COPYDATES

Due to the Easter Holiday the following copydates will apply:–

March 28 issue – copydate March 21.

April 3 issue – copydate March 27.

Qualified nursery teachers wanted

who recognise, as much as we do, the importance of nursery education.

With over 3,500 half-time pre-primary places, we can claim that Newham is one of the country's most nursery education-conscious authorities. Like you, we believe the first five years to be vital in a child's education.

We want the best nursery teaching, from the best nursery teachers for this September. We welcome probationers.

In order to get them, we're providing more benefits than most other local Education Authorities. Newham offers *more points for scale posts* than the average recommended by Burnham, ensuring a good salary and making *career and promotion prospects excellent*. Most posts carry the *Social Priority Allowance* of £201 or £276 per annum and *all* posts carry the *Inner London allowance* of £1,038 per annum and, in addition to salary, Newham can help in other ways:–

* **100% removal expenses** paid to teachers taking up new appointments.
* **Financial assistance** with part-time study and short courses.
* **Excellent** sports and leisure facilities.

If the challenge of doing a good educational job for the children of Newham is what you are looking for, write to us for an application form. NOW. Please quote Ref. FTA.

Andrew Lockhart, M.A., Director of Education, Education Offices, 379-383 High Street, Stratford, London E15 4RD.

LONDON BOROUGH OF NEWHAM
An Equal Opportunity Authority

Wiltshire
Primary Education

HEADTEACHER POSTS

Colerne C.E. Controlled Primary School, Quarry Lane, Colerne, Chippenham, SN14 8DU

Group 4 — NOR 230

Required from September, 1986, for this lively school in pleasant surroundings with a large proportion of HM Forces' children. The Governors seek a well experienced and energetic Head Teacher who is sympathetic to a pupil-centred approach to learning and who values full parental involvement.

Application forms and further details (SAE please) from and returnable to Chief Education Officer (BT/T/APM), County Hall, Bythesea Road, Trowbridge, BA14 8JB, by 7th April 1986.

Gorse Hill Infants School Avening Street, SWINDON, SN2 6BZ — Est. N.O.R. 126

Group 3

Head teacher required for September 1986, following the retirement of the present postholder. The school is situated about a mile from the centre of Swindon and serves a well-established part of the town. Applications are invited from experienced, enthusiastic teachers who understand the needs of young children and are able to develop an appropriate curriculum rooted in sound primary practice.

Application forms and further details (S.A.E. please) available from The Chief Education Officer (Ref. PJK), Sanford House, Sanford Street, Swindon, SN1 1QH, returnable no later than Friday, 4th April, 1986.

Wroughton Junior School Inverary Road, Wroughton, SWINDON, SN4 9QP — Est. N.O.R. 300

Group 5

Headteacher required for September 1986, following the retirement of the present postholder. The school serves a small town about three miles south of Swindon. It is housed in post-war buildings. Applications are invited from experienced, enthusiastic teachers with a commitment to good modern primary school practice and the capacity to encourage curriculum development.

Applications forms and further details (S.A.E. please) available from The Chief Education Officer (Ref. PJK), Sanford House, Sanford Street, Swindon, SN1 1QH, returnable no later than Friday, 4th April, 1986.

DEPUTY HEADTEACHER POSTS

Winterslow C.E. Aided Primary School, Middle Winterslow, Salisbury SP5 1RD

Group 4 — N.O.R. 176

RE-ADVERTISEMENT

Applications are invited from experienced and enthusiastic Reception/Infants Teachers for the post of Deputy Head of this Aided School for September, 1986. Preference may be given to worshipping and practising Christians.

Application form and further details (sae please) from and returnable to the Chairman of the Governors, The Rectory, Winterslow, Salisbury, SP5 1RE by the 7th April, 1986.

Previous applicants need not re-apply but will be considered.

Trinity County Infants School, Newtown, Trowbridge, BA14 0BB

Group 4 — NOR 20

Required for September, 1986, a Deputy Head Teacher with the ability to advise colleagues on all matters and the need to take responsibility for Language.

Application forms and further details from the Head Teacher (sae please), with ex. dating age, qualifications, experience and interests. Returnable by 28th March, 1986.

SPECIAL NEEDS
Scale 1 Post

Penhill Junior School — Head Teacher: Mr. M.A. Barrett
Heddington Close, Penhill, SWINDON, SN2 5LW

N.O.R. 195

Required Junior Teacher Scale 1 (S), to be responsible for a group of about 15 pupils aged 9 – 11 with statements of Special Educational needs. The successful candidate should have relevant experience of children with learning difficulties in the Primary age range and have ability to advise on Special Needs throughout the school.

The children are partially integrated into mainstream classes.

An interest in computers would be an advantage.

Application forms, accompanies by a letter of application to the Head Teacher at the school, as soon as possible, and no later than 4th April, 1986. (4142)

LONDON

Required as soon as possible, qualified and experienced nursery teacher for small group, music an advantage. Scale 1 post.

Apply with C.V. and reference to: Headmistress, Hellenic College, 51 Pont Street, London SW1X 0BD. 01-581 5044. (15571) 100026

NEWHAM

LONDON BOROUGH OF NEWHAM
SOUTHERN ROAD INFANTS SCHOOL
Southern Road, London E13 9JR
Head Teacher: Mrs F.B. Smith
Number on roll: 260 +90 (F.T.E.) Nursery Dept.
TEACHER WITH RESPONSIBILITY FOR NURSERY Scale 3
Required as soon as possible.

Experienced teacher to be responsible for this 90 place purpose built unit. Ability to work as part of a team essential, as is a commitment to a multi-racial community.
Visits to school welcomed.
London Allowance: £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 25th March 1986.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (02256) 100026

NEWHAM

LONDON BOROUGH OF NEWHAM
HALLSVILLE INFANT SCHOOL
Radland Road, London E16 1LN
Head Teacher: Mrs. D. Beine
Number on roll: 60 p/t Nursery
NURSERY TEACHER Scale 2
Required APRIL 1986.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned as soon as possible.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (03270) 100026

NOTTINGHAMSHIRE

COUNTY COUNCIL
ROBIN HOOD INFANT SCHOOL
Beckhampton Road, Bestwood Park Estate, Nottingham NG5 5JN
Roll: 150 (including Nursery)
NURSERY TEACHER (Scale 2)
A suitably qualified and enthusiastic teacher is required for Easter or September, to establish a new 40 place Nursery. The successful candidate will be required to liaise with Infant staff and create new links between home and school. Visits to the school welcomed.
Application forms available (s.a.e.) from the Head Teacher at the school.
An Equal Opportunity Employer. (05184) 100026

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
CHURCH HILL NURSERY SCHOOL
Woodbury Road, London E17
Head: Miss B. Jackson-Dooley
READVERTISEMENT
Required for April or A.S.A.P. thereafter
An experienced Nursery Teacher required to complete a team of 3 teaching head and two nursery assistants in an 80 part-time purpose built Nursery School. Commitment to parental involvement essential. Interested applicants are welcome to visit the School, please contact the Head Teacher.
SCALE 3 plus Outer London Allowance.
Ref: N3/847.

LOW HALL NURSERY SCHOOL
Low Hall Lane, London E17
Head: Miss K. Matthews
RE-ADVERTISEMENT
Required for April or as soon as possible thereafter
An experienced nursery teacher required for this purpose built Nursery School 40 p.t.e. places. Commitment to parental involvement essential.
SCALE 3 plus Outer London Allowance.
Ref: N4/880.
Application form (and further details) available for above two posts on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher concerned.
Closing date: 26th March 1986. (09701) 100026

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
ACACIA NURSERY SCHOOL
Cecil Road, London E11
Head: Mrs. Lambert
Required (for April or as soon as possible thereafter)
A Teacher required for this 60 places F.T.E. purpose built nursery. Applications from newly qualified staff welcomed.
SCALE 3 plus Outer London Allowance.
Application form and further details available on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher.
(15815) 100026

Primary School Education
Headships

BARNET

LONDON BOROUGH
Required September 1986
ALL SAINTS' C.E. J.M.I. SCHOOL
116 Oakleigh Road North, Whetstone N20 9BZ
Roll 249
HEADTEACHER - GROUP 4
The vacancy will occur due to the retirement of the Head Teacher. Applicants should have a sound knowledge of primary education, under the curriculum & staff development and foster close links with the Church and community. Buoyant roll. Good premises in a residential area. Outer London allowance.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Revd. Adrian V. Benjamin, All Saints' Centre, 122 Oakleigh Road North, London N20 9BZ by 4th April 1986. (02240) 110010

BEDFORDSHIRE

EDUCATION SERVICE
HEADSHIPS
CENTRAL LUTON JUNIOR SCHOOL
Dunstable Road, Luton
Required from September 1986
Group 4
Estimated number on roll: Initially 108 children aged 7-11 years rising to 360
CENTRAL LUTON INFANT SCHOOL
Dunstable Road, Luton
Required from September 1986
Group 3
Estimated number on roll: Initially 30 children aged 5-7 years rising to 270
ASPLEY GUISE LOWER SCHOOL
Spinney Lane, Mount Pleasant, Aspley Guise, Milton Keynes MK17 8JT
Required from September 1986
Group 2
Estimated number on roll: 89 children aged 5-9 years
Applications are invited from suitably qualified teachers for the above new infant and new junior school and lower school.
Application form and further details from the Chief Education Officer, County Hall, Bedford.
Closing date: 28th March 1986. (13685) 110010

BERKSHIRE

RE-ADVERTISEMENT
WATERGROVE PRIMARY SCHOOL
Dorothy Street, Reading
NOR: 189
Required September 1986
Headteacher, Group 3
Application forms and further details from the Director of Education (RS/88), Shire Hall, Shinfield Park, Reading RG2 9XE. SAE please. Closing date: 28th March.
Previous applicants will be reconsidered.
An Equal Opportunity Employer. (17577) 110010

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WILLOWFIELD FIRST SCHOOL
Willowfield Street, Bradford 7
Group 5
Applications are invited from suitably qualified and experienced teachers for the Headship of the 300 place first school for children aged between 3 - 9 years. The school will be developed in the present Willowfield Centre premises, opening September 1986. Initially there will be around 120 pupils on roll, rising to 300 over a three year period. Applicants should have a commitment to working in a multi-cultural establishment.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Bolton Road, Bradford BD1 1NP where completed forms should be returned by 21 March 1986.
Reference: ET 617/6/7855.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (09299) 110010

BUCKINGHAMSHIRE

Equal Opportunity Employer
BEACONSFIELD/CHILTERN AREA
CHALFONT ST PETER C/S MIDDLE SCHOOL (7-11 yrs)
Penn Road, Chalfont St Peter, Bucks.
(Group 5)
Applications are invited from suitably qualified and experienced teachers for appointment as Headteacher, from September 1986. Applicants from candidates or the Church would be welcomed.
Application forms and further details available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 56 London Road West, Amersham (HP7 0DX) CLOSING DATE: 28th March (Tel: 024-03 4341). 110010

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIPS

GOODWYNS COUNTY MIDDLE SCHOOL, Goodwyns Road, Dorking
NOR 1545 January 1986
HEADTEACHER required for September 1986 for this Group 4 School for children aged 8-12 years.
Salary scale: £11,112 - £12,384.
Applications forms and further details from South East Area Education Officer, 123 Blackborough Rd, Reigate RH2 7DA. Closing date: 28th March 1986.

ST CUTHBERT MAYNE R.C. (A) FIRST SCHOOL St Nicholas Avenue, Cranleigh GU6 7AQ.
NOR (82)
HEADTEACHER required for September 1986 or as soon as possible thereafter for this Group 2 school for pupils aged 5-8 years. Applications are invited from committed Roman Catholics.
Application form and further details (SAE please) from South West Area Education Officer, 14a/b North Street, Guildford GU1 4AF
Closing date 28th March 1986.

ST THOMAS MORE R.C. MIDDLE SCHOOL (Aided), Beauchamp Road, East Molesey.
Estimated NOR (January 1987) – 238.
HEADTEACHER required or the start of the Autumn Term 1986, or as soon as possible thereafter for this Group 4 School for pupils aged 8-13.
Salary Scale: £11,112 - £12,384 pa.
Readvertisement – Previous applicants need not reapply.
Application forms and further details from North East Area Education Officer, 7 Monument Hill, Weybridge KT13 8RZ.
Closing date: 18th April 1986 (0423-

Headships

St. Mary's Church of England Aided Primary School, Mildenhall
Group 4 Ages 5-9 Number on Roll 229
(Re-advertisement)

Applications are invited from suitably qualified and experienced teachers for the post of Head of the above School.
This attractive school has recently been extensively remodelled to provide excellent teaching facilities. Teaching spaces have linked resource and activity areas; there is a hall, library, good staff accommodation, good hard and soft play areas and a heated outdoor swimming pool. Mildenhall is a small Suffolk market town. Candiates should be in sympathy with the aims and ethos of a Church of England school.
The appointment will date from the beginning of the Autumn Term 1986.
Further details and application forms are available from the County Education Officer, St. Andrew House, County Hall, Ipswich IP4 1LJ (sae please) and completed forms should be returned by 1st April 1986.
Previous applicants need not re-apply as their applications will be re-considered. 6819

Suffolk County Council

SHROPSHIRE EDUCATION COMMITTEE
AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY HEADSHIP

Burnham Primary & Secondary Group 6 (six)

Applications are invited for the Headship of:

Oswestry County Primary School, Giffin Street, Woodside, Oswestry, SY11 1DT.

Available from the beginning of the Autumn Term, 1986.

Application Forms and further particulars (S.A.E.) from:

County Education Officer, Education Department, Shirehall, Shrewsbury. Tel. 254408

To be returned by Friday 21st March, 1986.

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE

Applications are invited from suitably qualified and experienced teachers for appointment from 1st September 1986 to the following posts.

Re-advertisement

SPRING GARDENS PRIMARY SCHOOL, Albion Road West, North Shields NE29 0JB.

HEADTEACHER

GROUP 5 — ROLL 289

BURRADON FIRST SCHOOL, Burradon, Cramlington NE23 7NG

HEADTEACHER

GROUP 2 — ROLL 105 + 26 place Nursery Unit (from September 1986)

Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW to whom they should be returned within two weeks of the appearance of this advertisement.

It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.

North Tyneside Metropolitan Borough Council (04063)

ROMAN ROAD J.M.I. SCHOOL,
Roman Road, London E6 3SQ
Head Teacher: Mr. J. Goodey
Number on roll: 184

HEAD TEACHER
Group 3

Required September 1986.

An experienced Teacher is required as Head Teacher of this Junior and Infant School with an attached nursery unit. The vacancy occurs as a result of the retirement of the present Head Teacher.

Visitors to the school will be welcomed.

London Allowance: £1,038 plus Social Priority Allowance.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 28th March 1986.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Authority

(04070)

LONDON BOROUGH OF NEWHAM

CALDERDALE METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CRAGG VALE SCHOOL
Cragg Vale, Hebden Bridge, West Yorkshire HX7 5TQ
Number on roll: 54
Required from August 1986 a HEADTEACHER for this group 4 school.
Application forms and further details obtainable (on receipt of 1oolacp a.s.e.) from the Chief Education Officer, PO Box 39, Northgate House, Northgate, Halifax HX1 1UN; to whom completed forms should be returned by 2nd April 1986.
Calderdale MBC is committed to be an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of Ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (17497) 110010

Education
Head Teacher
Qualified teachers are invited to apply. The vacancy is created by the appointment of the present Head Teacher to another post within the Authority. Vacant, Summer Term 1986, to be filled as soon as possible thereafter.
Group 4
NOTTINGHAM WILLIAM BOOTH INFANT AND NURSERY
Nottinore Street, Sneinton, Nottingham, NG2 4QS.
Roll: 131 plus 60 place nursery.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall. Closing date 28 March.
Please quote ref. S28
An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

CAMBRIDGESHIRE

Required for September, 1986:–
Applications are invited from experienced and committed teachers for the following headships:–

WATERGALL COUNTY JUNIOR SCHOOL
WATERGALL, BRETTON, PETERBOROUGH, CAMBS.
Group 5
Possible housing assistance.

MURROW J.M. & I. SCHOOL
MURROW BANK, MURROW, WISBECH, CAMBS.
Group 2
The successful candidates are likely to have had experience of senior management in primary education.

Further details and an application form available from the Senior Area Education Officer, Education Offices, Touthill Close, City Road, Peterborough, PE1 1UJ (s.a.e. first plase). Closing date for receipt of applications 1st April, 1986. (4096)

EQUAL OPPORTUNITY EMPLOYER

CAMBRIDGESHIRE

(Equal Opportunity Employer)
PRIORY JUNIOR SCHOOL
Colfrid Road, Cambridge CB5 8ND
Applications are invited for the HEADSHIP of this Group 3 School to commence in September.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please), returnable by 26th March. (17515) 110010

CAMBRIDGESHIRE

(Equal Opportunity Employer)
Huntingdon Area
BUSHMEAD INFANTS SCHOOL
Eaton Socon, St. Neots, Huntingdon, Cambs.
Applications are invited for the HEADSHIP of this Group 3 semi-open plan Infant School from September 1986.
Application forms and further details from the Senior Area Education Officer, Greeley House, Princess Street, Huntingdon, Cambs. (SAE please). Closing date 2nd April.
This is a re-advertisement previous applicants need not re-apply. (05618) 110010

CAMBRIDGESHIRE

(Equal Opportunity Employer)
Huntingdon Area
HOLME C.E. (C) SCHOOL
Church Street, Holme, Peterborough
Applications are invited for the HEADSHIP of this Group 2 Primary School from September.
Application forms and further details from Senior Area Education Officer, Greeley House, Princess Street, Huntingdon. Closing date 2nd April. (02691) 110010

CAMBRIDGESHIRE

(Equal Opportunity Employer)
PRIORY JUNIOR SCHOOL
Colfrid Road, Cambridge CB5 8ND
Applications are invited for the HEADSHIP of this Group 3 School to commence in September.
Application forms and details from the Chief Education Officer, PO Box 36, Northgate House, Northgate, Halifax HX1 1UN; to whom completed forms should be returned by 2nd April 1986.
Calderdale MBC is committed to be an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of Ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (17497) 110010

DERBYSHIRE

ST. JAMES' C.E. (AIDED) JUNIOR SCHOOL
Kniveton Street, Derby DE3 8FG
Tel: (Derby 40638)
(7 - 11 N.O.R. 325)
Head Teacher (Group 5 + SPA)
Applications are invited from suitably qualified experienced teachers for the Headship of this inner city school, serving a predominantly Muslim community.
Further particulars and application forms, which should be returned immediately, available from Chairman of Governors, The Reverend P.J. Montgomery, St. James' Vicarage, 41 Kniveton Street, Derby DE3 8LS. (Derby 45911). (08272) 110010

GLOUCESTERSHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
HARTBURY C OF E (CONTROLLED) PRIMARY SCHOOL
Hartbury, Glos.
68 on roll. 5 - 11 years
Head Teacher, Group 3, required 1st September 1986.
Forms and further particulars from Chief Education Officer, Shirehall, Gloucester (enclose S.A.E.). (02416) 110010

GLOUCESTERSHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
ST. BRIAVELS PAROCHIAL (AIDED) PRIMARY SCHOOL
St. Briavels, Lydney, Glos.
55 on roll. 5 - 11 years
Head Teacher, Group 2, required 1st September 1986.
Communicant member of Church of England preferred.
Forms and further particulars from Miss J.M. Page, Hill Cottage, Hewelsfield, St. Briavels, Lydney, Glos. (enclose S.A.E.). (02422) 110010

HAMPSHIRE

CHARLES DICKENS MIDDLE SCHOOL
Turner Road, Portsmouth PO1 4HN
Required from September 1986.
HEADTEACHER - GROUP 4 (Social Priority Allowance payable).
Application form and further details from the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ (S.A.E. please). Closing date 28th March, 1986. (173653) 110010

HAMPSHIRE

COUNTY COUNCIL
Equal Opportunities Employer
Romsey Area
ROMSEY INFANT SCHOOL
Romsey
Required September 1986
HEADTEACHER
Group 3
Applications are invited for the above post in this 3 form entry school with nursery unit. Applicants should have a commitment to the development of good practice in the primary school.
Application forms and further details from Area Education Officer, Area Education Office, Romsey, Hants SO51 8ZJ (s.a.e. please). Closing date 28th March 1986. (04) 110010

HEADTEACHERS

Required September 1986

THEYDON BOIS COUNTY PRIMARY SCHOOL (Group 5 + LFA £264 p.a.), Orchard Drive, Theydon Bois, Epping.

RETTENDON COUNTY PRIMARY SCHOOL (Group 3) (Re-Advertisement), Southend Road, Rettendon Common, Chelmsford.

OCKENDON SHAW COUNTY JUNIOR SCHOOL (Group 3 + LFA £264 + SPA £201 p.a.) (Re-Advertisement), Avon Green, South Ockendon.

FYFIELD, DR. WALKER'S C. OF E. (CONTROLLED) PRIMARY SCHOOL (Group 2 + LFA £264 p.a.) (Re-Advertisement), Walker's Road, Fyfield, Ongar.

COLCHESTER, MONKWICK COUNTY INFANTS SCHOOL (Group 4) (Re-Advertisement), School Road, Monkwick, Colchester.

Relocation allowances payable in appropriate cases.

Please send foolscap sae for form and details to county Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

Closing date: 4th April, 1986.

ST. JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL (Group 5 + LFA £264 p.a.), Scratton Road, Stanford-le-Hope (tel: 0375 672217).

Applications are invited from suitably qualified teachers who are committed Catholics and holders of the Catholic Teachers Certificate.

Please send foolscap sae for forms and details to the Area Education Officer, The Knares, Basildon, Essex SS16 5RX.

Closing date: 7th April, 1986.

OUR LADY IMMACULATE R.C. (AIDED) PRIMARY SCHOOL (Group 4) (Re-Advertisement), London Road, Chelmsford.

Practising Roman Catholic required.

Relocation allowances payable in appropriate cases.

Please send foolscap sae for form and details to Mid-Essex Area Education Office, PO Box 398, 'A' Block, County Hall, Chelmsford, Essex CM1 1JW.

Closing date 4th April 1986.

Previous applications will be re-considered where posts are re-advertised. 18724

ESSEX County Council

WEST GLAMORGAN County Council

Education Department
PRIMARY HEADSHIPS

Applications are invited from suitably qualified and experienced persons for the following posts to commence in September, 1986 or earlier where possible.

Casllwchwr Primary School,
Castle Street, Loughor, SA4 2TU.
(Mixed) (209 + Nursery on roll) (Age Range 3-11)
A Headteacher is required for this Group 4 School.
(Post ref: 1.8.86)

Gwaun Cae Gurwen Primary School,
Gwauncaegurwen, Ammanford SA18 1UL.
(Mixed) (148 + Nursery on roll) (Age Range 3-11)
A Headteacher is required for this Group 4 School.
(Post ref: 2.8.86)

Ysgol Gynradd Gymraeg Lonlas, Frederick Place, Llansamlet SA7 9TX.
(Mixed) (221 + Nursery on roll) (Age Range 3-11)
A Headteacher is required for this Group 5 school.
(Post-ref: 3.8.86)

Y Wern Primary School, Clare Road, Ystalyfera, SA9 2AJ
(Mixed) (148 + Nursery on roll) (Age Range 3-11)
A Headteacher is required for this Group 4 school
(post ref: 4.8.86)

Ynysfach Community Primary School, Resolven, Neath.
(Mixed) (196 + Nursery on roll) (Age Range 3-11)
A Headteacher is required for this Group 5 school.
This is a READVERTISEMENT.
(Post ref. 5.8.86)

Application forms and further particulars are available upon receipt of a large stamped addressed envelope from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea. SA1 3SN.

The CLOSING DATE for receipt of completed applications is THURSDAY, 27th MARCH, 1986. (04051)

ilea Inner London Education Authority

Primary Teachers
Temporary and Supply

Secondary Teachers
Supply

Applications are invited from qualified and experienced teachers to teach in Primary and Secondary schools in the Inner London area on both a full-time and part-time basis.

The following areas are interested in applications:-

Hammersmith, Fulham, Kensington and Chelsea	Tel: 01-603 3388
Camden and Westminster	Tel: 01-486 0190
Islington	Tel: 01-272 7727
Hackney	Tel: 01-802 3177
City of London and Tower Hamlets	Tel: 01-790 1288
Greenwich	Tel: 01-855 3161
Lewisham	Tel: 01-698 4633
Southwark	Tel: 01-703 0855
Lambeth	Tel: 01-274 6288
Wandsworth	Tel: 01-874 7282

Teachers currently completing their teacher training should not respond to this advertisement.

Posts in the Authority's service carry an Inner London allowance of £1,038 in addition to the Burnham salary.

ILEA AN EQUAL OPPORTUNITIES EMPLOYER (16049)

Headships

Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools:

Long Melford C of E Controlled Primary School

Group 4. Ages 5-9. Number on Roll: 169

This is a modern semi-open plan school, situated in the historic mediaeval village of Long Melford, close to the market town of Sudbury.

St Marys C of C Controlled Primary School, Benhall

Group 1. Ages 5-9. Number on Roll: 49

The school is situated in the small village of Benhall, straddling the A12 road close to Saxmundham and serves the surrounding parishes.

Ilketshall St Lawrence County Primary School

Group 2. Ages 5-9. Number on Roll: 67

The school is situated in the small village of Ilketshall St Lawrence, approximately 3 miles from the thriving market town of Halesworth.

Rattlesden C of C Controlled Primary

Group 2. Ages 5-9. Number on Roll: 76

The school is situated in the attractive rural village of Rattlesden, approximately 5 miles west of the market town of Stowmarket.

Further details and application forms are available from the County Education Officer, St Andrew House, County Hall, Ipswich IP4 1LJ (sae please), and completed forms should be returned by 28th March 1986. 04118

Suffolk County Council

SOUTHERN AREA

Connaught County Infants School, York Road, Littlehampton

HEADTEACHER

required September for this Group 2 Infants School (Roll 120)

Details and application form from Area Education Officer, 15 Mill Road, Worthing BN11 4NH on receipt of s.a.f.e.

Closing date 7th April 1986.

west sussex

PRIMARY HEADSHIPS
continued

HAMPSHIRE
BEVOIS TOWN FIRST & MIDDLE SCHOOL
(5 - 12 years)
Required September. Headteacher Group 4
S.A.E. for further details to: Area Education Officer (SW/PO), Avenue, Crowne North, Portland Terrace, Southampton SO9 4XE.
Closing date for completed application 31st March. (08124) 110010

HAMPSHIRE
WOOTEY COUNTY JUNIOR SCHOOL
Wootey Way, Alton GU34 2JA
Headteacher required September 1986 for this Group 4 school.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap s.a.e. Closing date for completed application forms 7th April, 1986. (17899) 110010

HAMPSHIRE
BORDON COUNTY JUNIOR SCHOOL
Dudds Lane, Bordon GU35 0JB
Headteacher required September 1986 for this Group 4 School.
Further details and application forms available from Area Education Office, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope.
Candidates who responded to previous advertisements are being considered. Closing date for completed application forms 7th April 1986. (08500) 110010

HAMPSHIRE
EDUCATION COMMITTEE
ADVISER FOR PRIMARY EDUCATION
KEMSLEY HEADTEACHER
Group 8 £14,664 - £15,963 (pending pay award).
Required to be a member of a County team of Primary Advisers and to be based in the South of the County. Applicants must be qualified teachers and should have successful experience in primary education, including headship and be available from 1 September 1986.
Application forms and further particulars available from Education Personnel Unit, The Castle, Winchester SO23 8UQ (enclosing an S.A.E.) or Tel: Winchester 54411 (ext. 262, quoting post number CE.12.07). Returnable not later than 3 April 1986. Interviews scheduled to take place on 29 April 1986. (08601) 110010

HAMPSHIRE
NORTH BADDESLEY COUNTY INFANT SCHOOL
Spicy Road, North Baddesley SO5 9SE
Headteacher required September 1986 for this Group 4 school.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap s.a.e. Closing date for completed application forms 7th April 1986. (17895) 110010

HAMPSHIRE
ROPLEY C.E. (CONT) PRIMARY SCHOOL
Ropley SO24 0DS
Headteacher required September 1986 for this Group 3 school.
Further details and application forms available from the Area Education Officer, Southgate House, St Swithun Street, Winchester on receipt of a foolscap s.a.e. Closing date for completed application forms 17th April 1986. (17896) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ST. SWITHUN WELLS RC PRIMARY SCHOOL
Runters Hill, Ruislip, Middlesex HA4 9HS.

Tel: 01-845 2604

Required for September 1986.

HEADTEACHER (GROUP IV)

Applications are invited for suitably qualified and experienced teachers who should be committed to raising Roman Catholics, and holders of the Catholic Teachers Certificate, to post fills vacant due to retirement.

Application forms obtainable from Director of Education, Civic Centre, Uxbridge UB8 1UW on receipt of SAE, to be returned to Clerk to the Governors, c/o re-gnors, 447 Victoria Road, South Ruislip, Middlesex.

Closing date: 31 March 1986.

Outer London Allowance Payable. (02218) 110010

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1986
Scale Plan Available
KIRKELLA ST ANDREW'S CE COUNTY PRIMARY SCHOOL
West Elie Road, Kirk Ella, Hull HU10 7QL
Group No. N.O.R. 546, Age Range 5 - 11
Application forms and further particulars are available upon receipt of a large stamped addressed envelope from Humberside County Council, Director of Education (RG Staffing), County Hall, Beverley, North Humberside, HU17 9BA. To whom completed forms should be returned not later than Thursday March 27th, 1986.
Humberside County Council is an Equal Opportunity Employer. (17850) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BEECHCLIFFE SCHOOL
Beech Avenue, Golcar, Huddersfield
(Ref: 1353)
Applications are invited from suitably experienced teachers for the HEADSHIP of this GROUP 4 school which caters for the age range 3 - 7 years. The appointment will date from September 1986.

MOORCROSS CE(C) INFANTS SCHOOL
Bryncough Rd., Crosland Moor, Huddersfield HD4 5HX
(Ref: 1319)
Applications are invited from suitably experienced teachers for the HEADSHIP of this GROUP 4 school which caters for the age range 5 - 7 years. The appointment will date from September 1986.
Application forms and further details (s.a.e. please) available from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of the advertisement in the press.
An equal opportunity employer. (17889) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRAVESEND DIVISION
CHANTRY COUNTY PRIMARY SCHOOL
Gravesend
APPOINTMENT OF HEADTEACHER
Group: 4
Roll: 118 (Aged 5 - 11) Plus 49 part-time nursery pupils
Applications are invited for the post of Headteacher at this multi-racial junior and infants school for September 1986 which is vacant from Easter 1986 because of the promotion of the present Head.
Further details and application forms may be obtained from the Divisional Education Officer, Divisional County Offices, 135 Windmill Street, Gravesend, Kent (enclosing Large Stamped addressed envelope).
Closing date 4th April 1986.

APPOINTMENT OF HEAD TEACHER
NORTHCOURT PRIMARY SCHOOL
Gravesend
Group No: 5, Roll: 193
Special Unit Roll: 16
Nursery Roll: 78 (Part-time)
Required for September 1986.
Headteacher - Northcourt County Primary School. The post falls vacant at this school at the spring term 1986 upon the retirement of the present head.
Further details and application forms may be obtained from the Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend, Kent (Enclosing SAE).
Closing date 4th April 1986.

CANTERBURY DIVISION
ST. PETER'S (NOWADAYS) C.E. (AIDED) PRIMARY SCHOOL
Herne Bay
The Governors invite applications for the post of Head Teacher of this Group 4 Primary School to take up duties from September 1986.
Application forms and further details may be obtained from the Divisional Education Officer, 19 London Road, Canterbury (SAE please) to whom they should be returned by 4th April 1986.

TONBRIDGE AND MALLING DIVISION
DITTON CE JUNIOR SCHOOL (CONTROLLED)
New Road, Ditton, Maidstone, Kent ME20 6AD
APPOINTMENT OF HEAD TEACHER(S)
Group 5. Roll 216
Appointment to take effect from September 1986.
Application form and further details may be obtained from: Divisional Education Officer, 123 High Street, West Malling, Kent ME19 6NE to whom they should be returned by 28th March 1986. (SAE please).

HALLING COUNTY PRIMARY SCHOOL
Halling, Rochester, Kent ME2 1BD
APPOINTMENT OF HEAD TEACHER Group 2
Required for September 1986.
Application form and further details available from the Divisional Education Officer, 123 High Street, West Malling, Maidstone, Kent ME19 6NE (SAE please) to whom they should be returned by 28th March 1986.
Re-Advertisement - previous applicants will be reconsidered. (08245) 110010

LEICESTERSHIRE
LOUGHBOROUGH ENDOWED SCHOOLS
Lower School (Fairfield)
For January, 1987 -
Applications are invited for the Headship of this independent co-educational School of 420 pupils aged 4 - 11 which is the lower school to Loughborough Grammar School (boys) and Loughborough High School (girls), both of which are independent.
The School is housed in separate buildings in pleasant grounds with its own playing fields, gymnasium and library. The academic standard is high and there is every facility for an interesting and broad curriculum.
Salary in excess of Burnham.
Further details obtainable from the Clerk to the Governors, 5 Burton Walks, Loughborough, Leics. LE11 3DU.
Closing date for applications 4th April, 1986. (08243) 110010

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

MORECOMBE AND HEYSHAM TORRISHOLME COUNTY Morecombe

(235 on Roll)

HEADTEACHER - GROUP 4. JUNIOR AND INFANT

SILVERDALE C.E. (AIDED) Silverdale

(101 on Roll)

HEADTEACHER - GROUP 2. JUNIOR AND INFANTS

BOTH required for 1st September 1986.

For BOTH posts, for application form and details, apply to whom completed forms should be sent, send SAE (foolscap) to the Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (SAE please).

Closing date for BOTH posts: 27th March 1986. (02697) 110010

LINCOLNSHIRE
ST. MARY'S RC VA PRIMARY SCHOOL
NOR 136
Required for September, 1986. Headteacher Group 4. A practising Catholic is required.
Further details and application forms (s.a.e.) available upon receipt of SAE from the Diocesan Education Office, Eastgate, Lincoln LN2 1PR. (01 0641). (02696) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship - appointments to be made:
BURTON-IN-LONSDALE C.E. (VOLUNTARY AIDED PRIMARY SCHOOL Near Ingleton
(GROUP 1)
Sympathy towards the Christian Foundation in the school.
Practising Christian preferred. House available if required.

RE-ADVERTISEMENT
BRAYTON C.E. VOLUNTARY CONTROLLED INFANT SCHOOL
Near Selby
(GROUP 2)
Previous applicants will be re-considered unless they let me know in writing, to the contrary.

HARROGATE SALTERGATE INFANT SCHOOL
(GROUP 5)
Applications for this post will continue to receive consideration.
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AD, from completed forms should be returned by 28 March 1986. (08257) 110010

NORTHAMPTONSHIRE
RUSHDEN NEWTON ROAD INFANT SCHOOL
Newton Road, Rushden, Northants. NN10 0HH

Appointment of Head Teacher - Group 4

Required for September 1986, an able and enthusiastic teacher as Head of this well-established Infant School in Rushden. Number on roll at present - 160.

Closing date - 21st March.

Details and application forms (s.a.e.) available from the County Education Officer (Ref. NH), Northampton House, Northampton NN1 5HX. (02181) 110010

PRIMARY HEADSHIPS
continued

SEFTON
EDUCATION COMMITTEE
HOLY GHOST R.C. PRIMARY SCHOOL
Poulsons Drive, Ford, Bootle, Merseyside L30 2NR
HEADTEACHER
Required from September 1986 for this Group 4 Primary School with Nursery Unit. Applicants must be practising Roman Catholics.
Application forms are available, on receipt of s.a.e., from Chief Education Officer, Town Hall, Bootle L30 7AE.
Committed application forms to be returned to Rev. T. Dooley, Holy Ghost Presbytery, Poulsons Drive, Ford, Bootle L30 2NR, by 7th April 1986.
Applications from disabled people welcome. (05590) 110010

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT ST. JOSEPH'S R.C. PRIMARY SCHOOL (218 on roll)
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 4 Primary School. The post will be vacant from September 1986. Candidates must be practising Roman Catholics and be prepared to sign the C.E.C. contract.
Further details and application forms are available from the Chief Education Officer, Education Department, 8 Bond Street, Wakefield WF1 2QQ and should be returned to the Chairman of Governors, Rev. M. Nealon, St. Joseph's Presbytery, Cobb Hill, Pontefract WF8 4AA within 14 days of this advertisement. (17493) 110010

WARWICKSHIRE

Appointment of Head

WESTON-IN-ARDEN FIRST SCHOOL
Weston Lane, Bulkington, Nuneaton, Warks.

Deputy Headships
Second Masters/
Mistresses

BARNET
LONDON BOROUGH
Required September 1986
ST. MARY'S C. OF E. (A.) PRIMARY SCHOOL
Church Hill Road, East Barnet, Herts. EN4 8SY
(ROLL 185)
DEPUTY HEAD TEACHER - GROUP 3
Applications are invited from enthusiastic and ambitious teachers with wide primary experience, who are prepared to advise and motivate in all areas of the curriculum, and to share in leadership and development of the school.
Applications should be in sympathy with the aims of a Church School.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from the Director of Education's Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher by 28th March 1986. (02235) 110010

BEDFORDSHIRE
NORTHERN AREA
OAKLEY LOWER SCHOOL
Station Road, Oakley
Tel: Oakley 7104
Required for September 1986.
1 Deputy Head, Group 4. An interest in all aspects of music would be an advantage.
Application forms and further details from the Headmistress, s.a.e. please.
Closing date: 14th April 1986. (19878) 110010

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
OWLSMOOR PRIMARY SCHOOL
Cambridge Road, Owlsmoor, Nr. Camberley, Surrey GU15 4QJ
N.O.R. 531
Required for September 1986, a Deputy Headteacher for this Group 5 Primary School.
The candidate should be an experienced and enthusiastic teacher with sound stimulating classroom practice. The ability to make a major commitment in curriculum development will be required in addition to the duties normally expected of a Deputy Head.
Please contact the Headteacher for application form and SAE, required.
Closing date: 27th March, 1986.
An Equal Opportunity employer. (17740) 110012

BERKSHIRE
PARSONS DOWN INFANT SCHOOL
Paynesdown Road, Thatcham, Newbury RG13 4TD
N.O.R. 145
Required September, 1986 Deputy Headteacher Group 4 for expanding Open Plan Teaching School. Musical ability particularly desirable.
Please contact Headteacher for application form and further details and to arrange visit to the School.
Closing date 11th April.
An Equal Opportunity Employer. (03177) 110012

BERKSHIRE
CHRISTCHURCH CE PRIMARY SCHOOL
Milman Road, Reading RG2 0AY
N.O.R.: 183
Required for September 1986. Deputy Head Teacher Group 4. A suitably qualified and experienced teacher with leadership qualities prepared to take responsibility for curriculum development in one or more areas. Expertise and an interest in Mathematics/Computer Studies, Science or C.D.T. would be particularly welcome.
Application forms and further details from the Headteacher (SAE please).
Closing date: 27th March, 1986.
An Equal Opportunity employer. (19864) 110012

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
EASTWOOD FIRST SCHOOL
Re-Advertisement
Required for Easter 1986, a suitably qualified and experienced teacher for the post of Deputy Headteacher in this Group 4 First School. There are 291 children on roll, 37% are bi-lingual having either Bengali, Punjabi, Urdu as their home language.
For further details please contact the Headteacher, Mrs Gordon Smyth. Unsuccessful candidates will be considered and need not re-apply.
Application forms may be obtained from the Directorate Services Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Eastwood First School, Marlborough Street, Keighley BD21 3HU by 24 March 1986.
Reference ET92686/TES.
Bradford is an equal opportunities employer and welcome applications from candidates of any race, sex, age or disability unless otherwise stated. (02300) 110012

BRENT
LONDON BOROUGH OF BRENT
SUDAN JUNIOR MIXED & INFANT SCHOOL
Shakespeare Drive, The Mall, Kenton HA3 9UD
(ROLL 280)
Two important positions will be available in September 1986 this Group 2 Voluntary Aided Orthodox Jewish School.
Applicants should be well qualified, enthusiastic and experienced teachers who will be expected to play a significant role in the management of the school and developments of education.
(1) Second Deputy Headteacher with ability to help with Boys Games, Computer Studies and Art as an additional subject.
(2) Head of Infant Department with Scale 3 post available as suitable applicant. Applicants should be familiar with all aspects of infant work.
Application forms and further particulars available from the Headmaster at the School. Visits to the school will be welcome.
Location Allowance of £1,000 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Duly otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02531) 110012

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
Beaconsfield First School
Wattleton Road, Beaconsfield, Bucks. HP9 2PN
Applications are invited from suitably qualified teachers for the DEPUTY HEADSHIP of this Group 3 First School.
Roll: 181 pupils aged 5 - 8 years.
Assistance with removal expenses is given in approved cases.
This is a re-advertisement and previous applicants will automatically be re-considered.
Application form and further details (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UA.
Closing Date: 1 April 1986. (17868) 110012

HAMPSHIRE
GUILLEMONT JUNIOR SCHOOL
Sandy Lane, Farnborough, Hampshire GU14 9FS
N.O.R. 264
Group 5 School
Required for September 1986. A Deputy Headteacher is required for this semi open-plan school.
Applications are invited from teachers experienced in and sympathetic with children-centred practice having a willingness to share their expertise.
Closing date 11th April 1986.
Details and application forms available from the Headteacher. (02034) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
RIVERS COUNTY FIRST SCHOOL
Trent Road, Bletchley, Milton Keynes
DEPUTY HEADTEACHER - Group 5
Required from September 1986, a well qualified, experienced and enthusiastic teacher to take up the post of Deputy Head at this well established 210 place School and participate in a full range of duties as part of the curriculum would be required.
Applications from and further details available from the Education Officer, Education Office, 26 London Road, West, Amersham HP7 0DZ. Closing date: 17/4/86. (17878) 110012

CAMBRIDGESHIRE
LOCAL AUTHORITY (EMPLOYER)
WERRINGTON COUNTY INFANT SCHOOL
Amhurst Close, Werrington, Peterborough PE4 6QG
Tel: Peterborough 72344
Head Teacher: Mrs. P.A. Dixon
Group 4
Required for September, 1986: Deputy Head Teacher. Suitably qualified person experienced and dedicated teacher for this 4 form school.
School visits welcomed.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date: 28th March, 1986. (02620) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
GLENCY COUNTY FIRST SCHOOL
Spinney Hill Road, Olney, Bucks.
Deputy Headteacher - Group 3
Required as soon as possible an experienced teacher for the post of Deputy Headteacher at this first school (age range 5 to 8 years). The post holder will be responsible to the Head for the overall running and the planning of the school curriculum.
Previous applicants will be automatically reconsidered.
Olney is a pleasant country town situated just to the north of Milton Keynes. Although there is a wide variation in the town has commenced and considerable growth is expected over the next few years.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, (J.A. Ginnever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, 1 Grafton East, Central Milton Keynes MK9 3AE, on receipt of a foolscap stamped addressed envelope. (17873) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
GREAT LINFORD COMBINED SCHOOL
St Neots Drive, Great Linford, Milton Keynes MK14 5BL
Deputy Head, Group 6 required from September 1986.
All applications will receive sympathetic consideration, although the ideal candidate will have experience of the First School age range.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Ginnever, B.Sc., M.Ed., at the Area Education Office, 1 Grafton East, Central Milton Keynes MK9 3AE.
Closing date 11th April 1986.
An Equal Opportunity Employer. (02634) 110012

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
WEST COUNTY FIRST SCHOOL
Gillotts, Kendall, Cumbria LA9 7BG
Application forms available from the Director of Education, Education Office, Priory Road, High Wycombe HP13 6PX. Completed forms should be returned by not later than 28 March 1986 to the Reverend P. Dale Callaghan, St Agnes Presbytery, Wesburn, Crawcrook, Ryton, Tyne and Wear NE40 4ET.
We are an equal opportunities employer and welcome applications from candidates of any age, disability, marital status, race or sex. (17749) 110012

DERBYSHIRE
EDUCATION AUTHORITY
Required September 1986
ST. ALKMUND C.E. (AIDED) PRIMARY SCHOOL
Collingwood Road, Long Eaton, Nottingham NG10 1DR
(Roll approx. 140)
DEPUTY HEAD TEACHER
Group 3
Applications are invited from suitably experienced teachers for the post of Deputy Head Teacher.
Application forms from the Headteacher (s.a.e.). Closing date: 27th March, 1986. (17889) 110012

DEVON
Please see displayed advertisement on Page 57. (08159) 110012

EALING
LONDON BOROUGH
EDUCATION SERVICE
DAIRY MEADOWS FIRST SCHOOL
Swift Road, Southall UB2 4RP
DEPUTY HEAD required for this new 2 form entry school due to open in September 1986.
Group 5 salary plus £1,038 London Weighting.
Relocation expenses may be payable subject to conditions.
Application forms and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE) to be returned by 27th March 1986. (02337) 110012

ESSEX
GT. BARDFIELD COUNTY PRIMARY SCHOOL
Gt. Bardfield, Braintree CM7 4SL
Tel: Gt. Dunmow (0371) 810252
(Roll 130)
DEPUTY HEADTEACHER.
Required September, 1986, an energetic and dedicated assistant teacher. Ability to offer music desirable. Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 28th March 1986. (02620) 110012

RAYLEIGH COUNTY INFANTS SCHOOL
Lower Lane, Rayleigh
Tel: Rayleigh 773712 (Roll 187)
DEPUTY HEAD
Required September, 1986 for this Group 4 school with nursery unit. Applicants must have special experience of the full infant age range and have understanding and commitment to the best of current primary practice. The successful candidate will be able to make a significant contribution to the full life of the school and through example share professional development with colleagues and assist the Head and a dedicated team in curriculum development and planning.
Apply in writing to Headteacher (s.a.e. please) for further details. (Inclusive s.a.e. please). (02425) 110012

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CHAWCROOK RC (AIDED) PRIMARY SCHOOL
Hylton, Tyne and Wear NE40 4ET
Head Teacher Mrs M. T. Welsh requires:
DEPUTY HEAD TEACHER - GROUP 3
The successful candidate will take charge of a class of upper Junior children in addition to the normal duties and responsibilities associated with a post as Deputy Head Teacher in a primary school.
Application forms are available from the Director of Education, Education Office, Prince Consort Road South, Gateshead NE8 4LP. Completed forms should be returned by not later than 28 March 1986 to the Reverend P. Dale Callaghan, St Agnes Presbytery, Wesburn, Crawcrook, Ryton, Tyne and Wear NE40 4ET.
We are an equal opportunities employer and welcome applications from candidates of any age, disability, marital status, race or sex. (17749) 110012

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
FINLAY JUNIOR SCHOOL
Finlay Road, Gloucester GL4 9TR
Deputy Head Teacher, Group 4 - required for September, 1986. Applications, stating interests and experience should be sent directly to the Head Teacher. Application forms from the School. (S.A.E. please). (03421) 110012

County of Cleveland

HOLY TRINITY C OF E (aided) JUNIOR SCHOOL

Upsall Grove, Stockton, Cleveland TS19 7QU.

Head Teacher (Group 5)

Required for September, 1986, for this junior school serving a well established residential area of West Stockton. Applicants should be practising Communicant members of the Church of England. Application forms and further details obtainable from and returnable to the Correspondent Governor, Rev. P. Chappell, 4 Greymouth Close, Hartburn, Stockton, Cleveland (Telephone Stockton 585749) by 9th April, 1986. Financial assistance with household removal expenses may be available in approved cases. (04079)

Leicestershire

HEADSHIP

Oakham English Martyrs' R.C. (Aided) Primary School
Group 1

Head required September 1986 for this well-resourced school in a modern building in a small, rural, market town. Applicants must be practising Roman Catholics. Approximately 40 on roll (aged 5-11).

Application forms and further details from Director of Education, County Hall, Glenfield, Leicester LE3 8RF (SAE please) to whom applications should be returned by 1st April 1986.

EQUAL OPPORTUNITIES POLICY

COVENTRY CITY COUNCIL

Headship (Group 4)

JOHN GULSON INFANT SCHOOL, George Street, Coventry CV1 4HB

Required September 1986 or as soon as possible:

Applications are invited from experienced teachers for the above post, Group 4, plus Social Priority School Allowance (£201 or £276 per annum).

Application forms and further particulars from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS (Tel. 0203 25555 Ext. 2404) returnable by 27th March 1986.

an equal opportunity employer

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE

ST. CUTHBERT'S R.C. PRIMARY SCHOOL
Lovaine Place, North Shields NE29 0BU

DEPUTY HEADTEACHER

GROUP 3 — ROLL 109 + NURSERY

Applications are invited from suitably qualified and experienced teachers for appointment from 1st September 1986 to the above post. Catholic Teachers Certificate desirable.

Applications forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW and should be returned to Father L. Pyle, St. Cuthbert's Presbytery, Albion Road West, North Shields, NE29 0JB within two weeks of the appearance of this advertisement. (04094)

North TYNESIDE

THORPE HALL PRIMARY SCHOOL,
Hale End Road, London E4
Head: Mrs S. M. Davies

Required for September

Deputy Headteacher

Salary: £13,983 - £15,390, plus Outer London Allowance. School Roll: 340 (approx.)

An experienced and successful teacher required for the Deputy Headship of this Primary School.

Application form (and further details) available on receipt of sae from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 6QJ.

Closing date: 27th March, 1986 Ref.P.62/854

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for post irrespective of disability, sex, race and marital status

Waltham Forest

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
- ★ Temporary housing may be available.
- ★ Generous relocation expenses in approved cases.

DEPUTY HEADSHIP

FETCHAM COUNTY FIRST SCHOOL
The Street, Fetcham KT22 9RF
NOR January 1986 174

DEPUTY HEADTEACHER required for September 1986 for this Group 4 school for children aged 5-8 years.

Application form and further details from SE Area Education Officer, Redhill 68441.

PRIMARY DEPUTY HEADSHIPS
continued

HAMPSHIRE
SOLENT FIRST SCHOOL
Solent Road, Drayton, Portsmouth PO6 1NJ
DEPUTY HEADTEACHER - Group 4
Required from September 1986.
Further details and application forms from the Headteacher. (S.A.E. please).
Closing date 7th April 1986. (02125) 110018

HERTFORDSHIRE
LAURANCE HAINES JM SCHOOL
Vicarage Road, Watford
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of this Group 4 School from September 1986.
London fringe allowance £254.
Application form and further details from the Headteacher (please enclose s.a.e.) to be returned by 25th April 1986. (02193) 110012

HERTFORDSHIRE
KEANSLEY WILLIAM BONNEYGROVE INFANTS SCHOOL
Dark Lane, Chesnunt, Waltham Cross, Herts.
Applications are invited for the DEPUTY HEADSHIP of this Group 4 Infant School with Nursery Unit. Appointment to take effect from 1 September 1986.
Application forms and further details from the Divisional Education Officer, Social House, Hagsdell Road, Hertford. SAE please. (13659) 110012

HERTFORDSHIRE
LODGE FARM JM SCHOOL
Mobbsbury Way, Lostock Green, Herts. BD6 5HP
Tel: Chesham 783336
Head: Miss H. Rackovitch
Required for September 1986 enthusiastic Deputy Headteacher with flair for Group 3 Junior School with rising roll.
Apply to the Head as soon as possible for application form and further details (s.a.e. please).
Closing date 26.3.86. (19875) 110012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BROUGH (CO/PRY)
PRIMARY SCHOOL
Spring Field Avenue, Brough HU15 1AE
DEPUTY HEADTEACHER (GROUP 5)
Required for September, 1986, an energetic, lively caring teacher to run the Infant Department (currently 110 pupils) and to contribute positively and imaginatively to the continuing development of the whole school.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 24th March, 1986.
Humberside County Council is an Equal Opportunity employer. (17852) 110012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD (CO/PRY)
PRIMARY J.M. & I. SCHOOL
Darenth Park, Dartford DA2 6QR
Required for September, 1986 an experienced well qualified and enthusiastic teacher for the post of Deputy Headteacher. Only a suitable person appointed will be expected to make a significant contribution to curriculum development. Please state experience. This person would be involved in the work of the school T.V.I.
Application forms from Divisional Education Officer, Essex Road, Dartford DA1 2AZ.

MEDWAY DIVISION
HOO ST WERBURGH C.P. SCHOOL
Potter Road, Hoo, Rochester, Kent ME3 9BS
Required for September 1986 -
DEPUTY HEAD Scale D.H. Group 5. (Vacancy due to promotion).
The person appointed will be expected to teach in the school, to make a significant contribution to curriculum development; to have a commitment to the community school and to assume responsibility for administrative duties as negotiated with the present Head.
Further details are obtainable from the Headmistress (s.a.e. please).
Applications with full C.V. and names of two referees to the Headmistress by the school closing date (1.4.86).

MERSEDALE C.P. INFANTS' SCHOOL
Malling
Deputy Headteacher required for Sept. term. Appointment September, 1986.
Application form and further details available from Area Divisional Education Officer, Municipal Buildings, Gilbert Rd., West Malling, Kent ME19 6LA (s.a.e. please). Closing date for applications 24th March, 1986.

STEVENOAKS DIVISION
HEADCORN C.P. SCHOOL
Lydenhurst Lane, Headcorn, Kent TN27 9PE
Required for September 1986 a Deputy Headteacher to lead an infant team.
Further details and application forms obtainable from and returnable to the Head Teacher at the school, please enclose s.a.e.
Kent County Council is an Equal Opportunity employer. (17852) 110012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
GROVE COUNTY PRIMARY SCHOOL
Asfordby Road, Melton Mowbray, Leics. LE13 1HN
Headteacher: Mr. P.A. Reyers
Group 5
Roll 270+
Re-advertisement. Previous candidates will be re-considered
Required for September 1986, a lively, well qualified and enthusiastic teacher for this town school. The successful candidate will have experience in curriculum and professional development and be willing to enhance the co-operative approach within the school.
Further details and application form available from the Headteacher (SAE please). Closing date: 24th March, 1986. (02638) 110012

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
ROTHLEY C. OF E. (C) PRIMARY SCHOOL
Mountsorrel Lane, Rothley, Leics. LE7 7PS
Group 4. NOR 260
Headteacher: Miss P.A. Britt
Required for September 1986 for this village school. Applicants will be classroom teachers of the highest calibre with imagination and enthusiasm and a variety of experience and skills.
Further details and application forms from the Headteacher (SAE). Closing date: 24th March. (02651) 110018

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
DEPUTY HEADSHIP
ST. JOHN FISHER R.C. SCHOOL
Shenley Fields Estate, Ridings, Wigston, Leicester LE8 1QF
Headteacher: Mr. D.W. Middleton
GROUP 4; ages 4 - 11
Required September 1986, one energetic and highly committed Deputy Head. The successful candidate should be a practising Catholic, who can offer an imaginative approach catering for a wide range of children's needs with experience in curriculum and professional development.
Apply to Head for further details and application forms (SAE). Closing date: 31st March, 1986. (02630) 110018

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODGRANGE INFANT SCHOOL
Sebert Road, London E7 0NJ
Head Teacher: Mrs J. Stocks
Number on roll: 272 (incl. 40 pt Nursery) in April
DEPUTY HEADTEACHER
Group 4
Required September 1986.
An experienced, enthusiastic Infant Teacher is required to join the staff of this multicultural school. The vacancy occurs due to the promotion of the present holder.
Visits are more welcome by prior arrangement with the Head (Mrs. Stocks).
London Allowance: £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 25th March 1986.
Education Offices, 379/383 High Street, Stratford E15 4QZ.
An Equal Opportunity Authority. (02257) 110012

NORFOLK
BIGNOLD COUNTY FIRST SCHOOL
Norwich
(Group 4)
DEPUTY HEAD
Required for September, 1986 at this First School which has both Nursery and Visually Impaired Units.
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, The Gladstone Houses, St. Giles Street, Norwich NR2 1TQ.
Closing date for applications, 31st March, 1986. (02901) 110012

NORFOLK
WAVENEY FIRST SCHOOL
Bell Lane, Bacton, Gt. Yarmouth
NOR 344, 5-8 mixed
Required for September 1986. Deputy Headteacher (Group 6).
Application forms and further details available from the returnable to the Area Education Officer, 8 Euston Road, Gt. Yarmouth NR30 1EA.
Closing date 28.3.86. (02904) 110012

NOTTINGHAMSHIRE
COUNTY COUNCIL
ST. PETER'S C.E. (AIDED) FIRST SCHOOL
Bellamy Road, Mansfield, Notts. NG18 4LN
Roll: 190
DEPUTY HEAD TEACHER (Group 4)
A suitably experienced and enthusiastic teacher is required for September. Candidates must be prepared to take responsibility in curriculum development for the full life of the school. Please state curriculum strengths.
Application forms are available (s.a.e.) from the Head Teacher at the school.
An Equal Opportunity Employer. (08180) 110019

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
OXON CE PRIMARY SCHOOL
Racecourse Lane, Bicton Heath, Shrewsbury
A Deputy Headship Group 3 required for September, 1986.
Please state strengths and interests.
Application forms and details from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury (S.A.E.).
Closing Date: 28th March, 1986. (02971) 110018

SUFFOLK
COUNTY COUNCIL
ST. PETER AND PAUL CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Church Street, Eye IP23 7BD
5-11 : 163 Pupils
Required for September, 1986, Deputy Headteacher. Group 4. The successful applicant will be expected to share in the curriculum development of the school. Committed and Communicant as a member of Church of England preferred.
Application forms and further details are available from the Headteacher at the school (enclose s.a.e.) to whom they should be returned. (17136) 110018

WEST SUSSEX
ST MARY'S R.C. PRIMARY (AIDED) SCHOOL
Clarence Street, Bognor Regis PO21 1QT
(Group 4. 5 - 11 age range, 198 on roll)
Deputy Headteacher required. The Governors invite applications from suitably qualified and experienced teachers who must be practising Roman Catholics.
Forms and details from Headteacher at School s.a.e. please. Closing date 24th March, 1986. (13664) 110012

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
PITMASTON PRIMARY SCHOOL
Malvern Road, Worcester WR3 4LL
(5-11) (Group 5 - N.O.R. 475)
Required from September, 1986. Head of Infant Department (Scale 2). Ability to offer Music a definite advantage.
Application forms and further details are available from the Headteacher (s.a.e. please). (99289) 110018

Scale 2 Posts and above

BERKSHIRE
CROWTHORNE C OF E PRIMARY SCHOOL
Dukes Ride, Crowthorne, Berks. RG11 6ND
NOR 300
Required for September 1986 a well qualified experienced and enthusiastic Junior Teacher (Scale 3) to be responsible for two or three following areas; Mathematics, Music and Boys Games.
Please contact the Headmaster for further details and for an informal visit to the school. Crowthorne 772089).
Closing date: 1st April 1986.
An Equal Opportunity employer. (19866) 110020

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
This relatively new, modern and well equipped school needs an enthusiastic music teacher prepared to help develop a specific area of the curriculum (possibly mathematics or Science or Craft/Computer Technology).
Salary : Scale 2.
Tenable : 1st September, 1986.
Application form and further details obtainable from and returnable to the Head Teacher at the School, Scotsburne Junior School, Bert Road, Thornton Heath, CR7 7EP. Tel: 01-684 5704. (17149) 110020

DEVON
Please see displayed advertisement on Page 57. (02167) 110020

EALING
LONDON BOROUGH OF EDUCATION SERVICE
BEACONSFIELD FIRST & MIDDLE SCHOOL
Beaconsfield Road, Southall, Middlesex UB1 1DR
SECOND ASSISTANT MISTRESS for September 1986.
Required September, 1986, an experienced lively teacher committed to good modern educational practice and aesthetic towards the aims of a Church of England Primary School. Closing date: 18th April, 1986.
Application forms and further details available from the North West Area Education Office, Greenman House, Station Approach, Hounslow TW3 1PP (s.a.e. please). (03038) 110020

EAST SUSSEX
BALFOUR INFANT SCHOOL
Balfour Road, Brighton BN1 6NE
NOR 278
From September: Teacher (Scale 3) for age of 5 & 6 year old children, with responsibility for the development of Maths/Science/Technology throughout the school.
Relocation grants in approved cases.
Applications forms (see please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SQ to be returned to the Head Teacher by April 7. (03685) 110020

ESSEX
SURREYVILLE COUNTY JUNIOR SCHOOL
Craigfield Avenue, Clacton-on-Sea CO15 4RR
Tel: (0255) 424906
(Roll 338)
TEACHER, Scale 3
Required 1st September, 1986, experienced, enthusiastic teacher interested in encouraging development of topic based approach to learning through the arts.
Application forms and further details obtainable from school (foolscap s.a.e.).

STANSTEAD ST. MARY'S C. OF E. PRIMARY SCHOOL
St. John's Road, Stansted, Mountfitchet
Tel: Bishops Stortford (0279) 812212
(Roll 248)
CO-ORDINATOR FOR INFANT CHILDREN, Scale 2
Required September, 1986, an experienced lively teacher conversant with good modern educational practice and aesthetic towards the aims of a Church of England Primary School. Closing date: 18th April, 1986.
Application forms and further details available from the North West Area Education Office, Greenman House, Station Approach, Hounslow TW3 1PP (s.a.e. please). (03038) 110020

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. PAUL'S C OF E PRIMARY SCHOOL
Orchard Road, Chessington, Surrey KT9 1DD
Tel: 01-397 3355
No. on Roll: 538
Required from September 1986, an experienced teacher to take Science and/or Games. Committed Christian preferred.
Scale 2 post. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, to be returned to the Headmaster (SAE please). Closing date: 28th March 1986. (03686) 110020

BRENT
LONDON BOROUGH OF BRENT
BYRON COURT JUNIOR & INFANTS SCHOOL
Spencer Road, Wembley HA0 3QE
Tel: 01-904 2785
(Roll: 443)
Required from September 1986 -
Experienced Junior and/or Infant TEACHER to undertake curriculum development in MATHEMATICS throughout this large culturally diverse school as the promotion of the present holder.
Visits are more welcome by prior arrangement with the Head (Mrs. Stocks).
London Allowance: £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 25th March 1986.
Education Offices, 379/383 High Street, Stratford E15 4QZ.
An Equal Opportunity Authority. (02257) 110012

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
HERON PRIMARY SCHOOL
Heron Way, Gloucester GL4 3AD
Required from April 1986 an enthusiastic teacher for the post of DEPARTMENT. We need musical inspiration in the form of pianist and someone who is willing to train the choir and to teach children to play recorders and percussion instruments.
Scale 2 post available for suitable candidate. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (see please) to be returned to the Headteacher at the School by Friday, 28th March 1986. (02685) 110020

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
LEONARD STANLEY C of E (AIDED) PRIMARY SCHOOL
Bath Road, Leonard Stanley, Stonehouse, Glos.
Tel: Stonehouse 3265)
208 on roll
Required September 1986, Scale 2 Teacher to take responsibility for curriculum development. Interest in Science and/or Special Education Needs provision an advantage.
Forms and further details from Head Teacher (enclose S.A.E.). (02414) 110020

HARROW
EDUCATION COMMITTEE
STANBURN MIDDLE SCHOOL
Abercorn Road, Stanmore, Middlesex HA8 8PJ
Tel: 954 3853
Required as soon as possible, experienced, enthusiastic Scale 2 teacher for Maths/Science to commence duties in this school. Please state Special Interests.
Applications by telephone from and to be returned to the Headteacher by 24th March 1986. Please enclose a SAE.
Harrow is an Equal Opportunity Employer. (02593) 110020

HAVERING
LONDON BOROUGH OF HAVERING
HAROLD COURT J.M.&I. SCHOOL
Church Road, Harold Wood, Romford RM3 0SH
Tel: ingrebourne 42375
Headteacher: Mrs M. Waterson
(Roll 289)
Required for September 1986, Scale 3 teacher to be responsible for the development of Language and Reading throughout the school. Applicants are welcome to visit the school by prior arrangement with the Headteacher.

RAINHAM JUNIOR SCHOOL
Upminster Road South, Rainham RM13 9AA
Tel: Rainham 52482
Headteacher: Miss M.A. Beale (B.Ed.)
(Roll 227)
Required as soon as possible, a lively and suitably experienced class teacher, Scale 3, initially to be responsible for Mathematics and to act as Computer Co-ordinator. A willingness to contribute to the development of the school and as well as leading curriculum development in the wider sphere of the person appointed will be responsible for the day to day management of the school and

PRIMARY EDUCATION
continued

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
MALDEN MANOR PRIMARY SCHOOL
Lawrence Avenue, New Malden, Surrey
Tel: 01-337 9850
No. on Roll: 647
Required from September 1986, an enthusiastic teacher for JUNIOR DEPARTMENT. We need musical inspiration in the form of pianist and someone who is willing to train the choir and to teach children to play recorders and percussion instruments.
Scale 2 post available for suitable candidate. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (see please) to be returned to the Headteacher at the School by Friday, 28th March 1986. (02685) 110020

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
QUEENSMEAD INFANT SCHOOL
Winchester Drive, Leicester LE3 1PF
Roll 210
SCALE 2 + SPS
Teacher with responsibility for nursery classes resulting from the promotion due to the promotion of the present post holder to a Headship. Experienced and experienced nursery teacher to lead a team of 4 teachers and 4 nursery nurses in a large multi-racial city nursery/infant school.
Applicants must be committed to family education, parent involvement and individualised approach to the education of the whole child.
Please contact the Headteacher for further details and application forms (SAE). Closing date: 24th March, 1986. (02627) 110020

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
BI-LINGUAL TEACHER OR INSTRUCTOR
Re-advertisement
Scale 1/2 according to qualifications & experience
Required September nursery/infant teacher or other with appropriate experience to join the Authority's Bi-lingual Team. Members of the team are responsible for developing and encouraging the mother tongue of Asian origin in nursery and infant classes in Leicester and Loughborough. Application for current vacancies should be made to Gujarati. Priority will be given to trained teachers but an appointment could be made from candidates with appropriate experience only if no trained teachers are available.
Further details available from Teachers Staffing Section, County Hall, Glenfield, Leicester LE3 8RF (SAE).
Closing date: 24th March, 1986
Please contact the Headteacher for further details and application forms (SAE) (02639) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON 18 AN EQUAL OPPORTUNITIES EMPLOYER
WIMBLEDON PARK PRIMARY SCHOOL
Havana Road, Wimbledon, London SW19 7BJ
Tel: 01-946 4988
Head Teacher: Mrs L. Harcourt
Age Range: 5+ - 9 years
No on Roll: 300
Required for September, 1986. An enthusiastic and experienced Scale Two Teacher with an expertise in Language Development to advise and operate with a committed staff in the multi-cultural first school.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address, please addressed envelope. (17853) 110020

PORTSMOUTH
PORTSMOUTH POLYTECHNIC
SCHOOL OF EDUCATIONAL STUDIES
Have you thought of spending a year or two in teacher education?
See main advertisement under Polytechnic & Univ. Depts. (02644) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
WESTFIELDS JM// SCHOOL
Westfields Avenue, Barnes, London SW13 0AZ
SCALE 2 TEACHER plus £678 Outer London Allowance
Required for September 1986, a suitably qualified and enthusiastic teacher to co-ordinate music and related activities throughout the school.
Music is a well-established and encouraged area of the curriculum in the school.
(Previous applicants will be considered).
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham. Middlesex TW1 3SB, returnable to the Headteacher at the school by Monday 24th March 1986. (17866) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
HAMPTON JUNIOR SCHOOL
Percy Road, Hampton, Middlesex TW12 2LA
Tel: 01-979 2545
SCALE 2 TEACHER FOR MATHEMATICS plus £678 Outer London Allowance
Required for September 1986, an experienced class teacher to lead a team of 4 teachers and 4 nursery nurses in a large multi-racial city nursery/infant school.
Applicants must be committed to family education, parent involvement and individualised approach to the education of the whole child.
Please indicate other curricular strengths in your application form: an interest in micro computers would be an advantage.
Applicants are welcome to visit the school by appointment with the Headteacher.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headteacher at the school by Wednesday 26th March 1986. (17865) 110020

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
LEEGOMERY COUNTY INFANT SCHOOL
Grainger Drive, Leegomery, Telford
Required for September, 1986 a scale 2 teacher with responsibility for organising and developing a home/school link project.
Applicants should be sensitive to the needs of pre-school children and parents in this developing community.
Application forms and details from the head (S.A.E.).
Closing date 18th April, 1986. (03970) 110020

SURREY
EDUCATION COMMITTEE
MERLAND RISE COUNTY INFANT SCHOOL
St. Leonard's Road, Tattenham Corner, Epsom KT18 5HJ
Tel: Epsom Heath 74313
Scale 2 teacher required for September 1986 to take responsibility for co-ordinating mixed games, boys' games and environmental studies throughout the school. It would be an advantage if the person appointed could teach swimming, but this is not essential.
Application form and further details from Headteacher. (02975) 110020

SURREY
EDUCATION COMMITTEE
BARNETT WOOD COUNTY JUNIOR SCHOOL
Barnett Wood Lane, Ashtead KT21 2DY
Tel: Ashtead 76701
Scale 2 teacher required for September 1986. Candidates should be good class teachers and should be prepared to develop and co-ordinate mathematics and science teaching throughout the school.
Application form and further details from Headteacher. (02980) 110020

SURREY
EDUCATION COMMITTEE
ST. JOHN'S C OF E MIDDLE SCHOOL
Silkham Lane, Oxted, RH8 0NF
Tel: Oxted 2817
Scale 2 teacher required for September 1986 for 3rd/4th year class. Candidates should be willing to co-ordinate science throughout the school and should preferably have participated in the Science Diploma Course.
Application form and further details from Headteacher. (02979) 110020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
THOMAS SAMUEL PRIMARY SCHOOL
Colchester Road, London E17 4SP
Head: Mr. F. Miles
Required for April or as soon as possible thereafter -
Teacher to be responsible for development of Art and Craft throughout the school. This is a purpose built open plan school. Visits by candidates to the school are welcomed.
SCALE 2 plus Outer London Allowance
Application form (and further details) available on receipt of a s.a.e. from and returnable to the Head Teacher.
Ref. P/60A/353.
Closing date: 26th March 1986. (13821) 110020

WEST SUSSEX
BIRCHWOOD GROVE C.P. SCHOOL
Birchwood Grove Road, Burgess Hill, West Sussex RH15 0DF
Required September 1986 a competent Scale 3 teacher to teach a vertically-grouped class in the Junior Department of this modern semi open-plan school. Experience desirable but date will also be responsible for Science throughout the Junior Department.
Forms and details from Headteacher. s.a.e. please. (02106) 110020

WEST SUSSEX
ST. WILFRID'S C.E. SCHOOL
Eastern Road, Haywards Heath, West Sussex RH16 3NL
Required for September, 1986. Scale 2 enthusiastic teacher to be responsible for the development of Music in the first department. An ability to play the piano is essential and encouragement will be given to candidates who are able to work as members of a team and who are willing to help develop the work of the Infant department as a whole.
Application forms and further details from Headteacher, s.a.e. please. (03911) 110020

Scale 1 Posts

BERKSHIRE
GODOLPHIN FIRST SCHOOL
Wellington Avenue, Slough SL1 3DG
N.O.R.: 304
Required for April 1986, an enthusiastic and well-organised and committed teacher (Scale 1) for this very interesting multi-racial first school.
Bi-lingualism in one or more Indian Asian languages would be an asset.
For application forms and details, apply to the Headteacher on telephone 21861.
Closing date: 24th March, 1986.
An Equal Opportunity employer. (19865) 110022

BRENT
LONDON BOROUGH OF BRENT
ST JOSEPH'S R.C. INFANT SCHOOL
Waverley Avenue, Wembley HA9 8TA
Tel: 01-903 6032
(Roll: 221)
Required from April 1986 - Temporary INFANT TRAINED TEACHER (Scale 1) for Top Infants. Practising R.C. preferred. Modern open plan school. Possibility of a permanent post from September 1986.
Application forms (see) obtainable from and returnable to the Clerk to the Governors, 12 Kingsway, Wembley HA9 7QR by 28th March 1986.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated applications forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02592) 110022

BRENT
LONDON BOROUGH OF BRENT
BYRON COURT JUNIOR & INFANTS SCHOOL
Spencer Road, Wembley HA0 3QE
Tel: 01-904 2785
(Roll: 443)
Required from September 1986 -
Temporary Scale 1 teacher for Infants in small semi-open plan school. Teaching experience would be an advantage.
Application forms and further details from the Headteacher. Closing date 26th March. (02690) 110022

CROYDON
OLD PALACE SCHOOL
(Independent Day School. 750 girls)
Required for September 1986 well qualified Primary teacher (Scale 1) to work in the Preparatory Department (age range 7-11). The post will be for one year with the possibility that it may subsequently become permanent.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (05471) 110022

DEVON
Please see displayed advertisement on Page 57. (02158) 110022

DORSET
RADIPOLE COUNTY PRIMARY SCHOOL
Manor Road, Weymouth DT4 7SU
TEACHER (Scale 1) required from September for temporary full time appointment.
Ability to teach Upper Juniors essential. State curricular interests.
Application forms, returnable to the Headmaster by 11 April, from the Education Officer, Dorset County Hall, Dorchester DT1 1XJ (foolscap SAE). (09579) 110022

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
PRIMARY TEACHERS
Applications invited from EXPERIENCED PRIMARY TEACHERS wishing to undertake supply and temporary contract work. Particular need for infant teachers and for those with 7 - 8 year olds who are prepared to work Summer Term, 1986.
Application forms (on receipt of s.a.e.) from and returnable to Chief Education Officer, Westox House, Priority Area Team, Dudley (DY1 1JB without delay. (02659) 110022

EALING
LONDON BOROUGH
EDUCATION SERVICE
TEMPORARY CONTRACT
EALING PARK PRIMARY SCHOOL
ELSWORTHY ROAD, LONDON NW3 3DP
Required from April or September 1986 -
INFANT TEACHER (Scale 1) for Reception class visits welcome.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated applications forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02512) 110022

ESSEX
SOUTH WEST ESSEX CE(A) Hamilton 45002
PRIMARY SCHOOL
TEACHER Scale 1 + £264 p.a.)
Infant and Junior Teachers urgently required from 7th April for pupils in Aveley, Basildon, Hilborough, Stanford-le-Hope and Tilbury. Long term appointments. Permanent posts available from September.
Contact: H.W. Ares Education Office, New Road, Grays, Essex RM20 3HX (Tel: Basildon 44045 Ext. 50) for further details (foolscap s.a.e. please).

STANSTED, ST. MARY'S C. OF E. (AIDED) PRIMARY SCHOOL
St. John's Road, Stansted Mountfitchet
Tel: Bishops Stortford (0279) 812212
(Roll 248)
TEACHER FOR INFANTS/LOWER JUNIORS, Scale 1
Required September, 1986.
Application forms available from the Head to whom they should be returned by Friday 11th April, 1986 (foolscap s.a.e. please). (02828) 110022

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
HERON PRIMARY SCHOOL
Heron Way, Gloucester GL4 3AD
Infant Post. NOR 300
Required September 1986 well qualified Infant Teacher is required for September 1986. Challenging and exciting school where there is great potential for professional development. Knowledge/experience of and a willingness to work with an integrated teaching environment is essential. A creative infant would be welcomed. college trained or equivalent.
Application forms and further details from the Head Teacher. (02178) 110022

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
ST. CLEARWELL C OF E PRIMARY SCHOOL
Clearwell, Coleford, Glos. GL16 8JG
35 on roll
Lively infant teacher, Scale 1, required for September, 1986 for full & - 1 years age range.
Interest in music and ability to play piano desirable.
Forms and details from Head Teacher (tel: 01-454 0841). (02415) 110022

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
ST. CLEARWELL C OF E PRIMARY SCHOOL
Clearwell, Coleford, Glos.
GL16 8JG
35 on roll
Lively infant teacher, Scale 1, required for September, 1986 for full & - 1 years age range.
Interest in music and ability to play piano desirable.
Forms and details from Head Teacher (tel: 01-454 0841). (02415) 110022

HARROW
EDUCATION COMMITTEE
STANBURN MIDDLE SCHOOL
Abercorn Road, Stanmore HA7 3RJ
Tel: 01-954 3853
Required from September, enthusiastic Scale 1 teacher for this 3-8 years First School. Reception and 1 part time experience essential.
Application forms from the Headteacher (s.a.e. please). (13683) 110022

HERTFORDSHIRE
CHATER INFANT SCHOOL
Norwoods Road, Watford
Infant teacher required, to start in the first instance, Teacher of Top Infants. Commitment to multi-cultural education essential. London fringe allowance £264.
Apply by letter to Headmistress giving date when S-B years First School.
Application forms from the Headmaster (please send s.a.e.). (13680) 110022

HERTFORDSHIRE
CHERRYTREE C.P. SCHOOL
Berry Avenue, Watford
Required September, Scale 1 teacher for vertically grouped infant class in this small school. Emphasis on the nursery appointed will be expected to contribute to the continued development of the school through active work as a member of team of interested teachers. London fringe allowance £264.
Apply in writing to the Headmistress at the School, giving the names and addresses of two referees.
Closing date 20th March, 1986. (02481) 110022

HERTFORDSHIRE
CROXLEY GREEN C.P. SCHOOL
Rickmansworth
Required September, 1986 a Scale 1 teacher for the Reception class in this 3-8 years First School.
Application forms from the Headteacher (s.a.e. please). (13681) 110022

HERTFORDSHIRE
MERTFIELD FIRST SCHOOL
Theobalds Grove, Roxford Wood, Herts. WD6 4PA
Required September 1986, a Scale 1 teacher for either a temporary or permanent post in this 2 form entry First School.
An application forms and further details (please enclose s.a.e.) from the school. (13682) 110022

HERTFORDSHIRE
MONKSMEAD FIRST SCHOOL
Hillside Avenue, Bursham Wood WD6 1HL
Required for September, 1986, Class Teacher, Scale 1, to join a hardworking and happy team in this 5-8 years First School.
Apply in writing to the Headmaster (please send s.a.e.). (13680) 110022

HERTFORDSHIRE
NORTHWOOD FIRST SCHOOL
Potter Street Road, Northwood HA6 2QZ
Required for September, 1986, or earlier if possible, enthusiastic Teacher for reception Class. Scale 1.
Apply in writing to the Headmistress at the School, giving the names and addresses of two referees.
Closing date 20th March, 1986. (02481) 110022

HERTFORDSHIRE
WATERSWOOD FIRST SCHOOL
Ware Road, Hertford, Hertfordshire SG13 7HU
Required for September 1986, a Scale 1 teacher for this 5-9 years First School. Reception and 1 part time experience essential.
Application forms from the Headteacher (s.a.e. please). (13683) 110022

HERTFORDSHIRE
WOODSIDE FIRST SCHOOL
Parkhill Road, Bareham Wood WD6 3DW
Required for September 1986, a Scale 1 teacher for this 5-9 years First School. Reception and 1 part time experience essential.
Application forms from the Headteacher (s.a.e. please). (13681) 110022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. JOSEPH'S R.C. PRIMARY SCHOOL
Springhead Road, Northfleet DA11 8QZ
Required for September, 1986, or earlier if possible, enthusiastic Teacher for reception Class. Scale 1.
Apply in writing to the Headmistress at the School, giving the names and addresses of two referees.
Closing date 20th March, 1986. (02481) 110022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BIRKBY JUNIOR SCHOOL
Birkby Road, Fartown, Huddersfield
Tel: 01-654 3823
Required from September, enthusiastic Scale 1 teacher for this 5-13 Middle school. An interest in PE, Games, Aeromaths and Science would be helpful. Applicants well versed in Science and Choir.
Applications by telephone from and to be returned to the Headteacher by 24th March 1986. Please enclose a SAE.
Outer London Allowance Payable.
Kirklees is an Equal Opportunity Employer. (11863) 110022

EAST SUSSEX COUNTY MUSIC CENTRE
East Sussex
TEACHER/ CO-ORDINATOR FOR PRIMARY MUSIC Scale III
Required from September 1986, an experienced and enthusiastic teacher of music throughout a Primary age range to take up this important permanent post as a member of the County's Music Advisory Team. A practical knowledge of the Kodaly and Orff approaches would be an advantage.
VIOLIN/VIOLA TEACHERS (2 POSTS)
Young, enthusiastic Instrumentalists required from September, or earlier if possible, to teach and perform in Primary and Secondary Schools. An interest in developing ensembles and in modern teaching methods (Rolland, Suzuki) will be an advantage. Salary Scale 1 (1 post) or Scale 2 (1 post) for suitably qualified and experienced applicants. Unqualified applicants are welcome to apply for a temporary appointment; for which there is a special salary scale, (£6,442 - £6,732 p.a.). The successful candidates will join a large team of Instrumentalists in an exciting new phase of development. Ability to drive a car is essential for all three posts. Relocation grants available in approved cases for permanent qualified appointments.
Application forms and further details from the County Music Centre, Westergate Lane, Lodge E. Sussex BN7 1UQ. 04502

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Metropolitan Borough of WIRRAL
AN EQUAL OPPORTUNITY EMPLOYER
Wirral Education Authority
FIRST TEACHING POSTS IN PRIMARY SCHOOLS
The Authority is expanding its Primary Teaching force and invites applications from students and teachers seeking first appointments in SEPTEMBER 1986, to join a pool of teachers for appointment to permanent, full time posts. The Authority is particularly keen to appoint teachers with a qualification in teaching infants.
Application forms available from the Education Office, (S.A.E. Please), and completed forms should be returned to the Director of Education, Education Offices, Cleveland Street, Birkenhead L41 6NH.
Closing date: Wednesday 2nd April, 1986. (04081)

PRIMARY EDUCATION
continued

KNOWSLEY
FIRST APPOINTMENTS IN PRIMARY SCHOOLS
Applications are invited from qualified teachers, including those about to qualify, who are seeking first appointments (scale 1) to teach in Knowsley Primary Schools (age range 5 - 11 years).
Application forms available by sending s.a.e. to the Education Officer, Huyton Quarry Education Office, Huyton Quarry Road, Huyton, Merseyside L36 5HY to whom they should be returned by 28th March, 1986. (02073) 110022

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LEICESTER BARLEY CROFT PRIMARY
Malham Close, Beaumont Leys, Leicester
Roll 337
SCALE 1
Required September 1986 an enthusiastic teacher who is prepared to teach upper or lower Juniors in this open plan school. Candidates should be prepared to become fully involved in team teaching and should state interests and strengths.
Please contact the Headteacher for further details and application forms (SAE). (02652) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
CANTERBURY PRIMARY SCHOOL
Canterbury Road, Morden, Surrey SM4 6PU
Tel: 01-648 1858
Head Teacher: Mrs J. Langley
Age range 5 - 9 years
No on Roll: 112
Required from April for one term, Teacher for a class of 6 year olds.
CLOSING DATE: 28th March, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (17843) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
CRICKET GREEN PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BD
Tel: 01-648 4786
Head Teacher: Mrs E.M. Paul
Age Range: 3 - 9 years
Non Roll: 168
Required for September, 1986 part-time (.5) teacher for Reception/Infant year intake class.
CLOSING DATE: 28th March, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (17839) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
BISHOP GILPIN C.E. (VOLUNTARY AIDED) JUNIOR SCHOOL
Lake Road, Wimbledon SW19 7ES
Tel: 01-946 1668
Head Teacher: Mr. R. Lowe
Age Range: 4 - 9 years
No on Roll: 338
Class Teacher required for a 7 year olds. Interest in Computer Studies. Music and Arts an advantage.
Closing date 31st March, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (17855) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
MANOR JMI SCHOOL
Richardson Road, London E15 3BA
Head Teacher Mr. C. Clerkin
Number on roll: 230 + 60 P/T Nursery
INFANTS TEACHER (TEMPORARY) SCALE 1
Required May 1986 to cover for a maternity leave appointment.
For further details please contact HEAD TEACHER.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032251) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
NEW ST. BERNADETTE R.C. ROSETTA INFANT SCHOOL
Sophia Road, London E6 3PB
Head Teacher: Mrs. J.A. Richards
Number on roll: 155
CO-ORDINATOR FOR READING & LANGUAGE DEVELOPMENT Scale 2
Required APRIL 1986/AS SOON AS POSSIBLE.
Experienced and enthusiastic Infant teacher to co-ordinate and develop Reading and Language throughout the school. Visits welcome.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032254) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODGRANGE INFANT SCHOOL
Robert Road, London E7 0NJ
Head Teacher: Mrs J. Hocks
Number on roll: 274 (incl. 60 P/T Nursery)
TEACHER FOR NURSERY CLASS Scale 2
Required September 1986 or as soon as possible.
A Nursery or Infant trained teacher for the Nursery class in this multicultural school. Visits are most welcome by prior arrangement with the Head Teacher.
London Allowance: £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25th March 1986.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (032256) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
BALLIMORE INFANT SCHOOL
Romford Road, London E12 5AF
Head Teacher: Mrs P.T. Simmons
Number on roll: 190 School. 60 Nursery
TEMPORARY NURSERY TEACHER Scale 1
Required from April for one term, Teacher for a class of 4 year olds.
CLOSING DATE: 28th March, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (17843) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. MICHAEL'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EF
Head Teacher: Miss R. Docka
Number on roll: 295
INFANT AND JUNIOR TEACHERS Scale 1
Required September 1986.
A practising Catholic Teacher is preferable for this R.C. School.
London Allowance: £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25th March, 1986.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032264) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. MICHAEL'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EF
Head Teacher: Miss R. Docka
Number on roll: 295
INFANT AND JUNIOR TEACHERS Scale 1
Required September 1986.
A practising Catholic Teacher is preferable for this R.C. School.
London Allowance: £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032253) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. MICHAEL'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EF
Head Teacher: Miss R. Docka
Number on roll: 295
INFANT AND JUNIOR TEACHERS Scale 1
Required September 1986.
A practising Catholic Teacher is preferable for this R.C. School.
London Allowance: £1,038.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25th March, 1986.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032263) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
NEWHAM SPECIAL SCHOOL
Stansfeld Road, London E6 5LT
Head Teacher: Mrs. C. Bowden
Number on roll: 80
TEACHER Scale 1
Required for the summer term, an unestablished full-time teacher, to take responsibility for a class of middle infants.
Visits welcomed.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032262) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ALTMORE INFANT SCHOOL
Altmore Avenue, London E6 2BX
Head Teacher: Mrs. S.C. Baker
Number on roll: 257, plus 60 part time nursery
INFANT CLASS TEACHER. Scale 1
Required: April 1986/or as soon as possible.
Enthusiastic class teacher required for this multicultural school initially to take a class of top/middle infant children.
LONDON ALLOWANCE: £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (032268) 110022

NORTH YORKSHIRE
Please see Independent Section. (02312) 110022

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS G.P.D.S.T.
240 girls 5 - 11
A well-qualified Junior School teacher for a class of 9 year olds required for September 1986.
See 'Preparatory Schools' other than by Subject. (02603) 110022

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
QUEENS C.E. JUNIOR SCHOOL
Cumberland Road, Kew, Richmond, Surrey TW9 3HJ
Tel: 01-940 3580
Required from Easter 1986 an unestablished teacher for a first year Junior class.
This Scale 1 appointment is for one term in the first instance.
Please telephone the Headteacher at the school if you are interested in applying, as soon as possible please. (17862) 110022

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
TRAFALGAR INFANTS' SCHOOL
Elmsleigh Road, Twickenham TW2 5EG
UNESTABLISHED SCALE 1 TEACHER plus £678 Outer London Allowance
Required for the summer term, an unestablished full-time teacher, to take responsibility for a vertical class. Assistant duties with the possibility that the post could become permanent.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school as soon as possible. (17863) 110022

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
OXON CE PRIMARY SCHOOL
Racecourse Lane, Ilston Heath, Shrewsbury
Required for September, 1986 a permanent scale 1 teacher.
Please state strengths and interests.
Application forms and details from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury.
Closing date 28th March, 1986. (02869) 110022

SOLIHULL
EDUCATION COMMITTEE
ST. MARY AND ST. MARGARET'S C.E. (AIDED) JUNIOR AND INFANT SCHOOL
Southfield Avenue, Castle Bromwich, Birmingham B36 9AX
Tel: 021-747 3096
Required immediate appointment or as soon as possible, Scale 1 experienced TEACHER.
PANTOMIME any special curriculum interests.
Communicant member of Church of England preferred.
Application forms and details from Father C.T. Boyle, The Rectory, Rectory Lane, Birmingham B36 8DR.
Closing date two weeks after the appearance of this advertisement. (02187) 110022

SURREY
EDUCATION COMMITTEE
SHELLEY COUNTY MIDDLE SCHOOL
Woking
Required for the Summer Term 1986, part-time temporary scale 1 teacher to take First and Second Year classes. Hours: 9.07 to 3 for 3 days. Application forms and further details from the Headteacher, Guildford 63085. (17840) 110022

WALTHAM FOREST
Teacher required for April or as soon as possible thereafter at Acacia Nursery School, London E11. Scale 1.
For further details see our advertisement under Nursery, Scale 1. (13918) 110022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CANN HALL JUNIOR SCHOOL
Cann Hall Road, London E11
Head: Mr C. Whitehead
Required for April or A.S.N.P. thereafter.
Teacher required for this Multicultural School. A permanent appointment programme of temporary 1 term appointment would be considered.
SCALE 1 plus Outer London and Social Priority Allowances.
Ref. F54/855.

SELWYN JUNIOR SCHOOL
Cavendish Road, London E4
Head: Mrs M. J. Barr-Hamilton
Required for April.
Teacher required for younger juniors. Temporary post in the first instance.
SCALE 1 plus Outer London Allowance.
Ref. F55/849.

MAYVILLE INFANTS SCHOOL
Linacre Street, London E11
Head: Mrs M. Phemister
Required for April.
Teacher required for this open-plan, team-teaching school to take a class of reception children in the first instance.
SCALE 1 plus Outer London and Social Priority Allowances.
Ref. F58/851.
Application forms (and further details) available for above three posts on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher concerned. (13992) 110022

WARWICKSHIRE
BIDFORD ON AVON JUNIOR & INFANT SCHOOL
Victoria Road, Bidford-on-Avon, Alcester B50 4AS
Required from September or a full-time teacher to take a class of juniors. An interest in P.E./Games would be an advantage.
Application form and further details available from the Head, Enclose s.a.e. Closing date 18th April.
Warwickshire is an equal opportunities employer. (03561) 110022

WEST SUSSEX
PARKLANDS COUNTY PRIMARY SCHOOL
Duncton Drive, Chichester PO19 3AG
(Group 3, Age range 5-11 years)
Required as soon as possible for this semi open plan school, enthusiastic scale 1 teacher. Ability to offer Boys Sports an advantage.
Forms and details from Headmistress on receipt of S.A.E. (02608) 110022

WEST SUSSEX
BILLINGSHURST C.J. SCHOOL
Upper Station Road, Billingshurst, West Sussex RH14 9RE
Required September, 1986. Scale 1 full-time teacher, enthusiastic and willing to work within our co-operative teaching situation. Musical strength desirable, though not essential.
Forms and details from Headteacher, s.a.e. please. (03918) 110022

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

HOUNSLOW
BEDFONT JUNIOR SCHOOL
Hatton Road, East Bedfont TW14 9QT
Tel: 01-890 4755
Headteacher: Mrs A. Burgiser
Required from April 1986, a teacher for this Unit for Children with Special Needs within the above primary school. A commitment to working with colleagues in the mainstream classes is essential. A Scale 2/3 post is available for a suitable candidate.
The Unit was established in September 1979. It has proved to be very successful and is visited frequently by teachers and other members of the teaching profession. It is housed within spacious school buildings and is extremely well equipped to cater for eight children with learning problems of varying natures. The children come to school by bus from other areas of Hounslow.
The teacher appointed needs to be willing to become a committed member of the school staff ready to accept the opportunities available for work with colleagues on all issues and specifically with regard to the integration of the unit children into the mainstream classes.
Advisory help with remedial work/Dyslexia/reading etc. would be welcomed plus help with other areas of the curriculum.
The school has a progressive, child centred approach to learning.
The Headteacher welcomes applications to the school, by prior appointment.
Application forms available from, Vicki Mistretta, Education Officer, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom they should be returned by 28th March, 1986.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (02431) 110022

WILTSHIRE
Please see display advertisement on Page 38. (02803) 111022

Middle School Education

Headships

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
STANFORD MIDDLE SCHOOL
Chilmark Road, London SW16 5HB
Tel: 01-764 3892
Head Teacher: Mr. R. Humphrey
Age Range: 9 - 13 years
No on Roll: 406
Required for September, 1986 Headteacher for Stanford Middle School (Group 6) a four form entry school for pupils aged 9 - 13 years.
CLOSING DATE: 28th March, 1986.
Application forms and further details of the post are available from the Director of Education, London Borough of Merton, Crown House, London SM4 5DX. Please enclose a stamped addressed envelope. (17857) 120010

WARWICKSHIRE
Appointment of Head
POLESWORTH NETHERSOLE C.E. MIDDLE SCHOOL
High Street, Polesworth, Tamworth, Staffs. B78 1DU
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 6 school (348 on roll) with effect from 27th August 1986.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: SCH/7) to whom completed forms should be returned by 26th March 1986.
Warwickshire is an equal opportunity employer. (02568) 120010

Deputy Headships
Second Masters/ Mistresses

DORSET
HAMWORTHY MIDDLE SCHOOL
Ashmore Crescent, Hamworthy, Poole (Age range 8 - 13)
Required September 1986 DEPUTY HEADMISTRESS GROUP 3
This is a re-advertisement, and previous applicants are already under consideration.
Applications forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Alderney Hill, Bournemouth BH2 6ER.
Closing date 14.4.86. (17586) 130018

WARWICKSHIRE
Appointment of Head
POLESWORTH NETHERSOLE C.E. MIDDLE SCHOOL
High Street, Polesworth, Tamworth, Staffs. B78 1DU
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 6 school (348 on roll) with effect from 27th August 1986.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: SCH/7) to whom completed forms should be returned by 26th March 1986.
Warwickshire is an equal opportunity employer. (02568) 120010

Craft, Design & Technology

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
KIRKLEY MIDDLE SCHOOL
Southwell Road, Lowestoft NR33 0RN
9-13 : 448 pupils
Required for September, teacher of C.D.T. to join a lively progressive design team, must be committed to a problem solving approach in multi-materials. (wood/plastic/metal/electronics) able to develop the technological content of courses for 9-13 year olds and to co-ordinate both with design and science departments.
Application forms and further details available from the Headteacher Mrs D.P. West at the school concerned (s.a.e.) to whom they should be returned by 26th March, 1986. (02897) 130128

English

Scale 1 Posts

V.S.O.
Please see V.S.O. display advertisements. (02540). 132402

History

Scale 2 Posts and above

PORTSMOUTH
PORTSMOUTH POLYTECHNIC SCHOOL OF EDUCATIONAL STUDIES
Have you thought of spending a year or two in teacher education?
We invite advertisements under 'Polytechnic' Section (02880) 132390

Remedial and Special Needs Teaching Posts

Scale 1 Posts

WILTSHIRE
WILTON MIDDLE SCHOOL
Required for September, Scale 1S Teacher to work within Special Class for children with considerate learning difficulties in the 9 - 13 age range and to assist with Special Needs provision within the Main School.
Apply to the Headmaster for further details and application form enclosing S.A.E.
Wilton Middle School, The Hollows, Wilton, Salisbury, Wilts. SP2 0JE. (02117) 131055

By Subject Classification

Art and Design

Scale 2 Posts and above

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
STANFORD MIDDLE SCHOOL
Chilmark Road, London SW16 5HB
Tel: 01-764 3892
Head Teacher: Mr. R. Humphrey
Age Range: 9 - 13 years
No on Roll: 406
Required from September, 1986 Teacher in charge of Art and Craft. Scale 2 plus general subjects.
CLOSING DATE: 28th March, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (17858) 131080

MUSIC

Boys from Willesden High School set poetry to music. For many teachers, the GCSE will match their curriculum practice better than the old system.

Listen, compose, perform. . .

Hamish Preston takes a positive view of GCSE

The GCSE will cause widespread reappraisal not only of curriculum content but also of teaching methods throughout the curriculum. In some subject areas change will be more drastic than in others, but by all accounts, the National Criteria for music are amongst the most radical. The changes, here as elsewhere, are in the direction of downgrading the memorizing of facts in favour of skills relevant to an age of rapid change, of setting questions which offer opportunity for all candidates to show what they can do, and of choosing assessment techniques on the principle of "fitness for purpose" rather than allowing the curriculum to be determined by what is easily examinable.

The new syllabuses in music are required to divide their marks in roughly equal proportions between listening, composing and performing. Composing is to be internally assessed by the teacher, subject to external moderation. It is recommended that performing should be similarly assessed and that listening should be the subject of an externally set paper consisting of a series of recorded extracts in a variety of styles to which candidates are required to respond by means of notation, other musical symbols or the written word. It is recommended that despite the separate assessments for the three activities, they should be taught in a way which emphasizes their interdependence.

Some teachers await the new examination with impatience because it will match their curriculum practice far better than current mode one examinations in GCE and CSE. Others, and the impression would suggest they are the majority, appreciate that GCSE is a step in the right direction but are apprehensive about new features which are outside their training and experience, particularly teaching and assessing composition. Others again are opposed to the examination. To this group is added the voice of various musicians outside the orbit of school teaching.

The approaches to music education implicit in the GCSE proposals are not themselves new. They have been developing over a period of almost 20 years and arose, in the first place, from the need to break away from practice which left music as a study relevant only to the most gifted, isolated from general trends in education and deemed, according to one of the rare contributions to research directed to pupils' views at that time, the most boring and useless area of the curriculum. The approaches were based, as they still are, on a conviction that music is regarded by most people as a powerful means of expression, that music education should therefore be concerned with developing the responsiveness of all pupils and that this is best done through first hand experience of all three models of musical activity, namely listening, composing and performing.

The teachers who welcome GCSE aim to develop the individual's ability to relate to sound as a means of expression. Pupils frequently make their own decisions within the framework of given tasks so that the teacher operates as facilitator, guide and observer as well as instructor. Essential to the process is the development of self-criticism and musical awareness, and it is through these skills that pupils acquire the techniques needed to make music into a satisfactory means of communication for themselves and for others.

Most teachers feel the need for thorough preparation for GCSE both in teaching and assessment methods. Whether they will receive it if the first examination is to be in 1988 as planned is doubtful. The DES financed "Cascade" programme for GCSE in-service will provide a valuable instant briefing, but old hands know that a thorough grasp of the new methods in practice requires a longer process of assimilation and adjustment than the Cascade programme allows.

There are resource implications to be faced as well. How will the teacher who sees lower school pupils for only one period a week be able to provide adequate grounding? How can pupils compose during classtime if accommodation is limited to one classroom of normal size? Disadvantages may not often be as severe as this, but such conditions do exist. Above all, how can teachers absorb the subtle and complex approaches which are necessary for effective delivery of the new curriculum, if no continuum of in-service provision is readily available?

In many schools and l.e.a.s the necessary facilities and support are available. In others they are not. The current reforms are being implemented by institutional means so that all teachers are involved. The logic of this situation is that adequate retraining should be similarly institutionalized. Such an ideal seems quite unattainable at the moment. No doubt teachers will do their best to assimilate the new approaches and it has to be hoped that many pupils will not be significantly disadvantaged.

Those who actually oppose the GCSE question its appropriateness for the most able musicians who receive specialist training outside the classroom. Certainly there are questions to be answered, but critics would be wrong to assume either that the examination is opposed in principle to specialist training or that the generalist curriculum that it implies is irrelevant to the specialist.

Incongruity between the specialist and generalist approaches occurs in the area of performing which includes a solo performing option. Assessment criteria will be concerned with other aspects besides the technical standard of difficulty of the music performed at the examination itself. However, in this respect, it is not possible to do justice both to those whose tuition takes place only in the classroom and also to the whole gamut of what will be offered by those who receive specialist tuition outside. Clearly, the examinations of the Associated Board and other bodies will continue to meet the needs of the specialist performers.

In listening and composing, however, GCSE will provide assessment of more realistic skills for all pupils than at present is generally the case with GCE and CSE examinations. Listening tests which require pupils to identify the actual musical events in a recorded extract will surely encourage skills more relevant to the "real" world of listening than having to remember notes on set works. Similarly, experience in composing which has been well guided by the teacher will provide better first hand insights into the way music works than do traditional harmony exercises and their derivations which feature prominently in current examination practice.

If critics of GCSE could find the opportunity to see the "new" curriculum in action under a good practitioner, they might appreciate some of its very positive aspects, above all the way it encourages young people to relate to music as a means of expression which demands to be explored. Isn't this what music is about?

Hamish Preston is music adviser for Berkshire and a member of the Southern Examination Group music working party.

Ode to Beethoven

Keyboard Magic and how to achieve it. By John Hughes.
A & C Black £5.50. 0 7136 5570 4

At last a teach-yourself keyboard tutor for beginners of all ages, which also skilfully incorporates a well-organized and lucid guide to reading and writing music. *Keyboard Magic* contains a varied repertoire of music, comprising arrangements of folk tunes, popular songs (like "Catch a Falling Star" and "Bring Me Sunshine"), classical pieces (for example, "Ode to Joy" and "Troika" from *Lieutenant Kije*) as well as original compositions.

Throughout, the music is clearly and attractively presented, although after the first four tunes, pitch names are, unfortunately, not added under the notes. Occasionally the chordal accompaniments are unnecessarily complex for beginners. For example, the second-last bar of "When the Saints go marching in" contains two chords when one would suffice, and "Jingle Bells" also has needless changes of harmony in bars 3 and 11.

These minor criticisms apart, the course succeeds in providing a carefully graded introduction to right-hand performance of melodies and harmonies and left-hand playing of major and minor triads and seventh chords.

John Hughes is particularly adept at explaining the unique features that keyboards offer, such as synchro-start buttons and chord sequencers, and his new book also contains a useful and entertaining glossary of equivalent terms used with particular reference to the different makes of instruments (Bontempi, Casio, Yamaha). Did you know that a symphonic chorus is also known as an ensemble, stereo chorus or stereo phase and that a duet/trio can be a single finger orchestra, a technichord or an ultrachord? Oh Beethoven of Ninth Symphony fame, thou shouldst have been living at this hour!

David Biermann

JASON and the GOLDEN FLEECE

A well-known story of challenge and adventure, which is based on the ancient Greek legend and follows Jason's heroic journey in search of the Golden Fleece.

This versatile musical play for junior and middle schools, by Lynne and Robin Benton, can be performed in a variety of ways and has ample scope for involving any number of children in the solo parts, chorus and acting roles. The action is always fast moving with short and simple dialogue linking the songs. Written in a popular style, the music is easy to learn and will appeal to young performers.

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Therapist Liz Smith gives a music lesson to Jane Hughes at Tye Green School, Harlow.

At the beat of the drum

Peta Levi reports on the latest developments in music therapy

Paul is seven. He is severely handicapped, he cannot walk, his receptive language age is three and a half and he has only four or five intelligible words. As music therapist Liz Smith took up her guitar to start singing, his face lit up, obviously excited by the antigipation of another music therapy session. The children took turns to play a variety of instruments – drum, shaker and bells – and appeared to listen to each other, Paul clapping when one even more handicapped child succeeded in banging a drum. They were able to tell each other to stop playing at the right moment, by hand movement if not by speech. By the end of the 15-minute session the children looked far more alert and aware; it had obviously been fun and there was a sense of achievement.

Paul is one of 57 (from 2 to 19-year-old) pupils with severe learning difficulties and physical handicaps at Tye Green School, Harlow. The headmistress, Sally Wheeldon, fought for a year to have a music therapist on her staff. This is Liz Smith's first job, which she would not have got if she had not had a teacher's certificate as well as being a qualified music therapist. Liz comments that improvisational skills are vital and that often these are not developed on degree courses unless one is studying composition or jazz. Nevertheless, Liz points out that a music therapist works as part of the para-medical and educational team and in full consultation with them.

The importance of music therapy in a child's development is slowly becoming accepted. An increasing number of education authorities, as well as health authorities, are prepared to employ therapists. Music therapy now has a career and grading structure within the NHS. Since anyone can set up as a music therapist an authority would be wise to check a particular therapist's qualifications by contacting the Association of Professional Music Therapists (Steve Dunachie, Music Therapy Dept, St Lawrence's Hospital, Coulsdon Road, Caterham, Surrey, CR3 5YA). The Association has 170 members, 23 of whom work full or part-time in schools.

Since 1958 when Juliette Alvin started the British Society for Music Therapy, interest has steadily grown. There are now three full-time post-graduate music therapy courses. The first started in 1968 at the Guildhall School of Music. In 1974 Paul Nordoff and Clive Robins began their courses, out of which grew the Nordoff-Robins centre in North London, now directed by Sybil Beresford-Peirse. This centre performs a variety of functions, including weekly treatment of handicapped children, running the postgraduate course validated by the City University and providing a meeting place for seminars for professional music therapists. The third course started five years ago at Southlands College, Roehampton; last year 70 people applied for 10 places.

Professor Malcolm Troup, head of the City University's music department has long been interested in music therapy. It is largely due to him that the University established, in 1980, Britain's first music therapy fellowship. The University also provides a one-year option in music therapy for undergraduates, which is increasingly popular.

Dr Leslie Bunt, holder of Britain's first music therapy PhD, has set up a unique music therapy centre at the Brentry Hospital, Bristol. Within three years the Bristol Centre has built up a team of five music therapists who provide a service for the Avon area, working mainly with the NHS, i.e.a. and the social services and covering child assessment centres, pre-school groups, hospitals and sometimes schools, but also with the community at large. The therapists hold sessions in and out of the centre and would welcome extending music therapy to children who are not in special schools.

Bunt's definition of music therapy is that a "music therapist, who is a trained musician, uses his or her musical skills in helping people suffering from a wide range of handicaps and disabilities; but a music therapist cannot cure, only ameliorate and develop." A pioneer of music therapy in schools, Angela Fenwick, who in 1976 became the first music therapist to be employed by Birmingham Education Authority, holds that a music therapist, in contrast to a music teacher working in special education, identifies children who need help and through musical links and by using music as a therapeutic tool, helps them in many different ways, which may have nothing to do with music. She believes that, by contrast, a music teacher concentrates on the musical abilities that children have and how these can be fully developed.

Angela Fenwick now has a team of three, which regularly visits 16 special schools and provides an advisory service, with in-service training, for the remaining 24. The team also links with special units in mainstream schools, which she sees as an exciting development.

She comments: "The aim of a music therapist is to put the child's problem into a musical context, ideally at an individual session, and thus build up a relationship. Music reveals the inner conflicts in a person and those who cannot control the crescendos and pace of music are unlikely to be able to control themselves. We observe the way children handle instruments and order their music-making, the relationship between ourselves and them and whether they can listen and join in". This approach has been tried successfully with elective mutes and autistic children.

Education authorities are beginning to use music therapists in a variety of ways. In Wolverhampton there is one music therapist in a team of six musicians working in special schools while in Oxfordshire Auriel Warwick (who is Chairman of the British Society for Music Therapists) has just been appointed advisory teacher for music with children with special needs. John Bean, the peripatetic music therapist for Leicestershire (based at the Leicester School of Music), tells me he would like a team of 10 music therapists! He covers 26 special schools, so concentrates on visiting two regularly, giving in-service training in the rest to stimulate among teachers an awareness of how sound can be used in a variety of ways to help children develop.

Bean says, "Music therapy increases self-confidence – handicapped children" discover, perhaps for the first time, that they have abilities." Bean, having made a special study of music therapy techniques used to help children with cerebral palsy, feels that emotional involvement in sound frequently stimulates these children beyond the physical limits which normally bind them. He gives, as a typical example, a severely disabled spastic child who was not motivated to do anything, but after six months of music therapy was able, back in the classroom, to take an interest in educational tools, such as a typewriter.

The profession of music therapy is still in its infancy. The training might be expanded with advantage to a two-year course to include more medical and psychological background to mental and physical disabilities. Today music therapy in schools is almost exclusively practised in special schools. Enormous potential exists for music therapy to be used in mainstream schools to help children who are not handicapped, but have a wide range of behavioural or emotional problems.

David Ward, senior lecturer in music at Dartington College of Art, is organizing the first summer for music advisers working in special schools, to be held at Dartington from March 21 to 33. For further information ring 0803 862224.

Melody line

Sing! Pupils' Books 1–4.
By Garth Rickard and Heather Cox. Teacher's Books 1–4.
Macmillan Education. Pupils' Books £1.45. 0 333 35972 0; 0 333 35973 9; 0 333 35974 7; 0 333 35975 5.
Teacher's Books £2.95. 0 333 35976 3; 0 333 35977 1; 0 333 35979 8; 0 333 35980 1.

"Hello! Mel's the name, music's the game," says Mel the Melodious Monkey who steers the children through the Singing Together pages of this primary music course. He is joined by a professor and a blue-stockinged grannie character. Between them they introduce and supervise the activity pages that, together with 86 songs, comprise the four large-format books.

The Teacher's Books contain the song melodies and accompaniments plus little boxes of practical hints and ideas on most pages. The Pupils' Books have the words but not the music on the song pages. Apart from that the layout and illustrations in both books are identical.

The importance of listening is stressed throughout. Listening pages invite the children to listen to sounds around them and to begin to describe and analyse them. These pages also invite the children to make sounds, providing narratives or scenarios as a basis for sound pictures or sound effects.

Note values are introduced through word rhythms and by the end of the course examples include the crotchet, quaver, dotted crotchet and crotchet rest in 3- 4- and 5-time. Pitch is introduced through tonic solfa. Do Re Mi are first put into blocks like steps going up and down and by the end of the course tunes like "Merrily we roll along", "This old man" and "Michael row the boat ashore" are notated on a four-line stave. So far, so good, but not far enough. Nowhere in the course are the children introduced to "real" music on a five-line stave, except in Book 2 when a four-bar tune appears. And what about compound time?

Other pages include simple sound experiments and a general introduction to orchestral instruments which the children are invited to group according to type of instrument and method of sound production. The teacher is advised to try to let the children see and hear as many instruments as possible, but further advice and references to recorded music would have been helpful.

The songs are robust, fun, easy to learn and back up the approaches to notation in that they are mainly in 3- and 4-time set in major keys. However, I would have welcomed a greater variety of music both in style and origin.

Sing! is described by the authors as "a wide ranging four-book music course for children of primary school age. Each book stands alone, but together they provide a sequential course, expanding experience in singing, playing, listening, pitch and musical notation."

The books for teachers are designed for "anyone with a basic knowledge of the piano or guitar". Indeed, without an accompanying cassette and more detailed guidance, such knowledge is essential. This is a course that requires filling out by the teacher especially in the areas of movement, simple composition and improvisation. Book 1 would make a good starting point with young children, provided they were good readers, but a limited approach fails to fully extend the children.

Jean Gilbert

Prizes are being offered by Middle Eight Music for the best recorded performances of any Music Kit or Classical Music Kit arrangements. There are four awards: a junior (under 14) and a senior (over 14) for each category. The winning schools will receive Middle Eight tee-shirts plus ten Middle Eight kits. The best overall winners will be awarded a £50 voucher to be spent at a music shop of their choice.

Entries must be submitted on cassette not later than Monday 19 May. For entry forms and further information contact Middle Eight Music Competition, 23 Garrick Street, London WC2 9AX. Tel: 01-240 1612.

P.D

A vital constituent

Geoff Moore on training the non-specialist teacher

"Don't waste time with that music rubbish", said a maths teacher to a parent at a fourth year options meeting. "Music", says John Blacking, Professor of Social Anthropology at Queen's University, Belfast, "is too deeply concerned with human feelings and experiences . . . too often generated by a surprising outburst of unconscious cerebration for it to be subject to arbitrary rules like the rules of games."

What has happened to produce these two attitudes to music? The maths teacher's view arises out of an education geared to clearing away clutter, and Professor Blacking's is the result of his experience of the music of the Venda people of Africa. One is a negative attitude, the other positive, and where better to start changing attitudes than in the primary sector of education?

Talking to primary teachers on a recent music in-service day I became aware that they felt that music was a subject that only a very few people could teach. Their training and subsequent teaching experience had led them to believe that they could not teach music, and usually they relied on a few experienced musicians to do the work for them. Seldom did they ask themselves why it was that so many of their children became involved with music out of school. Seldom did they pause to think for a moment of the role of music in the television serial they were watching.

Young children approach music as they come to any other subject, keen and eager to take part and experiment. Fortunately, a lot of parents still do sing and play with their children, and teachers in playgroups and infant schools can build on these early childhood experiences. The atmosphere created by a story can be greatly enhanced by the addition of sound, especially if the children are allowed to contribute ideas of their own. A collection of sound makers can be built up in exactly the same way as we build up colours and textures, and boxes of dressing-up clothes. Right from the start children are at the centre of the sound-making process, and they can slowly progress from home-made instruments to classroom percussion.

Children from areas where there are good playgroups will exhibit a more forward-looking approach when they reach primary school than those from areas where there is no playgroup provision. Music should no longer be an hour a week sitting on the hall floor unable to hear anything because of the noise coming out of the back of the piano. The role of the piano in primary school music is, however, most important. Unfortunately it can be the one thing that stops children from listening and it is often better to sing songs without any accompaniment, introducing it only when the song is familiar. Even then it must be quiet, sensitive and supportive.

How many teachers have tried to use the piano as a sound maker? It can be a Pandora's box of excitement. Even a sound board with its strings intact can produce wonderful effects and the children come into direct contact with the vibrations. These are the first steps towards new listening techniques and the desire to compose and play.

At a recent infant festival of music in Newark I watched fascinated as a group of children volunteered to come forward and play instruments whilst their friends sang familiar songs. Their concentration, determination, invention and enjoyment were only too obvious, I am tempted to ask why such excitement so often ends when children reach the junior school? Is it to do with our desire to force them to become instrumental and choral virtuosi as soon as possible? Is it the threat of "tone deafness" and the emphasis on producing high class performances that destroys music for increasing numbers of our pupils? Surely now is the time to change our attitudes considerably and look at music as a vital constituent of education, and not just a subject for the chosen few. Upon entry to the junior school we might do well to think about the way boys seem to fade out of music-making, feeling quite mistakenly, that they will be considered unmanly if they carry a violin or flute case to school.

The concept of music consultancy as at present outlined in courses for teachers at Nottingham and Reading Universities will, I hope, inject into music teaching that vital aural excitement that is required if the subject is to win its way into the centre of the school curriculum. Consultancy means just what it says. It is designed to help teachers feel less isolated and to enable them to work freely with their colleagues in their own school and in neighbouring primary and secondary schools. Primary teachers need to know how to develop their music-making so that it links with all the other subjects they are teaching. It is a depressing experience to meet teachers who still hanker after curriculum courses firmly geared to the specialist musician, for it is classroom music-making with and through the children that is important.

Consultants learn by experience how to use music as a central feature of their everyday teaching. They discover that in order to learn to play an instrument you may need to explore its possibilities as a creative sound producer. Link the recorder with electronics and there is an entirely new sound perspective just waiting to be explored. A specialist degree in music might even impede this kind of developmental experience and while the value of the music specialist cannot be discounted he or she must be trained to see music at the primary stage as part of the whole curriculum.

If this new 16-plus examination is to achieve what is hoped for, then it must be supported fully from both ends of the educational system. Teacher trainers must take up the challenge and make certain that music is no longer left entirely to the specialist. It is as central to the training of all primary teachers as any other subject in the curriculum.

Geoff Moore is vice chairman of the UK Council for Music Education and Training.

Facing the music

Aelwyn Pugh takes a critical look at the recent HMI report

A recurring criticism levelled at music education in this country is that it lacks structure, direction and coherence. Any attempt to tackle these problems must be welcome. But whether the HMI document *Music from 5 to 16* presents a solution is questionable.

Given the traditionally "laissez faire" attitude of British music teachers, it would be inadvisable to try to prescribe their attitudes too rigidly. This is presumably why HMI have chosen to emphasize *discussion* and the provision of a *framework* within which each school "might develop a music programme appropriate to its own pupils". While there is much to be said for flexibility, there are times when it leads to confusion.

This is certainly true of the proposed objectives, particularly those relating to the primary age range. How, for instance, are teachers meant to interpret such statements as "demonstrate a general awareness of sound"? How does this differ from "demonstrate an awareness of sounds of every kind"? In what way is the latter a development of the previous objective, which it is presumably meant to be, since it relates to an older age group? In turn, how does this prepare the way for developing "discernment about sound as a natural phenomenon and its function as an integral part of the environment"? While such questions remain, these objectives are unlikely to give much direction or coherence.

Another weakness is that the objectives do not always seem to match the given age range. In one paragraph we read that "from about seven years of age, children can be led to experience a sense of achievement as they strive to sing in tune and apply appropriate dynamics". Does this mean that such features can be ignored at the infant stage? Can we really afford to delay "concern for the quality of the vocal sound" until the 7 to 11-year stage?

These are not the only problems presented by the document. Because of differential access to music tuition within and outside school, any class is likely to include pupils of a wide range of musical abilities and experiences. The authors are clearly aware of this. But, apart from cursory advice offered under the heading "Music to Age 14" and in the list of "Responsibilities of Heads of Department", there is little indication of how schools might deal with such situations. At a time when, in the wake of Warnock and the 1981 Act, schools should be trying to integrate children with mental and physical disabilities into the ordinary classroom, it would also be reasonable to expect some advice on how music teachers might meet such a challenge. Unfortunately this is again lacking.

Equally disappointing is the section on Assessment. Few would take issue with the case made for evaluation, the advice on its implementation or the criticisms of existing procedures. But there are questions, relating to the very basis of the proposed curriculum framework, which remain untouched. What guidelines, for example, might teachers use in deciding when, how and to what extent to intervene in the creative process? On what basis should its products be evaluated? What criteria might pupils themselves adopt when trying to solve problems encountered in creative and interpretative situations? On a purely administrative level, how, if at all, can individual contributions to group activity be assessed? These questions must be faced by anyone trying to bring children "into contact with the musician's fundamental activity of performing, composing and listening". They have been largely ignored in the past. All the more reason, therefore, for HMI to address them here.

A comparison of this document with its predecessor *Music 5 to 13* (1982) shows a growing sensitivity amongst inspectors towards sexist issues in music. At its simplest level, this is reflected in the avoidance of male pronouns in reference to pupils and teachers. Two sections of the current document also suggest ways of improving boys' attitudes to music. But this is not enough. There is also a need to help both boys and girls overcome the cycle of instrumental sex-stereotyping. Furthermore, teachers should be aware of the ways in which music can perpetuate sex-stereotypes in general, through song lyrics for instance. There is a need for HMI to examine this issue far more rigorously if their views are not to smack of tokenism.

The same could be said of their approach to multiculturalism. The authors rightly emphasize the need to expose children to a wide variety of music in order to increase their responsiveness to diverse traditions, cultures and societies. But this might have carried more weight if the musical examples cited under "Method" and "Content" had not been almost exclusively western. A list of resources where "ethnic instruments" were not confined to bongos, maracas and Indian bells would also have been more convincing.

Nevertheless the decision to include a list of resources is a sound one, if only to make headteachers and l.e.a.s realize that effective music teaching cannot be maintained on a shoestring. The redefinition of the role of primary music specialists is also to be applauded. These might now be expected to possess a wider range of skills, insights and experiences than the indifferent pianistic ability which has too often been the sole criterion for their appointment in the past. Another welcome section is the one which suggests strategies for forging closer links between schools and l.e.a. instrumental services. Unfortunately, it takes little account of the changes forced on to these services by the economic recession. At worst, this has led to the virtual abandonment of peripatetic provision. At best, it has prompted initiatives like the "Tower Hamlets Project", where the ordinary classroom becomes the focus of activity and all children within it are given tuition on sophisticated instruments. It is regrettable that no reference is made to such possibilities here.

Despite this, the advice on administrative matters is generally the most satisfactory feature of the report. As for the rest, it might prompt a detailed reappraisal of attitudes and approaches to the subject in schools. But, judging by the fate of previous DES publications, there is a danger of its leading to no more than a cosmetic rearrangement of existing practices, with the most challenging elements being dismissed as impracticable.

But, in one respect, this report's contribution could be crucial. Since the 1970s, British music education has become increasingly torn between two "dogmas": the traditional, skills-orientated approach underlying the CSE, GCE and grade examination systems and the "Paynter-Swanwick" approach, with its emphasis on free exploration of the medium through Composition, Performance and Listening. Hitherto, the second approach has had only sporadic influence in the classroom. Now, however, HMI have given it their unequivocal support. With the weight of such authority behind it, it should in future gain a firm foothold in our schools. If so, *Music from 5 to 16* will, despite its faults, have marked a turning point in British music education.

Aelwyn Pugh lectures at Sunderland Polytechnic.

Confused objectives for primaries...

Pop into song

Songpack. By Ian Butler
Chester Music. Teacher's Book £8.45. 0 906594 02 2.
Pupil's Book £2.30 (£19.75 per pack of 10). 0906594 03 0.
Instrumental Parts Pack (8 parts) £16.65. 0 906594 04 9.

Long gone are the days when singing lessons were dominated by the *National Songbook* and nymphs and shepherds. The last decade has seen the publication of a variety of songbooks whose aim is to put the pleasure back into class singing through the provision of relevant, meaningful and stimulating material.

Songpack is the latest addition to this growing list of enterprising songbooks, although I find it hard to accept the publisher's claim that it constitutes "the complete package for today's music class". The book is aimed at the 9–13 age-range and contains a contrasting and imaginative collection of some 40 songs, each provided with a piano accompaniment, guitar chord symbols, accompaniments for recorder (presumably descant) and tuned percussion. There certainly ought to be something for everyone here, with Paul McCartney's "Ebony and Ivory" rubbing shoulders with "What shall we do with the drunken sailor?", and Bob Dylan's "Blowin' in the Wind" forming an interesting contrast to Musical Youth's "Pass the Dutchie".

Although the piano accompaniments do sometimes turn out to be over-fussy they are mostly effective and usefully double the tune in each case. Recorder and tuned percussion parts are not always as practicable as might be desired, though. For example, low Cs and chromaticisms for recorders and scale passages for glockenspiels and xylophones seem unnecessary complications in parts aimed at classroom, as opposed to ensemble, use. Sensibly, the set of instrumental parts supplied in conjunction with *Songpack* Teacher's Book also includes a B flat version of the song melodies with their accompanying second voice lines. This recognition of the existence of that large, and growing, band of clarinettists will be welcomed by teachers.

However, the usefulness of the suggestions concerning follow-up provided in relation to each of the songs in the Teacher's Book is strictly limited as these are, on the whole, very general and do sometimes omit vital points of information (for example, in the case of "Rivers of Babylon"). These reservations apart, I am sure that *Songpack* will be valued by most teachers.

Michael Burnett

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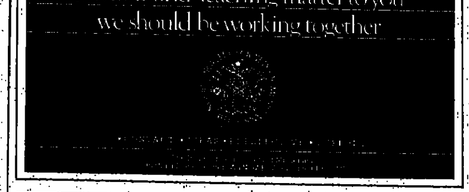

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Rock on the dole

Nick Baker finds rock is becoming respectable

Lunchtime at Culcheth County High School near Warrington and two rock bands, made up mostly of fifth formers, are rehearsing. The Main Event end their session with a song called "At the Peak", which finishes on one of those sudden, surprise endings that DJs fear. Then it's the turn of the second band, The Song, who launch into a ghostly ballad called "Johnny the Docker", full of images of urban decay. The standard of musicianship is high, the material is all original and the atmosphere is one of determined discipline. The day before, both bands learned that they were through to the regional final of the TSB Rock School competition, to be held this month in Manchester.

For both bands, their performance at Rotters Club is to be their first real experience of a live audience. While all the young musicians are happy to get this far, their eyes will be fixed on the National Final, to be held at the Camden Palace on April 2nd.

The TSB Rock School competition is largely (but by no means completely) responsible for rock's emergence in the secondary curriculum. The competition itself has been running for six years, and for four of those it's been backed up by a travelling workshop for teachers and music advisers, originally aimed at helping teachers help bands to form and complete. It became clear very soon after the workshops started that teachers were keen to learn about how they could involve more pop music in their classroom lessons. Now the workshops (modified for colleges of further education this year because of the teachers' dispute) dispense information about where to get good value instruments, how to approach original composition, strategies for listening to rock in the classroom, and a general "grammar" of rock music. Rock, by the way, is the word. "Rock 'n' roll" conjures images of greasy quiffs and repetitive riffs; "Pop" conjures images of Radio 2.

It would be wrong to think that at Culcheth School rock plays a disproportionately large role in music education and training. For example, head of music John Sheldon estimates that in terms of expenditure on instruments and equipment, he still spends about nine times as much on "orthodox" strings and percussion as he does on amplifiers, keyboards and electric guitars and basses. Not that John Sheldon recognizes an immutable orthodoxy/unorthodoxy barrier in his music education policy at the school. The emphasis is on experiencing a wide range of music: foreign, British, traditional, classical and and modern. Even more so, the emphasis is on playing.

As if on cue, two members of The Main Event play a Miles Davis – inspired adaptation of a Bach Prelude, arranged for bass guitar and electronic keyboard. It could easily be the theme for the next BBC spy thriller. What these and other young musicians have benefited from, apart from a forward looking music curriculum, is sensitive instrumental tuition. Martin Roberts is a visiting instrumental teacher for guitar. For those who want it, he offers "the basics" of the instrument, and is thence happy to take the student where his or her tastes and abilities lead – whether it be towards classical, folk, or rock. For many, the ability simply to "play the guitar" is enough. For others, like the members of the two bands, who have their own creative path to follow, his role is more that of a technical consultant.

The end product in fourth and fifth year music at Culcheth is the joint O level/CSE examination run by the JMB and the North Western examining board, which operates a syllabus that is likely to be emulated by the new GCSE. The syllabus allows 30 per cent of the marks to composition and the same to performance. All of this proportion of the examination can, if the candidate so wishes, be devoted to rock. Inevitably, the marking of such an examination could be heavily influenced by individual moderators' taste. But John Sheldon is quick to point out that original music is as markable as a piece of creative writing or a painting. Dealing with subjectivity is nothing new in the world of public examinations. What the new syllabus may mean is increased pressure on teachers hitherto unversed in popular music to get clued up. Perhaps next year's Rock School teachers' workshops will be more crowded than ever before.

It's fair to say, meanwhile, that for the members of The Song and The Main Event, the Rock School regional final looms larger than any examination. About a third of their membership see music as a career rather than a pastime. Two or three can't, at the moment, see themselves doing anything else. Others talk of possible "fall back" careers. The Rock School competition can't be blamed for trailing false hopes in front of aspiring rock stars. Amongst the glittering prizes (for the schools involved, as well as the bands) for the competition winners, there is no trace of a recording contract. And in its six-year history, no band has ever, as a result of the Rock School media exposure (of which there is plenty, nationally and locally) "made it to the top". One entrant became a music teacher himself, and now enters his own student bands.

There are plenty of other signs of the growing acceptability of rock music, both as pastime and profession. This academic year saw the introduction of Britain's first vocational rock music course, at Perth College of Further Education in Scotland. The one-year course, for the personnel to make up two fairly large bands, includes tuition in production and sound engineering as well as music. In addition, the number of youth clubs and projects offering tuition, instrument and rehearsal room hire as well as a place to play for an audience grows apace. There's even a chance to finance a rock band by taking advantage of the MSC's Enterprise Scheme. And the threat of unemployment in a professional world crammed full of competitive talent is no longer such a strong deterrent. As one young hopeful put it: "You might just as well be an unemployed rock singer-songwriter as an unemployed anything else."

At Culcheth County High, rock is only one kind of music . . .

Do they know how to listen?

Wendy-Ann Ensor on music with the very young

"Oh, we can play on the big bass drum. And this is the music to it; Boom, boom, boom goes the big bass drum. And that's the way we do it." Perhaps your class of six and seven-year-olds can sing this song, pretend to play their drums or even accompany themselves with real percussion; but do they know how to *listen*? Can they sit down and appreciate a piece of recorded music? Can they recognize familiar tunes and rhythms, discriminate between high and low, soft and loud?

In many homes there is a constant background of noise, pop music from the radio, TV or cassette recorder. The young child learns how to switch off and ignore noise. The teacher's job is to encourage the child to discriminate between noises and listening.

To develop listening powers children must first learn to concentrate and then to understand what they are listening to. This can be achieved by talking about the piece after it has been played. Discussion is a useful aid to concentration and should encourage the children to become participators and not just passive listeners.

Cumulative songs and singing games that help to develop the child's memory are always greatly enjoyed. We particularly enjoy "One finger, one thumb, keep moving", "Old MacDonald had a farm" and "I've got a body". Another constant request is "Heads, shoulders, knees and toes", where you keep on repeating the song, missing out an extra item each time until there are no words left.

Memory and listening games all help to make the child more aware of the sounds of the environment. Popular favourites include Chinese Whispers, "Close your eyes and listen. What can you hear?", "Copy rhythms the teacher claps", and guessing the sounds made from behind a screen. One game, especially useful at the beginning of a new term, is to seat the children in a circle with the teacher clapping out the rhythm of every child's name. Once the teacher has been round the circle she can clap indiscriminately and see if the children respond to their own rhythm.

As concentration develops discussion can expand. Why does Jane like it and Emma doesn't? Why does it make Johnny want to get up and march while it makes Jimmy want to clap his hands?

The music corner or table should always be set up in the classroom as this helps the teacher to be aware of the children's musical experiments. It

continued

Do they know . . . ?

continued

can, however, be screened to provide privacy and noise protection. The display should be changed every two to three weeks to prevent boredom and should never be so "overloaded" that it gives the appearance of a Jumble Sale! Books, charts and pictures of composers, instruments, etc. should have clear illustrations or photographs and be arranged attractively. Percussion instruments can include tambourines, bell sprays, triangles, drums, maracas, cymbals, chime bars and glockenspiel. We also have tulip blocks, a Mexican guiro, a set of wooden ribs and a pair of bongo drums.

If your capitation allowance doesn't stretch to buying bongo drums you can make your own. You will need two pieces of large diameter strong cardboard tubing. Ideally the two lengths should be of differing diameters. Cover these with thick polythene, stretched tightly over the holes and secured with string. Then fasten the two bongos together with strong tape. Shakers (made by filling plastic containers with rice, shells, small pebbles, etc), half coconut shells, old bones and pieces of wood covered in sandpaper add to the variety. "Twangers" are made by stretching rubber bands, elastic and string over boxes.

The music corner will be a base from which musical activities can be developed. Sound cards such as a lion roaring, a snake hissing, a cat purring and a train puffing can be made and used in games with the children. Sound shapes also help the child to listen. As the child hears a piece of music he or she draws the shape on a piece of paper. The children can then compare their drawings. Do they go up and down at the same time?

Glockenspiel or chime bars can be used to see if the child can discriminate between high and low. When the high notes are played the children stretch as tall as a house; when the low notes are struck they crouch as small as a mouse.

When playing a piece of music for movement an alternative to every child moving is to choose just two or three to make up a dance while the others watch. This can prove most interesting especially as every individual will have a different interpretation.

Ideally, too, there should be some time for singing each day without accompaniment. The human voice is a very flexible musical instrument and is always with you. TV and radio programmes can also be used to great advantage but should be taped to allow necessary preparation.

During a very wet Spring we decided to explore water, both the wet variety and with a musical bias. We listened and moved to the storm music from *Scheherazade* by Rimsky-Korsakov and we read the story of *The Sorcerer's Apprentice* by Dukas and made puppets. Patrick brought in the story of Noah and the Flood and we sang "Who built the ark?", "I hear thunder", using triangles and bells for raindrops and cymbals for thunder, and we played "Vltava" from *My Country* by Smetana. To this music the children swirled, jumped, rolled, pounded and crashed.

The music table at that time displayed bottles filled with different coloured water to various levels which we tapped with spoons of metal, wood and plastic listening to the difference and then arranging in pitch order.

Finally, listening should extend to the results of the class activities. Tape the children singing, saying finger rhymes and rhythmic poems as often as you can, and play them back. They will love listening to their own voices and will often develop considerable powers of criticism as well as to enjoying the sounds they produce.

Wendy-Ann Ensor is head of the nursery department at Chalfont St Giles Primary School, Buckinghamshire and the author of *Heroes and Heroines/More Heroes and Heroines in Music* (Oxford).

Aladdin's cave

For versatility and pupil appeal keyboards are hard to beat, says David Biermann

Imagine the following scenario – enthusiastic pupils racing one another to be first into music lessons, all children being able to play tunes and accompaniments on musical instruments, students eagerly participating in listening, performing and composing activities appropriate to their own abilities and interests. No mere pipe dream, this, but an accurate description of the outstanding results occurring now that i.e.a.s and music teachers are encouraging the use of electronic keyboards in lessons and extra-curricular activities.

These instruments consist of specially modelled micro-computers which are able to perform melodies in different instrumental timbres, a number of dance-rhythms and block and broken-chord harmonies.

The following features of the micro serve a specifically musical function in keyboards:

a) Speed: Sounds are produced as soon as a key or button is pressed. There is no need to type out a program.

b) Accuracy: The musical output is totally accurate and authentic. Perfectionists may argue with justification that a keyboard "trumpet" timbre is different to the sound emanating from a conventional trumpet. However, nowadays we hear recorded performances of trumpets more frequently than we hear live ones and such recordings are, in their own way, just as artificial as the instrumental tone-colours on keyboards.

c) Automation: Keyboard sounds function automatically and, as a result, can be maintained without losing strength or quality. Rhythmic and harmonic accompaniments can be set

to specific speeds, enabling the player to concentrate on other aspects of the performance (for example, timbre, volume, use of arpeggiation).

Electronic keyboards possess many advantages over the majority of conventional instruments and synthesizers in classroom music. First, they are considerably cheaper, and are likely to plummet still further in price as the production of component parts becomes standardized. It is possible to set up a keyboard studio catering for one teacher and 30 pupils for less than £3,000, and this includes the cost of multi-power adaptors and leads. Remember that the studio can be profitably used by all the pupils (including those studying for CSE, GCE and GCSE exams) now and for many years in the future. The same amount of money would only purchase three cheap E flat basses or the same number of mid-price analogue synthesizers.

Second, they are easier to play and their varied sounds are attractive and exciting to pupils of all musical abilities. Witnessing the pleasure on the faces of pupils experimenting with keyboards causes one to question why the fun of participating in music should be limited only to pupils who have the ability to play conventional instruments or to understand and organize the complex sonic resources of a music computer or synthesizer.

Third, they can be used to perform and compose in a variety of styles and forms; for example, pupils can learn the melodies and accompaniments of well-known pop and folk songs, like "I just called to say" and "Annie's Song", or use the keyboards to accompany themselves while singing.

Keyboards can also assist in teaching musical literacy and audition. For instance, pupils can play the trumpet part occurring at the beginning of *Also sprach Zarathustra* in conjunction with a recording of the music, or learn to perform the principal themes of "Night on a Bare Mountain", using the correct instrumental timbres.

Keyboards are marvellous instruments to employ in improvised composition work when providing music for subjects such as "Time" "Going to a disco" and "Journey to the moon"; they are equally suitable for use in formal composition (for example, creating music in ABA and rondo form). They can help pupils to learn about different musical genres (blues, rock and reggae as well as serial music and *musique concrète*) in a practical way. In all performing and composing activities, keyboards can be easily combined with other instruments and with dance, drama, painting and video.

When purchasing keyboards for the music classroom, it is important to get a full-sized teacher's "demonstration" model (such as the Yamaha PSR 40) in addition to the smaller (pupils') models. The latter should have a range of about three-and-a-half octaves and should be equipped with *auto-bass chords* (allowing pupils to play major and minor triads and sevenths by pressing down one or two bass notes), *auto-rhythm units* (enabling players to select one from a number of different dance rhythms), *auto-bass* and *auto-rhythm combinations* (providing broken-chord harmonies in conjunction with selected auto-rhythms), *varied instrumental timbres* (giving a choice between different woodwind, brass, strings and keyboard sounds) and sockets for headphones, external amplifier and speakers.

Many recently produced keyboards, including the Yamaha PS 400, the Casio MT 36 and the Bontempi HB 404 16, are eminently suitable models for consideration. Most keyboards can either be run off batteries or multi-input power adaptors which are far less costly to use. Even cheaper systems can be constructed if you gain the assistance of technically skilled colleagues. At my former school in Durham, we constructed a 30-keyboard music studio, costing only £50, which was successfully powered by a small car-battery-charger. Ideally, keyboards should be powered by mains for full-class performances, and by batteries for group work.

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Otto-Ingolf Mueller

Aladdin's cave

continued

Recently, keyboards have been criticized in the educational press on three counts. First, the keys on the smaller models are not full-sized and therefore they irritate competent piano players and organists. For such players, however, this is a temporary problem and no more serious than that faced by experienced flautists who revert to descant recorders in order to play 16th-century music.

Second, the range of sounds is limited when compared to that available on the newest music computers and synthesizers. However, most conventional instruments also have a limited range. For example, it is rare for violinists to use more than three-and-a-half octaves, but that particular limit does not preclude them from playing all kinds of music ranging from country and western to baroque.

Third, keyboard players are unfortunately denied some of the pleasures granted to players of conventional instruments; unlike oboists they will never feel the physical thrill of creating a crescendo or varying a vibrato. However, the rewards easily compensate for the disadvantages.

As a result of the popularity of keyboards at my own school, many pupils, who might otherwise have regarded music as an inaccessible Aladdin's cave, are now participating in extra-curricular music activities, such as the keyboard band and the recently-formed composers' club. Who can say whether this new-found interest will result in more O and A level music candidates or a greater desire among pupils to visit concerts of classical music. But does that really matter?

David Biermann is director of music at Sir Frank Markham School, Milton Keynes.

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An African experience

Susan Jackson learned about Gambian music by visiting the country

If practical music activity is essential to pupils' music education it must also be the key to a teacher's development. Although teaching courses are beginning to respond to the needs of a multicultural curriculum, the resources needed by music teachers in this area are still rare. The topic approach (for example, a term on Indian classical music or Caribbean folk music) is rejected by some teachers and advisers as tokenistic, partly because the available resources are often too superficial and mainly information based.

Involvement in music comes chiefly through singing, playing, dancing and composing. In my experience the best resources for multicultural music have been workshops with visiting or resident musicians, instrumental schemes including non-European and folk music and contributions from pupils themselves. Our community school is enriched by many different cultural backgrounds. Some of the most rewarding lessons are those organized by children sharing a personal family story, demonstrating a dance or showing us how to sing a song or play an instrument in a particular way. It was these experiences which encouraged me to travel to gain some further practical skills.

My solution was to board a plane to Gambia. I took the opportunity of spending two weeks of the Christmas holiday on a traditional music study tour organized by the Commonwealth Institute.

Gambia is a small but culturally rich West African country. Each ethnic group there has its own language and musical traditions, but enjoys each other's music and dance. Outside the tourist environment of hotels we enjoyed the spontaneity of entertaining masqueraders and celebrations of family events. The great sporting event of wrestling was not only made more exciting by the incredible commentary but by the accompaniment of at least four groups of drummers. Another contrast was the presentation of the African pop concerts, which were very organized, polished performances of music and dance.

Susan Jackson and pupils from Gladesmore School play the *kora* (lute) and *balo* (xylophone). Photograph by Paul Stuart-Webb

The focus of the tour, arranged by Lucy Duran for the Commonwealth Institute, was the traditional music of the finest Mandinka musicians in The Gambia. These hereditary musicians (Jalis) are praise singers and oral historians. The important instruments are the *balo* (xylophone) and the *kora*, a 21-stringed harp-lute. The Jalis perform their art with grace and possess a gift for communicating with and responding to their audience.

The musical involvement I really wanted was more than just listening or joining in with dancing; I began to learn to play the kora. With some expert guidance I made a start on its wide repertoire. Much of what I learned was very new to me, but, of course, some of the methods were familiar. Listening is far more important than watching the strings and practice (eventually) makes perfect.

It may seem obvious to state that learning about a culture through books, films, lectures, etc. doesn't compare to being in a country. We learn most through contact with people and places. There were many times in Gambia when just travelling to the next town or village became a huge adventure in itself: the sunshine and picturesque scenes of normal life; people working and relaxing, or giving stirring speeches; children selling peanuts and carrying babies; the Gambia river itself.

The most important objects I brought back with me were my kora and balo. I also collected valuable resources in the form of recordings and photographs. The trip was a dynamic input to my knowledge and musicianship, which I can now share with my pupils and colleagues. I know I cannot always expect support (moral or financial) in following a musical interest, but in generating the enthusiasm and confidence to perform the music of non-western cultures the development of practical links with musicians here and abroad has been invaluable. Only in this way can music become a thriving part of the multicultural curriculum.

If you want to organize multicultural musical events in your area your regional arts association and the Musicians Union should be able to advise about local musicians and funding possibilities. They may even do the organizing for you. The following information is a brief introduction to what is available.

The Commonwealth Institute
The CI has a useful library and resource centre of audio-visual material and books. Their education department arranges practical lessons at the institute. They also organize speakers or musicians to visit schools, usually by arrangement with the local education authority. The study tours are arranged through the Friends of the Commonwealth Institute. Contact: Commonwealth Institute, Kensington High Street, London W8 6NQ or Commonwealth Institute Scotland, 8 Rutland Square, Edinburgh EH1 2AS.

Arts Worldwide
Arts Worldwide organize national tours of music and dance groups from non-western cultures. They operate a programme of workshops for adults and for schools with prepared teaching notes. For further information write to: Arts Worldwide, PO Box 119, London N5 2EW.

Museum of Mankind
The museum does not have any specific focus on music, but does have good teaching material, films and a bookshop to complement its exhibitions. Information from: Museum of Mankind (British Museum Dept of Ethnography), 6 Burlington Gardens, London W1.

Traditional Gambian Music
If you would be interested in arranging a performance or workshop by visiting musicians from The Gambia at your school, college or local community centre, then contact me with an s.a.e.: Susan Jackson, Head of Music, Gladesmore Community School, Gladesmore Road, Tottenham, London N15 6TJ.

Publications
"Arts Express" – a monthly magazine (including "The Arts in School Project" (SCDC), UK subscription £13 individual, £17 institutional from Arts Express (Publishing) Ltd, BKT Subscription Services, Dowgate Works, Douglas Road, Tonbridge, Kent TN9 2TS.

"Artrage" – quarterly magazine of the Minorities' Arts Advisory Service, UK subscription £6 from Minorities' Arts Advisory Service, Beauchamp Lodge, 2 Warwick Crescent, London W2 6NE. MAAS also publish a register of artists and groups, price £5 + £1 p&p.

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"The League for the Exchange of Commonwealth Teachers" arranges exchanges on a post-to-post basis usually for 12 months. Send an s.a.e. to: The League for the Exchange of Commonwealth Teachers, 2nd floor suite, Seymour Mews House, 26-37 Seymour Mews, London W1H 9PE.

"Goldsmiths' Travelling Grants for Schoolmasters and Schoolmistresses." Applicants should have at least seven years teaching experience in secondary schools. The grants are to cover a six-month period of leave. Details from: The Clerk of the Goldsmiths' Company, Goldsmiths' Hall, Foster Lane, London EC2V 6BN.

Susan Jackson is head of music at Gladesmore Community School, Tottenham, north London.

Hands on recorders

By Iola Smith

As part of a trend in music education to open the curriculum to new technology, Cardiff University Industry Centre has come up with a computer package to teach recorder playing to infant and junior school pupils. Called *Music Master*, it is a pitch recognition system which enables pupils to progress from basic note learning to composing melodies. It is also a useful primary school preparation for the new GCSE music syllabus, with its tripartite emphasis on listening, performing and composing. All three stages are covered by the system.

Programmed to run on a BBC Micro, the package includes a software disc plus a microphone unit to clip on to a child's recorder. This enables the computer to "listen" to what is being played. *Music Master* translates the pitch and duration of sounds to standard musical notation, and illustrates the score on the screen. Diagrams of fingering patterns are similarly displayed.

The first lessons concentrate on notation and fingering. A pupil sounds the notes which appear on the screen, and the computer monitors his success. When each note of the scale has been learned correctly, the child is then ready to play tunes.

Eight melodies are provided in the package, but there is plenty of scope for teachers to add others. Before playing, a pupil listens to the computer's rendering while reading the notes on the screen. Then, the child has a go. The cursor indicates the note to be played and, as it is sounded, the microphone picks it up. Subsequently, the sound is translated into digital form and decoded by the computer which determines whether or not the note is correct. If not, a fingering diagram appears as a prompt. Only when the right note is played will the computer allow the child to progress to the next. Then, after numerous practice runs, the melody will be learned and fluently played.

Eventually, pupils will become sufficiently skilled to compose their own melodies on the recorder. Simultaneously, the computer will print the notation on the screen, and melodies thus composed may be stored on disk and used to teach classmates who are still on the "learn a tune" stage.

Although pitch recognition systems have been in existence for some 20 years, expensive hardware and software were required to run them. *Music Master* is one of the first packages to have reduced the computing requirements to the level of school microcomputers, and it will become commercially available in April or May, price £46.00.

Overseas interest is also anticipated. The system was featured during February's Frankfurt Music Fair and, following its adaptation for Apple computers, it will be piloted in Canadian schools. According to CUIC, the technology need not be limited to recorder teaching and the intention is to extend its scope to cover other instruments such as the clarinet and flute.

Where have all the singers gone?

Try cultivating the harmony habit, says Andrew Scott

For many of the millions who watched the Live Aid concert, one of the high points was the performance of the group Queen, in particular the electrifying improvised sung dialogue between Freddie Mercury and the audience. As I listened to the vast crowd of young people getting such a kick out of singing, a question arose: why are so few of them attracted into choirs? The relationship between our schools and choral singing seems divided into two worlds. On the one hand there are superb individual school choirs and areas (such as Sheffield) where real steps have been taken to give singing its proper place in t.e.a. music; on the other hand, vast numbers of our children are educated in what an ILEA music co-ordinator has termed "the songless desert". Within this decaying relationship one particular hole could be filled painlessly and beneficially – by the introduction of harmony-singing in the middle years.

There is no better age at which to inspire harmony-singing than in the 10 to 13 age group and it is here that a shortage of choral interest among the young can best be tackled. Many readers will know of a local primary or middle school where harmonizing is already the norm, but these schools are exceptional: the general assumption is that the ability to hold a harmony line comes late in the sequence of choral skills to be acquired. That this is widely accepted by schools, encouraged at music festivals and cemented by publishers has meant that singers are not considered ready for three or four-part harmony until they have mastered some difficult two-part material, which often means music too high, too wide-ranging and too angular for young voices. It is why so many school choirs spend hours learning to "cover" the top notes; it is why some are boring to be in and painful to listen to; perhaps it is why the Live Aid audience wasn't at choir practice.

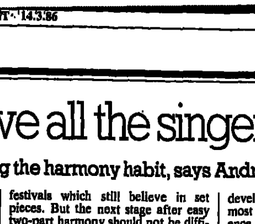
The road to this particular hell is regularly resurfaced with good intentions. Add to the "two-part trap" the wish to familiarize the young with Great Music, and you get a Mozart aria, a Mendelssohn duet, a two-part 1940s' folk-song arrangement – in theory, nourishment for developing minds, in practice, murder for undeveloped voices. Such music, however wonderful, nearly always poses the wrong challenges for under-14s, the vocal range wide and often high, the phrases positively Andrexian (soft, strong and far too long), the setting making little use of the words' own rhythms, the music hard for children to memorize because of the way melodic ideas reappear in altered forms.

These adult arias and duets are nevertheless the staple diet for many young choirs, and for those music festivals which still believe in set pieces. But the next stage after easy two-part harmony should not be difficult two-part harmony; it should be easy three- or four-part harmony. Many children's choirs sing rounds in four parts, and would thrive on part-songs designed for their voices, where each voice lies within a carefully limited tessitura (though the overall range can be quite wide), where each vocal line is easily memorized (by being straightforward, repetitive, tuneful), where breathing-places are natural, and – best of all – where the harmony is clear enough for the piece to succeed unaccompanied.

There are not many such part-songs around. Amid all the music recently published for the 10 to 13 age group, much of it extremely imaginative, there has been very little aimed at taking young voices of limited range and flexibility into three, four or more parts. Compared with the work put into instrumental music for young players or into the stylistic up-dating of the vocal catalogue, this is a big gap. It is at its most surprising in the field of Christmas music; the familiarity and harmonic regularity of many popular carols make them ideal for simple vocal harmony arrangements, yet there is precious little available between unison tunes and the SSA versions aimed at ladies' choirs.

One difficulty is that publishers and schools are caught in a vicious circle: the publishers cannot print such harmony arrangements without being sure that there is a market for them, and the schools cannot sing what they cannot obtain. But this hardly excuses our failure in schools to provide a nationwide base for preserving and developing choral singing, a failure made more poignant by comparison with the instrumental progress of recent years. To break out of the trap, publishers must be persuaded that choirs *will* buy vocal harmony pieces for children, and simultaneously those who run young choirs must be enticed beyond the duet.

Children take to part-singing remarkably quickly. In fact, the ability to hear and hold a line of harmony can develop from the age of 10 or 11 in most children, given enough experience of doing so. It can be acquired alongside vocal technique, and it needs no more adult pressure than the instilling of other habits, such as good breathing or vowel sounds. Above all, from the teacher's point of view it is easier to get 12-year-olds to sing harmony than, say, 15-year-olds. First, they are at an age of great responsiveness, conceptually developed but without preconceptions. Second, the spread of singing expertise in any group at this age is not likely to be unmanageably wide, unlike instrumental skills which may already have diverged a long way. Third, only a few boys' voices have started to break, and there is less variety of timbre among girls' voices than later; it is easier to blend a young choir than a teenage one.



Ironically, the last point – that children's voices blend comparatively easily – has itself contributed to the tradition of leaving harmony till later, because it tempts teachers into treating all children's voices as similar. This is a major pitfall. Some 12-year-olds adore top Gs, but others prefer bottom Cs, and there are inhabitants of every region in between. Yet much of the singing done in schools, including in assembly, effectively discriminates against the natural alto. He or she not only comes to associate singing with strain, but may end up categorized by teachers as unmusical. One advantage of introducing harmony singing in the middle years – apart from the intrinsic pleasure of it – is to provide low notes for those with low voices.

The long-term advantages are potentially far-reaching: teenagers who have had experience of the harmony habit can take better advantage of both the classical and the pop world, being better equipped for listening and performing. They can appreciate in greater depth all the music they listen to. Joining choral societies, folk clubs, gospel groups, barbershop choirs, rock bands, opera choruses is far less daunting to those who have known since primary school that they can survive on a line other than the melody (particularly important for boys coping with a newly broken voice). Even humming along with a favourite song becomes more rewarding when the hummer is not restricted to the tune.

The benefits of developing harmony-singing in the primary, middle and early secondary age group are many and various. The investment required to do it is not one of lavish resources so much as the energy to rethink certain traditions of classroom singing and school choirs. It is an investment which will yield compound interest.

Andrew Scott teaches at Wallace Fields Middle School in Ewell.

Test case

How can children preparing for a practical music exam practise aural tests at home? To overcome the problem, concert-pianist Gillian Spragg has produced a series of audio-cassettes.

Prompted by her own experience of teaching the piano, she has recorded examples of each of the Associated Board's grade and diploma level tests. One side of each cassette is devoted to groups of different tests for a particular grade, the other to about 15 examples of each test in succession for concentrated practice. Answers are given on the tape, when applicable, or in the accompanying notes.

She has also recorded all the Associated Board's 1986 examination pieces for piano up to Grade 7 as well as the accompaniment for the violin grades, with and without the solo violin part (played by violinist Susan Knight). Accompanied by detailed notes these will also be useful for teachers as an introduction to any unfamiliar pieces.

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Sound Wise, 23 Frithville Gardens, London W12 7JG. Tel: 01-749 7760. Aural tests £8; examination music £8.90; pre-school tapes £8, all including p&p.

Gillian Thomas

Kevin Thompson's Wind Bands and Brass Bands in school and music centre (Cambridge University Press *Resources of music* series, £4.50 pb, 0 521 27750 7) is a practical manual giving helpful advice on how to start a band, choice of instruments, organization, composing and scoring for bands of different sizes and combinations of instruments. An invaluable reference book for all those involved with bands in every context from the classroom to the community centre.

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"The educational value of the standard school stage production is about the same as colouring by numbers" claims JoAnn Forman, Education Director of New York's Metropolitan Opera Guild. She and her team came over to the Royal Opera House, Covent Garden last August to prove her second claim – that "putting on a show" can be made into a wide-ranging creative exercise, extending and challenging children's sense of collaboration and responsibility.

The history of these ideas goes back to 1974, when JoAnn's colleague Bruce Taylor approached JoAnn with the idea of presenting the 8–11 age group, not with a ready-made "let's make an opera", but a term-long process in which everything from the writing to the lighting, carpentry to the electrics, is delegated to the children, with the adult "team leader" acting only as director-in-chief.

Over the last ten years, JoAnn and Bruce have adapted and developed their methods. They themselves have led many projects, visiting schools three or four times a week over a period of anything up to three months. Lately they have been giving regular courses aimed at preparing teachers to handle the projects themselves in their own schools.

It was such a course that the Royal Opera's Education Officer Pauline Tambling – with the dedicated help of Maria Moore of the Friends of Covent Garden and the Educational Board of the Metropolitan Opera Guild, and funding from The Friends, the Ford Motor Company, and Virgin Atlantic – brought to London. Together with a young American composer Roger Treffousse and opera singer Willy Drake, Bruce and JoAnn took 19 teachers through a gruelling but rewarding week of lectures, workshops, and discussion. Their impact was dramatic.

JoAnn emphasizes the flexibility of the scheme. "We don't want to be dogmatic, and you don't need a stage, or gifted children, or musical expertise. The things we want are more general qualities: motivation, discipline, and commitment, the spirit of working together towards the common goal of the finished performance. From the beginning, we tell the kids that it's not going to be an out-of-school romp. They come to work and to learn. The project makes an internal part of the curriculum, and we like to work inside normal school hours to make that clear".

There's no archetypal pattern, but a typical project might involve 30 ten-year-olds working six hours a week towards a 30-minute show, containing five short musical episodes. "Forget the word 'opera' if it gets in the way" adds JoAnn. "It's the way the process grows that matters."

First there are proper auditions for the different areas of work, followed by a company meeting at which "job descriptions" are assigned. A small group of writers set to work on a scenario and dialogue. "We don't want derivative material, kung-fu epics or stories based on TV shows" says Bruce. "We ask them to think about things that they care about in their own lives, to draw and build on their own experience." Particular emphasis is laid on characterization, and during the course, Bruce shows how this can be done via a series of "method-acting" style improvisations.

On the musical side Roger discusses some simple oral compositional techniques which grow out of ordinary speech rhythms and pitches, as well as avoiding the TV-jingle idea of melody. "Don't be afraid to write bad music!" he advises. Other sessions cover ways to get a relaxed and confident singing-style, sets and costumes, basic electrics and carpentry, even publicity. At every point, there are things for the children to learn through direct encounters – lighting teaches the rudiments of electricity, carpentry the importance of precise measurement, for example. "But even more important" says Bruce "is being involved in the experience of inter-acting and collaborating to produce a substantial end-result".

The Covent Garden course was attended by a variety of teachers, some classroom, some music and drama specialists. All of them had found it a testing week, in which they were required themselves to improvise and perform as they would expect their pupils to. Pauline Tambling was overwhelmed. "Normally on a teachers' course, people start keen and come in on the dot, then drift in late and leave as soon as they decently can. This week they're actually coming in *earlier* every morning and they don't seem to want to go away".

For their part, Americans were particularly impressed with the speed at which the English teachers picked up the approach – despite the occasional transatlantic misunderstanding (as when one exercise revealed the American ignorance of the bibulous term "plonk"!). They will certainly be back next year.

"Nothing about the project is easy" says JoAnn. "It's no good for teachers who take short cuts and want a quiet life. But the way that the challenges and opportunities it offers can make quite shy and difficult kids grow – whether they contribute as writer, actor, or technician – is quite extraordinary".

* * *

In the months since August, the impetus has not diminished, and England has gained five opera companies! One of them is Dee Russell's "A Touch of Class", in Clapham, south London. She is guiding her 10-year-olds through a year-long project, and with the help of three girls from the nearby comprehensive and freelance composer Ed Lambert, has set up a writing and composing team.

The Royal Opera House has been marvellous, supporting us throughout. We had a hilarious visit from Ron Freeman, their wig master and make-up artist, and we have been up to Covent Garden ourselves. All sorts of other organizations have been involved too – our electrician has been negotiating with ILEA's chief electrician about her lighting plans; our press officer has been sending out press releases, and our public relations manager has been in contact with a school in New York involved in a similar project."

"I'm learning a lot too – most of all, not to underestimate children's ability and creativity. Even now, before we're anywhere near finished I can see enormous gains in all areas of the curriculum, and at an even deeper level, in trust and self-confidence and the spirit of co-operation. As far as I'm concerned, the most heartening comment made on the project so far came from a girl who finds all school work difficult. 'This isn't like school', she said. 'It's fun'."

Dee has followed the Met's ground-plan relatively closely. Victoria Hind, working with five-year-olds in south London, has taken what she could, with different, but useful results. "The main difficulty for children of this age group", she told me, "is their inability to abstract emotional feelings. They can't hold ideas from one week to the next. But we did get a lot out of visiting the David Hockney exhibition, where we looked at his sets for Ravel's *L'Enfant et les sortilèges* and later listened to the music. What I think the children gained most was a feeling for the magical quality of the theatre, as well as a very practical understanding of the work that makes the magic possible – they loved their tour round the Royal Opera House's wig and armoury departments."

First to finish with a public performance was Felsted County Primary School in Essex. On 6 February, under their class teacher Carol Ann Smith, 29 six to eight year-olds performed *Inside Feelings Outside* with tremendous success. Carol made all the class collaborate on writing and composing rather than selecting teams, but otherwise found herself able to follow last summer's guidelines, even though they have evolved round an older age-group. The way that the plot-lines and character motivations were developed in class was astonishingly sophisticated, and it was particularly interesting in rehearsal to watch boys take on girls' roles, and vice versa, without any self-consciousness. Carol has had great support from her headmistress, and plenty of interest (as well as a little resistance) from the parents, some of whom came along on the school expedition to the Royal Opera House.

Inside Feelings Outside is a drama of classroom relationships, exploring the way one boy is isolated and victimized. The characters were strongly defined and the way the music was used was genuinely operatic, inner feelings being sung rather than spoken. There was even a rousing ensemble, built round the playground game "Egg, Bacon, or Sausage"!

What one also noticed was the complete absence of flummery – none of the coyness or artifice of the average nativity play. The costumes were the children's own clothes, the dialogue had the ring of authenticity. There was also efficient promoting, lighting, and stage-management, as well as a memorable curtain-call line-up.

Future performances based on the Met project should not be missed. Badger-more Primary School in Henley-on-Thames will be performing on 14 March; the Youth Stage Theatre Company at Rugby Music Centre on 24, 25, 26 March; Dee Russell's group at St Bernadette's School, London SW12 hopes to put on a show at Easter. For full details of all educational events at the Royal Opera House write to Marketing Dept, Royal Opera House, London WC2E 9DD.

Backstage to front-of-house

Rupert Christiansen reports on an opera project

Photograph by Martin Meyer

In Felsted County Primary School's opera, costumes are the children's own clothes.

Show stoppers

The Space Hero. By Frank Phillips. ATV Music.

A Centurion in Bethlehem. By Peter Cantwell. International Music Publications. £3.75 (libretto 95p).

David and Saul. By Barrie Carson Turner. International Music Publications. £3.75 (libretto 95p).

Ulysses. Words by Michael Godfrey. Music by Paul Smith. Chester Music. Vocal score £2.50.

Willow Pattern. By Jackie Robertson. International Music Publications. £2.95 (libretto 95p).

The Prince and the Pauper. Words by Mick Loftus. Music by Loudon Jones. Macmillan. Score £7.50. Pupils' Book £3.25.

Alice's Adventures in Wonderland. Words by Rikki Holland. Music by Stephen Scotchmer. Macmillan. Score £5.95. Pupils' Book £3.25.

Cantatas and musical plays for schools continue to pour forth, and this selection represents only a small fraction of the mass of material which is available.

The Space Hero, complete with cover drawing of a square-jawed man, is intended either as a cantata or a drama suitable for all ages from the primary school upwards. There are 14 songs in pop style. The songs are lively and singable and the words are funny enough to keep children interested. They tell the story of the Hero's arrival on a planet inhabited by such folk as Claire Loon and King Green, who was once kind-hearted until struck on the head by a space coconut.

The accompaniments consist largely of basic chords, and the whole thing is clearly open to a variety of instrumentations and methods of performance. Primary school children could do this supported by a guitarist and pianist of modest abilities.

A Centurion in Bethlehem is described as "A Musical Play for Junior Schools". There are two scenes, the second one of which is the traditional nativity tableau. The music consists of an overture and about a dozen unison songs with simple piano accompaniment. The story tells of a wounded Roman centurion who is being looked after in the same inn as the one visited by Joseph and Mary. At the end the centurion kneels at the manger. It all looks a bit sentimental on the printed page, and the music leans a bit that way too, but I know full well that in a crowded and hushed school hall a week before Christmas, this is the sort of thing that people want to see.

Barrie Carson Turner's *David and Saul* is also for junior schools. It is musically quite adventurous, though the singing parts are simple enough for the majority of junior pupils. A school looking for a biblical production might like to look at this one.

Ulysses is a song sequence for 9 to 13-year-olds. It is musically interesting, though considerably demanding. It calls for a soloist with a good top "A" and a very competent two-part choir. The piano accompaniment is difficult, too. A good performance, though, should be exciting, and this piece might suit a music centre, a secondary school or a primary school with more than the usual run of resource and experience.

Jackie Robertson's *Willow Pattern* is a musical play for children which is aimed at the junior school. It is a most charming work with delicate and tuneful songs which beautifully match the story. The songs are for soloists and unison chorus; they are well within the capabilities of all juniors and the accompaniments are easy to play. When you consider what good creative teachers could do with the visual side of this traditional Chinese story, you may well think that this is a piece well worth looking at. A look at the props list gives you the flavour: two paper doves; quill and scroll of paper; zig-zag fence; casket of jewels; lanterns, flags, sprays of flowers . . ." I can hardly wait to see it!

The two Macmillan Musicals are much more ambitious affairs – full-length stage musicals which, while providing a framework for lots of pupil participation, need stiffening by the inclusion of good amateur or even professional performers or musicians.

The Prince and the Pauper calls for a good singer in the title part, though minor parts and chorus are less demanding, and some can usefully be taken by teachers so as to add to the range.

Alice in Wonderland is musically very interesting indeed, with lots of imaginative effects. It calls for a decent school orchestra plus classroom percussion, the whole supported by a pianist and string players of professional or good amateur standard. There are some 50 named parts, though many can be doubled, and lots of opportunity for soloists who only make brief appearances. A school with a good dramatic and musical tradition would soon make its own production out of what is offered.

Gerald Haigh

MIDDLE SCHOOL EDUCATION
continued

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Required for September, 1986 Teacher of MUSIC (GENERAL SUBJECTS (Scale 1)). This post is principally concerned with the teaching and development of MUSIC throughout the school but also involves some general subject teaching.
Applications from practising Roman Catholics would be preferred.
Further details and application forms are available from Headteacher. (02507) 123822

PORTSMOUTH
PORTSMOUTH POLYTECHNIC
SCHOOL OF EDUCATIONAL STUDIES

Have you thought of spending a year or two in teacher education?

See main advertisement under 'Polytechnics Section'. (02551) 123420

BEDFORDSHIRE
NORTHERN AREA
SHENLEY WOOD MIDDLE SCHOOL
Church Road, Henley
Tel: Nitchin (0462) 813733
Required for Summer term only:
a) Teacher of French, Scale One.
b) Teacher of Mathematics, Scale One.
Application forms and further details from the Headmaster, s.a.e. please. (02552) 123522

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
NEW ASH GREEN MIDDLE SCHOOL
Ash Road, New Ash Green, Dartford, Kent DA3 8JZ
Group 7
Required for September 1986 a Scale 3 Teacher HEAD OF P.E., GAMES, DANCE & MOVEMENT, and DEPUTY YEAR LEADER.
Further details and application form from the Headmistress. Please enclose s.a.e. (02550) 124218

Modern Languages

Scale 2 Posts and above

SURREY
EDUCATION COMMITTEE
RAVENSCOTE COUNTY MIDDLE SCHOOL
Old Risley Road, Camberley, Surrey GU15 2BS
(No. on Roll 287)
Required for September 1986, an experienced Class Teacher, Scale 2, to be responsible for Co-ordinating French throughout the school.
Further details and application forms available from the Headteacher. Tel: Camberley 62271. Closing date 21 March 1986. (02551) 123630

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
SHENLEY WOOD MIDDLE SCHOOL
Church Road, Henley
Tel: Nitchin (0462) 813733
Required for Summer term only:
a) Teacher of French, Scale One.
b) Teacher of Mathematics, Scale One.
Application forms and further details from the Headmaster, s.a.e. please. (02552) 123522

Pastoral

Scale 2 Posts and above

HAMPSHIRE
ABBOTSWOOD COUNTY MIDDLE SCHOOL
Ringwood Road, Totton, Southampton
N.O.R. 410 approx.
SCALE 2 Year Leader and Curriculum Consultant
Required September 1986.
Closing date 8th April 1986.
S.a.e. (F) to Headteacher for further details. (02380) 124020

Physical Education

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
NEW ASH GREEN MIDDLE SCHOOL
Ash Road, New Ash Green, Dartford, Kent DA3 8JZ
Group 7
Required for September 1986 a Scale 3 Teacher HEAD OF P.E., GAMES, DANCE & MOVEMENT, and DEPUTY YEAR LEADER.
Further details and application form from the Headmistress. Please enclose s.a.e. (02550) 124218

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required from September 1986.

Qualified assistant teacher required to direct and develop the teaching of Girls' P.E./Games in this 9-13 Middle School. The successful candidate will also be required to teach general subjects to 3rd. or 4th. year class teacher as well as some P.E./Games with boys and girls in 1st and 2nd years. Scale 2 could be available for suitably qualified and experienced teacher.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02552) 124220

PORTSMOUTH
PORTSMOUTH POLYTECHNIC
SCHOOL OF EDUCATIONAL STUDIES

Have you thought of spending a year or two in teacher education?

See main advertisement under 'Polytechnics Section'. (02551) 123420

Scale 1 Posts

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
BROOKLANDS MIDDLE SCHOOL
Brooklands Drive, Leighton Buzzard, Beds.
Tel: 372018
Required for April 1986, temporary for one term, a teacher of General Subjects, Scale 1.
Application to the Headmaster at the above mentioned school s.a.e.p. (19877) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
ARLEY KINGS, THE WINDMILL C.E.(VA) MIDDLE SCHOOL
Princess Way, Bournport-on-Severn, Worcs. DY13 0EL

Required from September, 1986 Scale 1 Teacher for this 9-13+ Middle School. Vacancy No. 141.

Group 10 (+ Special Allowance to Group 12) Establishment in September 1985 on the re-organisation of Secondary Education in the area.

For further details and application forms to be returned by April, send foolscap SAE to Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

Previous applicants will automatically be reconsidered. (19844) 130010

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
Required for Summer Term 1986. Qualified Teacher for General Subjects in Middle Schools (age 9 - 13 years). Scale 2 plus London Allowance. Also vacancies for 8-9 years and 13 - 18 years.
Closing date: 26th March, 1986.
Application forms and further particulars of the post are available from The Director of Education and Recreation, London Borough of Merton, Crown House, London Road, Morden, Surrey SM4 5DX. Tel: 01-545 3454. Please enclose a stamped addressed envelope. (17836) 125622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MILLS CROSS MIDDLE SCHOOL
Ashbourne Way, Morden, Surrey SM4 4EB
Tel: 01-648 6935
Headteacher: Mrs M.D. Etherington
Age range: 9 - 13 years
No. on roll: 476
Required for Summer Term maternity leave cover, Teacher of General Subjects for a second year class.
Closing Date: 21 MARCH 1986
Telephone the Headteacher on the above number for details. (02246) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
ARLEY KINGS, THE WINDMILL C.E.(VA) MIDDLE SCHOOL
Princess Way, Bournport-on-Severn, Worcs. DY13 0EL

Required from September, 1986 Scale 1 Teacher for this 9-13+ Middle School. Vacancy No. 141.

Group 10 (+ Special Allowance to Group 12) Establishment in September 1985 on the re-organisation of Secondary Education in the area.

For further details and application forms to be returned by April, send foolscap SAE to Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

Relocation grants in approved cases.

Application forms and further details (see please) from the Principal. Closing date April 4. (02639) 130010

Other than by Subject Classification

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

An experienced, enthusiastic and committed teacher required for the post of 2nd year co-ordinator Scale 3 in this 9-13 middle school. Candidates should state their main subject interests. Ability to teach French would be an asset.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02553) 125630

Scale 1 Posts

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
BROOKLANDS MIDDLE SCHOOL
Brooklands Drive, Leighton Buzzard, Beds.
Tel: 372018
Required for April 1986, temporary for one term, a teacher of General Subjects, Scale 1.
Application to the Headmaster at the above mentioned school s.a.e.p. (19877) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
ARLEY KINGS, THE WINDMILL C.E.(VA) MIDDLE SCHOOL
Princess Way, Bournport-on-Severn, Worcs. DY13 0EL

Required from September, 1986 Scale 1 Teacher for this 9-13+ Middle School. Vacancy No. 141.

Group 10 (+ Special Allowance to Group 12) Establishment in September 1985 on the re-organisation of Secondary Education in the area.

For further details and application forms to be returned by April, send foolscap SAE to Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

Relocation grants in approved cases.

Application forms and further details (see please) from the Principal. Closing date April 4. (02639) 130010

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required from September 1986:-

An enthusiastic, well qualified mathematics teacher - Scale 2 to direct and develop the teaching of mathematics throughout this 9-13 Middle School. The successful candidate will also be required to teach general subjects as a class teacher in the third or fourth year group.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02507) 123822

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required from September 1986:-

An enthusiastic, well qualified mathematics teacher - Scale 2 to direct and develop the teaching of mathematics throughout this 9-13 Middle School. The successful candidate will also be required to teach general subjects as a class teacher in the third or fourth year group.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02507) 123822

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

An experienced, enthusiastic and committed teacher required for the post of 2nd year co-ordinator Scale 3 in this 9-13 middle school. Candidates should state their main subject interests. Ability to teach French would be an asset.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02553) 125630

Scale 1 Posts

WEST SUSSEX
NOTRE DAME
INTERMEDIATE SCHOOL
Tarrant Hill Road, Pound Hill, Crawley, Sussex
RH10 4PX
Required for September, 1986 a temporary SCALE 1 teacher to teach FRENCH in this 9 - 13 middle school. The ability to teach 4th year Geography and Games, along with General Studies to a 4th year class of mixed ability would be an asset.
Application forms (s.a.e. please) from the Head Teacher of the school to whom completed forms should be returned as soon as possible.
An equal opportunity employer. (17864) 123522

V.S.O.
Please see V.S.O. display ad. under 'Overseas Appointments'. (02941) 123622

BEDFORDSHIRE
NORTHERN AREA
ALBAN MIDDLE SCHOOL
Silver Street, Great Barford, MK44 3TU
Tel: Bedford 870735
Required for the Summer term only, a Specialist Teacher of Mathematics, Scale One to teach 11+ aged children.
Application forms and further details from the Headmaster, s.a.e. please. (19884) 123492

BEDFORDSHIRE
SENLOW MIDDLE SCHOOL
TEACHER OF MATHEMATICS, Scale One
See under Middle School, Modern Languages. Scale 1. (19881) 123422

SURREY
EDUCATION COMMITTEE
RAVENSCOTE COUNTY MIDDLE SCHOOL
Old Risley Road, Camberley, Surrey GU15 2BS
(No. on Roll 287)
Required for September 1986, an experienced Class Teacher, Scale 2, to be responsible for Co-ordinating French throughout the school.
Further details and application forms available from the Headteacher. Tel: Camberley 62271. Closing date 21 March 1986. (02551) 123630

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required from September, 1986.

Qualified assistant teacher required to direct and develop the teaching of Girls' P.E./Games in this 9-13 Middle School. The successful candidate will also be required to teach general subjects to 3rd. or 4th. year class teacher as well as some P.E./Games with boys and girls in 1st and 2nd years. Scale 2 could be available for suitably qualified and experienced teacher.

Applicants should be willing to enter into the full life of the school and be in sympathy with the aims and ethos of a church school.

Application forms and further details are available from the Headteacher. (S.A.E. please). (02552) 124220

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required from September 1986 Scale 1 Teacher for this 9-13+ Middle School. Vacancy No. 141.

Group 10 (+ Special Allowance to Group 12) Establishment in September 1985 on the re-organisation of Secondary Education in the area.

For further details and application forms to be returned by April, send foolscap SAE to Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

Relocation grants in approved cases.

Application forms and further details (see please) from the Principal. Closing date April 4. (02639) 130010

Secondary Education

Headships

DORSET
RE-ADVERTISEMENT
Required from September 1986
HEADTEACHER
PORTMOUTH COMPREHENSIVE SCHOOL
Chickerell Road, Weymouth DT4 0EJ
Group 10 (+ Special Allowance to Group 12) Establishment in September 1985 on the re-organisation of Secondary Education in the area.
For further details and application forms to be returned by April, send foolscap SAE to Education Staffing Officer, County Hall, Dorchester DT1 1XJ.
Previous applicants will automatically be reconsidered. (17844) 130010

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade BN4 2WS
Non-comprehensive mixed, 11 - 18.
Roll: 1350
Required September 1986, two posts:
1 Vice-Principal on Group 12
1 Deputy Principal on Group 12.
To cover curriculum and pastoral responsibilities, although not necessarily in separate posts. Previous applicants should state their interest if they wish to be reconsidered.
Relocation grants in approved cases.
Application forms and further details (see please) from the Headteacher. (S.A.E. please). (02554) 130010

Cheshire
Brine Leas County High School, Audlem Road, Nantwich, CW5 7EA.

HEADTEACHER
Group 10

The post becomes vacant at the end of August 1986 when the present Headteacher retires. Brine Leas is now in its ninth year as an 11 – 18 years comprehensive school. At 16+ pupils transfer to the sixth form unit at Malbank High School, Nantwich or South Cheshire Tertiary College, Crewe.

The Authority is seeking to appoint a teacher with wide experience in Secondary education, proven management skills and commitment to comprehensive education.

Application forms and further details are obtainable from the District Education Officer, Delamere House, Delamere Street, Crewe CW1 2LL upon receipt of a stamped addressed envelope.
Closing date for receipt of application is 4th April 1986. (04054)

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.

HEADSHIP

RODBOROUGH COUNTY SECONDARY SCHOOL,
Rake Lane, Milford, Surrey GU8 5BZ.
Group 9, 12-16 Mixed Comprehensive. NOR (Sept 85) 592

HEADTEACHER required from September 1986 or as soon as possible thereafter for this Comprehensive school. Salary Scale £15,792 – £17,112 pa.

Application form and further details, on receipt of SAE, from: County Education Officer (TP/MVB), County Hall, Kingston-upon-Thames KT1 2DJ.

Closing date 4th April 1986. (04056)

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIP

ST PETER'S AND MERROW GRANGE RC SCHOOL
Horseshoe Lane East, Guildford, Surrey, GU1 2TN (NOR 627)
HEADTEACHER required for this Group 10 school from September 1986 or as soon as possible thereafter.
Salary scale: £18,624 - £18,141 per annum.
Applications are invited from committed Roman Catholics on the retirement of the present Headmaster. The Governors are looking for candidates who can provide the school with strong leadership in both its secular and its religious roles.
Application form and further details (S.A.E. please) from the South West Area Education office, 14a/b North Street, Guildford, GU1 4AF (0792)

Wiltshire

HEAD TEACHER – GROUP 12
Estimated N.O.R. January 1987 – 1510

Wootton Bassett Secondary School, Lime Kiln, Wootton Bassett, SN4 7HD

The vacancy arises in September 1986 on the retirement of the present Headmaster. Wootton Bassett school is an 11 – 18 comprehensive with a strong sixth form housed in largely permanent, modern premises, near the centre of Wootton Bassett, a thriving small town in north Wiltshire.

The LEA and Governors seek to appoint a man or woman of experience, energy and vision to fill this post with distinction. Candidates should have held a senior post in a comprehensive school, have had sound experience of curriculum development and be able to demonstrate leadership and management skills.

Further details and application forms (S.A.E. please) from Chief Education Officer, County Hall, Trowbridge, BA14 8JB (Ref. ST/T). ERN. Closing date for applications 25th, 1986.

Cheshire
WARRINGTON DISTRICT
Victoria Park County High School, Knutsford Road, Warrington WA4 1HP
Telephone: Warrington 32711

GROUP 11
NUMBER ON ROLL: 985 (At present but school is organised on two sites)

Head Teacher

Applications are invited for the Headship of this fully Comprehensive High School to take up the appointment in September 1986.

Candidates must be well qualified and experienced in the management and philosophy of Comprehensive Schools.

Application forms and further details available from and returnable to: District Education Officer, Education Department, Priestley House, Sankey Street, Warrington, Cheshire. Telephone: Warrington 51251.

Closing date: 3 April 1986. (04058)

SECONDARY HEADSHIPS
continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1986
HEAD FOR
SOUTH HOLDERNESS
SCHOOL
Creaton, Hull HU12 8UZ
Group 13. N.O.R. 1110
(including 106 6th form
pupils). Age Range 11 - 18
There is a Joint-Use Swimming
pool adjacent to the campus.
Application forms and further particulars are obtainable upon receipt of a large stamped addressed envelope from Humberside County Council, Director of Education (HQ Staffing), County Hall, Beverley, North Humberside HU17 9BA. To whom completed forms should be returned not later than Thursday March 27th, 1986.
Humberside County Council is an Equal Opportunity Employer. (17849) 130010

STOCKPORT
METROPOLITAN BOROUGH OF STOCKPORT
Required from September 1986
HEADTEACHER
Group 5. Ref. 3888
BOARDTOWN R.C. HIGH SCHOOL
Harrytown Lane, Romiley, Stockport SK6 3LJ
Tel: (061-430 6277)
Applications are invited from suitably qualified and experienced persons who are practising Roman Catholics for the post of Headteacher of this 11-18 mixed comprehensive school. The post will become vacant on the retirement of the present Headteacher Mr. H. Gilbert. The school has 1,100 pupils on roll in September 1986 plus 685 6th form.
Application forms obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE quoting reference. by 1st April 1986.
Stockport is An Equal Opportunities Employer. (02908) 130010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY
CLEVEDON
CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
Required for September 1986. Deputy Head (Group 13) to join the management team of this 11-18 mixed school (roll: 1350).
Further details and application form, returnable by 14th April 1986, from the Headteacher (SAE please).
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (02611) 130013

BERKSHIRE
RYEISH GREEN SCHOOL
Ryeish Green, Spencers Wood, Reading RG7 1ER
9-16 Mixed Comprehensive School
ROLL 950
Required for September 1986
DEPUTY HEADTEACHER
Group 4/5, to be responsible for curriculum and academic studies. The person appointed will lead the Heads of Department in Curriculum Development and Evaluation, will supervise the academic work of the School and as Director of Development and Resources will be responsible for library & I.T. resources development and the best use through study skills across the curriculum.
The Governors are looking for a new, enthusiastic teacher with imagination who will already have successful experience as Head of Department or similar experience in a comprehensive school. The school is pleasantly situated on the outskirts of Reading and serves a growing suburban and rural catchement area.
Further details and application form from the Headteacher (SAE please).
An Equal Opportunity Employer. (15861) 130012

BEXLEY
LONDON BOROUGH OF BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AR
Tel: 01-304 8311
Roll: 880
DEPUTY HEAD TEACHER (Group 1 Ref. 3)
An enthusiastic and committed teacher is required, to become part of the senior management team of this 11-18 five-form entry selective school from September 1986, due to the promotion of the present deputy. Specific responsibilities will be determined by the strengths of particular to the successful applicant. However, an awareness of developments in TVEI and experience of curriculum development would be welcomed.
Application form and further details available from Chief Education Officer for Schools (T.5), Town Hall, Bradford, Kent DA1 1EH. Closing Date for applications 24th March 1986 (enclosing foolscap S.A.E.). (02538) 130018

BRENT
LONDON BOROUGH OF BRENT
CONVENT OF JESUS & MARY GIRLS) HIGH SCHOOL
Crownhill Road NW10 4EP
Tel: 01-965 5866
Required for Summer Term 1986 or by September 1986
SECOND DEPUTY HEADTEACHER (Group 11) to make major contribution to the management and policy making of the school. Post holder responsibilities will be determined by the expertise of the successful candidate. Applications are invited from Catholics who are well qualified and have substantial relevant experience to meet the challenges of this very important post. Application forms obtainable from Headteacher (s.a.e.) returnable by 11th April, 1986. Previous applicants will be re-considered.
London Allowance of £1038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated applications from S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02550) 130012

DEVON
Please see displayed advertisement on Page 57. (02158) 130012

ESSEX
RAINSFORD SCHOOL
Fox Crescent, Chelmsford CM1 2SL
Tel: Chelmsford 265511
(Roll 820)
SECOND MASTER/ MISTRESS, Group 10
Required from September 1986, energetic, ambitious teacher to join senior management team. Must have demonstrated leadership and initiative. School involved in REACH project and LEA Investigative Maths project. TVEI Link School. Closing date: 4th April, 1986.
Applications to and from Mid-Essex Area Education Office, P.O. Box 388, 'A' Block, County Hall, Chelmsford CM1 1JW (foolscap s.a.e. please).

MOULSHAM HIGH SCHOOL
Brice Close, Chelmsford
Tel: (0245) 350101
(Roll 1200)
DEPUTY HEAD OF MIDDLE SCHOOL, Scale 4
Required September, 1986, responsible overall with other Deputy Head to Head of Middle School for standards of work and behaviour of third and fourth year students.
HEAD OF LOWER SCHOOL, Senior Teacher Scale
Required September, 1986, responsible overall for standards of work and behaviour of first and second year students.
Letters of application with c.v. and names of two referees for the above two posts to the Headteacher from whom further details may be obtained (foolscap s.a.e. please). (09354) 130012

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham, Hampshire RG25 1NA
(Mixed Comprehensive 11 - 16)
N.O.R. 1,050
Group 10 School
Required for September 1986. Deputy Head Teacher. Responsibility to be determined by the interests and expertise of the successful candidate who will share duties with two other deputy head. The present holder of the post is responsible for girls welfare. Closing date 11th April.
Further details available from Headteacher on receipt of s.a.e. Application by letter with c.v. and names of two educational referees. (02062) 130012

HAMPSHIRE
THE WINTON SCHOOL
Langton Road, Andover
11 - 16 Comprehensive mixed
SECOND MASTER/MISTRESS
(Deputy Head) Group 12(1)
Required September 1986, an experienced and committed teacher to join the senior management team.
The post carries special responsibility for the pastoral and discipline organisation of the school.
S.A.E. for full job description and application form to Headteacher. (02126) 130012

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL
Timbercote Avenue, Worcester WR5 2BE
Required from September, 1986, Second Master/ Mistress, Pastoral Group 9). The Governors invite applications from well qualified, experienced practising Catholic teachers. The ability to teach R.E. to all levels would be an advantage.
Application forms and further details available from Rose Dwyer, to whom full C.V.'s and names of three referees including your Parish Priest, should be sent. (08295) 130012

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr Kings Langley, Herts WD4 8PA
Mixed all ability 11 - 18
Required September, Deputy Head Group 10 with London fringe allowance £3564. Recruitment allowance may be payable.
The successful applicant will play a major role in the school development. Special duties will be by negotiation but will include final responsibility for expanding 13 - 18 provision.
Applications are invited from candidates with rounded experience and enthusiasm.
S.A.E. for further details from Headmaster. (02189) 130012

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Tel: Stevenage 351595
Headmaster: M.L. Griffin, B.A.
11 - 18 Mixed Comprehensive
Required for September 1986, Second Deputy Head Teacher (Group 11). Applications are invited from committed and experienced teachers for the important post in developing school. Responsibilities will include the management of the pastoral organisation of the school.
Further details are available from the Headteacher to whom letters of application and application forms should be returned. (s.a.e. please). (02157) 130012

HEREFORDSHIRE
THE WINTON SCHOOL
Langton Road, Andover
11 - 16 Comprehensive mixed
SECOND MASTER/MISTRESS
(Deputy Head) Group 12(1)
Required September 1986, an experienced and committed teacher to join the senior management team.
The post carries special responsibility for the pastoral and discipline organisation of the school.
S.A.E. for full job description and application form to Headteacher. (02126) 130012

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL
Timbercote Avenue, Worcester WR5 2BE
Required from September, 1986, Second Master/ Mistress, Pastoral Group 9). The Governors invite applications from well qualified, experienced practising Catholic teachers. The ability to teach R.E. to all levels would be an advantage.
Application forms and further details available from Rose Dwyer, to whom full C.V.'s and names of three referees including your Parish Priest, should be sent. (08295) 130012

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr Kings Langley, Herts WD4 8PA
Mixed all ability 11 - 18
Required September, Deputy Head Group 10 with London fringe allowance £3564. Recruitment allowance may be payable.
The successful applicant will play a major role in the school development. Special duties will be by negotiation but will include final responsibility for expanding 13 - 18 provision.
Applications are invited from candidates with rounded experience and enthusiasm.
S.A.E. for further details from Headmaster. (02189) 130012

HOUNSLOW
THE FELTHAM SCHOOL
Browells Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
11 - 16 Co-educational Comprehensive School
Number on roll 1300 (Sixth Form 125 and rising)
Headteacher: Paul M. Grant, B.Sc.(Econ.)
DEPUTY HEAD SECTION
Required for September, 1986. SENIOR TEACHER with specific responsibility for the Sixth Form and membership of the Senior Management team. The school has a purpose built Community Sixth Form with superb new facilities. A new Sixth Form Sixth teacher with a magnificent library and associated resources opened in 1986.
A person of wide experience is sought who, with enthusiasm and vision, can further develop an established, growing all-ability Sixth Form, and exploit the opportunities offered by the new facilities. The post demands leadership, considerable awareness and social skills, and calls for flexible attitude to working and commitment in a Community School open seven days per week. The school enjoys strong support from the local community. It has a traditional but vital development resulting in extensive provision for staff at all levels. Excellent opportunities exist for career development within school and community making the post available attractive to persons aspiring to Deputy Headship.
LONDON ALLOWANCE: £5678
Application forms and further details can be obtained (on receipt of a s.a.e.) from Chief Education Officer, Education Department, Civic Centre, Wakefield WF1 2QL, to be returned within 14 days of this advertisement. (17491) 130012

HOUNSLOW
COUNTY COUNCIL
EDUCATION COMMITTEE
GRIMSDELL SCHOOL
THE HERFORD SCHOOL
Weyard Rise, Grimsby DN34 5AH
Required for September 1986:
DEPUTY HEAD
(GROUP 12). To have responsibility for curriculum development, staff and pupil management and to assist in construction and to assist in the day-to-day running of this purpose-built, house system, 11 - 16 comprehensive school. Interested candidates should have considerable academic ability, administrative ability, warmth, versatility, ease of command and the capacity of cooperate with and relate to senior teams. An outstanding opportunity for a teacher who is looking for a training ground for future headship.
Application forms and further information are obtainable from the Head Teacher at the school (on receipt of s.a.e.), to whom completed applications should be returned by 24th March 1986.
Humberside County Council is an Equal Opportunity Employer. (09280) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend (Roll 490, Sixth Form 157)
SENIOR TEACHER required for September 1986, at this expanding 13 - 18 selective group 10 school, operating in the Thamesside system, with high academic standards.
Responsibilities of the senior management team are being reorganised, but this post is likely to carry responsibility for the general education programme throughout the school and staff development.
Further details are available from the Headmaster (S.A.E. please). Closing date: 24th March. (02853) 130013

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
KETTLETHORPE HIGH SCHOOL
(13 - 16) (970 on roll)
Required for September 1986
DEPUTY HEADTEACHER Group 4
Application forms and further details can be obtained (on receipt of a s.a.e.) from Chief Education Officer, Education Department, Avenue B, Wakefield WF1 2QL, to be returned within 14 days of this advertisement. (17491) 130012

HOUNSLOW
COUNTY COUNCIL
EDUCATION COMMITTEE
GRIMSDELL SCHOOL
THE HERFORD SCHOOL
Weyard Rise, Grimsby DN34 5AH
Required for September 1986:
DEPUTY HEAD
(GROUP 12). To have responsibility for curriculum development, staff and pupil management and to assist in construction and to assist in the day-to-day running of this purpose-built, house system, 11 - 16 comprehensive school. Interested candidates should have considerable academic ability, administrative ability, warmth, versatility, ease of command and the capacity of cooperate with and relate to senior teams. An outstanding opportunity for a teacher who is looking for a training ground for future headship.
Application forms and further information are obtainable from the Head Teacher at the school (on receipt of s.a.e.), to whom completed applications should be returned by 24th March 1986.
Humberside County Council is an Equal Opportunity Employer. (09280) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend (Roll 490, Sixth Form 157)
SENIOR TEACHER required for September 1986, at this expanding 13 - 18 selective group 10 school, operating in the Thamesside system, with high academic standards.
Responsibilities of the senior management team are being reorganised, but this post is likely to carry responsibility for the general education programme throughout the school and staff development.
Further details are available from the Headmaster (S.A.E. please). Closing date: 24th March. (02853) 130013

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning BN44 3RX
Group 10 (A Voluntary Controlled Comprehensive School)
(1000 on roll, 300 in 6th Form. 100 day boarders
Required from September 1986 from DEPUTY HEADMISTRESS
HEADMISTRESS to join the management team of this rapidly expanding school. The responsibilities will be determined by the successful candidate. The present team is small and flexible and two new Deputy Heads.
Further details and application forms can be obtained from the Headmaster at the school (Please enclose s.a.e.). Closing date 9 April 1986. (02938) 130012

WILTSHIRE
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Swindon, Wilts.
Required for September 1986 a Deputy Head (Head of Lower School) for this aplitical Catholic Group XI, 11 - 18 Mixed Comprehensive School. The successful applicant will be a committed Roman Catholic who is also well qualified and experienced to take charge of the Lower School. Queens Drive. Immediate responsibility will be for the pastoral care of 400 First and Second Year pupils, responsibility for pupils and buildings and their maintenance and day-to-day management of the Lower School, including mid-day arrangements. St. Joseph's enjoys a high reputation in all aspects of its academic and sporting success.
Application forms and further information (S.A.E.) may be obtained from, and should be returned to, Mr. J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Queens Drive, Stratton St. Margaret, Swindon, Wilts. SN3 4AP.
The closing date for application will be April 7th 1986. (02092) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
NEWENT SCHOOL
Watery Lane, Newent GL18 1PD
HEAD OF SPECIAL NEEDS (Scale 3 or 4)
Required for September, well qualified and experienced teacher to lead a dedicated specialist staff in this well established rural Comprehensive School (1300 on roll). At Scale 4 the post will include responsibility for the development of appropriate courses for those pupils not suited to the C.S.E. This is a re-advertised post. Previous applicants should indicate their continued interest.
Other applications by letter to the Headmaster within ten days. (02411) 131018

LONDON EC2A
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September, 1986 this Voluntary Aided 11 - 18 boys school, a Head of Special Needs and First Year (Scale 4).
Letter of application for this key post with full curriculum vitae, names and addresses of two educational referees and a.s.e. for further details to the Head within two weeks of the appearance of this advertisement. (16979) 131018

SURREY
THE LINK SECONDARY DAY SCHOOL
82-4 Croydon Road, Beddington, Surrey CR0 4PD
Please see advertisement under Special Education Scale 2. (08877) 131080

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
RADCLIVE SCHOOL
Aylesbury Street West, Woolstone, Milton Keynes MK12 5ST
Mixed comprehensive - approximately 1670 on roll)
Required from April 1986, for one term only, a teacher of remedial English to join a successful and supportive department teaching throughout the school.
Apply by letter to the Headteacher, D.J. Dillon, M.Ed., giving full curriculum vitae and the names and addresses of two referees. (17871) 131099

EAST SUSSEX
EXCELL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive mixed, 11 - 16. Roll: 1380
From September: Teacher for Remedial Education (Scale 1). Relocation grants in approved cases.
Application forms and further details (see please) from the Head Teacher. (09641) 131099

ESSEX
HASSENBROOK
COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope SS17 0NE
Tel: (0375) 671866
(Roll 1050)
REMEDIAL, Scale 1 (London Fringe Allowance)
Required for Easter, purpose built rooms, well equipped department and reprographics facilities.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please).

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03 752 3381
(Roll 800)
TEACHER OF REMEDIAL EDUCATION, Scale 1 (London Fringe and EPA Allowances).
Required Easter, 1986, to join a successful Remedial Department.
Letter of application direct to Headteacher as soon as

HILLINGDON
LONDON BOROUGH OF HILLINGDON
QUEENSMEAD SCHOOL
Queens Way, Hayes, Middlesex HA4 0LS
Number on roll: 910, 69 in 6th Form
Headteacher: R.C. Duggan, B.A., M.Ed.
SPECIAL NEEDS
Required for April or September, 1986 a teacher of remedial education for pupils with special needs. A possibility of a Scale 2 post exists for an experienced and appropriate qualifications and experience.
Please apply by letter to the Head Teacher at the school (full C.V. quoting the names and addresses of two referees and from whom further details are available.
Outer London Allowance Payable. (02217) 131020

HEREFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6EZ
Head: Mr. P. Chapman
Group 10
Co-educational Comprehensive. On Roll 870, 11 - 18 (110 in 6th Form)
Required for September 1986 a teacher of Maths with SPECIAL NEEDS DEPARTMENT (Scale 1) who has particular interest in MATHEMATICS.
Apply in writing to the Headmaster with curriculum vitae and names and addresses of two referees. Please enclose s.a.e. (13671) 131028

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs. Anne Jones, B.A., Dip. Ed., F.R.S.A.
Wanted: Remedial teacher (Scale 1) for the Summer Term only in the first instance to join our Department of Learning Development and assist in the Special Needs of all kinds.
Cranford is superbly equipped fully comprehensive and multi-racial community school situated near Heathrow Airport.
For full details please apply immediately to the Head Mrs Anne Jones enclosing a curriculum vitae, names of two referees and a s.a.e.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02435) 131022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden, Kent
(1280) Mixed 11 - 18
Required for the Summer term a teacher for Special Needs of less able pupils. An interest in mathematics will be an advantage but education not deter other applicants.
Letter of application, C.V. and names of two referees to the Head Teacher. Tel: Tenterden 4283. (03524) 131032

V.S.O.
Please see V.S.O. display advertisement 'Overseas Appointments' (02949) 131022

WEST SUSSEX
SOUTHERN AREA
ST. ANDREW'S C.E. (AIDED) HIGH SCHOOL FOR BOYS
Rackstile Road, Worthing
12 - 16, 650 on roll
Required April or September 1986 an enthusiastic and well qualified Remedial and English teacher to take charge of and to organise remedial education in the school and to work within the English Department.
Application form and further particulars from Headmaster on receipt of s.a.e. (02056) 131028

WILTSHIRE
REMEDIAL & SPECIAL NEEDS
SARUM WESTWOOD ST. ROCHE (A&C) SCHOOL
Westwood Road, Salisbury, Wilts.
13 - 18 Upper School
Comprehensive School (mixed) (1,250 on roll)
Required from April 1986, 1050 on roll
Headteacher: Mrs Jean Jefferson, B.A.
Required for September, 1986 TWO lively and imaginative Scale 1(B) teachers to commence teaching both children with moderate learning difficulties and those with maladjustment requiring individual/small group help. The Special Unit takes children aged 13 - 18 with moderate learning difficulties from the whole of the Salisbury area. Only these posts is to replace a member of staff leaving on promotion, and the other is a new, unestablished post. Successful candidates must be prepared to provide general staff support and advice, and work closely with all members of the Special Needs team.
Details available from the Headteacher, to whom letters of application and curriculum vitae should be sent to arrive not later than Friday 28th March (s.a.e. please). (05209) 160029

Scale 2 Posts and above

ESSEX
THE PARK SCHOOL Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(Roll 1430)
CO-ORDINATOR FOR SPECIAL NEEDS, Scale 2/3
The school has a well developed curriculum which emphasises the measure based and individualised approach. Pupils with special needs are within the range for pastoral care of 400 First and Second Year pupils, responsibility for pupils and buildings and their maintenance and day-to-day management of the Lower School, including mid-day arrangements. St. Joseph's enjoys a high reputation in all aspects of its academic and sporting success.
Application forms and further information (S.A.E.) may be obtained from, and should be returned to, Mr. J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Queens Drive, Stratton St. Margaret, Swindon, Wilts. SN3 4AP.
The closing date for application will be April 7th 1986. (02092) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
NEWENT SCHOOL
Watery Lane, Newent GL18 1PD
HEAD OF SPECIAL NEEDS (Scale 3 or 4)
Required for September, well qualified and experienced teacher to lead a dedicated specialist staff in this well established rural Comprehensive School (1300 on roll). At Scale 4 the post will include responsibility for the development of appropriate courses for those pupils not suited to the C.S.E. This is a re-advertised post. Previous applicants should indicate their continued interest.
Other applications by letter to the Headmaster within ten days. (02411) 131018

SURREY
THE LINK SECONDARY DAY SCHOOL
82-4 Croydon Road, Beddington, Surrey CR0 4PD
Please see advertisement under Special Education Scale 2. (08877) 131080

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
RADCLIVE SCHOOL
Aylesbury Street West, Woolstone, Milton Keynes MK12 5ST
(Mixed comprehensive - approximately 1670 on roll)
Required from April 1986, for one term only, a teacher of remedial English to join a successful and supportive department teaching throughout the school.
Apply by letter to the Headteacher, D.J. Dillon, M.Ed., giving full curriculum vitae and the names and addresses of two referees. (17871) 131099

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Comprehensive mixed, 11 - 16. Roll: 1380
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Application forms and further details (see please) from the Head Teacher. (09641) 131099

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HASSENBROOK
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Hassenbrook Road, Stanford-le-Hope SS17 0NE
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(Roll 1050)
REMEDIAL, Scale 1 (London Fringe Allowance)
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Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please).

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Tel: 03 752 3381
(Roll 800)
TEACHER OF REMEDIAL EDUCATION, Scale 1 (London Fringe and EPA Allowances).
Required Easter, 1986, to join a successful Remedial Department.
Letter of application direct to Headteacher as soon as

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THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6EZ
Head: Mr. P. Chapman
Group 10
Co-educational Comprehensive. On Roll 870, 11 - 18 (110 in 6th Form)
Required for September 1986 a teacher of Maths with SPECIAL NEEDS DEPARTMENT (Scale 1) who has particular interest in MATHEMATICS.
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HOUNSLOW
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High Street, Cranford, Hounslow TW5 9PD
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Head: Mrs. Anne Jones, B.A., Dip. Ed., F.R.S.A.
Wanted: Remedial teacher (Scale 1) for the Summer Term only in the first instance to join our Department of Learning Development and assist in the Special Needs of all kinds.
Cranford is superbly equipped fully comprehensive and multi-racial community school situated near Heathrow Airport.
For full details please apply immediately to the Head Mrs Anne Jones enclosing a curriculum vitae, names of two referees and a s.a.e.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02435) 131022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden, Kent
(1280) Mixed 11 - 18
Required for the Summer term a teacher for Special Needs of less able pupils. An interest in mathematics will be an advantage but education not deter other applicants.
Letter of application, C.V. and names of two referees to the Head Teacher. Tel: Tenterden 4283. (03524) 131032

V.S.O.
Please see V.S.O. display advertisement 'Overseas Appointments' (02949) 131022

WEST SUSSEX
SOUTHERN AREA
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Rackstile Road, Worthing
12 - 16, 650 on roll
Required April or September 1986 an enthusiastic and well qualified Remedial and English teacher to take charge of and to organise remedial education in the school and to work within the English Department.
Application form and further particulars from Headmaster on receipt of s.a.e. (02056) 131028

WILTSHIRE
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SARUM WESTWOOD ST. ROCHE (A&C) SCHOOL
Westwood Road, Salisbury, Wilts.
13 - 18 Upper School
Comprehensive School (mixed) (1,250 on roll)
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Required for September, 1986 TWO lively and imaginative Scale 1(B) teachers to commence teaching both children with moderate learning difficulties and those with maladjustment requiring individual/small group help. The Special Unit takes children aged 13 - 18 with moderate learning difficulties from the whole of the Salisbury area. Only these posts is to replace a member of staff leaving on promotion, and the other is a new, unestablished post. Successful candidates must be prepared to provide general staff support and advice, and work closely with all members of the Special Needs team.
Details available from the Headteacher, to whom letters of application and curriculum vitae should be sent to arrive not later than Friday 28th March (s.a.e. please). (05209) 160029

Scale 2 Posts and above

ESSEX
THE PARK SCHOOL Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(Roll 1430)
CO-ORDINATOR FOR SPECIAL NEEDS, Scale 2/3
The school has a well developed curriculum which emphasises the measure based and individualised approach. Pupils with special needs are within the range for pastoral care of 400 First and Second Year pupils, responsibility for pupils and buildings and their maintenance and day-to-day management of the Lower School, including mid-day arrangements. St. Joseph's enjoys a high reputation in all aspects of its academic and sporting success.
Application forms and further information (S.A.E.) may be obtained from, and should be returned to, Mr. J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's R.C. School, Queens Drive, Stratton St. Margaret, Swindon, Wilts. SN3 4AP.
The closing date for application will be April 7th 1986. (02092) 130012

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham RG11 3ES
G.S.A. Girls Boarding/Day, 270 (+ 50 B)
HEAD OF DEPARTMENT, ART
Experienced Head of Art & Design required for September, 1986. GCE 'O' and 'A' level.
The post could be resident-ial. Burnham Scale salary.
Application by the Headmaster with CV and names and addresses of two referees, under Special Education Scale 2. (08277) 131080

SECONDARY REMEDIAL & SPECIAL NEEDS
continued

NORTHUMBERLAND
ALNWICK DUCHESS'S COUNTY HIGH
Rowing Lane, Alnwick NE66 1DH
Group 11, 13 - 18
Comprehensive of 900 pupils inc. 140 in Sixth Form
HEAD OF SPECIAL EDUCATIONAL NEEDS (SCALE 3)
Required from September 1986, a teacher to be responsible for children with special needs, to organise and promote developments in this field.
Removal expenses and lodging allowance may be payable.
For application forms, send a foolscap s.a.e. to the above address, to which forms should be returned within 14 days. (02667) 131018

Scale 2 Posts and above

ESSEX
THE PARK SCHOOL Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(Roll 1430)
CO-ORDINATOR FOR SPECIAL NEEDS, Scale 2/3
The school has a well developed curriculum which emphasises the measure based and individualised approach. Pupils with special needs are within the range for pastoral care of 400 First and Second Year pupils, responsibility for pupils and buildings and their maintenance and day-to-day management of the Lower School, including mid-day arrangements. St. Joseph's enjoys a high reputation in all aspects of its academic and sporting success.
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The closing date for application will be April 7th 1986. (02092) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
NEWENT SCHOOL
Watery Lane, Newent GL18 1PD
HEAD OF SPECIAL NEEDS (Scale 3 or 4)
Required for September, well qualified and experienced teacher to lead a dedicated specialist staff in this well established rural Comprehensive School (1300 on roll). At Scale 4 the post will include responsibility for the development of appropriate courses for those pupils not suited to the C.S.E. This is a re-advertised post. Previous applicants should indicate their continued interest.
Other applications by letter to the Headmaster within ten days. (02411) 131018

SURREY
THE LINK SECONDARY DAY SCHOOL
82-4 Croydon Road, Beddington, Surrey CR0 4PD
Please see advertisement under Special Education Scale 2. (08877) 131080

Scale 1 Posts

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, Cumbria CA5 7NN
(Mixed 11 - 18 Comp. n.o.r. 1008)
Required from September 1986 a teacher of Art (Scale one) to teach the subject across the whole age and ability range, including 'A' level. Students in training are welcome to apply.
An Application form and further details from the Head at Dalston (on receipt of s.a.e.) to whom completed applications should be returned by 24th March. (s.a.e. please). (15915) 131322

LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, London W3 0EX
Required from June 1986 on a temporary contract to cover a vacancy created by maternity leave, a graduate teacher of Art to teach the subject to 'A' level.
Some experience of pottery and the ability to teach History of Art to 'A' level an advantage.
London Weighting £1,038.
Application forms from Chief Education Officer, Hanley House, 79-81 Uxbridge Road, Ealing W5 5SU (SAE please). (08252) 131322

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS, Elstree, require a well qualified Art & Design teacher. See Independent Sector. (08264) 131322

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex
Tel: 01-919 4411
Head: Geoffrey J. Samuel, B.Sc., M.A., F.B.I.M., F.R.S.A.
Roll 1345 (including 6th Form of 195)
Required for the Summer Term for one term only for this mixed comprehensive, actual which opened in 1975 and is situated on the edge of Hounslow Heath.
A Teacher of Art (Scale 1) who is able to teach a wide range of skills.
Letters of application (no forms) to the Head at the school within seven days giving details of qualifications and the names of two referees.
LONDON ALLOWANCE: £678.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02439)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne, Kent ME10 4NL
11 - 17 years, 700 on roll, fully comprehensive in the first two years
Required for September 1986: Scale 1 Art Teacher. Excellent facilities, this is a post which offers exciting prospects, newly qualified as well as experienced teachers are welcome to apply.
Apply by letter including c.v. and names and addresses of two referees to the Headmistress at the school.
(02555) 131222

MANCHESTER
ST. BEDE'S COLLEGE
ART
See Display Advertisement in Independent Section.
(02812) 131822

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reades Lane, Sonning Common, Reading RG4 9BA
11 - 16 Comprehensive 1,100 on roll
Required for Summer Term, TEMPORARY TEACHER FOR THREE DIMENSIONAL ART AND CRAFT to work in the Design Team of specialists covering all aspects of Art, Home Economics and C.D.T.
Apply at once to the Headteacher giving full curriculum vitae and names of two referees, and enclosing s.a.e.
(02118) 131228

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
This Group 3 Comprehensive, opened in 1983 and developing as an 11 - 18 community school serving the market town of Crickhowell and nearby villages in the Usk Valley, requires to fill the following full-time permanent staff for 1st September, 1986:
A Fine Art Graduate of Woven and Printed Textile Design, Scale 1. Experience in teaching all aspects of Textile Design including Jacquard Loom Weaving and Machine Knitting. (Ref: 84).
Application forms and further information from the Headteacher, Crickhowell High School, Crickhowell, Powys NP8 1AY (s.a.e. please). Closing date for the receipt of applications: 4th April, 1986. (02132) 131222

STATES OF GUERNSEY
ST. PETER PORT SECONDARY SCHOOL
Required with effect from 1st September, 1986 a Scale 1 teacher for Art able to help with one or more of the following would be an advantage.
(i) Photography.
(ii) Pottery.
(iii) Screen printing.
Application forms are available from the Director of Education, Education Department, P.O. Box 32, La Couperie, St. Peter Port, Guernsey, to whom completed forms should be returned by Friday, 28th March 1986. (13908) 131322

Careers

Heads of Department

BIRMINGHAM
CITY COUNCIL
An Equal Opportunities Employer
EDUCATION DEPARTMENT
GEORGE DIXON SCHOOL
City Road, Birmingham B17 9LF
Tel: 021-420 5444
SCALE 3
HEAD OF CAREERS
Key post in a large 11 - 18 mixed multi-racial comprehensive school. Experience of industry, Community liaison and Careers Education in a multi-ethnic context is desirable. The capacity to secure the cooperation of senior pupils and to define a pattern of Careers Education to meet the needs of a multi-racial community is essential.
Application forms and further particulars from the Headteacher of the School enclosing s.a.e.
Closing date: 28.3.86. (09141) 131416

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
SOUTH KENT SCHOOL
Station Road, New Romney, Kent
A Head of CAREERS EDUCATION (Scale II or II, according to qualifications and experience) is required for September 1986 (or earlier if possible). The person appointed will also be required to teach Economics up to Advanced Level standard, to a department with well-established courses in Economics and Business Studies, and to play a full part in developing CPVE programmes.
Southland's School is a

SECONDARY CLASSICS
continued

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPSMOUNT SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 730 boys', sixth form 150)
Voluntary Aided R.C. 11 - 18 School
Headteacher: J.F. Rowbottom, M.Sc. Ph.D. D.I.C.
Required for September 1986, a graduate classics teacher. Scale 3. Able to teach Latin and Greek throughout the school. Ability to offer Ancient History at GCE level. Elementary Latin (LC) is taught from 1st year. Choice from 2nd year. Both subjects enjoy healthy numbers at A. level.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head-teacher. (02704) 131562

HERTFORDSHIRE
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin, Herts, SG4 9RS
Tel: 0462 31161
Head: Mrs G.A. Warwick
900 on roll (Sixth Form 140)
C.D.T. Level: Up to 'O' Level
Required for September 1986, graduate teacher to teach throughout the school to 'O' and 'A' level in the school for Mrs Lewis the Cambridge Latin course and this very successful department teaches large sets in the Fifth and Sixth Forms.
Please write to the Headmistress (enclosing s.a.e.) giving names of two referees and full details. (02084) 131623

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROCHESTER GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 490 Sixth Form 157)
A 13-18 mixed grammar school with a strong tradition of classics
Teacher required for September 1986, to teach Latin & Greek to Advanced Level. Preference may be given to candidates who are able to offer another subject, probably History, to 'O' Level.
S.A.E. for further details to the Headmaster. Closing date, 3rd April. (02557) 131622

Commercial Subjects

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Sevenoaks Division
FULSTON MANOR HIGH SCHOOL
Brenchley Road, Sittingbourne, Kent
Mixed Sixth School) 750 on roll
Required for September: a teacher to take charge of Commercial Subjects. Scale 3. Candidates should be familiar with R.S.A. C.C.S.E. and Pitmans examinations, as well as developments in C.S.E. Commercial subjects forms a major part of C.P.V.E. work. An knowledge of the Kent-shire Project would be welcome.
Applications (together with a curriculum vitae and the names of two referees) by letter to the Headmaster, from whom further details are available (s.a.s. please). (02856) 131820

SURREY
EDUCATION COMMITTEE
PARK BARN SCHOOL
Southway, Guildford, Surrey GU2 6DQ
Required for September 1986, at this mixed comprehensive school of 750 pupils, aged 13 - 18, a teacher of Business Studies/Information Technology to take responsibility for developing these subjects under the direction of the Head of Resources whose deputy he/she will be. The school is in the process of developing its Business Studies/Computing/Information Technology resources and this post offers an excellent opportunity for enthusiastic and well-qualified teacher to implement new ideas. This is a Scale 2 appointment but the possibility of a Scale 3 post for a particularly well-qualified candidate.
Application forms and further details can be obtained from the Headmaster (s.a.e. please). (02118) 131830

Scale 1 Posts

EAST SUSSEX
Teacher of Secretarial Skills Eastbourne Studies Scale 1 - See Page XX - (02873) 131822

V.S.O.
Please see V.S.O. display ad. Overseas Appointments (02845) 131782

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
COMMERCIAL SUBJECTS - Scale 1
Required for September, Teacher of TYPEWRITING COMMERCE and BUSINESS STUDIES in this well established 11 - 18 co-educational comprehensive school. Fourth and fifth year courses lead to C.S.E. and R.S.A. examinations: possibility of A/S work. Part-time considered.
Form and details from Headmaster on receipt of foolscap s.a.e. Closing date: 14 days after appearance of advertisement. (17897) 131822

Computer Studies
Heads of Department

HERTFORDSHIRE
EAST HERTS DIVISION
BISHOP'S HALL SCHOOL
Chapmore End, Ware, Herts
600 pupils. 11 - 18 mixed, all ability
Head of Computer Education (Scale 3) required for September 1986.
The school has a well equipped computer suite and a number of computers in specialist areas. We are looking for someone who can play a leading part in developing computer education in the school as well as assisting with some mathematics teaching.
Apply by letter to the Headmaster as soon as possible, giving full details of qualifications and experience and the names and addresses of two referees. (10889) 132018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Bidborough Lane, Tunbridge Wells TN3 9RY
Tel: (0892) 20141 (mixed)
Required for September 1986 or earliest possible, Head of Computing. Scale 3. To take charge of this relatively young department housing 4807 tech work, and offering C.S.E. 'O' level, 'A' level CPVE and computer application courses. The successful candidate must be enthusiastic, hard working, and be able to develop the department soundly.
Further details and application forms available from the Headmaster at the School. (SAE please). (02559) 132018

Scale 2 Posts and above

SURREY
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Litherland, Liverpool L21 0DB
HEAD OF CRAFT, DESIGN & TECHNOLOGY (Scale 3)
Required for September 1986.
Application forms are available, on receipt of s.a.e., from the Headteacher of the school, to whom completed forms must be returned by 27th March 1986.
Applications from disabled people welcome. (02591) 132118

Scale 2 Posts and above

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX
Required from September teacher of COMPUTER STUDIES/INFORMATION TECHNOLOGY to teach throughout the full ability and age range. A willingness to teach some Physical Science would be an advantage. The successful candidate will join a well established and enthusiastic department which has a BBC based computer room and currently will link up a second room with a local area network throughout the school. Courses in I.T. and C.P.V.E. and the development of computer use by the rest of the school are planned for next year.
Application form and further details are available from the Head.
Warwickshire is an equal opportunities employer. (02566) 132092

Craft, Design & Technology
Heads of Department

DEVON
Please see displayed advertisement on Page 57. (02160) 132118

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Wildern Road, Southampton SO2 6GS
(13 - 16 Comprehensive, NOR 670)
Required September, Head of Craft, Design and Technology. Scale 3.
New facilities from September. Ability to use computers essential.
S.A.E. to School for full details.
Application by letter to Head with C.V. and names of two educational referees by 28th March. (02128) 132118

SEFTON
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Litherland, Liverpool L21 0DB
HEAD OF CRAFT, DESIGN & TECHNOLOGY (Scale 3)
Required for September 1986.
Application forms are available, on receipt of s.a.e., from the Headteacher of the school, to whom completed forms must be returned by 27th March 1986.
Applications from disabled people welcome. (02591) 132118

Scale 2 Posts and above

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley on Thames RG9 1PS
Roll 873. Age 11-16. Group 10
Required for September a teacher to join this experienced team. Applicants should be able to teach Graphics and Technology to pupils aged 13-16 and an ability to teach certain aspects of Physics to 'O' level. Modular Technology, to 'A' level and Graphic Communication to 'O' level will be an advantage.
Further details and application forms from the Chief Education Officer, County Hall, Oxford OX1 1ND (tel: 0865 55/5871). Closing date 28 March 1986. (13684) 132122

BERKSHIRE
KENNET SCHOOL
Stanley Lane, Thatcham, Berkshire RG13 4LL
Comprehensive, N.O.R. 1050
Wanted for September, teacher of CDT. Scale 1/3 with a particular interest in Design & Communication. Also teaching for 'A' level work.
Apply in the first instance by letter to the Headmaster with C.V. and names and addresses of two referees.
Closing date 31st March.
An Equal Opportunities Employer. (02178) 132122

BEXLEY
LONDON BOROUGH
HURSTMERE SCHOOL
Hurst Road, Bishop, Kent DA15 9AA
Tel: 01-300 5665
A teacher of C.D.T. is required to take up appointment to take integrated courses up to G.C.E. 'O' level in this boys' all ability school. A new technology room is to be opened which is very well furnished with computers. This post would ideally suit a recent graduate teacher or a new entrant.
Further details and application forms available from the Headmaster. (02539) 132122

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR (HIGH) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
Tel: 01-904 1669
(Roll: 1,180)
Required from September 1986:
An enthusiastic TEACHER required to teach C.D.T. (Wood, Metal, Plastics) and Graphical Communications. Through a design & technology problem solving approach; throughout the 12 - 18 range, and actively contribute to the development of a modular technology emphasis within the whole department. The school has well equipped workshops and other facilities. Involvement in Games would be an advantage.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head. Forms returnable within 14 days. (02513) 132122

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge HX6 2NW
Required from April 1986 for the Summer Term only, a temporary teacher of CRAFT DESIGN AND TECHNOLOGY (Scale 1).
Letters of application to the Headteacher by 21 March 1986 giving details of qualifications and experience, and names and addresses of two referees.
Calderdale MBC is committed to be an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (17496) 132122

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, London N12 8TA
Tel: 01-445 0105
V.A. Boys' 11 - 18, Roll 820. Sixth Form 150
Required SEPTEMBER, 1986, teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale 1.
Applications invited from suitably qualified teachers for this important post. New Technology block soon available and the post therefore offers exciting possibilities for whole ability spectrum. Practising Catholic preferred and new entrants to profession encouraged to apply.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full C.V. and names of two referees.
B.A.E. Director of Educational Services. (02921) 132122

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY SERVICE (SUPPLY) TEAM
CRAFT, DESIGN AND TECHNOLOGY
Required for September a teacher to join this experienced team. Applicants should be able to teach Graphics and Technology to pupils aged 9-16 and an ability to teach certain aspects of Physics to 'O' level. Modular Technology, to 'A' level and Graphical Communication to 'O' level will be an advantage.
Further details and application forms from the Chief Education Officer, County Hall, Bedford MK42 9AP (tel: 0234 55/5871). Closing date 28 March 1986. (13684) 132122

BERKSHIRE
KENNET SCHOOL
Stanley Lane, Thatcham, Berkshire RG13 4LL
Comprehensive, N.O.R. 1050
Wanted for September, teacher of CDT. Scale 1/3 with a particular interest in Design & Communication. Also teaching for 'A' level work.
Apply in the first instance by letter to the Headmaster with C.V. and names and addresses of two referees.
Closing date 31st March.
An Equal Opportunities Employer. (02178) 132122

BEXLEY
LONDON BOROUGH
HURSTMERE SCHOOL
Hurst Road, Bishop, Kent DA15 9AA
Tel: 01-300 5665
A teacher of C.D.T. is required to take up appointment to take integrated courses up to G.C.E. 'O' level in this boys' all ability school. A new technology room is to be opened which is very well furnished with computers. This post would ideally suit a recent graduate teacher or a new entrant.
Further details and application forms available from the Headmaster. (02539) 132122

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR (HIGH) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
Tel: 01-904 1669
(Roll: 1,180)
Required from September 1986:
An enthusiastic TEACHER required to teach C.D.T. (Wood, Metal, Plastics) and Graphical Communications. Through a design & technology problem solving approach; throughout the 12 - 18 range, and actively contribute to the development of a modular technology emphasis within the whole department. The school has well equipped workshops and other facilities. Involvement in Games would be an advantage.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head. Forms returnable within 14 days. (02513) 132122

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge HX6 2NW
Required from April 1986 for the Summer Term only, a temporary teacher of CRAFT DESIGN AND TECHNOLOGY (Scale 1).
Letters of application to the Headteacher by 21 March 1986 giving details of qualifications and experience, and names and addresses of two referees.
Calderdale MBC is committed to be an equal opportunities employer and service provider. Applications are invited from women and men from all sections of the community, irrespective of ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (17496) 132122

DEVON
Please see displayed advertisement on Page 57. (02160) 132122

EAST SUSSEX
BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4RP
Comprehensive mixed, 11 - 16. Roll 1350
From September: Teacher of Craft, Design and Technology (Scale 1).
Relocation grants in approved cases.
Application forms and further details (see please) from the Head Teacher. (02653) 132122

ESSEX
THE SANDON SCHOOL
Molrams Lane, Chelmsford CM2 7AG
Tel: Chelmsford 73611
(Roll 1300)
C.D.T. Scale 1
Required September, 1986, to teach throughout the school in excellent and innovative department.
Apply by letter to the Headteacher with C.V. (references s.a.e. please). (02933) 132122

HAMPSHIRE
MAYFIELD SCHOOL
Mayfield Road, North End, Portsmouth PO2 0RN
C.D.T. TEACHER required for September 1986.
Further details and application form from the Headmaster. (17853) 132122

ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Hazelbury Rd., Edmonton N9 9TN
Voluntary Aided Co-Educational Grammar School, (Roll 1230)
Required September 1986, teacher in CRAFT, DESIGN AND TECHNOLOGY, Scale 1.
Design and Technology courses are followed by all 1st and 2nd year pupils. Some 80 pupils are prepared each year for 'O' level, Modular Technology and Graphical Communication. The school has extensively remodelled and re-equipped.
This post offers a challenging opportunity to a well qualified teacher with energy and enthusiasm to develop existing links between Technology and Science. would be appreciated. St. Michael's is a first round T.V.E.I. school and the C.D.T. department has been committed to T.V.E.I. courses since 1983.
For details of the modern courses on offer, new facilities and the exciting possibilities for the future, write to the Headmaster (s.a.e. please) to whom letters of application, curriculum vitae with the names of two referees should be sent without delay. (02087) 132122

HERTFORDSHIRE
BADWELL SCHOOL
Telford Avenue, Bushey
Co-educational
Comprehensive 11 - 18.
Group 10
Teacher of Craft, Design and Technology Scale 1 (scale 3 for suitably qualified candidate) for April or September, 1986.
The school is part of the Hertfordshire scheme, one of the first round projects. The department has recently been remodelled.
Facilities include workshops for modular and manufacturing technology, audio-visual work, graphic design and wood technology. The department is very well equipped with computer operated lathes, R.M.L. numbus stations, and a range of fibreglass, and a range of fibreglass, fast benching and heat treatment areas.
Applications by letter, enclosing curriculum vitae to the name of two referees, to the Headmaster at the school. (02850) 132122

HEREFORD AND WORCESTER
COUNTY COUNCIL
HAYBRIDGE HIGH SCHOOL
Beake Lane, Hagley, Stourbridge, West Midlands DY9 2X8
Required from September, 1986, Teacher of Craft, Design and Technology to develop this new course. The Technical Studies Department, which also teaches Woodwork and Metalwork and Technical Drawing has a technology workshop recently equipped to a high specification. An opportunity would exist for the development of Graphical Communication. There has been extensively remodelled and re-equipped.
This post offers a challenging opportunity to a well qualified teacher with energy and enthusiasm to develop existing links between Technology and Science. would be appreciated. St. Michael's is a first round T.V.E.I. school and the C.D.T. department has been committed to T.V.E.I. courses since 1983.
For details of the modern courses on offer, new facilities and the exciting possibilities for the future, write to the Headmaster (s.a.e. please) to whom letters of application, curriculum vitae with the names of two referees should be sent without delay. (02087) 132122

HERTFORDSHIRE
BADWELL SCHOOL
Telford Avenue, Bushey
Co-educational
Comprehensive 11 - 18.
Group 10
Teacher of Craft, Design and Technology Scale 1 (scale 3 for suitably qualified candidate) for April or September, 1986.
The school is part of the Hertfordshire scheme, one of the first round projects. The department has recently been remodelled.
Facilities include workshops for modular and manufacturing technology, audio-visual work, graphic design and wood technology. The department is very well equipped with computer operated lathes, R.M.L. numbus stations, and a range of fibreglass, fast benching and heat treatment areas.
Applications by letter, enclosing curriculum vitae to the name of two referees, to the Headmaster at the school. (02850) 132122

HAMPSHIRE
GOSPORT ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4DA
Mixed 11-18 comprehensive. 1175 on roll
Required as soon as possible Scale 1 teacher of Craft Design and Technology.
Application in writing with full curriculum vitae and names/addresses of two educational referees to Headmaster - s.a.e. please. (17159) 132122

HAVERING
LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7BH
Tel: Rainham 54361
(Roll 1455 Mixed)
Headteacher: A.J. Smith, B.Sc. - Econ.
Required for September 1986, teacher of Craft, Design and Technology, Scale 1, to join a faculty committed to modern developments in this important subject area. Modular design based courses are being established in readiness for GCSE. Interest in modular technology and graphic communication essential.
Brittons School is one of the participating schools in the Borough's TVEI scheme. Special priority schools allowance payable.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (13520) 132122

HEREFORD AND WORCESTER
COUNTY COUNCIL
HAYBRIDGE HIGH SCHOOL
Beake Lane, Hagley, Stourbridge, West Midlands DY9 2X8
Required from September, 1986, Teacher of Craft, Design and Technology to develop this new course. The Technical Studies Department, which also teaches Woodwork and Metalwork and Technical Drawing has a technology workshop recently equipped to a high specification. An opportunity would exist for the development of Graphical Communication. There has been extensively remodelled and re-equipped.
This post offers a challenging opportunity to a well qualified teacher with energy and enthusiasm to develop existing links between Technology and Science. would be appreciated. St. Michael's is a first round T.V.E.I. school and the C.D.T. department has been committed to T.V.E.I. courses since 1983.
For details of the modern courses on offer, new facilities and the exciting possibilities for the future, write to the Headmaster (s.a.e. please) to whom letters of application, curriculum vitae with the names of two referees should be sent without delay. (02087) 132122

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6DZ
Head: Mr. P. Chapman
Group 10
Co-educational
Comprehensive. On Roll 870. 11-18 (110 in Sixth Form)
Required for September 1986 a teacher of C.D.T. (Scale 1). The ability to offer some Computer Studies/Information Technology would be an advantage.
Apply in writing to the Headmaster with curriculum vitae and names and addresses of two referees, to the Knights Templar School, Park Street, Baldock, Herts. Please enclose s.a.e. (13674) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
TEACHER OF CRAFT, DESIGN & TECHNOLOGY - SCALE 1
Required for September 1986, a teacher of Craft, Design and Technology to be part of a team in a well established department, to teach CDT to 'O' and 'A' level. This is an excellent opportunity for a well qualified teacher to acquire experience in a 5 form entry, 11-18 grammar school. A commitment to the structured design approach in both craft and technology and a knowledge of computer aided design would be an advantage.
Dane Court is a co-educational, selective school (top 8.4%) of 1087 pupils (350 in the Sixth Form) housed in modern buildings on a pleasant residential district. The students have declared their Common Rooms non-smoking areas.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by 24th March 1986. (0858) 132122

SUFFOLK
COUNTY COUNCIL
BUNGAY HIGH SCHOOL
Queen's Road, Bungay NR34 3PG
13 - 18: Roll 780
Required for September, 1986 Teacher of Craft, Design Technology/Technical Graphics (Scale 1). The ability to work as a member of a team in a thriving department is essential.
A suitable candidate will have qualifications to teach at all levels up to 'A' Level and would be expected to make a significant contribution to the development of courses run by the department. An ability to teach plastics would be an advantage.
Application forms and further details are available from the Headteacher at the school concerned (s.a.e. to whom they should be returned by 27th March 1986. (02896) 132122

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham CR6 9YB
(13-18 Mixed Comprehensive, NOR 787 inc. 200 in Sixth Form)
Tel: Upper Warlingham 4067
SCALE ONE CDT. Teacher required for September 1986 to teach to CSE, 'O' and 'A' level with a strong design emphasis. New metalwork technology centre.
New entrant to the profession welcome.
Please send letter and CV direct to Headmaster (13134) (02976)

WEST SUSSEX
SOUTHERN AREA
SOUNDSTONE COMMUNITY COLLEGE
Hanging Hill Lane, Shamley Green, Guildford GU5 0UD
12-18. Mixed 1200 on roll: 200 in 6th Form
Required September 1986, teacher of DESIGN/TECHNOLOGY (Scale 1) who will need to teach the subject to 'O' level. The department operates an integrated and creative curriculum approach.
Application Form from Headteacher on receipt of s.a.e. (03910) 132122

OLDHAM
METROPOLITAN BOROUGH OF
SOUTH CHADDERTON SCHOOL
Butterworth Lane, Chadderton OL9 0JH
CRAFT DESIGN AND TECHNOLOGY TEACHER - Scale One
This post is temporary initially to 31st August 1986.
Please apply by letter to the Head at the school including full C.V. and names and addresses of 2 referees by 21st March 1986.
An Equal Opportunity Employer. (17488) 132122

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marlborough Road, Oxford OX3 7EE
Group 10 N.o.r. 700, 160 in Sixth Form Mixed Comprehensive
Required for September 1986, a teacher of CDT (Scale 1). A good opportunity for a young teacher since a strong Technical Studies department is involved in TVEI and LAPP, as well as offering a wide range of Design and Technology courses.
Apply by letter (no forms) including a c.v. and names and addresses of two referees, and s.a.e. for further details. (02272) 132122

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
PRIORY SCHOOL
Longden & Shrewsbury
4 Form Entry Mixed All Ability
Required for the summer term or as soon afterwards as possible, currently a teacher of Craft, Design and Technology (Scale 1). Temporary for one year in first instance. To join expanding department in modern accommodation and share the teaching of a design based syllabus to Ordinary Level.
Application forms and further details from the Head (SAE). (17515) 132122

SUFFOLK
COUNTY COUNCIL
BUNGAY HIGH SCHOOL
Queen's Road, Bungay NR34 3PG
13-18: Roll 780
Required for September, 1986 Teacher of Craft, Design Technology/Technical Graphics (Scale 1). The ability to work as a member of a team in a thriving department is essential.
A suitable candidate will have qualifications to teach at all levels up to 'A' Level and would be expected to make a significant contribution to the development of courses run by the department. An ability to teach plastics would be an advantage.
Application forms and further details are available from the Headteacher at the school concerned (s.a.e. to whom they should be returned by 27th March 1986. (02896) 132122

HERTFORDSHIRE
FEARNHILL SCHOOL
Icknield Way West, Letchworth, Herts. SG6 4BA
Head: P. Bating
Co-educational
Comprehensive 860 on roll
Required for April or September.
Teacher of CRAFT, DESIGN & TECHNOLOGY (Scale 1) to join a team of four in a strong and successfully equipped department offering a wide range of courses for students of all abilities. Courses include Modular Technology, Design Technology and Graphical Communication (O/A levels), Combined Materials CSE and City & Guilds Engineering Foundation courses. Close cooperation (in Design & Communication, Design & Realisation and Technology) already in existence between Nimbus network. Engineering/Computing interest especially welcome. Temporary appointment for summer term considered.
Fearnhill is an 11-18 school with a substantial intake from Bedfordshire at 13+, combining a strong tradition of academic excellence with a commitment to progressive curriculum development in all areas.
Apply by letter to Headmaster at the school, enclosing c.v. and names of two referees. Applicants interested in summer term appointments please telephone for immediate interview. Letchworth (0462) 67111. (13678) 132122

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6DZ
Head: Mr. P. Chapman
Group 10
Co-educational
Comprehensive. On Roll 870. 11-18 (110 in Sixth Form)
Required for September 1986 a teacher of C.D.T. (Scale 1). The ability to offer some Computer Studies/Information Technology would be an advantage.
Apply in writing to the Headmaster with curriculum vitae and names and addresses of two referees, to the Knights Templar School, Park Street, Baldock, Herts. Please enclose s.a.e. (13674) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
TEACHER OF CRAFT, DESIGN & TECHNOLOGY - SCALE 1
Required for September 1986, a teacher of Craft, Design and Technology to be part of a team in a well established department, to teach CDT to 'O' and 'A' level. This is an excellent opportunity for a well qualified teacher to acquire experience in a 5 form entry, 11-18 grammar school. A commitment to the structured design approach in both craft and technology and a knowledge of computer aided design would be an advantage.
Dane Court is a co-educational, selective school (top 8.4%) of 1087 pupils (350 in the Sixth Form) housed in modern buildings on a pleasant residential district. The students have declared their Common Rooms non-smoking areas.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by 24th March 1986. (0858) 132122

WEST SUSSEX
SOUTHERN AREA
SOUNDSTONE COMMUNITY COLLEGE
Hanging Hill Lane, Shamley Green, Guildford GU5 0UD
12-18. Mixed 1200 on roll: 200 in 6th Form
Required September 1986, teacher of DESIGN/TECHNOLOGY (Scale 1) who will need to teach the subject to 'O' level. The department operates an integrated and creative curriculum approach.
Application Form from Headteacher on receipt of s.a.e. (03910) 132122

WILTSHIRE
COUNTY COUNCIL
HARDENHUISH SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire
TEACHER OF C.D.T. - Scale One
Required for September 1986, a teacher of Craft, Design Technology to join a well equipped team in this purpose-built Design Block. Tutoring is a responsibility of all teachers. Assistance with boys or girls games would be an advantage but should not discourage other applicants.
Hardenhuish is a third round T.V.E.I. school and the faculty has a major role in this area. The successful applicant will have the opportunity to make a significant contribution to the curricular development throughout the Faculty.
Hardenhuish is a mixed 11-18 comprehensive school situated in a pleasant parkland setting to the North of Chippenham.
Full details and application forms available from the Headmaster at the School (s.a.e. please) to whom completed forms should be returned by April 18th, 1986. (08866) 132122

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepit Shaw Lane, Warlingham CR6 9YB
(13-18 Mixed Comprehensive, NOR 787 inc. 200 in Sixth Form)
Tel: Upper Warlingham 4067
SCALE ONE CDT. Teacher required for September 1986 to teach to CSE, 'O' and 'A' level with a strong design emphasis. New metalwork technology centre.
New entrant to the profession welcome.
Please send letter and CV direct to Headmaster (13134) (02976)

WEST SUSSEX
SOUTHERN AREA
SOUNDSTONE COMMUNITY COLLEGE
Hanging Hill Lane, Shamley Green, Guildford GU5 0UD
12-18. Mixed 1200 on roll: 200 in 6th Form
Required September 1986, teacher of DESIGN/TECHNOLOGY (Scale 1) who will need to teach the subject to 'O' level. The department operates an integrated and creative curriculum approach.
Application Form from Headteacher on receipt of s.a.e. (03910) 132122

Economics & Business Studies
Heads of Department

HOUNSLOW
CRANFORD COMMUNITY COLLEGE
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/8
Head: Mrs Anne Jones, B.A., Dip. Soc., F.R.S.A.
Required for September: HEAD OF BUSINESS STUDIES Scale 3 or 2
Cranford is a coeducational community school in a multi-racial area of Hounslow, situated near Heathrow Airport. As a community school it not only provides an education service for the pupils of the comprehensive school (some 1,350 but also for adult students (some 1,300 are part-time). Business Studies is part of the Mathematics and Economics area; it is thriving and the Business department, well established as part of the common core as a middle school option and an important component in our CPVE and TVEI courses in addition, the department offers day and evening classes and courses for adults including adult and access courses and schemes. There are two well equipped computer rooms and a Computer/Word Processing Laboratory with 15 work places.
For full details please apply in the first instance to the curriculum vitae with the names of two referees and a s.a.e. Suitable candidates will be invited to visit the school in advance of the final interviews.
CLOSING DATE: 16th April 1986. ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02438) 132218

NORTH YORKSHIRE
COUNTY COUNCIL
Technical and Vocational Education Initiative
RAINCLIFFE SCHOOL
Lady Edith's Drive, Scarborough YO12 5QN
11-16 Mixed Comprehensive. 1050 pupils.
Required from September 1986. HEAD OF BUSINESS STUDIES. Scale 3
Experienced candidates are invited to apply for this new post. The school is one of six local schools participating in a T.V.E.I. consortium. It began its T.V.E.I. courses in September 1985 when the school received additional resources. The school enjoys excellent facilities and is situated on the western outskirts of Scarborough. Candidates for the Yorkshire Moors National Park. Applications are now invited from experienced teachers to lead this new development in the school.
Further details are available from the Head Teacher (s.a.e. please) to whom completed applications should be returned within 14 days. (02046) 132218

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SOUTHLAND'S SCHOOL
Cudham Lane North, Orpington, Kent.
Required for September 1986 a graduate teacher of ECONOMICS (Scale III or II according to experience and qualifications) is required for September 1986 (or earlier if possible) to teach Economics at advanced level and to take charge of the subject's courses in Economics. There are well-established courses in Economics and Business Studies, along with a BEC Course about to become part of the school's programme.
Southland's School is fully comprehensive (11-18) with about 1330 pupils, serving the white area of Romney Marsh.
Application forms obtainable by letter to the Headmaster at the address above, along with a curriculum vitae and the names and addresses of two referees. (02861) 132290

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

DEPUTY HEADTEACHERS
Secondary

Holsworthy Community College (11-16 mixed comprehensive),
Victoria Hill, Holsworthy, EX22 6JD. (Roll 570)
Second Master/Mistress Group 9
Required September 1986 to be responsible for the pastoral system plus Girls' Welfare, and a range of other duties to be determined according to the candidate's experience and interest. Applicants should be enthusiastic supporters of community education principles. Closing date 2 April 1986.

Sidmouth (11-18 Comprehensive and Community) College,
Primley Road, Sidmouth.
SCALE 3 – HEAD OF SUPPORTIVE EDUCATION
Required for September 1986 to lead the provision for pupils with learning difficulties and special needs. Closing date 21 March 1986.
Scale 1 – Geography
Required September 1986 an enthusiastic Geographer to teach across the age and ability range, including the Schools Council 14 – 18 approach. Interest in fieldwork essential. Closing date 28 March 1986.

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DEPUTY HEADTEACHERS
Primary

Paignton Sacred Heart RC Primary School,
Cecil Road, Paignton, TQ3 2SH. (Roll 226)
Deputy Head Group 4 Readvertisement
Required September 1986. Candidates must be practising Catholics who hold the Catholic teachers Certificate. Previous applicants need not re-apply. Closing date 31 March 1986.

SCALE POSTS
Secondary

Queen Elizabeth's (11-18 years) School and Community College,
Western Road, Crediton, EX17 3LU.
(Roll 1,583)
(i) **Scale 4 Head of Craft and Design Technology**
Required September 1986. A key post, particularly with regard to the development of Technology. Closing date 28 March 1986.
(ii) **Scale 2 – English**
Required September 1986 to assist with Curriculum Developments 14-19. Closing date 28 March 1986.
(iii) **Scale 1 – Economics/Business Studies Temporary**
Required September 1986 for one year to cover leave of absence in Business Studies Department, teaching mainly years 4, 5 and 6 with some Lower School History. Closing date 28 March 1986.

Torquay Girls Grammar School,
Shiphay Lane, Torquay, TQ2 7DY. (Roll 705)
Scale 3 – Head of Home Economics
Required September 1986. Closing date 31 March 1986.

Axminster School,
Chard Street, Axminster, EX13 5EA. Roll 664)
Scale 1 – Craft, Design and Technology
Required September 1986 a suitably qualified teacher of CDS to teach the subject to CSE and O level throughout the school. Closing date 23 March 1986.

Clyst Vale Community College,
Station Road, Broadclyst, Exeter, EX5 3AJ.
(Roll 853)
Scale 1 – Mathematics
Required September 1986 a graduate teacher of Mathematics, preferably able to offer teaching to A level. The ability to assist with computer studies, though not essential, could be an advantage. Closing date 28 March 1986.

TEIGNMOUTH HIGH SCHOOL AND COMMUNITY COLLEGE
Exeter Road, Teignmouth TQ14 9HZ. (Roll 1100)
SCALE 2 – SPANISH
Required for September 1986 to be responsible to the Head of Modern Languages for Spanish throughout the school from September 1986. Ability to offer French desirable, though not essential. Closing date 21 March 1986.

SCALE POSTS
Special

Painton Mayfield School,
Torquay Road, Paignton, TQ3 2AL. (Roll 50)
Scale 3 (S)
Required September 1986 a suitably qualified, enthusiastic and experienced teacher for this higher management position to take charge of Mayfield upper unit, a new initiative in further Education for the profoundly handicapped.
In addition to leading a team of one other teacher and 2 assistants working with 12 students aged 16-19, the successful candidate will be expected to maintain close links with the main school (2 miles distance) and work with the staff in the on going development of the school curriculum.
Closing date 6 April 1986.

DEVON

Cheshire
Application forms (send s.a.e.), are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.
N.J. HITTON
HEAD OF DEPARTMENT
HEAD OF MATHEMATICS FACULTY — Scale 4
Tytherington County High, Manchester Road, Macclesfield.
Tel: Macclesfield 612030.
Required for September 1986. Applications should be returned by 28th March 1986.
SCALE II POSTS & ABOVE
CHEMISTRY — Scale 2
Malbank School, Welsh Row, Nantwich, CW5 5HD.
Tel: (270) 623434.
Required for September to succeed in a large Department. Must have qualifications and experience to tackle a substantial quantity of Sixth Form work.
Closing date 4th April 1986.
SCALE I POSTS
1. PHYSICS. 2. MATHEMATICS
Whitby Comprehensive, Dromore Drive, Ellesmere Port, South Wirral L66 2NU.
1330 on roll, mixed 11-18 with 6th Form.
Both posts required for Summer Term for girls well established 11-18 comprehensive.

SECONDARY ECONOMICS & BUSINESS STUDIES
continued

Scale 1 Posts

CHESHIRE

THE KING'S SCHOOL
Macclesfield

(HMC)

Well qualified ECONOMICS graduate required in September 1986, experience with A level BUSINESS STUDIES desirable also Mathematics. Post appropriate to new entrant or teacher seeking first move.

Salary - King's School Scale.

Apply to Headmaster by letter with full curriculum vitae and names of two referees. (139351) 132222

DEVON

Please see displayed advertisement on page 57. (05152) 132222

HEREFORD AND WORCESTER
COUNTY COUNCIL

KING CHARLES I HIGH SCHOOL
Kidderminster Road,
Hillgrrove House,
Comberton Road,
Kidderminster, Worcs.
DY10 1XA

An economics teacher at Scale 1 is required from September, 1986. The Department is well established, lively and teaches successfully at C.S.E., 'O' and 'A' level. The school is a mixed 10 form entry comprehensive for 1,030 pupils up to 18 of whom 160 are sixth formers.

Please apply by letter to the Headmaster, giving details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with further information.

HEYBRIDGE HIGH SCHOOL,
Brake Lane, Ingley,
Stourbridge, West
Midlands DY8 2XS

Required from September, 1986, an arithmetic Teacher of Economics to introduce the subject into the curriculum. Please state other subjects offered. Scale 1.

Further information and application forms on receipt of s.a.e. to the Headteacher at the school. (139297) 132222

HOUNSLOW

CRANFORD COMMUNITY SCHOOL
High Street, Cranford,
Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs. Jennifer Jones B.A. Dip. Soc. F.R.S.A.
Teacher of Business Studies Scale 1 wanted for September.

Cranford is a coeducational community school in a multiracial area of London, situated near Heathrow Airport. As a community school it not only provides an education service for the pupils of the comprehensive school (some 1350) but also for adult students (some 1300 full or part-time). Business Studies part of the Business Studies and Economics area is thriving and expanding department, well established as part of the common core, as a middle school option and as an important component in our CPVE courses. In addition, the department offers day and evening classes and courses for adults including adult and youth training schemes. There are two well equipped specialist rooms and a computer/word processing laboratory with 15 work places.

For full details please apply to the Head enclosing a curriculum vitae, with the names of two referees and s.a.e. Visits will be arranged for suitable candidates.

London Allowance: £678 p.a.

Closing Date: 16th April 1986.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02440) 132222

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN.
Required in September at this 11-18 Grammar School of 740 boys, a graduate to teach 'A' Level ECONOMICS, GOVERNMENT & POLITICAL STUDIES. Willingness to assist with games and school societies or CCF an advantage.

Apply to the Headmaster (no forms) with full details and names and address of two referees. (04153) 132222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Upton Street, Maidstone.
Tel: (0622) 53364)
Head of English Department: Scale 3 required for September 1986. Additional allowance £1,038 p.a. available for an applicant with the qualification and experience to join the Curriculum Development team. Application forms and further details (from the Headmistress at the school. (025541) 132418

MALAYSIA

For interesting opportunities teaching 'A' levels in Malaysia see OVERSEAS APPOINTMENTS (Jobs list 132322

MANCHESTER

ST. BEDE'S COLLEGE
Education Appointments Page, Display Advertisement in Independent Section. (03614) 132222

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
750 girls 11-18 (VI form 185)
Required for September 1986. Head of ENGLISH (Burnham Scale 4). Candidates should be well-qualified and will be expected to teach throughout the school up to A level and Oxbridge Entrance standard, and to lead an experienced department of five with an excellent record.

Apply by letter (no forms) enclosing c.v. and giving curriculum vitae, two referees and copies of two testimonials if available to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (02448) 132418

OXFORDSHIRE

COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11-18
1190 on roll
required for September 1986 in this rural comprehensive a well-qualified and experienced graduate to be HEAD OF ENGLISH (Scale 4) who must have the ability to organise and lead a sound department well-established courses at all levels.

Apply to the Head outlining age, qualifications, experience and giving the names of two educational referees. Further particulars available upon receipt of S.A.E. (03171) 132418

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornhill Road, Sunderland SR2 9NL
Required for September, 1986:- HEAD OF ENGLISH (Scale 4).

This is a re-advertisement and previous applicants will not be considered without re-applying.

Application form and further details are obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 28th March, 1986. (11729) 132418

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
Tel: 01-908 6362
(Social Priority School)
Required from April 1986 for one year

TEMPORARY TEACHER of ENGLISH with DRAMA (Scale 3). The person appointed would be required to teach across the full age and ability range and to co-ordinate the Drama programme for Years 1-4. The post offers scope for someone interested in developing Drama within the school. The English Department works as a team in developing new programmes of work and classroom materials. The successful candidate should be fully aware of and sensitive to issues in English teaching. Please state any other subjects that can be offered.

London Allowance of £1038 per annum is payable.

Brent is an Equal Opportunities Employer. Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02533) 132420

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-903 2042
(Roll: 980)
Required from September 1986

An energetic ENGLISH TEACHER (Scale 1) is required to join a successful department committed to mixed ability teaching, assessment through coursework and positive anti-sexist and anti-racist policies. An interest in teaching Drama would be an advantage.

London Allowance of £1,038 per annum payable. Brent is an Equal Opportunities Employer.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02527) 132422

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road NW10
Tel: 01-965 3847
(Roll: 750)
Required as soon as possible TEACHER OF ENGLISH (Scale 1) to cover maternity leave.

The successful candidate would teach ENGLISH to CSE level and pupils with special needs in ENGLISH and MATHEMATICS.

London Allowance of £1038 per annum is payable.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02519) 132422

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-903 2042
(Roll: 980)
Required from September 1986

An energetic ENGLISH TEACHER (Scale 1) is required to join a successful department committed to mixed ability teaching, assessment through coursework and positive anti-sexist and anti-racist policies. An interest in teaching Drama would be an advantage.

London Allowance of £1,038 per annum payable. Brent is an Equal Opportunities Employer.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02527) 132422

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

THE MONS HILL SCHOOL
111 Wren's Hill Road,
Wren's Nest Estate,
Dudley, West Midlands DY1 3BB

(12 - 16 co-ed. comp. Group 8)

Required as soon as possible a TEACHER OF ENGLISH (Scale 1) to cover absence.

Details/Application forms (on receipt of s.a.e.) from and returnable to Headteacher as soon as possible. (02567) 132422

TEACHERS

Are you a qualified teacher? Do you want to help in the development in the Multi-Ethnic Community of Newham?

They why not apply for a post as a Supply Teacher in our Schools. You will earn between £34-£55 a day (depending on your experience and qualifications) and if you have been out of teaching for a while it is a good way to re-start your career. These posts are however, not suitable for probationers.

If you are looking for a permanent appointment, please consult the Educational Press for posts advertised by Newham or contact us for details of what is available.

The Borough is particularly keen to ensure that members of the ethnic minority groups are well represented in our teaching force.

We therefore would particularly welcome your application if you are from an ethnic minority background.

Newham welcomes applications from teachers at any time for posts related to their qualifications and experience for full or part-time employment.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned as soon as possible.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Authority

(04069)

LONDON BOROUGH OF NEWHAM

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 490, Sixth Form 157)
Teacher required for September 1986, to teach Economics and/or Politics to Advanced level. This is a new post in a expanding department & school. Preference may be given to candidates who are able to offer Geography/History to 'O' level.

Further details are available from the Headmaster (S.A.E. please). Closing date 3rd April.

SOUTHLAND'S SCHOOL
Station Road, New Romney.

A graduate teacher of ECONOMICS (Scale 1) is required for September 1986 (or earlier if possible) to teach up to Advanced level. There is well established courses in Economics and Business Studies, along with a BEC course about to become part of the school CPVE programme.

Southland's School is fully comprehensive (11-18) with some 1230 pupils, serving the Whole area of Romney Marsh.

Applications should be made by letter to the Headmaster at the school, along with a curriculum vitae and the names and addresses of two referees. (02563) 132222

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKELEY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A.J. Mcculloch
Number on roll: 850 (boys)
TEMPORARY TEACHER OF MATHEMATICS/ECONOMICS Scale 1
Required APRIL 1986.

A temporary one-term appointment is available to a teacher who could offer primarily Mathematics. The ability to offer Economics would be an advantage.

Interested candidates are requested to contact the Head Teacher as soon as possible.

LONDON ALLOWANCE £1,038 plus Social Priority Allowance.

Application forms/further particulars are available from The Head Teacher to whom completed forms should be returned by 21st March 1986.

DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.

An Equal Opportunity Authority. (02261) 132222

WORCESTER

GRADUATE required for September to teach Economics to 'A' Level in a strong department, which also offers Government and Industrial Studies. Willingness to participate fully out-of-class e.g. Games, Rowing or Outdoor Activities essential. (03916) 132222

English
Heads of Department

BEDFORDSHIRE

BEDFORD SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Tel: 36611
(NOR 1175
Required for September 1986 in this rapidly multi-racial comprehensive school HEAD of English (Scale 4).

Although it is well established thriving department, considerable opportunities exist for further curriculum development.

Applications to the Headmaster at the above mentioned address, closing date 26.3.86. (19874) 132418

HAMPSHIRE

FERNHILL SCHOOL
Naville Duke Road,
Farnborough, Hampshire GU14 9BY
Comprehensive Mixed 11 - 16
N.O.R. 827
Required for September 1986, Scale 4 post. Head of Department of Language and Humanities. Must be English specialist.

Closing date 26th March 1986.

Details from the Headteacher (foolscap s.a.e.) (02035) 132418

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN.
Required in September at this 11-18 Grammar School of 740 boys, a graduate to teach 'A' Level ECONOMICS, GOVERNMENT & POLITICAL STUDIES. Willingness to assist with games and school societies or CCF an advantage.

Apply to the Headmaster (no forms) with full details and names and address of two referees. (04153) 132222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Upton Street, Maidstone.
Tel: (0622) 53364)
Head of English Department: Scale 3 required for September 1986. Additional allowance £1,038 p.a. available for an applicant with the qualification and experience to join the Curriculum Development team. Application forms and further details (from the Headmistress at the school. (025541) 132418

LONDON

LONDON BOROUGH OF BARNET
FINCHLEY CATHOLIC HIGH SCHOOL
Nether Street, North Finchley, London N12 7NL
Tel: 01-446 2256
(Mixed 11-18 comprehensive, 1,630 pupils including 165 in Sixth Form)
Required as soon as possible, a well qualified and enthusiastic teacher of Geography, Scale 1, capable of teaching throughout the age and ability ranges. This is a good opportunity to gain part-time experience teaching Geography and one or two other subjects.

Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (027087) 132622

HERTFORDSHIRE

HITCHIN BOYS' SCHOOL
(NO 30)
Grammar School Walk,
Hitchin, Herts, SG5 1JB
Head: Mr. A.W. Hayes
Group 10 - Stability 11 - 18
880 boys (140 in Sixth)
SCALE 1
Required for September, 1986, a graduate to teach GEOGRAPHY. The School Council is developing CPVE courses, the basis of course leading to the CSE examination and knowledge of the project would be an advantage. An interest in field-work is essential.

Apply to the Headmaster, with curriculum vitae and names and addresses of two referees. (02082) 132622

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-903 2042
(Roll: 980)
Required from September 1986

An energetic ENGLISH TEACHER (Scale 1) to join a successful department committed to mixed ability teaching, assessment through coursework and positive anti-sexist and anti-racist policies. An interest in teaching Drama would be an advantage.

London Allowance of £1,038 per annum payable. Brent is an Equal Opportunities Employer.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02527) 132422

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road NW10
Tel: 01-965 3847
(Roll: 750)
Required as soon as possible TEACHER OF ENGLISH (Scale 1) to cover maternity leave.

The successful candidate would teach ENGLISH to CSE level and pupils with special needs in ENGLISH and MATHEMATICS.

London Allowance of £1038 per annum is payable.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02519) 132422

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road NW10
Tel: 01-965 3847
(Roll: 750)
Required as soon as possible TEACHER OF ENGLISH (Scale 1) to cover maternity leave.

The successful candidate would teach ENGLISH to CSE level and pupils with special needs in ENGLISH and MATHEMATICS.

London Allowance of £1038 per annum is payable.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02519) 132422

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-903 2042
(Roll: 980)
Required from September 1986

An energetic ENGLISH TEACHER (Scale 1) to join a successful department committed to mixed ability teaching, assessment through coursework and positive anti-sexist and anti-racist policies. An interest in teaching Drama would be an advantage.

London Allowance of £1,038 per annum payable. Brent is an Equal Opportunities Employer.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02527) 132422

BARNET

LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
(Formerly Moat Mount and Orange Hill). Formed from merger of Moat Mount, Orange Hill Senior and Junior High Schools in 1984
Roll 1300. Sixth Form 250. 11 - 18
Required APRIL 1986, for one term only, Scale 2 temporary teacher of ENGLISH up to CSE standard.

Apply in writing to Head with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02258) 132420

DEVON

Please see displayed advertisement on Page 57. (02151) 132420

DORSET

GLENMOOR SCHOOL FOR GIRLS
Warwick Avenue, Ensbury Park, Bournemouth BH10 4EX
(658 on roll. Group 10)
Required for September, 1986, an experienced graduate to be second in the English Department of this bilateral school to teach within the full ability range. Scale 2.

Further particulars and application forms from the Headmistress, on receipt of s.a.e.

Closing Date 31st March, 1986. (16536) 132420

EAST SUSSEX

WILLIAM PARKER SCHOOL
Parkwood Road, Hastings TN34 2NS
Voluntary controlled Boys comprehensive, 11 - 18. Roll: 1500
From September: Teacher of English (Scale 2). An English graduate is sought who has experience of and enthusiasm for teaching a cross the whole ability range in a comprehensive school. Some sixth form teaching is available and a specific responsibility could be the organisation and the teaching of English in years 1 to 3.

Relocation grants in appropriate cases.

Application forms (see please) from the Head Teacher. (02603) 132420

ESSEX

BARSTABLE SCHOOL
Embericq Close, Basildon SS14 1LX
Tel: 0268 552091
(Roll 1450)
DEPUTY HEAD OF ENGLISH
FACULTY Scale 3 (Area Allowance)
Required September, experienced teacher to join thriving, progressive faculty. Full range of teaching opportunities available and responsibilities available.

C.V. and letter of application to Headteacher (foolscap s.a.e. please). (13666) 132420

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive, 11 - 18 years, N.O.R. 1329, including 175 in Sixth Form)
ENGLISH - SCALE 1
Required for September, 1986, a well qualified and experienced teacher of English to be second in the Department. An active interest in Drama and children's writing would be helpful.

Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 24th March, 1986.

Humberside County Council is an Equal Opportunity employer. (17853) 132420

HILLINGDON

LONDON BOROUGH OF HILLINGDON
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
Maintained roll: 1025. 138 in 6th form
Headteacher: N.J. Chapman, M.A.
Required for September (or earlier if possible) a well qualified and experienced teacher of English up to 'A' Level and to serve as second in the English Department.

Particular responsibilities could include administration within the department and/or Sixth Form. Applicants but would be decided in consultation with the successful candidate.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (02216) 132420

LONDON

LONDON BOROUGH OF HILLINGDON
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
Maintained roll: 1025. 138 in 6th form
Headteacher: N.J. Chapman, M.A.
Required for September (or earlier if possible) a well qualified and experienced teacher of English up to 'A' Level and to serve as second in the English Department.

Particular responsibilities could include administration within the department and/or Sixth Form. Applicants but would be decided in consultation with the successful candidate.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

Outer London Allowance Payable. (02216) 132420

EAST SUSSEX

BEXHILL HIGH SCHOOL
Turkey Road, Bexhill-on-Sea TN39 4HH
Comprehensive mixed, 11 - 16. Roll: 1300
From September: Teacher of English (Scale 1). Applications from newly trained teachers will be welcomed.

Relocation grants in approved cases.

Application forms and further details (s.a.e. please) from the Headteacher. (02643) 132422

EAST SUSSEX

ST RICHARD'S R.C. DIOCESAN SCHOOL
Ashdown Road, Bexhill-on-Sea TN39 3SE
Comprehensive mixed, 11 - 16. Roll: 608
From September: Graduate Teacher of English (Scale 1) to commence the age range within a thriving department.

Relocation grants in appropriate cases.

Application forms (see please) from the Head Teacher. (02478) 132418

EAST SUSSEX

SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4JX
Comprehensive mixed, 11 - 18. Roll: 1142
From September 1986: Teacher of English and Mathematics (Scale 1) to teach children of limited ability in the upper school. Remedial work will be an integral part of the English and Maths facilities.

Relocation grants in approved cases.

Application forms (see please) from and returnable to the Headteacher. (02666) 132422

ESSEX

HASSENBROOK CONSERVATIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope SS17 0NS
Tel: (0375) 671566
(Roll 1080)
ENGLISH, Scale 1 (London Fringe Allowance)
Teach four classes throughout the age range to join strong department with excellent facilities, ability to teach some French would be an advantage.

Curriculum vitae and names of references to Headteacher (foolscap s.a.e. please).

ST. CHAD'S SCHOOL
Cross Road, Tilbury RM18 8LH
Tel: 0375 843381
(Roll 900)
HEAD OF ENGLISH, Scale 1 (London Fringe and EPA Allowances)
Required Summer Term only to take the subject to CSE level. Letter of application direct to Headteacher as soon as possible (foolscap s.a.e. please). (027151) 132422

HAMPSHIRE

ROBERT MAY'S SCHOOL
Odiham, Hook, Hampshire RG29 1NA
N.O.R. 1,080
(Mixed Comprehensive 11 - 16)
Required for September 1986:
Head of Geography
Head of Physical Education

Closing date 11th April 1986.

Further details available from th Headteacher on receipt of s.a.e. Application by letter with c.v. and names of two educational referees. (02606) 132422

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN
Required in September at this 11-18 Grammar School of 740 boys, a graduate to teach ENGLISH at all levels. Willingness to help with drama, games, CCF or other non-academic activities an advantage.

Apply with full details (no forms) with names and addresses of two referees, to the Headmaster. 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
GILLINGHAM SCHOOL FOR GIRLS
Cliffe Road, Strood, Rochester ME2 2AN
Teacher of English required September or as s.a.p. Scale 1.

Applications in writing to the Headmistress (no forms) c.v. and names and addresses of 2 referees. (02565) 132422

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MIRFIELD HIGH SCHOOL
Mill Road, Mirfield, West Yorks. WF14 9BZ
(Roll: 1316)
Required for the Summer Term a temporary SCALE 1 teacher of ENGLISH. The timetable involves six English periods a week in Years 7 - 9 and membership of a General Studies group in the Sixth Form.

Application forms (s.a.e. please) from the Head Teacher to whom completed forms should be returned within 10 days of the appearance of this advertisement.

An equal opportunity employer. (17885) 132422

LONDON W6

LATYMER UPPER SCHOOL
King Street, Hammersmith W6 9LR (1000 boys)
Required for September 1986: Graduate to teach ENGLISH. Salary Burnham plus London Allowance on Scale appropriate to experience. Single accommodation might be available during term time only with full curriculum responsibilities, together with the names of two referees to: The Headmaster, Latymer Upper School, King Street, Hammersmith W6 9LR. (11923) 132422

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Street,
Marlborough, Wiltshire SN8 4AX

Mixed Comprehensive School (1300) 175 in Sixth Form

Headmaster: Mr John T. Price, M.A.

SCALE 1 TEACHER OF ENGLISH

Required to cover Maternity Leave commencing early in the Summer Term 1986. Applicants will also be required to take English from Years 1 - 5 up to 'O' Level.

Letter of application together with C.V. and the names of two referees should be sent to the Headmaster at the above address as soon as possible. (02468) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ST. AIDAN'S R.C. HIGH SCHOOL
Langdale Gardens, Wallsend NE28 6LQ

Required for 1st September 1986.

SCALE 1 TEACHER OF ENGLISH AND FRENCH.

Application forms are available on receipt of s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (02518) 132422

Scale 1 Posts

BEDFORDSHIRE

BEDFORD SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Tel: 597125
Required for September 1986, a specialist to teach English, Scale 1.

Applications to be sent as soon as possible to the Head, the Governors accompanied by two testimonials and marked "Applications". (13678) 132422

BEXLEY

LONDON BOROUGH
BEXLEYHEATH SCHOOL
Broadway Road, Bexleyheath DA6 7DA
Tel: 01-303 5696
Required for the Summer Term only a temporary teacher of English Scale 1.

Please telephone or write to the School for details.

PICKERING SCHOOL
Erith Road, Faversham, Kent DA17 6HT
Tel: 01-311 4371
Roll 1250 (180 Sixth Form)
Required for April 1986, for one term, an enthusiastic teacher of English at this all-ability school. The English Department comprises a team of eight specialists who teach across the age and ability range. Apply to the joint 'O'/CSE examination in the fifth year with courses up to 'A' level in the sixth year.

Further details concerning to post are available from the Head Teacher to whom completed application forms should be returned within 10 days of the appearance of this advertisement. Please enclose a foolscap s.a.e. (02540) 132422

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road NW10
Tel: 01-965 3847
(Roll: 750)
Required as soon as possible TEACHER OF ENGLISH (Scale 1) to cover maternity leave.

The successful candidate would teach ENGLISH to CSE level and pupils with special needs in ENGLISH and MATHEMATICS.

London Allowance of £1038 per annum is payable.

Brent is fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02519) 132422

DORSET

GLENMOOR SCHOOL FOR GIRLS
Warwick Avenue, Ensbury Park, Bournemouth BH10 4EX
(658 on roll. Group 10)
Required for September, 1986, an experienced graduate to be second in the English Department of this bilateral school to teach within the full ability range. Scale 2.

Further particulars and application forms from the Headmistress, on receipt of s.a.e.

Closing Date 31st March, 1986. (16536) 132420

EAST SUSSEX

WILLIAM PARKER SCHOOL
Parkwood Road, Hastings TN34 2NS
Voluntary controlled Boys comprehensive, 11 - 18. Roll: 1500
From September: Teacher of English (Scale 2). An English graduate is sought who has experience of and enthusiasm for teaching across the whole ability range in a comprehensive school. Some sixth form teaching is available and a specific responsibility could be the organisation and the teaching of English in years 1 to 3.

Relocation grants in appropriate cases.

Application forms (see please) from the Head Teacher. (02603) 132420

ESSEX

BARSTABLE SCHOOL
Embericq Close, Basildon SS14 1LX
Tel: 0268 552091
(Roll 1450)
DEPUTY HEAD OF ENGLISH FACULTY Scale 3 (Area Allowance)
Required September, experienced teacher to join thriving, progressive faculty. Full range of teaching opportunities available and responsibilities available.

C.V. and letter of application to Headteacher (foolscap s.a.e. please). (13666) 132420

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive, 11 - 18 years, N.O.R. 1329, including 175 in Sixth Form)
ENGLISH - SCALE 1
Required for September, 1986, a well qualified and experienced teacher of English to be second in the Department. An active interest in Drama and children's writing would be helpful.

Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 24th March, 1986.

Humberside County Council is an Equal Opportunity employer. (17853) 132420

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN
Required in September at this 11-18 Grammar School of 740 boys, a graduate to teach ENGLISH at all levels. Willingness to help with drama, games, CCF or other non-academic activities an advantage.

Apply with full details (no forms) with names and addresses of two referees, to the Headmaster. 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
GILLINGHAM SCHOOL FOR GIRLS
Cliffe Road, Strood, Rochester ME2 2AN
Teacher of English required September or as s.a.p. Scale 1.

Applications in writing to the Headmistress (no forms) c.v. and names and addresses of 2 referees. (02565) 132422

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MIRFIELD HIGH SCHOOL
Mill Road, Mirfield, West Yorks. WF14 9BZ
(Roll: 1316)
Required for the Summer Term a temporary SCALE 1 teacher of ENGLISH. The timetable involves six English periods a week in Years 7 - 9 and membership of a General Studies group in the Sixth Form.

Application forms (s.a.e. please) from the Head Teacher to whom completed forms should be returned within 10 days of the appearance of this advertisement.

An equal opportunity employer. (17885) 132422

LONDON W6

LATYMER UPPER SCHOOL
King Street, Hammersmith W6 9LR (1000 boys)
Required for September 1986: Graduate to teach ENGLISH. Salary Burnham plus London Allowance on Scale appropriate to experience. Single accommodation might be available during term time only with full curriculum responsibilities, together with the names of two referees to: The Headmaster, Latymer Upper School, King Street, Hammersmith W6 9LR. (11923) 132422

SECONDARY ENGLISH
continued

MANCHESTER

ST. BEDE'S COLLEGE
ENGLISH/Ass. Dir. Drama Advertisement in Independent Section. (03614) 132422

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Street,
Marlborough, Wiltshire SN8 4AX

Mixed Comprehensive School (1300) 175 in Sixth Form

Headmaster: Mr John T. Price, M.A.

SCALE 1 TEACHER OF ENGLISH

Required to cover Maternity Leave commencing early in the Summer Term 1986. Applicants will also be required to take English from Years 1 - 5 up to 'O' Level.

Letter of application together with C.V. and the names of two referees should be sent to the Headmaster at the above address as soon as possible. (02468) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ST. AIDAN'S R.C. HIGH SCHOOL
Langdale Gardens, Wallsend NE28 6LQ

Required for 1st September 1986.

SCALE 1 TEACHER OF ENGLISH AND FRENCH.

Application forms are available on receipt of s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (02518) 132422

Scale 1 Posts

OXFORDSHIRE

COUNTY COUNCIL
Carterton School, Upavon Way, Carterton, Oxford OX8 3BD
Group 9, Roll 700, Age 11-16

Required for the Summer Term only, a temporary teacher for English and Drama and some lessons to pupils who need Remedial help.

Apply to the Headteacher as soon as possible enclosing a s.a.e. (025853) 132422

SOUTH GLAMORGAN
COUNTY COUNCIL
LLANILLTUD FAWR
COMPREHENSIVE SCHOOL
Llantwit Major
(11 - 18) 7 Form Entry
ENGLISH, Scale 1
Required in April a suitably qualified teacher of English to teach right across the age and ability range to and including 'A' level. This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4UG to whom applications should be returned within 10 days of the appearance of this advertisement.

Applications are welcomed from suitably qualified people regardless of their sex, marital status, race, religion, colour or disability. (02570) 132422

V.S.O.

Please see V.S.O. display advt. under 'Overseas Appointments'. (02942) 132422

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
This Group 8 Comprehensive, opened in 1983 and developing as an 11 - 18 community school, serves a small market town of Crickhowell and nearby villages in the Usk Valley, requires the following full-time permanent posts from 1st September, 1986:

A well qualified, enthusiastic teacher of English, Scale 1. Applicants should be keen to be involved in all the work of a Department of four, teaching across the complete range of age and ability including work within the WJEC 16+ common syllabus offerings. (Ref: 835).

Application forms and further information may be obtained from the Headmaster, Crickhowell High School, Crickhowell, Powys NP8 1AY (S.A.E. please). Closing date for receipt of applications: 4th April, 1986. (02131) 132422

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
BRINSWORTH COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1535 on roll. Approx. 63 in 6th form
Required for 7th April, 1986 or as soon as possible thereafter,

ASSISTANT TEACHER - SCALE 1
Teacher for English to 16+ and French to 'A' level and abis to work across the curriculum in the area of language development.

Closing Date: As soon as possible.

Curriculum Vitae and details of two persons for references to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ (Tel: Rotherham 82503).

G. Crane, Director of Personnel Resources. (17496) 132422

Scale 2 Posts and above

DORSET

Please see main advertisement for Dorset Hardy Tech. Head of Music under Secondary Education Music, Scale 2 post. (03804) 132630

EAST SUSSEX

MARGARET HARDY SCHOOL FOR GIRLS
Eastbourne
Wilmington Road, Brighton BN1 5PR
Comprehensive (Girls), 11 - 16. Roll: 850
From September 1: experienced Geography Teacher Scale 2. The successful applicant will be interested in field work and conversant with the Schools Council 14-18 project.

Relocation grants in approved cases.

Application forms (no forms) and details from headteacher (foolscap s.a.e. please). (03651) 132422

ESSEX

BILLERICAY SCHOOL
School Road, Billericay
Tel: (0277) 623519
(Roll 1580 + 330 Sixth Form)
GEOGRAPHY, Scale 1
September, graduate for large department; full age and ability range. Work to C.S.E., O and 'A' level. Probationer welcome.

An application form and details from headteacher (foolscap s.a.e. please). 132422

HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Parkwood Gardens,
Upminster RM14 3UX
Tel: Upminster 22960
Head Teacher: L.K.M. Bonny, M.Ed., F.C.P.
(Roll 970 Mixed, Sixth Form 80)
Part-time teacher of Geography. Scale 1, required from September 1986 for one year. The commitment is likely to be 15/16 periods a week. This is a good opportunity to gain part-time experience teaching Geography and one or two other subjects.

Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (027087) 132622

HERTFORDSHIRE

HITCHIN BOYS' SCHOOL
(NO 30)
Grammar School Walk,
Hitchin, Herts, SG5 1JB
Head: Mr. A.W. Hayes
Group 10 - Stability 11 - 18
880 boys (140 in Sixth)
SCALE 1
Required for September, 1986, a graduate to teach GEOGRAPHY. The School Council is developing CPVE courses, the basis of course leading to the CSE examination and knowledge of the project would be an advantage. An interest in field-work is essential.

Apply to the Headmaster, with curriculum vitae and names and addresses of two referees. (02082) 132622

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-903 2042
(Roll: 980)
Required for 14th April 1986 for one term,

A GEOGRAPHY TEACHER (Scale 1) is required for a temporary appointment in this multi-ethnic comprehensive school. Some examination work is available. An ability to teach Geology with be an advantage.

London

SECONDARY MATHEMATICS continued

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road, NW10
Tel: 01-965 3947
(Roll: 750)
Required for the Summer Term 1986
Qualified TEACHER of HISTORY to A/O level and One Term Secondment. The successful candidate will be expected to teach History throughout the School.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (0352)41 1352822

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road, NW10
Tel: 01-965 3947
(Roll: 750)
Required for the Summer Term 1986
Qualified TEACHER of HISTORY to A/O level and One Term Secondment. The successful candidate will be expected to teach History throughout the School.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (0352)41 1352822

CAMBRIDGESHIRE

(Equal Opportunity Employer)
CHESTERTON COMMUNITY COLLEGE
Gilbert Road, Cambridge CB4 3NY
Required from September, in this 11-16 Comprehensive School, teaches of HISTORY (Scale 1) willing to contribute to the teaching of MUSIC (about 50%).
Ability by letter to fulfil C.V. and names and addresses of two referees to the Principal at the College from whom further details may be obtained (s.a.e. please). Closing date 24th March 1986. (1715)11 1352822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS
DIVISION
BENNETT MEMORIAL C/S
DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SH
11-18 Mixed 550 with 170 in the Sixth Form
Required September 1986 enthusiastic graduate to teach HISTORY to 'A' level with humanities/social science in lower school. Strong commitment to innovatory approaches important.
Further details from the school (SAE). Visits welcome. Telephone Tunbridge Wells 21585. (025671) 1352822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School for 875 boys, 275 in the Sixth Form)
Required in September, 1986, a well-qualified graduate to teach HISTORY throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with the coaching of games (rugby and cricket), rowing, music, drama or school societies would be welcome.
Salary: Burnham Scale 1 post, London Allowance £678.
Applications immediately to the Headmaster at the School with full curriculum vitae and names of three referees. (02984) 1352822

MANCHESTER

ST. BEDE'S COLLEGE
Manchester
See Display Advertisement in Independent Section. (0265)15 1352822

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, West Sussex
HISTORY - SCALE 1
Temporary teacher required for summer term in this well established co-educational comprehensive school on Honours graduate in HISTORY to teach across the ability range up to fifth year initially.
Forms and details from Headmaster on receipt of stamped s.a.e. Closing date 14 days after appearance of advertisement. (1782)1 1352822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS
DIVISION
BENNETT MEMORIAL C/S
DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SH
11-18 Mixed 550 with 170 in the Sixth Form
Required September 1986 enthusiastic graduate to teach HISTORY to 'A' level with humanities/social science in lower school. Strong commitment to innovatory approaches important.
Further details from the school (SAE). Visits welcome. Telephone Tunbridge Wells 21585. (025671) 1352822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School for 875 boys, 275 in the Sixth Form)
Required in September, 1986, a well-qualified graduate to teach HISTORY throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with the coaching of games (rugby and cricket), rowing, music, drama or school societies would be welcome.
Salary: Burnham Scale 1 post, London Allowance £678.
Applications immediately to the Headmaster at the School with full curriculum vitae and names of three referees. (02984) 1352822

MANCHESTER

ST. BEDE'S COLLEGE
Manchester
See Display Advertisement in Independent Section. (0265)15 1352822

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, West Sussex
HISTORY - SCALE 1
Temporary teacher required for summer term in this well established co-educational comprehensive school on Honours graduate in HISTORY to teach across the ability range up to fifth year initially.
Forms and details from Headmaster on receipt of stamped s.a.e. Closing date 14 days after appearance of advertisement. (1782)1 1352822

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Hanworth Road, Hampton, Richmond, Surrey TW10 7HN
(Tel: 01-948 1173)
(11 - 16 comprehensive. mixed)
Required for Easter 1986, a teacher of HISTORY (Scale 1 plus Outer London Allowance) of which the appointment is for one term only. The person appointed would be expected to teach and to show a commitment to the Schools Council History (13-16) Project. All levels of ability are taught and the department has good facilities and resources. A willingness to teach G.C.E. or Social Education would be an advantage. The school is part of a T.V.E.I. scheme.

Forms and further details (s.a.e. please) from the Headteacher's secretary at school, to whom completed forms should be returned as soon as possible. (02284) 1352822

Home Economics

Heads of Department

BROMLEY

THE LONDON BOROUGH OF BROMLEY
CHISLEHURST SCHOOL FOR GIRLS
Hawkwood Lane, Bromley, Kent BR7 5PQ
For September 1986, a Head of Home Economics (M/F) to work in the Design and Creative Studies Faculty. Scale 3.
Application form and further details available from the Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 25th March 1986. (1986)8 1352818

DEVON

Please see displayed advertisement on Page 57. (0916)3 1353018

ESSEX

THE HARWICH SCHOOL
Main Lane, Dovercourt, Harwich CO12 3TG
Tel: Harwich 506878
(Roll (400): 11 - 18: Group 12)
HEAD OF HOME ECONOMICS - Scale 3
Required September, 1986, enthusiastic teacher to lead and develop well equipped department, offering GCSE and pre-vocational courses.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (13890) 1353018

KNOWSLEY

ALL SAINTS HIGH SCHOOL
Kirby
(R.C. Mixed Comprehensive, 1500 Boys and Girls on Roll)
HEAD OF HOME ECONOMICS (Scale 3)
Required for September 1986. A teacher within the Design Faculty to establish with experience and vision in this new school and to open in September 1986. Roman Catholic preferred.
Application forms and further details by s.a.e. to the Headmaster, Mr. Peter Byrne, St. Kevin's R.C. Comprehensive School, Roughwood Drive, Northwood, Kirby, Merseyside L33 9UP to whom they should be returned by 28th March 1986.
Early advertisement. Previous applicants considered. (02614) 1353018

SUFFOLK

COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(Mixed comprehensive, 11-18: 1250 on roll, 550 in Sixth Form)
Required from September, 1986, HEAD OF HOME ECONOMICS (Scale 3). The post should attract teachers able to make a positive contribution to the important developments currently taking place in the subject.
Application forms and further details available from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned. (1714)01 1353018

Scale 2 Posts and above

EALING

LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, London W3 0HH
Temporary one term experienced Home Economics teacher required for April 1986 in this well established Home Economics department. The person appointed will be expected to take on specific responsibility for the Home Economics, Food Examinations and Food Technology courses. Applicants with interest in whole school initiatives such as Information Technology and CPVE is welcome.
Scale 2 - suitable for suitably experienced candidate.
Applications also invited from teachers interested in part-time work.
London Weighting £1,038.
Application forms from Chief Education Officer, Hanley Stoke, Hall, Hillsbridge Road, Ealing W5 5SU (SAE please) to be returned by 31 March 1986. (02556) 1353030

HARROW

EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR
Tel: 01-428 4330
Required for September 1986, Home Economics Teacher (Scale 2) to take responsibility for the textile and fashion area of the department. The school is a 12-16 mixed comprehensive set in a pleasant residential area. Pupils are entered for both C.S.E. 'O' level and C.S.E. examinations.
The Home Economics Department which is very well equipped occupies a suite of five specialist rooms of which 2 are needlecraft together with a Resources Centre and Department Office/Resource Store. Generous ancillary help is provided.
Outer London Allowance Payable.
Application forms by telephone from and to be returned to the school by 24.3.86.
Please enclose stamped addressed envelope.
Interview as an equal opportunities employer. (17137) 1353030

HERTFORDSHIRE

EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL (CHURCH OF ENGLAND)
Churchgate, Cheshunt, Herts. EN8 9DT
All Ability School. 880 pupils (Boys & Girls 11 - 18)
Required as soon as possible
Teacher of Home Economics and Needlework (Scale 1 plus London Fringe Allowance).
Courses are well established to all levels and include Child Care and a pastoral responsibility.
An interest in C.P.V.E. and the development of vocational courses will be welcome.
Candidates should be in sympathy with the church education with membership of a particular church is not required.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster at the School as soon as possible. (13668) 1353022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE BEACONSFIELD SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Strood
Rochester, Kent ME2 3NL
From September or a.s.a.p. thereafter
NEEDLECRAFT - SCALE 1 level.
Applications (in writing) to the Headmistress with full c.v. and names and addresses of two referees.
(02568) 1353022

KIRKLEES

METROPOLITAN COUNCIL
CORPORATE OF EDUCATIONAL SERVICES
WHITCLIFFE MOUNT SCHOOL
Turnbeads Avenue, Cleckheaton, West Yorks. BD19 3AA
(Ref 1317)
Required for the Summer Term 1986 a Scale 1 teacher of HOME ECONOMICS to teach across the age and ability range in this 13 - 18 comprehensive school.
Application forms (s.a.e. please) from the Head Teacher at the School to whom completed forms should be returned within 10 days of this advertisement in the press.
An equal opportunity employer. (17891) 1353022

NORFOLK

SPROWSTON HIGH SCHOOL
Cannerby Lane, Sprowston, Norwich NR7 8NE

Scale 1 Teacher for Home Economics

Application forms and further details can be obtained by sending foolscap s.a.e. to the Headteacher at the School, to whom completed forms should be returned. (08700) 1353022

NORFOLK

LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XE
Scale 1 Teacher of Home Economics and Textiles required from September, 1986.
Application forms obtainable on receipt of s.a.e. stamped addressed envelope, from the Headteacher at the school. (02903) 1353022

SHROPSHIRE

EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
WROCKWARDINE WOOD
New Road, Wrockwardine Wood, Telford
Required for September 1986 (one year temporary appointment in the instance) a Home Economics Teacher Scale 1 with ability to work in the following two areas: Child Care, Textiles/Home Economics and Light Craft.
Application forms and details from the Head (SAE). (17613) 1353022

V.S.O.

Please see V.S.O. display advertisement under 'Overseas Appointments'. (02947) 1353022

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR GIRLS
Chichester, West Sussex PO19 2EJ
Required for September 1986 a graduate to teach HOME ECONOMICS (Scale 1) with a willingness to assist with the coaching of games.
Application forms and further details from the Headmistress at the School (s.a.e. please). Closing date 24th March 1986. (1715)01 1353022

ESSEX

GRAYS CONVENT SCHOOL
College Avenue, Grays RM17 5XJ
Tel: 0375 376175
(Roll: 410 girls)
HOME ECONOMICS, Scale 1
Required September, 1986, able to make major contribution to teaching Food and Nutrition and Child Care.
Curriculum vitae with names of two referees to Headteacher (foolscap s.a.e. please).

WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
Kenilworth Gardens, Westcliff-on-Sea SS0 0BS
Tel: 0702 75082
(Roll 850, 550 Sixth Form)
TEACHER OF HOME ECONOMICS, Scale 1
Required September, graduate to teach to London 'A' level. Interest in Needlecraft an advantage.
Apply to Headteacher giving C.V. plus addresses of two referees (foolscap s.a.e. please). (02717) 1353022

HAVERING

LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 9YL
Tel: Rainham 54361
(Roll 856 Mixed)
Headteacher: A.J. Smith.
HOME ECONOMICS
Required for September or earlier if possible, a teacher to teach Home Economics and Allied subjects, Scale 1. The appointment offers a variety of courses for all ages and abilities ranging Home Economics, Child Care and Development, Food studies, Community and Fashion and Textiles. This is a 13-18 school with courses in Catering and Hotel Management. The teaching complex consists of four well-equipped specialist teaching rooms and a three-roomed flat.
Letters of application including full curriculum vitae and the names of two referees should be sent to the Headteacher. (13816) 1353022

HERTFORDSHIRE

EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL (CHURCH OF ENGLAND)
Churchgate, Cheshunt, Herts. EN8 9DT
All Ability School. 880 pupils (Boys & Girls 11 - 18)
Required as soon as possible
Teacher of Home Economics and Needlework (Scale 1 plus London Fringe Allowance).
Courses are well established to all levels and include Child Care and a pastoral responsibility.
An interest in C.P.V.E. and the development of vocational courses will be welcome.
Candidates should be in sympathy with the church education with membership of a particular church is not required.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster at the School as soon as possible. (13668) 1353022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE BEACONSFIELD SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Strood
Rochester, Kent ME2 3NL
From September or a.s.a.p. thereafter
NEEDLECRAFT - SCALE 1 level.
Applications (in writing) to the Headmistress with full c.v. and names and addresses of two referees.
(02568) 1353022

KIRKLEES

METROPOLITAN COUNCIL
CORPORATE OF EDUCATIONAL SERVICES
WHITCLIFFE MOUNT SCHOOL
Turnbeads Avenue, Cleckheaton, West Yorks. BD19 3AA
(Ref 1317)
Required for the Summer Term 1986 a Scale 1 teacher of HOME ECONOMICS to teach across the age and ability range in this 13 - 18 comprehensive school.
Application forms (s.a.e. please) from the Head Teacher at the School to whom completed forms should be returned within 10 days of this advertisement in the press.
An equal opportunity employer. (17891) 1353022

NORFOLK

SPROWSTON HIGH SCHOOL
Cannerby Lane, Sprowston, Norwich NR7 8NE

Scale 1 Teacher for Home Economics

Application forms and further details can be obtained by sending foolscap s.a.e. to the Headteacher at the School, to whom completed forms should be returned. (08700) 1353022

NORFOLK

LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XE
Scale 1 Teacher of Home Economics and Textiles required from September, 1986.
Application forms obtainable on receipt of s.a.e. stamped addressed envelope, from the Headteacher at the school. (02903) 1353022

SHROPSHIRE

EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
WROCKWARDINE WOOD
New Road, Wrockwardine Wood, Telford
Required for September 1986 (one year temporary appointment in the instance) a Home Economics Teacher Scale 1 with ability to work in the following two areas: Child Care, Textiles/Home Economics and Light Craft.
Application forms and details from the Head (SAE). (17613) 1353022

V.S.O.

Please see V.S.O. display advertisement under 'Overseas Appointments'. (02947) 1353022

Humanities

Heads of Department

CAMBRIDGESHIRE

(Equal Opportunity Employer)
THE NETHERHALL SCHOOL
Cambridge
Required for September, experienced Graduate as Head of Mathematics (Scale 4) in this co-educational Upper Secondary School of 1400 pupils (including Sixth Form).
Entry of 160. SMP is taught throughout the school, including the SMP 11 - 16 scheme in the Sixth Form courses include Mathematics, Further Mathematics and Oxbridge Entrance.
Apply by letter with full CV and names and addresses of two referees to the Headmaster at the school (Tel: Cambridge 249891).
Particulars available (s.a.e. please). Closing date March 14th. Interviews March 1986. (08693) 1353418

Scale 1 Posts

DUDLEY

METROPOLITAN BOROUGH
Equal Opportunities Employer
MONK HILL SCHOOL
111 Wren's Hill Road, Wren's Nest Estate, Dudley, West Mids. DY1 3NB
(12 - 16 co-ed. comp. Group 8)
For Easter temporary TEACHER OF HUMANITIES (History, Geography, R.E. in any combination).
Details/Application forms (on receipt of s.a.e.) from and returnable to Headteacher as soon as possible. (02686) 1353222

ESSEX

ST. CEDD'S R.C. COMPREHENSIVE SCHOOL
Tein Drive, Fullbrook Lane, South Ockendon RM15 5JY
Tel: 0708 853119
(Roll 956)
TEACHER, Scale 1
Required for 1st April, 1986, to teach years 7 - 11 in this 11 - 16 school. Successful candidate should be able to offer History, Geography, English and/or R.E. Practising Catholic preferred. Temporary for one term initially.
Letters of application to the Headteacher (foolscap s.a.e. please). (02931) 1353222

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
RUSHLEY MEAD SCHOOL
Melton Road, Leicester LE4 7PA
(11 - 16 Secondary) Roll
HUMANITIES SCALE 1
Required for summer term, teacher for lower school integrated Humanities/Geography and some examination History. The post will also include a small amount of lower school English. Part time considered.
Please contact the Headteacher for further details and application (SAE). (02624) 1353222

SOLIHULL

EDUCATION COMMITTEE
HEATH OF ENGLAND SCHOOL
Gipsy Lane, Balsall Common, Coventry CV7 7FW
Tel: Berkswell 33319 and 33119
HEAD OF DEPARTMENT SCALE 2
Required for September 1986 at this 11 - 18 mixed Comprehensive School a well-qualified and experienced teacher to lead a team of mathematicians in the teaching of Mathematics throughout the school to 'A' level.
Further details and application forms available from the Headteacher. Please send s.a.e. (02185) 1353418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells TN4 8XJ
Roll 887 (mixed)
Required for September 1986, an experienced teacher of MATHEMATICS to be based in the Department. Scale 1 Mathematics to be taught at all levels, including 6th form. The successful applicant will be fully involved in administration and development of the subject.
Further details and application forms available from the Headteacher at the School (SAE please).

SHEPWAY DIVISION
SOUTHLAND SCHOOL
Station Road, New Romney, Kent
A teacher of MATHEMATICS (Scale II) is required for September 1986 (or earlier if possible). This is to be a temporary post in a thriving department with a good record of examination success. Experience in both Pure and Applied Mathematics is desirable.
There is the possibility of five and a half terms work in modern developments in the teaching of Mathematics in the upper years due to the progressive introduction of the Southland's School of Nine comprehensive plus, serving the whole area of Romney Marsh.
Applications should be made by letter to the Headteacher enclosing full curriculum vitae and the names and addresses of two referees. (02569) 1353418

Scale 2 Posts and above

BEDFORDSHIRE

BEDFORD SOUTHERN AREA
BROOKSLEY HIGH SCHOOL
COMMUNITY COLLEGE
St. Thomas's Road, Luton, Beds.
Tel: 412833
Required for September 1986, a teacher of Mathematics (Scale 2) with responsibility for the teaching of Mathematics to all ages and abilities.
Scale 2.
Applications to the Headteacher at the above school.
Closing date March 14th, 1986. (13578) 1353418

HERTFORDSHIRE

EAST HERTS DIVISION
HALL PLACE & TAYLEMAN SCHOOL
Bowling Green Lane, Letchworth
(Mixed 11 - 18 comprehensive)
Group 10, 630 on roll, 130 in Sixth Form
Required for September 1986, in this well resourced all-ability school, HEAD OF MATHEMATICS. Scale 4 (plus Fringe London Allowance).
This Department is highly organised and successful at all levels and ability, from Oxbridge entrance to pilot schemes for the less able. This post offers enormous scope to a successful and well disciplined but human school environment. Initiative and commitment and pro-rata salary for part time appointment considered. Extra curricular involvement will be an advantage.
Write to the Headmaster at the school with full c.v. and names and addresses of two referees. (19890) 1353418

ESSEX

RAINSFORD SCHOOL
Rainsford Road, Chelmsford (Chmsfd 86501)
Churchgate, Cheshunt, Herts. EN8 9BD
All Ability School. 880 pupils (Boys & Girls 11 - 18)
Required as soon as possible
Teacher of Home Economics and Needlework (Scale 1 plus London Fringe Allowance).
Courses are well established to all levels and include Child Care and a pastoral responsibility.
An interest in C.P.V.E. and the development of vocational courses will be welcome.
Candidates should be in sympathy with the church education with membership of a particular church is not required.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster at the School as soon as possible. (13668) 1353222

HERTFORDSHIRE

EAST HERTS DIVISION
HALL PLACE & TAYLEMAN SCHOOL
Bowling Green Lane, Letchworth
(Mixed 11 - 18 comprehensive)
Group 10, 630 on roll, 130 in Sixth Form
Required for September 1986, in this well resourced all-ability school, HEAD OF MATHEMATICS. Scale 4 (plus Fringe London Allowance).
This Department is highly organised and successful at all levels and ability, from Oxbridge entrance to pilot schemes for the less able. This post offers enormous scope to a successful and well disciplined but human school environment. Initiative and commitment and pro-rata salary for part time appointment considered. Extra curricular involvement will be an advantage.
Write to the Headmaster at the school with full c.v. and names and addresses of two referees. (19890) 1353418

BEDFORDSHIRE

BEDFORD SOUTHERN AREA
CHALLNEY BOYS' HIGH SCHOOL
Stonegate Road, Luton, Beds. Tel: 599821
Required for September 1986, Head of Mathematics Scale 4. Enthusiastic graduate(s) required for a hardworking team presently introducing IMS (late addition to examination arranging for AE8296 to Additional Maths. Large Mathematics support available in computer provision.
Applications to the Headmaster at the above mentioned school, closing date 24th March. (19879) 1353418

CAMBRIDGESHIRE

(Equal Opportunity Employer)
THE NETHERHALL SCHOOL
Cambridge
Required for September, experienced Graduate as Head of Mathematics (Scale 4) in this co-educational Upper Secondary School of 1400 pupils (including Sixth Form).
Entry of 160. SMP is taught throughout the school, including the SMP 11 - 16 scheme in the Sixth Form courses include Mathematics, Further Mathematics and Oxbridge Entrance.
Apply by letter with full CV and names and addresses of two referees to the Headmaster at the school (Tel: Cambridge 249891).
Particulars available (s.a.e. please). Closing date March 14th. Interviews March 1986. (08693) 1353418

BEDFORDSHIRE

QUEENSBURY UPPER SCHOOL
Lansdale Road, Dunstable, Beds.
Tel: 601241
Required for September 1986, a Mathematician to join a strong Department 'A' level. Further Mathematics teaching available for a suitably qualified applicant. Scale 1 post.
Applications to the Headmaster at the above mentioned School, Closing date 26.3.86. (19868) 1353422

BERKSHIRE

ALTWOOD CE SCHOOL
Altwood Road, Maidenhead
Required from June 1986 or as soon as possible thereafter, a Graduate Mathematician (Scale 1) with 'additional allowance' initiative is willing to teach computer studies and has ability range. There are opportunities to undertake 'A' level courses and to teach computer studies and Mathematics.
Apply in writing to the Headmaster giving the names of two referees.
For further details send an S.A.E.
Closing date: 24th March, 1986.
An Equal Opportunity employer. (17737) 1353422

BERKSHIRE

READING SCHOOL
Erleigh Road, Reading RG1 5LW
Boys' Grammar, N.O.R. 620
Required for September 1986, a Teacher of MATHEMATICS (Scale 1) to share in the subject throughout the School to 'A' level and to take responsibility for Computer Studies. The School is a selective 11+ school with high academic standards. Accommodation for 110 boys in the Sixth Form take 'A' level Mathematics. There are 140 boys in the Sixth Form and 130 Boarders.
Opportunities exist to help with extra-curricular activities, including Rugby, Hockey, Cricket, Rowing and C.C.F.
Further details available from the Head Master (Tel: 0734 51466) to whom applications for the vacancy, together with names and addresses of two referees, should be sent as soon as possible.
A temporary appointment for the Summer Term only will be considered.
Closing date 31st March.
An Equal Opportunity Employer. (02175) 1353422

BERKSHIRE

WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor, Berks. SL4 5EH
N.O.R. 820
Required for September 1986, a Graduate to teach Mathematics up to and including 'A' level in this 12 - 18 Boys Comprehensive School. The School has a large 6th Form and will present their 60 boys studying Mathematics to 'A' level. It is likely that the SMP 11 - 16 scheme will be introduced into the lower school from September.
Apply immediately by letter to the Headmaster enclosing full CV and names and addresses of two referees.
No Closing date.
An Equal Opportunity employer. (19863) 1353422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
WEATHERHEAD HIGH SCHOOL
Mount Pleasant Road, Wallasey, Wirral CH45 9HX
Tel: 051-639 7891
1300 girls, 11 - 18
comprehensive
Required for 1st September 1986. SCALE 1 MATHEMATICS. To teach up to 'A' level including 'A' level Statistics and to develop new courses for pupils of all abilities and within a TVEI course.
Apply by letter to the Headmistress enclosing full curriculum vitae, names and addresses of two referees by March 26th, 1986. (02135) 1353420

Scale 1 Posts

BARNET

LONDON BOROUGH
COPPETALL SCHOOL
Page Street, Mill Hill, London NW7 2ER
Tel: 01-959 1937
Girls' 11 - 18 Comprehensive. Roll 1096. Sixth Form 143
Required SEPTEMBER, 1986, teacher of MATHEMATICS (Scale 1) to share in work of large and very successful department. Courses to 16+ and A-level. Coptehall is one of schools participating in Barnet T.V.E.I. scheme.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. E.A.E. to Director of Educational Services. (02534) 1353422

BARNET

LONDON BOROUGH
ST. MICHAEL'S C. OF E. GRAMMAR SCHOOL
Wilmot Way, North Finchley, London N12 7HD
Tel: 01-446 9256
Voluntary Aided Country. Roll 680. Sixth Form 160
Required APRIL or SEPTEMBER, 1986, MATHEMATICS graduate to teach all ages according to qualifications and experience, to join lively department of five and to teach Mathematics throughout school. Department using Nuffield, I.T. and S.M.P. and London syllabuses at A-level. Committed Roman Catholic preferred.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. E.A.E. to Director of Educational Services. (02534) 1353422

BEDFORDSHIRE

QUEENSBURY UPPER SCHOOL
Lansdale Road, Dunstable, Beds.
Tel: 601241
Required for September 1986, a Mathematician to join a strong Department 'A' level. Further Mathematics teaching available for a suitably qualified applicant. Scale 1 post.
Applications to the Headmaster at the above mentioned School, Closing date 26.3.86. (19868) 1353422

BERKSHIRE

ALTWOOD CE SCHOOL
Altwood Road, Maidenhead
Required from June 1986 or as soon as possible thereafter, a Graduate Mathematician (Scale 1) with 'additional allowance' initiative is willing to teach computer studies and has ability range. There are opportunities to undertake 'A' level courses and to teach computer studies and Mathematics.
Apply in writing to the Headmaster giving the names of two referees.
For further details send an S.A.E.
Closing date: 24th March, 1986.
An Equal Opportunity employer. (17737) 1353422

OXFORDSHIRE

COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodgreen Road, Witney OX8 6DX
Group 11. Roll 1000
Required for one year from September 1986 to cover a secondment, temporary graduate mathematician (Scale 3) to act as second in a well-established department, and to teach up to 'A' level work for a suitable candidate.
For further details please write to the Headteacher, enclosing S.A.E. (02587) 1353420

REDBRIDGE

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT, Essex
Tel: 01-553 2424
Head: R.H.M. Markarian, E.R.D., M.A., F.B.E.A.
Required April or as soon as possible thereafter
SECOND IN CHARGE of a Mathematics Department of 7 at this 11 - 18 mixed Comprehensive school. To teach up to and including A-level.
The post is on Scale 2 with Social Priority Allowance and Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.
Please apply in writing to the Head enclosing full details and the names and addresses of 2 professional referees. (02975) 1353420

BERKSHIRE

WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor, Berks. SL4 5EH
N.O.R. 820
Required for September 1986, a Graduate to teach Mathematics up to and including 'A' level in this 12 - 18 Boys Comprehensive School. The School has a large 6th Form and will present their 60 boys studying Mathematics to 'A' level. It is likely that the SMP 11 - 16 scheme will be introduced into the lower school from September.
Apply immediately by letter to the Headmaster enclosing full CV and names and addresses of two referees.
No Closing date.
An Equal Opportunity employer. (19863) 1353422

BERKSHIRE

LONDON BOROUGH
HURST JUNIOR SCHOOL
Hurst Road, Sidcup, Kent DA14 6LT
Tel: 01-300 3665
Mathematics Specialist required for September 1986, or earlier if possible, in this all-ability Secondary School. Ability to work with computers would be very welcome.
Further details and application forms from the Headmaster. (02543) 1353422

BERKSHIRE

READING SCHOOL
Erleigh Road, Reading RG1 5LW
Boys' Grammar, N.O.R. 620
Required for September 1986, a Teacher of MATHEMATICS (Scale 1) to share in the subject throughout the School to 'A' level and to take responsibility for Computer Studies. The School is a selective 11+ school with high academic standards. Accommodation for 110 boys in the Sixth Form take 'A' level Mathematics. There are 140 boys in the Sixth Form and 130 Boarders.
Opportunities exist to help with extra-curricular activities, including Rugby, Hockey, Cricket, Rowing and C.C.F.
Further details available from the Head Master (Tel: 0734 51466) to whom applications for the vacancy, together with names and addresses of two referees, should be sent as soon as possible.
A temporary appointment for the Summer Term only will be considered.
Closing date 31st March.
An Equal Opportunity Employer. (02175) 1353422

CAMBRIDGESHIRE

(Equal Opportunity Employer)
SOHAM VILLAGE COLLEGE
Soham, Ely, Cambs. CB7 5AA
Required for September, teacher of Mathematics (Scale 1) to join a large and successful department. Possibility of accommodation.
Application form and details from the Warden (s.a.e. please). (17154) 1353422

CAMBRIDGESHIRE

Equal Opportunity Employer
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Berford Road, St. Neots, Huntingdon, Cambs.
Required for September TEACHER of MATHEMATICS (Scale 1) SMP-based course at all levels up to and including 'A' level.
Application forms and further details from Headmaster at the School (s.a.e. to 35 Orchard please). (02655) 1353422

DEVON

Please see displayed advertisement on Page 57. (0916)3 1353422

DORSET

COLFOX SCHOOL
Bridport DT6 3DT
(1,000 pupils Mixed Boys, 11 - 18)
Teacher of Mathematics (Scale 1) required from September 1986, temporary for one year. 'A' level teaching available for suitable candidate as well as teaching throughout the School. The Maths course used is SMP 11-16.
Application forms and further details available from the Headteacher (SAE please). (17145) 1353422

BEXLEY

LONDON BOROUGH
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent DA15 9AA
Tel: 01-300 5665
Mathematics Specialist required for September 1986, or earlier if possible, in this all-ability Secondary School. Ability to work with computers would be very welcome.
Further details and application forms from the Headmaster. (02543) 1353422

CAMBRIDGESHIRE

(Equal Opportunity Employer)
SOHAM VILLAGE COLLEGE
Soham, Ely, Cambs. CB7 5AA
Required for September, teacher of Mathematics (Scale 1) to join a large and successful department. Possibility of accommodation.
Application form and details from the Warden (s.a.e. please). (17154) 1353422

CAMBRIDGESHIRE

Equal Opportunity Employer
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Berford Road, St. Neots, Huntingdon, Cambs.
Required for September TEACHER of MATHEMATICS (Scale 1) SMP-based course at all levels up to and including 'A' level.
Application forms and further details from Headmaster at the School (SAE please). Principal (designate) Mr. D.J. Richardson. Please respond immediately. (024701) 1353422

CROYDON

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
Temporary Full-time and Part-time Mathematics teachers are required for the Summer Term 1986.
Salary : Scale 1.
Tenable : April 1986.
Interested applicants should contact the Director of Education, Education Department (Tel: 01-686 4433, Ext. 2674).
These posts are exempt from the LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (17144) 1353422

CUMBRIA

COUNTY COUNCIL
TRINITY SCHOOL
Carlisle CA1 1JB
(1,076 pupils, V.C. Comp: 230 in Sixth Form)
Required for September 1986 (possibly earlier if available) a well qualified and enthusiastic teacher of MATHEMATICS (Scale 1). This progressive department currently offers S.M.P. courses to 'O' Level and C.S.E. levels together with a more traditional C.S.E. course. It is hoped to introduce the Kent Maths Project for the Year in September, possibly of 'A' level work for a suitable candidate.
For further details of the post and the school please send a s.a.e. to the Head at the above address. Closing date for applications 18th April 1986. (03658) 1353422

CUMBRIA

COUNTY COUNCIL
ST. ANN'S R.C. SCHOOL
Lismore Place, Carlisle
Headmaster: N.D. Sidaway, B.A.
(Mixed 11 - 18: 1100)
Valid teacher/graduate, non denominational, organised enthusiastic to work in comprehensive schools, and academically in secondary range.
TEACHER OF MATHEMATICS: SCALE 1
Required for September, 1986, a graduate MATHEMATICIAN, with experience or newly qualified, capable of teaching the full ability range up to Scholarship level.
In the last 3 years the department has instigated major Curriculum changes and needs a dedicated individual to join team committed to developing the mathematical abilities of all its students.
Application forms and further details from Headmaster at the School (s.a.e. to 35 Orchard please). (02655) 1353422

DEVON

Please see displayed advertisement on Page 57. (0916)3 1353422

HAMPSHIRE

COVE SCHOOL
Gt. Church Road, Cove, Hampshire GU14 9RN
Mixed comprehensive (11 - 18)
N.O.R. 970
Required for September 1986, Scale 1 post Teacher of Mathematics, restricted to students seeking a first teaching appointment. Please state second subject. Closing date 4th April 1986.
Application forms and further details from Headmaster at the School (s.a.e. to 35 Orchard please). (02655) 1353422

ESSEX

THE COLNE HIGH SCHOOL
Church Road, Brightlingsea, Colchester CO7 0QL
Tel: Brightlingsea 35111
(Roll 1206)
TEACHER OF MATHEMATICS, Scale 1
Required September, 1986, first appointment for a teacher with a strong commitment to the work of an enthusiastic and successful faculty team in this all-ability 11 - 18 comprehensive.
A variety of resources including the Micro Computer, give opportunities for and encourage active learning, small groups and full class methods are used.
The faculty is based in purpose-built accommodation: common curriculum non-streamed format: resource centre.

SECONDARY MATHEMATICS
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 480, Sixth Form 157)
A 13-18 selective school.
Required for September 1986, an enthusiastic teacher of mathematics to Advanced Level. This is a new post in an expanding and progressive 6th form school.
S.A.E. for further details to the Headmaster. Closing date: 3rd April.

THE NORTON KNATCHBULL SCHOOL
(13-18 Selective Upper School, 540 boys)
Emphasis on academic courses. Modern, well-equipped buildings, and good playing fields.
Required for September, a graduate to teach 'O' and 'A' level Mathematics. Strong Department with excellent examination results, including Oxbridge entrance. Developing computer/robotics courses; ability to help with these will contribute to sports activities a strong recommendation.
Application by letter, naming two referees to The Headmaster, Hythe Road, Ashford, Kent (Tel: 200451).

RAINHAM SCHOOL FOR GIRLS
Roll 1350. 6th Form 150
Scale 1 Teacher of Mathematics up to 'A' and 'O' level required. Excellent facilities in a well equipped school.
Further details and application forms available from Mrs. D. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent (S.A.E. please).

SHEPWAY DIVISION
EDUCATION DEPARTMENT
Station Road, New Romney, Kent
A teacher of MATHEMATICS (Scale 1) is required for September 1986 (or earlier if possible). Examination work up to 'A' Level will be possible for a suitably qualified candidate. An interest in modern developments is expected and willingness to do some Computer Studies work will be an advantage.
Southland's School is fully comprehensive (11-18) with some 1230 pupils, serving the whole area of Romney Marsh.
Applications should be made by letter to the Headmaster at the school, along with curriculum vitae and the names and addresses of two referees. (03570) 133422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TUDOR SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
Tel: 01-546 0979
Required from April 1986, temporary for the SUMMER TERM ONLY, a teacher of MATHEMATICS to CSE and 'O' level.
Scale 1 post. London Allowance £678.
Applications IMMEDIATELY in writing to the Headmistress at the School, enclosing full curriculum vitae and the names and addresses of two referees. (03583) 133422

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1986 a Graduate to teach MATHEMATICS. Salary Burnham on a scale to suppose to experience, plus London Allowance. Single accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17124) 133422

MALAYSIA

For interesting opportunities teaching 'A' level Mathematics. See OVERSEAS APPOINTMENTS. (02986) 133422

MANCHESTER

ST. BEDE'S COLLEGE
MATHEMATICS
(See Display Advertisement in Independent Section. (02616) 133432

MIDDLESEX

HAMPTON SCHOOL
Hanworth Road, Hampton, Middlesex
HMC Independent 830 boys - 230 in Sixth Form)
Required for September a graduate to teach Mathematics throughout the school.
Salary: Burnham with outer London and Hampton allowances (£21,378 p.a. at present). A Scale post is available for a suitably qualified applicant.
Further information available.
Applications with curriculum vitae and names and addresses of two referees to the Headmaster. (02296) 133424

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKESLY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A.J. McGuigan
Number on roll: 850 (boys)
TEMPORARY TEACHER OF MATHEMATICS/ECONOMICS
Scale 1
required APRIL 1986.
A temporary one-term appointment available to a teacher who could offer primary mathematics. The ability to offer some Economics could be an advantage.
Interested candidates are requested to contact the Head Teacher as soon as possible.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms/further particulars (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 21st March, 1986.
DIRECTOR OF EDUCATION, Education Offices, 379/385 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (03560) 133422

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKESLY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A.J. McGuigan
Number on roll: 850 (boys)
TEMPORARY TEACHER OF MATHEMATICS/CSE and 'O' level
Scale 1 post. London Allowance £678.
Applications IMMEDIATELY in writing to the Headmistress at the School, enclosing full curriculum vitae and the names and addresses of two referees. (03583) 133422

NEWHAM

LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: P.A. Kaye
Number on roll: 1000
TEACHER OF MATHEMATICS. Scale 1
Required May 1986/or as soon as possible.
There are vacancies for well qualified teachers to teach mathematics throughout the school. Those appointed may have the opportunity to teach 'A' level Mathematics if suitably qualified. The successful candidates will also have the opportunity to work in a large, supportive and successful department. Potential applicants are welcome to visit the school by appointment with the Headteacher.
LONDON ALLOWANCE £1,038.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 25.3.86.
Director of Education, Education Offices, 379/385 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (02267) 133422

NORFOLK

SMITHDON HIGH SCHOOL
Downs Road, Hunstanton PE36 5HY
Roll: 926 Mixed 11 - 16 Years (Group 10)
Required September, 1986.
Scale 1 - Mathematics: interest in Computers advantageous.
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster, from whom further particulars are obtainable (s.a.e. please). Closing date: 27th March, 1986. (02902) 133426

NORTH LONDON

THE NORTH LONDON COLLEGIATE SCHOOL
Required for September, 1986, a well qualified Mathematician to teach throughout the Senior School (11-18), in a department of eight. In each sixth form year there are three or four groups studying Mathematics so there is offers plenty of scope for Advanced level teaching.
Salary: Burnham Scale according to experience.
Apply immediately in writing, giving the names of two referees and a daytime telephone number to the Head Mistress, the North London Collegiate School, Canons, Edgware, Middx HA8 7RJ. (13532) 133422

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ST. ANSELM'S HIGH SCHOOL
Lynn Road, North Shields, Tyne and Wear NE29 8LF
(11-18)
Required for 1st September 1986 at this R.C. School:
SCALE 1 TEACHER of MATHEMATICS to 16+.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they would be returned within two weeks of the appearance of this advertisement. (02980) 133432

OXFORDSHIRE

CARMEL COLLEGE
See Independent Schools, Maths. (17704) 133422

OXFORDSHIRE

COUNTY COUNCIL
HENRY BOX SCHOOL
Church Urban, Witney OX8 6AX
Mixed Comprehensive Group 11 - 18 (1040)
Required for September 1986 a well-qualified teacher of Mathematics to join a large, successful department involved in several innovations including the new 4MP 11-16. Opportunities exist to teach across the age and ability range up to and including 'A' level in the flourishing comprehensive school.
Application forms and further details are available from the Headteacher (s.a.e. please). (02588) 133422

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
OWBRYN YFED HIGH SCHOOL
Three Cocks, Brecon Powys LD3 0SG
11 - 18 Rural Comprehensive - Mixed - N.O.R. 600
Required for September 1986 a teacher of MATHEMATICS. Scale 1 to work throughout the School. Ability to offer some Information Technology could be an advantage. (Ref: 86).
Application forms and further details obtainable from the Headteacher, to whom completed forms should be returned by 8th April, 1986. (S.A.E. please). (02909) 133429

SHROPSHIRE

EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

PRIORY SCHOOL
Longden Road, Shrewsbury
4 F.E. Mixed Comprehensive
Temporary Scale 1 teacher required for the Summer Term or September, 1986. Teacher of Mathematics to ordinary level.
Apply by letter to the Head (S.A.E.). (17405) 133422

SHROPSHIRE

EDUCATION COMMITTEE

Equal Opportunities Employer

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury
Required for September, 1986, temporary for one year in the first instance, a scale 1 teacher of Mathematics.
Applications by writing to the Head, with full C.V. and names of two referees. (02975) 133422

SHROPSHIRE

EDUCATION COMMITTEE

Equal Opportunities Employer

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury
Required for the summer term only a temporary Scale teacher of Mathematics.
Application forms and details from the Head (S.A.E.). (02988) 133422

SUFFOLK

COUNTY COUNCIL
EAST BERGHOLT HIGH SCHOOL
CO7 6RQ
11-16 mixed comprehensive, roll 669
Required September 1986 (or earlier if possible) TEACHER OF MATHEMATICS SCALE 1 to join a well established Department in this rural school. S.M.P. 11-16 and the successful applicant will have the opportunity to develop Computer Studies skills and participate in the further development of teaching methods. Newly qualified applicants welcomed.
Application forms and details obtainable from the Head to the School (s.a.e. please) completed forms to be returned immediately. (03600) 133422

SUFFOLK

COUNTY COUNCIL
CASTLE HILL MIDDLE UPPER SCHOOL
Baston Avenue, Haverhill
(mixed comprehensive 13-18: 880 on roll)
Required from September, 1986, teacher of MATHEMATICS (Scale 1). The local housing authority is prepared to give sympathetic consideration to provision of housing for teachers.
Application forms and further details available from the Headteacher to whom completed forms should be returned. (17138). 133422

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
SHINEY ROW SCHOOL
Success Road, Philadelphia, Houghton-le-Spring DH4 7YL
(GROUP 5)
Required for 1st April, 1986, or as soon as possible thereafter:
A TEACHER OF MATHEMATICS (Scale 1) up to 'O' level with Computer Studies. A temporary appointment for the Summer Term, 1986, could be considered.
A TEACHER OF MATHEMATICS (Scale 1) up to 'A' level and Computer Studies up to 'O' level for a temporary appointment for the Summer Term, 1986, could be considered.
Application forms, obtainable from the Headteacher on receipt of a stamped addressed foolscap envelope to be returned to him by 25th March, 1986. (17130) 133422

SURREY

EDUCATION COMMITTEE
ESHER COMPREHENSIVE SCHOOL
More Lane, Esher, Surrey
KT10 9DH
Required April 1986 temporary teacher of MATHEMATICS throughout the School for the Summer Term. Full or part time appointment considered.
Further details and application forms from the Headteacher, Telephone: Esher 62062. (13865) 133422

V.S.O.

Please see V.S.O. display advertisement under Overseas Appointments. (02934) 133439

WALSALL

METROPOLITAN BOROUGH COUNCIL

MATHEMATICS (Temporary) Scale 1

Required as soon as possible in this 11 - 16 mixed community school with a stable roll. Ability to offer some Computer Studies advantage but part-time or lower school only teachers considered.

Application forms and further details available on receipt of a s.a.e. from the Head Teacher, Paul Hayes Community School, Coates Drive, Willenhall, West Midlands WV12 4QZ.

Closing Date: 25th March, 1986.

Walsall is an Equal Opportunity Employer. (02430) 133423

WEST MIDLANDS

QUEEN MARY'S VOLUNTARY AIDED BOYS' GRAMMAR SCHOOL

No. in School: 655; No. in Sixth Forms: 180

TEACHER OF MATHEMATICS

Required for September, 1986, a graduate to teach MATHEMATICS to the full range of ability. Candidate should be a member of a strong department of 5 specialists, Sixth form experience desirable but candidate, (over 100 boys studying Mathematics and a sound Oxbridge tradition.

A willingness to assist with games and/or C.C.F. would be an advantage.

Applications, by letter, naming two referees to the Headmaster, Queen Mary's Grammar School, Sutton Road, Walsall, West Midlands WS1 2PG.

Closing Date: 24th March, 1986. (02411) 133422

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
MATHEMATICS - Scale 1
Required for September, graduate teacher of MATHEMATICS to join a highly successful department to this well established 12 - 18 comprehensive school.
Teaching available across the whole age and ability range for a suitably qualified teacher.
Form of application available on receipt of s.a.e. Closing date 14 days after appearance of advertisement. (17898) 133422

WEST SUSSEX

EDUCATION DEPARTMENT
THE FORGE COMMUNITY SCHOOL
Park Rd., Southbourne, Emsworth PO10 8PJ
(Group 9)
Required September 1986, Teacher of Remedial Education (Scale 2) to take charge of Special Education Department.
Form and details from Headmistress on receipt of s.a.e. (02446) 133422

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Group 11; 11-18 mixed comprehensive. 1150 on roll)
Required September 1986, graduate Mathematician to teach all abilities (Scale 1). Core syllabus is S.M.P. (now 11-16, S.M.S. 16-18 being developed).
Forms and details from Housemaster on receipt of s.a.e. Relocation within removal and resettlement expenses approved cases. (17158) 133422

WEST SUSSEX

BOGNOR REGIS
COMMUNITY COLLEGE
Westloats Lane, Bognor Regis PO20 8LB
(Group 12, 11-18 mixed comprehensive school, 1600 on roll)
Required September 1986 Mathematics Graduate (2 posts) Scale 1 to teach mainly to years 3 to 5 to pupils of all abilities. Possibility of sixth form work for suitably qualified teachers.
Apply by letter as soon as possible to Head at School giving details of qualifications and names and addresses of two referees. Further details and forms will be sent on receipt of letter of application and S.A.E.
Assistance with removal and resettlement expenses in approved cases. (17187) 133422

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

Modern Languages

Heads of Department

ENFIELD

LONDON BOROUGH OF ENFIELD
LATYMER SCHOOL
Hazelbury Rd., Edmonton N9 9TN
Voluntary Aided, Co-Educational, Grammar School (Roll 1250: over 500 in the Sixth Form)
Required September 1986, HEAD OF GERMAN DEPARTMENT (Scale 3) in a Modern Languages Department of 10 full-time staff. French and German are taught to equal final immediately, half the current starting French and the other half starting German. In the second year either French, German or Russian is taught as a second modern language by almost all pupils. German is strongly encouraged and for our Sixth form where pupils are preparing for 'A' and 'S' level and Oxbridge entrance.
London Allowance £678, Application by letter (in the first instance) stating qualifications, any relevant experience and interests and giving the names and addresses of at least two referees to the Headmaster as soon as possible.
An equal opportunity employer. (02219) 133418

HEREFORD AND WORCESTER COUNTY COUNCIL

AYLESTONE SCHOOL
Broadlands House, Broadlands Lane, Hereford HR1 1JA
(Number on Roll: 1050. Age range: 11-16)
Applications are invited for the post of Head of German from September 1986.
Salary Scale 4, but Scale 3 may be considered for suitably qualified and experienced candidates.
Application form and details may be obtained from the Headmaster (s.a.e. please), to be returned promptly. (08299) 133618

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
REDEWOOD SCHOOL
Required APRIL 1986 HEAD OF MODERN LANGUAGES (SCALE 4 POST)
Required from September 1986, for this developing 11 - 18 Comprehensive School, a suitably qualified and experienced teacher to head a balanced team through promotion.
The successful applicant will be eligible for consideration for a Comprehensive School Teachership should a suitable vacancy arise through promotion.
The successful applicant will be in the Council's reorganisation scheme.
Faculty Head (The Faculty includes English, R.S., Media Studies, Modern Languages and Social Priority Allowance is payable i.e. £2,017 - £2,575 per annum).
Application forms are obtainable from and returnable to the Head Teacher, Redewood School, Lane Ends, Newcastle upon Tyne NE5 2PH by 28th March. 1986. (02903) 133618

Scale 2 Posts and above

ESSEX

RAINSFORD SCHOOL
Fox Crescent, Chelmsford
(Tel: Chelmsford 268811)
(Roll 830)
HEAD OF FRENCH, Scale 3
Applicants should be a graduate with a good honours degree in the language, responsibility for teaching Spanish throughout the school. A level of advantage. Closing date: 4th April, 1986.
Application forms and further details from the Headteacher (foolscap s.a.e. please). (02178)

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

LONGBENTON COMMUNITY HIGH SCHOOL
Hallsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Required for 1st September 1986:
TEACHER of FRENCH & GERMAN to scale 1 post.
Applications IMMEDIATELY in writing to the Headmistress at the School, enclosing full curriculum vitae and the names and addresses of two referees. (03583) 133422

SHROPSHIRE

EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury
Required for September, 1986, temporary for one year in the first instance, a scale 1 teacher of Mathematics.
Applications by writing to the Head, with full C.V. and names of two referees. (02975) 133422

SHROPSHIRE

EDUCATION COMMITTEE

Equal Opportunities Employer

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury
Required for the summer term only a temporary Scale teacher of Mathematics.
Application forms and details from the Head (S.A.E.). (02988) 133422

SURREY

EDUCATION COMMITTEE
ESHER COMPREHENSIVE SCHOOL
More Lane, Esher, Surrey KT10 9DH
Roll 1150 Mixed Comp: 600 on 6th
Required April 1986 temporary teacher of MATHEMATICS throughout the School for the Summer Term. Full or part time appointment considered.
Further details and application forms from the Headteacher, Telephone: Esher 62062. (13865) 133422

V.S.O.

Please see V.S.O. display advertisement under Overseas Appointments. (02934) 133439

WALSALL

METROPOLITAN BOROUGH COUNCIL

MATHEMATICS (Temporary) Scale 1

Required as soon as possible in this 11 - 16 mixed community school with a stable roll. Ability to offer some Computer Studies advantage but part-time or lower school only teachers considered.

Application forms and further details available on receipt of a s.a.e. from the Head Teacher, Paul Hayes Community School, Coates Drive, Willenhall, West Midlands WV12 4QZ.

Closing Date: 25th March, 1986.

Walsall is an Equal Opportunity Employer. (02430) 133423

WEST MIDLANDS

QUEEN MARY'S VOLUNTARY AIDED BOYS' GRAMMAR SCHOOL

No. in School: 655; No. in Sixth Forms: 180

TEACHER OF MATHEMATICS

Required for September, 1986, a graduate to teach MATHEMATICS to the full range of ability. Candidate should be a member of a strong department of 5 specialists, Sixth form experience desirable but candidate, (over 100 boys studying Mathematics and a sound Oxbridge tradition.

A willingness to assist with games and/or C.C.F. would be an advantage.

Applications, by letter, naming two referees to the Headmaster, Queen Mary's Grammar School, Sutton Road, Walsall, West Midlands WS1 2PG.

Closing Date: 24th March, 1986. (02411) 133422

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
MATHEMATICS - Scale 1
Required for September, graduate teacher of MATHEMATICS to join a highly successful department to this well established 12 - 18 comprehensive school.
Teaching available across the whole age and ability range for a suitably qualified teacher.
Form of application available on receipt of s.a.e. Closing date 14 days after appearance of advertisement. (17898) 133422

WEST SUSSEX

EDUCATION DEPARTMENT
THE FORGE COMMUNITY SCHOOL
Park Rd., Southbourne, Emsworth PO10 8PJ
(Group 9)
Required September 1986, Teacher of Remedial Education (Scale 2) to take charge of Special Education Department.
Form and details from Headmistress on receipt of s.a.e. (02446) 133422

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Group 11; 11-18 mixed comprehensive. 1150 on roll)
Required September 1986, graduate Mathematician to teach all abilities (Scale 1). Core syllabus is S.M.P. (now 11-16, S.M.S. 16-18 being developed).
Forms and details from Housemaster on receipt of s.a.e. Relocation within removal and resettlement expenses approved cases. (17158) 133422

WEST SUSSEX

BOGNOR REGIS
COMMUNITY COLLEGE
Westloats Lane, Bognor Regis PO20 8LB
(Group 12, 11-18 mixed comprehensive school, 1600 on roll)
Required September 1986 Mathematics Graduate (2 posts) Scale 1 to teach mainly to years 3 to 5 to pupils of all abilities. Possibility of sixth form work for suitably qualified teachers.
Apply by letter as soon as possible to Head at School giving details of qualifications and names and addresses of two referees. Further details and forms will be sent on receipt of letter of application and S.A.E.
Assistance with removal and resettlement expenses in approved cases. (17187) 133422

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Scale 1 Posts

BARNET

LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, London N12 8TA
Tel: 01-445 0105
V.A. Boys', 11 - 18, Roll 820.
Sixth Form 170
Required SEPTEMBER, 1986, teacher of MODERN LANGUAGES, Scale 1. Applications invited from suitably qualified teachers for this important post to teach French at all levels throughout school. Ability to offer German an advantage and practising Catholic preferred. New arrangements to profession encouraged to apply.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full C.V. and names of two referees. S.A.E. Director of Educational Services. (02230) 133622

BARNET

LONDON BOROUGH
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts. EN5 4DQ
Tel: 01-441 4646
Comprehensive. Roll 977.
Sixth Form 197
London Allowance £678 payable
Woodside Park Underground station
Required SUMMER TERM, 1986 only, temporary qualified teacher of FRENCH (Scale 1) to Third Year, and of GERMAN, to Fourth Year standard. No cover accepted. Language Department occupies Modern Block, including 32-booth laboratory.
Apply in writing to Head teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02228) 133622

BOLTON

METROPOLITAN BOROUGH
(Equal Opportunity Employer
HAYWARD SCHOOL
Land Edge Lane, Bolton BL3 3RH
(11-16)
MODERN LANGUAGE SCALE 1
Temporary Teachers required from 7th April to 31st August 1986.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 25th March 1986. (02068) 133622

BRENT

LONDON BOROUGH OF BRENT
JOHN KELLY (GIRLS) HIGH SCHOOL
Cedars Road, NW2 7SN
Tel: 01-435 4842
(Roll: 760, 11 - 18, Social Priority School)
Required from Easter or September 1986
A well qualified TEACHER of FRENCH (Scale 1) to join a well organised, progressive department and to teach across the range of ability and ages from beginners to examination classes, including 'A' level. Experience in course stressing communicative language skills as well as in 6th Form teaching is desirable. A second language would be an advantage (German, Spanish or non-European).
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (S.A.E.) obtainable from the Head Teacher returnable within 14 days. (02518) 133622

BROMLEY

THE LONDON BOROUGH
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AG
For 14th April 1986, for the duration of the Summer Term only, MODERN LANGUAGE SPECIALIST to teach French to 'A' level. Purpose-built, 6/7 f.e., 11-18, mixed, all-ability school with balanced intake. Sixth Form of 120. Scale 1.
Well equipped + languages suite, with new laboratory.
Further applications welcomed.
Application forms available from the Headmaster at the School (foolscap s.a.e. please), to whom completed forms should be returned by 25th March 1986. (19867) 133622

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOWARTH BRIDGE HIGH SCHOOL
Albany Road, Sowerby Bridge HX6 4NW
Required from April 1986 for the Summer Term only:
TEMPORARY TEACHER of FRENCH (Scale 1).
Letters of application to the Headteacher by 31.March 1986 giving full details of qualifications, experience and names and addresses of two referees.
Calderdale MBC is committed to be an equal opportunities employer. Please quote reference 1695.
Applications are invited from women and men from all sections of the community, irrespective of Ethnic origin, disability, sexual orientation or marital status who have the necessary attributes for the post. (19695) 133622

CAMBRIDGESHIRE

Equal Opportunity Employer

HUNTINGDON AREA

ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Huntingdon, Cambs.
Required for September TEACHER of FRENCH & GERMAN (Scale 1) to C.S.E./ 17+ and 'A' level.
Application forms and further details from the Principal (SAE please). Please respond immediately. (02469) 133622

CROYDON

LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

Temporary Full-time and Part-time teachers required for the Summer Term 1986.
Salary : Scale 1.
Tenable : April 1986.
Interested applicants should contact the Director of Education, Personnel Department (TAS), Taberner House, Park Lane, Croydon CR0 1TP. (Tel: 01-686 4433, Ext. 2674).
These posts are exempt from the LAMSAC procedures but applications from employees of the LEC or MCC's with relevant experience will be welcomed. (17145) 133622

CUMBRIA

COUNTY COUNCIL
KENTMERE HIGH SCHOOL
Maryport CA15 6NT
County Mixed Comprehensive. N.O.R. 1050
Required September 1986, an assistant teacher of LANGUAGES. SCALE ONE. Candidates must be able to offer French and, if possible, German.
Comprehensive letters of application, including the names and addresses of two referees, to the Head of the school by 28 MARCH 1986. (02653) 133622

DONCASTER

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
Maple Road, Mexborough S64 9BH
Tel: Mexborough 585858
Required for the 7th April, 1986, a teacher of French with an ability to offer the subject to a wide range of age groups and abilities, including examination courses. Some English teaching is required. This post is available for the duration of Sabbatical Term.
Application forms available from the Headteacher on receipt of a stamped addressed envelope. All applicants should be returned within 14 days of this advertisement. (02580) 133622

EAST SUSSEX

ST. PIERRE R.C. COMPREHENSIVE SCHOOL
Ashdown Road, Bexhill-on-Sea TN40 2HE
Comprehensive mixed, 11 - 16. Roll: 608
From September: Graduate Teacher of French (Scale 1) to teach throughout the whole ability range. Newly qualified teachers may apply.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (02677) 133622

GLOUCESTERSHIRE

ST. PETER'S HIGH SCHOOL
Broad Road, Gloucester GL4 0DD
For September, 1986, the Governors of this 11 - 16 Comprehensive are seeking an energetic, committed teacher to join a developing Modern Languages Department to teach German and French. Ability to teach 'A' level German essential; willingness to use modern technigues of language teaching is imperative, as a Modern Language becomes a core subject for the majority of students.
Application forms and further details available from the Rev. M. English, Chairman of Governors, c/o St. Peters High School. Please enclose S.A.E. (08415) 133622

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require a well-qualified graduate to teach Spanish and some French in the Main School.
See advertisement in Independent Sector. (03115) 133622

ESSEX

BILLERICAY SCHOOL
School Road, Billericay
Tel: 02774 52151
(Roll 1580 + 230 Sixth Form)
LANGUAGES, Scale 1
Specialist in French specialist with German for large and dynamic department (both languages to 'A' level), committed to Graded Objectives. Broader curriculum.
Application form and details from Headteacher (foolscap s.a.e. please).

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
Tel: Canvey Island 682157
(Roll 1205: 11 - 16)
MODERN LANGUAGES, Scale 1
Teacher of German and French Studies required for September, 1986. Possibility of Scale 2 post for a suitably experienced candidate.
Apply by letter and c.v. to Headteacher of school (foolscap s.a.e. please).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 1030)
TEACHER of FRENCH, Scale 1/2 (+ £264 F.A.) required from April 1986 (or earlier) (leave of 'A' level work available in strong successful department. Scale post available.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

TORELLS SCHOOL
Buxton Road, Grays
Tel: (0375) 371551
(Roll 760)
FRENCH TEACHER, Scale 1
Easter term only, to CSE and 'O' level. Language laboratory within department.
A C.V. to Headteacher (foolscap s.a.e. please).

GLOUCESTERSHIRE

ST. PETER'S HIGH SCHOOL
Broad Road, Gloucester GL4 0DD
For September, 1986, the Governors of this 11 - 16 Comprehensive are seeking an energetic, committed teacher to join a developing Modern Languages Department to teach German and French. Ability to teach 'A' level German essential; willingness to use modern technigues of language teaching is imperative, as a Modern Language becomes a core subject for the majority of students.
Application forms and further details available from Rev. M. English, Chairman of Governors, c/o St. Peters High School. Please enclose S.A.E. (08415) 133622

HERTFORDSHIRE

EAST HERTS DIVISION
WARD FREMAN SCHOOL
Rib Valley Lane, Buntingford, Herts.
Tel: (0763) 630 on roll, 130 in Sixth Form
Required from September 1986, in this well-established, all-ability comprehensive school with a successful academic record, TEACHER OF GERMAN to GCSE, A and Oxbridge levels. The successful candidate will join a lively and caring faculty and will have suitable scope for personal initiatives. An extra curricular commitment is an advantage.
Candidates should write immediately to the Headmaster at the school enclosing c.v., names of two referees and teaching practice school reports, as appropriate. (13667) 133622

HERTFORDSHIRE

EAST HERTS DIVISION
WARD FREMAN SCHOOL
Rib Valley Lane, Buntingford, Herts.
Tel: (0763) 630 on roll, 130 in Sixth Form
Required from September 1986, in this well-established, all-ability comprehensive school with a successful academic record, TEACHER OF GERMAN to GCSE, A and Oxbridge levels. The successful candidate will join a lively and caring faculty and will have suitable scope for personal initiatives. An extra curricular commitment is an advantage.
Candidates should write immediately to the Headmaster at the school enclosing c.v., names of two referees and teaching practice school reports, as appropriate. (13667) 133622

HILLINGDON

LONDON BOROUGH OF HILLINGDON

ABBOTSFIELD SCHOOL
Clarendon Gardens, Hillingdon, Uxbridge, Middlesex UB10 0EX
Number on roll: 803, 88 in 6th Form
Headteacher: W.M. White, M.A., B.Sc.
Required a teacher of French with German for Summer and Autumn terms to cover a maternity leave (Scale 1). Applications from full and part-time teachers welcome.
The Language Department is very well equipped. The successful candidate will have an opportunity to teach French to 'A' level, 'O' level/CSE and some lower school German.
Application forms with full C.V. to Head Teacher.
Outer London Allowance Payable. (02913) 133622

HOUNSLOW

LONDON BOROUGH
THE GREEN SCHOOL FOR GIRLS
Voluntary Aided Church of England
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01-568 3157
HEADTEACHER: Mrs. J. A. Bartlett, B.Sc.
Required for September 1986 a teacher of French (Scale 1) for this four form entry girls' comprehensive. French and German alternate as the first modern language and the person appointed will need to be able to teach both 'O' level standard and at least one of them to 'A' level. All girls study a modern language in the fifth year. At sixth form level the school is part of a consortium with two neighbouring schools.
London Allowance Payable £678.
Closing Date: March 24th.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose stamped addressed foolscap envelope. (02441) 133622

HOUNSLOW

LONDON BOROUGH
THE GREEN SCHOOL FOR GIRLS
Voluntary Aided Church of England
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01-568 3157
HEADTEACHER: Mrs. J. A. Bartlett, B.Sc.
Required for September 1986 a teacher of French (Scale 1) for this four form entry girls' comprehensive. French and German alternate as the first modern language and the person appointed will need to be able to teach both 'O' level standard and at least one of them to 'A' level. All girls study a modern language in the fifth year. At sixth form level the school is part of a consortium with two neighbouring schools.
London Allowance Payable £678.
Closing Date: March 24th.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose stamped addressed foolscap envelope. (02441) 133622

HOUNSLOW

CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9JD
Tel: 01-897 6001/6
Head: Mrs. Jane Jones, B.A., Dip. Soc., F.R.S.A.
WANTED TEACHER OF FRENCH AND GERMAN
SCALE 1
For the Summer Term only to cover a maternity vacancy.
Cranford Community School is a superbly equipped fully comprehensive and 11 - 18 mixed community school with excellent facilities and in recent years Inner Urban Languages, French and German throughout the school and most continue with two. This enthusiastic department is committed to communicative methods with a strong emphasis on oral and aural skills.
For full details please apply immediately to the Head Mrs Anne Jones enclosing a curriculum vitae, name of two referees and a s.a.e.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (024343) 133622

KENT

CRANBROOK SCHOOL
Kent
For September 1986, a Scale 1 teacher of French and preferably German if possible, to teach French up to and including A, S and Oxbridge levels. Cranbrook is a 13 - 18 (mixed) academic school with 750 pupils, with over 200 Sixth-Formers and 310 boarders. Plenty of chance to join extra-curricular programmes, and the possibility of a residential tutorial post in exchange for free board and accommodation.
Please write to the Headmaster's Secretary for an application form as soon as possible at Cranbrook School, Cranbrook, Kent TN17 3PU, closing date Friday, 4th April. (03122) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DISTRICT
HOMEWOOD SCHOOL
Century Road, Tenterden
(1260) Mixed 11 - 16
MODERN LANGUAGES TEACHER
required for the Summer Term a teacher of French.
Letter of application C.V. and naming two referees to Ian Read Teacher. Tel: Tenterden 4222.

TUNBRIDGE WELLS

COUNTY COUNCIL
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells TN4 8BY
Roll 879 (Mixed)
Required September 1986 or earlier if possible, Assistant Teacher of FRENCH with an interest in graded tests and/or enthusiasm for linking with holidays and exchanges abroad, and/or to offer a second modern language would be advantageous.
Further details and application form available (from the Headmaster, Mr. Peter Hall (SAE please). (02571) 133622

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
EARLSHEATON HIGH SCHOOL
Central Way Road, Earlsheaton, Dewsbury WF12 7LL
(Ref 1319)
Required for the Summer Term a temporary teacher to take charge of GERMAN up to 'A' level in this 12 - 16 comprehensive school, during the secondment of the permanent member of staff. The successful candidate will be required to teach Lower School French to all abilities. Modern audio-visual methods in use.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement in the press.
An equal opportunity employer. (17888) 133622

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOLMFIRTH HIGH SCHOOL
Ref: 1319
Required for September 1986 a teacher of MUSIC. SCALE 1 to teach the subject throughout the age and ability range of this 11 - 16 comprehensive school. The successful candidate will need to offer FRENCH as a subsidiary subject.
See under Secondary Music Scale 1. (17886) 133622

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKESLY SCHOOL
Pitchford Street, London

SECONDARY MODERN LANGUAGES
continued

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

OAKWOOD COMPREHENSIVE SCHOOL

11 - 16 Mixed. Approx. 1132 on roll

Required for 7th April, 1986 for one term only.

TEMPORARY ASSISTANT TEACHER - SCALE 1

Teacher for French and/or German. Part-time commitment would be considered.

Closing Date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Moorgate Road, Rotherham S60 2UF. (Tel: Rotherham 373664).

G. Crane, Director of Personnel Resources. (020026) 133628

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Warton Drive, Castle Bromwich, Birmingham B36 0NP

Tel: 021-747 2876/748 2121/2
TEACHER OF FRENCH
Scale 1

Required from April for one term initially as the Grade 3 Comprehensive School with a large Sixth Form, to join a thriving Language Faculty. The ability to offer German would be an advantage.

Applications by letter, together with full curriculum vitae, stating two referees to the Headmaster, Mr S.M. Slater.

Further particulars available from the School. (02928) 133622

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
Invites comprehensive 13 - 18: 1,200 on roll)

Required from September, 1986, teacher of FRENCH (Scale 1) to teach in the Modern Language Department. Ability to teach a second language would be helpful.

Application forms and further details available from the Headteacher at the School (s.a.e. please). Completed forms should be returned by 24.3.86. (171143) 133622

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX

Required from 14th April, 1986, a full-time teacher of FRENCH to cover the absence of a permanent member of staff on maternity leave. Ability to teach French throughout the school up to and including 'A' level is essential.

Written applications, stating full CV and including the names and addresses of two referees, should be sent to the Head at the school.

Warwickshire is an equal opportunities employer. (035001) 133632

WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN14 6RJ

Tel: Chippenham 651216
Co-educational, 11 - 18 Comprehensive, NOR 1 050
Required for September 1986 a Teacher of French and German. Scale 1, on full-time, permanent contract.

Applicants will be well qualified and able to offer both French and German to examination level at 16+.

Sixth Form work could be available for a suitable candidate.

Sheldon School is one of three Wiltshire schools participating in the Lead Technical and Vocational Education Initiative, in which the faculty plays a significant role).

Applications from newly qualified teachers will be welcome and application forms and further details are available from the Headteacher. (022444) 133622

WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN14 6RJ

Tel: Chippenham 651216
Co-educational, 11 - 18 Comprehensive, NOR 1 050
Required for September 1986 a Teacher of French and German. Scale 1, on full-time, permanent contract.

Applicants will be well qualified and able to offer both French and German to examination level at 16+.

Sixth Form work could be available for a suitable candidate.

Sheldon School is one of three Wiltshire schools participating in the Lead Technical and Vocational Education Initiative, in which the faculty plays a significant role).

Applications from newly qualified teachers will be welcome and application forms and further details are available from the Headteacher. (022444) 133622

Music
Heads of Department

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
11 - 18
15 - 18 Comprehensive, 1150 on roll
Required for September 1986, a Scale 3 Head of Music. We need a non-conformist teacher eager to tap young people's enthusiasm for music and willing to develop a wide range of activities, including performances, for the community. Music has a vital and expanding role to play in the school.

The school is in the Worth Valley, midway between Keighley and Haworth and near to the Yorkshire Dales.

Further details and application forms may be obtained from the Headteacher, John Roberts, Oakbank Grammar School, Oakworth, West Yorkshire BD22 7SU to whom completed forms should be returned by 11 April 1986.

Reference ET 22286/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (02298) 133818

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield, Chelmsford CM1 5LY
Tel: 0245 354451
(Roll 1300)
HEAD OF MUSIC, Scale 3
Required September, to lead thriving department and continue school orchestra, string orchestra, wind-band. Suitable for lively, energetic versatile musician.

Further details from and application forms to Headteacher (envelope s.a.e. please). (19860) 133818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINEHALL GIRLS SCHOOL
Union Street, Maidstone, Kent
Tel: (0622) 55384
Head of Music, Scale 2 for September 1986, music plays an important role in this High School which is part of the Thames-side scheme.

Application forms and further details from Headmistress at the school. (02572) 133818

KNOWSLEY
ALL SAINTS HIGH SCHOOL
Kirkby
(RC) Mixed comprehensive, 1300 Boys and Girls on roll)
HEAD OF PERFORMING ARTS (Scale 3)
Readvertisement. Previous applicants considered
Required for September, 1986. An experienced teacher is sought to lead this Department in the new school due to open in September 1986. The Department caters in addition to Music, for Drama and Dance.

Roman Catholic preferred.

Application forms and further details by s.a.e. to the Headteacher, Designate, St. Kevin's RC Comprehensive School, Roughwood Drive, Northwood, Kirkby, Merseyside L33 9UP to whom they should be returned by 28th March, 1986. (02075) 133818

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

NOREHAM HIGH SCHOOL
(11 - 18)
Alnwick Avenue, North Shields NE29 7BU

Required for 1st September 1986:-

SCALE 3 HEAD OF MUSIC to promote musical education across the age and ability range in this 11 - 18 school with excellent facilities for the development of instrumental, choral and orchestral activities.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.

It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (02917) 133818

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

MEOLE BRACE SCHOOL
Longden Road, Shrewsbury

8 F.E. 11 - 16 comprehensive

Scale 3 Head of Music required for September, 1986.

S.A.E. for further details to Mr. J.L. Pearce. (17406) 133818

WARWICKSHIRE
DIRECTOR OF THE MILVERTON MUSIC CENTRE
Leamington Spa

Applications are invited for the post of Director of the Milverton Music Centre which becomes vacant in September 1986. The Centre is well-established and includes an exciting range of musical activities for an ambitious teacher.

Further particulars and application form, obtainable from County Education Officer, (ref: CEO/77), 22 Northgate Street, Warwick, to whom completed applications should be returned by 26th March 1986.

Warwickshire is an equal opportunity employer. (035671) 133818

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Kingston Lane, Shurefham by Sea BN4 6XT
Head of Music with Drama (Scale 3) required September 1986 in this large co-ed 13 - 18 Comprehensive School (N.O.R. 1 500 including 350 in 6th Form). The successful applicant will have a strong department and will have the drive and enthusiasm to develop further the already well established extra-curricular musical activities. Candidates should have successful teaching experience at O and A Levels. Applications from candidates who are particularly welcome. The school intends to develop its facility for Drama within the curriculum.

Applications by letter in first instance including full c.v. and names of two referees to Headmaster a.s.a.p. Previous applicants will be considered and need not reapply. (02061) 133818

Scale 2 Posts and above

DORSET
EDUCATION COMMITTEE
HARDY'S SCHOOL
Dorchester, Dorset DT1 2DS
(13 - 18 Mixed Voluntary Aided, 750 on roll)
HEAD OF MUSIC
Required for the Summer Term 1986 to be responsible for the teaching of Music throughout the school. 'O' and 'A' level work available. Scale 2 for suitably qualified candidate. This is a part time (0.5) temporary post in the first instance. A full time post is possible for someone able to teach Geography in years 7 to 9.

Applications in writing as soon as possible to the Headmaster from whom further details are available. (039902) 133820

SHROPSHIRE
EDUCTION COMMITTEE

ADAM'S GRAMMAR SCHOOL
Newport, Shropshire

Haberdashers' Company Voluntary Aided Secondary of 400 boys, including 120 boarders and 60 in the Sixth Form

HEAD OF MUSIC
SCALE 2

Required for September 1986: an enthusiastic and well qualified musician to take charge of all aspects of music in the School. Music be raised to 'A' level standard and the School has a fine tradition of practical music which is enhanced by close cooperation with the Girls' High School.

Applicants should be competent keyboard players and the ability to teach brass instruments would be an advantage.

Applications (no forms) with curriculum vitae including names of two referees, should be sent to the Headmaster as soon as possible. (17500) 133820

STAFFORDSHIRE
COUNTY MUSIC DEPARTMENT
Required from 1st September, 1986 a full-time peripatetic VIOLIN teacher for the Western Region of the Authority.

Applicants should be experienced and qualified and experienced applicants. New Entrants will be considered on Scale 1. Experienced performers are not essential. Qualified teachers will be considered on the Authority's Scale 3 £8,345 - £8,555 per annum. Applicants must possess a current driving licence.

Application forms and further particulars obtainable from and returnable to the Chief Education Officer, County Music Department, Corporation Street, Stafford ST16 3LX (a.s.a.e.).

Canvassing will disqualify. Closing date 10 April. Form publication.

Trade Union membership desirable.

STAFFORDSHIRE COUNTY COUNCIL. (02930) 133820

WEST SUSSEX
EDUCATION DEPARTMENT
ST. JOHN'S HOVE R.C. HIGH SCHOOL
Kings Esplanade, Hove, Sussex
Regis POS8 0EN
(11 - 16 mixed Catholic Comprehensive School - 5 Form entry)
Required September 1986, Director of Music Scale 3 to teach throughout the school.

Form and details from Headmaster on receipt of s.a.e. (03445)

Scale 1 Posts

AVON COUNTY
PRIORY SCHOOL
Queen's Way, Weston-super-Mare BS23 2YD
(11 - 16 mixed comprehensive, Roll: 1000)
Required for 1st September 1986, teacher of Music to teach throughout the school. The post is well developed and exciting music department with a high reputation, well-equipped and with good music facilities.

Further details (sae please) and letters of application, stating the Headteacher immediately giving full c.v. and names of two referees to:

Avon is an Equal Opportunities employer. Sometimes applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (02880) 133828

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE
Gilbert Road, Cambridge
TEACHER OF HISTORY with Music
See advertisement under Secondary/History/Scale 1. (17193) 133889

CUMBRIA
COUNTY COUNCIL
WYNDHAM SCHOOL
Egremont CA22 2HQ
(11 - 19 Mixed Comprehensive, N.O.R. 1135 including 127 in Sixth Form)
Required for September, 1986 an assistant teacher of MUSIC. The Wyndham School has a specialist Music block and excellent facilities. The successful candidate will need to teach a second subject - Maths or Science preferred.

Application forms and further details (s.a.e. please) from the Head of the school, to whom completed forms should be returned a.s.a.p. (036552) 133822

DORSET
Please see main advertisement under Director, Hardye's School, Head of Music, under Secondary/Music/Scale 2. (039902) 133822

ISLE OF WIGHT
COUNTY INSTRUMENTAL STAFF
Required for September 1986:

1. BRASS - Peripatetic (Scale 1) to teach the full range of brass instruments in Middle and High Schools.

2. WOODWIND Teacher (Scale 1) to teach violin and viola in Primary, Middle and High Schools.

Additional opportunities exist for suitable candidates including conducting and coaching wind groups County Youth Orchestra and other bands and orchestras in the County and Newport.

Car user allowance is payable.

Application forms available from County Education Officer, County Hall, Newport, I.W. PO30 1UD, to whom completed forms should be returned by 7 April 1986. (039671) 133822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
HOLMEPIRTH HIGH SCHOOL
Roya Road, Holmfirth, Huddersfield HD7 2RE
(Ref 1319)
Required for September 1986 a teacher of MUSIC, SCALE 1 to teach throughout the school the age and ability range of this 11 - 16 comprehensive school. The school has a good reputation in this field. The successful applicant will need to offer FRENCH as a subsidiary subject.

Application forms and further details (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement in the press.

An equal opportunity employer. (17887) 133822

NORFOLK
EATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP

Scale 1 Teacher of Music

Required for September 1986, Music is taught to 'O' and 'A' level and offers a wide range of extra curricular opportunities for keen students. A Scale 2 post may be available for a suitably experienced teacher.

Application forms and further details can be obtained from the Head teacher (s.a.e. please). (036699) 133826

ISLE OF WIGHT
COUNTY INSTRUMENTAL STAFF
Required for September 1986:

1. BRASS - Peripatetic (Scale 1) to teach the full range of brass instruments in Middle and High Schools.

2. WOODWIND Teacher (Scale 1) to teach violin and viola in Primary, Middle and High Schools.

Additional opportunities exist for suitable candidates including conducting and coaching wind groups County Youth Orchestra and other bands and orchestras in the County and Newport.

Car user allowance is payable.

Application forms available from County Education Officer, County Hall, Newport, I.W. PO30 1UD, to whom completed forms should be returned by 7 April 1986. (039671) 133822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
HOLMEPIRTH HIGH SCHOOL
Roya Road, Holmfirth, Huddersfield HD7 2RE
(Ref 1319)
Required for September 1986 a teacher of MUSIC, SCALE 1 to teach throughout the school the age and ability range of this 11 - 16 comprehensive school. The school has a good reputation in this field. The successful applicant will need to offer FRENCH as a subsidiary subject.

Application forms and further details (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement in the press.

An equal opportunity employer. (17887) 133822

STATES OF GUERNSEY
GUERNSEY COUNCIL
SCHOOLS MUSIC CENTRE
(4 September, 1986, with effect from 1 January, 1987)
Fixed Perpetuity Teacher of Brass Instruments, Main Trombone or Tuba, Scale 1, (Ability to play with effect Qualification to obtain 1½ yrs' of Woodwind Instruments, Main Woodwind Instrument preferably flute, Scale 1, (Qualification to obtain 1½ yrs' further study).

Application forms and further details of these posts are available from the Director of Education, Education Department, St. Peter Port, Guernsey, to whom completed forms should be returned by Friday, 11th March, 1986. (178271) 133822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

WALDEGRAVE SCHOOL
(11 - 18 Mixed)
Twickenham, Middx. TW1 4QJ

Waldegrave is an 11-16 comprehensive school for girls, serving the whole of the Borough of Richmond upon Thames.

There is a vacancy for a part-time music teacher from Easter to teach class music, from years 1 to 5. Music is part of the new curriculum for the whole school and the appointed person is required.

For the summer term only a full-time teacher might be engaged, but from September it is likely to be a 0.7 timetable.

Please apply as soon as possible by letter to the Headmistress at the school. (02283) 133822

Pastoral
Heads of Department

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX

Required September 1986, teacher of MUSIC in this non-selective mixed (high - school) with 1075 pupils on roll, sixth form 150.

Application form and further details are available from the Head.

Warwickshire is an Equal Opportunities employer. (035671) 133889

NORFOLK
EATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP

Scale 1 Teacher of Music

Required for September 1986, Music is taught to 'O' and 'A' level and offers a wide range of extra curricular opportunities for keen students. A Scale 2 post may be available for a suitably experienced teacher.

Application forms and further details can be obtained from the Head teacher (s.a.e. please). (036699) 133826

ESSEX
WILLIAM DE FERRERS SCHOOL
Primrose Square, South Windham Ferrers
Tel: Chelmsford 329855
TEACHER IN CHARGE OF MUSIC, Scale 2
Required September, 1986, a versatile musician with experience of Pastoral Tutors for this 11 - 16 comprehensive school. Good musical size - 1,400 with Sixth Form.

Application forms and further details from the Headteacher (foolscap s.a.e. please).

THE COLNE HIGH SCHOOL
Chapel Road, Brightlingsea, Colchester CO7 0QL
Tel: (Brightlingsea 3511 (Roll 1206)
HEAD OF YEAR, Scale 3
Required September, 1986, excellent opportunity for enthusiastic and committed teacher.

Apply by letter direct to Headteacher enclosing c.v. and names of two referees. For further details please telephone s.a.e.). (03730) 134018

Physical Education
Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middx EN3 7DS
Roll 580
Required for the Summer Term 1986 only a HEAD OF GIRLS' PHYSICAL EDUCATION DEPARTMENT. A Scale 3 allowance will be given to a suitable candidate.

London Allowance, £2,628 p.a. is also payable.

Please apply by letter to the Headteacher giving the names of two referees.

An equal opportunity employer. (02280) 134018

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE
Gilbert Road, Cambridge
TEACHER OF PHYSICAL EDUCATION with Music
See advertisement under Secondary/History/Scale 1. (17193) 133889

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
DENBIGH HIGH SCHOOL
Denbigh Avenue, Luton, Beds.
Tel: 56611
NOR 1175
Required for September 1986, in this mixed multi-racial comprehensive school, a HEAD OF PHYSICAL EDUCATION.

Contact the Headmaster Mr. D.M. Braybrook for further details and application form. Closing date 26.3.86. (19871) 134018

ESSEX
WILLIAM DE FERRERS SCHOOL
Primrose Square, South Windham Ferrers
Tel: Chelmsford 329855
TEACHER IN CHARGE OF MUSIC, Scale 2
Required September, 1986, a versatile musician with experience of Pastoral Tutors for this 11 - 16 comprehensive school. Good musical size - 1,400 with Sixth Form.

Application forms and further details from the Headteacher (foolscap s.a.e. please).

THE COLNE HIGH SCHOOL
Chapel Road, Brightlingsea, Colchester CO7 0QL
Tel: (Brightlingsea 3511 (Roll 1206)
HEAD OF YEAR, Scale 3
Required September, 1986, excellent opportunity for enthusiastic and committed teacher.

Apply by letter direct to Headteacher enclosing c.v. and names of two referees. For further details please telephone s.a.e.). (03730) 134018

Scale 1 Posts

AVON COUNTY
HENGROVE SCHOOL
Hengrove Park, Hengrove, Bristol BS14 9BU
Required from April 1986, teacher of Boys' Physical Education to work in lively, well-equipped department. Fixed term contract until 31st August, 1988.

Letters of application to the Headteacher immediately giving full C.V. and names of two referees enclosing s.a.e.

Avon are Equal Opportunities Employer considers applications from suitable candidates for the post, regardless of sex, race, disability or sexual orientation. (028100 134232

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
HALSEY MANOR SCHOOL
High Street, Leagrave, Luton, Beds.
Tel: 601281
Required for April 1986, temporary for one term a teacher of Boy's P.E. Scale 1.

Application to be sent as soon as possible to the above mentioned school. (13677) 134222

BEDFORDSHIRE
BEDFORD SOUTHERN AREA
THE CEDARS UPPER SCHOOL & COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard, Beds.
Tel: 4 2 5 3
NOR 1085 inc. 200 in 6th Form
Required for September 1986, a teacher of Girls' P.E./Games, Scale 1, with a wide range of skills and interests in netball and tennis plus possible Outdoor Pursuits/Gymnastic facilities.

Applications to the Headmaster at the above mentioned school. Closing date 26.3.86. (19882) 134222

BIRMINGHAM
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for September, 1986, a graduate teacher of Girls' Physical Education.

Candidates are sought with a particular interest in dance, netball, swimming, tennis.

Applications, indicating other subjects to be offered should be sent with curriculum vitae, referees and stamped addressed envelope, please, to the Headmistress and should arrive before Wednesday 19th March, 1986. (17370) 134222

BRENT
LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Alperton Street, NW10
Tel: 01-450 3641
Required as soon as possible

A qualified TEACHER of PHYSICAL EDUCATION (Scale 1) able to teach all aspects of the physical education syllabus and to offer a wide range of sports or activities. The Department is led by a teacher under a Single Head of Department and some classes are mixed, although the vacancy is principally for Boys' P.E.

London Allowance of £1,058 per annum payable.

Brent is an Equal Opportunities Employer.

Appointment fundamentally committed to multi-cultural education.

Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02514) 134222

CROYDON
OLD PALACE SCHOOL
Old Palace Road, Croydon CR0 1AX
Required for September 1986 teacher of Physical Education with an interest in tennis, athletics, dance, cross country, squash and netball. Candidates are asked to state their other main winter game. Salary Burnham Scale 1 but possible Scale 2 for candidate interested in the organisation of Duke of Edinburgh Award Scheme.

Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (12078) 134222

CROYDON
TRINITY SCHOOL
Croydon
P.E. Teacher required.
Full Independent Schools P.E. (17719) 134222

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

HILLCREST SCHOOL & COMMUNITY COLLEGE
Himmel Lane, Netherton, Dudley, West Mids. DY2 9PB

(12-16 no-sex comp. Group 10)

For Summer Term, 1986 only. TEACHING OF PHYSICAL EDUCATION (Scale 1) to cover secondment.

Letters of application with c.v. and naming two referees to Principal as soon as possible. (02088) 134222

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield, Chelmsford CM1 5LY
Tel: 0245 354451
(Roll 1300)
TEACHER OF GIRLS' P.E., Scale 1
Required September, specialist in dance/gymnastics preferred. Excellent modern facilities including indoor pool. Ideal first appointment.

Letters of application with c.v. and names of two referees for the attention of Miss Gibson, s.a.e. necessary.

TEACHER OF BOYS' P.E., Scale 1
Required September, good all-rounder preferred, racquet sports useful. Excellent modern facilities include indoor pool. Ideal first appointment.

Letters of application with c.v. and names of two referees direct to Headteacher (foolscap s.a.e. please).

THE DEANES SCHOOL
Dawes Heath Road, Benfleet SS7 2TD
Tel: Hadleigh 773545
(Roll 930)
TEACHER OF PHYSICAL EDUCATION, Scale 1
Required September, 1986, for this 11 - 16 mixed comprehensive includes sports hall, gymnasium, extensive playing fields.

Curriculum vitae and names of two referees to Headteacher as soon as possible (foolscap s.a.e. please).

LAINDON SCHOOL
High Road, Laindon, Basildon SS15 6QU
Tel: Basildon 45871
(roll 1138)
TEACHER OF GIRLS P.E., Scale 1
Required for Autumn Term, candidates should state second sport. Sports hall, gymnasium and covered pool.

Apply in writing, names of two referees to Headteacher (foolscap s.a.e. please).

MOUNTFITCHET HIGH SCHOOL
Forest Hall Road, Stansted CM24 8TY
Tel: (0279) 813384
(Roll 800)
PHYSICAL EDUCATION.
Scale 1
Required for Easter/September for mainly boys P.E. Possible temporary post for Summer Term.

Apply with c.v. to Headteacher (foolscap s.a.e. please).

TORELLES SCHOOL
Sawbridgeworth
Tel: 03753 71351
(Roll 1000)
TEACHER OF GIRLS' PHYSICAL EDUCATION.
Scale 1
Required September, 1986, full unmarried department with good facilities.

Apply to Headteacher (foolscap s.a.e. please).

WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
Tarpots, Ongar Road, Westcliff-on-Sea SS0 0BS
Tel: (0702) 76026
(Roll 850: 250 Sixth Form)
PHYSICAL EDUCATION, Scale 1
Required September, good all round specialist with interest in Dance 'O' level class appointment to join flourishing department.

Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees (foolscap s.a.e. please). (02707) 134222

GLOUCESTERSHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
NEWENT SCHOOL
Avery Lane, Newent GL18 1QF

A Boys' Physical Education Specialist, Scale 1, is required by this well-established Rural Comprehensive School (1,200 on roll) for September. The P.E. Department has a high reputation and exceptional facilities, and therefore seeks a young enthusiast who will bring above average commitment to this post.

Applicants are invited to write to the Headmaster with in ten days stating their specialist interests and other teaching subjects. (08410) 134222

HAMPSHIRE
ROBERT MAY'S SCHOOL
Upper Eastfield, Odiham, Hampshire RG25 1NA
(Mixed Comprehensive 11 - 16)
Roll: 1050
Required for September 1986, Scale 1 post, Teacher for Boys' P.E. Closing date 11th April 1986.

Further details available from the Headteacher on receipt of s.a.e. Application by letter with c.v. and names of two educational referees. (02058) 134222

HERTFORDSHIRE
EAST HERTS DIVISION
SHERIDEN HIGH SCHOOL
Cock Lane, Haddenham, Herts.
Required for September, 1986 a lively and committed teacher of Boys' Physical Education (Scale 1)

The school has an outstanding sports and P.E. record and we are looking for a keen and enthusiastic person with particular interest in soccer, cricket and athletics as well as a willingness to be involved in extra curricular activities.

This is a purpose-built, six-form entry, mixed, all-ability school (1,000 on roll). There are excellent facilities including gymnasium, swimming pool and school minibus.

Please apply by letter to the Headmistress, giving curriculum vitae and the names, addresses and telephone numbers of two referees. (19885) 134222

HERTFORDSHIRE
EAST HERTS DIVISION
SHERIDEN HIGH SCHOOL
Cock Lane, Haddenham, Herts.
Required for September, 1986 a lively and committed teacher of Boys' Physical Education (Scale 1)

The school has an outstanding sports and P.E. record and we are looking for a keen and enthusiastic person with particular interest in soccer, cricket and athletics as well as a willingness to be involved in extra curricular activities.

This is a purpose-built, six-form entry, mixed, all-ability school (1,000 on roll). There are excellent facilities including gymnasium, swimming pool and school minibus.

Application forms and further details of both the post and the school are available from the Headmaster (LARGE s.a.e. please) at the school. Closing date for the receipt of completed applications is Monday, 7 April, 1986. (020951) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GIRLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 8TJ
Scale 3 Head of Sixth Form
Required for September a well qualified specialist teacher of PHYSICAL EDUCATION responsible for teaching all aspects of girls' P.E. to examination level at school.

Hockey, Netball, Athletics, Tennis, Swimming, Dance and Gymnastics are the principal other options for senior girls. Expertise is sought in Hockey, Netball and Tennis. Experience is not essential.

Apply in writing, giving names of two referees to the Headmistress at the school giving C.V., together with school syllabus of two professional references. s.a.e. (020741) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GIRLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 8TJ
Scale 3 Head of Sixth Form
Required for September a well qualified specialist teacher of PHYSICAL EDUCATION responsible for teaching all aspects of girls' P.E. to examination level at school.

Hockey, Netball, Athletics, Tennis, Swimming, Dance and Gymnastics are the principal other options for senior girls. Expertise is sought in Hockey, Netball and Tennis. Experience is not essential.

Apply in writing, giving names of two referees to the Headmistress at the school giving C.V., together with school syllabus of two professional references. s.a.e. (020741) 134222

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DENDWORTH HIGH SCHOOL
Denby Dale Road, Wakefield WF2 8AG
11 - 16 Mixed Comp, NOR 1106.

Required September 1986, a PE Specialist (boys) Scale 2, to join a successful department in this newly established Community College. Excellent facilities (including pool) and strong traditions of success.

Apply by letter to the Headmaster, giving names of two referees within one week of this advertisement. (02101) 134220

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOLMEPIRTH HIGH SCHOOL
Roya Road, Holmfirth, Huddersfield HD7 2RE
(Ref 1320)
Required for September 1986 a SCALE 1 teacher of PE to teach the 11 - 18 Girls' Comprehensive School. Specialist qualification in Dance or Gymnastics would be an advantage. The successful applicant will be expected to teach a wide variety of team games and extra curricular activities.

This is a purpose-built, six-form entry, mixed, all-ability school (1,000 on roll). There are excellent facilities including a gymnasium, swimming pool and school minibus. The school has an outstanding sports and P.E. record. There are many extra curricular activities in games and gymnastics.

Please apply by letter to the Headmistress, giving curriculum vitae and the names, addresses and telephone numbers of two referees. (19886) 134222

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon OX14 1NP
Roll: 1020
Required for the Summer Term 1986, a temporary teacher of Girls' P.E.

Apply giving details of qualifications and experience and the names and addresses of two referees.

Further details available from the Headmistress at the school giving C.V., together with school syllabus of two professional references. s.a.e.

Abingdon OX14 1NP
Roll: 1020
Required for the Summer Term 1986, a temporary teacher of Girls' P.E.

Apply giving details of qualifications and experience and the names and addresses of two referees, to the Headmistress (phone 0235-20698) as soon as possible. SAE please. (032737) 134222

Religious Education
Heads of Department

LONDON SW11
PUTNEY HIGH SCHOOL
Required September 1986. Head of Religious Studies. See under Independent section. (02298) 133418

Scale 2 Posts and above

HOUNSLOW
THE FELTHAM SCHOOL
Hanworth Road, Feltham, Middlesex, TW13 7EJ
Tel: 01-890 1461
(11 - 18) Co-educational
Comprehensive, 1,000 on roll. Number on roll 1300 (Sixth Form 350) Ages 16 - 19 mixed.

Required September 1986 a RELIGIOUS EDUCATION TEACHER with responsibility for a Department which will grow in size when Sixth Form is fully operational. Candidates will be required to teach RE in Lower School.

Application forms obtainable from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom completed forms should be returned by 26th March 1986. (02067) 134422

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DENDWORTH HIGH SCHOOL
Denby Dale Road, Wakefield WF2 8AG
11 - 16 Mixed Comp, NOR 1106.

Required September 1986, a PE Specialist (boys) Scale 2, to join a successful department in this newly established Community College. Excellent facilities (including pool) and strong traditions of success.

Apply by letter to the Headmaster, giving names of two referees within one week of this advertisement. (02101) 134220

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford

Required for September 1986 (one year in the first instance), a Scale 1 Physical Education teacher who can offer Games (Football, Rugby, Cricket, Athletics) and P.E. as an examination subject.

Application forms and further details from the Head(s.A.E.). (17407) 134222

Religious Education
Heads of Department

LONDON SW11
PUTNEY HIGH SCHOOL
Required September 1986. Head of Religious Studies. See under Independent section. (02298) 133418

Scale 2 Posts and above

HOUNSLOW
THE FELTHAM SCHOOL
Hanworth Road, Feltham, Middlesex, TW13 7EJ
Tel: 01-890 1461
(11 - 18) Co-educational
Comprehensive, 1,000 on roll. Number on roll 1300 (Sixth Form 350) Ages 16 - 19 mixed.

Required September 1986 a RELIGIOUS EDUCATION TEACHER with responsibility for a Department which will grow in size when Sixth Form is fully operational. Candidates will be required to teach RE in Lower School.

Application forms obtainable from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom completed forms should be returned by 26th March 1986. (02067) 134422

WESTBOURNE
WESTBOURNE HIGH SCHOOL
Bottom Road, Westbourne, Sussex
(11 - 18)
RE. Scale 1
Temporary teacher required for one year in the first instance, to teach RE in Lower School.

Application forms obtainable from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom completed forms should be returned by 26th March 1986. (02067) 134422

WESTBOURNE
WESTBOURNE HIGH SCHOOL
Bottom Road, Westbourne, Sussex
(11 - 18)
RE. Scale 1
Temporary teacher required for one year in the first instance, to teach RE in Lower School.

Application forms obtainable from Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom completed forms should be returned by 26th March 1986. (02067) 134422

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Winnfield Road, Trowbridge, Wiltshire

Headmaster: K.D. Berry J.P. B.A.

1250 pupils 11-18 mixed comprehensive school

TEACHER OF DANCE (Scale 1)

Required for September, a teacher of dance, with ability to teach girls' PE and another subject secondary qualification. The present part-time dance teacher also offers some help in social studies and has special needs unit. This sort of interest would be useful but is not essential.

Application forms and further details of both the post and the school are available from the Headmaster (LARGE s.a.e. please) at the school. Closing date for the receipt of completed applications is Monday, 7 April, 1986. (020951) 134422

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Winnfield Road, Trowbridge, Wiltshire

Headmaster: K.D. Berry J.P. B.A.

1250 pupils 11-18 mixed comprehensive school

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Application forms and further details of both the post and the school are available from the Headmaster (LARGE s.a.e. please) at the school. Closing date for the receipt of completed applications is Monday, 7 April, 1986. (020951) 134422

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

WROCKWARDINE WOOD SCHOOL
New Road, Wrockwardine Wood, Telford

Required for September 1986 (one year in the first instance), a Scale 1 Physical Education teacher who can offer Games (Football, Rugby, Cricket, Athletics) and P.E. as an examination subject.

Application forms and further details from the Head(s.A.E.). (17407) 134222

WEST SUSSEX
EDUCATION DEPARTMENT
THE BOURNE COMMUNITY SCHOOL
Park Road, Southbourne, Nr. Emsworth, PO10 8PJ
(GROUP 5)
Required September 1986. Scale 1 teacher of Mathematics (Scale 1) to teach the subject to 13 - 16 year boys from the following specialities at GCSE:- Food & Nutrition, Textiles and Child Development. A positive commitment to Community Education is required.

2. TILE HILL WOOD GIRLS COMPREHENSIVE SCHOOL, Nutbrook Avenue CV4 9PW
Tel. 0203 466726 (1305 on roll)

a. Commencing May or September 1986. Second in MATHEMATICS, Scale 3. A well qualified mathematician is required to cover the secondment of the present holder until September 1987. The post is well suited for a colleague wishing to gain administrative experience and to give a positive contribution to a department of 10 staff. The successful candidate must be committed to SMP work in the lower school and have proven experience of Sixth form teaching. This is a temporary appointment.

b. HEAD OF SCIENCE and TECHNOLOGY Scale 4. An experienced and well qualified teacher of Chemistry and/or Physics to lead a department of 8 who teach a range of Science Courses up to and including 'A' level in the 3 main sciences and who will play a full part in, curriculum development and modular Science courses interlinked with Technology.

The successful candidate

SECONDARY RELIGIOUS EDUCATION
continued

BRENT
LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road, NW10
Tel: 965 3947
(Roll: 750)
Required for Summer Term 1986 or as soon as possible thereafter -
Qualified TEACHER of RELIGIOUS EDUCATION (Scale 1) to teach the subject throughout the school. Successful candidate must be Practising Roman Catholic who would join a thriving Department with specialist accommodation.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated, application forms (SAE) obtainable from the Head Teacher returnable within 14 days.
(02517) 134422

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1986 university Honours Graduate to teach Religious Studies to A level. Ordinary Level and if possible to Advanced Level.
This is a part-time post Scale 3.
The person appointed must have a broadly sympathetic but not interest in World Religions is essential as the School includes the World Religions/Gospel Study.
Applications with the names and addresses of two referees should be sent to the Bursar, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (12077) 134422

EALING
LONDON BOROUGH
EDUCATION SERVICE
TWYFORD CHURCH OF ENGLAND HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
(Mixed Comprehensive. 12-18 years. Group 10)
Required for one term from 15 April 1986, a qualified TEACHER OF RELIGIOUS EDUCATION who would also assist with some general teaching duties.
Application forms and further details may be obtained from the Headmaster at the school (SAE).
Closing date 28 March 1986. (02510) 134422

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 5EU
Comprehensive mixed. 11 - 18. Roll: 1240
From September: Religious Education/Community Studies Teacher (Scale 1).
Relocation grants in approved cases.
Application forms (see please) from the Head Teacher. (02662) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS
ST. GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Reynolds Lane, Tunbridge Wells TN4 8XL
11 - 18 mixed comprehensive - 840 on roll
Required for September 1986, Assistant Teacher of R.E. to teach subject through to 'A' level.
Application forms and further details from the Headmaster at the school.
Closing date for receipt of applications 28th March 1986. (02579) 134422

SURREY
THE ROYAL GRAMMAR SCHOOL
Guildford, Surrey
(Boys' Grammar - 730 day boys aged 11 to 18 - 200 in 6th Form)
Required in September, a graduate in Theology to teach Religious Education to A level standard. This is a part-time post Scale 3.
The person appointed must have a broadly sympathetic but not interest in World Religions is essential as the School includes the World Religions/Gospel Study.
Applications with the names and addresses of two referees should be sent to the Headmaster, The Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16941) 134422

WOLVERHAMPTON
METROPOLITAN BOROUGH OF WOLVERHAMPTON
EDUCATION COMMITTEE
Required for Easter 1986:-
UNSPECIFIED HIGH SCHOOL
RELIGIOUS EDUCATION
Scale 1
Temporary full time teacher for one term in the 17 - 18 mixed comprehensive which has excellent facilities in the areas of the curriculum, situated in the west of the Borough with about 900 pupils on roll.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR to be returned within 14 days of this advertisement.
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.
(98578) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS

Rural Science

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDHURST COURT SCHOOL
Blackhurst Lane, Tunbridge Wells TN4 8AY
Roll 897 (mixed)
Required September 1986 or earlier if possible Teacher who will play not only an active part in the SCIENCE TEAM of the School but will take responsibility for Rural Science. He/she will have the enthusiasm and ability to develop an attractive site. Scale 3 post for a suitably qualified and experienced candidate.
Further details and application forms available from the Headmaster at the School. (SAE please). (02576) 134422

Science

Heads of Department

CUMBRIA
COUNTY COUNCIL
WILLIAM HOWARD SCHOOL
Longtown Road, Brampton CA8 1AR
(Mixed 11 - 18 Comp. N.O.R. 985)
Applications are invited from well qualified and experienced candidates for the post of HEAD OF SCIENCE. (Scale 4) to lead a progressive and successful Department. Suitable applicants will be committed to teaching across the whole age and ability range, and will be fully conversant with current trends in Science Education.
Application forms and further details may be obtained at the school to whom completed applications should be returned by 27th March 1986 (8 a.e. please). (086558) 134818

CUMBRIA
COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth, Cumbria CA13 9HF
County Comprehensive Mixed 11 - 18 N.O.R. 1050. 130 in 6th Form
Required for September, 1986, an experienced graduate as HEAD OF CHEMISTRY and to contribute to the subject throughout the school to 'A' level.
Application forms and further details are available from the Head at the school to whom completed forms should be returned by 28 MARCH 1986 (SAE please). (02581) 134818

HERTFORDSHIRE
EAST HERTS DIVISION
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts. CM23 5NJ
(800 + girls. Sixth Form approximately 300 (includes boys) London and Cambridge 30 miles)
Required in September, enthusiastic, well qualified and suitably experienced Graduate HEAD of PHYSICS SCALE 3 (Equivalent to Senior Teacher) to be in charge of Physics teaching up to 'A' level within a Science Department committed to Science for All. The School is a pilot School for the Nuffield Science Project.
Application forms and details obtainable from the Head at the school, please, closing date 11th April. (02558) 134818

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
LONGFIELD HIGH SCHOOL
Lake Terrace, Melton Mowbray, Leics. LE13 0BZ
(11 - 14 High) Roll 441
HEAD OF SCIENCE
SCALE 3
Required September
Head of Science. Applications are invited from suitably qualified teachers to continue the development of an integrated Science course for years 1 - 3.
Please contact the Headteacher for further details and application forms (SAE). (02653) 134818

SURREY
EDUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford GU1 1XX
HEAD OF CHEMISTRY
(SCALE 3)
A well qualified and experienced graduate teacher is required as Head of Chemistry in this large 13 - 18 comprehensive school with a Sixth Form of 250 students. The school has four well-equipped Chemistry Laboratories with technical support and the Department is part of a large Science faculty which has a strong and successful 'A' level achievement in the Sciences.
Application forms and further details from the Headteacher. Tel: Guildford 28433. (17841) 134818

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
THE MAURICE COUNTY SECONDARY SCHOOL
Churchfields Avenue, Aylesbury, Bucks.
Headteacher: M.J. Newton, B.A.
Roll: 941 pupils
Required for EASTER, or September 1986, a Teacher of Lower School Science and Upper School Physics to C.S.E. and 'O' level.
Scale 2 post available.
Assistance with removal expenses is given in approved cases.
Applications by letter, to the Headteacher in the first instance, as soon as possible, enclosing C.V. and names and addresses of two referees (e.a.e.). (17869) 134820

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: (01245) 260101
(Roll: 1580)
TEACHER OF ELECTRONICS/PHYSICS.
Scale 2
Required September, 1986 (or earlier) well qualified teacher of take charge of all Electronics courses in years 4, 5 and 6. Expanding area within successful Physics Department.
Letters of application with c.v. and names of two referees to Headteacher from whom application forms and details may be obtained (foolscap s.a.e. please). (02718) 134820

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18) N.O.R. 1500
Required for September 1986. Scale 2 post. Teacher to be responsible for Electronics in the school and also to teach Physics. Closing date 4th April 1986.
Application should be by letter with full c.v. and names of two referees to the Headteacher. (02057) 134820

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Baldock Street, Baldock, Herts. SG7 6DZ
Head: Mr. P. Chapman
Group 10
Co-educational
Comprehensive, On Roll 870. (11-18 (11th in Sixth Form))
Required for September 1986 a teacher of PHYSICS (Scale 1 or 2, according to experience) to teach the subject throughout the school to 'O' and 'A' level.
Apply in writing to the Headmaster with curriculum vitae and names and addresses of two referees. Please enclose s.a.e. (136733) 134820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
RAINHAM GRAMMAR SCHOOL
Maidstone Road, Rainham ME8 7AJ
900 pupils. 250 in 6th Form
Required for September at Scale 1 a Physicist to teach to O and A and S levels, combined with Physics to 'O' level.
Application form and further details available from Dr R. Keen, Headmaster, Rainham Mark Grammar School, Pump Lane, Rainham, Kent ME8 7AJ (SAE please).

GRAVESHAM DIVISION
MAYFIELD HIGH SCHOOL
Wrotham Road, Meopham, Kent DA13 0AH
Roll: 740 mixed
A High School under the Three Tier Scheme with all established examination courses.
Required for September, 1986, 1 teacher for Lower School Integrated Science and responsibility for Physics for C.S.E., 'O' level, Scale 2 post for suitable candidate.
Application by letter (closing date 24th March, 1986) to the Headmaster, giving details of qualifications and experience and the names and addresses of two referees. (02578) 134820

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1986 a Graduate to teach PHYSICS. Salary Burnham on a scale appropriate to experience, plus London Allowance. Single accommodation might be available during term time.
Applicants, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17725) 134820

MIDDLESEX
THE JOHN LYON SCHOOL
Graduate teacher of Physics required.
For details see under Independent Schools.
(02457) 134820

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON COMMUNITY HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Required for 1st September 1986.
SCALE 2 EXPERIENCED TEACHER OF PHYSICS
throughout the 5th School and including G.C.S.E. and 'A'/'S' Level.
Application forms are available on receipt of a.e.s. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, age, race or marital status. (02575) 134820

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage OX12 9BY
Required for September 1986, a well-qualified and experienced Chemistry teacher (Scale 3) to join the staff of this developing sixth form school, to take responsibility for 'O' and 'A' level teaching and some degree work in King Alfred's Hall. The school has an outstanding reputation for Science and has close links with the research and development in local science industry.
Wantage School was formed two years ago and consists of three 11-16 Halls for 600 students together with the Wantage Sixth Form of 300 students.
Application forms and further details are available from the Principal (e.a.e. please). (02582) 134820

REDBRIDGE
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex RM8 1XB
Head: D.T. Jones, B.Sc.
Tel: 01-590 5211/597 3004
Required for September: DEPUTY HEAD OF SCIENCE DEPARTMENT. The successful candidate will be able to teach either Chemistry or Biology to 'A' level. An opportunity with computers would be an advantage. The Science Block has five main laboratories and one small room for each laboratory, with a further three laboratories for the senior section for 'A' level work. The Department is well served with technicians.
The post is on Scale 3 with Outer London Allowance. Removal expenses and other fringe benefits are payable in approved cases.
Please apply in writing to the Headmaster, as soon as possible, giving full details and the names and addresses of two professional referees. (02581) 134820

SEFTON
EDUCATION COMMITTEE
SILCDALE HIGH SCHOOL
Moss Lane, Southport
Windy Harbour Road, Birkdale, Southport.
Merseyside PR8 2QR
TEACHER OF PHYSICS (Scale 2) Required for September 1986 to teach physics up to 'O' level and hopefully to develop Health Electronics and Control Technology in this 11-16 boys Comprehensive school.
Application forms are available on receipt of a.e.s. from the Headteacher of the School, to whom completed forms must be returned by 27th MARCH 1986.
Applications from Disabled people welcome.
(02589) 134820

SUFFOLK
COUNTY COUNCIL
SIR JOHN HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PZ
(11-16 mixed comprehensive, roll 952)
Required for a temporary appointment for one year from September 1986, TEACHER OF SCIENCE (Scale 3 to replace a seconded teacher. Up to 'A' level Chemistry to 'O' level Physics and Science to 'O' level. Would be an advantage if suitable applicant would be prepared to undertake some Physics.
Application forms and details of qualifications and experience and the names, addresses and telephone number of two referees obtainable from the Head at the school. (s.a.e. please, closing date 11th April). (02558) 134818

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Hall, Sudbury (Tel: (0787) 75131)
(mixed comprehensive 13 - 18) Roll on application
Suffolk Education Authority wishes to appoint a Teacher of SCIENCE from April 1986. for the limited initially at Sudbury Upper School. A Scale 2 allowance is available to suitably qualified candidate. Unqualified teacher. Many of the successful candidates have embarked on a combined science scheme and this appointment will be for the purpose of teaching of Chemistry or Physics.
Closing date 26th March, 1986.
Application forms and further details available from the Headteacher at the School (s.a.e. please) to whom completed forms should be returned by 26.3.86. (171421) 134820

SURREY
THE ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 730 day boys aged 11 to 18) Plus 200 in 6th Form
PHYSICIST is required for September 1986 to join the thriving Science and Technology Department and to teach throughout the school. The post offers exceptionally high academic standards in the Physics Department, which follows Nuffield courses and has excellent facilities and equipment for each year take A Level Physics and Further Mathematics. There is a separate Technology Department which has close links with Physics, and the successful applicant will be involved in teaching Technology throughout the school to A level.
Salary: Burnham plus.
Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be sent to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16941) 134422

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9JF
(11-18 mixed comprehensive, roll 1089)
HEAD OF PHYSICS SCALE 3
Required September 1986.
Well-qualified physicist to be in charge of Physics teaching up to 'A' level within a Science Department committed to Science for All.
The School is a pilot School for the Suffolk Science Project.
Application forms and details obtainable from the Head at the school, please, closing date 11th April. (02558) 134818

LONDON WC1
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Required for September 1986 a graduate teacher of PHYSICS (Scale 1) with some Chemistry and Lower School combined science. This is a permanent post.
Re-advertisement - previous applicants will be reconsidered.
Closing Date: 21st March 1986.

WESTFIELD SCHOOL, YEOVIL
(11-16 Mixed Comprehensive, NOR 970)
For September 1986, TWO TEACHERS OF PHYSICAL EDUCATION AND GAMES, SCALE 2. We seek two energetic and well qualified specialists to share joint responsibility for the development and organisation of the school's physical education department.
Job specification and further details of the school and post are essential for all applicants. SAE to the Head at the school.
Closing date 7th April 1986.

ST. DUNSTANS SCHOOL, GLASTONBURY.
(11-16 Mixed Comprehensive, NOR 670)
For September 1986,
1. HEAD OF GEOGRAPHY, SCALE 2. This is a permanent post.
2. TEACHER of PHYSICS, SCALE 1 with some Chemistry examination work and Lower School combined science. This is a permanent post.
3. TEACHER OF MATHEMATICS. SCALE 1. This is a permanent post.
4. TEACHER OF GEOGRAPHY. SCALE 1. This appointment is on a two year contract.

Apply to the Headmaster at the school, with full cv and the names and addresses of two referees.
Closing date 24th March 1986.

HEATHFIELD SCHOOL, TAUNTON.
(11-16 Mixed Comprehensive, NOR 850)
For September 1986, HEAD OF DRAMA, SCALE 3, to take charge of a thriving and highly successful Department. Enthusiasm for extra curricular activities and experience of a wide variety of Dramatic forms an advantage.
Closing date 1st April 1986.

THE WEST SOMERSET SCHOOL, MINEHEAD.
(13-18 Mixed Upper Comprehensive, NOR 1100)
For September 1986, a qualified TEACHER OF CRAFT, DESIGN AND TECHNOLOGY. An interest in Multi-Media Design and Realisation would be a particular recommendation for this post, which involves much examination work. Initially a Scale 1 appointment.
Apply by letter with full cv and the names and addresses of two referees to the Head at the School.

SECONDARY SCIENCE
continued

BOLTON
METROPOLITAN BOROUGH OF BOLTON
ST. JAMES C.E. COMPREHENSIVE SCHOOL
Lucas Road, Farnworth BL4 9RU
(11 - 16)
SCIENCE, Scale 1
Temporary Teacher required from 1st May to 31st August 1986 to teach integrated Science and Physics.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 25th March 1986. (02066) 134822

CAMBRIDGESHIRE
(Equal Opportunity Employer)
LONGSTANTON VILLAGE COLLEGE
Bassingbourn, Royston, Herts. SG8 5NJ
Required from September two teachers of SCIENCE (Scale 1) (one Scale 2 post available for suitably experienced applicant) to join a department planning to move towards an integrated Science for all' policy throughout the college in September 1986.
Application form and further details available from Principal Warden. (a.e.e. please). (02619) 134822

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 3NB
Voluntary controlled Boys comprehensive 11 - 18 Roll: 1300
From September: Teacher of Physics (Scale 1). Successful candidate will join a very successful department and, depending on interest and experience, could also contribute to various electronic, computing and microtechnology courses.
Relocation grants in approved cases.
Application forms (see please) from the Head Teacher. (02640) 134822

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 3NB
Voluntary controlled Boys comprehensive 11 - 18 Roll: 1300
From April 1 temporary Teacher of Physics (Scale 1) for one term. Details of the timetable to be discussed with successful applicant.
Applications by letter to the Headmaster together with a curriculum vitae. (02656) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
Roll 1200
Required immediately teacher of PHYSICS up to 'A' level. This is a permanent post with the Authority.
London Allowance. £678.
Considerable given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster of the School.
An equal opportunity employer. (02323) 134822

HEREFORD AND WORCESTER
COUNTY COUNCIL
HAYBRIDGE HIGH SCHOOL
Brake Lane, Hagley, Stourbridge, West Midlands DY9 9XS
Required from September 1986, teacher with some General Science but interest in games an advantage. Scale 1.
Further information and application forms on request to the Headteacher at the above address.
(98300) 134822

HERTFORDSHIRE
HITCHIN BOYS SCHOOL
Grammar School Walk, Hitchin, Herts. SG5 1JB
Head: Mr. E.W.T. Keys
Boys (11 - 18 Comp. N.O.R. 850 boys (140 in Sixth)
Scale 2 Post
Required for September 1986 to teach PHYSICS throughout the school. This is a very flourishing department, with the possibility of a small proportion of another subject if the candidate so wishes.
Apply to the Headteacher with curriculum vitae and names and addresses of two referees. (02080) 134822

HERTFORDSHIRE
ST. ANGELA'S R.C. GIRLS' SCHOOL
Dunstable Road, Hertingfordbury, Hertford SG14 2DX
Girls 11 - 18 Comp. 700 girls 11 - 18 years old
Tel: 0992 583 314643
Science teacher required for September 1986 principally to teach Physics but with an interest in Chemistry and Biology to the teaching of TVEI related subject areas in electronics and/or develop their own particular field of Science both in and out of the classroom. The person appointed will be of particular interest to develop links between science and technology, at all levels.
The Science 2000 integrated course is taught in the Lower School with additional technology element. The sciences are taught as separate subjects to C.S.E., 'O' level and 'A' level. The school is part of a first round TVEI project and all literature very well equipped for technology and computing.
Applications by letter to the Headmistress with full curriculum vitae and names and addresses of two referees. (02196) 134822

HERTFORDSHIRE
ST JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Required September, graduate Teacher of Biology who is willing to assist with Middle School Chemistry and 1st year Integrated Science to join a successful and well equipped department. Opportunities for extra work.
Scale 1 + London fringe allowance £1,464
Apply by letter to Acting Head giving curriculum vitae and names and addresses of two referees. (13676) 134822

HERTFORDSHIRE
Required for September at this 5 form entry 11-18 mixed all-ability school a well-qualified teacher of Physics to join the team of Science and Technology Department. The Department is equally successful in Chemistry and Biology and an enthusiastic teacher is sought to join this successful team.
Apply by letter, giving the names and addresses of two referees, to the Headmasterm Mr. E. Ireland, at Bennett School, Oakwood Drive, St. Albans, AL4 0XS (Grid Ref. 19). (19675) 134822

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/8
Head: Mrs Anne Jones, B.A., Dip. Soc., F.R.S.A.
Wanted for April 1986, for one term only a well qualified teacher of Science. Cranford is a coeducational comprehensive school in a multi-racial area situated near Heathrow Airport. As a community school it not only provides an education service for the pupils of the comprehensive school but also for adult students (some 1300 full or part-time) and is currently developing an integrated Science course for all pupils, based on Nuffield Science 13 - 16 project which will be used for the first time in 1987.
For full details please apply immediately by telephone and on closing a curriculum vitae, the names of two referees and a s.a.e.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02437) 134822

HAVERING
LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7SS
Tel: Rainham 54361
(Roll 856 Mixed)
Headteacher: A.J. Smith, B.Sc., F.C.P.S.
Required for September 1986, a teacher of Physics/Science to teach integrated Science at 'O' level. Integrated Science is taught throughout the lower school and to the majority of the upper school pupils, many of whom also opt for Physics as an additional. The department is well equipped and forward thinking. A Science Lab in TVEI and field studies take place at the Environmental Studies Centre.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (13917) 134822

HERTFORDSHIRE
Required for Summer Term 1986, to teach to year 9 level, physics with some work available for suitably qualified and experienced applicant.
Apply direct to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

LAINDON SCHOOL
High Street, Laindon, Basildon SS15 6DD
Tel: Basildon 45871
(Roll 1100)
TEACHER OF PHYSICS.
Scale 1
Required for Autumn term, suitable for newly qualified teacher to teach to GCSE level. Excellent labs and back up facilities.
Letter plus c.v. and names of two referees to Headteacher (foolscap s.a.e. please).

ST CLERE'S COMPREHENSIVE (NON-DENOMINATIONAL) SCHOOL
Stifford Clays, Stanford-le-Hope SS17 0HA
Tel: (0375) 641001
(Roll: 900 i.e. 5 F.E.)
BIOLOGY TEACHER, Scale 1
Required September 1986.
Required April, 1986, to join an excellent department in this newly established school. Superb facilities and laboratory assistance.
Apply with complete c.v. to the Headteacher (foolscap s.a.e. please).

WOODLANDS SCHOOL
Oakly End, Basildon
Tel: Basildon 286140
(Roll 1500)
SCIENCE, Scale 1
Required for Summer Term to teach Biology/Junior Science in a forward looking enthusiastic department.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please). (02713) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend DA12 1EA (Form 137)
A 13-18 selective school
Required for September 1986, a graduate teacher of chemistry to Advanced Level. This is a new post to the establishment & department & school.
Application for further details to the Headmaster. Closing date: 3rd April 1986.

SALISBURY DIVISION
SIMON MANSTON BOYS' GRAMMAR SCHOOL
Teacher of PHYSICS - SCALE 1
Required for September 1986, a graduate to join a strong department (Nuffield), capable of teaching to at least 'O' level. Ability to participate in the development of Electronics would be a strong recommendation. The school has R.M.L. Nimbus Network and BBC 'B' computing equipment.
Letters of application, together with c.v., the names of two referees and a s.a.e. should be sent to the Headteacher, Simon Langton Boys' School, Nackington Road, Canterbury, Kent CT4 7AS.

RAINHAM MARK GRAMMAR SCHOOL
Pump Lane, Rainham ME8 7AJ
900 pupils, 250 in 6th Form
Required for September at scale 5 a Physicist to teach to O and A level, combined science in years 1 to 3.
Application form and further details available from Dr R. Keen, Headmaster, Rainham Mark Grammar School, Pump Lane, Rainham, Kent ME8 7AJ (SAE Please).

MEDWAY DIVISION
CHATTER SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Strood, Rochester, Kent ME2 3NL
Teacher of Science required for September or a.a.p. Scale 1 with preference for up to 'A' level.
Applications in writing to the Headmistress with names and addresses of 2 referees enclosing full C.V.

SWALE DIVISION
MILSTON MANOR HIGH SCHOOL
Brenchley Road, Sittingbourne, Kent
Mixed High School 730 on roll
Required for September a teacher of Physical Science to join a lively department which has been involved with S.C.I.P. An interest in C.A.L. would be advantageous.
Applications (together with a curriculum vitae and the names of two referees) by letter to the Headmaster, from whom further details are available (a.e.a. please).

TENTERDEN DIVISION
ST GEORGES CE (CONTROLLED) SCHOOL
Westwood Road, Broadstairs, Kent
Required for September 1986 a teacher (Scale 1) to teach Junior Science to GCSE and General Science to the Lower School. The person appointed will be given every assistance to develop their own particular field of Science both in and out of the classroom. The post would be suitable for a probationary teacher.
Application forms with the names and addresses of two referees to the Headmaster at the school.

SHEPWAY DIVISION
SOUTHLAND'S SCHOOL
Station Road, New Romney, Kent
Southland's School if fully comprehensive (11-18) with some 1250 pupils serving the whole area of Romney Marsh.
Applications should be made by letter to the Headmaster at the school, along with a curriculum vitae and the names and addresses of two referees. (02563) 134822

KENT
SEVENOAKS SCHOOL
CHEMIST
Opportunity in a well-equipped and resourced department. See Independent Schools, Page XX.
(02963) 134822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WENTCLIFFE COUNTY SCHOOL
Thornsdale Avenue, Cleckheaton, West Yorks BD19 3AQ
(Roll 1121)
Required for September 1986 a teacher of RURAL AND ENVIRONMENTAL SCIENCES.
Scale 1 to teach across the age and ability range in this 13 - 18 comprehensive school to a large well equipped Science department with 'school smallholding' facilities.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement in the press.
An equal opportunity employer. (17882) 134822

LONDON EC3A
(Re-advertisement)
CENTRAL FOUNDATION BOYS' SCHOOL
Bowyer Street, London EC3A 7AA
(Near Old Street Station)
Required to begin in September 1986 or earlier if possible, a teacher of Physics to teach in this Voluntary Aided (11 - 18 school), a Scale 1 Physical Science Teacher.
Letter of application for this post with full curriculum vitae names and addresses of two educational referees and s.a.e. for further details to the Head within two weeks of the appearance of this advertisement. (16981) 134822

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester (0455 - 213579)
(14 - 18 Upper) Roll 1086
SCIENCE SCALE 1
Required September, a scientist able to teach GCSE Biology and chemistry together with Physics to 'A' level. The department is developing a new integrated science-based combined science course which offers considerable scope for personal and professional development. Countesthorpe is an established innovative school.
Please contact the Headteacher for further details and a application forms (SAE). (026331) 134822

LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Requires a fully qualified and enthusiastic graduate to teach BIOLOGY throughout the School from September 1986.
A modern approach is essential; experience preferred.
Applications in writing (marked 'For the attention of the Head Secretary') should be addressed to The High Mistress, giving full curriculum vitae and the names and addresses of two referees. (17624) 134822

MALAYSIA
For interesting opportunities teaching 'A' levels in Malaysia.
See OVERSEAS APPOINTMENTS. (02997) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
CLARE ROAD SCHOOL
Stickland Street, London E15 4EA
Head Teacher: Mr. A.J. McQuigan
Number on roll: 850 (boys)
TEMPORARY SCIENCE TEACHER Scale 1
Required APRIL 1986.
Temporary full-time post for one term only. Main-term appointment is available to a teacher who would be able to teach Science to years 1 and 2 and Biology to senior pupils across the ability range.
Interested candidates are requested to contact the Head Teacher as soon as possible.
LONDON ALLOWANCE £1,038 plus Social Priority Allowance.
Application forms/further particulars (a.e.e. please) available from The Head Teacher to whom completed forms should be returned by 31st March.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4QP.
An Equal Opportunity Authority. (02368) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1250
TEACHER SCALE 1 for
Required APRIL 1986.
Teacher to offer computer science and physics. A wide open opportunity exists to take these subjects at various levels including 'A' level physics. This is a thriving part of the school, and someone with drive and energy would receive first rate support.
Inner London Allowance £1,038.
Application forms/further particulars (a.e.e. please) available from The Head Teacher to whom completed forms should be returned by 31st March.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4QP.
An Equal Opportunity Authority. (02368) 134822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON COMMUNITY HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Required for 14th April 1986 for one term only.
SCALE 2 EXPERIENCED TEACHER OF PHYSICS/INTEGRATED SCIENCE, preferably to teach Physics at least to 'O' Level.
Application forms are available on receipt of a.e.e. from the Headteacher to whom they should be returned within 14 days of this advertisement in the press.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, age, race or marital status. (02613) 134822

Somerset County Council

Applications are invited from qualified teachers for the following posts. Unless indicated otherwise application forms and details (SAE foolscap) from the Head at the school.

SIXTH FORM COLLEGE

THE RICHARD HUISH COLLEGE, TAUNTON
(VC Mixed Sixth Form College, NOR)
For September 1986, HEAD OF MODERN LANGUAGES, SCALE 4, French, German and Spanish offered; department of five; Language laboratory; largely GCE, 'O' and 'A' level work. French specialist preferred.
Apply by letter, with full cv and the names and addresses of two referees, to the Principal at the College. SAE for further details.
Closing date 14th April 1986.

SECONDARY EDUCATION

BISHOPS FOX'S SCHOOL, TAUNTON
(11-16 Mixed Comprehensive, NOR 870)
For 14th April 1986, a TEMPORARY TEACHER OF PHYSICS AND TECHNOLOGY, SCALE 1 to teach both 'O' level and CSE classes. This is a temporary appointment for one summer term only. For further details please telephone the Headmaster on Taunton 88211.

THE BLUE SCHOOL, WELLS.
(11-18 Mixed Comprehensive, NOR 1311)
For September 1986, a teacher of RELIGIOUS EDUCATION, SCALE 1 with some English/Drama if possible. This is a permanent post. Re-advertisement – previous applicants will be reconsidered.
Closing Date: 21st March 1986.

WESTFIELD SCHOOL, YEOVIL
(11-16 Mixed Comprehensive, NOR 970)
For September 1986, TWO TEACHERS OF PHYSICAL EDUCATION AND GAMES, SCALE 2. We seek two energetic and well qualified specialists to share joint responsibility for the development and organisation of the school's physical education department.
Job specification and further details of the school and post are essential for all applicants. SAE to the Head at the school.
Closing date 7th April 1986.

ST. DUNSTANS SCHOOL, GLASTONBURY.
(11-16 Mixed Comprehensive, NOR 670)
For September 1986,
1. HEAD OF GEOGRAPHY, SCALE 2. This is a permanent post.
2. TEACHER of PHYSICS, SCALE 1 with some Chemistry examination work and Lower School combined science. This is a permanent post.
3. TEACHER OF MATHEMATICS. SCALE 1. This is a permanent post.
4. TEACHER OF GEOGRAPHY. SCALE 1. This appointment is on a two year contract.

Apply to the Headmaster at the school, with full cv and the names and addresses of two referees.
Closing date 24th March 1986.

HEATHFIELD SCHOOL, TAUNTON.
(11-16 Mixed Comprehensive, NOR 850)
For September 1986, HEAD OF DRAMA, SCALE 3, to take charge of a thriving and highly successful Department. Enthusiasm for extra curricular activities and experience of a wide variety of Dramatic forms an advantage.
Closing date 1st April 1986.

THE WEST SOMERSET SCHOOL, MINEHEAD.
(13-18 Mixed Upper Comprehensive, NOR 1100)
For September 1986, a qualified TEACHER OF CRAFT, DESIGN AND TECHNOLOGY. An interest in Multi-Media Design and Realisation would be a particular recommendation for this post, which involves much examination work. Initially a Scale 1 appointment.
Apply by letter with full cv and the names and addresses of two referees to the Head at the School.

PRIMARY HEADSHIP

PARKFIELD COUNTY PRIMARY SCHOOL, TAUNTON.
For September 1986, if possible, HEAD for this Group 4 primary school.
Application form and details (see foolscap please) from the Staffing (T) Section, Education Department, County Hall, Taunton, Somerset TA1 4DY.
Closing date 10th April 1986.

PRIMARY DEPUTY HEADSHIP

OLD CLEEVE V.C. FIRST SCHOOL, WATCHET (NOR 100)
For September 1986, a DEPUTY HEAD for this Group 2 school.
Applications are invited from enthusiastic and versatile teachers with an understanding of the needs of children in the early years. The successful applicant will be expected to take a leading role in the development of an integrated curriculum as well as assist in general management. Music would be an advantage.
Closing Date: 4th April 1986.

PRIMARY EDUCATION

DULVERTON CE VC FIRST SCHOOL, DULVERTON
(NOR 106 + 20 Nursery Unit)
For September 1986, enthusiastic TEACHER, SCALE 1, for middle/top infant class.
Closing date 4th April 1986.

HOLWAY COUNTY JUNIOR SCHOOL, TAUNTON. (NOR 220)
For September 1986,
1. TEACHER, SCALE 2. The Head and Governors seek an experienced, enthusiastic and dedicated teacher. The successful candidate will offer leadership in a curriculum area and will be committed to the school's developing partnership with the community it serves. This vacancy is due to promot

SECONDARY SCIENCE
continued

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
11 - 16 N.O.R. 900 Group 10
Required for September 1986, a teacher of Physical Sciences (Scale 1).
The major element of the teaching commitment will be chemistry but we are keen to appoint a teacher with a broad view of science education and with a willingness to teach physics to 'O' level. An interest in electronics, technology, education or computer assisted learning would also be an advantage but is not essential.
Creche available.
Applications with curriculum vitae to the Head Teacher as soon as possible. Tel: Watlington 2691. SAE please. (02121) 134822

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage OX12 9BY
Tel: 02357 67188
Required from 14th May until the end of the Summer Term 1986 a temporary teacher of Cookery to teach across the age and ability range.
Apply by letter with curriculum vitae to the Principal, as possible. SAE please. (02170) 134822

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRICKHOWELL HIGH SCHOOL
This 11-18 Comprehensive, opened in 1983 and developing as an 11 - 18 mixed school, is serving the market town of Crickhowell and nearby villages in the Usk Valley. It requires the following full-time permanent staff:
September, 1986:
A well qualified Teacher of SCIENCE and COMPUTER STUDIES, Scale 1 (Ref. 95).
The School has well-equipped specialist Science Laboratories.
The Computer Room houses a suite of BBC Model B's, recently liked by an Econet Level 2 Fileserver. Additional computers including a TORCH Microcomputer System, are available for use by other departments and school administrators. Successful applicant will be expected to teach COMPUTER STUDIES to O-level and to contribute towards the teaching of lower school SCIENCE and BIOLOGY, or CHEMISTRY or PHYSICS to O-level. (A SCALE 2 is available for a suitably experienced person to coordinate computing across the curriculum and to Sixth Form level).
Application forms and further information may be obtained from the Headmaster, Crickhowell High School, Crickhowell, Powys NP8 1AY (S.A.E. please). Closing date for applications: 4th April, 1986. (02133) 134822

REDBRIDGE
SEAL HIGH SCHOOL
Woodford New Road,
Redbridge, Ilford IG4 5LP.
Essex
Tel: 01-550 2733
Head: M. J. Manuel, M.A.
Required from September: TEACHER OF PHYSICS to join a well established department in this 13 - 18 mixed comprehensive school with a sixth form of some 300.
Applications are welcomed from newly qualified teachers.
The post is on Scale 1 with Outer London Allowance.
Removal expenses and other fringe benefits payable in approved cases.
Please apply by letter to the Head as soon as possible giving full details and the names and addresses of 2 professional referees. (02280) 134825

ROTTERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
BRINSWORTH COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1230 on roll. Approx. 93 in the 6th form
Required for 7th April, 1986 or as soon as possible thereafter
ASSISTANT TEACHER, SCALE 1
Teacher for Physics and Technology. The post offers the opportunity to join a thriving Department with strong links between Physics and Technology. The work will involve teaching Physics to GCSE and 'A' level and Technology to GCSE.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ (Tel: Rotherham 3882933).
O. Crane, Director of Personnel Resources. (17801) 134829

STAFFORDSHIRE
ST. MARGARET WARD R.C. (AIDED) HIGH SCHOOL
Little Chell Lane, Tunstall, Stoke-on-Trent ST6 6LZ
Applications are invited for the post of SCIENCE TEACHER (Scale 1). A Graduate required to teach Chemistry/Biology up to 'O' and 'A' Level.
Application forms obtainable from and returnable to the Headteacher (s.a.e. please).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership desired.
STAFFORDSHIRE COUNTY COUNCIL. (02290) 134822

SUFFOLK
COUNTY COUNCIL
KESGRAVE HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PZ
11 - 16 mixed comprehensive (roll 995)
Required for September 1986 for a temporary appointment of one year: a TEACHER OF SCIENCE SCALE 1 with CHEMISTRY as specialism. A suitable applicant will be guaranteed a permanent post within this county.
Application forms and details available from the Head at the school, s.a.e. please. (02259) 134822

V.S.O.
Please see V.S.O. display advt. under 'Overseas Appointments'. (02945) 134822

WARWICKSHIRE
KING EDWARD VI GRAMMAR SCHOOL
Church Street, Stratford-upon-Avon CV37 6HB
Required for September 1986, a graduate to teach PHYSICS throughout the school, including the sixth form if desired, and some Chemistry. Also to assist in Technology. Computing and Electronics will be met if offered. Additional interests welcome.
Application form and further details available from the Acting Head. Closing date 21st March.
Warwickshire is an equal opportunities employer. (02965) 134822

WEST SUSSEX
EDUCATION DEPARTMENT
BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3JT
(Group 1), 1100 on roll)
Required September, 1986, graduate Teacher of Physics and/or Physical Science to join a well equipped Department in this 11 - 18 mixed school. Interest in the use of the computer in Science teaching an advantage.
Form and details from Headmaster on receipt of s.a.e. (02444) 134822

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
Science teacher required September 1986, for Physics/and Combined Science, or Physics/Biology. All courses are based on Nuffield schemes and Combined Sciences are taught in the Lower School. 'A' level teaching would be available for a suitable candidate.
Application form available from above school on receipt of s.a.e. (17800) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
Required 1st September, 1986 TEACHERS OF PHYSICS (SCALE 1) at the following schools:
MOSSLANDS SCHOOL
Mosslands Drive, Wallasey L45 8PU
Ability to help with Electronics an advantage. Possibility of 'A' Level teaching.
PARK HIGH SCHOOL
Park Road South, Birkenhead L44 7AT
Apply to the respective Head Teachers at the school as soon as possible enclosing C.V. and the names and addresses of two referees. (17488) 134822

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern, Worcestershire WR14 3BA
Independent Boarding School for 520 girls with 160 in the Sixth Form
PHYSICS GRADUATE
Required in September 1986 to teach Physics throughout the school and physical science to years 1 - 5 (Scale 2).
There is a large Science Department with well equipped laboratories and technical assistance. Burnham Soke. Non-resident. Applications with the names and addresses of two referees to the Headmistress. (17806) 134822

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Malvern, Worcestershire WR14 3BA
Independent Boarding School for 520 girls with 160 in the Sixth Form
CHEMISTRY graduate required for September 1986 to teach Chemistry throughout the school and physics to Ordinary level.
There is a large Science Department with well equipped laboratories and technical assistance. Burnham Scale. Non-resident.
Applications with the names and address of two referees to the Headmistress. (17804) 134822

Social Studies
Heads of Department

NORTH YORKSHIRE
COUNTY COUNCIL
Technical and Vocational Education Initiative
TEACHER/CO-ORDINATOR FOR CORE STUDIES/PROFILING Scale 3
This key post will carry responsibility for co-ordinating work in Core Studies and Profiling for T.V.E.I. pupils across the consortium of schools in the Scarborough district.
Experienced teachers with a successful record in these areas and with a commitment to new learning and teaching styles are invited to apply for further details (s.a.e. please) to the Area Education Officer, Education Offices, Hunters Row, Scarborough YO11 2HG to whom application forms should be returned within 14 days. (02045) 135018

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Bushy Park, Brislington, Bristol BS4 5EY
(Mixed comprehensive: 60 acre - outskirts of Bristol)
Required from 8th April 1986, teacher of Social Education & Careers. You will be required to offer a teaching commitment in the Wick Road Annex and Main Main School, and duties will include the co-ordination of citizenship and social studies. Full teaching commitment by arrangement. Fixed term contract to 31st August 1986.
Further details from s.a.e. please), and letters of application to the Headteacher immediately. Please give full c.v. and the names and addresses of two professional referees.
Avon as an Equal Opportunities employer welcomes applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (02611) 135022

BRENT
LONDON BOROUGH OF BRENT
CARDINAL HINSLEY R.C. HIGH SCHOOL
Harlesden Road, NW10
Tel: 01-965 3841
(Roll: 750)
Required from Summer Term 1986 or as soon as possible thereafter
Qualified TEACHER of SOCIAL STUDIES and GEOGRAPHY (Scale 1) for 3 days per week. (0.6). Successful candidate will be expected to teach SOCIAL STUDIES in Years 4 - 5 and GEOGRAPHY in the Lower School.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02518) 135022

BRENT
LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
Tel: 01-902 2042
(Roll: 985)
Required from 14 April 1986 for one term temporary appointment - SOCIAL SCIENTIST is required for a temporary appointment in this multi-ethnic comprehensive school. One of the classes will be Upper School examination groups in Sociology or Social Studies. Experience of City and Guilds courses would be an advantage.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 14 days. (02528) 135018

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for 8th April, temporary teacher of SOCIOLOGY and/or ECONOMICS up to A level in this established 13 - 18 mixed comprehensive school. The vacancy is due to maternity leave and could be full or part-time.
Further details and form from Headmaster on receipt of foolscap s.a.e.
Closing date 14 days after appearance of advertisement. (02504) 135028

Speech and Drama
Scale 2 Posts and above

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parrock Road, Hastings TN34 2NS
Voluntary controlled Boys' comprehensive, 11 - 16. Roll: 1,000
From September Head of Drama (Scale 3) to develop a newly created Drama Department. Responsibility for educational Drama and Public Performances. Mode 3 Drama will be examined from 1987 on first films. Ability to work closely with colleagues in creative and expressive arts essential.
Relocation grants in approved cases.
Application forms (see please) from the Head Teacher (02664) 135020

Scale 2 Posts and above

SOMERSET
COUNTY COUNCIL
HEATHFIELD SCHOOL
Taunton
(11 - 16 Mixed Comprehensive, NOR 850)
For September 1986, HEAD OF DRAMA. SCALE 3.
(For further details please see under the Somerset committee advertisement). (02698) 135020

Technology
Heads of Department

HAMPSHIRE
BROCKENHURST TERTIARY COLLEGE
Requires, for September 1986, a
Departmental Head, Senior Lecturer, TECHNOLOGY
To develop and expand Technology within the newly built Facilities. Currently the Colleges offers 'A' level Design and Technology plus some one year courses. We seek growth into BTEC National to meet the needs of our area with particular emphasis on Electronic Engineering. Applicants need not necessarily have experience in F.E.
Further details may be obtained from the Principal, Brockenhurst College, Brookhurst, Hants. SO42 7ZE (0590 23565). (02033) 135518

HAVERING
LONDON BOROUGH OF HAVERING
Ford Lane, Rainham RM13 9SB
Tel: Rainham 54361
Headteacher: A.J. Smith, B.Sc.
(Roll 856 Mixed)
Required for June 1986 and through the Autumn term, a temporary teacher of Drama, Scale 1, to cover the maternity leave of absence of the present post holder. Would prefer a graduate but not essential if the applicant could offer Drama and/or Music as well. The school has a fully equipped Drama suite, large school stage, music suite and practice rooms for Drama and Performing Arts.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head teacher. (02705) 135222

STOCKPORT
METROPOLITAN BOROUGH OF STOCKPORT
Required from September 1986
TEACHER - DRAMA Scale 1
Ref. 2875
THE MANOR SCHOOL
North Downs Road, Cheadle Hulme, Cheadle, Stockport SK8 6LA
Tel: 061-485 4372
A suitably qualified teacher required to take up existing introduced into the first and second year curriculum. The teacher appointed will be expected to contribute to personal skills training in preparation for courses in the fourth and sixth years and to be committed to extra curricular drama.
Application forms and further details obtainable from and returnable to the Headteacher, quoting reference. By 28th March 1986.
An Equal Opportunities Employer. (02907) 135222

V.S.O.
Please see V.S.O. display advt. under 'Overseas Appointments'. (02949) 134822

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd., copies of which are available on request.

Other than by Subject Classification
Heads of Department

ESSEX
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACADEMY
WARDEN
VENTURE TEACHER SCALE 3
£9,915 - £13,395 plus 1985 Pay Award
Applications are invited from qualified and experienced teachers, in particular those who have been involved in the professional development of curriculum work, which will be available from September 1986, involves the co-ordination and development of locally based inservice activities in the Mid Essex area of the County and to support the Warden in this field.
Closing date: 28 March 1986.
Further details and application forms available from the Principal Adviser for In-Service Education, County Centre for In-Service Education, 183 Main Road, Chelmsford, Essex CM1 2EQ. Tel: 0245 440663. (02710) 135018

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
13 - 18 mixed comprehensive. 1354 on roll with 123 in Sixth Form
Required as soon as possible, two Teachers of General Subjects, Scale 1. These are temporary one term vacats pending the appointment of senior staff to the school.
For further details and application forms may be obtained from the Headteacher, Tong Upper School, Wyke Hall Street, Bradford BD4 6NR (see please) to whom completed forms should be returned by 24th March 1986.
Reference ET 22586/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates irrespective of race, sex, age or disability, unless otherwise stated. (02403) 135622

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY
BMPA UPPER SCHOOL
BEACONSFIELD/CHILTERN AREA
ADAMS SCHOOL
Quill Hall Lane, Amersham HP6 6LX
Acting Headteacher: Mr J. Chilley, M.A.
Required from Easter 1986 for one term only, full-time assistant to Head of Year, with ability to offer geography in addition to a subsidiary subject.
Please apply to the Headteacher as soon as possible. (13925) 135522

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
Invites applications from Secondary teachers for Temporary Full-time and Part-time vacancies for the Summer Term 1986.
Salary : Scale 1.
Tenable : April 1986.
Interested applicants should contact the Director of Education, Education Department (T.&S.), Taberner House, Park Lane, Croydon CR9 1TP. (Tel: 01-686 4433, Ext. 2674).
These posts are exempt from the GLC and MCC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (17141) 135018

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Tilbury Way, London N18 1BX
(11 - 18 Mixed Comprehensive. Roll 950
Required April 1986, a suitably qualified teacher of GENERAL SUBJECTS for a temporary one term appointment.
Applications may be considered.
London Allowance £678 per annum.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the School as soon as possible.
An Equal Opportunity employer. (02229) 135022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
BEACONSFIELD/CHILTERN AREA
ADAMS SCHOOL
Quill Hall Lane, Amersham HP6 6LX
Acting Headteacher: Mr J. Chilley, M.A.
Required from Easter 1986 for one term only, full-time assistant to Head of Year, with ability to offer geography in addition to a subsidiary subject.
Please apply to the Headteacher as soon as possible. (13925) 135522

CROYDON
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These posts are exempt from the GLC and MCC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (17141) 135018

Scale 1 Posts

BARNET
LONDON BOROUGH HAMMONDEAN HIGH SCHOOL
Holders Hill Road, Hendon, London NW4 1NA
Tel: 01-203 1234
V.A. - Roll 913. Sixth Form 160
Required SEPTEMBER, 1986, or earlier if possible, qualified teacher of ELECTRONICS (Scale 1) to take charge of new department. Applicant should be able to offer GENERAL SCIENCE or MATHEMATICS as second subject. Scale 2 available for suitably experienced candidate.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher, with full c.v., and names of two referees. S. Director of Educational Services. (02825) 135522

V.S.O.
Please see V.S.O. display advt. under 'Overseas Appointments'. (02949) 134822

Scale 2 Posts and above

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HF
Sixth Form College, 16-19.
Required from September: Teacher of Physics (Scale 3). Graduate qualified, enthusiastic teacher required to teach, P.E. to examination level and another subject. Mathematics, but not necessarily A level. Computer studies. Candidates should be willing to carry responsibility for Boys' Physical Education and may offer their experience at O, A or C.P.V.E. level.
Relocation grants in approved cases.
Application forms (see please) from and returnable to the Head Teacher. Closing date: April 7th. (03279) 140022

HAMPSHIRE
BROCKENHURST TERTIARY COLLEGE
Requires, for September 1986
Departmental Head, Senior Lecturer, TECHNOLOGY
To develop and expand Technology within the newly built Facilities. Currently the College offers 'A' Level Design and Technology plus some one year courses. We seek growth into BTEC National to meet the needs of our area with particular emphasis on Electronic Engineering. Applicants need not necessarily have experience in F.E.
Further details may be obtained from the Principal, Brockenhurst College, Brookhurst, Hants. SO42 7ZE (0590 23565). (02033) 135518

SHROPSHIRE
EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER
SHREWSBURY SIXTH FORM COLLEGE
Priory Road, Shrewsbury SY1 1RX
Required for September 1986, experienced and well qualified
HEAD OF ECONOMICS EDUCATION (Scale 3) to teach to 'A' level and 'O' level.
Further details available from Principal (SAE please) to whom application should be returned as soon as possible. (17408) 140022

Scale 2 Posts and above

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HF
Sixth Form College, 16-19.
From September: Teacher of Physics (Scale 3). Graduate qualified, enthusiastic teacher required to teach, P.E. to examination level and another subject. Mathematics, but not necessarily A level. Computer studies. Candidates should be willing to carry responsibility for Boys' Physical Education and may offer their experience at O, A or C.P.V.E. level.
Relocation grants in approved cases.
Application forms (see please) from and returnable to the Head Teacher. Closing date: April 7th. (03279) 140022

Scale 1 Posts

BARNET
LONDON BOROUGH WOODHOUSE COLLEGE
Woodhouse Road, North Finchley, London N12 8RF
Tel: 01-445 1910
800 students 16-19 mixed. Open-access
Required SEPTEMBER, 1986, teacher of CRAFT, DESIGN AND TECHNOLOGY to work closely with Head of Department in developing new course.
Courses in Technology initially at O and later at A level. Scope for specialisation in C.G.E. courses. Some contribution to C.P.V.E. may be required. Excellent opportunity for enthusiastic graduate to contribute to a new department. Applicants should be able candidate.
Removal expenses and separation allowances available.
Apply immediately with letter of application, full curriculum vitae and names of two referees, to Principal at the College.
Director of Educational Services. (02423) 135522

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION
TEMPORARY UNATTACHED SECONDARY TEACHERS
Scale 1
Sanctioned full-time for the Summer Term 1986 in the first instance.
The Authority is establishing a small panel of unattached teachers on termly and yearly contracts to work in Schools. These teachers will be deployed to schools to provide general cover for sickness, short term absence and unfilled vacancies.
Applications are invited from teachers who feel that the advantages of this new opportunity.
Application forms available from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL. (13920) 135622

Sixth Form and Tertiary Colleges
Deputy Headships
Second Masters/Mistresses

DORSET
WEYMOUTH COLLEGE
Coordinator of Marketing and Curriculum Development
See under Colleges of Further Education. (02568) 140022

HOUNSLOW
Senior Teacher, Head of Sixth Form, Feltham School, Please Deputy Head Teacher. (02251) 140022

Heads of Department

EAST SUSSEX
BEXHILL COLLEGE
Turkey Road, Bexhill-on-Sea TN39 3HF
Sixth Form College, 16-19.
Roll: 540
From September: Teacher of English (Scale 4). Applications are invited from well qualified, highly committed English teachers to head department currently offering courses in Language, Literature and Drama to 'A' and 'O' level.
The department also plays an increasingly important role in helping students who are vocational and pre-vocational courses.
Relocation grants in approved cases.
Application forms (see please) from and returnable to the Head Teacher. Closing date: April 7th. (03274) 140022

HAMPSHIRE
BROCKENHURST TERTIARY COLLEGE
Requires, for September 1986
Departmental Head, Senior Lecturer, TECHNOLOGY
To develop and expand Technology within the newly built Facilities. Currently the College offers 'A' Level Design and Technology plus some one year courses. We seek growth into BTEC National to meet the needs of our area with particular emphasis on Electronic Engineering. Applicants need not necessarily have experience in F.E.
Further details may be obtained from the Principal, Brockenhurst College, Brookhurst, Hants. SO42 7ZE (0590 23565). (02033) 135518

MALAYSIA
For interesting opportunities teaching 'A' levels in Malaysia.
See OVERSEAS APPOINTMENTS. (02998) 140022

NORTH YORKSHIRE
COUNTY COUNCIL
FELSTED COLLEGE
LECTURER IN CATERING
For further details refer to Felsted College of Further Education section. (17692) 140022

SOLIHULL
EDUCATION COMMITTEE
ARDEN SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3RG
(1200 on roll)
Required from September 1986
GRADUATE TEACHER OF MATHEMATICS, Scale 1 - to teach 'A' level, to join a large and successful department. Teaching a wide range of syllabuses.
Application form and further details may be obtained from the County Education Officer, 22 Cuckoo Path, Warwick Road, Northgate Street, Warwick CV34 4SH (ref: SCM/T) to whom completed forms should be returned by 26th March 1986.
Warwickshire is an equal opportunity employer. (03070) 140016

SOMERSET
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
(Tertiary College)
For 1st September 1986. LECTURER GRADE II IN MATHEMATICS. The teaching commitment will include GCE 'A' level and contributions to vocational and pre-vocational courses. Candidates should possess a relevant first degree and preferably an appropriate professional qualification.
Although experience would be helpful, recently qualified graduates are also encouraged to apply.
Application forms and further details (S.A.E. please) from Director of Resources, Yeovil College, Vicarage Road, Yeovil, Tel: 33921. Closing date: 24th March, 1986. (03959) 140022

V.S.O.
Please see V.S.O. display advt. under 'Overseas Appointments'. (02958) 140022

Special Education
Headships

HUMBERSIDE
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1986
HEADTOR
ETTON PASTURE SCHOOL
(Junior/Infant), Beverley, HU17 7BP
Day and residential)
Burnham Group 7(S)
Roll: 50 pupils, age up to 175 children with moderate learning difficulties (135 day and 40 boarding) in the age range of 5 - 16 years. The school is purpose-built and modern buildings in a rural setting, 3 miles from the centre of Beverley. The Head's accommodation is an attractive modern bungalow on the school site.
Application forms and further particulars are obtainable upon receipt of s.a.e. stamped addressed envelope from Humberside County Council, Director of Education (HQ Staffing), County Hall, Beverley, North Humberside, HU17 9BA from whom completed forms should be returned by 28th March, 1986. Thursday March 27th, 1986.
Humberside County Council is an Equal Opportunity Employer. (17848) 140010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
GREYSTONES SPECIAL SCHOOL
Hythe Road, Ashford, Kent
SECOND MASTER/MISTRESS
Deputy Head Scale Group 7(S)
Required for September 1986, Specialist School experience and further advanced qualification desirable. Area of special responsibility to be Curriculum Development and Planning in the school. For the right person this is an exciting and innovative post in an on-going setting.
Application forms and further details available from the Head Teacher Tel: Ashford 21306. (S.A.E. please). Closing date 28th March, 1986. (0S2581) 140012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HYLFORD SCHOOL
Lodge Lane, Ilford, Essex
(Tel: 01-590 7272)
Headteacher: Mrs G. Morgan
Required for September 1986, a suitably qualified and experienced Teacher for the post of Deputy Head at this 11 - 16 day school for 76 pupils with severe learning difficulties (Group 6(S)).
Candidates should have a definite commitment to the field of special education and the ability to realise the Headteacher in the efficient administration of the school. An interest in curriculum development, assessment and pupil record keeping and staff development is essential.
Further details and application forms are available from and returnable to the Head Teacher, Hylford School, Fairfield Road, Blakeney, Newcastle upon Tyne NE5 3DS by Friday, 28th March, 1986. (03204) 140010

WARWICKSHIRE
READVERTISEMENT
APPOINTMENT OF RESIDENT HEAD
TYNTESFIELD SCHOOL
Oversdale Lane, Rugby CV22 6DW
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 6 (Moderate Learning Difficulties) school for children with moderate learning difficulties (ages 11 - 16) with effect from September 1986, if possible.
Application form and further details may be obtained from the County Education Officer, 22 Cuckoo Path, Warwick Road, Northgate Street, Warwick CV34 4SH (ref: SCM/T) to whom completed forms should be returned by 26th March 1986.
Warwickshire is an equal opportunity employer. (03070) 140016

NORTHAMPTONSHIRE
NORTHAMPTON GREENFIELDS SCHOOL
Harborough Road, Northampton NN2 8LR
APPOINTMENT OF HEADTEACHER - Group 5(S)
Required for September 1986, a Headteacher for this school for children with severe learning difficulties (educational) for children aged 5 - 16 who will be re-organised as an 11 - 17 - 4 school in September 1988. Major modifications and improvements to the existing accommodation are proposed.
Applicants with an imaginative and enthusiastic approach to the special needs of these children are sought with a strong commitment to this field of special education.
Application forms and further details available from the County Education Officer (Spr. (SL), Northampton House, Northampton NN1 5HX (s.a.e. please) to be returned within two weeks of the appearance of this advertisement. (02182) 160010

SURREY
ROMAN CATHOLIC DIOCESE OF ARUNDEL AND BRIGHTON
NON MAINTAINED SCHOOL
This is a 52 place residential day school for boys aged 5 - 16 years and for both boys and girls aged 5 - 16 with moderate learning difficulties is aiming to become completely co-educational during the next 5 years.
Due to the transfer of Religious Sisters the following vacancies are open from September 1986:
HEADTEACHER
Committed Catholic with appropriate experience. Discretionary re-location allowance considered.
Also:
1 Scale 2(S) Teacher
1 Scale 1 Teacher
Matron (with Nursing Qualifications)
Committed Christians preferred.
Application forms and further details available from the Secretary, St Joseph's RC School, Cranleigh, Surrey. Tel: (0483) 272649. (02467) 160010

Deputy Headships
Second Masters/Mistresses

DEVON
Please see displayed advertisement on Page 87. (02169) 160012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
GREYSTONES SPECIAL SCHOOL
Hythe Road, Ashford, Kent
SECOND MASTER/MISTRESS
Deputy Head Scale Group 7(S)
Required for September 1986, Specialist School experience and further advanced qualification desirable. Area of special responsibility to be Curriculum Development and Planning in the school. For the right person this is an exciting and innovative post in an on-going setting.
Application forms and further details available from the Head Teacher Tel: Ashford 21306. (S.A.E. please). Closing date 28th March, 1986. (0S2581) 160012

Scale 2 Posts and above

HERTFORDSHIRE
LONDALE SCHOOL
Webb Rise, Stevenage, Herts.
Headteacher: Mrs. M. Hall
Group 5(S)
LONDALE SCHOOL - SCALE 3 (S)
A suitably qualified and experienced teacher is required for this all age Special school that offers weekly boarding. This is a challenging and developing post which will allow candidates an opportunity to extend their professional interests.
Further details and application forms on receipt of s.a.e. to Headteacher at the above address. (02088) 160020

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
SHERIFF LEAS SCHOOL
Required for HEAD OF LOWER SCHOOL
(SCALE 3 POST)
Required from April/September 1986, a suitably qualified and experienced teacher to be Head of Lower School Unit at this all-age day school for children with severe learning difficulties (ESN(S)).
An integrated team approach is well established in the unit which caters for up to 40 children in the age range 2 - 10 years. The unit is developing links with mainstream schools.
The person appointed will make an important contribution to the school's corporate management strategy, and will have particular responsibilities for the whole school.
The school is likely to be recognised in 1987 as part of the eastern cell of special needs provision within the authority. The person appointed to the post may learn details of the future pattern from the Headteacher.
Application forms are obtainable from and returnable to the Head Teacher, Sheriff Leas School, Fairfield Road, Blakelaw, Newcastle upon Tyne NE5 3DS by Friday, 28th March, 1986. (03204) 160010

NORTH YORKSHIRE
COUNTY COUNCIL
FELSTED COLLEGE
LECTURER IN CATERING
For further details refer to College of Further Education section. (17692) 140022

SOLIHULL
EDUCATION COMMITTEE
ARDEN SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3RG
(1200 on roll)
Required from September 1986
GRADUATE TEACHER OF MATHEMATICS, Scale 1 - to teach 'A' level, to join a large and successful department. Teaching a wide range of syllabuses.
Application form and further details may be obtained from the County Education Officer, 22 Cuckoo Path, Warwick Road, Northgate Street, Warwick CV34 4SH (ref: SCM/T) to whom completed forms should be returned by 26th March 1986.
Warwickshire is an equal opportunity employer. (03070) 140016

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
PRESTWOOD LODGE SCHOOL
Nairdwood Lane, Prestwood, Great Missenden HP16 0QQ
Tel: Gt. Missenden 3514
Acting Headteacher: Mr J. Davidson
Required from September 1986 for this termly school for 44 emotionally and socially disturbed boys:
(1) Scale 2(s) teacher (General subjects). Applicants should preferably have some experience of special education and may be required to be a team leader in the evenings and weekends. Personal qualities are more important than subjects offered and the successful candidate will be sensitive, resilient, patient, have a sense of humour, boundless energy and ability to become involved in all aspects of the school. A variety of 15 hours a week extraneous duties will be required during evenings and weekends for which an allowance is paid. Accommodation is available in the form of a 3-bedroomed flat for which rent is charged.
(2) Scale 1(m) Assistant teacher of general subjects. An average of 15 hours a week extraneous duties will be required during evenings and weekends for which an allowance is paid in addition to fringe allowance.
Further details and application form available from the Acting Headteacher at the school. (17879) 160060

CAMBRIDGESHIRE
(Equal Opportunity Employer)
CAMBRIDGE AREA SPECIAL SCHOOL
(Initially based at the Roger Ascham School, Cambridge)
Two teachers required from Easter to work with children with special needs, many of whom have Physical disabilities.
Scale 3 teacher to act as principal assistant and team leader. Interest in the assessment of pupils' needs, strengths, weaknesses and developing programmes of work to meet individual needs essential.
Scale 1 teacher to teach Gentle Subjects. Substantial for a child centred approach required.
Application Form and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please), returnable as soon as possible. Previous applicants will be re-considered. (17153) 160020

CHESHIRE
EDUCATION COMMITTEE
DEE BANKS SPECIAL SCHOOL
Dee Banks, Sandy Lane, Chester
Tel: 0244 24012
No. on Roll 67, Age Range 5 - 16
School for children with severe learning difficulties
SCALE 2S
Required for September 1986, or as soon as possible, an experienced teacher who as a commitment to curriculum innovation with particular reference to the 16 - 19 age group, and an ability to deal with the maturational problems of pupils, under male students and to function in a team-teaching situation.
Application forms from and returnable to District Education Officer, Wellington Road, Ellesmere Port, South Wirral, closing date: 18th April 1986. (0S1581) 160026

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
C.P.T TEACHER
This new post arises from the introduction of CPVE in the Sixth Form. The person appointed would be responsible for planning and developing the practical courses within the CPVE framework in a new purpose-built and well equipped Vocational Skills centre, giving continued education and training for our students aged 16 - 19. This is a challenging and rewarding job for an enthusiast with drive and initiative.
The successful candidate will need to have a variety of practical skills, and the ability to teach basic electronics and computer studies.
The appointee would be responsible to the Head of Centre for curriculum development and student progress.
Salary: Scale 2(S) or possibly 3(S). Normal teachers' superannuation scheme. Annual £1,030 for extra duties.
For further details and application form, send SAE to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (02292) 160080

Scale 2 Posts and above

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford WD1 8RN
Required September HEAD OF CURRICULUM SUPPORT UNIT. Scale 4/5 (Location Factor £284). This key appointment calls for a teacher with experience of the full range of special needs provision. The post holder will take responsibility for special Needs throughout the school and work with Heads of Departments and other teachers to develop learning approaches appropriate to all pupils.
Further details from the Headteacher to whom applications should be sent by 28th MARCH 1986. (0S1128) 160080

CRAIGERNE SCHOOL, PEEBLES

PRINCIPAL

Salary STSM + Res. Allcs totalling £6,972 p.a.

Craigerne is a grant aided residential school for 26 primary age maladjusted boys, providing a well-regarded service for the south of Scotland. The teaching and residential social work teams are generously staffed, and two attached family social workers work with the children's families. The school is set in a 27 acre estate on the outskirts of Peebles, an attractive Borders Town.

Peter Norris will be retiring as Head this year. We are now seeking a successor able to manage and develop the educational and residential care services provided. Applicants for this post will:

— be a qualified teacher, eligible for GTC registration.
— have considerable relevant experience, and able to demonstrate past achievements.
— possess personal qualities of leadership, commitment and vision.

The Principal will be resident; a converted coach house in the grounds provides spacious family accommodation for a reasonable charge.

Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Interviews will be held on 6th and 7th May, 1986.

Applications and enquiries to: Mr Alan Swift, Assistant Divisional Director, 235 Corstorphine Road, Edinburgh, Tel: 031 334 9893.

CLOSING DATE: 28th March 1986. (04060)

Barnardo's

Hounslow

THE MARJORY KINNON SCHOOL (Re-advertisement)
Hatton Road
Bedfont Middx TW14 9QZ
Tel: 01 890 2032
Headteacher: Mr D J Harris M.Ed BA
Required from September 1986:
DEPUTY HEADTEACHER (Group 7S)
for this special school for pupils aged 4½ yrs – 17 yrs with moderate learning difficulties. Applications are invited from well-qualified teachers with a good experience of children with special needs either in special or mainstream schools. An interest in the developing role of the special school and experience of curriculum development are essential to this post. The ability to offer teaching skills in one of the following areas would be advantageous, though not essential – Leisure activities, Comput

SPECIAL EDUCATION
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Senior Portage Worker required as soon as possible for a post funded under the Education Support Grant scheme until April 1989 to join a team serving families in the Folkestone/Romney Marsh area. Applicants should have worked with pre-school children and have had experience of using the Portage model. The team will be based in Folkestone. Salary will be on A.P. and C Scale 3(a) (equivalent to Burnham scale 3(a)).
Further details and application forms are available from the County Education Officer (Ref T7) Springfield, Maidstone, Kent ME14 2LH. (SAE please) to whom they should be returned by 4th April 1986. (03577) 160029

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

CLAREMDON SCHOOL
(For Primary aged children with Moderate Learning Difficulties)

Hanworth Road, Hampton, Middlesex TW12 3DH

CURRICULUM CO-ORDINATOR (Ref ES 3 (S)) plus £618 Outer London Allowance

Required for September 1986, a suitably qualified teacher for the post of Curriculum Co-ordinator. Applicants should have the necessary skills and experience in developing individualised and structured learning programmes, and be able to co-ordinate future curriculum motivation in the school.

Additional skills in music, science, reading or the use of computers would be an advantage.

Application forms and further details (foolscap s.a.e.) from, Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the address by Tuesday 25th March 1986. (17864) 160020

SURREY

L.INK SECONDARY DAY SCHOOL
378-382 Croydon Road, Beddington CR0 4PD
Teacher required for September 1986 to develop computer assisted learning for children with specific learning difficulties and associated behavioural/emotional difficulties. Scale 2 post available for a suitable candidate. Outer London Allowance payable.
Further details from W.E. Fuller, Headteacher.
(98375) 160020

NEWHAM

LONDON BOROUGH OF NEWHAM
ELEANOR SMITH SCHOOL
North Street, London E13 9HN
Head Teacher: Mr. M.R. Leaman
Number on roll: 61
TEACHER IN CHARGE/SPECIALIST FOR LANGUAGE AND REMEDIAL WORK Scale 2(S)
Required AS SOON AS POSSIBLE
Eleanor Smith is a Special Day School providing for the needs of children with social problems with emotional and behavioural difficulties, many of whom have severe learning problems. An enthusiastic and experienced Teacher is sought to develop language and remedial work throughout the School, working in conjunction with Class Teachers and Speech Therapists, on a group or individual basis.
LONDON ALLOWANCE £1,033
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 25.3.86.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (03255) 160029

NORFOLK

ASSISTANT TEACHER - SCALE 2
The Old Rectory, Banham, Norfolk
An independent boarding school for maladjusted children
Require a teacher for Lower Secondary age range, from September.
Games and outdoor pursuits an advantage.
Details from The Principal, Tel: Quidenham 582. (13656) 160020

OXFORDSHIRE

SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Please see main advertisement under college of F.E. (13846) 160020

SUPERINTENDENT
NATIONAL CHILDREN'S HOME, ALRESFORD

"Southdowns", Alresford has established itself as a flexible, innovative and highly committed residential centre for children of all ages. Traditional "labels" have been spurned in an effort to find a way through to *all* children. Catering for over 30 children, this Home has a reputation for responding quickly and effectively to a wide range of child-care problems using intensive individual treatment programmes, small group programmes and appropriate local resources. Specialised educational help is available and a Consultant Psychiatrist visits weekly for staff support.

Alresford has attracted a lively and varied staff team of over 20 workers. Senior Group Leaders share in corporate management responsibility for the work undertaken and the whole staff team are firmly committed to training, both internally and within the wider community. There is support for the centre as part of the South East Region of the NCH and a considerable commitment to this excellent provision of residential care.

A Superintendent is required to lead this work and to continue its development. She/He will have proven management skills, and solid experience in residential work or related fields and may have a background in psychology, social work, teaching or psychiatry. The person appointed will need to be prepared to make a tremendous investment in the provision of flexible facilities, staff support and the development of good community relations. Inevitably this person will be a "workaholic" with the confidence, commitment and love to extend this valuable work.

Salary on RCCO 8 is further enhanced by the provision of a large four bedroomed house in lieu of overtime/sleeping in etc,

NCH is a Christian based organisation.

Informal enquiries to—Stuart Walkley, "Southdowns", Alresford, Hants. Tel: 096 273 3910.

Formal application to Tony Liddell, Ashwood, Ashwood Road, Woking, Surrey, GU22 7JR. Tel: 04862 69229.

Closing date 24th March 1986.

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

ASSESSMENT AND OBSERVATION UNIT
Manford Way, Chigwell, Essex IG7 4BX

Tel: 01-500 3419

Teacher-in-Charge - Mrs. V. Morgan

Suitably qualified and experienced Assistant Teacher-in-Charge 3(S) required for September 1986. A stimulating unit for 35 children with learning difficulties. Applicants should be able to take responsibility for a small group of nursery/infant children, to deputise for the Teacher-in-Charge in her absence and to undertake specific duties relating to staff development and the organisation of the unit.

Outer London Allowance is payable.

Application forms and further details are available from the Director of Educational Services, Education Office, 255/259 High Road, Ilford, Essex, to whom completed forms should be returned by 4th April 1986. (02277) 160020

SUFFOLK

COUNTY COUNCIL
ST. MARY'S UNIT
Hospital Road, Bury St. Edmunds
(Age Range 13-16)
Required for September, 1986, Scale 3 teacher for this support unit for children with social and emotional problems. The ability to offer one or more specialist subjects, particularly CDT and PE and Games would be an advantage.
Application forms and further details available from the Area Education Office, Shire Hall, Bury St. Edmunds, Suffolk IP33 1RX (stamped addressed envelopes please) to whom they should be returned by 4th April, 1986. (17141) 160020

SURREY

RED HOUSE SCHOOL
Brighton Road, Tadworth, Surrey KT20 5UU
Provided by the London Boroughs of Ealing
SCALE 2(S) post, plus Fringe Area London Allowance £358 per annum
Required for April 1986, a teacher to take general subjects and to take English with senior pupils to examination standard. Ability to teach Health Education, Rural Studies, Music and Games would be an advantage.
Red House School is a residential school for senior boys who have emotional and behavioural problems. Experience of working with children who have special educational needs would be an advantage.
A flat for a single person is available at a nominal rent. Candidates who wish to make an informal visit to the school should ring 088 Headteacher, Tel: 073-782 3858.
Assistance with relocation expenses may be payable in appropriate cases.
Application forms obtainable from the Chief Education Officer, Dorset House, Tamworth Road, Ealing, London W5 5RU. (SAE) to be returned by 26 March 1986. (02534) 160020

WEST SUSSEX

SOUTHERN AREA
CONNAUGHT COUNTY JUNIOR SCHOOL
Vons Lane, Hailsham
(Hearing Impaired Unit)
Applications are invited for September 1986 from qualified and experienced teachers of the deaf for the post of Teacher in Charge: Scale 3 + Special Class Allowance.
Further details and application forms from the Headteacher on receipt of s.a.e. (17884) 160020

WEST SUSSEX

SOUTHERN
Tudor Units, Broadwater Road, Worthing
Required September a Scale 3 teacher to lead Tutorial Unit, providing for primary and secondary aged children with special learning needs.
Form and details from Education Offices for 16 Broadwater Road, Worthing, on receipt of s.a.e.
Re-advertisement: previous applications will be considered and need to re-apply.
Closing date 4th April, 1986. (03909) 160020

Scale 1 Posts

BERKSHIRE

THE BINDLESHAM SCHOOL
Mole Road, Sindlesham, Nr. Wokingham RG11 5DJ
N.C.H. 80
Required as soon as possible, a permanent plain teacher, scale 1 + SBA. The successful candidate should have the temperament to teach small groups of disturbed, disruptive boys aged 11-16 years.
The person appointed should be expected to become involved in evening duties (maximum 15% hours weekly) for which the current stipend is £1,477.50 p.a.
For further details please contact the Headmaster Mr. B.L. Frances as soon as possible on Wokingham 786500.
Closing date: 24th March, 1986.
An Equal Opportunity employer. (14863) 160023

BIRMINGHAM

LEISURE ACTIVITIES CO-ORDINATOR FOR THE PHYSICALLY HANDICAPPED (6 posts)
£5,400
Queen Alexandra College's M.S.C. Community Programme seeks two suitably qualified and/or experienced managers to work as part of a small team under the direction of a scheme supervisor in promoting leisure activities for ninety visually handicapped students of this college, most of whom are resident.
The duties will be maintaining and extending the range of activities (social, sporting and recreational) by personal initiative and involvement, the development of community links and the harnessing of help.
Further details and eligibility conditions from:- Jane Smith, Leisure Activities Supervisor, Queen Alexandra College, 49 Court Oak Road, Harborne, Birmingham B17 9TG. Tel: 021-427 2231 (98946) 160022

BRENT

LONDON BOROUGH OF BRENT
RANGOR DAY SCHOOL
5-7 The Avenues, NW6 7YG
Tel: 01-459 8481
(Roll: 84)
required from 14 April 1986 or as soon as possible thereafter
TEACHER for small group of young children (5-7 years) in the primary school for children with special needs (Scale 2 + SBA). Emphasis is placed on language development. Many of the children have communication difficulties. An ability to work as a team with professional colleagues essential. Visitors are welcome. Please contact the Headteacher, Mrs. A.D. Thomas.
London Allowance of £1,033 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to multi-cultural education.
Unless otherwise stated application forms (SAE) obtainable from the Head Teacher returnable within 7 days. (02521) 160022

BRISTOL

COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol
(206 boys / 70 boarders)
Wanted for September 1986, Dyslexia-trained teacher to run our Dyslexia Unit for 8-12 boys attend this Unit in small groups.
Help with games useful - willingness to do usual duties a requirement.
Applications with full c.v. and names and addresses of two referees to: The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA. (S1845) 160022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
Equal Opportunity Employer
WHITE SPIRE SCHOOL
Stacey Lane, Bletchley, Milton Keynes MK3 6EW
Required from 1 April 1986, for one term only, a temporary part-time class teacher, morning only. The person appointed will be engaged mainly in giving individual help in 'basics' to pupils of all ages. Class teachers will be involved in cases of staff absences. Previous teaching and experience in teaching pupils with moderate learning difficulties and adventurous Scale 1 plus special schools allowance.
Application forms are available from the Headteacher, C. Atherton, on receipt of a foolscap stamped addressed envelope. (17874) 160022

CAMBRIDGESHIRE

EQUAL OPPORTUNITY EMPLOYER
MARSHFIELDS SCHOOL FOR CHILDREN WITH MODERATE LEARNING DIFFICULTIES
Eastern Close, Eastern Avenue, Dogsthorpe, Peterborough PE1 4QP
Tel: Peterborough 68058
Head Teacher: Mr. P. Tasker
Group 7S
Required for September 1986:
An enthusiastic teacher Scale 1 (plus special schools allowance) for a small class of 5 to 9 children with learning difficulties. It is hoped that the successful applicant will eventually become part of a developing Resource Team helping children with special needs in mainstream education.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address. (S.A.E. first class) Closing date 1st April 1986. (02537) 160022

CROYDON

LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

Temporary Full-time and Part-time Special Needs teachers are required for the Summer Term 1986.

Salary : Scale 1.

Tenable : April 1986.

Interested applicants should contact the Director of Education, Education Department (Ref. T/SA), Taberner House, Park Lane, Croydon CR0 1YP (Tel: 01-686 4433, Ext. 6617).

These posts are exempt from the LMSSO, procedures but applications from organisations for the MSC's Community Programme with relevant projects will be considered.
(14966) 160022

DEVON

THE WEST OF ENGLAND SCHOOL
FOR CHILDREN WITH LITTLE OR NO SIGHT
Countess Wear, Exeter EX2 6HA

Due to the reorganisation of the school to include T.E. facilities and advisory service, the following posts are vacant from September 1986.

SCALE 2s

Suitably qualified and experienced teacher to work with a small group of severely visually handicapped pupils with moderate learning difficulties.

SCALE 1s

Teacher of Girls Physical Education and General Subjects.

SCALE 1s

Teacher of Environmental Studies to CSE and 'O' level. Ability to offer some basic woodwork an advantage.

SCALE 1s

Teacher of Typewriting to Pitman and RSA. Knowledge of current office practice including information processing essential.

Successful applicants for the above posts not already qualified as teachers of the visually handicapped will be required to obtain a qualification by in-service training within three years of appointment.

Letters of application with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster by Friday 4th April. (19891) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
DURANTS (MLD) SCHOOL
Pitfield Way, Enfield EN3 5BY
Roll 113 (boys)
Required from September 1986, teacher Scale 1 for a small class (12 maximum) of children ages 5 to 6+. Candidate should, preferably, be INFANT trained and have an interest in children with SPECIAL NEEDS.
London Allowance £678 plus Special School Allowance.
Application forms (large SAE) obtainable from, to be returned to the Headmaster as soon as possible.
An equal opportunity employer. (02521) 160022

HOUNSLOW

THE MARJORY KINNON SCHOOL
Baston Road, Bedfont Midd. TW14 9QZ
Tel: 01-890 2034
Headteacher: Mr. D.J. Harris
Two full-time TEMPORARY teachers (Scale 1) required for Summer Term 1986.
One to work with a group of 10 children in the junior age range and the second to work mainly with pre-5 children. Those posts offer an opportunity to work in an integrated unit designed to cater for children with severe difficulties. Teachers with an interest in working with children with special educational needs and have some mainstream teaching experience may find these situations invaluable for personal and professional development. Secondment may be possible. Visits to the school would be welcome. Please telephone the Headteacher to make suitable arrangements.
Application forms and further details are available from The Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/SSA), to whom they should be returned within 10 days.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02522) 160022

NOTTINGHAMSHIRE

COUNTY COUNCIL
REDGATE ACADEMY
Somerset Street, Mansfield, Notts, NG19 6EL
Roll: 100 (mixed entry)
JUNIOR (Scale 1 + S.S.A.)
A class teacher is required for September or earlier if possible for this mixed school for children with moderate learning difficulties. The successful candidate will be recruited to participate in the school curriculum development programme and further details and forms and further details from the Head Teacher at the school.
An Equal Opportunity Employer. (02183) 160022

WEST SUSSEX

QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Compton's Lane, Horsham, West Sussex RH13 6EN
Required April 1986 or as soon as possible thereafter, a teacher (scale 1/2). A knowledge of Derbyshire Language Support and the ability to organise boys PE an advantage.
Form and details Headmaster's secretary please.
(14966) 160022

OXFORDSHIRE

COUNTY COUNCIL
FRANKWELL SCHOOL
Windsor Road, Broughton Road, Banbury OX16 9QU
(roll: 430) (SLD)
Special School: S.L.D.
Required for September 1986, an enthusiastic teacher for this lively all age special school. Responsibilities include the leadership of the Infant unit, additional scale 1 extension duties may be available, although a total commitment to curriculum development and multiple learning needs is essential. Applicants will have skills relevant to the curriculum objectives based on the principles of precision teaching and a commitment to special education.
The school has recently moved into new premises and accommodation offering excellent facilities and teaching resources.
Full details and Application Form (S.A.E. please) from Headteacher. (03079) 160022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

ASSESSMENT AND OBSERVATION UNIT
Manford Way, Chigwell, Essex IG7 4BX

Tel: 01-500 3419

Teacher-in-Charge - Mrs. Morgan

Required for September 1986 full-time experienced infant TEACHER (Scale 1 + plus S.S.A.) to work with a small group of children with varying special needs. The successful applicant will be required to teach, observe and record the progress of each individual child, in individual programmes designed in consultations with other professionals, contribute towards making decisions and reports on the child's educational needs.

Outer London Allowance is payable.

Application forms and further details are available from the Teacher-in-Charge to whom they should be returned by 4th April 1986. (02276) 160022

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

NEWMAN SCHOOL

Required for the beginning of the Summer Term 1986.

TEACHER FOR CRAFT, DESIGN AND TECHNOLOGY - SCALE 1 (S)

The person chosen must be capable of running a small multi materials workshop/studio with emphasis on wood and plastics but some skill in metal.

The post would require someone who can develop a wide range of approaches to teaching C.D.T. to include class and individual work and examinee and also project work tasks and projects for pupils who have special needs, due to a wide range of handicaps from the age of 9 to 16+, possibly including some examination work. He/she would be expected to use initiative, problem solving, problem analysis and design approaches and have an interest in technological work.

Experience in Special School work may be an advantage, as would an interest in P.E., games and outdoor pursuits.

Closing Date: 24th March, 1986.

Applications by letter, envisaging curriculum vitae and the names and addresses of two persons to whom reference may be made to the Director of Education, Norfolk House, Walker Place, Rotherham.

G. Crane, Director of Personnel Services. (02028) 160022

SUFFOLK

COUNTY COUNCIL
BELSTEAD SPECIAL SCHOOL
Sprites Lane, Ipswich IP3 9ND
(11-19, roll 105)
Required April 1986 Teacher Scale 1 + special class allowance for this Secondary unit catering for pupils with severe learning difficulties. Experience in this field is desirable but genuine interest is essential. Further details and application forms from the Head Teacher, Ipswich (0473) 686119. (02569) 160022

All advertisements are subject to the conditions of acceptance of The Times Newspapers Ltd. copies of which are available on request.

SPECIAL EDUCATION
continued

SURREY

EDUCATION COMMITTEE
CARWARDEN HOUSE SCHOOL
118 Upper Chobham Road, Camberley, Surrey GU15 1EJ
Required for September 1986, a teacher for possible, Scale 1 (plus S.S.A.) teacher for the Senior Department of this School for M.L.D. pupils aged 5 to 18 years.
The successful applicant will be fully qualified or be willing to undertake the training in the immediate future. The post requires ability to teach basic subjects and, ideally, some P.E.
Application forms obtainable from the North West Area Education Office, 5 Heathside Road, Woking GU22 7EU (stamped addressed envelope please) and are returnable to the Headteacher at the school. Closing date 27 March 1986. (03057) 160022

OXFORDSHIRE
COUNTY COUNCIL

OXFORD LANGUAGE SCHOOL

DONNINGTON MIDDLE SCHOOL
Oxford

Required for September 1986, a teacher of deaf children (Scale 1 + SSA) to support children who have moderate or severe language disorders who are fully integrated in mainstream classes. Applicants should have a specialist language qualification and experience of teaching children in the 13-16 age range across the curriculum.

Further details and application forms available from the Chief Education Officer (Ref. JMP), New Bradlands House, New Road, Oxford OX1 1NA. SAE essential. (02128) 160022

Independent Schools

Headships

OXFORDSHIRE

BEECHLAWN TUTORIAL COLLEGE LTD.
1 Park Town, Oxford OX2 6SN
New PRINCIPAL required for September 1986 for this well-known College, which caters for about 60 girls working for A-levels and University Entrance. An Oxford University graduate preferred. Must be really interested in girls' welfare and education and take an individual interest in each student.
Application form and further details from the Secretary. (16950) 160070

Deputy Headships

Second Masters/ Mistresses

EAST SUSSEX

CONVENT OF OUR LADY (Canonesses of St. Augustine)
116 Pevensey Road, St. Leonards-on-Sea, E. Sussex TN38 0DY
Required September Boarding and Day School for Girls - 5 - 16 years
Applications are invited from practising Roman Catholic teachers for the post of DEPUTY HEAD (Burnham Group 5) from 1st September, 1986.
Further details and application forms from the Headmistress.
Closing date 21st March, 1986. (16855) 160012

Remedial and Special Needs Teaching Posts

Other Assistants

LONDON E2

RAINE'S FOUNDATION SCHOOL
(V.A. C of E., 8-M)
Approach Road, London E2

Tel: 01-981 1231

Required for September teacher to join Special needs department. Individual/small group work, and life skills course in years 4-5.

Scale 1, plus Inner London allowance.

In this CE school applicants are welcome irrespective of religion.

Apply by letter direct to the Head enclosing c.v. and details of other teaching subject(s) and two referees. (13554) 161024

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (02937) 161024

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE

LUCKLEY-OAKFIELD SCHOOL
Wokingham RG11 3ES
C.S.A. Girls Boarding/Day. 270 Pupils aged 11 - 18
HEAD OF DEPARTMENT, ART
Experienced Head of Art & Design required for September, 1986. GCE 'O' and 'A' level.
The post could be residential. Burnham Scale salary.
Application to the Headmaster with CV and names and addresses of two referees. (03285) 161218

Other Assistants

CAMBRIDGESHIRE

KIMBOLTON SCHOOL
(H.M.C. Coeducational 500 pupils 11-18)
Required for September 1986, Fine Art Graduate to teach Art in flourishing, well-equipped Art Department. Expertise or interest in Art History and/or Graphics desirable. Kimbolton Salary Scale. Accommodation might be available.
Applications with curriculum vitae and names of two referees to: Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs., PE18 0EA (Tel: Huntingdon (0480) 860051) as soon as possible by 15th March at the latest. (17810) 161224

HAMPSHIRE

ART
WINCHESTER COLLEGE
A teacher of Ceramics is required for September, 1986.
For further particulars please apply to the Headmaster, Winchester College, Winchester, Hampshire SO23 9NA. (15893) 161224

HERTFORDSHIRE

HAILEYBURY & ISC
Hertford
Required for September 1986, a graduate teacher of PRINT-MAKING OR A-LEVEL PHOTOGRAPHY to instigate such facilities in the Art Department as part of a comprehensive style course. Suburban bus along with well established extension in Fine Art and Ceramics. Salary on the Haileybury Scale (Above Burnham); accommodation may be available.
Apply in writing to The Master, Haileybury, Hertford SG13 7NU giving full curriculum vitae and the names and addresses of three referees.
(02103) 161224

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School, 830 in Main School, 340 in Sixth Form
Required for September, 1986 well qualified Art Teacher to share in teaching throughout the school to 'O' and 'A' level. Special interest in design would be an advantage. Well equipped studios.
Burnham Scale according to qualifications and experience. Generous London Allowance and Government Superannuation Scheme.
Please apply in writing to the Head Mistress with Curriculum Vitae and names of referees. (98265) 161224

LEICESTERSHIRE

LOUGHBOROUGH HIGH SCHOOL
(Independent School participating in the Assisted Places Scheme, 530 girls, 130 in the Vith Form)

REQUIRED for September, 1986 an enthusiastic and committed teacher of Art and Design to join the Art department and to teach throughout the school.

A present Oxford Board examinations are taken at 'O' and 'A' level.

The post would suit particularly well someone qualified to teach Fine Art and the History of Art. Applicants should be prepared to take part in the extra curricular activities.

Salary: above Burnham.

Letters of application enclosing curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress, Loughborough High School, Leicestershire LE11 2DU as soon as possible. (98240) 161224

NORTH YORKSHIRE

AMPLEFORTH COLLEGE
ART TEACHER required for September, 1986 to share in integrated Art and Design Department in purpose-built C.D.T. Centre. Experience required in all aspects of printmaking and photographic techniques. History of Art to 'A' level.
Apply by letter direct to the Headmaster enclosing c.v. and details of other teaching subject(s) and two referees. (13554) 161024

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (02937) 161024

OXFORDSHIRE

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
For a position involving POTTERY, combined with an Assistant Housemaster's post in a Boys' House, see our advertisement under the PASTORAL Section.
(03024) 161224

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire

Required for September 1986, an experienced teacher of History of Art to teach to 'O' and 'A' (A.E.B.) History of Art is well established in the Sixth Form.

The successful candidate will be given a scale post in accordance with Burnham salaries dependent on his or her qualifications and experience.

Please apply in writing enclosing C.V. and the names and addresses of two referees to: The Headmistress, St. Mary's School, Calne, Wiltshire SN11 0DF. (03102) 161224

Classics

Other Assistants

KENT

URSULINE CONVENT SCHOOL
Westgate-on-Sea, Kent CT8 8LX
(Day & Boarding School - 540 girls aged 11-18)
Required for September 1986, GRADUATE TEACHER OF LATIN & CLASSICAL STUDIES initially to O Level.
Salary Burnham Scale 1 according to age and experience.
Applications in writing to the Headmistress enclosing Curriculum Vitae and the name and address of two referees.
(15738) 161224

Computer Studies

Heads of Department

KENT

WALTHAMSTOW HALL SEVENOAKS, Kent
G.S.A., former Direct Grant Secondary, Independent: 400 girls 11-18
Teaching: COMPUTER STUDIES required for September 1986 to take charge of computer education in a well-equipped department.
Salary Burnham scale 1-4 % with London Fringe Allowance.
Post would be residential.
Please apply with c.v. and names of two referees to the Headmistress. (17666) 180018

Other Assistants

KENT

THE KING'S SCHOOL
Canterbury
An energetic and enthusiastic graduate is required for September 1986 to teach Computing and Electronics with an emphasis on practical work and control applications.
The successful candidate will be teaching within the GCSE and (eventually) A level courses and also helping to develop the computing projects done out of school. He will be working in the school's new Technology Centre, which opens in September.
Accommodation would be available for a married person: the salary is negotiable.
Applications with curriculum vitae and the names of two referees should be sent to the Headmaster, King's School, Canterbury CT1 2ES. (09593) 182024

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Queen's Grove, London NW8
Requires for September 1986 a full time teacher to take Computer Studies throughout the school. An additional post in Mathematics up to fourth form level would be an advantage. The school has a modular system with 16 computers. Courses include GCSE and the sixth form students prepare for the International Baccalaureate. The school is a non-denominational co-educational day school offering O-levels to A-level. Further information available on request.
Applications, including full CV and the names of two referees, should be sent as soon as possible to the Headmaster, Mr. J.E. Parker, The International School of London, Crawsdale Road, London NW1. (02935) 182024

NEWCASTLE UPON TYNE

CENTRAL NEWCASTLE HIGH SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DB
G.P.D.S.T.
Required for September 1986, Computer Studies specialist to teach throughout the school, including O.S.S. and R.S.A. candidates. Mathematics and/or Physics as an additional subject would be preferable but not essential. Salary Burnham Scale 2 or 3 according to qualifications and experience. Further details of the post can be obtained from the Headmistress.
Applications, together with curriculum vitae and names and addresses of two referees should be sent to the Headmistress by 4th April, 1986. (98286) 182024

Commercial Subjects

Other Assistants

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (02554) 161224

Tayside Regional Council

Education Department

COMMUNITY EDUCATION WORKER

£8,154-£10,638 (Ref. 521/85)

Location: Kirkton Community Centre, Dundee

The successful applicant will hold the relevant qualification in Community Education and will share the responsibility for the day-to-day running of the centre with the Community Education Worker already based there. The work will include a varied external programme outwith the centre, involving school and youth outreach projects. Payment will be made, where applicable, for irregular hours and weekend working. A job specification is available. Closing date for receipt of applications is Friday 4th April, 1986.

Unless otherwise specified, application forms for the above post are available from and returnable to the Director of Manpower Services, 93 Commercial Street, Dundee DD1 2AF – telephone Dundee 23281, Ext. 3851. Answering device 8.45 am – 5.00 pm Monday to Friday.

Removal and relocation expenses are available in certain circumstances for staff appointments.

Candidates of either sex may apply.

(04078)

APPOINTMENTS IN SCOTLAND

WELLINGTON SCHOOL
PENICUIK, MIDLOTHIAN

HEAD

Wellington is a purpose-built school providing a range of services for young people requiring special education and/or residential care who are referred through the Children's Hearings system or the Local Authority Education Department. At present there is accommodation for 50 boys in the age range 13 to 16 with 30 residential and 20 day places.

As a result of recent decisions transferring responsibility for funding to Lothian Regional Council, the school will develop a new role as part of the integrated services within the context of the Region's Youth Strategy.

The successful applicant will be expected to provide leadership and guidance in developing this new role and have an awareness and understanding of recent developments in Scottish Education and child care practice, in addition to skills and experience relevant to the management of change.

Applications are invited from qualified teachers or social workers with previous managerial and administrative experience at a senior level.

Salary will be based on JNC (teaching) or NJC (social work) agreements according to qualifications and experience and in addition responsibility allowance of £9,901 will be paid.

Housing will available at at reasonable rent.

Information, application forms and arrangements to visit can be obtained from the Official Correspondent, Wellington School, Penicuik, Midlothian, to whom completed application forms should be returned by 4 April 1986.

(04077)

HOLY TRINITY CONVENT SCHOOL KIDDERMINSTER

APPOINTMENT OF HEAD

Holy Trinity is an Independent Day School for girls aged between 4-18. Hitherto the Head has been a member of the Sisters of the Holy Trinity, but the Governors intend to appoint a committed Catholic as lay head from 1st September 1986 or as soon as possible thereafter. They seek an experienced teacher with good managerial and professional skills. Burnham Group 7 initially.

APPOINTMENT OF BURSAR

The Governors also seek an experienced and capable person to act as Bursar and as a member of the senior management team within the school. Salary up to £12,000 for a suitable candidate.

Further details from Sister Margaret Marie, Holy Trinity Convent School, Birmingham Rd, Kidderminster DY10 2BY. Closing date 2nd April.

(04047)

INDEPENDENT EDUCATION
continued

SURREY

REED'S SCHOOL
Cobham, Surrey

ECONOMICS WITH COMPUTING

H.M.C. 345 boys, mostly boarding

Required for September 1986 a young graduate to teach Economics to VI Form level and some Computing throughout the School.

Applications with curriculum vitae should be sent to the Headmaster in writing, giving the names, addresses and telephone numbers of two referees.
(02014) 182124

YORKSHIRE

QUEEN ELIZABETH GRAMMAR SCHOOL
Wakefield WF1 3QY

(HMC : INDEPENDENT)

(712 BOYS - 186 IN SIXTH FORM)

CRAFT, DESIGN AND TECHNOLOGY

Required for September, 1986 an enthusiastic Teacher of CDT to join an expanding Department. An interest in Computer Studies would be an advantage. The successful candidate will be required to take a full part in extra-curricular activities.

Burnham Scale according to age and qualifications.

Please apply with curriculum vitae and the names and addresses of two references to the Headmaster. From whom further details may be obtained.

Closing Date: 26th March. (98836) . 182124

Craft, Design & Technology

Heads of Department

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE
C.D.T. TEACHER

This new post arises from the introduction of CPVE in the Sixth Form. The person appointed would be responsible for planning and developing the practical courses within the CPVE framework in a new purpose-built and well equipped vocational skill centre, giving continuous education and training for our students aged 16 - 18. This is a challenging and rewarding job for an enthusiast with drive and initiative.

The successful candidate will need to have a variety of practical skills and the ability to teach basic electronics would be an advantage.

The post would be responsible to the Head of Centre for curriculum development and student assessment.

Salary: Scale 3(5) or possibly 3(3). Normal teachers' pension scheme. Additional £1,050. Duties and Conditions.

For further details and application form, send S.A.E. to The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (02823) 182118

Other Assistants

BRADFORD

BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP

There will be a vacancy in September, 1986 for a teacher of Craft, Design and Technology, to work within the department of Engineering and Technology and Technology. Salary (above Burnham) will be according to qualifications and experience. Willingness to take part in extra-curricular activities, particularly sport or outdoor activities, is highly desirable.

Letters of application and curriculum vitae, together with the names of two referees should be addressed to The Headmaster.

Closing date: Friday 18 April, 1986. (05813) 183124

DORSET

CANFORD SCHOOL
Wimborne BH21 3AD
(HMC-530)

A teacher of DESIGN TECHNOLOGY is required for September 1986. The person appointed will be expected to teach G.C.S.E. and 'A' and 'AS' Level in Design Technology as well as supporting the use of the wood and metal workshops for pupils who are not preparing for examination.

Canford has its own salary scale and accommodation may be available.

Applications with curriculum vitae should be sent as soon as possible, and at least two referees should be sent as soon as possible to the Headmaster from whom further details of the school and the post may be obtained. (17414) 182124

SURREY

THE ROYAL GRAMMAR SCHOOL
Guildford

Required for September 1986 a teacher of 'TECHNOLOGY' to teach throughout the school. The school is an independent HMC day school for boys 11 to 18 in an excellent rural setting. Academic standards are exceptionally high.

Technology is at an exciting stage and a second person is now required to assist with the developments that are taking place with GCSE and A Level Technology.

The Technology Department has close links with other science departments and with the computing department. The post will suit either a new entrant to the profession or an experienced teacher. Salary is based on Burnham with an additional AGR allowance, and will be set according to qualifications and experience.

Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be sent to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (03088) 182124

Economics & Business Studies

Heads of Department

WILTSHIRE

GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 320 girls aged 11 - 18)

Required for September 1986 a teacher of 'A' Level Business Studies/Cambridge Board to take charge of an expanding department. An ability to offer help with Information Technology would be an advantage.

Burnham Salary according to qualifications and experience.

Candidates should submit a letter of application and full curriculum vitae together with the names, addresses and telephone numbers of two referees to the Headmistress. (02424) 182224

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent; 780 boys aged 10 - 18 with 55 girls in the sixth form)

Required for September 1986, to ensure GRADUATE is given the teaching of ECONOMICS and BUSINESS STUDIES in a strong department offering a range of sixth form courses to G.C.E. Advanced level and beyond. Help with extra-curricular activities, C.C.F. or games would be an additional recommendation.

Salary according to qualification and experience. Although we should also be pleased to receive applications from newly qualified teachers or those with recent relevant experience in industry.

Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of two other referees.
(16934) 182224

LONDON EC4

CITY OF LONDON SCHOOL

RMC 800 day boys 10 - 18

An ECONOMIST is required for September 1986 for one term only (replacing a member of staff on leave) in expanding Department. An interest in Computing would be an advantage. The successful candidate will be required to take a full part in extra-curricular activities.

Salary well above Burnham. The School will move after the Summer Term 1986 to magnificent newly-built premises on a riverside site in the City.

Applications, accompanied by a full curriculum vitae, and the names, addresses, and telephone numbers of three referees, should be made as soon as possible to the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL (01-353 0046). (02406) 182224

NORFOLK

GRESHAM'S SCHOOL
Holt
13-18 Boarding and Day, 340 Boys, 100 Girls
ECONOMICS
Sen under Pastoral.
(02647) 182224

SURREY

REED'S SCHOOL
Cobham, Surrey

ECONOMICS WITH COMPUTING

H.M.C. 345 boys, mostly boarding

Required for September 1986 a young graduate to teach Economics to VI Form level and some computing throughout the School.

Applications with curriculum vitae should be made to the Headmaster in writing, giving the names, addresses and telephone numbers of two referees.
(02464) 182224

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent; 780 boys aged 10 - 18 with 55 girls in the sixth form)

Required for September 1986, to ensure GRADUATE is given the teaching of ECONOMICS and BUSINESS STUDIES in a strong department offering a range of sixth form courses to G.C.E. Advanced level and beyond. Help with extra-curricular activities, C.C.F. or games would be an additional recommendation.

Salary according to qualification and experience. Although we should also be pleased to receive applications from newly qualified teachers or those with recent relevant experience in industry.

Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of two other referees.
(16934) 182224

Other Assistants

BRECON

CHRIST COLLEGE
Required for September 1986 a Graduate to take responsibility for A-Level ECONOMICS. Ability to offer two second subject in the Sixth Form. Applications should include curriculum vitae and the names of two referees and details of other academic and extra-curricular interests.

Applications to: The Head Master, Lacing College, Sussex BN15 0RW. (02404) 182224

WILTSHIRE

GODOLPHIN SCHOOL
Teacher of Business Studies Required.
See under Heads of Department. (02424) 182224

WORCESTERSHIRE

A residential teacher of Economics and Business Studies to 'A' Level required for September, 1986.

Apply with C.V. and the names and addresses of two referees to Headmaster, Abbey International College, Malvern Wells, Worcestershire WR14 4JF. (17118) 182224

English

Heads of Department

BOURNEMOUTH

WENTWORTH MILTON MOUNT
Bournemouth, BH15 2DY
330 girls 11-18, 170 boarders, 55 in 6th Form
Interdenominational
Christian foundation
Required for September 1986, due to retirement, HEAD OF ENGLISH. We are looking for an enthusiastic, dedicated and effective teacher with good experience to 'O' and 'A' level to take charge of a successful department. Willingness to contribute to extra curricular activities essential.

Salary on Burnham scale according to experience.

Apply in letter, enclosing full c.v. and names, addresses and telephone numbers of two referees to the Headmistress from whom further details are available.

Closing date: 9th April 1986. (02478) 182418

DORSET

Required in September, 1986, or January, 1987, a young enthusiastic teacher to be Head of a growing English Department in this boarding school of high academic standard. The present Head of English is also a Housemaster, and married accommodation with special responsibility for 80 boarders is offered with the post.

Salary is according to The Malthouse Scale which is at least Burnham Dep. E. Pension Scheme. Private Health Insurance. Ability with children's education to be offered.

Application to The Headmaster, The Old Malthouse School: Langton Matravers, Swanage, Dorset BH19 3HE enclosing c.v. and the names of two referees.
(17164) 182418

DURHAM

DURHAM SCHOOL
A young English graduate with an interest in drama is required for September 1986 to teach throughout the School. A commitment to coaching rugby football is expected, while a resident House Tutor's post is also available.

Applications should reach the Headmaster, Durham School, Durham DH1 4SZ when further details are available by Monday 24th March. (17846) 182424

ESSEX

ENGLISH

An enthusiastic graduate is required for September 1986 to teach English, together with some History, to 'A' level. This is an additional post in expanding department. Ability to assist with extra curricular activities an advantage. Related salary scale. Further details may be obtained from, and applications together with a full curriculum vitae and the names and addresses of two referees should be sent to The Headmistress, Felsted School, Dunmow, Essex CM6 3LL. (17415) 182424

GLOUCESTER

THE KING'S SCHOOL
Independent Cathedral School
Co-educational
September 1986
Required for September 1986 a well qualified graduate to teach English and Religious Studies. Willingness to help with games and boarding duties an advantage.

Scale 1 post. This post might well suit a person looking for their first teaching post.

Applications with C.V. and the names of two referees to The Headmaster, The King's School, Gloucester GL1 2BG from whom further details are available. (02961) 182424

Other Assistants

BEDFORDSHIRE

BEDFORD HIGH SCHOOL (GIRLS' SCHOOL TRUST)
BOOK - Page 19 - Assistant Staff
Independent Girls' Day and Boarding School for 1,000 Pupils, 7 to 18 years
Required for September 1986 Assistant Teacher in the English Department. Scale 1 or 2 according to experience. Candidates should possess a good honours degree in English Language and Literature. Preference will be given to candidates with an interest or experience in public speaking and debating.

Please apply in writing to the Headmistress with a full curriculum vitae, names and addresses of two referees, a contact telephone number and enclosing a stamped addressed envelope. (17168) 182424

KENT

THE KING'S SCHOOL
Canterbury
Required by September, 1986 well-qualified English graduate to teach at all levels in this school in a strongly supported academic department.

Applications with curriculum vitae and the names of two referees should be sent to The Headmaster, The King's School, Canterbury CT1 2ES. (17110) 182424

KENT

HUGHLEY HIGH SCHOOL
G.P.D.S.T.
Blackbrook Lane, Bickley, Bromley, Kent BR1 2HP
Needed for September 1986 an enthusiastic graduate to teach English at least to GCE and possibly to A Level. Experience of drama and extra-curricular commitment would be an advantage. This post would entail responsibility for the school magazine.

Applications, with full names, addresses and telephone numbers of two referees, to the Headmistress, Tuesday 25th March.

It is expected that interviews will be held on Thursday 17th April. (02469) 182424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required for September 1986 Head of English to join this large school in University entrance and Sixth Form standard. Scale 3.

Applications with full curriculum vitae and names of addresses of two referees to the Headmistress at the above address as soon as possible. (17390) 182424

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 8DG
Requires well-qualified graduate to teach English to 'A' level possibly 'S' level. Scale 3 plus ILA. Applicants must be experienced applicant.

Apply in writing to the Director of Education with full C.V. and two refs. (17653) 182424

LONDON SE21

DULWICH COLLEGE
London SE21 7LD
Required from September 1986, a graduate to teach English to all levels in the school becoming one of a department of 9 specialists. Ability to assist with games and willingness to undertake other extra-curricular activities will be an advantage.

Dulwich has its own salary scales which are in excess of Burnham. Initial placing on appointment will be according to age and experience. Accommodation may be available if required.

Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.

Further particulars, obtainable on request, will be sent to all applicants. (17343) 182424

LONDON W6

LATYMER UPPER SCHOOL
King Street, Hammersmith W6 9JT
(Independent, HMC, 1000 boys)
Wanted for September 1986 Graduate to teach English. Salary Burnham plus £1000. Allowance on scale according to age. Subsidised accommodation also available during term time.

Applications, together with full curriculum vitae and the names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17724) 182424

MERSEYSIDE

ST. MARY'S COLLEGE
Crosby, Merseyside L23 3AB
Tel: 051-924 3996
(H.M.C.)
Required for September 1986 Graduate to teach English to 'O' and 'A' level. St. Mary's College is a Catholic boarding and day school for boys. Preference will be given to candidates who can help with games (rugby and soccer) and boarding.

Applications in writing with full curriculum vitae and names of addresses of two referees to the Headmaster at the above address. (17866) 182424

SHROPSHIRE

SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
32 Town Walls, Shrewsbury SY1 1TN
Required for September 1986 a graduate to teach English throughout the school to share the teaching of GCE English (preferably also English Literature) and to help with games. Experience to Scale 3.

Please apply giving details of the headmistress enclosing a full curriculum vitae and names of two referees.
(17484) 182424

KENT

ASHFORD SCHOOL
East Hill, Ashford TN24 8PB
GSA Girls' Boarding/Day, 350 pupils 11 - 18
Required in April, 1986 a teacher of English to A2 in the first instance, for the remainder of the term only, might become permanent.
Burnham Scale 1/2 according to experience and qualifications.

Applications as soon as possible with curriculum vitae and telephone number of referee from whom further details may be obtained. (17775) 182424

KENT

THE KING'S SCHOOL
Canterbury
Required by September, 1986 well-qualified English graduate to teach at all levels in this school in a strongly supported academic department.

Applications with curriculum vitae and the names of two referees should be sent to The Headmaster, The King's School, Canterbury CT1 2ES. (17110) 182424

KENT

BROMLEY HIGH SCHOOL
G.P.D.S.T.
Blackbrook Lane, Bickley, Bromley, Kent BR1 2HP
Needed for September 1986 an enthusiastic graduate to teach English at least to GCE and possibly to A Level. Experience of drama and extra-curricular commitment would be an advantage. This post would entail responsibility for the school magazine.

Applications, with names, addresses and telephone numbers of two referees, to the Headmistress, Tuesday 25th March.

It is expected that interviews will be held on Thursday 17th April. (02469) 182424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required for September 1986 Head of English to join this large school in University entrance and Sixth Form standard. Scale 3.

Applications with full curriculum vitae and names of addresses of two referees to the Headmistress at the above address as soon as possible. (17390) 182424

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 8DG
Requires well-qualified graduate to teach English to 'A' level possibly 'S' level. Scale 3 plus ILA. Applicants must be experienced applicant.

Apply in writing to the Director of Education with full C.V. and two refs. (17653) 182424

LONDON SE21

DULWICH COLLEGE
London SE21 7LD
Required from September 1986, a graduate to teach English to all levels in the school becoming one of a department of 9 specialists. Ability to assist with games and willingness to undertake other extra-curricular activities will be an advantage.

Dulwich has its own salary scales which are in excess of Burnham. Initial placing on appointment will be according to age and experience. Accommodation may be available if required.

Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.

Further particulars, obtainable on request, will be sent to all applicants. (17343) 182424

LONDON W6

LATYMER UPPER SCHOOL
King Street, Hammersmith W6 9JT
(Independent, HMC, 1000 boys)
Wanted for September 1986 Graduate to teach English. Salary Burnham plus £1000. Allowance on scale according to age. Subsidised accommodation also available during term time.

Applications, together with full curriculum vitae and the names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17724) 182424

MERSEYSIDE

ST. MARY'S COLLEGE
Crosby, Merseyside L23 3AB
Tel: 051-924 3996
(H.M.C.)
Required for September 1986 Graduate to teach English to suitable candidate to 'O' and 'A' level. St. Mary's College is a Catholic boarding and day school for boys. Preference will be given to candidates who can help with games (rugby and soccer) and boarding.

Apply in writing with full curriculum vitae and names of addresses of two referees to the Headmaster at the above address. (17866) 182424

SHROPSHIRE

SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
32 Town Walls, Shrewsbury SY1 1TN
Required for September 1986 a graduate to teach English throughout the school to share the teaching of GCE English (preferably also English Literature) and to help with games. Experience to Scale 3.

Please apply giving details of the headmistress enclosing a full curriculum vitae and names of two referees.
(17484) 182424

INDEPENDENT EDUCATION
continued

SUFFOLK

FRAMLINGTON COLLEGE
Woodbridge, Suffolk IP13 9EY
H.M.C. - boarding - coeducational - 512 pupils
Required to September, 1986 a graduate to teach ENGLISH at all levels including 'A' level and 'Oxbridge' Entry. A willingness to contribute to games activities and an interest in drama would be an asset.

Salary - Framlington Scale (above Burnham).

A C.V. with the names, addresses and telephone numbers of two referees to the Headmaster. (17809) 182424

V.S.O.
Please see V.S.O. display ad. under 'Overseas Appointments'. (02950) 182424

WEST YORKSHIRE

ST. DAVID'S SCHOOL
Royds Mount, Huddersfield HD1 4QX
Independent Day School for Boys and Girls with 400 pupils.
Pre-Preparatory 3½ - 7+ | 14
Preparatory 8 - 13 | Senior 11 - 16
Required for September, 1986, English Graduate with P.G.C.E. to teach English to 'O' and 'A' level and C.S.E.
P.S.S.
Scale 1 Post (St. David's Pay Scale); D.S.S. Superannuation.

Write (no forms) with full c.v. and the names and addresses of two referees to the Headmaster at the above address. (02972) 182424

WILTSHIRE

CRANBORNE CHASE SCHOOL
ENGLISH Teacher required for September 1986 to share in the teaching of English throughout the School. A willingness to become involved in the life of a boarding school is essential.

Cranborne Chase School is an independent girls' school of 140 pupils ranging in age from 11 - 18.

Single accommodation may be available.

Applicants should write to the Headmistress enclosing C.V. and the names and address of two referees to Cranborne Chase School, Windour Castle, Tisbury, Salisbury SP3 6RH (Tel: 0747 870464). (17901) 182424

WILTSHIRE

GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 320 girls aged 11 - 18)
Required for September 1986 a graduate to share the teaching of English throughout the school to 'A' level and possibly 'S' level. Possibility of permanent appointment. Ability to teach a second subject (geography or economics) and to help with games an advantage. Accommodation provided.

Apply with c.v. and names of two referees to the Headmistress, Dover College, Dover, Kent CT17 0AH from whom further particulars are available. (17155) 182424

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 8DG
Requires well-qualified graduate to teach Geography to 'A' and possibly 'S' level. Scale 3 plus ILA. Scale for suitably experienced applicant.

Apply in writing to the Director of Education with full C.V. and two refs. (17655) 182424

LONDON SE9

ELTHAM COLLEGE
HMC Boys 11 - 18
Day and Boarding Places for Girls
Sixth Form Places for Girls
Required September, 1986, a well-qualified graduate to teach Geography at all levels throughout the School becoming one of a department of three specialists. Geography is taught to all pupils up to Fifth Year and currently over 60 boys and girls are studying 'A' level Geography in both Sixth Form years.

Applications, including names and addresses of two referees should be sent to The Headmaster, Eltham College, Mottingham, London SE9 4QF, from whom further details are available.

This is a Scale 2 post (plus Outer London Weighting). Assistance with removal expenses will be considered. (17318) 182424

MILTON KEYNES

CONVENT OF JESUS AND MARY
Thornton, Milton Keynes MK17 0HJ
(nr. Buckingham)
CATHOLIC INDEPENDENT BOARDING AND DAY SCHOOL FOR GIRLS 5 - 16 years
Vacant in September 1986 a full time post for a well qualified Geography graduate to take charge of the Department and plan its expansion. Ample opportunities for initiative and for promoting the subject is taught to 'O' G.C.S.E. level. A willingness to contribute to the life of the day and boarding school is essential. Burnham Scale 1 or 2 according to qualifications/experience.

Telephone the Bursar, Buckingham (0280) 814182 for Application Form, which should be returned as soon as possible together with the names and addresses of two referees. (06407) 182424

NORFOLK

GRESHAM'S SCHOOL
Holt
13-18 Boarding and Day, 340 Boys, 100 Girls
Sen under Pastoral.
(02649) 182624

History

Heads of Department

BERKSHIRE

LUCKLEY-OAKFIELD SCHOOL
Wokingham, Berks. RG11 3ES
G.S.A. Girls Boarding/Day, 270 Pupils, 11 - 18
HEAD OF DEPARTMENT, HISTORY
Required for September 1986 a well-qualified teacher to be Head of History. GCE 'A' level and CSE.

Burnham Scale salary. Post could be residential.

Applications to the Headmaster by C.V. and names and addresses of two referees. (02288) 182818

RUTLAND

OAKHAM SCHOOL
Rutland
HMC. Independent, Co-educational, boarding/day, 850 pupils 11 - 18
HEAD OF HISTORY
Required for September, 1986, a well qualified graduate to be Head of the History Department, teaching at all levels up to Oxbridge and specialist 'A' level. Ability to help with extra-curricular activities would be an advantage.

Further details are available on request.

Oakham School has its own salary scale.

Applications, with a full c.v., and the names and addresses of two referees should be sent to The Headmaster, Chapel Close, Oakham School, Rutland LE15 6DT. (17114) 182818

Other Assistants

EAST SUSSEX

BATTLE ABBEY SCHOOL
G.S.A. 140 girls 11 - 18)
Situated within the Abbey founded by William the Conqueror, resident, graduate female Historian from September 1986.

The successful applicant for this post will be expected to contribute to the life of the country, will teach history throughout the school including 'A' level.

For further details and an application form, please send a foolscap s.a.e. to the Headmaster's Secretary. (16551) 182824

ESSEX

HISTORY

An enthusiastic graduate is required for September 1986 to teach History, together with some English, to 'A' level. This is an additional post in expanding department. Ability to assist with extra curricular activities and advantage. Related salary scale. Accommodation available.

Further details may be obtained from, and applications together with a full curriculum vitae and the names and addresses of two referees, should be sent to The Headmistress, Felsted School, Dunmow, Essex CM6 3LL. (17416) 182424

HERTFORDSHIRE

ST. EDMUND'S COLLEGE
Catholic, H.M.C.
Independent Day & Boarding School, Co-ed.
Required for September 1986 a well qualified graduate to teach History throughout the College. Salary according to age, experience and qualifications on Burnham Scale. Single accommodation available.

Please apply to the Headmaster, St. Edmund's College, Old Hall Green, Ware, Herts. SG11 1DS with full curriculum vitae and names and addresses of two referees. (16598) 182424

HERTFORDSHIRE

BERKHAMSTED PREP. SCHOOL
(80 boys, 7-10)
Needs an experienced young TEACUP to take charge of PE and games and to teach History Scale II Burnham Plus.

Accommodation available. Boarding Tutorship possible.

Apply to the Headmaster, Berkhamsted Preparatory School, Preparatory House, Chesham Road, Berkhamsted HP4 3AD before the end of March. (17133) 182824

KENT

BENENDEN SCHOOL
Cranbrook, Kent

(Independent 300 girls: 11 - 18)

We are looking for a good honour graduate to join Benenden's History department in September 1986. The emphasis will be on teaching G.C.S.E. Advanced Level and a special interest in sixth form history English history would be an advantage.

The post will be Burnham Scale 1 or 2 depending on qualifications and experience, with full boarding responsibilities. Non-resident, but school accommodation available. A fully resident graduate/tutorship could be linked to this post.

Apply in writing with names, addresses and telephone numbers of three referees to the Headmistress, Mrs. Gillian duCharme. (05262) 182824

NORFOLK

GRESHAM'S SCHOOL
Holt
13-18 Boarding and Day, 340 Boys, 100 Girls
HISTORY
Sen under Pastoral.
(02649) 182824

OXFORDSHIRE

WYCHWOOD SCHOOL
Cheltenham Road
Girls Boarding School, 160 Girls 11-18 years
Wanted September 1986 a full time experienced graduate to teach History throughout the school.

Apply in writing to Headmistress, 74 Banbury Road, enclosing c.v. (17498) 182824

SUSSEX

BRIGHTON COLLEGE

September 1986

A graduate to teach History with some English throughout the school to a university entrance level and to be Second in Department. Ability to teach either General Paper if candidates could in addition teach Economics or Economics and Public Affairs to 'A' level.

All round extra curricular interests are required and ability to coach games (particularly Rugby, Hockey or Squash) will be an advantage. A residential post could be available.

Salary above Burnham.

Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 0AL, with c.v. and names of two referees.
(02908) 183418

SHROPSHIRE

WREKIN COLLEGE

H.M.C. Co-ed. 13 - 18
340 pupils (Y11th form 140)

Wanted for September 1986. Mathematician to teach throughout the school with a view to taking over department in September 1987 from above Burnham. School accommodation will probably be possible.

Please apply with c.v. and names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford TF1 3BG, Shropshire. (41871) 183418

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 640 girls
Required for September 1986 Graduate to share in the teaching of GEOGRAPHY throughout the school to 'A' level and University Entrance level. It is hoped that initiative and enthusiasm in the subject is taught to 'O' G.C.S.E. level. A willingness to contribute to the life of the day and boarding school is essential. Burnham Scale 1 or 2 according to qualifications/experience.

Telephone the Bursar, Buckingham (0280) 814182 for Application Form, which should be returned as soon as possible together with the names and addresses of two referees. (06407) 182424

Geography

Heads of Department

OXFORDSHIRE

SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
(300 girls: 140 in 6th form. C. of E. day and weekly boarding school)
Required September, energetic and forward-looking graduate with good honours degree to lead a vigorous and successful department and to teach throughout the school. Oxford and Cambridge entrance interest in field work essential. Involvement in careers and UCCA possible for suitable candidate. Burnham Scale 3.

Applications with names, addresses and telephone numbers of two referees to the Headmistress. (08146) 182818

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 640 girls
Required for September 1986 Graduate to share in the teaching of GEOGRAPHY throughout the school to 'A' Level and University Entrance level. It is hoped that initiative and enthusiasm in the subject is taught to 'O' G.C.S.E. level. A willingness to contribute to the life of the day and boarding school is essential. Burnham Scale 1 or 2 according to qualifications/experience.

Telephone the Bursar, Buckingham (0280) 814182 for Application Form, which should be returned as soon as possible together with the names and addresses of two referees. (06407) 182424

Home Economics

Heads of Department

SURREY

KING EDWARD'S SCHOOL
Witley, Surrey
H.M.C. - International, boarding - Assisted Places, 515 pupils (11 - 18)
Required for September 1986 Head of Home Economics. Salary appropriate to qualifications and experience. Accommodation or live-out allowance available.

Application form and further details from Headmaster, King Edward's School, Witley, near Godalming, Surrey GU8 5SG (Tel: 07506) 183018

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 8DG
Required for September 1986 a well qualified graduate to teach History throughout the School. Scale 3 plus ILA available for suitably experienced applicant.

Please apply to the Headmaster, St. Edmund's College, Old Hall Green, Ware, Herts. SG11 1DS with full curriculum vitae and names and addresses of two referees. (16598) 182424

LONDON SE21

DULWICH COLLEGE
London SE21 7LD
Required from September 1986, a graduate to teach History to all levels in the school, becoming one of a department of 6 specialists. Ability to assist with games or to participate in other extra-curricular activities will be an advantage.

Dulwich has its own salary scales which are in excess of Burnham. Initial placing on appointment will be according to age and experience. Accommodation may be available if required.

Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.

Further particulars, obtainable on request, will be sent to all applicants. (17343) 182424

LONDON SE26

SYDENHAM HIGH SCHOOL
G.P.D.S.T.
Required for September, 1986, Assistant to teach History throughout the School to 'A' level and University entrance level and a specialist in sixth form English history would be an advantage.

The post will be Burnham Scale 1 or 2 depending on qualifications and experience, with full boarding responsibilities. Non-resident, but school accommodation available. A fully resident graduate/tutorship could be linked to this post.

Apply in writing with names, addresses and telephone numbers of three referees to the Headmistress, Mrs. Gillian duCharme. (05262) 182824

OXFORDSHIRE

WYCHWOOD SCHOOL
Cheltenham Road
Girls Boarding School, 160 Girls 11-18 years
Wanted September 1986 a full time experienced graduate to teach History throughout the school.

Apply in writing to Headmistress, 74 Banbury Road, enclosing c.v. (17498) 182824

SUSSEX

BRIGHTON COLLEGE

September 1986

A graduate to teach History with some English throughout the school to a university entrance level and to be Second in Department. Ability to teach either General Paper if candidates could in addition teach Economics or Economics and Public Affairs to 'A' level.

All round extra curricular interests are required and ability to coach games (particularly Rugby, Hockey or Squash) will be an advantage. A residential post could be available.

Salary above Burnham.

Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 0AL, with c.v. and names of two referees.
(02908) 183418

WEST YORKSHIRE

ST. DAVID'S SCHOOL
Royds Mount, Huddersfield HD1 4QX
Independent Day School for Boys and Girls with 400 pupils
Pre-Preparatory 3½ - 7+ | Preparatory 8 - 13 | Senior 11 - 16
Required for September, 1986, History Graduate with P.G.C.E. to teach History throughout the school to University entrance standard. Experienced teacher preferred. Scale II post available.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (05151) 182824

LONDON EC3

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September, energetic graduate to take charge of Department and to teach throughout the School. Scale 3.

Applications with full curriculum vitae and names of addresses of two referees to the Headmistress at the above address as soon as possible. (05151) 182824

Mathematics

Heads of Department

KENT

FARRINGTONS SCHOOL
Chislehurst, Kent BR7 6LR

(Methodist Colleges and Schools)
400 girls 3-18 years
Boarding and Day Girls)

Required for September, 1986, a well-qualified and experienced teacher of Mathematics to undertake the subject throughout the School with a view to joining the Junior Department and the Sixth Form in due course. GCE 'O' Courses are currently offered to 'A' and 'A/S' level.

A good number of girls opt for Maths. A Computer Department is ready for expansion.

Burnham Scale 3.

Apply in writing to the Headmistress giving the names and addresses of two referees.
(02808) 183418

SHROPSHIRE

WREKIN COLLEGE

H.M.C. Co-ed. 13 - 18
340 pupils (Y11th form 140)

Wanted for September 1986. Mathematician to teach throughout the school with a view to taking over department in September 1987 from above Burnham. School accommodation will probably be possible.

Please apply with c.v. and names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford TF1 3BG, Shropshire. (41871) 183418

Other Assistants

BEDFORDSHIRE

BEDFORD HIGH SCHOOL (GIRLS' SCHOOL TRUST)
BOOK - Page 19 - Assistant Staff
Independent Girls' Day and Boarding School for 1,000 Pupils, 7 to 18 years
Required for September 1986 Assistant Teacher in the English Department. Scale 1 or 2 according to experience. Candidates should possess a good honours degree in English Language and Literature. Preference will be given to candidates with an interest or experience in public speaking and debating.

Please apply in writing to the Headmistress with a full curriculum vitae, names and addresses of two referees, a contact telephone number and enclosing a stamped addressed envelope. (17168) 182424

DURHAM

DURHAM SCHOOL
A young English graduate with an interest in drama is required for September 1986 to teach throughout the School. A commitment to coaching rugby football is expected, while a resident House Tutor's post is also available.

Applications should reach the Headmaster, Durham School, Durham DH1 4SZ when further details are available by Monday 24th March. (17846) 182424

ESSEX

ENGLISH

An enthusiastic graduate is required for September 1986 to teach English, together with some History, to 'A' level. This is an additional post in expanding department. Ability to assist with extra curricular activities an advantage. Related salary scale. Further details may be obtained from, and applications together with a full curriculum vitae and the names and addresses of two referees should be sent to The Headmistress, Felsted School, Dunmow, Essex CM6 3LL. (17415) 182424

GLOUCESTER

THE KING'S SCHOOL
Independent Cathedral School
Co-educational
September 1986
Required for September 1986 a well qualified graduate to teach English and Religious Studies. Willingness to help with games and boarding duties an advantage.

Scale 1 post. This post might well suit a person looking for their first teaching post.

Applications with C.V. and the names of two referees to The Headmaster, The King's School, Gloucester GL1 2BG from whom further details are available. (02961) 182424

KENT

ASHFORD SCHOOL
East Hill, Ashford TN24 8PB
GSA Girls' Boarding/Day, 350 pupils 11 - 18
Required in April, 1986 a teacher of English to A2 in the first instance, for the remainder of the term only, might become permanent.
Burnham Scale 1/2 according to experience and qualifications.

Applications as soon as possible with curriculum vitae and telephone number of referee from whom further details may be obtained. (17775) 182424

KENT

THE KING'S SCHOOL
Canterbury
Required by September, 1986 well-qualified English graduate to teach at all levels in this school in a strongly supported academic department.

Applications with curriculum vitae and the names of two referees should be sent to The Headmaster, The King's School, Canterbury CT1 2ES. (17110) 182424

KENT

BROMLEY HIGH SCHOOL
G.P.D.S.T.
Blackbrook Lane, Bickley, Bromley, Kent BR1 2HP
Needed for September 1986 an enthusiastic graduate to teach English at least to GCE and possibly to A Level. Experience of drama and extra-curricular commitment would be an advantage. This post would entail responsibility for the school magazine.

Applications, with names, addresses and telephone numbers of two referees, to the Headmistress, Tuesday 25th March.

It is expected that interviews will be held on Thursday 17th April. (02469) 182424

LONDON EC2

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required for September 1986 Head of English to join this large school in University entrance and Sixth Form standard. Scale 3.

Applications with full curriculum vitae and names of addresses of two referees to the Headmistress at the above address as soon as possible. (17390) 182424

LONDON NW11

MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 8DG
Requires well-qualified graduate to teach English to 'A' level possibly 'S' level. Scale 3 plus ILA. Applicants must be experienced applicant.

Apply in writing to the Director of Education with full C.V. and two refs. (17653) 182424

LONDON SE21

DULWICH COLLEGE
London SE21 7LD
Required from September 1986, a graduate to teach English to all levels in the school becoming one of a department of 9 specialists. Ability to assist with games and willingness to undertake other extra-curricular activities will be an advantage.

Dulwich has its own salary scales which are in excess of Burnham. Initial placing on appointment will be according to age and experience. Accommodation may be available if required.

Applications by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.

Further particulars, obtainable on request, will be sent to all applicants. (17343) 182424

LONDON W6

LATYMER UPPER SCHOOL
King Street, Hammersmith W6 9JT
(Independent, HMC, 1000 boys)
Wanted for September 1986 Graduate to teach English. Salary Burnham plus £1000. Allowance on scale according to age. Subsidised accommodation also available during term time.

Applications, together with full curriculum vitae and the names of two referees, to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17724) 182424

MERSEYSIDE

ST. MARY'S COLLEGE
Crosby, Merseyside L23 3AB
Tel: 051-924 3996
(H.M.C.)
Required for September 1986 Graduate to teach English to suitable candidate to 'O' and 'A' level. St. Mary's College is a Catholic boarding and day school for boys. Preference will be given to candidates who can help with games (rugby and soccer) and boarding.

Apply in writing with full curriculum vitae and names of addresses of two referees to the Headmaster at the above address. (17866) 182424

SHROPSHIRE

SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
32 Town Walls, Shrewsbury SY1 1TN
Required for September 1986 a graduate to teach English throughout the school to share the teaching of GCE English (preferably also English Literature) and to help with games. Experience to Scale 3.

Please apply giving details of the headmistress enclosing a full cur

Other Assistants

BERKSHIRE
BEARWOOD COLLEGE
Wokingham, Berkshire RG11 4RE
A SHMIS Boys' Boarding School
(see FBYB 1985 Page 456)
Required for September 1986 a teacher of mathematics or a teacher of mathematics with some physics. Ability to offer help with extra curricular activities essential.
Salary based on Burnham but starting salary negotiable. Excellent family accommodation available.
Please send letters of application and names and addresses of two referees to the Headmaster. (05802) 183424

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL
Graduate required to teach Mathematics throughout the School, in a strong Department.
Good allowance available. Possibility of accommodation.
Please apply giving names of two referees to: The Headmaster, 208 Shrewsbury Road, Birkenhead L43 2JA. (17608) 183424

BUCKINGHAMSHIRE
Royd, Sent., MATHS, grad, for G.S.L. Level vacancy at Public Schl, Bucks.
Apply Principal Box TES 00509, Priory House, St John's Lane, EC1M 4BX. (15643) 183424

BUCKINGHAMSHIRE
STOWE SCHOOL
Buckingham
Required for September, 1986, a MATHEMATICIAN up to teach throughout the School.
For details, write to The Headmaster, Stowe School, Buckingham MK18 5EH. (05908) 183424

GLOUCESTERSHIRE
HATHEROP CASTLE SCHOOL
near Cirencester GL7 3NS
Independent Co-educational Day School for 100 pupils
Required for September 1986 a teacher of Mathematics/Computing. Scale 2 or Burnham equivalent. Willingness to help with extra curricular activities would be an advantage.
Accommodation available.
Apply with c.v. and names of two referees, to the Principal. (17134) 183424

HAMMERSMITH
MATHS TUTOR required from April for two classes (14-16 yr. olds. Permanent post 9 a.m. to 5 p.m. Mon.-Fri. Hammersmith, King 1-4 6453 preferably after 6 p.m. (03406) 183424

HERTFORDSHIRE
HAILEYBURY
Hertford
MATHEMATICS
A vacancy exists in September 1986 for a teacher of Mathematics to join a strong Department and teach at all levels in the school. Sympathy with and willingness to contribute to boarding school life will be valuable: the appointment could be particularly suitable for a young but well-qualified teacher.
Salary on the Kelleyburn scale (above Burnham) according to qualifications and experience.
Applications by 17th March with curriculum vitae and the names of at least two referees to The Headmaster, Haileybury, Hertford SG13 7LN from whom a copy of further particulars of the post may be obtained. (17351) 183424

KENT
DOVER COLLEGE
HMC 580 pupils 13 - 18
coeducational boarding & day
Required in September 1986 graduate to teach MATHS at all levels. Ability to help with games, especially hockey, an advantage. Possibility of accommodation. Suit first or second post.
Apply with c.v., curriculum vitae and names of two referees to The Headmaster, Dover College, Dover, Kent CT17 9RH from whom further particulars are available. (17435) 183424

KENYA
Maths A level teacher.
See overseas appointments
Kenya. (12025) 183424

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1986 a Graduate to teach MATHEMATICS. Salary Burnham on a scale appropriate to age, experience, plus London Allowance. Single accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (17791) 183424

KENT
BENENDEN SCHOOL
Cranbrook, Kent
(Independent 390 girls: 11-18)
Required for September 1986 an ASSISTANT to join a department of teaching and learning MATHEMATICS throughout the school to the A level examination.
Good allowance available. Possibility of accommodation.
Please apply giving names of two referees to: The Headmaster, Mrs. Sheila Lane, Benenden, Kent TN17 4AA. (17668) 183424

KENT
BENENDEN SCHOOL
Cranbrook, Kent
(Independent 390 girls: 11-18)
Required for September 1986 a graduate to teach Mathematics throughout the school.
Salary Burnham with Outer London and Hampton allowance (£2,157 as at 1st September). A Scale post is available for a suitably qualified applicant.
Further information available.
Applications with curriculum vitae and addresses of two referees to the Headmaster. (03296) 183424

MILTON KEYNES
CONVENT OF JESUS AND MARY
Thornton, Milton Keynes
MK17 0RJ
(near Buckingham)
CATHOLIC INDEPENDENT DAY AND BOARDING SCHOOL FOR GIRLS 5 - 16 years
Vacant in September 1986 a full time post for a well qualified Physics and Mathematics Teacher to teach the subjects to G.C.E. level. Owing to illness to contribute to the life of the day and boarding school. Salary Burnham Scale 1.
Telephone the Bursar, Buckingham (0280) 814188 for Application Form which should be returned as soon as possible together with the names and addresses of two referees. (02408) 203424

NORTH LONDON
THE NORTH LONDON COLLEGIATE SCHOOL
Required for September 1986, a well qualified Mathematician throughout the Senior School (11-18), in a department of eight. In each sixth form year there are three or four groups studying Mathematics. This post offers plenty of scope for Advanced level teaching.
Salary: Burnham scale according to experience.
Apply immediately in writing, giving the names of two referees and a daytime telephone number, to the Headmistress, The North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ. (13651) 183424

OLDHAM
THE HULME GRAMMAR SCHOOL
Chamber Road, Oldham OL8 4QX
Independent (formerly Direct Grant) Day School
550 girls aged 7 - 18
Required for September 1986, an experienced and well-qualified graduate Mathematician to teach throughout the age range 11 - 18 and to assist in the organisation of the department - the ability to teach Applied Mathematics to 'A' level is essential. Salary on Burnham Scale at A level dependent on qualifications and experience. A willingness to take part in the life of the School with an interest in computing or the Duke of Edinburgh Award Scheme would be an advantage.
Apply in writing with details of two referees to the Headmistress. (02548) 183424

OXFORDSHIRE
CARMEL COLLEGE
Mongewell Park, Wallingford, Oxon OX10 8BT
Scale 3 post in a lively and successful department. SMP taught to 'O' Level with the new 11 - 16 material in use up to year 8. Traditional 'O' Level maths and Further Maths teaching available - not essential. Games coaching welcomed. A Scale 2 post could be offered to a suitably qualified candidate.
Applications should be made in writing to the Headmaster with the name and addresses of two referees. (17703) 183424

WEST SUSSEX
SEAFORD COLLEGE
Petworth, W. Sussex GU28 0NB
Applications invited for a Mathematics teacher to 'A' and 'O' levels for September 1986.
Burnham Scale appropriate to age and experience with special Seaford allowances. Married accommodation available.
Further particulars and application form can be obtained from Headmaster's Secretary. (17676) 183424

WILTSHIRE
Young Graduate to teach Maths to GCSE Level for September in mixed day school.
Apply with c.v. to the Headmaster, Kingsbury Hill School, Marlborough SN8 1JA. (17681) 183424

SUSSEX
ROEDEAN SCHOOL
Brighton
Required for September, 1986, an ANI COMPUTER STUDIES/MATHEMATICS INFORMATION TECHNOLOGY with a timetable split equally between the two departments and the possibility of teaching the subjects at all levels in the School. Applicants should be graduates interested in teaching applications-based computer courses. The ability to teach electronics would be an advantage but is not essential.
Salary Burnham according to qualifications and experience.
Applications with full curriculum vitae together with names and addresses of two academic referees should be sent to the Director of Studies, Roedean School, Brighton BN2 5RQ. (17730) 183424

V.S.O.
Please see V.S.O. ad. under 'Overseas Appointments'. (02955) 183424

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
Independent Boarding and Day School for 320 girls aged 11-18
Required for September 1986 a Mathematics graduate to join a department of five and to teach throughout the School to 'A' level. Oxbridge entrance standard. An interest in the applications of computers in the teaching of Mathematics would be an advantage.
Burnham Scale 1
Candidates should submit a letter of application and full curriculum vitae, together with the names, addresses and telephone numbers of two referees to The Headmistress. (02436) 183424

WORCESTERSHIRE
Required for September 1986 teacher of Maths to 'A' Level and Computer Studies to 'O' Level.
Apply with C.V. and names and addresses of two referees to Headmaster, Abberley Hall International College, Malvern Wells, Worcestershire WR14 4JF. (17180) 183424

WORCESTERSHIRE
THE KING'S SCHOOL
Worcester
MATHEMATICS
September 1986: Graduate to teach Mathematics throughout the school. Music courses are generally followed and the successful applicant should have an interest in computing and statistics. The ability to coach games or help with the CCF would be a further recommendation. Salary Burnham plus.
Applications with c.v. and names and addresses of two referees to the Headmaster, The King's School, Worcester WR1 2LH as soon as possible. (86277) 183424

Modern Languages

Heads of Department

LANCASHIRE
KIRKHAM GRAMMAR SCHOOL
HEAD OF MODERN LANGUAGES
(Scale 4)
Kirkham Grammar School is an independent day/boarding (Direct Grant) school in the Fylde approx. 6 miles from Blackpool and 9 miles from Preston. Co-educational (day) with boarding 11 - 18 years.
Highly qualified and experienced graduate linguist required for September 1986 to take charge of a flourishing department. Applicant able to teach French throughout the school and German, at least to O-level.
A full contribution to games, Boarding and C.C.F. would be an additional recommendation.
Full details may be obtained from the Headmaster, Kirkham Grammar School, Ribby Road, Kirkham, Nr. Preston, Lancs, PR4 2BH. (Tel: Kirkham 684364).
Letters of application with curriculum vitae and the names and addresses of two referees by Wednesday, 26th March, 1986. Interviews will be held on Monday/Tuesday, 24th/25th March, 1986. (15714)

SURREY
KING EDWARD'S SCHOOL
Witley, Surrey GU8 5SG
(HMC - coeducational)
Boarding and Day Places
515 pupils 11 - 18)
Required for September 1986 a dynamic, well-qualified graduate to be Head of Department. Salary Burnham Scale 3. Ability to help with games, societies, etc. a recommendation. Accommodation of exceptional standard available.
Application form and further details from Headmaster, King Edward's School, Witley, Near Godalming, Surrey GU8 5SG. (17501)

KINGSTON UPON THAMES
SURBITON HIGH SCHOOL
Surbiton Crescent, Kingston upon Thames KT1 2JT
HEAD OF MODERN LANGUAGES
For September 1986.
To organise an active Department and co-ordinate the teaching of French, German and Spanish, to O, A and S level. The School has a thriving Sixth Form and can offer accommodation for Language Assistants.
The applicant should have wide experience in teaching oral and written language to Oxbridge standards.
Please write for Headmistress with c.v. and the names of two referees.

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Co-educational Boarding 13 - 18
MODERN LANGUAGE GRADUATE required from September, 1986 to teach French to university entrance standard, with some Spanish.
Application in writing, please (no forms) to the Headmaster giving full curriculum vitae and naming and addresses of three referees (16730) 183424

HAMPSHIRE
WINCHESTER COLLEGE
A teacher of French with German is required for September, 1986.
For further please apply to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LN. (16815) 183424

BERKSHIRE
ST. GEORGE'S SCHOOL
Ascot, Berks
Required from September 1986 due to expansion of Department, two teachers of French up to 'O' Level and Junior French.
Burnham Scale 1.
Apply with c.v. and two referees to The Headmistress. (17203) 183424

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Edgbaston, Birmingham B15 3TR
Required for September 1986 French graduate to join a department of seven and teach French throughout the school to A and Oxbridge level.
Ability to teach Spanish or Russian would be appreciated.
Applications welcome from experienced teachers and new entrants.
Salary will be on Burnham Scale 1.
The school is situated in a pleasant residential area to the south of the city centre.
Applications should be made with names and addresses of two referees to the Headmistress at the School. (17217) 183424

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 640 girls
Required for September 1986.
A well qualified and enthusiastic graduate to help in charge of the
GERMAN
department in a thriving Modern Languages department. Ability to teach a second language to French or Spanish would be an advantage and experience of Oxbridge entrance helpful.
Applicant should be familiar with AV methods, willing to experiment in their teaching and to assume a full share of extra curricular activities in the Modern Languages department.
Salary according to experience and qualifications.
Previous applicants need not apply.
Closing Date March 26th. Please apply by letter to the Headmistress, giving two names for reference. (17412) 183424

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Co-educational Boarding 13 - 18
MODERN LANGUAGE GRADUATE required from September, 1986 to teach French to university entrance standard, with some Spanish.
Application in writing, please (no forms) to the Headmaster giving full curriculum vitae and naming and addresses of three referees (16730) 183424

HAMPSHIRE
WINCHESTER COLLEGE
A teacher of French with German is required for September, 1986.
For further please apply to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LN. (16815) 183424

BRISTOL
BRISTOL GRAMMAR SCHOOL
Independent, ex Direct Grant, Coeducational
558 pupils (11 - 18)
Required in September, 1986 a graduate linguist to teach French and German throughout the school. Willingness to help with games, extra curricular activities essential. Experience in teaching applications-based computer courses and ability to teach electronics would be an advantage but is not essential.
Salary Burnham according to experience and qualifications.
Ability to make a major contribution to games (particularly rugby, hockey or cricket) and to other extra-curricular activities will be a strong recommendation.
Salary Burnham Scale 1 or 3 according to qualifications and experience.
Applications together with curriculum vitae and the names and addresses of two referees should be sent immediately to: The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol (0272) 736006. (02208) 183424

EAST SUSSEX
BEXHILL OLD ROAR SCHOOL
Required in September 1986/a graduate to teach French throughout the School. Some Spanish desirable. Ability to teach Economics (ability to teach History also). Lower School would be taught in Burnham Scale 1 and Assistant Supernumerary.
Apply in writing by the 1st March 1986, giving details of qualifications and experience and names and addresses of two referees, to the Headmaster, Bexhill Old Road, Sidley, Bexhill-on-Sea, Sussex TN39 5BH. Tel: (0424) 31658. (02403) 183424

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
Catholic, H.M.C. Independent Day & Boarding School, Co-ed. Required for September 1986 a teacher of French throughout the School.
Salary according to scale of experience and qualifications. Burnham Scale. Single accommodation available.
Apply to the Headmaster, St. Edmund's College, Old Hatfield, Herts AL9 5DU, 1DS, with full curriculum vitae and names and addresses of two referees. (16599) 183424

HERTFORDSHIRE
HABERDASHERS' ASKE'S GIRLS' SCHOOL
Aldenham Road, Elstree, Herts. WD6 3AF
Independent Day School, 550 in Main School, 240 in Sixth Form.
Required for September 1986 a well-qualified Honours graduate to teach Spanish throughout the School. Advanced level and some French.
Burnham Scale according to qualifications and experience. Generous London Allowance and Government Superannuation Scheme.
Applications apply in writing to the Head Mistress with curriculum vitae and names of referees. (08113) 183424

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts. WD6 3AJ
(HMC - Independent - 1400 Boys - 300 in sixth)
Required for September 1986 a well qualified graduate to teach FRENCH and GERMAN to A level and University Entrance.
The Language department is situated in a new purpose-built Language Centre, and the post would suit a good graduate seeking a first appointment or one wishing to develop scope for initiative in a second post. Willingness to play games and take part in the life of the School outside the classroom is also important.
Single accommodation provided. Salary according to qualification available. A boarding house tutorship would be available to a suitable candidate who wished to apply.
Further details may be obtained from the Headmaster. Applications, together with c.v., should be sent together with full curriculum vitae and the names of two referees, (17734) 183424

KENT
THE KING'S SCHOOL
Canterbury
A well qualified graduate is required in September 1986 to teach French through the School, with some Germen. The successful applicant will have a high degree of fluency and the ability to teach literature in sixth form.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Headmaster, The King's School, Canterbury CT1 2ES. (02882) 183624

LONDON NW11
HENDON GRAMMAR SCHOOL
Wesley Gardens, London NW11 0QG
Requires well-qualified graduate to teach French to 'A' and possibly 'S' level. Scale 2/3 plus ILA available for suitably experienced applicant.
Apply in writing the Director of Education with full C.V. and two refs. (17656) 183624

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
Independent School
participating in the Assisted Places Scheme - 450 girls, 150 in the VIth form.
Required for September 1986 a well qualified graduate of high degree standard to teach throughout the school. An ability to teach a second modern language could be an advantage. The French department is lively and successful and French is chosen by many in the VIth form.
Applicants should have an enthusiastic approach to the subject and should be prepared to be involved in extra-curricular activities.
Salary above Burnham.
Letters of application enclosing curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress, Loughborough High School, Burton Walks, Loughborough LE11 3DU to be soon as possible. (96429) 183624

OXFORDSHIRE
TUDOR HALL SCHOOL
Banbury, Oxon OX16 9UR
Tel: Banbury (0295) 3434
MODERN LANGUAGES AND FRENCH TEACHER required for September 1986 at the above boarding school for girls aged 11-18. Preferably one applicant able to teach both to O and A. Level, although candidates to concentrate on language with residential duties the second subject would be considered.
Please apply with Curriculum Vitae, names of two referees to The Headmistress. (03018) 183624

Other Assistants

BERKSHIRE
ST. GEORGE'S SCHOOL
Ascot, Berks
Required from September 1986 due to expansion of Department, two teachers of French up to 'O' Level and Junior French.
Burnham Scale 1.
Apply with c.v. and two referees to The Headmistress. (17203) 183424

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Edgbaston, Birmingham B15 3TR
Required for September 1986 French graduate to join a department of seven and teach French throughout the school to A and Oxbridge level.
Ability to teach Spanish or Russian would be appreciated.
Applications welcome from experienced teachers and new entrants.
Salary will be on Burnham Scale 1.
The school is situated in a pleasant residential area to the south of the city centre.
Applications should be made with names and addresses of two referees to the Headmistress at the School. (17217) 183624

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 640 girls
Required for September 1986.
A well qualified and enthusiastic graduate to help in charge of the
GERMAN
department in a thriving Modern Languages department. Ability to teach a second language to French or Spanish would be an advantage and experience of Oxbridge entrance helpful.
Applicant should be familiar with AV methods, willing to experiment in their teaching and to assume a full share of extra curricular activities in the Modern Languages department.
Salary according to experience and qualifications.
Previous applicants need not apply.
Closing Date March 26th. Please apply by letter to the Headmistress, giving two names for reference. (17412) 183624

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Independent Co-educational Boarding 13 - 18
MODERN LANGUAGE GRADUATE required from September, 1986 to teach French to university entrance standard, with some Spanish.
Application in writing, please (no forms) to the Headmaster giving full curriculum vitae and naming and addresses of three referees (16730) 183624

HAMPSHIRE
WINCHESTER COLLEGE
A teacher of French with German is required for September, 1986.
For further please apply to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LN. (16815) 183624

WISBECH GRAMMAR SCHOOL

HEAD OF MODERN LANGUAGES

Graduate required from 1 September 1986 to be responsible for Modern Languages. The successful candidate will be capable of teaching French to A and S levels, and German to at least O level; and leading a department of 6 graduates.

Co-educational, independent, day School for pupils aged 11-18, founded in 1379. Present roll 500 with 140 in Sixth Form.

The appointment will be on Scale 4 for a suitably qualified and experienced applicant. Burnham Scale with an addition of 5% to 10% according to age. Government Superannuation.

Application forms and details from Dr D.S. Anderson, Headmaster, Wisbech Grammar School, 47 North Brink, Wisbech, Cambs. PE13 1JX. Tel: 0945 583631

IPSWICH
ST. JOSEPH'S COLLEGE
Ipswich
Scale 4 with 700 students, sixth form 160
Required for September:
Assistant Teacher of French, Burnham Scale 1 or 2. Help with games, extra curricular activities and/or boarding required.
Apply with c.v. and names of 2 referees to the Headmaster. (03005) 183624

KENT
KING'S SCHOOL
Rochester
HMC: 460 Boys & VI Form Girls
Required for September 1986 a young graduate to teach FRENCH and GERMAN to A level and University Entrance.
The Language department is situated in a new purpose-built Language Centre, and the post would suit a good graduate seeking a first appointment or one wishing to develop scope for initiative in a second post. Willingness to play games and take part in the life of the School outside the classroom is also important.
Single accommodation provided. Salary according to qualification available. A boarding house tutorship would be available to a suitable candidate who wished to apply.
Further details may be obtained from the Headmaster. Applications, together with c.v., should be sent together with full curriculum vitae and the names of two referees. (16927) 183624

KENT
THE KING'S SCHOOL
Canterbury
A well qualified graduate is required in September 1986 to teach French through the School, with some Germen. The successful applicant will have a high degree of fluency and the ability to teach literature in sixth form.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Headmaster, The King's School, Canterbury CT1 2ES. (02882) 183624

LONDON NW11
HENDRAH GRAMMAR SCHOOL
Wesley Gardens, London NW11 0QG
Requires well-qualified graduate to teach French to 'A' and possibly 'S' level. Scale 2/3 plus ILA available for suitably experienced applicant.
Apply in writing the Director of Education with full C.V. and two refs. (17656) 183624

LOUGHBOROUGH
LOUGHBOROUGH HIGH SCHOOL
Independent School
participating in the Assisted Places Scheme - 450 girls, 150 in the VIth form.
Required for September 1986 a well qualified graduate of high degree standard to teach throughout the school. An ability to teach a second modern language could be an advantage. The French department is lively and successful and French is chosen by many in the VIth form.
Applicants should have an enthusiastic approach to the subject and should be prepared to be involved in extra-curricular activities.
Salary above Burnham.
Letters of application enclosing curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress, Loughborough High School, Burton Walks, Loughborough LE11 3DU to be soon as possible. (96429) 183624

OXFORDSHIRE
TUDOR HALL SCHOOL
Banbury, Oxon OX16 9UR
Tel: Banbury (0295) 3434
MODERN LANGUAGES AND FRENCH TEACHER required for September 1986 at the above boarding school for girls aged 11-18. Preferably one applicant able to teach both to O and A. Level, although candidates to concentrate on language with residential duties the second subject would be considered.
Please apply with Curriculum Vitae, names of two referees to The Headmistress. (03018) 183624

NORFOLK
GRESHAM'S SCHOOL
Holt
13-18 Boarding and Day, 340 Boys, 100 Girls
PRESENT
See under Pastoral. (02664) 183624

SHROPSHIRE
SHREWSBURY SCHOOL
Shrewsbury, Shropshire
Modern Linguist to teach French and German or French and Spanish to university entrance level required for September 1986. The post would suit a good graduate or someone with three or four years' teaching experience. An ability and willingness to help with extra curricular activities will be a strong recommendation.
Accommodation available. Own salary scale.
Applications with C.V. and the names, addresses and telephone numbers of two referees should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (16927) 183624

SOUTH GLAMORGAN
THE CATHEDRAL SCHOOL
Llandaff, Cardiff CF5 2YH
Tel: (0222) 563179
Co-educational, Woodard School
Required for September a graduate to teach FRENCH to C.E.E. and P.S.E. level. The ability to offer games and a willingness to participate in the life of the boarders an advantage.
Salary Burnham.
Government Superannuation.
Applications with C.V. and the names and telephone numbers of two referees to the Headmaster. (17316) 183624

V.S.O.
Please see V.S.O. display ad. under 'Overseas Appointments'. (02955) 183424

Music

Heads of Department

CROYDON
ROYAL RUSSELL SCHOOL
Croydon
(H.M.C.)
An independent, co-educational boarding and day school of 500 pupils
DIRECTOR OF MUSIC
Required for September 1986 an energetic and enthusiastic Director of Music to take charge of all Music throughout the school. The Director will be responsible for the training of Choirs and Choral Society, Chapel Organ and Choir and the supervision of peripatetic staff. The person appointed will need to work closely with the School Chaplain and the Drama Department.
The post will be Burnham Scale 3/5 depending upon qualifications and experience. Accommodation available.
Applications together with curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress by Wednesday April 9th. (02247) 133892

NORTHUMBERLAND
LONGRIDGE TOWERS SCHOOL
Berwick-upon-Tweed
Required for September 1986, a well qualified teacher of Music to this co-educational boarding and day school (250 pupils). The ability to offer a second teaching subject would be welcomed. Salary on Burnham Scale, or if depending upon qualifications and experience. Accommodation may be available.
Application forms and further particulars from: The Headmaster's Secretary, Longridge Towers School, Berwick-upon-Tweed TD15 2XE (Tel: 0289 307584). (17701) 183824

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
HEAD OF MUSIC
DEPARTMENT SCALE 3
Required for September 1986 University Honours Graduate to take charge of flourishing Music Department with two choirs, two orchestras and other instrumental groups. The successful candidate would be required to teach music throughout the school to A-level and university entrance level.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace Road, Croydon, Surrey CR0 1AX. (17487) 183818

HAMPSHIRE
NORTHAWSCHOOL
West Dytchley, Nr. Saliebury GU10 4PB
Director of Music required in September, 1986.
The Director of Music is directly responsible to the Headmaster for the training and performance of the choristers and instrumentalists and for the administration and planning of Sunday and daily services, and any frequent formal and informal concerts. He is also responsible for the engagement and supervision of music staff and for the organisation of lessons. Private timetables, and for the organisation of the school music time internal music examinations for which visiting examiners are invited. An ability to enter fully into the teaching, pastoral and extra-curricular life of a busy and fully-booked prep. school is essential. Teacher's Scale in excess of Burnham : D.E.S. Approved Lodge scheme for qualified teachers. Single accommodation available.
Please apply in handwriting, with the names, addresses and telephone numbers of two referees, and a full curriculum vitae to The Headmaster at the above address. (17316) 183818

Other Assistants

EDINBURGH
MERCHISTON CASTLE SCHOOL
Edinburgh
HMC 580 Boarding School
350 on roll
Seeks for September, 1986 a full-time music teacher to assist in the Department with class singing and to undertake some instrumental tuition. Ability to teach another subject desirable (e.g. a Modern Language).
Willingness to participate in the life of a boys' boarding school essential.
Please apply with curriculum vitae and the names of two referees to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU, from whom further particulars may be obtained.
Closing date for entries: 14th April, 1986. (17617) 183824

SUFFOLK
FELIXTOWE COLLEGE
Felixstowe, Suffolk IP11 7NQ
(Boarding 340 girls aged 11-18)
Required for September 1986, an enthusiastic and well qualified musician to assist in a large, lively and steadily growing department. Burnham Scale. One assistant initially. Would suit a young graduate with a possible 'A' level work. Junior classes and up to diploma standards in Piano. Previous applicants need not apply.
Further particulars on request with s.a.e.
Applications with curriculum vitae and names of two referees to the Headmistress by Wednesday April 9th. (02247) 133892

NORTHUMBERLAND
LONGRIDGE TOWERS SCHOOL
Berwick-upon-Tweed
Required for September 1986, a well qualified teacher of Music to this co-educational boarding and day school (250 pupils). The ability to offer a second teaching subject would be welcomed. Salary on Burnham Scale, or if depending upon qualifications and experience. Accommodation may be available.
Application forms and further particulars from: The Headmaster's Secretary, Longridge Towers School, Berwick-upon-Tweed TD15 2XE (Tel: 0289 307584). (17701) 183824

IRELAND
ST. PATRICK'S CATHEDRAL
Dublin
Required September 1986 Director of Music coupled with the post of Alto or Bass in cathedral choir.
Auditions at Paul's Church, Wilton place, Leeson Street on Mon. March 24, 2.30 - 4.30 p.m. Tel: Dublin 764451/ (03087) 183816

Pastoral

Heads of Department

YORKSHIRE
HARROGATE COLLEGE
Public Independent School for Girls
(430, mainly boarding)
RESIDENT HOUSEMISTRESS (teaching or non-teaching) required for September, 1986, to take charge of Upper Sixth house of about 40 girls aged 17/18. Experience of boarding school desired but not essential. Consideration could be made available for a married couple.
Further details from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: 0423 504543), to whom applications should be addressed together with full c.v. and names and addresses of two referees. (17121) 184018

SURREY
KING EDWARD'S SCHOOL
Witley
(Church of England Foundation)
(HMC - coeducational, boarding, Assisted Places. 515 pupils 11 - 18)
Required for September 1986 a graduate to be Head of Girls' House. Salary Burnham Scale 3. Ability to help with games, societies, etc. a recommendation. Accommodation of exceptional standard available.
Application form and further details from Headmaster, King Edward's School, Witley, Near Godalming, Surrey GU8 5SG. (17501) 183814

SHEFFIELD
HOUSEMASTER of age-group Lower VIth required January 1987. The natural nature of the post requires a practising Roman Catholic.
Married family accommodation is provided.
For details send s.a.e. to The Headmaster, Mount St. Mary's College, Spinkhill, Via Sheffield S31 9YL. (165353) 184024

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN3 4AX
Independent Boarding and Day School under the Board of Management for Methodist Residential Schools, and member of G.A. 530 Senior Girls, 11 - 18 years.
Required for SEPTEMBER 1986 a graduate MISTRESS to teach class music to G.C.S.E./ ordinary and advanced level, and to share, in a large department, in teaching of individual pupils in Piano and other instruments. Ability to teach woodwind will be particularly valuable - as will experience of choral work. Old Palace Road, Croydon, Surrey CR0 1AX. (17487) 183818

HAMPSHIRE
NORTHAW SCHOOL
West Dytchley, Nr. Salisbury GU10 4PB
Director of Music required in September, 1986.
The Director of Music is directly responsible to the Headmaster for the training and performance of the choristers and instrumentalists and for the administration and planning of Sunday and daily services, and any frequent formal and informal concerts. He is also responsible for the engagement and supervision of music staff and for the organisation of lessons. Private timetables, and for the organisation of the school music time internal music examinations for which visiting examiners are invited. An ability to enter fully into the teaching, pastoral and extra-curricular life of a busy and fully-booked prep. school is essential. Teacher's Scale in excess of Burnham : D.E.S. Approved Lodge scheme for qualified teachers. Single accommodation available.
Please apply in handwriting, with the names, addresses and telephone numbers of two referees, and a full curriculum vitae to The Headmaster at the above address. (17316) 183818

Other Assistants

BUCKINGHAMSHIRE
OAKDENE SCHOOL
RESIDENTIAL STAFF
As a result of expansion on existing staff, a number of different levels are required immediately both in the Junior House, (7 - 11 years) and in the new Senior House. (11 - 13 years).
Applications, with details of two referees, to the Headmistress, Oakdene School, Wilton Road, Beaconsfield, Bucks. HP9 2BS. T.N. Beaconsfield 5114. (02697) 184024

WARWICK
WROXALL ABBEY SCHOOL
Warwick CV35 7NB
Tel: Wroxall (0926) 856287
220
Day and Boarding School, 160 girls 9 - 18 years
A graduate music is required for September 1986 to teach and organise the subject throughout the school. Salary Burnham Scale 1.
Accommodation could be resident.
Applications with c.v. to the Headmistress with names and addresses of two referees.
PIANO & VOICE instruction of individuals.
There is also bachelor accommodation and an allowance for the assistant House Post and pro-rata payment for the teaching part of the appointment.
For further details available from the Headmaster, Jim Graham to whom applications should be sent. (17860) 184024

YORKSHIRE
HARROGATE COLLEGE
Public Independent School for Girls
(430, mainly boarding)
RESIDENT HOUSEMISTRESS (teaching or non-teaching) required for September, 1986, to take charge of Upper Sixth house of about 40 girls aged 17/18. Experience of boarding school desired but not essential. Consideration could be made available for a married couple.
Further details from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: 0423 504543), to whom applications should be addressed together with full c.v. and names and addresses of two referees. (17121) 184018

SURREY
KING EDWARD'S SCHOOL
Witley
(Church of England Foundation)
(HMC - coeducational, boarding, Assisted Places. 515 pupils 11 - 18)
Required for September 1986 a graduate to be Head of Girls' House. Salary Burnham Scale 3. Ability to help with games, societies, etc. a recommendation. Accommodation of exceptional standard available.
Application form and further details from Headmaster, King Edward's School, Witley, Near Godalming, Surrey GU8 5SG. (17501) 183814

DOWNE HOUSE
Cold Ash, Newbury, Berkshire
Boarding School for 410 girls
Required in September – a well-qualified Musician to fill the newly-created post of

HEAD OF STRINGS

The post demands successful experience in the teaching of a stringed instrument and in conducting an orchestra of good standing. The Head of Strings as well as teaching himself/herself will take First Orchestra rehearsals, section rehearsals, and will be responsible for liasing with other music staff to encourage Chamber Music groups.

The School has a large music department, excellent facilities and a fine musical tradition.

Burnham Scale 2. Resident or non-resident. Half fees education for a girl at Downe House and a boy at Bradfield College.

Apply to the Headmistress giving a full C.V. and the names, addresses and telephone numbers of 2 referees. (04012)

HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
MONMOUTH, GWENT
requires a Resident House Mistress from next September to join a team of about 10 resident staff. There are about 610 girls in the school, including 170 boarders. There is a possibility of a senior position and a light teaching timetable will be followed which should offer one or two of the following subjects: Latin, Art History, Pottery, Italian, Business Studies.
Applications, with the names of 3 referees, should reach the Head Mistress as soon as possible. (04029)

GRESHAM'S SCHOOL, HOLT
H.M.C. A co-educational Boarding and Day School
(340 Boys and 100 Girls)
Required for September 1986
A Graduate to be

HOUSEMISTRESS

This is a resident appointment requiring a person with judgement, sense of humour and an understanding of teenage girls. It carries a teaching responsibility of French or any combination of Economics (to 'A' level), History, Geography and French. The successful candidate, who could be either new to teaching or more experienced, will initially have charge of a group of 13 year old girls with expanding pastoral responsibilities in future years. An interest in games and willingness to coach them would be a strong advantage.
The accommodation is a self-contained flat (for a single person in a girls' house with free board and lodging. Salary is on the School's own scale (above Burnham) according to qualifications and experience.
Applications from those seeking a non-residential academic post to teach the above subjects will be welcomed also.
Further information can be obtained from the Headmaster, to whom all applications in writing should be sent as soon as possible enclosing a curriculum vitae and the names and addresses of two referees.
Gresham's School, Holt, Norfolk, NR25 6EA
Tel. 0263 713271 (04100)

Physical Education

Heads of Department

DORSET
ALLHALLOWS SCHOOL
Rowanah, Nr. Lyme Regis (HMC 270 boys, 80 girls, boarding, boys girls 13-18)
HEAD OF PHYSICAL EDUCATION required for September 1986 a graduate to be in sole charge of Physical Education throughout the school and to be the first Director of Sport appointed to the new Sports Hall.
The successful applicant would also be responsible for the organisation of Rugby Football in the School and for coaching the 1st XV. In addition he would hopefully be able to teach Geography as a subsidiary subject. This post would be very suitable for a teacher entering a second appointment.
Bachelor accommodation and Salary on Burnham Scale 1.
Apply to the Headmaster giving a full curriculum vitae and the names, addresses and, preferably telephone numbers of two referees. (16428) 184218

GLOUCESTER
THE KING'S SCHOOL
Independent Day and Boarding School
Co-Educational from September 1986
Required for September 1986 well qualified teacher to take charge of girls' P.E. throughout the school as number 2 in the department, with particular interest in Hockey would also be an asset. Some biology teaching up to Ordinary level G.C.S.E. would also be required.
Scale 1 post.
Applications with C.V. and the names of two referees to The Headmaster, King's School, Gloucester GL1 2BG from whom full details are available. (02041) 184218

LANCASHIRE
ROSSALL SCHOOL
Fleetwood, Lancashire
Required for September, 1986 a graduate to take charge of P.E. Rugby Football and basketball are spec

INDEPENDENT EDUCATION
continued

BEDFORDSHIRE

BEDFORD SCHOOL

Required for September 1986 a PHYSICAL EDUCATION Specialist to join a Department of four, and to be involved in teaching and coaching of games ranging from seven to seventeen years of age. The School has a large 10 acre site for games and the range of activities is wide. Rugby, cricket, hockey and rowing are the major sports. An ability to coach and organise swimming or squash to a high level would be a strong recommendation.

Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of two referees. (02501) 184224

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury, Berks. RG16 9JJ
Independent Boarding School for 410 girls 11 - 18 years
Required for September 1986 a qualified PHYSICAL EDUCATION teacher.

Good lacrosse essential and ability to teach Gymnastics, Trampoline, Tennis, Swimming and Squash.

The school has excellent Physical Education facilities including 5 Lacrosse pitches, 11 Hard Tennis courts and a new complex of indoor Swimming Pool and 3 Squash courts. There are 4 members of staff in the Department.

Salary: Burnham Scale 1. Resident or non-resident.

Applications with a C.V. should be sent to the Headmistress whose name and telephone number are also required, to two referees. (16978) 184224

CROYDON

OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1986 teacher of Physical Education with an interest in tennis, athletics, dance, cross-country, squash and netball. Candidates are asked to state their other main winter game. Salary: Burnham Scale 1 but possibility of 1 or 2 points. Interested in the organisation of Scheme of Edinburgh Award Scheme.

Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace Road, Croydon, Surrey CR0 1AX. (17428) 184224

CROYDON

TRINITY SCHOOL
Croydon
(Independent, HMC., 740 boys)
Required in September 1986, well qualified young TEACHER for boys' PHYSICAL EDUCATION with Chemistry and Biology. The successful candidate will need to be qualified to teach boys of GCE ability. Preference will be given to candidates able to make a major contribution at least one of the following sports: hockey, rugby, tennis, cricket.

Salary on Wiltshire Foundation Scale I or II (Above Burnham). Financial assistance is available for removal expenses, and there is the possibility of accommodation.

Applications (no forms), with names of two referees, to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AX. (17718) 184224

LONDON E2

RAINE'S FOUNDATION SCHOOL
(V.A. 11 - 18 C.S.M.)

Approach Road, London E2 9LY

Tel: 01-981 1251

Required for September teacher of Physical Education/girls' games (hockey, netball, cross-country, athletics, gymnastics, dance, swimming and trampoline are important activities, but other interests can be developed.

Scale 1, plus Inner London allowance.

In this CE school applicants are welcome irrespective of religion.

Apply by letter direct to Headmistress enclosing c.v. and details of two referees. (13653) 184224

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, London NW1
Requires for September 1986 a full time teacher of P.E. with History as a subsidiary subject. Newly qualified applicants welcome.

Applications, including full CV and the names of two referees, should be sent as soon as possible to the Headmaster, Mr. J.E. Parkes, The International School of London, Crowndale Road, London NW1. (02957) 184224

MIDDLESEX

BUCKINGHAM COLLEGE
LOWER SCHOOL
The Ridgeway, Kenton, Middx. HA3 0LJ
100 Day-boys aged 5 - 13
Required for September 1986, a teacher to take Games and P.E. throughout with some Geography. An ideal first appointment with accommodation available.

Applications to the Headmaster with names and addresses of his referees. (16940)

NORTH YORKSHIRE

AMPLEFORTH COLLEGE
Required for September, 1986 a graduate to teach PHYSICAL EDUCATION. Wide variety of indoor and outdoor activities. Expanding extra-curricular programme. Swimming, gymnastics, rugby preferred. Some teaching in a second subject will be required.

Apply with full curriculum vitae and names and addresses of three referees to: The Headmaster, Amplefforth College, York YO6 4ER, from whom further details may be obtained. (16958) 184224

SPORTS TEACHER required as resident Sports/Social Organiser on 4-week residential Course this summer for children aged 11-16. Details from: Vocational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 7JJ. (02511) 184224

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk

HMC Coed Day & Boarding 8 - 18

Required for September, 1986, teacher for boys P.E. and Games. We are particularly anxious to appoint someone with the skill and experience to make a major contribution to the coaching of Hockey. Some classroom work, preferably in the Humanities, will also be required.

Single accommodation, with free board in term time, is available in return for residential duties.

Apply, with names, addresses and telephone numbers of two referees, to the Headmaster, Culford School, Bury St. Edmunds, Suffolk IP28 6TX. (16782) 184224

SURREY

CHURCH HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 550 girls
Required for September 1986, Qualified Teacher for Physical Education. The school plays lacrosse but a particular interest in Movement would be a strong advantage. This is a lively department with good facilities including a new Gymnasium.

Salary Burnham Scale 1 plus Outer London Weighting.

Letters of application with curriculum vitae and names and addresses of two or three referees should reach the Headmistress, 79 Croham Road, South Croydon CR2 7YN, by March 19th, 1986. (17508) 184224

SURREY

NOTRE DAME CONVENT SCHOOL
Independent
St. Pier's Lane, Lingfield, Surrey
Independent Girls School of 360 pupils
Wanted in September as Assistant in the P.E. Department to teach throughout the school. Special interest in Dance and all games activities, with a willingness to take a full part in the life of the school.

Please apply with C.V. in writing to the Headmistress giving curriculum vitae and names and addresses of two referees. (16962) 184424

and enclosing a S.A.E.

Burnham Scale 1 with London Fringe Allowance. (17858) 184224

SUSSEX

Roman Catholic School for 360 boarding and day girls, aged 11-18. G.S.A.
Required from September 1986, a fully qualified P.E. specialist to share in the teaching of the subject throughout the school. A particular interest in gymnastics, swimming and athletics would be an advantage. Burnham Scale 1.

Please apply in writing with the names of two referees to the Headmistress, Leonardslee, The Old Police, Mayfield, Sussex TN20 6PH. (17151) 184224

WILTSHIRE

ST. MARY'S SCHOOL
Calne, Wiltshire

Energetic, qualified Lacrosse and Gym Specialist required for September 1986. Ability to teach Netball, Athletics and Swimming preferable though not essential. Willingness to participate in the extra-curricular life a boarding school is essential.

Salary will be at Burnham Scale 1.

Please apply in writing with c.v. and the names and addresses of two referees to: The Headmistress, St. Mary's School, Calne, Wilts. SN11 0DF. (02101). 184224.

WILTSHIRE

INTERNATIONAL SCHOOL OF BRITAIN

Independent Boys & Girls Boarding School (5 - 18)

A teacher of Physical Education is required for the summer term. The post will initially be temporary, but could become permanent.

Send applications, stating strengths, as soon as possible with a full C.V. and the names and addresses of 2 referees to the Student Life Officer, International School of Choueifat, Ashwicke Hall, Marshfield, Nr. Chippenham, Wiltshire SN14 8AQ. Tel: Bath 891841. Ext. 223. (02508) 184224

Religious Education

Heads of Department

LONDON SW1

PUTNEY HIGH SCHOOL
Required September, 1986 HEAD OF RELIGIOUS STUDIES to lead up to A Level. Religious Christianity are represented in the school and the department is committed to Religious Studies in its widest sense.
St. Simon's, Inner London Allowance.

Applications in writing to the Headmistress, Putney High School, 35 Putney Hill, London SW15 6BH, including curriculum vitae and two referees. Closing date for applications 30th April, 1986. (03881) 184418

Other Assistants

CROYDON

OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1986 university Honours Graduate to teach Religious Studies to at least Ordinary Level and if possible to Advanced Level. This is a full-time post Scale 1. The person appointed must have a Christian commitment. An interest in World Religions is essential as the School studies the World Religions' Gospel O-Level.

Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace Road, Croydon, Surrey CR0 1AX. (17428) 184424

MIDLANDS

Diocese of Coventry
COVENTRY CATHEDRAL WARDEN OF GIRLS
KENNEDY HOUSE
B.E. specially required from 1 September 1986, to be Warden of this residential, educational centre for girls, in close proximity, for a committed Christian. To develop the ministry in the context of an industrial, multi-faith city.

Accommodation will be provided. Salary will be on Coventry Cathedral Scale.

Full details from: The Provost, Coventry Cathedral, Priory Row, Coventry CV1 5EE

Closing date for applications: 25 March, 1986. (17910) 184424

RICHMOND UPON-THAMES

ST. CATHERINE'S SENIOR SCHOOL
Cross Deep, Twickenham TW1 4QJ
(Tel: 01-891 2898)
300+ Girls. 11 - 18 years.
Mainly G.S.
Required for September, 1986, a full-time assistant teacher of Religious Studies. Girls to A level. Post involves teaching throughout the school and the Oxford Syllabus to O level.

Apply by letter to the Headmistress giving curriculum vitae and names and addresses of two referees. (16962)

SOUTHAMPTON

KING EDWARD VI SCHOOL
Southampton
(HMC: 865 Pupils: 191 in Sixth Form)
Required for September 1986: Graduate Teacher, specialist in RELIGIOUS STUDIES. Ability to teach a second subject (especially French) is highly desirable.

Full particulars from the Head Master, Mr. C. Dobson, at the School, Kalleit Road, Southampton SO9 3PP to whom applications, (no forms) should be sent together with the names and addresses of two referees to reach the School by 26th March 1986. (02147) 184424

SURREY

THE ROYAL GRAMMAR SCHOOL
Guildford, Surrey
(HMC Independent - 730 day boys aged 11 to 18 - 200 in Sixth Form)
Required in September, a graduate to teach in Religious Studies. RE has a favourable place in the curriculum at this academically selective school. Ability and willingness to help with extra-curricular activities such as CCF, Scouts, rugby and cricket would be an advantage.

Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.

Application in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be sent to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16942) 184424

Science

Heads of Department

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from September 1986:-

Head of Biology. Good, experienced Honours graduate to teach the subject throughout the school to 'A' and University Entrance level. Burnham Scale 3.

Apply immediately to the Headmistress, enclosing curriculum vitae, and names and addresses of two referees. (17736) 184418

ESSEX

BRENTWOOD SCHOOL
(HMC)

HEAD OF PHYSICS

Required for September 1986 an experienced graduate to develop the work of a thriving Department. Physics is a core subject in all years to O Level. There is a strong representation in the Sixth Form, over 100 pupils studying Physics at A Level.

Brentwood has its own salary scale. Married/Single accommodation may be available.

Applications together with curriculum vitae and names and addresses of two referees, to the Headmaster, Brentwood School, Brentwood, Essex CM15 8ES. (03148) 184424

ESSEX

FELSTED SCHOOL
An enthusiastic and experienced graduate is required to be Head of the BIOLOGY Department from September, 1986. Experience of having taught the Nuffield syllabuses will be an advantage, as will a willingness to contribute to extra-curricular activities. Belated salary scale. Accommodation available.

Further details may be obtained from, and applications together with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, Felsted School, Dunmow, Essex CM6 3LL. (02009) 184818

LONDON NW7

MILL HILL SCHOOL
London NW7
WANTED for September 1986 a teacher of BIOLOGY to replace the Head of Department who is retiring. The Scale III post (MIN own structure) is for a good honours graduate of suitable experience and ability. Available on accommodation dependent on family circumstances. Mill Hill School is an independent, majority boarding school with exceptional grounds and facilities; the Head Master is a member of the HMC.

Applicants are asked to Telephone his Secretary for further details and to send c.v. and the names of two referees. Tel: 01-959 1176. (02430) 184818

SURREY

LANESBOROUGH
(Choir School for Guildford Cathedral and Preparatory Department for the Royal Grammar School)
Boarding. 560 boys, 550/8 Sixth Form including 85 girls. Recruiting for September 1986. I.A.P.S. Day 280 boys aged 5-13.
Required for September 1986. Full time qualified teacher for Science to Common Entrance (particularly Biology) with possibility of Head of Department status according to ability and experience. Ability to take part in games and to be Tutor linked with vacancy for Lay Clerk in the Cathedral.

Possibility of help with accommodation might be available.

Apply in writing to Headmaster, Mr. Michael Reed, Mount Road, Guildford, Surrey GU2 5RE, with c.v. and names and addresses of three referees. (02455) 184818

Other Assistants

BATH - SOMERSET

MONKTON COMBE
Bath BA2 7HG

HMC 340 pupils with 160 in 6th Form

Required in September an able and enthusiastic CHEMIST to share the teaching of the subject throughout the school. Applicants should be looking for either a first or second post in a strong department. Willingness to be committed to boarding school life essential.

Details from and application, giving names of two referees, to the Head Master by April 1st. (02486) 184824

BOURNEMOUTH

TALBOT HEATH
Bournemouth
Independent (formerly Direct Grant) Church of England Day and Boarding School for 600 girls aged 11 - 18 years. Sixth Form of 100
PHYSICS GRADUATE Scale 1 (or Scale II for suitably experienced applicant) required in September 1986 to teach the subject throughout the Main School to Advanced level and Oxbridge entrance (1 - 18 years). Good laboratories with skilled technicians.

Please apply immediately by letter with curriculum vitae and the names and addresses of two referees to whom reference may be made to the Headmistress, Talbot Heath, Rothesay Road, Bournemouth, BH4 8NJ. Tel: 0202 761881. (03037) 184824

BRECON

CHRIST COLLEGE
(HMC School for 500 boarding boys and VI girls)
Required for September 1986 a Graduate to teach Chemistry and Physics or Maths. The requirement is mainly for Maths forms though teaching of A-Level for even Oxford and STEP could be available if desired.

Ability to help with games and other extra curricular activities essential; accommodation is available and the salary scale is Burnham Scale 1.

Applications with full C.V. and the names, addresses and telephone numbers of 2 referees to the Headmaster, Christ College, Brecon, Powys LD3 8AG. (16953) 184424

BRIGHTON

BRIGHTON & HOVE HIGH (GIRLS')
Montpelier Road, Brighton, East Sussex BN1 3AT
G.D.D.P.T.
Required for September, 1986, well-qualified graduate (Scale 1) to teach CHEMISTRY throughout school to Ordinary and Advanced level. Upper Sixth Science Set.

Please apply in writing to the Headmistress, enclosing curriculum vitae, testimonials and names and addresses of two referees. (02454) 184824

CORNWALL

TRURA SCHOOL
Cornwall
(HMC Independent Day and Boarding. 560 boys, 550/8 Sixth Form including 85 girls. Recruiting for September 1986)
A graduate to teach Biology throughout the school, with some application of Chemistry. (Please state preference/subject in letter of application). Some A level teaching available, but not for a suitable applicant. The post would be particularly suitable for a first or second teaching appointment.

Ability to take part in, and help organise games and extra-curricular activities is a strong added recommendation.

Apply in writing to the Headmaster, with curriculum vitae and names, address and telephone numbers of two referees to Mr. Nicholas Lane, Truro, Cornwall TR1 1TH. Acknowledgement will be sent. Only short-listed applicants only. (16953) 184824

EALING W13

NOTTING HILL & EALING HIGH SCHOOL
(G.P.D.S.T.)
A suitably qualified part time member of staff is required for September to teach Physics and/or Chemistry throughout the 5 year Senior School. This Science Department has six well equipped laboratories and many girls go on to study Physics and Chemistry at 'A' level. The school is one of 24 administered by the Girls' Public Day School Trust; there are 750 girls from 3 to 18 years of age, with 180 in the 6th form.

Burnham Scale 1.

Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Notting Hill and Ealing High School, 5 Cleveland Road, London W13 8AX. (02157) 184824

EAST SUSSEX

BUCKSWOOD GRANGE
Uckfield
Required for September or before a qualified teacher of Biology and Chemistry to 'O' level. Responsible, non-resident post requiring enthusiasm and a willingness to take a full part in duties and extra-curricular activities. An interest in outdoor pursuits and/or games would be an advantage. Salary above Burnham, which Buckswood Grange has its own scale. Applications from married couples willing to run a residential school with small classes welcomed.

Please apply as soon as possible with full C.V. and names of two referees to the Director of Studies. (08875) 184824

HERTFORDSHIRE

BERKHAMSTED SCHOOL
Needs TWO PHYSICS TEACHERS from September 1986.

£1 SECOND IN DEPARTMENT SCALE III BURNHAM PLUS

£1 SCALE II BURNHAM PLUS

* Boarding Tutorship available for young married couple or Bachelor
* Flat/House available
* Moving expenses up to £400
* Help with games and activities expected

Telephone the Headmaster's Secretary on (04427) 3355 for further details. Or apply to the Headmaster, Berkhamsted School, Hertfordshire HP4 2BE, before the end of March. (17132) 184824

HULL

HYMERS COLLEGE
Hull
Independent (HMC) School for 650 Boys 11 - 18
Girls admitted to the 6th form

Required for April or September 1986, a TEACHER OF PHYSICS

The appointment will be either temporary (for the summer term) or permanent. The successful candidate will be required to teach throughout the school, including advanced and Special Levels and Oxbridge preparation.

Letters of application (no forms) should be addressed without delay to the Headmaster, Hymers College, Hull HU3 1LW. Telephone enquiries may also be made on (0482) 43585. (17915) 184824

HAMPSHIRE

ALTON CONVENT SCHOOL
(340 Girls 11 - 18)
Two Girls 11 - 13
Required - September 1986. For experienced Mistress to teach Biology as a compulsory subject throughout the school. Ability to teach Chemistry to 'O' level and knowledge of G.C.S.E. necessary.

Applications, C.V. and names and addresses of two Rev. Mother, Convent of Our Lady of Providence, Alton, Hants. GU34 2NG. (03065) 184824

HERTFORDSHIRE

ST. EDMUND'S COLLEGE
Catholic, H.M.C.
Independent Day & Boarding School for 600
Required for September 1986 a well qualified graduate to teach Chemistry throughout the school.

Salary according to age, experience, qualifications, on Burnham Scale. Single accommodation available.

Apply in writing to Headmaster, St. Edmund's College, Old Hall Green, Ware, Herts, SG11 1DS, with full curriculum vitae and the names and addresses of two referees. (16600) 184824

HERTFORDSHIRE

CHURCHER'S COLLEGE
Petersfield
HMC Day & Boarding 430 pupils, 11 - 18
Required for September 1986 a man or woman graduate to teach PHYSICS throughout the school in a strong department. Ability to teach Electronics as A level would be an asset.

Salary will be according to experience based on Burnham plus Churcher's Scale 1 allowance.

Details from the Headmaster, Churcher's College, Petersfield, Hampshire GU31 4AS. Applications should be accompanied by the names, addresses and telephone numbers of two referees. (17317) 184824

HAMPSHIRE

ALTON CONVENT SCHOOL
(340 Girls 11 - 18)
Two Girls 11 - 13
Required - September 1986. For experienced Mistress to teach Biology as a compulsory subject throughout the school. Ability to teach Chemistry to 'O' level and knowledge of G.C.S.E. necessary.

Applications, C.V. and names and addresses of two Rev. Mother, Convent of Our Lady of Providence, Alton, Hants. GU34 2NG. (03065) 184824

HERTFORDSHIRE

ST. EDMUND'S COLLEGE
Catholic, H.M.C.
Independent Day & Boarding School for 600
Required for September 1986 a well qualified graduate to teach Chemistry throughout the school.

Salary according to age, experience, qualifications, on Burnham Scale. Single accommodation available.

Apply in writing to Headmaster, St. Edmund's College, Old Hall Green, Ware, Herts, SG11 1DS, with full curriculum vitae and the names and addresses of two referees. (16600) 184824

LONDON NW7

MILL HILL SCHOOL BIOLOGY
Please see advertisement under Heads of Department. (02429) 184824

PORTSMOUTH GRAMMAR SCHOOL
H.M.C. INDEPENDENT DAY SCHOOL
CO-EDUCATIONAL SIXTH FORM
seeks for September

Well qualified teacher of

C.D.T.

for expanding department with particular interest in technology to G.C.S.E. The successful candidate must have knowledge of electronics and an interest in project work and would be responsible for a new workshop equipped for this subject. A willingness and ability to help with games or outdoor activities would be an advantage.

Well qualified graduate to teach

ECONOMICS

and share in the teaching of POLITICS AND GOVERNMENT in the Sixth Form to 'A' level and Oxbridge entry. This is a new post created by departmental expansion. A real interest in assisting with games would be a strong recommendation.

All the above positions carry Burnham scale plus P.G.S. Allowances. Apply by letter, with full c.v. and names and addresses of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (16771)

UNIVERSITY COLLEGE SCHOOL
HAMPSTEAD
(HMC 520 boys 13-18. 200 in Vith Form)

GRADUATE BIOLOGIST

A Graduate Biologist is required in September 1986 to teach Biology to 'O', 'A' and 'S' Levels. The post would be suitable for a newly-qualified teacher or someone who has already had experience in a first appointment at another school. A practical interest in natural history and conservation work will be particularly valued. A willingness to help with games is also important.

Salary will depend on experience. UCS has its own Salary Scale ranging from £9820 - £15400 p.a. with additional allowances for posts of special responsibility.

Applications with the names of two referees should be submitted to the Headmaster, University College School, Frognal, London, NW3 6XH. Closing date for applications: 21st March, 1986. (04046)

ST. BEDE'S COLLEGE
ALEXANDRA PARK
MANCHESTER
M16 8HX
TELEPHONE: 061-226 3323

St. Bede's is an Independent Catholic Grammer School (770 on roll: 190 in the Sixth Form, including 40 girls).

Girls have been admitted to the Sixth Form since September 1984 and by September next there will be 70 girls in a Sixth Form of 220. From September next girls will also be admitted at age 11.

Owing to the further expansion of the Sixth Form and the admission of girls at age 11, graduate teachers of the following subjects will be required from September:

ART
ECONOMICS
ENGLISH
HISTORY
MATHEMATICS
POLITICS

The ability to offer a second subject, from the list above, would be an additional recommendation.

Salary: Burnham according to experience.

Further particulars of these posts are available from the Headmaster to whom a letter of application, full C.V. and the names of three referees must be supplied by 4th April. (04089)

KENT

SEVENOAKS SCHOOL
Co-educational. 900 students with a Sixth Form of over 400

Required for September 1986 a man or woman graduate

CHEMIST

To join a large and active department which is shortly to be replaced in a new Science, Electronics & Computing block. The successful applicant will be expected to teach Chemistry throughout the School up to Oxbridge level and could be asking a first or second teaching appointment.

Salary well above Burnham. Accommodation available.

Applications, including the names, addresses and telephone numbers of two referees, to the Headmaster, Sevenoaks School, Sevenoaks, Kent TN13 1SU (07732 455133). (02962) 184824

KENT

DOVER COLLEGE
HMC. 500 pupils 13 - 18
coeducational boarding & day
Required in September 1986 a graduate to teach CHEMISTRY at all levels. Ability to help with games, especially hockey, an advantage. Possibility of accommodation. Suit first or second post.

Apply with curriculum vitae and names of two referees to Headmaster, Dover College, Dover, Kent CT17 9RH from whom further particulars are available. (17436) 184824

KINGSTON UPON THAMES

SURBITON HIGH SCHOOL
(The Church Schools Company Ltd.)
Surbiton Crescent, Kingston upon Thames KT1 2RL
Required for September 1986 an enthusiastic Physics graduate to share in teaching throughout the school to University level. An interest in electronics and Junior Science would be advantageous. The school has modern and well-equipped laboratories and good assistance.

Apply to the Headmistress, enclosing C.V. giving names and addresses of two referees. (03098) 184824

LIVERPOOL

ST EDWARD'S COLLEGE
Sandfield Park, Liverpool L12 1LF
Tel: 051-228 3276
(HMC. 515 Girls in Sixth Form)
R.C. H.M.C.
Required for September 1986, a qualified teacher of Physics to teach throughout the school, including A Level and Scholarship work. A willingness to help with the coaching of Rugby would be an advantage. Scale 2 post.

Apply in writing to Headmaster, enclosing C.V. giving names of two referees. (17353) 184824

LONDON NW

ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Requires a fully qualified and enthusiastic teacher to teach BIOLOGY throughout the School from September 1986. A modern approach is essential, experience preferred.

Applications in writing (including the attention of the School Secretary) should be addressed to The High Mistress, giving full curriculum vitae and the names and addresses of two referees. (17625) 184824

LONDON

DAVIES'S COLLEGE
6 Southampton Row, WC1B 4BS
Required for September, a Graduate for the full time permanent post of Tutor in Physics, who will be well motivated and preparing diligently for A-level examinations. This is a recognised Independent College with a large and thriving Physics Department.

Please apply to the Principal enclosing a curriculum vitae and the names, status and addresses of at least two referees. (03140) 184824

MERSEYSIDE

ST. MARY'S COLLEGE
Crosby, Merseyside L23 5AB
Tel: 051-924 3956
Required for September: Graduate to teach CHEMISTRY at all levels with JUNIOR MATHEMATICS. Willingness to help with games (rugby and cricket) an advantage.

St. Mary's College is a Catholic school, and other things being equal, preference will be given to a practising Catholic.

Apply in writing with curriculum vitae and names and addresses of 2 referees to the Headmaster at the above address. (17697) 184824

MIDDLESEX

THE JOHN LYON SCHOOL
Harrow
HMC Day school of 480 boys
Graduate teacher of Physics required for September to teach at all levels up to University and Oxbridge entrance. Applicants should have an interest in developing electronics and computer applications. A Burnham Scale II post is available, plus The John Lyon Supplement and London Weighting. A willingness to help with Soccer and/or cricket will be an advantage.

Please send letter of application, together with a curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, The John Lyon School, Middle Road, Harrow, Middlesex HA2 0HN. (03456) 184824

NORTH YORKSHIRE

GIGGLESWICK SCHOOL
Co-educational - Boarding - HMC - IAPS

Required in September 1986 young well-qualified graduate to teach BIOLOGY to 'O' and 'A' level. Some assistance with Chemistry or Physics to 'O' level is required.

Ability to coach either rugby/cricket or hockey/tennis would be an advantage.

Commitment to Co-educational boarding environment essential.

Applications, giving the names of two referees to The Headmaster, Giggleswick School, Settle, North Yorkshire BD24 0DE, from whom further particulars are available. (03059) 184824

OXFORDSHIRE

WYCHWOOD SCHOOL
Oxford
Girls Boarding School. 160 Girls 11 - 18 years
Wanted for Sept. 1986 a part-time experienced graduate to teach A level Physics to small groups.

Apply in writing to the Headmistress, 74 Banbury Road, enclosing C.V. (03606) 184824

SOMERSET

WELLINGTON SCHOOL
ex. D.S. 750 pupils
Required in September 1986 GRADUATE Assistant to teach CHEMISTRY to A Level (Nuffield) in this Co-educational Boarding and Day School.

Further particulars please write to the Headmaster at the School. (17167) 184824

SURREY

KINGSTON GRAMMAR SCHOOL
HMC - 560 boys and girls
Required for September 1986 a Graduate to teach PHYSICS throughout the School to Advanced Level.

An interest in Technology and/or Electronics would be welcomed. Well-equipped laboratories.

Burnham scale 1, 2 or 3, according to experience, plus Outer London allowance.

Please apply with curriculum vitae and the names and addresses of two referees to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY

Further details and letter of application should be addressed to The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY

SUSSEX

BRIGHTON COLLEGE

September, 1986

A graduate to teach Physics throughout the School to University 'A' level and Oxbridge entry.

Salary above Burnham.

A residential post could be available.

Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 2AL, with c.v., and names of two referees. (03833) 184824

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (02953) 184824

WEST MIDLANDS

SOLIHULL SCHOOL

(HMC 940 pupils aged 7 to 18. 430 in 6th form. Including 60 girls)

BIOLOGIST

Required for September 1986 a teacher of Biology to join a lively and successful department and to be responsible chiefly for the subject throughout the 11- 18 age range. An ability to undertake a substantial amount of Sixth Form work up to Oxbridge standard, and a willingness to make a significant contribution to extra-curricular activities, will be looked for in making the appointment.

Burnham Scale 1 or 2, plus special Solihull Allowance.

Further information available from the Headmaster, Solihull School, Solihull B91 3TU, to whom applications (including full c.v. and names of two referees) should be sent by 24th March. Tel: 021-705 0865. (03115) 184824

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Malvern, Worcestershire WR14 3BA
Independent Boarding School for 380 girls with 160 in the Sixth Form
CHEMISTRY GRADUATE
Required in September 1986 to teach Physics throughout the school, including O and A-Level work. Excellent opportunities in well-resourced department committed to a design approach and problem-solving using technological concepts. Major new workshops are in preparation linking with Science and Art. Interest in sport or outdoor pursuits an added recommendation.

Salary on Whitgift Scale I or II (above Burnham) with possibility of accommodation and up to £600 assistance with removal expenses, etc.

Further details obtainable from the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey. Applications should include curriculum vitae and details of at least two referees. (17855) 185524

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (03856) 185524

SHERBORNE SCHOOL

HEAD OF THEOLOGY

The post of Head of Theology will become vacant in Septembr 1986. Theology is a flourishing subject and taught throughout the school to O, A and Oxbridge Level and as a non-examinable subject in the Sixth Form.

Applications with curriculum vitae and names of two referees should be sent to the

Headmaster's Secretary
Sherborne School
Dorset DT9 3AP

KENT

SEVENOAKS SCHOOL
Co-educational. 900 students with a Sixth Form of over 400

Required for September 1986 a man or woman graduate

CHEMIST

To join a large and active department which is shortly to be replaced in a new Science, Electronics & Computing block. The successful applicant will be expected to teach Chemistry throughout the School up to Oxbridge level and could be asking a first or second teaching appointment.

Salary well above Burnham. Accommodation available.

Applications, including the names, addresses and telephone numbers of two referees, to the Headmaster, Sevenoaks School, Sevenoaks, Kent TN13 1SU (07732 455133). (02962) 184824

KENT

DOVER COLLEGE
HMC. 500 pupils 13 - 18
coeducational boarding & day
Required in September 1986 a graduate to teach CHEMISTRY at all levels. Ability to help with games, especially hockey, an advantage. Possibility of accommodation. Suit first or second post.

Apply with curriculum vitae and names of two referees to Headmaster, Dover College, Dover, Kent CT17 9RH from whom further particulars are available. (17436) 184824

KINGSTON UPON THAMES

SURBITON HIGH SCHOOL
(The Church Schools Company Ltd.)
Surbiton Crescent, Kingston upon Thames KT1 2RL
Required for September 1986 an enthusiastic Physics graduate to share in teaching throughout the school to University level. An interest in electronics and Junior Science would be advantageous. The school has modern and well-equipped laboratories and good assistance.

Apply to the Headmistress, enclosing C.V. giving names and addresses of two referees. (03098) 184824

LONDON W6

ALWYNE UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 pupils)
Required for September 1986 a graduate to teach PHYSICS. Salary Burnham on a scale appropriate to experience, plus London Allowance. Single accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to: The Deputy Headmaster, Alwyne School, King Street, London W6 9LR. (17750) 184824

LONDON W6

ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6 7BS
Requires a fully qualified and enthusiastic teacher to teach BIOLOGY throughout the School from September 1986. A modern approach is essential, experience preferred.

Applications in writing (including the attention of the School Secretary) should be addressed to The High Mistress, giving full curriculum vitae and the names and addresses of two referees. (17625) 184824

LONDON

DAVIES'S COLLEGE
6 Southampton Row, WC1B 4BS
Required for September, a Graduate for the full time permanent post of Tutor in Physics, who will be well motivated and preparing diligently for A-level examinations. This is a recognised Independent College with a large and thriving Physics Department.

Please apply to the Principal enclosing a curriculum vitae and the names, status and addresses of at least two referees. (03140) 184824

MERSEYSIDE

ST. MARY'S COLLEGE
Crosby, Merseyside L23 5AB
Tel: 051-924 3956
Required for September: Graduate to teach CHEMISTRY at all levels with JUNIOR MATHEMATICS. Willingness to help with games (rugby and cricket) an advantage.

St. Mary's College is a Catholic school, and other things being equal, preference will be given to a practising Catholic.

Apply in writing with curriculum vitae and names and addresses of 2 referees to the Headmaster at the above address. (17697) 184824

MIDDLESEX

THE JOHN LYON SCHOOL
Harrow
HMC Day school of 480 boys
Graduate teacher of Physics required for September to teach at all levels up to University and Oxbridge entrance. Applicants should have an interest in developing electronics and computer applications. A Burnham Scale II post is available, plus The John Lyon Supplement and London Weighting. A willingness to help with Soccer and/or cricket will be an advantage.

Please send letter of application, together with a curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, The John Lyon School, Middle Road, Harrow, Middlesex HA2 0HN. (03456) 184824

NORTH YORKSHIRE

GIGGLESWICK SCHOOL

Co-educational - Boarding - HMC - IAPS

Required in September 1986 young well-qualified graduate to teach BIOLOGY to 'O' and 'A' level. Some assistance with Chemistry or Physics to 'O' level is required.

Ability to coach either rugby/cricket or hockey/tennis would be an advantage.

Commitment to Co-educational boarding environment essential.

Applications, giving the names of two referees to The Headmaster, Giggleswick School, Settle, North Yorkshire BD24 0DE, from whom further particulars are available. (03059) 184824

OXFORDSHIRE

WYCHWOOD SCHOOL
Oxford
Girls Boarding School. 160 Girls 11 - 18 years
Wanted for Sept. 1986 a part-time experienced graduate to teach A level Physics to small groups.

Apply in writing to the Headmistress, 74 Banbury Road, enclosing C.V. (03606) 184824

SOMERSET

WELLINGTON SCHOOL
ex. D.S. 750 pupils
Required in September 1986 GRADUATE Assistant to teach CHEMISTRY to A Level (Nuffield) in this Co-educational Boarding and Day School.

Further particulars please write to the Headmaster at the School. (17167) 184824

SURREY

KINGSTON GRAMMAR SCHOOL
HMC - 560 boys and girls
Required for September 1986 a Graduate to teach PHYSICS throughout the School to Advanced Level.

An interest in Technology and/or Electronics would be welcomed. Well-equipped laboratories.

Burnham scale 1, 2 or 3, according to experience, plus Outer London allowance.

Please apply with curriculum vitae and the names and addresses of two referees to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY

Further details and letter of application should be addressed to The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY

SUSSEX

BRIGHTON COLLEGE

September, 1986

A graduate to teach Physics throughout the School to University 'A' level and Oxbridge entry.

Salary above Burnham.

A residential post could be available.

Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 2AL, with c.v., and names of two referees. (03833) 184824

V.S.O.

Please see V.S.O. display ad. under 'Overseas Appointments'. (02953) 184824

WEST MIDLANDS

SOLIHULL SCHOOL

(HMC 940 pupils aged 7 to 18. 430 in 6th form. Including 60 girls)

BIOLOGIST

Required for September 1986 a teacher of Biology to join a lively and successful department and to be responsible chiefly for the subject throughout the 11- 18 age range. An ability to undertake a substantial amount of Sixth Form work up to Oxbridge standard, and a willingness to make a significant contribution to extra-curricular activities, will be looked for in making the appointment.

Burnham Scale 1 or 2, plus special Solihull Allowance.

Further information available from the Headmaster, Solihull School, Solihull B91 3TU, to whom applications (including full c.v. and names of two referees) should be sent by 24th March. Tel: 021-705 0865. (03115) 184824

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Malvern, Worcestershire WR14 3BA
Independent Boarding School for 380 girls with 160 in the Sixth Form
CHEMISTRY GRADUATE
Required in September 1986 to teach Physics throughout the school, including O

INDEPENDENT EDUCATION
continued

LONDON
VIRGO FIDELIS CONVENT
Central Hill, Upper Norwood, London SE19 1RS
Independent Girls School
11-18 years
Required for September 1986.
Full-time Assistant Mistress to teach Middle School Geography and Mathematics, including form five. Joint Science Maths if desired.
Apply in writing to Headmistress, with c.v. and two references. (98286) 185644

ROME, ITALY
Required for September, 1986 well qualified teachers for the following posts: Biology. Botany. Geography. See overseas appointments details. (176127) 185624

SURREY
CONVENT OF THE SACRED HEARTS
Epsom, Surrey
Required for September, 1986 FULL TIME Teacher of Spanish and R.E. to A-level.
Apply in writing with c.v. and the names of two referees to the Headmistress, Convent of the Sacred Hearts, 2 Dorking Road, Epsom, Surrey KT18 7LT. (02044) 185624

SURREY
THE BANK SECONDARY DAY SCHOOL
95-97 Croydon Road, Beddington, Surrey CR0 4PD
Please see advertisement under Special Educational 2. (98276) 185624

SWITZERLAND
AIGLON COLLEGE
In the Swiss Alps requires ASSISTANTS IN FRENCH, GERMAN and MATHEMATICS, also LABORATORY ASSISTANT.
Sec Overseas Section. (02451)

WORCESTERSHIRE
Required after Easter, at independent school, teacher for residential duties and to organise games and activities especially on week-ends. Preference given to qualified teacher offering academic subjects.
Apply Headmaster, Abbey International College, Malvern Wells, Worcestershire WR14 4JF, with C.V. and names and addresses of two referees. (02206) 185624

By Subject Classification

Art and Design

Other Assistants

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
JUNIOR SCHOOL
IAPS 260 Boys Boarding and Day, 7½-13. 354
ART SPECIALIST trained and preferably experienced required full time from September, 1986 to maintain and develop a lively tradition. New art room with facilities for pottery. Interest in design and craft as well as boys games would be important.
College salary scale above Burnham.
Apply in writing with c.v. for further details from The Headmistress, Cheltenham Ladies' College Junior School, Thirlestaine Road, Cheltenham, Glos. GL53 7AB. (02005) 201224

OXFORDSHIRE
MOULSFORD PREPARATORY SCHOOL
Required for September, 1986 a person to be responsible for the teaching of Art. The ability to teach games is essential. Please state any other classroom subjects offered.
Applications in writing, giving a full C.V. and stating the names, addresses and telephone number of 3 referees should be sent to the Headmaster, Moulsford Preparatory School, Moulsford-on-Thames, Oxfordshire OX10 9HR. (16776) 201224

SUFFOLK
ORWELL PARK SCHOOL
Nr. Ipswich, Suffolk
Wanted in September a resident Art teacher prepared to offer a good curriculum to class, plus time and energy for out-of-school activities. An interest in other school activities a bonus but ability to entluse boys (7-13 year olds) in all aspects of art-related subjects (particularly drawing) is all important.
Salary: Burnham plus free accommodation (married family if single).
Apply to the Headmaster with C.V. and the names of two referees. (04505) 201224

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 2011
I.A.P.S. Day School for Boys
Required for September, 1986 additional qualified teacher of English with the ability to offer enthusiasm and interest in games and extra curricular activities an advantage.
Accommodation available if required.
Burnham salary Scale 1 or 2 with Government Superannuation.
Application with two references required to The Headmaster. (17688) 202424

SURREY
THE PRIORY SCHOOL
Banstead, Surrey
I.A.P.S. Day Preparatory School for Boys
Required in September 1986 a well qualified and experienced teacher to take English up to Common Entrance and Public School Scholarship standard. There could be opportunities also to teach some French or Latin. The successful applicant will be expected to play a full part in a wide range of extra-mural activities and offer assistance in the teaching of games. Burnham Scale, London allowance and Government superannuation.
Apply in writing with full C.V. and the names and addresses and telephone numbers of two referees to The Headmaster, The Priory School, Solters Lane, Banstead, Surrey SM7 3AJ. (02015) 202424

English

Heads of Department

SUSSEX
THE PRESBENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding - 170 pupils)
Required for September 1986 a Head of English to be in charge of the English department and teach English throughout the school to C.S.E. and G.C.E. level. In addition, the Head of English is usually responsible for producing the school play.
The successful applicant will be expected to help with boys or girls games and to take a full part in the extra-curricular activities of this flourishing Cathedral Choir School.
Salary Burnham Scale with D.E.S. Superannuation.
Accommodation can be provided for an unmarried person.
Application with Curriculum Vitae and names and addresses of two referees should be sent to the Head Master. (16899) 202418

Other Assistants

DORSET
Required for September experienced teacher of English, Theatrical duties, ability to help with games E.G. Rugger, Cricket, Athletics important.
Burnham Scale with Government Superannuation.
Please write with C/V and names and addresses and telephone numbers of referees to the Headmaster. The Preparatory School, Sherborne, Dorset DT9 3NY. (02010) 202424

KENT
KING'S SCHOOL
Rochester
Junior School (I.A.P.S. : 200 boys 8-13)
Required for September 1986 an Assistant principally to teach English, to run the bookshop and edit the magazine. The ability to take games and play an active role in the general life of the school will be important. Resident accommodation sited to fairly light boarding duties may be available. Salary Burnham Scale.
Applications with curriculum vitae and the names, addresses and telephone numbers of at least two referees to The Master of the Junior School, St. Margaret's House, St. Margaret's Street, Rochester, Kent ME1 1TT. (17201) 202424

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 2011
I.A.P.S. Day School for Boys
Required in September, 1986 additional qualified teacher of English with the ability to offer enthusiasm and interest in games and extra curricular activities an advantage.
Accommodation available if required.
Burnham salary Scale 1 or 2 with Government Superannuation.
Application with two references required to The Head. (17688) 202424

SURREY
THE PRIORY SCHOOL
Banstead, Surrey
I.A.P.S. Day Preparatory School for Boys
Required in September 1986 a well qualified and experienced teacher to take English up to Common Entrance and Public School Scholarship standard. There could be opportunities also to teach some French or Latin. The successful applicant will be expected to play a full part in a wide range of extra-mural activities and offer assistance in the teaching of games. Burnham Scale, London allowance and Government superannuation.
Apply in writing with full C.V. and the names and addresses and telephone numbers of two referees to The Headmaster, The Priory School, Solters Lane, Banstead, Surrey SM7 3AJ. (02015) 202424

Geography

Other Assistants

BERKSHIRE
DOLPHIN SCHOOL
Hurst, Reading RG10 0BP
Co-educational Day School
Qualified graduate to teach Geography required from Sept 1986 with some teaching of Nuffield PHYSICS, general science or ENGLISH. Permanent, full-time. Responsibility for geography throughout the school (7-13). Ability to assist with boys' games and/or chess an advantage.
Dolphin School is one of six independent schools selected by the National Association for Gifted Children as especially suited for educating gifted children. The successful applicant must be imaginative, flexible, enthusiastic, energetic and able to work as part of a team on Project's integrated studies programme, play a full role in school life, and participate on field trips.
Salary for initiative and curriculum development; small classes. Burnham, penSion.
Applications to Head with full c.v. and names of 2 referees.
Readvertisement. (15663) 202624

History

Heads of Department

SURREY
CRANMORE SCHOOL
Head of History required for I.A.P.S. Prep. School. Graduate preferred. Scale post for suitably qualified candidate.
Please apply in writing to: The Headmaster, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT, giving the names of two referees. (02110) 202818

Other Assistants

BERKSHIRE
ELSTREE SCHOOL
Woolhampton, Nr. Reading
(I.A.P.S. 165 boys)
A young qualified teacher, with a degree in HISTORY is required in September 1986 to teach this subject at all levels in the school and, if possible, assist in the coaching of rugger.
Salary about Burnhinn Scale 2. Married and single accommodation available.
Apply to Headmaster (T.R. McMullen) for further details. (SAE appreciated). (02429) 202824

SURREY
THE PRIORY SCHOOL
Banstead, Surrey
I.A.P.S. Day Preparatory School for Boys
Required in April or September 1986 a young qualified teacher to take History up to Common Entrance and Public School Scholarship standard. There could be opportunities also to teach English or French to lower and middle school forms. This post would also suit an enthusiastic games player with emphasis on the coaching rugby, football and cricket. Burnham Scale + London allowance and Government superannuation. Non resident.
Apply in writing with full C.V. and the names and addresses and telephone numbers of two referees to The Headmaster, The Priory School, Solters Lane, Banstead, Surrey SM7 3AJ. (02016) 202824

Mathematics

Other Assistants

SURREY
ROWAN PREPARATORY SCHOOL
Claygate, Esher, Surrey
I.A.P.S. 385 girls
Required for September 1986. A full-time qualified and experienced teacher of Maths of nine-year-olds.
Ability to teach Maths to Common Entrance essential. A lively interest in computers an asset.
Salary Burnham Scale.
Applications in writing, together with c.v., names, address and telephone numbers of three referees, to be sent to the Headmistress, 6 Fitzalan Road, Claygate, Esher, Surrey KT10 0LX. (02478) 202424

YORKSHIRE
GILLING CASTLE
Gilling East
Ampleforth
Preparatory School
IAPS 140 Boys
Required for September, 1986 an Assistant Mathematics Teacher to teach mathematics and general subjects. An interest in Computer Studies and an ability at games a great advantage.
Apply with curriculum vitae and names of two referees to the Headmaster, Gilling Castle, Gilling East, York YO6 4HP. Tel: 04252 258. (17316) 202424

Modern Languages

Heads of Department

HARROW
QUAINTON HALL SCHOOL
I.A.P.S., 320 Day boys
HEAD OF FRENCH
Applications are invited for the above post which will become vacant in September 1986. Applicants should be well qualified teachers who are seeking a position of responsibility and who are keen to develop the programme in a French visits and exchanges already begun. College leavers with enthusiasm and drive will also be considered.
Salary Burnham Scale 2 rising to Scale 3. Luncheon Allowances. DES superannuation.
Applications with C.V. and the names and telephone numbers of two referees to: The Headmaster, Quainton Hall School, Hinglen Road, Harrow, HA3 6BX. (15646) 203618

Other Assistants

KENT
Required for September term teacher to take oral and written French (9-11 year olds) and girls' games (netball/hockey and swimming to 13+ team standard). Ability to teach History and Geography to C.S.E. level an advantage.
Knowledge and experience of computers an additional asset.
Burnham Scale 2 for an experienced teacher.
Apply with c.v. and names and addresses of two referees to the Headmaster, Dulwich College Prep School, Coursehorn, Cranbrook, Kent TN17 3NP. (02474) 203624

Mathematics

Other Assistants

BERKSHIRE
DOLPHIN SCHOOL
Hurst, Reading RG10 0BP
Co-educational Day School
Qualified graduate to teach Maths/Science required from Sept 1986 with some teaching of Nuffield PHYSICS, general science or ENGLISH. Permanent, full-time. Responsibility for geography throughout the school (7-13). Ability to assist with boys' games and/or chess an advantage.
Dolphin School is one of six independent schools selected by the National Association for Gifted Children as especially suited for educating gifted children. The successful applicant must be imaginative, flexible, enthusiastic, energetic and able to work as part of a team on Project's integrated studies programme, play a full role in school life, and participate on field trips.
Salary for initiative and curriculum development; small classes. Burnham, pension.
Applications to Head with full c.v. and names of 2 referees.
Readvertisement. (15663) 202624

Modern Languages

Other Assistants

KENT
Required for September term teacher to take oral and written French (9-11 year olds) and girls' games (netball/hockey and swimming to 13+ team standard). Ability to teach History and Geography to C.S.E. level an advantage.
Knowledge and experience of computers an additional asset.
Burnham Scale 2 for an experienced teacher.
Apply with c.v. and names and addresses of two referees to the Headmaster, Dulwich College Prep School, Coursehorn, Cranbrook, Kent TN17 3NP. (02474) 203624

NOTTINGHAMSHIRE
RANBY HOUSE SCHOOL
Retford, Notts. DN22 8HX
Tel: (0777) 703159
I.A.P.S., Co-educational, Boarding and Day, 180 children aged 7 - 13
Required in September, 1986, a qualified teacher of French to Common Entrance level. The ability to coach games (especially hockey and athletics), and willingness to take part in the life of the school essential.
Accommodation available for single person.
Salary Ranby House Burnham Scale II (U.E.F. Superannuation and free B.U.P.A.).
Full details available from the Headmaster, to whom applications in writing, with c.v. and the names, addresses and telephone numbers of two referees should be sent. (15643) 203681

STAFFORDSHIRE
LICHFIELD CATHEDRAL SCHOOL
The Palace, Lichfield, Staffordshire WS13 7LH
Tel: Lichfield (0543) 256041
I.A.P.S. co-educational day and boarding pre-preparatory and preparatory school.
Choir School for Lichfield Cathedral
Approximately 180 pupils
Required from September, 1986.
Qualified teacher of FRENCH to C.E.E. and P.S.E. level. Ability to assist with boys' games and Games essential. This post is non-residential.
Full particulars from the Head Master to whom application and details of two referees should be addressed. (02094) 203616

WILTSHIRE
WARMINSTER JUNIOR SCHOOL
(Co-ed Day & Boarding
I.A.P.S. 180 pupils)
Required for September 1986 the school English teacher as a second subject a strong recommendation.
Burnham Scale 1. A willingness to enter fully into extra-curricular activities important.
Apply with C.V. and names, addresses and telephone numbers of two referees to The Headmaster, Warminster Junior school, Vicarage Street, Warminster, Wilts. BA12 8PG. Tel: (0985) 213038. (03465) 203416

Other than by Subject Classification

Religious Education

Heads of Department

WEST SUSSEX
THE PRESBENDAL SCHOOL
Chichester
(I.A.P.S. Co-educational, day and boarding - 170 pupils)
Applications are invited for the post of Chaplain and Head of R.E. which will become vacant in September 1986. The Chaplain is responsible for the teaching of R.E. throughout the school to C.E.E. and F.S.E. level. For a suitably qualified and experienced candidate there is a possibility that he could also be Head of English as this post also becomes vacant in September.
The successful applicant will be expected to take a full part in the extra-curricular activities of this flourishing Cathedral Choir School and to assist the Head Master maintain the strong link between the School and Cathedral.
Salary Burnham Scale with D.E.S. Superannuation.
Accommodation for an unmarried person. Possibility of accommodation for a married person.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Head Master from whom further details can be obtained. (02905) 204418

Pastoral

Other Assistants

BUCKINGHAMSHIRE
GODSTOWE SCHOOL
High Wycombe,
Buckinghamshire
RESIDENT TEACHING HOUSEMISTRESS
Required in September for separate boarding house for 36 girls aged 8 - 13. Comfortable accommodation for Burnham Scale with Government superannuation.
Apply with names and addresses of two referees to the headmistress. (03246) 204094

Physical Education

Other Assistants

LINCOLNSHIRE
Required in April or September owing to retirement.
Qualified P.E. teacher able to take P.E. and games, coach boys' games and teach a classroom subject preferably Geography to C.E./P.S.E. level. Only candidates committed to the busy life of a boarding school considered.
Salary Burnham 1 + £625 p.a. Resident or non-resident post. Pleasant setting: Co-ed school of 145 pupils.
Please apply including names, addresses and phone numbers of 2 referees to: Mr. M.W. Kelham, The Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire LN10 6TQ. (17588) 204224

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 2011
I.A.P.S. Day School for Boys
Required for September 1986 additional qualified teacher of P.E. and Games. Enthusiasm for the development of major games essential. The ability to offer an additional teaching subject an advantage. Accommodation available if required.
Burnham Scale 1 with Government superannuation.
Application with two references and C.V., to The Headmaster. (17688) 204224

HAMPSHIRE
BOUNDARY OAK SCHOOL
Roths Court, Fareham PO17 5BS
IAPS 140 boys (5 - 13)
Required for September, 1986 a full time Director of Music to take charge of the music education, teaching and development of music within the school, in all its aspects. Separate Music Centre and full stage and concert facilities.
Salary above Burnham - DES Superannuation.
Further details from or application form to the C.V. (name and addresses of two referees) to the Headmaster. (17820) 203818

Other Assistants

NORTHAMPTONSHIRE
WELLINGBOROUGH JUNIOR SCHOOL
IAPS Co-educational 265 pupils, Day and Boarding 8-13
Required for September an enthusiastic games teacher. Responsibilities will include the development of skills in singing improvisation and composition in the classroom, and the training and direction of orchestras, instrumental groups and choirs. An opportunity exists to play an important part in a developing musical life of both the Junior and Senior Schools in conjunction with the Director of Music at Wellingborough School.
Salary Burnham Scale. Single accommodation could be available.
Applications, including curriculum vitae and names, addresses and telephone numbers of two referees should be sent by 31st March to: The Headmaster, The Junior School, Wellingborough School, Northamptonshire NN8 2BU. (02508) 203624

Science

Other Assistants

HAMPSHIRE
THE PILGRIMS' SCHOOL
Winchester
(I.A.P.S. Boys 8-13, Boarding/Day
Requires for September a qualified teacher of middle-school subjects, especially SCIENCE, up to standard. Ability to coach games and willingness to enter fully into life of School essential.
Salary above Burnham Scale I.
Apply in writing to the Headmaster, with C.V., addresses and telephone numbers of two referees.
Please apply for application form. Pleasant setting: Co-ed school of 145 pupils.
Please apply including names, addresses and phone numbers of 2 referees to: Mr. M.W. Kelham, The Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire LN10 6TQ. (17588) 204224

SURREY
ST. ANDREW'S SCHOOL
Woking
Required for September an enthusiastic qualified teacher of science who is able to offer one or two other subjects at junior level. The right person would have the opportunity of running Science throughout the school within 2-3 years. Willingness to join games and participate in the life of an active school an advantage.
Applications, married accommodation available.
Apply in writing with C.V., photograph and the names of three referees to the Headmaster, St. Andrew's School, Horsell, Woking GU21 4QW. (17152) 204824

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 2011
I.A.P.S. Day School for Boys
Required for September 1986 additional qualified teacher of P.E. and Games. Enthusiasm for the development of major games essential. The ability to offer an additional teaching subject an advantage. Accommodation available if required.
Burnham Scale 1 with Government superannuation.
Application with two references and C.V., to The Headmaster. (17688) 204224

Other than by Subject Classification

Other Assistants

BERKSHIRE
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational I.A.P.S. Day School for 280 pupils
Required for September, 1986 a young graduate teacher to take charge of a class of 7 - 8 year olds. Willingness to contribute to extra-curricular activities essential. Single accommodation available. Burnham Scale. Generous Government superannuation.
Letters of application, with a full c.v. and names and addresses of two referees, to The Headmaster, Dr. A.J. Acheson. (16562) 205618

CROYDON
OLD PALACE SCHOOL
(Independent Day School, 750 pupils)
Required for September, 1986 well qualified Primary teacher (scale 1) to teach in the Preparatory Department (age range 7-11). The post will be for one year with possibilities that it may subsequently become permanent.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (02472) 205624

HAMPSHIRE
SANDLE MANOR SCHOOL
Fordingbridge SP6 1NS
Co-Educational Preparatory Boarding and Day
Required in April young and enthusiastic qualified teacher of General Subjects 7½ - 9½.
Must be willing to participate in extra-curricular activities and happy to work a boarding school routine.
Salary according to Burnham Scale 1. Non-resident.
Please apply to the Headmaster in handwriting, with C.V. and the names and addresses of two recent referees. (16943) 205624

HAMPSHIRE
WYKEHAM HOUSE SCHOOL
(Independent Day School for Girls)
Required for September 1986, young, qualified teachers for the following new appointments:
A Junior Teacher to be responsible for a small class of 7 to 8 year olds.
A Junior Teacher to take charge of a small class of 8 to 9 year olds.
A middle school trained Teacher who can contribute to Science and Mathematics Teaching.
All posts are Burnham Scale 1.
Please apply in writing with C.V. and the names and addresses of two referees to the Headmistress, Wykeham House School, 65 High Street, Fareham, Hants. PO16 7BE. The closing date is 4th April, 1986. (17750) 205624

HEREFORD AND WORCESTER
Required for September, graduate, for general subjects for ages 7 - 11 in rural Catholic preparatory school. The successful applicant, required to coach cricket, rugger and soccer. Musical ability useful but not essential. Must drive. The post is residential, for one year only and open to other denominations.
Please apply in writing, with references, to The Headmaster, St. Richard's School, Bredenbury, Herefordshire HR7 4QD. (03151) 205624

Other than by Subject Classification

Other Assistants

BERKSHIRE
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational I.A.P.S. Day School for 280 pupils
Required for September, 1986 a young graduate teacher to take charge of a class of 7 - 8 year olds. Willingness to contribute to extra-curricular activities essential. Single accommodation available. Burnham Scale. Generous Government superannuation.
Letters of application, with a full c.v. and names and addresses of two referees, to The Headmaster, Dr. A.J. Acheson. (16562) 205618

CROYDON
OLD PALACE SCHOOL
(Independent Day School, 750 pupils)
Required for September, 1986 well qualified Primary teacher (scale 1) to teach in the Preparatory Department (age range 7-11). The post will be for one year with possibilities that it may subsequently become permanent.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (02472) 205624

HAMPSHIRE
SANDLE MANOR SCHOOL
Fordingbridge SP6 1NS
Co-Educational Preparatory Boarding and Day
Required in April young and enthusiastic qualified teacher of General Subjects 7½ - 9½.
Must be willing to participate in extra-curricular activities and happy to work a boarding school routine.
Salary according to Burnham Scale 1. Non-resident.
Please apply to the Headmaster in handwriting, with C.V. and the names and addresses of two recent referees. (16943) 205624

HAMPSHIRE
WYKEHAM HOUSE SCHOOL
(Independent Day School for Girls)
Required for September 1986, young, qualified teachers for the following new appointments:
A Junior Teacher to be responsible for a small class of 7 to 8 year olds.
A Junior Teacher to take charge of a small class of 8 to 9 year olds.
A middle school trained Teacher who can contribute to Science and Mathematics Teaching.
All posts are Burnham Scale 1.
Please apply in writing with C.V. and the names and addresses of two referees to the Headmistress, Wykeham House School, 65 High Street, Fareham, Hants. PO16 7BE. The closing date is 4th April, 1986. (17750) 205624

HEREFORD AND WORCESTER
Required for September, graduate, for general subjects for ages 7 - 11 in rural Catholic preparatory school. The successful applicant, required to coach cricket, rugger and soccer. Musical ability useful but not essential. Must drive. The post is residential, for one year only and open to other denominations.
Please apply in writing, with references, to The Headmaster, St. Richard's School, Bredenbury, Herefordshire HR7 4QD. (03151) 205624

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
C. of E. girls (7 - 18) Junior House 184 girls (7 - 11)
Required for September 1986, teacher of GENERAL SUBJECTS to Junior girls aged 7 - 11 in a thriving and lively department with interest in computers in the classroom and/or the teaching of science would be a strong recommendation.
Burnham Scale 1 with London Allowance.
Applications with full details and names and addresses of two referees, from whom further particulars may be obtained, should be sent to the Headmistress. (17735) 205624

HERTFORDSHIRE
Re-advertisement
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Herts. HP4 3YB
JUNIOR SCHOOL
Required in September, 1986 a well-qualified teacher to take charge of the Preparatory Department of this School (approximately 90 girls from 5 to 10 years).
Salary above Burnham, Outer London Fringe Allowance. Superannuation. Responsibility allowance according to experience.
Please apply in writing to the Headmistress for curriculum vitae and names and addresses of two referees. (98943) 205624

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
(I.A.P.S. 240 boys, boarding and day)
Required in September, a well-qualified teacher to take charge of a class of fourteen 8-year-olds.
A willingness to enter fully into extra-curricular activities and a genuine interest in drama, art or sport especially welcome.
The new Junior School has first-rate facilities, including a multi-purpose Hall and stage, swimming pool and Library. The 8-plus have their own very well-equipped building, which includes a classroom, library, craft and television rooms.
College accommodation is available.
Bishop's Stortford College salary scale (Burnham 2).
Applications in writing with full curriculum vitae and the names, addresses and telephone numbers of two referees, to The Headmaster, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH. (17165) 205624

HERTFORDSHIRE
Young teacher for class of 8-year olds required in September, 1986. Opportunity to teach a specialist subject further up the school. Enthusiasm sought with interest in every aspect of boarding school life, especially games and hobbies.
Accommodation available for teacher.
Apply with full c.v. and names, addresses and telephone numbers of two referees to The Headmaster, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH. (17165) 205624

HERTFORDSHIRE
Young teacher for class of 8-year olds required in September, 1986. Opportunity to teach a specialist subject further up the school. Enthusiasm sought with interest in every aspect of boarding school life, especially games and hobbies.
Accommodation available for teacher.
Apply with full c.v. and names, addresses and telephone numbers of two referees to The Headmaster, The Junior School, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts. CM23 2PH. (17165) 205624

ITALY
ROME, ITALY
Well qualified Junior Teacher required for September 1986. Applications by letter only to the Headmistress enclosing curriculum vitae and the names of two referees: The Villa Sora British School, Forest Road, London NW8. (02561) 205624

LONDON NW6
JEWISH PREPARATORY SCHOOL
A small but growing prep school offers the following positions:
LOWER JUNIOR 7 - 8 years
Experienced class teacher required for small mixed class.
Person with specific specialisation in an area of curriculum preferable but must also be able to teach all subjects.
UPPER INFANTS 6 - 7 Years
Part time teacher, 2½ days per week, to share class with another teacher. Enthusiasm and flexible approach to work essential.
BURNHAM + 10%.
Apply to: Hon. Principal, Jewish Prep School, 2 Quex Road, London NW6 4PP. (02156) 205624

LONDON NW8
ARNOLD HOUSE SCHOOL
Required in September qualified Teacher to take charge of small form of 6 year olds in this Preparatory School. Rare opportunity for hard working and imaginative person with a love of children and flair for teaching.
Salary in excess of Burnham (specific salary Burnham 2 + Weighting and Government supplement).
Application with C.V. and the names of two referees to: The Headmaster, Arnold House School, 3 Loudoun Road, St. John's Wood, London NW8 0LH. (02145) 205624

LONDON SE21
DULWICH COLLEGE
PREPARATORY SCHOOL
A qualified class teacher, preferably with two or three years experience, is required in September, 1986 to take one of the five classes in the 8 - 9 year old age group in the School's Junior Department (300 boys aged 7 - 9).
Music experience would be an asset. This department of a large boys' Public School occupies new buildings only recently opened. There are excellent facilities and scope is open for an individual approach to the work in a happy environment.
Burnham Scale 1 with Inner London Allowance and D.E.S. Superannuation.
Please apply to Headmaster, 45 Alleyn Park SE21 giving details of age, training and experience, names of referees and including a telephone number. (16814) 205624

LONDON
CHANNING SCHOOL
Highgate, London N6 5HF
Required for September 1986, a well-qualified Junior School teacher for a class of 24 girls. Interest in primary science and mathematics an advantage.
Salary: Burnham Scale 1, plus maximum London Allowance.
Please apply by letter to the Headmistress, enclosing curriculum vitae and the names of two referees. (17585) 205624

KENT
Vacancy in September for a qualified and experienced Form Teacher for a class of fifteen 8 year old boys and girls in an expanding Preparatory Day School. Flair with games essential. Accommodation available, salary negotiable. Possibility of Deputy Headship for a suitably enthusiastic candidate.
Please apply to the Headmaster with C.V. and names of two referees. Write Box No. 7258 DODGE, Priory House, St. John's Lane EC1M 4BX. (17654) 205624

LONDON E17
FOREST JUNIOR SCHOOL
Forest Edge, Woodbrook Road, London E17 3PY
(IAPS) (MC)
Required in September 1986, a qualified person (Junior Trained) to teach General Subjects to boys 7 - 11. Ability to coach boys' games desirable. The post would suit teachers who wish to join in the busy life of a school with lively traditions.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster of the Junior School. (16949) 205624

LONDON NW11
Experienced qualified teacher for class of 8 year olds in independent preparatory school to start in September.
Apply with brief c.v. to Headmistress, Golders Hill School, 656 Finchley Road, London NW11 7NT. (02564) 205624

LONDON N16
Qualified Junior Teacher required for beginning of Summer Term. The position can be part-time.
Burnham Scale.
Please write giving two referees to Headmaster, Akiba Aminet Park, London N16 5AE. (16952) 205624

LONDON NW5
THE VILLAGE SCHOOL
Full and part-time staff required in September for new junior school preparatory day school.
A real interest in teaching girls from five years and a commitment to high academic standards essential.
Graduates preferred; approach and potential could carry more weight than experience.
Salary Burnham Scale 1.
Please apply by letter to the Headmistress enclosing curriculum vitae and the names of two referees: The Village School, 107 Fortess Road, London NW5. (02561) 205624

LONDON NW6
JEWISH PREPARATORY SCHOOL
A small but growing prep school offers the following positions:
LOWER JUNIOR 7 - 8 years
Experienced class teacher required for small mixed class.
Person with specific specialisation in an area of curriculum preferable but must also be able to teach all subjects.
UPPER INFANTS 6 - 7 Years
Part time teacher, 2½ days per week, to share class with another teacher. Enthusiasm and flexible approach to work essential.
BURNHAM + 10%.
Apply to: Hon. Principal, Jewish Prep School, 2 Quex Road, London NW6 4PP. (02156) 205624

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Salary in excess of Burnham (specific salary Burnham 2 + Weighting and Government supplement).
Application with C.V. and the names of two referees to: The Headmaster, Arnold House School, 3 Loudoun Road, St. John's Wood, London NW8 0LH. (02145) 205624

LONDON SE21
DULWICH COLLEGE
PREPARATORY SCHOOL
A qualified class teacher, preferably with two or three years experience, is required in September, 1986 to take one of the five classes in the 8 - 9 year old age group in the School's Junior Department (300 boys aged 7 - 9).
Music experience would be an asset. This department of a large boys' Public School occupies new buildings only recently opened. There are excellent facilities and scope is open for an individual approach to the work in a happy environment.
Burnham Scale 1 with Inner London Allowance and D.E.S. Superannuation.
Please apply to Headmaster, 45 Alleyn Park SE21 giving details of age, training and experience, names of referees and including a telephone number. (16814) 205624

LONDON
CHANNING SCHOOL
Highgate, London N6 5HF
Required for September 1986, a well-qualified Junior School teacher for a class of 24 girls. Interest in primary science and mathematics an advantage.
Salary: Burnham Scale 1, plus maximum London Allowance.
Please apply by letter to the Headmistress, enclosing curriculum vitae and the names of two referees. (17585) 205624

LONDON W5
ST BENEDICT'S JUNIOR SCHOOL
5 Montpelier Avenue, Ealing, London W5 2XP
Benedictine Day School (250 boys, aged 4-11)
Vacancies for September: Graduate and enthusiastic teachers for:
1. FULL TIME SCIENCE and P.E. to establish course and be responsible for teaching Primary Science throughout Junior School (boys aged 7 - 11) and help with games in a school with an excellent sporting tradition.
2. CLASS TEACHER & GENERAL ASSISTANT responsible for a class of 10-11 year olds leading to specialist subjects, including Maths and English; help with Games duties.
Practising Catholics would be preferred (for teaching RE) and it is hoped that applicants would be eager to be involved in all aspects of school life. An interest in computers would be an advantage.
Salary: Burnham plus, with London Allowance and Government Superannuation.
Please apply in writing with full c.v. and the names, addresses and telephone numbers of two referees to the Rev'd. Headmaster. (98945) 205624

LONDON
KEBLE PREPARATORY SCHOOL
(I.A.P.S. 220 Boys)
Required for September 1986 a Form Teacher for a class of girls aged 8 - 9 years, preferably with music an advantage.
Burnham Scale, London Allowance and Govt. Superannuation.
Please apply with curriculum vitae and the names of two referees to the Headmistress, Keble Preparatory School, Wade Hill, Winchmore Hill, London N21. (17824) 205624

LONDON
CHURNEY PARK SCHOOL
Woodborough Rd., London SW15 6PY
Teacher required in Summer Term for mixed class of 5-6 year olds.
Inner London Burnham Scale Salary + Supplement.
Apply with curriculum vitae and name of two referees to The Headmistress. (02458) 205624

LONDON
BARUM HALL SCHOOL
Required for September, qualified and enthusiastic Class teacher for 7 - 8 year olds in this I.A.P.S. day school for girls.
Please apply with full c.v. and subject interests to the Headmistress, 51 Eton Avenue, NW3 3EP. (98268) 205624

MIDDLESEX
Required for September 1986, qualified teacher (preferably with two or three years' experience) for class of 5 - 6 / 7 - 8 year olds in small co-educational day school.
Salary according to experience and qualifications.
Apply in writing to: The Principal, School, 38 Cecil Park, Pinner, Middx. HA5 5HH with full c.v., names of 2 referees. (173457) 205624

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
240 girls 5-11
A well-qualified Junior School teacher for a class of 8 - 9 year olds required for September 1986. An interest in P.E., Swimming & Science plus a willingness to share the teaching of other age groups and to take part in extra-curricular activities would be an advantage.
Apply by letter (no forms) enclosing a.a.e., curriculum vitae and copies of two testimonials if available and naming two referees to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (02604) 205624

Q.E.D
EDUCATIONAL RECRUITMENT CONSULTANTS
We are currently seeking to fill the following posts on behalf of Independent Schools (Preparatory and Senior) in London and the Home Counties.
APRIL and/or SEPTEMBER 1986
- BIOLOGY
- PHYSICS
- GENERAL/NUFFIELD SCIENCE with BOY'S GAMES
- CHEMISTRY
- MATHEMATICS
- APPLIED SCIENCES
- COMPUTER STUDIES
- HISTORY (Full/part time)
- GERMAN/FRENCH
- MUSIC
- RESIDENT TEACHING HOUSEMISTRESS

also TEFL (3 yrs. Exp. – Overseas)
Assist. Matron/Nursery Supervision (Residential, NNEB)
P/T Bursar (Ealing)
Qualified Teachers are invited to telephone Q.E.D. in the first instance.
Please contact Mrs. Damaris Barnes.
LIC No. 892148
Q.E.D

LORETTO JUNIOR SCHOOL
Musselburgh, Near Edinburgh
APPOINTMENT OF HEAD
Applications are invited, by 4th April 1986, for the post of Head of Loretto Junior School (the Nippers) which becomes vacant on 1st September 1986.
Details of the appointment may be obtained upon written request from the Clerk to the Governors, 25 Charlotte Square, Edinburgh EH2 4ET.

CAMBRIDGE
ST JOHN'S COLLEGE SCHOOL
IAPS 400 pupils (PSYB p.541)
HEAD OF ENGLISH AND DRAMA
required from September 1986, to direct the teaching of English throughout the school, to teach the subject to C.E. and Scholarship standards and to develop, personally and with colleagues, a strong tradition of Drama both in and outside the timetable.
The school attracts able and lively pupils (boys to 13 and girls to 11) and has a new theatre, outstandingly well equipped.
Salary: Scale 2 + other benefits. Non-resident. State superannuation.
Applications + cv and names and addresses of two referees to the Headmaster, 73 Grange Road, Cambridge CB3 9AB. (15662)

PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wilts SN6 6BB
To be appointed for September 1986
DEPUTY HEADTEACHER
(Group 5)
Applications are invited from committed, versatile, experienced and successful practicing Christians for this essential position in this expanding Catholic Co-Ed Preparatory School.
Prior Park has played a leading role in the development of Catholic lay co-education over the past 5 years. The successful candidate will assist the Headmaster with the organisation and management of the school.
Please apply by sending full C.V. and names of 3 referees to the Headmaster from whom fuller details may be obtained. (04068)

BEDFORD MODERN SCHOOL
H.M.C. INDEPENDENT
1150 Boys aged 7 – 18
JUNIOR SC

PREPARATORY SCHOOLS
continued

NORTH YORKSHIRE

YORK COLLEGE FOR GIRLS
(Church Schools Company Ltd.), 52 Petergate, York YO1 2HX
Required for September 1986. Full time teacher of Juniors. Burnham Scale 1a. The successful applicant will have had experience of teaching the whole junior age range. The ability to assist in Science and/or Art would be an added advantage but committed and enthusiastic candidates with other interests prepared to take part in the whole life of the School, should not be deterred from applying.
Apply with curriculum vitae and names of two referees to the Head Mistress at the School, as soon as possible. (02211) 185534

SOUTH GLAMORGAN

THE CATHEDRAL SCHOOL
Llandaff, Cardiff CF5 2YH
Tel: (0222) 563178
A co-educational Woodard School
Required for September a qualified and enthusiastic teacher to be in charge of a class of children age 7/8.
Salary Burnham 3a.
Apply with full C.V. and the names and telephone numbers of two referees to the Headmaster. (02076) 205624

STAFFORDSHIRE

LICHFIELD CATHEDRAL SCHOOL
The Close, Lichfield, Staffordshire WS13 7LH
Tel: Lichfield (0543) 263326
I.A.P.S. co-educational day and boarding preparatory and Choir School for Lichfield Cathedral, approximately 180 pupils
Required from September 1986 due to expansion.
Qualified teachers of GENERAL SUBJECTS for class of 20 seven or eight year old children. Ability to assist with girls' or boys' Games essential. The post is non-residential.
Full particulars from the Head Master to whom applications with full curriculum vitae and details of two referees should be addressed. (02059) 205654

SURREY

ST. HILARY'S SCHOOL
Godalming, Surrey GU7 1RZ
G.A.P.S. Day Preparatory School for 340 boys and girls, 3-13+
Required for September 1986, an experienced, well-qualified and enthusiastic teacher to take charge of a class of 8-9 year olds. A specialist interest in Mathematics and some computer experience would be helpful.
The school seeks staff with a strong sense of commitment and a desire to attain high standards.
Salary according to Burnham Scale with a Fringe Allowance and Government Superannuation.
Apply in writing to the Headmistress enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees. (02460) 205624

Colleges of Further Education

Directors, Principals and Vice Principals

GRAMPIAN
REGIONAL COUNCIL

MORAY COLLEGE OF FURTHER EDUCATION
Elgin

DEPUTY PRINCIPAL

Applicants for this post, vacant on the retirement of the present holder, must hold a Degree and/or relevant professional qualifications, and preferably have industrial or commercial experience. Applicants must have held a post of responsibility at least below Head of Department level or a senior post in Further Education Administration. Salary: £18,687.

Application forms and further details from Director of Education, FE and Admin. Staffing, Woodhill House, Aberdeen AB9 2LU with whom applications (a copies) should be lodged by March 31st. (02443) 220016

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

HINCKLEY COLLEGE OF FURTHER EDUCATION

HEAD OF BUSINESS AND MANAGEMENT STUDIES (GRADE IV)

As a result of promotion the present post becomes available from September 1st 1986. Applicants are sought from well qualified and experienced candidates who have the ability to lead a capable and active team, and an interest in the development of appropriate courses for a wide range of courses in post-advanced further education.

Further information and application forms are available from the Principal, Hinckley College of Further Education, Landau Road, Hinckley, Leicestershire LE10 1HG.

Closing date: 2 weeks from appearance of this advertisement. (02154) 220018

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE COLLEGE
Monkswood Way, Stevenage, Herts. SG1 1LA
HEAD OF DEPARTMENT OF ENGINEERING TECHNOLOGY GRADE V
Applications are invited for the above post which will be tenable from 1st September 1986 following the retirement of the existing holder.
Further particulars and application forms are available from the Principal, to whom they should be returned by March 28th, 1986. (02233) 220018

WEST SUSSEX
SOUTHERN AREA
WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing BN14 8HJ
HEAD OF DEPARTMENT FOR CO-ORDINATING AND FINANCING ACTIVITIES
HEAD OF DEPARTMENT GRADE V
The successful applicant will need a thorough understanding of the further education sector and will be well versed in marketing. Enthusiasm and a positive attitude are essential in developing this increasingly important area of college activity. Qualifications in any of three main fields of Business Studies, Hotel and Catering, would be acceptable.
Salary in accordance with Burnham F.E. Report within range £15,396 - £19,104, starting point dependent on qualifications, training and experience. N.J.C. for Local Authorities A.P. & C. Services Conditions of Service apply.
Particulars and application form from Principal at College on receipt of large s.a.e. Closing date Fourteen days after appearance of advertisement. (02065) 220018

DUDLEY METROPOLITAN BOROUGH
(Equal opportunities Employer)

STOURBRIDGE COLLEGE OF TECHNOLOGY & ART

Head of the Faculty of Art & Design

£17,226 – £19,128 – for September – applicants should be suitably qualified and with experience of working with advanced level students in art and design together with proven experience in the requirements of the CNAA. Person appointed will be expected to take one of the collegiate responsibilities shared by senior staff.

The College has full-time honours degree courses in Three Dimensional Design, Glass, and Fine Art, Higher Diploma and Diploma Courses in Graphic Design and Diploma Courses in General and Foundation Art and Design.

Application forms/details (foolscap SAE) from Principal's Secretary, Stourbridge College of Technology and Art, Hagley Road, Stourbridge, West Midlands, DY8 1QU, return by 4th April. (4132)

MID-GLOUCESTERSHIRE TECHNICAL COLLEGE

VICE-PRINCIPAL (GROUP 5)

Following the promotion of the previous postholder to Principal of the college, applications are invited for the post of Vice-Principal of this Group 5 college which serves the Further Education and Training needs of the Stroud and South Gloucestershire areas (including annexes at Cirencester and Dursley). It is intended to make an appointment in time for the post to be filled by September 1986.
Further details and an application form are available from: The Principal's Secretary, Mid-Gloucestershire Technical College, Stratford Road, Stroud, Glos. GL5 4AH (Telephone: Stroud 3424 ext. 23). Please enclose s.a.e.
Closing date for the receipt of completed applications will be two weeks from the date of the appearance of this advertisement.

Gloucestershire County Council
AN EQUAL OPPORTUNITIES EMPLOYER

WEYMOUTH COLLEGE
Cranford Avenue, Weymouth, Dorset DT7 7LQ
Required for 1st September

CO-ORDINATOR OF MARKETING AND CURRICULUM DEVELOPMENT
(Associate Vice Principal)

This is a new post created to ensure that the College will be able to respond effectively to the major developments taking place in FE.

The person appointed must have a wide experience and understanding of Vocational Training and Education and be capable of co-ordinating and developing the curricular response of the College to the needs of the market.

The successful candidate will be able to negotiate at all levels with prospective and existing customers and providers inside and outside of the College.

SALARY SCALE – VICE PRINCIPAL (Group IV) £17,085 - £18,129 (Point on Scale to be agreed)

Further particulars and application forms from the Principal's Secretary: closing date Friday 4th April. 0/29

Isle of Wight
COUNTY COUNCIL

ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
Medina Way, Newport, PO30 5TA

CHIEF ADMINISTRATIVE OFFICER

Scale PO.1 (points 33 – 36) £11,280 – £12,168

This is a key post in a Group 5 College and presents an excellent opportunity for a person with leadership and administrative flair to lead the college administrative section. Applicants should possess knowledge of financial and modern administrative systems and have substantial experience of College and/or Local Authority administration, including the preparation of financial estimates.

It is hoped that the successful applicant will be able to commence on 2nd June 1986 or before.

NJC Conditions of Service will apply.

Application Forms are obtainable from the Principal at the College, to whom completed forms should be returned.

Closing Date: 2 April 1986.

This is a re-advertisement. Previous applicants need not apply. (04082)

Other Appointments

AVON COUNTY
EDUCATION SERVICE.
FILTON TECHNICAL COLLEGE.
Filton Avenue, Bristol BS12 7AT
LECTURER GRADE 1 IN MATHEMATICS to teach mainly to degree standard. Currently the College offers A/AS Level Boolan and Technology plus some one year courses. We seek growth in B.T.E.C. National to match the needs of our area with particular emphasis on Electronic Engineering. Applicants need not necessarily have experience in F.E.
Further details may be obtained from The Principal, Brockenhurst College, Brockenhurst, Hants. SO4 7ZE. (02390-23565). (02092) 220018

BUCKINGHAMSHIRE
COUNTY COUNCIL

MILTON KEYNES COLLEGE

DEPARTMENT OF CAREERS, EARLY AND COMMUNITY SERVICES

Applications are invited for the following post which is tenable from 1st September 1986.

LECTURER GRADE 1 IN CATERING

To teach Food Preparation, related theory and Aiing subjects to the Hotel and Catering Industry to students studying G.C.L.E. 706 and 706.

Applicants should possess appropriate qualifications and relevant industrial experience.

Application forms and further particulars are available from The Principal, Milton Keynes College, Chaffron Way, Leadenhall West, Milton Keynes MK6 5LP on receipt of a S.A.E. (9" x 6").

Completed forms should be returned within fourteen days of this advertisement. (02265) 220026

BUCKINGHAMSHIRE
AMERSHAM COLLEGE OF FURTHER EDUCATION
ART & DESIGN
Department of Business and Industrial Studies
LECTURER 1 IN BUSINESS STUDIES
Required for 1 September 1986 to teach on BTEC National and some secretarial courses.
It is desirable that applicants should possess a degree and/or a professional qualification and preferably a teaching qualification.
Ability to offer a range of subjects in:
Organisation in its Environments.
Finance
Accounting 2
Elements of Banking
And possibly to assist on:
LCCI Structure of Business
RSA Background to Business
Legal Secretaries Economics
Application forms and further details (SAE) obtainable from the Principal, Amersham College of Further Education, Art & Design, Stanley Hill, Amersham, Bucks. HP7 9HN. (17877) 220026

NORTH DEVON COLLEGE
D. Trueman, B.Sc.
Applications are invited for the following posts to date from 1 September 1986:

1. Head of Department of Food & Fashion
Grade IV

A person of energy and enthusiasm is required to head an established department with courses in catering, reception and hairdressing. Applicants should have a degree or equivalent qualification and appropriate commercial and teaching experience.

2. Lecturer I in Secretarial Subjects
Department of Business Studies

Subjects include Shorthand, Typewriting and Office Practice and it would be an advantage if TEE LINE shorthand could be offered. Applicants should have appropriate qualifications and preferably be teacher trained.

Salaries are in accordance with the current Burnham F.E. regulations.

Further details and an application form can be obtained (SAE please) from the Vice-Principal's Secretary, North Devon College, Old Sticklepath Hill, Barnstaple, North Devon, EX31 2BQ. The closing date for applications is Friday, 4 April, 1986. 15776

DEVON

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
READING COLLEGE OF TECHNOLOGY
Applications are invited for the following posts:
DEPARTMENT OF TECHNOLOGY
1. LI in MICROELECTRONICS to teach microelectronics and associated topics at National level and to develop curriculum materials, study facilities.
2. LI in MICROELECTRONICS to teach microelectronic systems, microprocessors and electronics.
3. LI in ELECTRONICS to teach electronics, electrical principles and electronic design and testing.
DEPARTMENT OF FOOD, HOTEL AND FASHION
4. LI in FOOD SERVICE. The ability to offer some Accommodation Operations would be an advantage.
DEPARTMENT OF ENGINEERING
5. LII in ELECTRONICS to teach microelectronics and microprocessor based projects to BTEC Higher level. The ability to offer options in planning of digital communications would be an advantage.
Candidates should be suitably qualified with appropriate industrial/commercial experience and preferably a teacher trained. Applicants from colleges of education welcomed.
Further particulars and application forms available from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. (Tel: Reading 583501), to be returned fourteen days of the appearance of this advertisement.
An equal opportunity employer. (02462) 220026

BURY
METROPOLITAN BOROUGH OF BURY
An Equal Opportunity Employer

EDUCATION DEPARTMENT

LECTURER GRADE 1 - OPEN LEARNING

LECTURER 1: £6,324 - £11,947

Required at the College of Adult Education, Bond Street, Bury BL9 0DA (Tel: 061-764 1714.

Applications are invited from suitably qualified and experienced teachers for this full-time post. The person appointed will have a particular responsibility for the co-ordination and development of the College's Open Learning Scheme.

Application forms obtainable from and returnable to the Further Education Section, Education Department, Athenaeum House, Market Street, Bury (Tel: 061-761 5191, Ext. 9448) by the 28th March 1986. (082391 220026

CLEVELAND
LONGLANDS COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified candidates for the following posts:-
SENIOR LECTURER IN COMPUTING
SENIOR LECTURER IN ADULT EDUCATION AND TRAINING
LECTURER I in PROCESS ENGINEERING - candidate to be involved with the teaching of mainly plant engineering and associated subjects, including computing control systems.
LECTURER I in INDUSTRIAL ADMINISTRATION
FIRST AID
BSC - Senior Lecturer £11,958 - £14,046. Lecturer I £6,324 - £11,947.
Application forms and further details are available from the Principal's Secretary, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland TS4 2JW, to whom completed application forms should be returned within 14 days of the appearance of this advertisement. (02080) 220026

CLEVELAND
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: R.C. Boram, B.Sc. Cert. Ed.
APPOINTMENT OF LECTURER IN DIGITAL ELECTRONICS AND COMPUTER ENGINEERING
Applications are invited for the above post from persons with appropriate qualifications in the electronics field with duties to commence as soon as possible.
Candidates should possess substantial experience in digital electronics and control applications, together with a degree or equivalent qualification in engineering.
Salary: £8,076 - £12,945.
Further particulars and application forms may be obtained by sending a stamped addressed envelope to:- The Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT to whom completed forms should be returned within 14 days of the appearance of this advertisement. (021111) 220026

HERTFORDSHIRE
WATFORD COLLEGE
DEPARTMENT OF AUTOMOBILE ENGINEERING
Required as soon as possible.
LECTURER 1 - VEHICLE BODY
GAS WELDING to teach predominantly light gauge work to a variety of courses covering a variety of study modes up to City & Guilds Part 2 level. City & Guilds Part 3 Certificate in Vehicle Body Repair field would be advantageous.
LECTURER GRADE 1 in MOTOR VEHICLE WORK to teach motor vehicle work to a range of craft courses up to and including City & Guilds Part 2 level.
Applicants should have recent experience in the industry.
Salary in accordance with Burnham Scale for Lecturers Grade 1: £6,324 - £11,947 p.a. plus £958 p.a. Fringe Allowance.
Further details and application forms may be obtained from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel: Watford 41211, Ext. 66). (02007) 220026

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford WD1 3RH
DEPARTMENT OF ACADEMIC & SOCIAL STUDIES
LECTURER GRADE I in SOCIAL WORK EDUCATION
To join a team of Social Work Tutors who have a commitment to an experiential approach to Social Work Education on C.I.C.S. and C.S.S. courses.
Applications are invited from candidates who have experience in one or more of the following fields: Residential Day-Care, Fieldwork or Community Work with children, mentally ill or physically handicapped, or the elderly.
Applicants should be professionally trained with a graduate or equivalent with relevant experience.
Salary: Burnham Lecturer Grade I £6,324 - £11,947, incorporating to £13,945 (plus fringe allowance - £944).
Application forms and further details from Principal upon receipt of S.A.E.
Closing date: 3rd April 1986. (02195) 220026

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER

ACCRINGTON & ROSSENDALE COLLEGE
Sandy Lane, Accrington

Required 1st May 1986 or as soon as possible thereafter.

LECTURER I - ELECTRICAL/ELECTRONICS.

Forms/further details from/to the District Education Officer, Education Offices, Cannon Street, Accrington. (Ref. Principal). Lancashire.

NELSON & COLNE COLLEGE
Scotland Road, Nelson

Required 1st September 1986 or earlier if possible.

LECTURER 1 - HOME ECONOMICS SECTION.

Forms/further details from/to the Chief Administrative Officer, Nelson & Colne College, Scotland Road, Nelson, Lancashire. (SAE please).

Closing date for BOTH posts: 27th March 1986. (02695) 220026

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford WD1 3RH
DEPARTMENT OF ACADEMIC & SOCIAL STUDIES
LECTURER GRADE I in SOCIAL WORK EDUCATION
To join a team of Social Work Tutors who have a commitment to an experiential approach to Social Work Education on C.I.C.S. and C.S.S. courses.
Applications are invited from candidates who have experience in one or more of the following fields: Residential, Day-Care, Fieldwork or Community Work with children, mentally ill or physically handicapped, or the elderly.
Applicants should be professionally trained with a graduate or equivalent with relevant experience.
Salary: Burnham Lecturer Grade I £6,324 - £11,947, incorporating to £13,945 (plus fringe allowance - £944).
Application forms and further details from Principal upon receipt of S.A.E.
Closing date: 3rd April 1986. (02195) 220026

CUMBRIA
COUNTY COUNCIL

BARROW-IN-FURNESS COLLEGE OF FURTHER EDUCATION
Howard Street, Barrow-in-Furness, Cumbria LA14 1LU
Tel: (0229) 25017

SENIOR LECTURER IN MATERIALS AND WELDING

Required in Department of Mechanical Engineering and Applied Science from September 1986 or as soon as possible thereafter.

The successful candidate will assist in the organisation and development of materials and welding in the department at H.T.E.C. Higher National Certificate and City and Guilds Courses. Applicants must have industrial and practical experience and will have appropriate academic qualifications.

Salary Scale - £11,958 - £14,046.

LECTURER GRADE I IN MEDICAL AND SECRETARIAL STUDIES AND RELATED AREAS (RECEPTIONIST, PRACTICE AND SERVICE ADMINISTRATION).

Required in the Department of Management, Business and Social Studies from 1 September 1986 or as soon as possible thereafter.

Candidates for the post should (a) have had experience in the health services, (b) hold one or more qualifications such as Institute of Health Service Administrators qualifications, Association of Health, Care and Medical Records, AMSPAR, AHCPA, Medical Secretaries, or relevant to advanced level, or nursing with relevant qualifications, and (c) preferably have relevant teaching experience.

Salary Scale - £6,324 - £11,947.

TEMPORARY DEVELOPMENT OFFICER (two year post)

Required from 1 April 1986, or as soon as possible thereafter. A Development Officer (temporary two-year post) for educational provision for the Unemployed (ESG funded). The post is graded Burnham (FE) Lecturer II.

Salary Scale: £8,076 - £12,945

Further particulars and application forms, for all posts, available from the Principal, Mr John Hannigan to whom completed forms should be returned by Friday 28 March 1986. (02656) 220026

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION
Ashfordby Road, Melton Mowbray, Leicestershire

DIRECTOR OF STUDENT SERVICES

As a result of a restructuring within the College organisation, a vacancy exists for a key appointment to the senior staff. Applicants should have experience in the Further Education sector, Sixth Form Colleges or post-16 provision in Schools.

Salary Scale: HOD Grade III. £14,649 - £16,353.

Further particulars and application forms, returnable within 14 days of this advertisement may be obtained from the Principal (SAE). 220026

The Further Education Staff College
Coombe Lodge, Blagdon, Bristol

The Further Education Staff College is expanding rapidly and now wishes to fill vacancies for

STAFF TUTORS
(Salary £13,398 - £17,739)

Appointments may be made to permanent posts, or short term contracts (3-5 years), or on secondment from present posts (2-3 years), starting on September 1st 1986. Expertise is sought in the following areas:

ST6 Curriculum Management with experience of managing curriculum change in FHE, and of structuring, monitoring, and evaluating student learning (including methods of assessment).

ST7 Organisation and Management Development in FHE. An understanding of the contribution of staff and management developing to OD is essential. Knowledge of Personnel Management such as job evaluation or industrial relations could be an advantage.

ST8 Strategic Management with experience of policy making at the National level and/or major reorganisation at the local level. An appreciation of the professional and political dimensions of the FHE service is essential.

Please state the post and the reference number when applying for further details from The Registrar and Clerk to The Governors, The Further Education Staff College, Coombe Lodge, Blagdon, Bristol BS18 6RG. Telephone (0761 62503) to whom applications should be returned by 11th April 1986. (04048)

TRESHAM COLLEGE

Lecturer Grade I in

PHOTOGRAPHY/GRAPHIC DESIGN

Applications are sought from teachers with training in Art/Design, with a specialization in Photography. You will be teaching students taking GCE 'O' and 'A' levels elements of the Art Foundation course and non vocational short courses for adults.

Lecturer Grade I in

SPECIAL NEEDS

Applications are sought from an experienced and qualified teacher to contribute to the Special Needs Provision for young people and adults in the Corby/Kettering area. You must be sympathetic to the needs of people with learning difficulties and those with physical handicaps who wish to extend their general education and develop work related skills.

Lecturer Grade I in

BEAUTY THERAPY

Suitably qualified/experienced staff are invited to apply for this post to teach on a course leading to the award of the City and Guilds Beauty Therapy Certificate.
Applications will be welcome from non-teachers but you must have experience in Beauty therapy techniques including electrolysis & body crotchet.

Salaries: Grade I £8,207 – £11,037 (under review)
For further details and application forms for any of the above posts, please contact:-
The Principal's Secretary,
Tresham College, St Mary's Road, KETTERING, Northants.
Tel: Kettering 86363 ext. 205
(04382)

THANET TECHNICAL COLLEGE

Applications are invited from suitably qualified candidates for the following post available from 1st September 1986.

DEPARTMENT OF HAIRDRESSING AND BEAUTY THERAPY

SENIOR LECTURER
Salary £11,958 - £15,045

To take responsibility for a variety of educational and management duties across the Department. A background in one of the major subject areas of the Department and a teaching qualification preferred.

Application forms and further details relating to the post are available on request from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent CT10 1PN (telephone 0843/65111) to whom they should be returned by the closing date of 7th April 1986. 3103

KENT COUNTY COUNCIL

Y COLEG NORMAL

Gwahoddir ceisiadau am y tair swydd isod sydd yn dwyn cyfrifoldeb am Gymraeg, Saesneg a Hanes yn y Coleg o Fedi 1986:

PRIF DDARLITHYDD MEWN CYMRAEG.
PRIF DDARLITHYDD MEWN SAESNEG
UWCH DDARLITHYDD MEWN HANES

Rhaid i'r ymgeiswyr feddu gradd anrhydedd, profiad o ddysgu mewn ysgolion, gwir ddiddordeb mewn addysg gynradd a'r gallu i gynnig arweiniad clir a goleuedig i dîm o ddarlithwyr.

Graddfa Cyflog: Uwch Ddarlithydd £11,958–£15,045
Prif Ddarlithydd £14,013–£17,619

Ceir manylion pellach a ffurflen gais gan Y Prifathro, Y Coleg Normal, Bangor, Dyddiad cau Ebrill 4, 1986. (04014)

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE
REQUIRED FOR SEPTEMBER 1986

MATHEMATICS SECTION

LI/LII MATHEMATICS
To be responsible for the introduction and Organisation of the G.C.S.E. Mathematics in the College.
An appropriate degree and teaching qualification is essential.

SECRETARIAL SECTION

LI SECRETARIAL
To teach a wide range of courses to include the following subjects: Typewriting, Audio Office, Organisation and Method, Info/Word Processing.
The person appointed will be required to be responsible for the development of Part-Time day courses.

SOCIAL AND INDUSTRIAL STUDIES SECTION

LI GENERAL STUDIES
To teach on a variety of courses, expected to have a subject specialism with an interest in the development of courses at all levels.
An appropriate degree and teaching qualification is essential

LI/LII TOURISM
To teach and develop the course for the Tourist Industry. Relevant qualification and Industrial experience essential.
SALARY: LI £6,340 - £11,247
LII £8,076 - £12,945
Application Forms and further details may be obtained from:
Mrs Rita Bond, Assistant Principal Staffing, Peterborough Technical College, Park Crescent, Peterborough, PE1 4DZ. (04352)

RGIT

ROBERT GORDON'S INSTITUTE OF TECHNOLOGY,
ABERDEEN SCHOOL OF HOTEL AND INSTITUTIONAL ADMINISTRATION

SENIOR LECTURER
IN HOTEL AND CATERING MANAGEMENT STUDIES/INDUSTRIAL TUTOR

with appropriate academic and professional qualifications, and industrial as well as advanced level teaching experience, for duties as Senior Lecturer in Hotel and Catering Management Studies for Degree and Higher National Diploma Courses in Hotel, Catering and Institutional Management *and* to act as Industrial Tutor.

Salary scale: £13,710 – £17,280 per annum.

Assistance with removal expenses.

Further details, from: The Personnel Department Robert Gordon's Institute of Technology Schoolhill, Aberdeen AB9 1FR
Tel: (0224 633811) Ext. 249

COLLEGES OF FURTHER EDUCATION
continued

GRAMPIAN
REGIONAL COUNCIL

ABERDEEN COLLEGE OF COMMERCE

SENIOR LECTURER II - SYSTEM PROGRAMMER

Required in the Computing and Data Processing section of the Department of Mathematics, Science and Computing. Applicants should have a Degree or Higher National Qualification in Computer Data Processing and extensive systems design and Programming experience.

Post will include teaching Business system Analysis and Computer System Design to SHND/ Certificate level with opportunity to teach to Degree/Diploma level. Salary scale: £11,676 - £13,710.

LECTURER B IN DATA PROCESSING

Applicants should have a Higher National Diploma or a Degree in Computer Data Processing and have substantial relevant work experience. Post requires teaching of Modules in the Computing Programme of 16+ Action Plan and may include part-time day and evening as required by the Department. In addition, there may be opportunities for teaching within the Higher National Diploma Course. Salary scale £8,574 - £11,676.

LECTURER B IN MANAGEMENT/ MARKETING

Post entails teaching Management and/or Marketing principles for National and Higher National Certificate and Diploma courses. Applicants should possess an appropriate academic qualification, preferably including both subjects, although specialists should not be deterred from applying. Possession of a teaching qualification, although not essential, would be an advantage, as would experience of teaching in a College of Further Education. Salary scale £8,574 to £11,676.

BANFF AND BUCHAN COLLEGE OF FURTHER EDUCATION
Fraserburgh

LECTURER B IN BUSINESS/SECRETARIAL STUDIES

Applicants must be suitably qualified. Will teach a range of Business and Secretarial Studies. Salary scale £8,574 - £11,676.

Application forms and further details from the Director of Education, PE and Admin. Staffing, Woodhill House, Aberdeen AB9 2LU to whom applications should be lodged by March 31st. (02342) 220026

LINCOLNSHIRE

GRANTHAM COLLEGE OF FURTHER EDUCATION
Stonebridge Road,
Grantham, Lincs.

Tel: 047663141

LECTURER I HAIRDRESSING

Required for 1 September 1986 to teach City & Guilds/BTEC courses to full-time and day-release YTS courses within the Department of General Education.

Further details and application forms are available from the Principal and should be returned within 14 days of the appearance of this advertisement. (FE1157). (02625) 220026

LONDON WC1X

CROWN COLLEGE - LONDON.

LECTURER FOR COLL 953/746

Required immediately,

Basic & Cobol Programmer. Tel: 01-837 5184, 7252, 4077a (17706) 220026

NEWHAM
LONDON BOROUGH OF NEWHAM
WEST HAM COLLEGE

Acting Principal: D.L. Swellow, FBIM, FILT, R.S.

LECTURER I (ELECTRONICS/ ELECTRICAL ENGINEERING)

Required as soon as possible to teach across a range of Technician and Craft courses.

Applicants should have appropriate qualifications and industrial experience to teach skills and principles.

Previous teaching or instruction experience is not essential but would be considered an advantage.

Salary: £8,574 - £13,845 plus London Allowance £1,038 (but if £11,247 for direct entrants).

For further information telephone Mr. Fletcher on 01-555 1439, Ext. 814 or send a s.a.e. to the Acting Principal, West Ham College, Welfare Road, Stratford, London E15 4BT for further details and application form.

An Equal Opportunity Authority. (02365) 220026

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY COLLEGE

LECTURER II CATERING

Applications are invited for the above post to commence on 1st September 1986, at this Tertiary College in its second year of operation. There are good new kitchen and restaurant facilities and 1st and 2nd year Craft Courses established.

Further details and application form (s.a.e.) from the Principal, Selby College, Abbot's Road, Selby, North Yorks YO8 8AT to be returned by Friday 11th April 1986. (17691) 220026

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley on Thames RG9 1UH

Required from September 1986, a Lecturer Grade 2 in Special Needs to be responsible for leading a team of staff working in a range of 16 - 19 and adult students with Special Care, Severe or Moderate learning difficulties.

This is a challenging and rewarding post which offers great potential in the context of continued tertiary reorganisation in the area. Experience of Special Needs work and Further Education is required, together with the qualities needed to motivate and lead a team of specialist staff.

Salary: £8,076 - £12,945.

Application form and further details (large s.a.e. please) from the Principal. (Tel: 0491 573511) to be returned by Wednesday 26 March 1986. (02119) 220026

OXFORDSHIRE
COUNTY COUNCIL
CHERWELL SCHOOL OF FURTHER EDUCATION
Priest End, Thame OX9 3AF

SENIOR LECTURER - AGRICULTURE (ENGINEERING)

Applications are invited from suitably qualified persons to develop the system approach to the mechanisation of food production. In addition to teaching full time students on BTEC National and Higher National Diploma the successful applicant will have contact with industrial links and be required to develop and promote day release courses.

Salary scale £11,958 - £15,045 according to experience and qualifications.

Further particulars and application forms available without delay from the Principal's Secretary, Cherwell School of Further Education, Marston Road, Oxford OX3 0JB. Closing date for return: 10 days from publication.

Canvassing will disqualify.

Trade Union Membership desirable.

STAFFORDSHIRE
COUNTY COUNCIL (02927) 220026

SALFORD
CITY OF SALFORD

SALFORD COLLEGE OF TECHNOLOGY

Applications are invited from appropriately qualified and experienced candidates for the following appointments:

Department of Art and Design
Industrial Design
SENIOR LECTURER IN GRAPHIC DESIGN/ADVERTISING DESIGN

TEMPORARY LECTURER I IN GRAPHIC DESIGN
(for the 1986-5 academic year)

Department of Business and Management
LECTURER I/SENIOR LECTURER IN BUSINESS QUANTITATIVE METHODS

Department of Business Information Processing
LECTURER II IN COMPUTING AND SYSTEMS ANALYSIS

Department of Construction and Surveying
LECTURERS I/II IN CARPENTRY AND JOINERY

Department of Engineering
LECTURER I/II IN COMPUTER AIDED ENGINEERING
LECTURER I/II IN ELECTRICAL/ ELECTRONICS
LECTURERS I/II IN ELECTRONICS AND DIGITAL SYSTEMS

Salary in accordance with Burnham Scales for Teachers in Establishments of Further Education.

Application forms and further particulars may be obtained from the Principalist, Salford College of Technology, Frederick Road, Salford M6 6PU, Tel: 061-736 6541 to whom completed forms should be returned without delay. (02633) 220026

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY

London Road, Shrewsbury

Tel: Shrewsbury 51544

Required for 1st May 1986 or as soon afterwards as possible, a **LECTURER I IN BUSINESS STUDIES.**

Applicants should have an appropriate degree or equivalent professional qualifications with teaching experience an advantage.

Further particulars and application forms are available from the Principal, Shrewsbury College of Arts & Technology, London Road, Shrewsbury. Tel: 0743 51544 to whom they should be returned. (17489) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY

LECTURER II IN GRAPHIC DESIGN

Applications are invited for the following posts for September 1986.

LII IN GRAPHIC DESIGN AND REPROGRAPHICS
to be studio tutor on the BTEC HND Graphic Design course, with responsibility for graphic design reprographics area. Candidates should have a sound knowledge of typography, artwork and printing processes.

LI IN GRAPHIC DESIGN
to be a studio tutor on the BTEC HND Graphic Design course, with responsibility for promotion and publicity option within the course.

LI IN BUSINESS STUDIES
to teach Design Management across the college with an emphasis on BTEC HND COURSES in Graphic Design and Design Crafts, and to take a tutorial responsibility on the HND courses.

LI IN TEXTILES/SURFACE PATTERN
to be 2nd year specialist tutor on the BTEC NDD course. An ability as a visualiser with strong drawing board skills and an ability to contribute as a specialist to the HND Design Crafts course would be an advantage.

LI IN 3D STUDIES
to be a studio tutor for the Foundation Studies course. An ability as a visualiser with strong drawing board skills, model making and/or associated workshop skills would be an advantage as would an ability to contribute to specialist areas of BTEC courses.

Salary scales: Lecturer II £8,076 to £12,945
Lecturer I £8,324 to £11,247, depending on qualifications and experience, rising to £12,945

Application forms and further particulars from the Registrar (T), Cumbria College of Art and Design, Brampton Road, Carlisle, Cumbria CA3 9AY.
Telephone: (0228) 25333.

Closing date Monday 14 April. (04103)

SOMERSET
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
(Tertiary College)

For 1st September 1986,
LECTURER GRADE I IN MATHEMATICS.
(For further details see under the Tertiary Section). (02960) 220026

STAFFORDSHIRE

STAFFORD COLLEGE OF FURTHER EDUCATION

LECTURERE GRADE II IN MANAGEMENT STUDIES AND FINANCE
£8,076- £12,945 p.a.

Re-advertisement

ASSOCIATE LECTURER (50%) LECTURER GRADE II IN FASHION

(PATTERN CUTTING/ GARMENT MAKING)

£3,162 - £5,623
progressing to £6,472

Application forms and further particulars for above 2 posts are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR. Closing date: 28th March, 1986.

CANNOCK CHASE TECHNICAL COLLEGE

LECTURER GRADE II IN HAIR AND BEAUTY THERAPY

£8,076 - £12,945

Application forms and further particulars are available from the Principal's Secretary, Cannock Chase Technical College, The Green, Cannock, Staffs. WS11 1UB. Closing date for entries: 10 days from publication.

Canvassing will disqualify.

Trade Union Membership desirable.

STAFFORDSHIRE COUNTY COUNCIL (02927) 220026

WEST MIDLANDS
WEST BROMWICH COLLEGE OF COMMERCE AND TECHNOLOGY

LECTURER GRADE II - ELECTRONICS/COMPUTING

Candidates should have a specific knowledge and experience in one or more of the following areas: electronics, microelectronics and high level computer languages. Teach up to and including BTEC level II and III.

Salary: £8,076 - £12,945.
Applications to: Mrs. J. Eaton, Woden Road South, Wednesbury, West Midlands. Tel: 021-556 9010. (02942) 220026

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL AND GENERAL STUDIES
LECTURER I IN SOCIAL WORK STUDIES (£6,324 - £12,945)

An enthusiastic, experienced C.Q.S.W. lecturer required as soon as possible to join a well established social work section offering courses up to ICSC. PCSC, a variety of short in-service courses and related 'O' level classes. The applicant will be expected to participate in course development work. Teaching experience and qualification desirable.

LECTURER I IN HISTORY WITH ECONOMICS AND GOVERNMENT (£6,324 - £12,945)

Required as soon as possible to teach principally GCE History up to Advanced Level standard and either Economics or Government as a second subject.

Applicants should be honours graduates and preferably hold a teaching qualification.

LECTURER II IN THREE DIMENSIONAL DESIGN (£6,324 - £12,945)

Required as soon as possible to undertake responsibility for the organisation and teaching of 3D elements on the BTEC National Diploma course in General Vocational Design.

Applicants should be suitably qualified designers, preferably with a background of product or furniture design. Teaching experience or a teaching qualification would be desirable. Experience of Computer Aided Drafting and an interest in developing other design and craft-based courses at various levels would be an advantage.

TEMPORARY LECTURER IN ENGLISH (£6,324 - £12,945)

Required from 1st September, 1986 for 1 year to teach GCE English Language and Literature, and English/Communications on a variety of courses.

Applicants should be graduates, or preferably hold a teaching qualification and have relevant experience.

Application forms and further details available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1ES.

Closing date for applications: 28th March, 1986. (17128) 220026

SURREY
KINGSTON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SCIENCE
LECTURER GRADE II IN BIOLOGY

The successful candidate will be expected to teach Biological Sciences on a range of courses up to and including the 'A' level and BTEC level III standards. They will take on tutoring responsibilities within the comprehensive pastoral care system offered to students.

Applicants must have a degree or equivalent qualification. Relevant industrial experience and a teaching qualification would be additional advantages.

Salary Scale £8,076 - £12,945
+ London Weighting £678.

Application forms and further details are available from the Principal, Kingston College of Further Education, Kingston Hall Road, Kingston upon Thames, Surrey KT1 2AQ, and should be returned within 15 days of the appearance of this advertisement. Please enclose a large stamped addressed envelope. Quote Post No:- 80 - 15 - 18. (02099) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

WALSALL
METROPOLITAN BOROUGH COUNCIL OF WALSALL

WALSALL COLLEGE OF TECHNOLOGY

DEPARTMENT OF CHILD STUDY & COMMUNITY SERVICE

Applications are invited for the following posts from 1st May 1986 or as soon as possible thereafter as soon as possible:

SENIOR LECTURER (POST NO. 5400-013)

Required to assist with administrative duties and to coordinate the Nursery Nurse Certificate course and teach within the options of the syllabus. This is a very responsible post and the successful applicant will act as Deputy Head of Department. Health visitor with a degree and/or relevant professional qualification and professional experience (either Health Visitor OR Education) and five (5) Years). Teaching qualification and/or willingness to undertake training experience is essential.

LECTURER II (SPECIAL NEEDS) (POST NO 5300-034)

Required to co-ordinate courses in the Department for students with special education needs. A successful applicant is likely to have experience in Special Schools and Further Education and is seeking a promoted post.

LECTURER II (SOCIAL WORK) (POST NO 5500-056

Required to teach on a range of courses which include Nursery Nurses and Adult Training Courses. He/She will be expected to make a positive contribution to curriculum development in relation to Social Services provision and practice as well as to Social Studies. The applicant is likely to have a degree, teaching qualification and/or teaching experience.

LECTURER II (HEALTH EDUCATION) (POST NO 5500-016)

Required to co-ordinate the teaching of Health Education and Health related subjects in the Department. The successful applicant should have a qualification and experience in Health Education to Degree, Teaching Qualifications and/or Teaching Experience.

LECTURER I (POST NO 5700-001)

This is a 0.5 post and the successful applicant will be required to teach one or more of the following subjects: Cookery, Needlework, Gardening, Numeracy, Computer Literacy.

LECTURER I (POST NO 5700-006)

This is a 0.5 post and the successful applicant will be required to teach aspects of Community Care to full-time students and YTS trainees.

Application forms and further information are available from the Principal, Walsall College of Technology, St. Paul's Street, Walsall upon receipt of a stamped addressed envelope. Closing Date: 26.3.86.

Walsall is an Equal Opportunity Employer. (02144) 220026

WALSALL

WALSALL COLLEGE OF TECHNOLOGY

LECTURER I (ELECTRONIC ENGINEERING)

Required as soon as possible to teach Electronics and Micro-electronics courses as well as contribute to the development of short courses.

Applicants should have relevant qualifications and work experience in Industrial Electronics or Electronic Engineering. Application forms and further details available upon request. Teaching experience useful, but not essential.

For an application form and further details please send S.A.E. marked 'Application' and quoting reference number to the Principal, Walsall College of Technology, St. Paul's Street, Walsall WS1 1XN. Closing date 26.3.86.

Walsall is an Equal Opportunity Employer. (02147) 220026

Polytechnics

Other Appointments

BRISTOL

BRISTOL POLYTECHNIC

DEPARTMENT OF EDUCATION

ASSISTANT MANAGER

SPECIAL EDUCATION MICROELECTRONICS RESOURCE CENTRE

An experienced teacher with drive, energy and enthusiasm is required to assist the Manager in the operation of the Resource Centre. The successful appointee will be experienced in the use of micros with children with special educational needs, and will be the second member of team planning and running courses for teachers and in use of micros across the curriculum of special education. Evening and weekend service and dealing with all users of the Centre. Unsocial hours including short periods of residency away from home will be necessary. Applicants must be car drivers with current licence.

The post is offered on a fixed term contract for 1 year.

Salary within the LI scale £8,076 - £12,945.

Secondment may be possible for service teachers.

For further details and an application form, to be returned by 21st March, 1986, please contact the Personnel Office, Bristol Polytechnic, Coldharbour Lane, Frenchay, Bristol or Ring Bristol 656261, Ext. 418 or 417.

Please quote reference number 1/168 in all communications.

Avon County Council is an Equal Opportunities Employer. (02089) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

PORTSMOUTH

School of Educational Studies

LECTURERS II or SENIOR LECTURERS
REF: 136 B

Applications are invited for four posts as Lecturers in Educational and Professional Studies. The posts are available on one or two year fixed term contracts or secondments from September 1986. Salary will be determined in relation to present salary and experience. Applicants for all posts should have recent experience in Primary Schools. First or Infant School experience will be particularly valued. The principle teaching contribution will be to the BEd (Honours) and PGCE Courses. Successful applicants will be expected to contribute to the professional preparation of students across most of the primary curriculum and to have qualifications and a strong interest in Mathematics or Physical Education or Music or History with Environmental Studies.

Salary Scale: £7,926 - £15,045.

Closing date: Wednesday 2nd April 1986.

Application forms and further particulars from Personnel Office, Nuffield Centre, St. Michaels Road, Portsmouth. Tel: 0705-825451. (04046)

POLYTECHNIC

University Appointments

COVENTRY

UNIVERSITY OF WARWICK

LECTURESHIP IN ARTS EDUCATION (Ref: PEMARY)

Applications are invited for a Lectureship in the Department of Arts Education, tenable from 1st October 1986. The successful candidate will contribute to professional and subject courses in Art, and also have some interest in cross-arts collaboration. Candidates should have, or be prepared to develop, a research interest in arts education and be willing to become actively involved in the work of the 'Primary Centre'. Some teaching experience with the infant age range would be an advantage.

Salary on the Lecturer scale: £8,020 - £15,700 p.a.

Further details and application forms from the Registrar, University of Warwick, Coventry CV4 7AL quoting Ref: No. A.86/13. Closing date 4th April 1986. (Please quote Ref. No. clearly on envelope). (17695) 280000

CANTERBURY

CANTERBURY CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
For September 1986:

LECTURER II Lecturer in **MATHEMATICAL EDUCATION**

The person appointed will have the opportunity to engage in all aspects of work in the department but could specialise mainly in Mathematics Education if desired.

Applicants should have experience of teaching at the secondary school level.

Lecturer II/Senior Lecturer in MOVEMENT STUDIES

Teaching duties, philosophical aspects of human movement to BEd (Hons) students, and to contribute to two of the following areas: athletics, hockey, netball, swimming, basket ball, racquet sports.

Applicants should have experience of primary schools.

Salary scale: Lecturer II/ Senior Lecturer £7,926 - £14,763 p.a.

For further details write to Principal's secretary, Christ Church College, Canterbury enclosing a stamped addressed envelope, to whom applications should be sent not later than 5th April 1986. (03001) 340026

DEVON

ROLLE COLLEGE
Exmouth

FACULTY OF TEACHER EDUCATION

Applications are invited for the following permanent posts. The persons appointed will be expected to contribute to initial and in-service courses. Successful, current primary school teaching experience is essential as well as good academic qualifications in appropriate subject.

All appointments tenable from 1st September 1986.

1. Lecturer II in EARLY YEARS with substantial teaching experience in infant/first schools and an interest in home/school and community relationships.

Salary for Lecturer II: £8,076 - £12,945.

Further details and application forms from the Secretary to the Principal, Rolle College, Exmouth, Devon EX8 2AT.

Closing date: 28th March 1986. (02802) 340026

Colleges of Higher Education

Other Appointments

UNIVERSITY OF EDINBURGH

PRINCIPAL

Dr J. H. Burnett has intimated his retiral from the post of Principal of the University of Edinburgh with effect from 30th September 1987.

The Curators of Patronage of the University of Edinburgh, who have the statutory duty of appointing the Principal, now invite any individual of appropriate experience and background who is interested in appointment to this post, or anyone wishing to suggest any names for consideration, to communicate in confidence and not later than 30th April 1986 with the Secretary to the Curators, Mr A. M. Currie, OBE, BA, BLitt, Old College, South Bridge, Edinburgh EH8 9YL, from whom further information is available. (04344)

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request

University of London

DEPARTMENT OF EXTRA-MURAL STUDIES

The Department has a developing programme of teaching and research relating to adult and continuing education and the needs of older adults. Applications are invited for the following posts all of which are to be filled from 1 September 1986. It is likely that candidates for posts (1) and (2) will hold a first degree in the Social Sciences and/or educational disciplines supported by experience of teaching adults and relevant postgraduate studies.

1. Half-time Lecturer in Adult Education

The Department provides a part-time day release, in-service Diploma course in Adult and Continuing Education (Tuesdays and Fridays) for professional adult educators who normally have organisational and developmental responsibilities. The Lecturer must have substantial experience of teaching adults and experience of working in an institutional setting concerned with Adult Education.

2. Half-time Lecturer in Adult Education (Gerontology)

The Department wishes to appoint a suitably qualified person to develop its Certificate and Diploma in Gerontology and a range of related courses. The successful candidate will be able to develop curricula and programmes relating either to the study of ageing or to older people as students; and have organisational and administrative competence, including the ability to generate self-financing forms of work.

3. Development Officer – Centre for Health and Retirement Education

This Centre has recently been established as a result of a grant from the Health Education Council and forms part of its Health in Old Age Programme. The Development Officer will join a small team who work with a variety of professionals and lay persons concerned primarily with the relationship between health and life changes. Qualifications, normally at a graduate level, in health education or a related discipline and an ability to contribute innovative ideas to health and retirement education are essential. This appointment is up to 31 October 1988 in the first instance with the possibility of an extension for a further two years.

Current full-time salaries:

Lecturer £8,020 – £15,700 per annum.

Development Officer £11,790 – £12,780 per annum.

In addition, a London Allowance is payable, currently £1,297 per annum.

Further particulars may be obtained from Personnel Office, University of London, Senate House, Malet Street, London WC1E 7HU.

Closing date – Thursday 10 April 1986. (04028)

Colleges of Education with Teacher Training

CUMBRIA
COUNTY COUNCIL

CHARLOTTE MASON COLLEGE OF EDUCATION
Ambleside, Cumbria LA22

Applications are invited for the following FOUR LECTURERSHIPS for September, 1986:

SENIOR LECTURER (£11,958 - £15,045)

To lead the Educational Studies team and to be responsible for the SOCIOLOGY OF EDUCATION within the B.Ed. Honours Primary course. Experience in the field of multi-cultural education would be an advantage.

LECTURER (LII/SL) £8,076 - £12,945) (3 posts)

One in MATHEMATICS

To teache to B.Ed. Honours level.

One in EARLY YEARS

To work mainly with the PGCE (Primary) team.

One in HISTORY

To take charge of historical components of the B.Ed. and PGCE courses. Ability to contribute to the teaching of RELIGIOUS STUDIES or GEOGRAPHY would be an advantage.

The College offers a four year B.Ed. Honours degree course and a PGCE course both within the 4 - 12 age range, together with a wide programme of INSET courses for primary, secondary and FE teachers. Applicants for all the above posts must be qualified teachers, should have recent and relevant teaching experience, and should possess at least a degree in the appropriate field.

Further details and application forms from the Senior Administrative Officer upon receipt of a stamped addressed envelope (24 cm x 16 cm).

Completed application forms should be returned to the Senior Administrative Officer by Wednesday 2nd April, 1986 at the latest. (17791) 220026

LONDON WC1

THE BERYL ASH FUND

Grants of up to £400 for projects in Art or Craft. Closing date 3rd April, 1986.

For details S.A.E. to: Dr. A.M. Dyson, Institute of Education, 20 Bedford Way, London WC1H 0AL. (03008) 300000

Fellowships, Studentships and Research Awards

LONDON WC1

THE BERYL ASH FUND

Grants of up to £400 for projects in Art or Craft. Closing date 3rd April, 1986.

For details S.A.E. to: Dr. A.M. Dyson, Institute of Education, 20 Bedford Way, London WC1H 0AL. (03008) 300000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request

Teacher of Engineering

KENT

THE DUKE OF YORK'S MILITARY SCHOOL, DOVER
(INDEPENDENT BOARDING SCHOOL 470 BOYS 11-19)

Required for September 1986 a suitably qualified and experienced Mechanical and Production Engineer to teach on a BTEC National Diploma Course in Engineering with some additional Mathematics and Technology.

Candidates must be prepared to commit themselves fully to Boarding School life.

Salary: Burnahm Scale 1 (currently £5,442 – £8,280 (under review) dependent on experience) plus a very generous Boarding School Allowance. (A Scale 2 post attracting higher rates of pay may be available for a well qualified or experienced candidate)

Both married and single accommodation is available at a fair rent.

Application forms (returnable by 4 April 1986) are available from:
Ministry of Defence, Area Civilian Staff Manager, Napier Barracks, Shorncliffe, Folkestone, Kent, CT20 3HB

Tel: Folkestone 39541 extn 2002

Please quote reference DYRMS/7/86.

THE CIVIL SERVICE IS AN EQUAL OPPORTUNITIES EMPLOYER (04009)

WESTMINSTER COLLEGE
OXFORD

PRINCIPAL LECTURER in PRIMARY EDUCATION

(Burnham FE Scale £14013-£17619)

The College intends to appoint with effect from 1st September 1986, a suitably qualified person to take responsibility for its role in primary education, 5-12 age range. The successful candidate will lead a team of staff and teachers involved both with courses for ITT (B.Ed. and PGCE), and a large, innovative INSET programme, including research students.

Further details are available from the Principal's Secretary, Westminster College, North Hinksey, Oxford OX2 9AT, telephone number Oxford (0865) 247644. Final date for applications is Wednesday, 26th March 1986.

This is a second advertisement, all previous applications will be considered. (12484)

COLCHESTER INSTITUTE
Sheepen Road
Colchester CO3 3LL
(Telephone: (0206) 570271 (Ext.96))

The following staff will be required from 1st September 1986 in this large College of Further and Higher Education.

LECTURERS I to teach:

BUSINESS ORGANISATION and MANAGEMENT to B/TEC and B/TEC Higher Levels

SOCIAL WORK STUDIES to CSC and Other Courses

SOCIOLOGY to Vocational and Academic Courses

COMPUTING
Software Applications to a variety of courses

GRAPHIC DESIGN to B/TEC National Diploma

SECRETARIAL STUDIES AND INFORMATION TECHNOLOGY

PROFESSIONAL COOKERY to Craft/Advanced Craft Courses

SURVEYING AND BUILDING TECHNOLOGY to Technician and Other Courses

LECTURER II or I in:

CLOTHING MANUFACTURE AND DESIGN

In each case appropriate qualifications and experience are expected. Salaries according to Burnham F.E. Report.

Further details and application forms, returnable by 1st April 1986, available from the Director at the above address, quoting the post title and enclosing an S.A.E. 8½" by 4". (15772)

ESSEX
County Council

Roehampton Institute Digby Stuart Froebel Southlands Whitelands

Courses offered by the Institute lead to first and higher degrees of the University of Surrey and to other awards. The Institute seeks to make the following appointments with effect from 1 September 1986.

LECTURESHIPS IN EDUCATION

Three lecturers in Education required, one each with recent experience of nursery/infant, primary and middle school teaching. Specialist interest in child development, special educational needs or curriculum studies will be an advantage. Salary (LII/SL) £8,076–£15,045 plus London Allowance £1,038 per annum.

For an application form and further particulars please WRITE to the Assistant Secretary, Roehampton Institute of Higher Education, Senate House, Roehampton Lane, London SW15 5PU. Closing date Friday 11 April 1986. Roehampton Institute is an equal opportunity employer. (04025)

COPYDATES

Due to the Easter Holiday the following copydates will apply:–

March 28 issue – copydate March 21.

April 3 issue – copydate March 27.

SUTTON COLLEGE OF LIBERAL ARTS
St Nicholas Way,
Sutton, Surrey SM1 1EA
Tel: 01-661 5060
Principal: S. Pelter, MA, FCollP. BAAT.

For September 1986:

Principal Lecturer

£14,013 - £15,600 + £678 L.A.

To be responsible for two Adult Education Centres and to act as Deputy to the Principal.

Lecturer I (¾ Part-time)

Pro rata £6,324 - £11,247 + £678 L.A.

Applicants for both of the above posts should have relevant administration and teaching experience in Adult Education. Appropriate professional qualifications would be an advantage. The persons appointed should have a knowledge of broad national trends and developments and be able to work within the integrated service currently being organised.

Lecturer II

£8,076 - £12,945 + £678 L.A.

To be responsible to the 2D Art Work of the College. Experience of Foundation Art and Design course work, although not essential, would be an advantage.

Application forms and further particulars available from the Principal. Closing date Thursday 27th March 1986. 04122

LONDON BOROUGH OF SUTTON

SURREY COUNTY COUNCIL

WOKING ADULT EDUCATION INSTITUTE

Tutor Organiser Lecturer Grade II

required as soon as possible. Salary Scale – Lecturer Grade II £8,076 – £12,945 pa plus London Fringe Allowance £284. Generous relocation expenses in approved cases.

Adult education teaching experience is essential, together with the enthusiasm and energy to develop adult education provision in the rapidly developing area of Woking.

Application forms and further information are available from the Principal, Woking Adult Education Institute, Dansefield Centre, Grange Road, Woking, Surrey (SAE please). Closing date for applications: 3 weeks after appearance of advertisement.

Re-advertisement – previous applicants will be reconsidered. (04065)

Adult Education

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

WEST LANCASHIRE DISTRICT ADULT EDUCATION SERVICE
GLENBURN SCHOOL
Yewdale, Southway, Skelmersdale

Required as soon as possible.

LECTURER I FOR THE PROFOUNDLY MENTALLY HANDICAPPED.

Forms/further details from/to the District Education Officer, Crosby Buildings, Derby Street, Ormskirk, Lancashire. (SAE please).

Closing date: 27th March 1986. (03684) 380000

Assessment Centres

HAMPSHIRE

PALMERSTON HOUSE
SCHOOL UNIT
Romsey SO5 8AQ

Teacher in Charge. Scale 3 required September 1986 for this Assessment and Observation Centre.

Further details and application forms available from the Area Education Office, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap s.a.e. Closing date for completed application forms 7th April 1986. (17830) 440000

Youth and Community Service

BIRMINGHAM
THE BIRMINGHAM FEDERATION OF BOYS' CLUBS
wishes to appoint a GENERAL SECRETARY immediately.

All details and application forms on request from General Secretary, B.F.B.C., Bilberry Hill Training Centre, Rose Hill, Rose Hill, Birmingham, B45 8RT. (03691) 440000

YOUTH AND COMMUNITY SECTION
Leisure Services

Assistant Director (Youth and Community)

£19,749 - £21,729 p.a.

This post becomes vacant on the 1st September, 1986 due to the retirement of Mr G. Tomany.

Applicants (male or female) should be suitably qualified and have at least five years experience in a senior or principal officer position in a youth and community service setting and be able to demonstrate sound experience of both manpower and finance systems management. Essential car user allowances are payable.

Relocation expenses where appropriate.

Requests for application form, job description and further information should be made to the County Personnel Officer, Personnel Division at County Hall, Telephone Nottingham (0602) 823823, ext 3820/3870. Closing date: 31st March. Please quote Ref. CW1.

An Equal Opportunity Employer 04127

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

BUCKINGHAMSHIRE
Equal Opportunity Employer
EDUCATION DEPARTMENT
COMMUNITY WORKER - WEST MILTON KEYNES.
Salary JNC 3 (4 - 8) £8,595 - £9,651 p.a.

We are seeking a suitably qualified and experienced Youth and Community worker, with energy and imagination to develop and support community work in the expanding area of West Milton Keynes.

During an interim period the person appointed will also be expected to support a number of small community centres which are integral parts of new middle and combined schools in the city.

Application forms and further details are available from the Chief Education Officer, (Ref. 16), County Hall, Aylesbury, Bucks. HP20 1UZ. Closing date for applications - 2 April. (17876) 440000

CAMBRIDGESHIRE

Equal Opportunity Employer

ST. PHILIP'S C.E. (A) COMMUNITY PRIMARY SCHOOL
Cambridge

COMMUNITY DEVELOPMENT OFFICER

(Salary Scale SO1 £9,975 - £10,638)

This post in a purpose-built Community School offers someone with community development experience a challenging opportunity to be involved in the promotion of a wide range of community activity in the Romsey Town area of Cambrige.

Using the school the post holder will be expected to develop a balanced programme of activities in co-operation with the many local self help and neighbourhood groups working in the area.

Flair, imagination and initiative are just a few of the qualities demanded by this post. If you are equal to this challenge then send for an application form from the Headteacher, 2 Vinery Way, Cambridge CB1 3DR (s.a.e. please). Closing date 7th April. (17150) 440000

Oxford City Council
An Equal Opportunities Employer

DEPARTMENT OF ENGINEERING AND RECREATION
ACTION SPORT — OXFORD

From 1st April 1986 an Action Sport Team of six people is being assembled jointly by the City Council and the Sports Council to work in an outreach manner in selected areas of the City. Formal qualifications will not be required, but certain qualities, plus enthusiasm and some experience of sport will be necessary for the following posts:—

A CO-ORDINATOR

SO1 £9,975 - £10,638 per annum

Who must display leadership and motivational qualities above all else in coordinating the work of the team members, and will have positive and committed attitudes towards local Communities and their Social and Recreational needs.

Previous experience of community work and sports leadership projects, plus a knowledge of sports, and coaching is desirable.

The postholder will also be required to carry out administrative tasks, budgetary control, and report preparations.

MOTIVATORS (5 POSTS)

ACT4 £6,900 - £7,713 per annum

Necessary qualities include skills in leadership, and face to face negotiations, plus a background in any of the following areas:—

1. Sport, Sports Coaching, Sports/Recreation Leadership.
2. Work requiring sympathetic/caring leadership qualities.
3. Community/Social Work.
4. Youth Work.
5. Teaching.
6. Other outreach work.

There will be little administrative work attached to these posts.

Removal and disturbance allowance payable of up to £2,750. Housing accommodation may be available, subject to circumstances.

Application forms and further particulars available from the Personnel Officer, 35 Queen Street, Oxford, OX1 1EF. Telephone Oxford 249811 ext 485 or 381. Closing date: March 1986. Applications are welcome from all regardless of sex, marital status, race, disability or sexual orientation. (04048)

New Ash Green Youth Centre Trust
Registered with the Charity Commissioners as a Charitable Trust No. 279166

REQUIRE

FULL-TIME YOUTH WORKER

JNC Range 3 Points 3-7 (£8,349–£9,330)
plus London fringe area allowance of £264
(salary award pending)

A qualified and experienced Youth Worker or Teacher is required for this voluntary youth organisation which is grant aided by Kent County Council. The person appointed should have good proven management ability through experience in youth work or teaching, together with an understanding of the role of Social Education in youth work.

The Centre serves the surrounding rural areas as well as the modern village in which it is situated. The person appointed will be able to take advantage of Kent County Council's youth and community service staff development policy accredited by INSTEP.

Further details and application form, returnable within 14th days of appearance of this advertisement, from – The Chairman, New Ash Green Youth Centre, Ash Road, New Ash Green, DARTFORD, DA3 8JY. Tel: Ash Green (0474) 872441. (04022)

EDUCATION DEPARTMENT
YOUTH AND COMMUNITY EDUCATION SERVICE
SHIPMAN YOUTH CENTRE

Warden

Salary Scale JNC: 4 (Points 1-5) £9,087 - £10,209 plus London Weighting Allowance of £1038 p.a.

Applications are invited from qualified youth and community workers or teachers with relevant youth work experience for the post of Warden at the above Centre.

Applicants should be able to demonstrate proven administrative skills and a breadth of experience of face to face work with young people. Experience of community work would also be advantageous. Applicants must also seek to promote the aims and objectives of the Youth and Community Education Service, in particular those of combatting racism and sexism in all their manifestations. Further details and application forms available from the Acting Director of Education, Education Offices, 379/383 High Street, Stratford, London, E15 4RD, Telephone no. 01-534 4545, extension 5653.

If you would like to discuss the application further please contact Rosemary Finch at the Education Offices, telephone no. 01-534 4545, extension 5732.

Closing date: 27th March 1986.
(04104)

An Equal Opportunities Authority
LONDON BOROUGH OF NEWHAM

METROPOLITAN BOROUGH OF Rochdale Education Department

An equal opportunity employer

ROCHDALE COLLEGE OF ADULT EDUCATION

HEAD OF DEPARTMENT OF EXTRA-MURAL STUDIES (GRADE III)

Applications are invited from persons well qualified and experienced in Adult Education provision and management. The department is responsible for half the work of the College and the person appointed will manage and develop the programmes of mainly non-vocational courses at centres throught the Borough. It is intended that the successful applicant will be in post by 1st September 1986. Salary scale Burnham F.E. £14,649 – £16,353.

Further details and application from obtained from the Principal, College of Adult Education, St. Mary's Gate, Rochdale, OL12 6RY. (04021)

London Borough of Merton
Education and Recreation Department

PRINCIPAL YOUTH OFFICER

Soulbury £13,401 - £14,898
inclusive of London Allowance

Applications are invited from men and women with successful experience in Youth and Community Work for the above post which is being filled on the retirement of the present postholder.

The Youth Service in Merton has been reviewed by Mr. Alan Thompson, CB, and in the light of his recommendations the service is being reorganised. The successful applicant will need to take a positive role in influencing and implementing the changes, particularly in the establishment and maintenance of strong links with and support for the voluntary service.

Application forms and further details from the Director of Education and Recreation, Crown House (10th Floor), London Road, Morden, Surrey, SM4 5DX (Telephone 01-545 3266).

Closing date: 27th March, 1986.

Merton is an equal opportunities employer. (04111)

This post is now being offered on an unrestricted basis through the ring fence procedure, with the agreement of the London and Metropolitan Government Staff Commission. Applications will be welcomed from employees of the GLC and Metropolitan County Councils.

EDUCATION DEPARTMENT

YOUTH AND COMMUNITY WORKER

JNC Range 3 (1-5) £8,544 – £9,522 Inc. p.a.
(pay award pending)

The Youth and Community Service wishes to appoint a person to continue and develop the well-established multi-activity programme at Teddington Youth Centre. Following the recent reports on the Borough Youth and Community Service, the Youth Leader appointed will be encouraged to consolidate existing good practice at the Centre and establish new directions that strengthen the links with the local neighbourhood within a community context. In addition the person appointed will be expected to make a contribution towards the development of outdoor pursuits and inter-club activities across the Borough under the direction of the Principal Youth & Community Officer.

The successful candidate will be a qualified youth and community worker looking to take up the challenge of extending their career within a rapidly expanding youth and community service.

Form from Non-Teaching Personnel Section, Regal House, London Road, Twickenham TW1 3QB (01-891 1411, Ext. 7518) returnable by 2nd April, 1986.

London Borough of
RICHMOND UPON THAMES
(an equal opportunity employer) (04068)

Youth and Community Service

Manager

Grade JNC Range 4 Points 5-9 £10,209 - £11,382 p.a.
plus £1,038 London Allowance

Required at the Cofers Community Centre, Cofers Circle, Chalkhill Estate, Wembley. Cofers is a recently converted multi-storey car park.

Full time staff are required to develop the overall programme and be committed to working with a community-based Management Committee responsible for deciding the priorities of the Centre and the programme of the Centre.

It is the aim of the Management Committee that services will be provided for all age groups. The successful candidate will be required to assist in the development of new activities in response to expressed community needs. It is essential that staff have experience of working within a multi-cultural environment and have experience of working with all age groups.

THIS IS A RE-ADVERTISEMENT — PREVIOUS APPLICANTS NEED NOT RE-APPLY AS THEY WILL AUTOMATICALLY BE RE-CONSIDERED.

Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR returnable by 7th April, telephone 01 903 0371 (24 hour Answafone service). Reference number B/841 must be quoted. (04111)

London Borough of BRENT *Brent is an Equal Opportunity Employer. Job sharers welcome.*

Redbridge
London Borough

EDUCATION DEPARTMENT

Youth and Community Services Officer

Soulbury Main Range Points 1-5 £10,455 – £11,748 (under review) plus London Weighting £678.

Applications are invited for this new post which will be available as from 1st September 1986.

Applicants should possess an appropriate qualification and have substantial experience within the youth and community field.

The Borough's Youth Service is being redesignated as a Youth and Community Service and the successful applicant will be involved in the development of the new service. Additionally, the new officer will be concerned with liaison with the voluntary sector and in-service training.

Application forms and job description are available from the Director of Educational Services, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN.

Closing date 25th March 1986. (04072)

YOUTH & COMMUNITY
continued

COVENTRY
CITY COUNCIL

SENIOR COMMUNITY TUTOR

SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE

Salary: JNC 4h £10,209 - £11,382

Sidney Stringer School and Community College are seeking to appoint an experienced Senior Community Tutor to lead the team of Community Tutors working in this multi-cultural inner-city area.

As team leader the person appointed will be expected to play a major role in the development of a new 16+ centre and in partnership with the Senior staff, to develop further approaches to community education work in the Hillfields area.

Applicants must be qualified community workers with several years experience preferably with a supervisory background.

Previous applicants may re-apply.

Application forms and further particulars from the Director of Education, Room 116, Council Offices, Coventry CV1 5RS. Tel: 0203 25555, Ext. 2054.

Returnable by 24th March, 1986.

AN EQUAL OPPORTUNITY EMPLOYER (02090) 440000

HUMBERSIDE
EDUCATION COMMITTEE
YOUTH SERVICE
GRIMSBY AREA & CLEETHORPES/IMMINGHAM & DISTRICT AREA
RE-ADVERTISEMENT
APPOINTMENT OF FULL-TIME DUKE OF EDINBURGH'S AWARD SCHEME ORGANISER
(J.N.C. Range 3 points 4 - 8 - £8,595 - £9,651 (under review)

Applications are invited from suitably qualified men and women who have had appropriate experience in working with a team of part-time Workers.

The Organiser appointed will be responsible for the administration, programming and development of the Duke of Edinburgh's Award Scheme, within two geographical areas of the County Roe/Bro may be called upon to advise on the scheme on a County basis also.

Further details and application forms are obtainable from The Director of Education (Staffing Section (HQ/ST/CW)), County Hall, Beverley, North Humberside HU17 9BA. Please enclose a stamped addressed envelope.

Closing date: 27th March, 1986.

Previous applicants need not re-apply.

Humberside County Council is an Equal Opportunity Employer. (17847) 440000

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

DISTRICT EDUCATION OFFICER
14 Nicholas Street, Burnley

Required as soon as possible.

FULL TIME QUALIFIED YOUTH WORKER to work with girls of ethnic minority. Range 3, Points 2-5. (Section 11).

Forms/further details from/to District Education Officer, 14 Nicholas Street, Burnley. (SAE please).

Closing date: 27th March 1986. (02698) 440000

BOLTON
EDUCATION COMMITTEE
YOUTH AND COMMUNITY WORKER
CORONATION YOUTH AND COMMUNITY CENTRE

Suitably qualified youth workers or teachers to be based at the above Community Centre. Responsibility for the social education of the young people attending the Centre and also for the development of the Centre's community use.

Salary Range 3, Points 1 - 5 of the J.N.C. Scale for Youth Leaders and Community Centre Wardens.

Application form and further details from the Director of Education, P.O. Box 20, Council Houses, Bolton, West Midlands BL1 3QU. Completed applications to be returned within two weeks of this advertisement. (02192) 440000

Overseas Appointments

ALEXANDRIA
EGYPT

EL NASR GIRLS' COLLEGE

El Nasr Girls' College, a large semi-autonomous English medium school requires for September, 1986: A trained teacher to teach in the junior school, ages 7-11. Experience desirable. Graduate, 44-50 Osnaburgh Street, London NW1 3ND. Tel: 01-387 9228. Application forms to be returned as soon as possible. (02459) 440000

BELGIUM
THE BRITISH SCHOOL OF BRUSSELS
Requires for September 1986, a MALE TEACHER for its Upper School ages 11 - 18. Mixed class teaching, but instrumental with a willingness to contribute to extra-curricular activities.

Apply with full curriculum vitae to the Headmaster, The British School of Brussels, Steenweg op Leuven 19, 1080 Tervuren, Belgium. (02152) 460000

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

Service Children's Schools (North West Europe)

1. Service Children's Schools (North West Europe) comprises some 88 First, Primary, Middle and Secondary Schools situated mainly in the Federal Republic of Germany. They conform in type and scope to those in the maintained sector in England and Wales and provide an education for 24,000 children of service personnel and Ministry of Defence civilians who are temporarily stationed overseas. Applications are invited for the following post in the Federal Republic of Germany:

Area Education Officer, EASTERN AREA

This post carries the responsibility for the day to day administration of some 44 schools catering for pupils ranging in age from 5 to 18 and for co-ordinating the work of an Advisory team of 3. The successful candidate is likely to be a graduate with a professional teaching qualification, teaching experience in LEA schools, and administrative or advisory experience in the education service. The post is based at Minden which is an attractive and historic town in Westphalia, with good communications and easy access to the Weser Valley, Harz Mountains and Lüneberg Heath. The post will be vacant with effect from 1 September 1986.

2. SALARY The salary range is from £15645 to £17088, in addition £1038 per annum London Allowance is payable. FOREIGN SERVICE ALLOWANCE a tax free allowance is payable. SUPERANNUATION the post is superannuable under the Teachers Superannuation Scheme. ACCOMMODATION is provided rent free. DURATION OF ENGAGEMENT initially for a period of three years, renewable by mutual consent.

All applicants should normally be resident in the United Kingdom.

The Civil Service is an equal opportunities employer.

Requests for an application form and further details should be made to: Ministry of Defence, CM(S)1d3, Room 8/05, St Christopher House, Southwark Street, London SE1 0TD or by telephone on 01-921-2117

The closing date for completed application forms is 9 April 1986. (04114)

SCEA

The Centre for British Teachers Limited

OMAN
Inspectors and Teachers of English

We are recruiting Inspectors of English and Teachers of EFL at Secondary level to join the Centre project in Oman. Postings will be in small groups throughout the country and are suited to single teachers or to married teaching couples.

Qualifications: Teachers must have a degree in English or Modern Languages; a PGCE; a minimum of 4 years TEFL experience.

Inspectors (male only) must have the above qualifications with a minimum of seven years TEFL or an M.A. in Linguistics or TEFL and a minimum of five years TEFL experience.

Experience must be post qualifications.

Teachers and Inspectors must have a full, current driving licence.

Contracts: Contracts are for one year, starting 1 September 1986, tax-free salaries, including allowances, of OR440 or OR470 per month for teachers, and OR535 per month for Inspectors (current rate of exchange ORO.54 = £1). Subsidised furnished accommodation; return airfares; baggage allowance; medical services; tax-free Resettlement allowance of 1 month's salary on completion of contract

MALAYSIA
— Study Skills in English

We are recruiting Teachers of Study Skills in English for Residential Schools in Malaysia. They will work closely with Malaysian and British colleagues teaching Arts and Science for Cambridge 'A' level exams.

Qualifications: Teachers should have a degree; a PGCE; a minimum of five years teaching experience, including three years TEFL experience of teaching Study Skills at Pre-University level will be an advantage.

Contracts: Contracts are for two years starting 16 June or 1 August 1986. Salaries range from M$2405 to M$2705 per month (current rate of exchange M$3.46 = £1) with allowances for dependent spouse and children. Fares; baggage allowance; Government medical service; generous tax-free Resettlement allowance paid on completion of contract; not less than eight weeks holiday p.a.

The Centre also provides a thorough Briefing in Briefing in-country Orientation; professional and welfare support and Resettlement advice.

For further information please write quoting Reference TO2 (Oman) or TM2 (Malaysia).

The Centre for British Teachers Limited
Quality House, Quality Court, Chancery Lane, London WC2A 1HP (04103)

COMMUNITY EDUCATION SERVICE
(Re-advertisement)

YOUTH AND COMMUNITY WORKER

Post No. C490F006

Salary Range 3: £7,866-£8,844 (points 1-5)
Wage award pending

This post is based at Coleford Youth and Community Centre in the Forest of Dean and is required immediately. Applicants should be qualified in accordance with JNC Conditions of Service for Youth Workers.

Application form and details obtainable from: The Chief Education Officer, Personnel Division (NT3), Shire Hall, Gloucester GL1 2TP. Telephone: Gloucester 425337.

Closing date: 28th March, 1986.

Gloucestershire County Council
AN EQUAL OPPORTUNITIES EMPLOYER

THE ENGLISH MONTESSORI SCHOOL, MADRID
Co-Ed Day School NOR 550
requires:

1 INFANT TEACHER
1 LOWER JUNIOR TEACHER
1 UPPER JUNIOR TEACHER
with interests in library work

Duties: to teach pupils of a mainly non-English background. Applicants should be prepared to adapt themselves and their work to the Spanish environment.

Qualifications: Recognised teaching qualifications for appropriate ranges. 2 years experience.

Contract: 2 years, commencing September '86, renewable.

Letter for application, plus curriculum vitae to: Headmaster, The English Montessori School, Eduardo Vela 10, Aravaca, 28023 Madrid, Spain. (04109)

OVERSEAS POSTS
continued

CANARY ISLANDS
THE BRITISH SCHOOL
(All age, 270 on roll)
Teachers required for September.
One INFANT/JUNIOR.
One MIDDLE/JUNIORS.
Musician preferred for one of the above posts.
P.E. SPECIALIST To teach throughout the school.
2 yr. Contract + Gratuity Health Insurance. Baggage Allowance. Fares paid.
Full c.v. Photograph Tel. No., 2 referees to:- The Headmaster, P.O. Box 11. Tafira Alta, Las Palmas. Grand Canary. (17859) 460000

GERMANY
English teacher with excellent knowledge of German required for commercial English and direct method classes. Inlingua, Markt 29/31 52100 Aachen. (02305) 460000

CYPRUS
TEACH IN CYPRUS THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, tax, warm climate and good employment conditions.
For details of how to contact employers and cost, please send one pound.
Epic, P.O. Box 371, Nicosia, Cyprus. (18557) 460000. (18557) 460000

EGYPT
HELIOPOLIS INTERNATIONAL SCHOOL
(British Syllabus)
35 Beirut Street, Heliopolis, Cairo
Requires for September Infant or Junior Teacher with British Certificate of Education and minimum 3 years teaching experience. Ability to teach music and play the piano and current qualification in Computer Studies with relevance to using a computer in the Primary School could also be an advantage. Good tax-free salary, free accommodation, annual UK leave.
Applications, full CV and names of 2 referees to Headmistress. (02461) 460000

GERMAN
INGLINGUA DORTMUND
Immediate vacancy for qualified/experienced E.F.L. teacher, year contract initially. Knowledge of German not essential.
For further details telephone:- Inlingua Teacher Service (02304) 64651. Other posts in Germany also available. (02304) 460000

CHRISTIAN TEACHERS
FOR AFRICA
To teach Biology, Chemistry, Agriculture, TEFL, Arts and Commercial Subjects in Secondary Schools. Secondary teacher of the blind and Carpentry instructors also needed.
Volunteer terms - two year contracts - air fares, preparation course, insurance and overseas allowance provided.
Apply to: Voluntary Missionary Movement, Shanley Lane, Loudon Colney, St. Albans, Herts. AL2 1AR. Tel: Boyn magreen (0727) 34855. (17383) 460000

FINLAND
HYVINKAA
Near Helsinki
KINDERGARTEN/NURSERY trained teacher, with experience required from Sept. 1986. Music, piano essential. Salary FMk 4,300 - Fully equipped flat available.
Return journey paid.
Letter of application, c.v. and photo to: The English Kindergarten of Hyvinkaa, Mrs Rentto, Uusimk 148, 05800 Hyvinkaa, Finland. (13649) 460000

HONG KONG
ST. PAUL'S COLLEGE
66 Boulam Road, Hong Kong
SCHOOL CHAPLAIN with university degree to teach Religious Studies required in September 1986. P.G.C.E. desirable but not essential. Grant-aided Anglican grammar school for Chinese boys. Two-year contract with passage for self and family.
Salary per Hong Kong scale.
Flat available for single person or small family (preferably Roman Catholic).
Write to Principal, St. Paul's College, 66 Boulam Road, Hong Kong. (02042) 460000

BRUNEI
PRIMARY TEACHER
The Centre is recruiting a PRIMARY TEACHER to fill an immediate vacancy in BRUNEI. The teacher will be teaching English, Maths, Science, History and Geography to pupils in the last three years to state primary school and will be joining 24 Primary Teachers currently working with the Centre in Brunei an schools.
Taxfree salaries from B$2100 to B$2552 per month 1853
£1) with generous taxfree gratuity on completion of the contract. Other benefits include free shared housing, fares, medical benefits. Contracts to run until 31st December, 1987.
Candidates must have a B.Ed. (or Degree and PGCE) and at least 2 years primary teaching experience.
For further information, telephone Centre Director, British Teachers 01-242 2982 Judith Brooks. (02588) 460000

CANADA
NANNIES required for Canada. Interviews in April.
Send C.V. and telephone number to Box No. TES 00507, Priory House, St John's Lane, EC1M 4BX. (02029) 460000

GREECE
GREEK ISLAND LESBOS
EL Teacher required from July for whole year. Married couple both teachers preferred but not essential.
Send curriculum vitae, photograph to: Boulas English School 3 Sapphous Street Mytilene, Greece. (13648) 460000

ITALY
ROME, ITALY
An international day school with English curriculum, requires for September 1986 well qualified teachers, preferably with two years experience, for the following posts:
1. Biology to 'O' and 'A' level
2. Junior teacher for vertically grouped class.
Applications by express letter giving curriculum vitae, tel. no., names, addresses and tel. nos. of three referees to: the Chairman, The New School, Via Dalla Camilluccia 669, 00135 Rome, Italy.
Closing date for applications 24th March. Interviews mid April. Candidates selected for interview will be informed by 28th March. (17611) 460000

JORDAN
NURSERY TEACHER (NNEB if poss.) age 24-30 yrs., required for private residential position in Jordan to look after bright 3½ year old boy. Girl with previous nursery school experience preferred as child enjoys activities and needs stimulation.
Tel: Mary 09904 3885. (08854) 460000

Yokohama International School
requires for September 1986:

A Teacher for Geography or History
to 'A' LEVEL (I.B.) and an additional subject.

A Teacher of Girls Physical Education

Teachers for Classes in the Nine - Ten Age Range
one of whom will be required to teach gymnastics.

Applicants should have at least two years' experience and would be required to participate in extra-curricular activities and take pastoral duties.

Single teachers or teaching couples are preferred. The initial contract is for two years. Air passage and a baggage allowance are provided at the beginning and end of contract.

Applicants should write, sending a brief resume to: The Headmaster, Yokohama International School, 258 Yamatecho, Naka-ku, Yokohama, Japan 231.

Interviews will take place in the United Kingdom in early May. (15761)

Saudi Arabia Support Department

ENGLISH LANGUAGE TEACHERS

TAX-FREE OPPORTUNITIES IN SAUDI ARABIA

British Aerospace can offer immediate opportunities in Saudi Arabia for qualified male English Language Teachers to join our staff, responsible for teaching English to students and cadets beginning their training in the Royal Saudi Air Force.

These are excellent opportunities for experienced teachers to earn high salaries which will be *tax-free*, subject to completing a minimum of one year's service in Saudi Arabia. Those appointed will be working in well equipped educational facilities as part of our large British expatriate staff.

Applicants must be UK citizens whose mother tongue is English. The minimum qualifications for these posts are either a degree with Language or Linguistics as a subject or a Teacher Training Certificate (one year post-graduate or 3 years non-graduate) in any subject. If the subject is not a language, then a TEFL qualification is a further requirement. We are also looking for at least 3 years' experience of TEFL.

In addition to the high *tax-free* salary, successful candidates will receive free accommodation, messing, medical care, life assurance and other benefits, including travel-paid UK leave.

Please apply in writing, giving brief details of experience, quoting reference 009/TES to: The Personnel Officer, Saudi Arabia Support Dept., FREEPOST, British Aerospace PLC, Military Aircraft Division, Warton Aerodrome, Preston, Lancs PR4 1LA or telephone Preston 634317.

BRITISH AEROSPACE
...up where we belong

Argentina
ST GEORGE'S COLLEGE BUENOS AIRES
Headmaster

This prestigious HMC co-educational Boarding School invites applications for the post of HEADMASTER to commence July 1986, or early 1987, following the appointment of the present Head to the Headship of a leading European international school.

Founded in 1898 on traditonal public school lines, the school offers full 'O' level and International Baccalaureate courses in all standard subjects, with qualified contract teachers from the UK, plus the Argentino Baccalaureate with Argentine graduate teachers. The pupils, 235 secondary (13-18) and 130 preparatory (6-12) are mostly bilingual and many come from British backgrounds.

Salary is paid in local currency with additional sterling allowance. A large house, food, car and expenses are provided, plus free education for the Headmaster's children, 6-18 years. Return fares paid with home leave every two years.

Candidates should have experience at senior level and practical knowledge of school management, preferably in an international environment.

Applications with full curriculum vitae and names of three referees should be sent to the Chairman of the Board of Governors, St. George's College, Casilla 2, 1878 Quilmes, Argentina, marking the envelope "Search Committee". Copies should be sent to the Recruitment Department, Gabbitas-Thring Services Ltd, 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161.

Closing date for applications 15 April 1986. Interviews in London early May. 0024

Gabbitas-Thring

The Centre for British Teachers Limited

MALAYSIA

MATHS AND SCIENCE TEACHERS

Add another dimension to your career by teaching in Malaysia.
The Centre for British Teachers, at the request of the Malaysian Ministry of Education, is recruiting teachers of the following subjects to teach 'A' levels in state Residential Schools in Malaysia:

MATHS
PYHSICS
CHEMISTRY
ECONOMICS
GEOGRAPHY
BUSINESS STUDIES
ACCOUNTING

This is a great opportunity for teachers to spend two years overseas, working closely with British and Malaysian colleagues teaching selected Malaysian students taking Cambridge 'A' levels in June 1988. Although the students will be boarders and there is an emphasis on the life of the school as a community, teachers do not live on campus.

Qualifications: A degree and PGCE plus at least 5 years experience teaching the relevant subject, including 2 at 'A' level

Contracts: Two years from 1 August 1986. Salaries range from M$ 2405 to M$ 2705 a month (March rate of exchange M$ 3.3 = £1) with allowance for dependent spouse and children; fares; baggage allowance; Government medical service; National Insurance contributions; at least 5 weeks' holiday p.a; generous tax-free Resettlement Allowance on completion of contract OR Employer's contribution to DES Superannuation.

These posts are ideal for married teaching couples or young single teachers who would welcome two years' experience overseas before resuming their careers in Britain. The Centre' Resettlement Advice Department will help you find employment on your return, and service with the Centre is recognised by the DES for initial incremental purposes.

For further information please write (quoting Ref TES86) to:-
The Centre for British Teachers Limited Quality House, Quality Court
Chancery Lane, LONDON WC3A 1HP or telephone Mrs Bryant 01-242 2982

English Teachers/Teacher Trainers.

Cut out for the Third World?

Voluntary Service Overseas is looking for teachers of English, modern languages and EFL/ESP to work in schools and colleges throughout East and West Africa, the Caribbean, the Pacific and South-East Asia.

Other posts are available in secondary and tertiary institutions in less developed countries for teachers of maths, the physical sciences, vocational subjects (commerce, secretarial skills, home economics, woodwork, metalwork, agricultural science) and specialist teachers of the handicapped.

For more information, please complete this coupon, cut out and post to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW.

I'm interested in volunteering. My qualifications or experience are:

Name
Address

VSO is working overseas
Charity no. 313757.
VSO also needs: builders, engineers, mechanics, community & health workers, fishermen ... and many more
(22p S.A.E. appreciated) TES/14/3

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY
BRITISH FORCES GERMANY YOUTH SERVICE

Youth Worker Appointments

The Ministry of Defence invites applications from appropriately qualified and experienced Youth and Community Workers for the following post which is to be filled as soon as possible after 1 June 1986.

Garrison Youth Worker Dortmund

Dortmund Garrison is situated on the south east side of this modern industrial city in close proximity to the large area of woodland called the Sauerland. The Garrison has three Primary Schools and a Comprehensive School with a wide variety of youth and adult organisation catering for the leisure time and needs of the population. The Garrison Youth Worker appointment is a newly created post and will work in close liaison with the Youth Tutor of the Comprehensive School, also playing a leading part in the Garrison Youth Committee which advises on and promotes all youth activities. Salary is in accordance with JNC Range 3, Points 4 to 8 (£8,595 - £9,651).

Salary – in accordance with the JNC Ranges shown above, plus a London Allowance of £1,038 pa. Foreign Service Allowance – a tax free allowance is payable. Superannuation – this post is superannuable under the Teachers Superannuation Scheme. Accommodation – is provided rent free. Duration of Engagement – Initially for three years, renewable by mutual consent. Nationality – candidates should normally be resident in the UK.

The Civil Service is an equal opportunities employer.

Requests for an application form and further details about this post should be made to: Ministry of Defence, CM(S) 1d3, Room 8/05, St Christopher House, Southwark Street, London SE1 0TD, or by telephone on 01-921 2074. The closing date for completed applications is 1 April 1986. 0429

OVERSEAS APPOINTMENTS
continued

ENGLISH LANGUAGE INSTRUCTORS

C. £13,775 p.a. inc. tax free

Allied Medical Group manage two Ministry of Defence and Aviation contracts in Saudi Arabia.

As part of a programme of training Saudi Nationals to eventually take over many of the roles currently undertaken by expatriates, you will assist Saudi students meet learning objectives.

We seek experienced professionals, qualified to degree level in English, Education or Linguistics (or other appropriate academic degree). TEFL and PGCE would be a distinct advantage. You will need a minimum two years ESL teaching experience, preferably including either teaching English for special purposes or vocational/special education. A knowledge of mathematics and basic science would be an asset and familiarity with a health care environment is desirable.

Apart from the tax free salary inclusive of service award (based on 5.2 Saudi Riyals = £1), this 1 or 2 year single status assignment attracts a benefits package which includes: free furnished accommodation; free flights; free health care and a wealth of leisure facilities.

For further details plea write, quoting Ref: P/KAT/4041 TES, to; Philip Tomkins, Senior Personnel Officer, Allied Medical Group, 12/18 Grosvenor Gardens, London, SW1W 0DZ.

Allied Medical Group
The Best of British Health Care in the Middle East

Saudi Arabia

The Continental school, Jeddah, providing English-medium tuition for 1300 pupils, has vacancies for September 1986 for:

Head of Maths to 'O' level with computer experience.

Head of Art & Craft senior school. Art to 'O' level and light craft pottery etc.

Junior Teachers for a) Language Development and TEFL
b) Computer Science – preferably with interest in Music.

Candidates should be single men or men with teaching wives. One year contract, renewable. Tax free salary range £11-£16,000, plus accommodation and travel.

Interviews London March 24. Please apply urgently with C.V. and two referees to Mr F. J. Smith, Gabbitas-Thring Services Ltd, 6-8 Sackville Street, London W1. Tel: 01-734 0161. 0425

Gabbitas-Thring

Posts Overseas

Bahrain

Post 1: English/Social Studies Teacher (Middle Level)
Post 2: Mathematics Teacher
Post 3: Physics/Science Teacher
The Bahrain School, Jufair

The Bahrain School is an English-medium International School with excellent facilities, providing Primary and Secondary education for boys and girls.

Duties: Post 1: to teach English and Social Studies at Middle level, and to develop these subjects to meet the needs of students who will ultimately follow programmes leading to GCSE, American diploma and International Baccalaureate Diploma level.
Post 2: to teach the GCE/GCSE Mathematics programmes in years IV and V and to participate in an International Baccalaureate programme at both subsidiary and Higher Mathematics levels.
Post 3: to teach an International Baccalaureate Physics Higher level course and GCE/GCSE Physics programme in years IV and V.
All appointees will be expected to assist with extra-curricular activities and games.
Qualifications: candidates must be British nationals with a British educational background, aged between 25 and 45. They should have a relevant degree and PGCE or BEd with a minimum of two years' previous teaching experience. Single candidates, or married teachers with or without children; car-driver essential.
Salary: free of local tax on a scale BD 5,188-7291 per annum according to qualifications and experience (£1=BD 0.55).
Benefits: accommodation allowance, cost of living allowance, post-differential hardship allowance and allowance to cover medical expenses/health insurance; fares for appointee and family; baggage allowance; return passage-paid home leave annually if contract renewed.
Contract: one year local contract guaranteed by the British Council from 1 September 1986; renewable by mutual agreement.
Closing date for applications: 11 April 1986.
Reference: 85 A 112-114 T

Iraq

Four Teachers of English
British Council Centre, Baghdad

Duties: to teach English to adults from beginners to FCE level. Other duties include materials preparation; course co-ordination and assistance with student registration.
Qualifications: degree plus TEFL qualification (minimum of RSA Dip Cert) and two years' overseas TEFL experience. Candidates should be single or married teaching couples without children.
Salary and allowances: scale £17,600-£20,345 per annum.
Benefits: free furnished accommodation, return air fares mid-tour, six weeks annual leave, baggage allowance of £600 and installation allowance of £200.
Contract: two years commencing September 1986, renewable by mutual agreement.
Reference: 85 D 119-122 T

Lesotho

Two Senior Teachers of English, Mohale's Hoek High School and Hlotse High School

Duties: to teach English to 'O' level; to develop the professional skills of teachers of the same subject first at the base school and then in the surrounding region using the base school for in-service training; to write teaching notes as necessary; to collaborate across the subject areas with the other teachers in the team and to be responsible to the headmaster for activities in the school and to the Circuit Senior Education Officer for activities in the region. The ratio of teaching/teacher training is expected to be 4:1 in the first year, becoming 1:1 thereafter.
Qualifications: a recognised university degree, preferably in English, plus a PGCE and 10 years' teaching experience at secondary level are essential.
Experience overseas and as head of department are desirable.
Salary: £10,230-£13,401 per annum free of UK income tax.
Benefits: salary free of UK income tax; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; employer's contribution to a recognised superannuation scheme or an allowance of 11 per cent of salary in lieu.
Contract: initially for two years with the British Council starting as soon as possible.
Closing date for applications: 4 April 1986.
Reference: 85 K 82-83 T

Egypt

British Council Teaching Centre, Cairo
Post 1: Director of Studies (English Section)

Duties: to professionally manage the English section on a day to day basis and be the professional ELT leader of the operation with 60 teachers and 2,750 students.
Qualifications: degree, RSA Dip TEFL, an MA in Applied Linguistics desirable, and three years' relevant experience.
Applicants should have teacher training and management experience.
Salary: £10,462-£12,048 per annum plus a local allowance of £36,000 pm.
Benefits: 37 calendar days' annual leave, annual club class return fares to UK, medical provisions, baggage allowance.
Contract: 2 years' contract with the British Council commencing July 1986.
Reference: 85 D 101

Posts 2-13: 12 Teachers of English (English Section)

Duties: to teach English to adults (16+) at all levels in both standard courses and special groups.
Qualifications: degree, minimum RSA Prep Cert and at least one year's teaching experience. Applicants with higher qualifications will be considered. Single or married teaching couples without children are preferred.
Salary: £58,600-£52,850 (£1=£1.2 approx). (Currently under review).
Approximately 30% of this salary will be paid in sterling.
Benefits: baggage allowance, annual UK fare entitlement, local allowance and basic medical provisions, 40 calendar days' annual leave.
Contract: one year renewable contract with the British Council commencing 10 September 1986.
Reference: 85 D 102-113 T

Egypt

British Council Teaching Centre, Cairo
Six Teachers of Science (Science Section)
Posts 1-5: Teachers of Biology, Chemistry, Physics and Maths.

Duties: to teach adults (16+) to GCE 'O' level or higher.
A teaching supervisor will be appointed from candidates for the above posts.
Duties: to teach adults to GCE 'O' level or higher plus co-ordinate GCE programmes and other administrative duties.

Post 6: Teacher of Computing

Duties: to teach computer awareness courses to adults.
Qualifications: (for all of the above posts). Degree and PGCE or equivalent qualifications. A minimum of 2 years' UK teaching experience with GCE students essential.
Salary Scale: Teachers: E$8,166-E$12,910 with one-third of this salary payable in sterling. Plus a local living allowance of E$260 per month.
Salary Range: Teaching Supervisor: E$12,910-E$16,086. All salaries are currently under review.
Benefits: baggage allowance, annual UK fare entitlement, local allowance and basic medical provisions, 40 calendar days' annual leave.
Contract: one year contract with the British Council commencing 1 August 1986.
Reference: 85 D 123-128 T

Kuwait

Four Teachers of English
British Council Centre, Kuwait

Duties: to teach English at all levels.
Each teacher will be assigned professional and/or administrative duties, eg course co-ordination, materials production, organisation of resources, assisting with student registration and public EFL exams.
Qualifications: degree, RSA Dip TEFL or PGCE (TEFL) or equivalent, and at least two years' TEFL experience. Candidates should be single or married teaching couples without children.
Salary Scale: 408-444 KD per month.
Benefits: free furnished accommodation, 40 days' leave, baggage allowance, terminal gratuity, medical scheme.
Contract: two years commencing September 1986, renewable by mutual agreement.
Reference: 85 D 115-118 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.

The British Council

RASHID SCHOOL FOR BOYS
DUBAI – UNITED ARAB EMIRATES

A university graduate with good qualifications in Arabic and preferably with experience in modern audio-visual methods of language teaching will be required from September 1986 to teach

ARABIC LANGUAGE AND LITERATURE

THE RASHID SCHOOL FOR BOYS, which opens in September, is a small, privately funded, English-medium, independent, secondary day school for selected Arab and non-Arab boys. The curriculum will lead to English GCSE at 16+ and either GCE A-levels or the International Baccalaureate at 18+.

The person appointed will teach throughout the School which is expected to begin with boys of 11+ mainly, though there may be some pupils in forms below and above this level. He can expect to be a full member of the teaching staff, contributing fully to classroom and extra-curricular activities.

TAX-FREE SALARY 4000-6500 Dhs UAE per month or up to 8500 Dhs per month for an exceptional candidate

Additional benefits include furnished air-conditioned accommodation, medical cover, air passages. THREE YEAR CONTRACT, with one term probationary period if necessary.

Further information from, and applications to:
THE HEADMASTER, RASHID SCHOOL FOR BOYS,
P.O. BOX 2861, DUBAI, U.A.E.

Closing date for sending applications – March 31st.

Yemenia Yemen Airways — اليمنية الخطوط الجوية اليمنية

YEMENIA-YEMEN AIRWAYS
YEMAN ARAB REPULIC, SANAA
requires:

TEACHER OF ENGLISH AS FOREIGN LANGUAGE

Qualifications: English mother tongue. At least five years TEFL experience. First degree. TEFL qualification
Conditions: 1 year contract renewable.
Salary: USD 1200 per month, plus housing allowance and free transportation. Air travel advantages
Instructors teach students at all levels using modern methods and equipment.
There is some ESP relating to airline terminology and candidates with suitable experience will be preferred.
Please write with full personal and career details including a photograph to: Yemen Airways; 5/6 Cork Street, London W1X 1PB, before 31st March 1986. Please mark the envelope "For Teaching Post – SNAA". 0012

OVERSEAS POSTS
continued -

MEXICO CITY
THE LANCASTER SCHOOL
Mexico City
This growing bi-cultural school of 450 students, recognised by both the British and Mexican Governments, requires for September 1986:-
1. Head of Mathematics. O and A level.
2. Teacher of Chemistry. Initially to O level to plan to A level. Possible Headship.
3. Teacher of Physics. Initially to O level to play to A level. Computing skills an advantage. Possible Headship.
4. Teacher of History. O and A level.
5. Teacher of Economics. A level. History subsidiary an advantage.
Desire to learn Spanish and work with Mexican staff important for all posts.
Two year initial contract. Return flight. Settling in allowance. Housing subsidy. Own salary scale.
Apply with two references c/o Mr. MacCarthy, 37 Stanhope Road, Croydon, Surrey CR0 5NS. (176826) 460000

SPAIN
IZARRA INTERNATIONAL COLLEGE
Spain
Requires the following for September
1 - Head of Boarding House. 2 - Assistants (male and female) to Head of Boarding House. 3 - Qualified pre-school teachers for 3 - 5 year old age range to teach in Bilbao section of the college. 4 - Qualified infant teacher for 6 - 7 year olds. 5 - Qualified teachers with E.F.L. experience for primary and secondary departments.
Apply with c.v. and photograph to Mrs. M. King, Eduardo Vela 10, 28023 - Madrid, Spain.
Indicate clearly the post applied for. Further information by return. (13560) 460000

PAKISTAN
KARACHI GRAMMAR SCHOOL
Mathematics and Physics Teachers required for O and A-level in this English-medium selective school.
All Senior Master post available.
Minimum two year contract. Free accommodation. Salary by negotiation. Good terms for the right people.
Apply to The Principal, Karachi Grammar School, P.O. Box 7198, Saddar, Karachi-3, Pakistan, or Tel: Karachi 712378 between 7.00 and 8.00 GMT for further information. (02064) 460000

PORTUGAL
ST. JULIAN'S SCHOOL
near Lisbon
Requires the following staff for September 1986:
(1) SECONDARY SCHOOL - Head of Mathematics; O level Geography teacher; Physics teacher to O level and beyond.
(2) Three JUNIOR SCHOOL teachers (pupils 7 - 11 yrs). If possible with experience in Science/Maths or remedial work.
(3) FIRST SCHOOL teacher (pupils 4 - 6 yrs). Ideally a pianist able to teach music. ESL experience advantageous.
Interviews in London early May.
For full details and an application form, please send a postcard to The European Council of International Schools, 18 Lavant Street, Petersfield, Hants. GU32 3EW. (02397) 460000

TURKEY
BRITISH TEACHERS REQUIRED FOR IZMIR - TURKEY
Those interested must have:
1. University Degree
2. Teaching Qualification either P.G.C.E. or R.S.A.
Good guaranteed salary in Turkish standards.
Please Contact Mr. Guner until 21st March 1986. Tel 41-453 1711. Address: 15 Sokuk Road, London NW3. after 21 March 1986, please write with C.V. to: Bati Liman Merkezi, Cumhuriyet Bulvari, No: 36-711 Goumruk, Izmir, Turkey. (171611) 460000

MEXICO CITY
THE LANCASTER SCHOOL
A growing bi-cultural school of 450 students, recognised by both British and Mexican governments requires for September, 1986.
1. Head of Mathematics. O and A-level.
2. Teacher of Chemistry initially to O-level to plan for A-level. Possible Headship.
3. Teacher of Physics initially to O-level to plan for A-level. Computing skills an advantage. Possible Headship.
4. Teacher of History. O and A-level.
5. Teacher of Economics A-level. History subsidiary an advantage.
Desire to learn Spanish and work with Mexican staff important for all posts.
Two year initial contract. Return Flight. Settling-in allowance. Housing subsidy. Own salary scale.
Apply with two referees; c/o MacCarthy, 37 Stanhope Rd., Croydon Surrey CR0 5NS. (02078) 460000

SPAIN
IZARRA INTERNATIONAL COLLEGE
Izarra, Alava, North Spain
HEADSHIP
A Coeducational Boarding and Day School at present mainly for Spanish pupils in the age range 4 - 18 up to university entrance. Degree, teaching certificate. Minimum of ten years teaching experience with senior managerial responsibility. Experience at secondary level; very good knowledge of Spanish essential.
Apply in writing with curriculum vitae plus photograph, for further particulars of the post to: Mrs. Milagros King, Eduardo Vela 10, 28023 Madrid, Spain. (13562) 460000

SPAIN
Vacancies for E.F.L. teachers and Head of Studies. Oct. 86 - June 87.
Applications by express post, with full curriculum vitae, testimonials and photograph, to EUROSCHOOLS, Reguero 8, Vigo 11, Spain. Tel: (86) 291748. Knowledge of Spanish essential. 460000

SPAIN
THE INTERNATIONAL SCHOOL AT SOTOGRANDE
Costa Del Sol
For September 1986.
SENIOR TEACHERS for combinations of Science / Maths (Middle School), Geography, Spanish (GCE), Sports.
INFANT AND JUNIOR TEACHERS. BOARDING: Assistant Supervisor or couple (residential) with part-time teaching or catering.
Apply: Principal, Caparra & Sons Ltd., 20 Line Wall Road, Gibraltar. (17609) 460000

SPAIN
EFL teacher required for language school in Central Spain. Degree and TEFL qualification essential. Previous experience and some knowledge of Spanish preferred.
Applicants should send C.V. and photo to Anglo Centre, Box 308, Toledo, Spain. (17658) 460000

SUMMER TEACHING JOBS IN AMERICA
Exciting work on American childrens' camps, mid-June to mid August; see ad under "Holidays and Accomodation". (94285) 460000

UNITED STATES OF AMERICA
Pittsburgh, PA!
3 Montessori Certified teachers needed for 6 years and Montessori Elementary teacher for 6 - 8 years at well established school.
Send resume; April interviews. Montessori Centre Academy, 1014 Wm. Flynn Hwy., Glenshaw, PA 15116 U.S.A. (16958) 460000

TOKYO
Wanted, an experienced Kindergarten/Infant teacher, also a Junior teacher. An English teacher with experience in teaching all ages 12 - 18 years, also experience in teaching O.L., A.L. and L.S. Courses. For all, degree qualifications necessary.
Please send C.V. and three references to: The Headmistress, International School of the Sacred Heart, 3-1 Hiroo 4 chome, Shibuya-ku, Tokyo 10, Japan. Tel: 400- 3851-3. (02209) 460000

SWITZERLAND
AIGLON COLLEGE
The Independent (ISC) British-International boarding school for 850 boys and girls (11-18) in the Swiss Alps wishes to appoint in September, 1986:
ASSISTANT TEACHER OF FRENCH
Applicants must be native French speakers or bilingual and capable of teaching to 'A' Level.
The post would suit a newly-qualified graduate or someone with three or four years' teaching experience.
ASSISTANT TEACHER OF MATHEMATICS
Up to at least 'O' Level, preferably also 'A' Level Statistics and some Computer experience.
Both posts are for single staff and are probably residential.
LABORATORY ASSIS-TANT
Practical, independent young person, wanted to assist in Science Laboratories, and with activities in the College, in return for pocket money, board and lodging.
Suitable for post - 'A' Level science student.
Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school, in which individual and spiritual values are stressed. Knowledge of French and ability to help with extra-curricular activities an advantage.
It is expected that short-listed candidates will be interviewed in London in late April.
Apply in own hand with curriculum vitae, copy testimonials, two referees and 'phone numbers (own and referees') to: The Headmaster, Aiglon College, 1885 Chesieres Villars, Switzerland. Tel: (25) 35 21 21. (02450) 460000

Administration Local Education Authority

ESSEX
COUNTY COUNCIL
CAREERS SERVICE
CAREERS OFFICER
Post No. CO881
Grays
(Main Grade) Scale 4 £6,900 - £7,713 or 5 £7,980 - £8,697 plus £813 Outer Fringe Allowance
Post No: CO882
Applicants who will hold the Diploma in Careers Guidance or equivalent, will be required to carry out a full range of duties including vocational guidance of young people in schools, and counselling and guidance for the young unemployed.
Good progression prospects to senior posts.
Closing date 28 March 1986.
Application forms and further details are available from (SAE please) the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LH Chelmsford 267222, Ext. 2660. 460008 (02706)

ROTHERHAM METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
DRUG ABUSE PREVENTATIVE EDUCATION PROGRAMME
Required as soon as possible.
TEMPORARY INFORMATION AND TRAINING OFFICER (BURNHAM)
The Authority has been awarded an Education Support Grant for two years to develop a programme on preventative education to combat the problem of increasing drug abuse by young people.
It is intended that the post-holder will:
(i) Develop, in conjunction with the Health Education Department, an information facility for staff;
(ii) Collect and evaluate relevant teaching materials;
(iii) Design and deliver In-Service Training in the use of selected materials for staff within the Authority's Schools and Youth Centres and Leisure Schemes.
It is likely that the post-holder will be based in the Health Education Department premises in Chatham Street and will enjoy part-time clerical support.
Closing Date: 25th March, 1986.
Applications by letter, enclosing full Curriculum Vitae and the names and addresses of two persons for reference to Rotherham Director of Education, Director's Office, Walker House, Rotherham S60 1BG.
G. Crane, Director of Personnel (02695) 460000

Temporary Specialist Careers Officer
(Community Centred)
Scale 6 £8,979 - £9,591 p.a. plus £1,053 (L.W. and Supplements)

Applications are invited from experienced Afro-Caribbean and Asian Careers Officers who hold the Diploma in Careers Guidance to fill the above Section 11 post which is temporary up to December 1986 to provide cover for the present post-holder who is on study leave.

This is a demanding post which requires particular skills and experience in dealing with young adults mainly (but not exclusively) from the Afro-Caribbean and Asian section of the community. We are looking for someone with a good background knowledge of working with the unemployed, and understanding of the issues surrounding unemployment and training, and the ability to relate to people of different ethnic/cultural backgrounds at all levels.

If you are attracted by the opportunity to participate in a team effort, working in less conventional settings, to develop careers work and offer practical help to meet the needs of people in the local community, we would like to hear from you.

Section 5 2 (d) RRA 1976 applies to this post.

Application forms and job descriptions from the Personnel Division, Room I, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR returnable by 7th April. Telephone 01-903 0371 (24 hour Ansafone service). Reference number E/632/A must be quoted.

London Borough of BRENT — Brent is an Equal Opportunity Employer. Job sharers welcome. (04115)

ADMINISTRATION L.E.A.
continued

ADVISER FOR HUMANITIES
Soulbury Group 8 — £14,664-£15,963 per annum

An important new post exists from 1st September, 1986, to support and promote the development of the Humanities (History, Geography and Integrated Humanities) in the curriculum of primary and secondary schools and also to act as a general adviser to a group of schools.
Candidates should be well qualified and have broad, successful and responsible experience in the area of Humanities and a good knowledge of current thinking and practice on curriculum and professional development.

ADVISER FOR PRIMARY EDUCATION 4-11
Soulbury Group 8 — £14,664-£15,963 per annum

This additional post is required in the Primary Advisory Team, from 1st September, 1986.
Candidates should have successful experience as a Head, flair and imagination and good knowledge of current thinking and practice relating to the curriculum and to school organisation in the 4-11 age range. The Primary Advisory Team has an important role in supporting schools on issues concerned with curriculum, organisation, management and staffing.
Application form and further details obtainable from: The Chief Education Officer, Personnel Division (NT3), Shire Hall, Gloucester GL1 2TP. Telephone: Gloucester 425327.
Closing date Friday, 4th April, 1986

Gloucestershire County Council
AN EQUAL OPPORTUNITIES EMPLOYER

Education
Deputy Area Education Officer
(Nottingham Area)
£12,885-£14,025 p.a. (PO38-41)
This post affords a good opportunity for a graduate with a successful background of teaching experience to enter or continue in the field of administration. The person appointed (male or female) will be responsible to the Area Education Officer for a wide range of duties associated with some 113 Nursery and Primary, 12 Special, 28 Secondary Schools including 3 Sixth Form Colleges and a Community College and other educational establishments. There is a school population of some 45,500 pupils. Essential car user allowance payable.
Closing date 27 March.

Professional Assistant (Schools)
£11,850-£12,885 p.a. (S.C.P. 35-38)
This post will provide excellent opportunities for a person who is an Honours Graduate with successful teaching experience to enter educational administration. Whilst being based initially within the Schools Group, the opportunity will exist for the successful candidate to gain experience progressively of other aspects of the Education Service.
Closing date 2 April.
Relocation expenses where appropriate.
Application forms and further details (s.a.e. please) for the above two posts are available from the Director of Education at County Hall. Please quote ref. A12/145.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT

SENIOR ADVISER
Soulbury Burnham HT Group 11 £18,159 to £19,509 (salary award pending)

The person appointed for this key post will have general advisory responsibility for all kinds of schools within part of the District. The post will be available from September 1986.

Requests for application forms (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, WF1 2HQ to be returned by 4 April, 1986. (04083)

London Borough of Croydon Education Committee
Applications are invited for the following posts which have been established following the reorganisation of the Inspectorate

Inspector for Humanities
PRIMARY INSPECTOR
(Two posts)

to join 13 other Inspectors. The posts offer scope for either those new to Inspectorial work or experienced Inspectors and Advisers seeking a new challenge. Detailed duties are negotiable.
Conditions of service are Soulbury, and Salary is in the range Head Teacher Group 8-10.
Tenable 1st September 1986.
Further details obtainable from and returnable to the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR0 1TP. (Tel: 01-686-4433 Extn 2874).
These posts are exempt from the LMGSC procedures but applications from employees of the GLC or MCC's with relevant experience will be welcome. (04118)

DIRECTORATE OF EDUCATION
SENIOR ADMINISTRATIVE ASSISTANT
(SCHOOLS SERVICES)
Grade POD — Range: £11,973 to £12,861 per annum inclusive of London Weighting allowance

Applications are invited for the post of Senior Administrative Assistant in the Schools Section of the Education Department, which is vacant from 1st May, 1986 following the promotion of the present holder.
Applications welcomed from candidates who are graduates with teaching experience or with a wide experience in the Education Service.
The post is wide ranging and challenging and offers excellent career prospects within the Education Service for a candidate with the right personal qualities.
Relocation assistance and other benefits available.
Application forms and further details available from the Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN (Tel: 01-303 7777 Ext. 542/543). Closing date 28th March, 1986.
Applications from employees of the GLC or MCC's with relevant experience would be welcome.
(04107)

Bexley London Borough

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY
Vacancies for Primary and Secondary Schools
WEST GERMANY, HONG KONG AND CYPRUS
September 1986

PRIMARY POSTS
WEST GERMANY

P1. Advisory Teacher Special Educational Needs (SCALE 3)

P2. Advisory Teacher Environmental Studies/ Science (SCALE 3)

Applications are invited from suitably qualified Teachers who have considerable experience in either of these specialist areas within the curriculum for children aged 5–13 years.
The successful candidate in each case will join the SCS (NWE) Advisory Service led by the Senior Adviser and will be attached to a particular school. He/She will work closely with the schools in the region and will offer appropriate advice on organisation, practices and procedures, methods, materials and teaching aids. This will entail teaching alongside colleagues to help them gain insight into appropriate techniques. He/She will hold regular meetings with teachers responsible for SEN or Environmental Studies/Science, throughout the region and assist in In-Service Courses which may be school based or regional.

P3. Infant Co-ordinators (SCALE 3)
It is anticipated that several posts will arise for Heads of Infants/Infant Co-ordinators. Such posts frequently involve, in addition to a class teaching role, responsibility for the leading and co-ordinating of the work of other infant classes and their teachers, as well as liaison with playgroups. SCEA schools are largely committed to the Breakthrough to Literacy approach to infant reading, and experience of this must be an advantage.

P4. Art/Craft/Display (SCALE 2)
A number of such posts require to be filled for September with experienced and enthusiastic Art/Craft/Display specialists. As well as responsibility for these aspects of school activity there will be a class teaching role.

P5. Music/Drama (SCALE 2)
These posts require enthusiastic and experienced teachers with specialist ability in both music and drama, to take responsibility for these areas of the curriculum throughout the primary range. Class teaching role.

P6. Language Development (SCALE 2)
These posts require teachers already experienced and qualified in language development, to take responsibility for co-ordinating this area of the curriculum, infant or junior class teaching responsibility.

CYPRUS

P7. Teacher with Responsibility for Early Years Department (SCALE 3)
An experienced and innovative teacher with managerial skills, sympathetic to the needs of young children with a wide range of abilities is required at Akrotiri School (Gp 6). The successful candidate will have a curriculum responsibility for Maths and/or Language in addition to departmental responsibilities. There is an important pre-school liaison role. The ability to play the piano would be a distinct advantage.

P8. Class Teacher with Curriculum Responsibilities (SCALE 2)
An enthusiastic and experienced teacher of junior children is required for Pergamos School (Gp 2). The successful candidate will be able to offer at least one key curriculum area, preferably Language. Some musical ability would be a most valuable asset. Driving licence essential.

HONG KONG

P9. Curriculum Adviser – Mathematics and Computers (SCALE 3)
A well qualified and experienced teacher who has already held responsibilities in these curriculum areas is required at Gun Club School (Gp 6). This is a superbly equipped and very progressive school. The successful candidate must be committed to the ideals of Cockroft and Mathematics 5 to 16, and to child centred experiential learning. Experience across the primary range is necessary. There may be additional management responsibilities for the right candidate.

SECONDARY POSTS
HONG KONG AND CYPRUS
September 1986

S1. Modern Languages – Head of Department (SCALE 3)
St John's School, Episkopi, Cyprus
An experienced graduate of French and/or German is required to take charge of this important department. Both French and German are taught to all pupils in years 1–3 and ideally applicants should also be able to teach both subjects to 'A' level (German essential).

S2. English (SCALE 1)
St George's School, Hong Kong
An enthusiastic graduate is required to teach English at all levels in the school including 'O' and 'A' level work. There is a strong Drama department and drama is also used in English lessons.

S3. Chemistry (SCALE 1)
St George's School, Hong Kong
A suitably qualified graduate is required to teach Chemistry to 'A' level. The successful candidate will also be expected to teach general science in years 1–3.

S4. PE and Craft (SCALE 1)
St George's School, Hong Kong
Applications are invited from PE Specialists to teach boys PE and some craft throughout the school. The timetable allotment will be ⅔ PE and ⅓ Craft.

CONDITIONS OF SERVICE
Salary is in accordance with the current Burnham scales. In addition, the London Area Allowance currently £1,038 per annum is payable.
Superannuation normal rights are safeguarded.
Foreign Service Allowance. A tax free allowance is payable.
Accommodation is normally provided rent free.
Duration of Engagement initially for a period of 3 years.
All applicants should normally be resident in the United Kingdom.
Applicants should note that the preferred age for all teachers is under 47 at the commencement of the engagement.
The Civil Service is an equal opportunities employer.
Requests for an application form and further details should be made to: Service Children's Education Authority 2a, MOD/5/67, HQ DAEd, Court Road, Eltham, London SE9 5NR. (Tel: 01-859 2112, ext 224/206). The closing date for completed application forms is Friday 4 April 1986. (04128)

SCEA

Somerset County Council
SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE
Inspection and Curriculum Branch

3 INSPECTOR POSTS
a) HUMANITIES
b) ART AND DESIGN
c) CRAFT, DESIGN AND TECHNOLOGY
Grade: Soulbury HG9
Salary Scale: £14,664 - £15,963
Somerset welcomes applications from people with substantial and varied experience, flair and imagination in one of the above curriculum areas.
The LEA is involved in a number of national initiatives including CCEA, LAP, TVEI, CPVE and other projects arising from Educational Support Grants.
Inspectors play a leading role supporting schools in relation to curriculum development, in-service training and school reviews.
Candidates should have a degree (or equivalent) and substantial teaching experience at Head of Department level or above.
Application form and further details available from the Chief Education Officer, Staffing NT Section, Education Department, County Hall, Taunton, Somerset TA1 4DY. (Please state for which post you are applying and enclose an s.a.e.)
Closing date for receipt of completed application forms is the 11th April 1986. (04133)

EDUCATION DEPARTMENT
Senior Careers Officer
(UNEMPLOYMENT SPECIALIST)
Scale 6/So1 — £9,672 - £11,331 per annum inclusive with bar at £10,284 p.a. inc.
This is one of two centrally-funded specialist posts concerned with the long term unemployed and the local operation of the Youth Training Scheme. Additionally, this post holder acts as the Careers Service link with the Employment Division of the Manpower Services Commission, with particular reference to Post 18 provision.
Newham Careers Service has five centrally-funded posts — Outreach Worker, two Unemployment Specialists and two Senior Employment Assistants — plus one partially funded clerical post. The team is directly responsible to the Principal Careers Officer.
Applications from candidates wishing to job share will also be considered.
Further details and application forms are available from The Director of Education, Education Offices, 379, High Street, Stratford, E15 (Telephone 01-534-4545 extension 5765 quoting Ref: M-NT/KSB/E773).
Closing date: 27 March 1986.
(04106)
An Equal Opportunities Authority
LONDON BOROUGH OF NEWHAM

SOUTH GLAMORGAN COUNTY COUNCIL
ADVISER
(Adult Youth and Community Services)
Burnham HT8 £14,664–£15,963 p.a.

JOB REF. 30 Applications are invited from suitably qualified candidates with substantial teaching and/or administrative experience in Adult Education for the post of Adviser with special responsibility for formal and informal Adult Education.
Applications are welcome from suitably qualified and experienced people regardless of their sex, marital status, race, religion, colour or disability.
JOB DESCRIPTION and application form available (upon receipt of a stamped addressed envelope) to the Personnel and Management Services Officer, Floor 9, County Headquarters, Newport Road, Cardiff. CLOSING DATE: 2nd APRIL, 1986. Please quote job reference. (04077)

Your expertise . . . . . furthering our achievements

Lincolnshire, a County of contrast and challenge, where town meets country. Housing is priced well below the national average and the amenities are excellent.

As a major provider of these amenities the County Council plays a vital role in the development of life in Lincoln. These career challenges, now available, offer genuine fulfilment and the opportunity to contribute to the progression of the Education Department.

The Education Department has been restructured. In the new department the services will be managed and administered from Headquarters in Lincoln with 4 small Area Offices.

Senior Education Officer

SCHOOLS — NORTH. Ref: ED724

£15,831 — £16,908 p.s.

This important new post is one of two carrying responsibility for the management and review of school provision in one geographical half of the County, in this case the Lincoln and Louth areas. The postholder will be directly responsible to the Principal Education Officer (Schools) for the review and implementation of policy for primary and secondary education and for the direction of the work of two area education officers, and will be a member of the Schools Branch Management Team.

Applicants should have considerable experience in teaching, educational management and administration.

Senior Education Officer

SPECIAL EDUCATION NEEDS. Ref: ED726

£15,111 — £16,194 p.a.

This post is vacant due to promotion of the current postholder, and carries responsibility for all administrative arrangements for the preparation of statements under the 1981 Education Act and the administration of special schools and units. In co-operation with other senior officers in the Schools Branch. The postholder will also contribute to the development of policies to meet the special educational needs of pupils in mainstream schools, and will be a member of the Branch Management Team.

Applicants should have experience in teaching, educational management and administration, and previous experience in provision for special educational needs will be a distinct advantage.

Area Education Officer (LOUTH)

£13,662 — £14,748 p.a. Ref: ED728

This is one of four newly created posts in the reorganised department. The postholder will be responsible to the Senior Education Officer (Schools — North) and will be based with a small staff in the market town of Louth. The large area for which the postholder will be responsible is essentially rural. The function of the postholder will be to act as the personal representative of the Director of Education and be responsible for the promulgation of the Council's policies for education; to liaise with schools, governors, parents and the public generally; and to support inspectors, educational psychologists and education welfare officers in the quality control and monitoring of educational provision in schools in his area.

Candidates should possess a degree or equivalent and qualified teacher status, together with teaching experience and administrative experience in education.

Professional Assistant (2 POSTS)

Post 1: Schools. Ref: ED732

Post 2: Resource Management. Ref: ED656

£11,604 — £13,308 p.a.

These are new posts and will provide opportunities for teachers of high calibre, enthusiasm and professional commitment to enter the field of educational management and administration, and to acquire a firm grounding in Educational Administration. One post will work initially in the Schools Branch working on general aspects of primary and secondary education and will be involved in matters concerned with provision for special educational needs. The other post will work initially in the Resource Management Branch providing professional support — predominantly to Capital and Forward Planning matters — Staffing and Finance.

It is intended that the two Professional Assistants will alternate from time to time in order to enlarge and develop experience working at a senior and professional level in the Education Department.

Applicants should be professionally qualified and have good teaching experience.

For all posts interview expenses are payable as is a generous range of relocation expenses. The County Council has a scheme of Assisted Car Purchase and a Contract Hire Scheme.

Application forms and further details are available from the County Personnel Office, County Offices, Lincoln. Telephone: Lincoln (0522) 24482 (24 hour service). Please quote appropriate reference number.
Closing date: 2nd April 1986.

Lincolnshire
County Council

Administration General

CENTRE FOR THE STUDY OF COMPREHENSIVE SCHOOLS

APPOINTMENTS for 1987-8

1. DIRECTOR

2. DEPUTY DIRECTOR

Applications are invited from people with senior management experience in the education service to the directorate for the academic year 1987-8.

The Centre was established five years ago to collect, study and disseminate examples of interesting developments in Comprehensive Schools. It has a rapidly growing membership approaching two thousand, strong links with LEAs and schools, and co-operates closely with industry and commerce. It organises seminars and workshops, promotes curriculum development projects and publishes their results as well as the work of its Fellows.

The appointments of Director and Deputy Director will be subject to obtaining secondment from the LEA. This secondment offers a chance for people with drive and vision to develop their interpersonal and entrepreneurial skills across a wide brief and make a unique contribution to a fast growing, nationally recognised organisation. The financial basis for secondment under the new in-service funding system is being explored, but meanwhile further details of the post may be obtained from:-

The Director
Centre for the Study of Comprehensive Schools
Wentworth College
University of York
York
YO1 5DD

to whom completed letters of application should be returned by 15 April 1986.

(04028)

LONDON REGIONAL EXAMINING BOARD

ASSISTANT SECRETARY

(£12,168 - £14,025, plus London Weighting £1,317)

Applications are invited for the post of Assistant Secretary from 1 September 1986.

Applicants should preferably have substantial teaching experience in secondary, further or higher education and administrative experience.

Forms and further details should be requested by postcard from the undersigned (or by telephone: 01-870 2144, Mrs Smith) to whom completed forms should be returned no later than 3 April 1986.

D. H. Board MA, Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF.

0429

School Health Service

Education

County Adviser — Health Education

County Hall, Bedford.

To take up duties 1st April or as soon as possible thereafter. Appointment for two years in the first instance. Appropriate qualifications and experience essential.

Salary Burnham HT Group 8 (£14,664 - £15,963)

Application forms and further details from D.P.J. Browning, CBE, MA, County Hall, Cauldwell Street, Bedford, MK42 9AP (Ref. CM/RJF) or telephone Bedford 63222 ext. 2114.

Closing date Monday 31st March 1986.

The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community.

(15783)

Bedfordshire
A Nuclear Free Zone

Educational Psychologists

ESSEX
COUNTY COUNCIL

SCHOOL PSYCHOLOGICAL SERVICE

EDUCATIONAL PSYCHOLOGIST

Southury, £10,659 - £14,979

(South East Essex Area)

Post No. A0114

Required to work in the South East Essex Area to work from bases in Radleigh or Southend.

Applicants should be qualified teachers with classroom experience who have successfully completed a course of professional training in educational psychology.

A commitment to a team approach to service delivery is essential.

Interested applicants may telephone Mr. J. Anslow, County Educational Psychologist on Ext. 6643 for further information.

Closing Date: 28 March 1986.

Application forms and further details available from (see please) the County Education Officer (P), PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD (Tel: Chelmsford 267222, Ext. 6626). (02709) 560000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

HERTFORDSHIRE
SENIOR EDUCATIONAL PSYCHOLOGIST
Salary: Soulbury Group 6 £14,664 - £15,963 (under review) plus London Fringe Weighting

Applications are invited for the post of Senior Educational Psychologist based in St. Albans. The post is one of four senior posts in the service, each of which carries responsibility for a different specialism and for management in an area.

The vacant post has responsibility both for severe learning difficulties and for autism and the successful candidate is seeking someone with experience with very slow learning and/or autistic children.

Applicants should have a good honours degree in psychology, adequate and relevant teaching experience and have recognised training as an educational psychologist. In addition applicants should have had experience post-training as an educational psychologist. Clinical experience or extended practice with children with severe learning difficulties would be an advantage.

Informal enquiries may be made to the Principal Educational Psychologist, Miss D.A. Globe (Hertford 585 559). Further details and application forms obtainable from the County Education Officer (ref: JWD), Education Department, County Hall, Hertford, Herts. SG13 8DF, to be returned not later than Friday, 11th April, 1986. (16771) 560000

SHROPSHIRE
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

EDUCATIONAL PSYCHOLOGISTS

Two vacancies exist from 1st June, 1986 for suitably qualified and experienced Educational Psychologists to work within the Telford New Town area and with a group of rural schools.

Salary within the range for qualified Psychologists currently £8,886 to £14,979.

Application forms and further particulars from the undersigned (S.A.E. required) returnable by 2nd April, 1986.

J. Boyers, Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. (09873) 560000

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

EDUCATION DEPARTMENT

SPS HQ, NEWTON BAR, WAKEFIELD

EDUCATIONAL PSYCHOLOGIST — TEMPORARY SSEP

£8,886 – £14,979 (according to age and experience) salary award pending

Applications are invited for the above temporary post which is vacant from 1 March, 1986. The post will run until the end of September 1986 and is to cover for a member of the service on a period of secondment. The present holder has recently been appointed to the permenant staff of the service. Applicants should possess an honours degree in psychology, a minimum of two years qualified teaching experience and a post-graduate qualification in educational psychology.

APPLICATIONS FROM EMPLOYEES OF THE GLC THE MMC'S WITH RELEVANT EXPERIENCE WILL BE WELCOME.

Requests for application forms (accompained by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 27 March, 1986.

(04052)

Examiners

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the posts of ASSISTANT CHIEF EXAMINER AND MODERATOR for CHEMISTRY (664) at ADVANCED LEVEL for the 1986 examinations.

Applicants should have a degree or equivalent qualification in Chemistry, a minimum of four years recent relevant teaching experience and experience of GCE public examining.

Further information and application forms may be obtained from The Secretary General (A17), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned no later than two weeks from the appearance of this advertisement. (09201) 600000

Miscellaneous

LONDON

BAC TO BAC THEATRE-IN-EDUCATION COMPANY
Urgently seek one female performer Bi-Lingual (French/English). London based. Starting Date: April 1st. Engergy and commitment required. C.V.: letter, photo asap to 9 Topsham Rd., Exeter, Devon. (17682) 560000

SUSSEX

Business Manager required April 1986 for Japanese school; at least 10 years experience necessary. Fluent in Japanese and English, able to read and write the 3 Japanese scripts, conversant with British and Japanese business and banking procedures.

Please apply to the Headmaster, Rikkyo School in England, Guildford Road, Rudgwick, Horsham, West Sussex RH12 3BE. (16808) 560000

GCSE
CHIEF EXAMINERS

The Northern Examining Association will be appointing Chief Examiners in all major subjects for the 1988 GCSE examination during 1986. In some subjects the successful applicants will also be appointed for the 1987 Joint O-level/CSE examination, where the 1987 examination is to be set on the same syllabus.

The NEA is one of four GCSE examining groups in England. It comprises one GCE board, the Joint Matriculation Board, and four CSE boards: Associated Lancashire Schools Examining Board, North Regional Examinations Board, North West Regional Examinations Board and Yorkshire and Humberside Regional Examinations Board.

Applicants should be under 60, with five recent years' teaching experience and at least three years' examining experience, preferably at a senior level.

Applications are invited now for the appointments listed:

ACCOUNTING: one appointment.
CHEMISTRY SYLLABUS B (Nuffield approach): two appointments.
CONTROL TECHNOLOGY: one appointment.
ELECTRONICS: three appointments.
LAND SURVEYING: one appointment.
TEXTILE STUDIES: one appointment.
WELFARE AND SOCIETY: two appointments.

Further details (including closing date for applications) and application forms may be obtained from:
NEA Examiner Appointments, Joint Matriculation Board, Manchester, M15 6EU.

Other appointments will be advertised over the next few months by the NEA.

NEA
NORTHERN EXAMINING ASSOCIATION

LONDON AND EAST ANGLIAN GROUP FOR THE GCSE EXAMINATION

EAST ANGLIAN EXAMINATIONS BOARD

LONDON REGIONAL EXAMINING BOARD

UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD

GENERAL CERTIFICATE OF SECONDARY EDUCATION

Appointment of Chief Examiner

Applications are invited for the following Chief Examiner appointment for June 1988 and, where appropriate, the following Winter examinations. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

Application forms and further details may be obtained from the address indicated below to which completed application forms should be returned by 27th March 1986.

Physics, Syllabus B (Nuffield) (Re-advertisement)

Details from: The Secretary, East Anglian Examinations Board, 'The Lindens', Lexden Road, Colchester, CO3 3RL.

(04026)

Longman Reading World

TEACHER CONSULTANTS

Longman Reading World is an exciting new reading and language scheme for 4-12 year olds. Longman are recruiting two primary teachers to give talks and presentations at teachers' centres and schools on a two year contract basis from September 1st 1986.

Good communication skills are essential – as is a clean driving licence. A company car will be provided. The two new posts will be home based in Bristol and York, or a maximum of 50 miles from these cities.

Salary range £9,068 – £10,349 per annum.

Please send your cv to: Stella Etherington, Personnel Executive, Longman Group Limited, Longman House, Burnt Mill, Harlow, Essex, CM20 2JE

Longman

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

CAREERS SERVICE

ASSISTANT PRINCIPAL CAREERS OFFICER (TRAINING)

Salary Scale: PO 36 – 41 – £12,885 – £14,025 p.a.

Applications are invited from qualified and experienced Careers Officers for the above post.

Proven managerial skills at a high level are required, together with evidence of an involvement and competence in the training function.

We are seeking a Careers Officer who can make a substantial contribution to the training and management of a high profile and dynamic Careers Service.

Application forms and further particulars obtainable from the Chief Education Officer, Education Department, P.O. Box 61, County Hall, Preston PR1 8RJ (SAE please), to whom completed application forms should be returned quoting Reference CO270/1/PJ.

Closing date: 3rd April, 1986 (04056)

DEPUTY PRINCIPAL CAREERS OFFICER

SO2 £11,643 – £12,297 inclusive

Applications are invited for this important post which carries particular responsibility for the Management of the Central Careers Office in the Civic Centre, Uxbridge, where the Deputy P.C.O. is based.

The Careers Service has an establishment of some 30 staff (some part-time) and operates from 3 locations within the Borough, including the Civic Centre, Uxbridge. Which accommodates the administrative centre of the Service and the Uxbridge District Centre.

The successful candidate will be professionally qualified with a minimum of five years post-qualification experience in the Careers Service, and will need considerable organisational ability and leadership qualities, combined with a personal commitment to careers guidance for young people. Employment opportunities are relatively high in West London and form a major part of the Career Service's work.

Fringe benefits may include 75% removal expenses, legal fees for house purchase (maximum £1,130) and temporary lodging allowance.

Application forms and further particulars available from the Personnel Office, Civic Centre, High Street, Uxbridge, Middlesex. Telephone Uxbridge 50889 (24 hour answer phone) quoting reference E/28/120XE.

Closing date Thursday 27 March 1986.

Applications from disabled persons will be welcomed.

London Borough of Hillingdon

(04044)

Somerset County Council

SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE
Psychological Service

EDUCATIONAL PSYCHOLOGISTS (TAUNTON, BRIDGWATER AND YEOVIL AREAS)

Salary Scale: Soulbury 7-22 – £9,201 to £14,979 per annum

Applications are invited for additional basic grade Psychologists in the above stated areas.

This successful candidates will join a lively innovative team and will have opportunities for developing new initiatives.

Applicants should have a good honours degree, in Psychology, post-graduate professional training and relevant teaching experience.

All posts would be suitable for newly qualified educational psychologists.

It is anticipated that interviews will take place late April/early May.

Application form and further details available from the Chief Education Officer, Staffing NT Section, Education Department, County Hall, Taunton, Somerset TA1 4DY (sae please). Informal enquiries may be made to the Chief Educational Psychologist Taunton (0823) 73451, ext 5816.

Closing date for receipt of completed application forms is the 18th April 1986.

08134

THE ASSOCIATED EXAMINING BOARD

Chief Project Moderator

Computer Science (643) at Advanced Level

The Board invites applications for the post of CHIEF PROJECT MODERATOR for COMPUTER SCIENCE (643) at ADVANCED LEVEL for the 1987 examination.

Applicants should have a degree or equivalent qualification in Computer Science, a minimum of 4 years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A5), The Associated Examining Board, Stag Hill House, Guildford, Surrey, GU2 5XJ, to whom completed forms should be returned.

(15760)

ST. EDWARD'S SCHOOL, OXFORD

APPOINTMENT OF BURSAR

Applications are invited for the post of Bursar of the above School which will become vacant at the end of 1986 on the retirement of the present Bursar. It is the intention of the Governors to make an appointment during the Summer Term. Further information may be obtained by written application to the Secretary to the Governors, St. Edward's School, Oxford, OX2 7NN.

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

EDUCATION ADVICE AND GUIDANCE CENTRE
Highfields, Leicester

A Centre located in the Highfields Area of Leicester (an inner city area) is being set up on a pilot basis, in the first instance until 31st March, 1988, for applications are invited for one full-time post of P.E. Lecturer Grade 2 level. The post carries local government conditions of service. Applicants should have a thorough background in the Education Service, especially in adult, youth and community education. Evening work will be required. Secondment for all or some of the pilot period could be very appropriate.

Further details and application form for the above post can be obtained from the F.E. Section, Education Department, County Hall, Glenfield, Leicester. Tel: Leicester 871328 ext. 228. Closing date 28th March, 1986. (02031) 660000

WORKERS' EDUCATIONAL ASSOCIATION
South-East Scotland District

DISTRICT SECRETARY

Applications are invited from suitably qualified and experienced persons with an interest in the promotion of the work of the WEA. Current areas of district activity include work with the unemployed, women, the physically and mentally handicapped, senior adults, racially disadvantaged groups, writers' workshops, and education in and for retirement. The District Secretary is the senior executive and educational officer of the WEA in South-East Scotland.

Salary scale (from 1 August 1986)

£14,310 × 4 to £16,869.
Superannuation scheme.

Closing date for receipt of applications: Friday 11 April 1986.

Further details from Colin Kirkwood, District Secretary, WEA, Riddle's Court, 322 Lawnmarket, Edinburgh EH1 2PG. Tel: 031-226 3456. (02036) 660000

COUNTY READING ADVISORY SERVICE

Required for September 1986:

READING ADVISORY TEACHER

Based initially in the Northern Area of the county, Seale & Burghfield. Appropriate travel and subsistence allowances payable.

ASSISTANT TEACHER

Based initially in Nuneaton, with a commitment to meeting the needs of children with specific learning difficulties. Scale 2. Burnham. Appropriate travel and subsistence allowances payable.

Application form and further details for these posts available from County Education Officer (ref: RCH/JT), 28 Northgate Street, Warwick.

Closing date for applications: 26th March 1986.

Warwickshire is an equal opportunity employer. (02955) 660000

SENSE
The National Deaf-Blind and Rubella Association has a vacancy for a

PROJECT SUPERVISOR
for a project on intervention with deaf-blind children based at our Family Centre in West London.

A trained teacher or nursery nurse with experience of working with young deaf children is required.

The successful will be responsible to the Headmaster for maintaining and expanding the many community activities already in being. Classes ranging from Adult Education to a variety of sporting and social activities. Applicants must be whole heartedly committed to increasing community involvement in schools and must show drive, determination, and flair in devising and implementing programmes and strategies. Holiday entitlement is six weeks plus statutory.

Application forms and further details available on receipt of SAE from the Acting Head Teacher, Darlaston Community School, Northern Park Road, Darlaston, Walsall.

Closing Date: 28th March, 1986.

Walsall is an Equal Opportunity Employer. (02418) AANNONG

LAKE DISTRICT
CAMP HEAD FIELD CENTRE
Grange-over-Sands, Cumbria
SUMMER ASSISTANTS
April-October. Bishop/Zoology training. Good natural history interests. Good all-round practical ability.
Cheerful outlook, interest in young people, some initiative, all imperative. Other outdoor adventure activities to enhance environmental sensitivity considered important. An outdoor activities skill extremely useful.
Post involves training and experience in young person seeking permanent position in Field Studies or Outdoor Education.
For details ring 04484 4300. (03915) 680000

EDINBURGH
UNIVERSITY OF EDINBURGH

DEPARTMENT OF PHYSICAL EDUCATION

Has Franchises available for Sports Teachers/Youth Leaders. Work involves a few weeks of your holiday and occasional Winter evenings at home. Hear from teachers who already work successfully for our company. Use all your contacts & expertise.

Enquiries from Dedicated Professional Persons via letter, enclosing career, sporting history & reasons for applying. No immediate capital required.

Vacancies also exist for coaching staff during Summer.

Replies to Box No.TES 005881, Price Ingram, St. John's Lane, EC1M 4HX. (98373) 680000

MIDGLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
CENTRAL OFFICE
OUTDOOR EDUCATION
EDUCATION CENTRE
Required from 1st May, 1986 or as soon as possible thereafter

DEPUTY HEAD OF CENTRE

Applications are invited for the post of Deputy Head of Centre from persons with a special interest in outdoor pursuits and social development of young people through the medium of residential experience. Applicants must possess a Mountaineering Instructors' Certificate (preferably with a Winter Mountaineering and Rock Climbing Certificate with a wide range of mountaineering and rock climbing experience, including Canoeing, Initial Sea Or Kayak Proficiency Certificate, Senior Instructor qualification Or The Canoe Leadership Certificate. An award must be at national level.

Preference will be given to applicants who possess a number of these qualifications and who are qualified teachers.

Salary is related to Burnham Scale 3 (£7,767 - £11,081) (no award pending).

Application forms to be returned by 25th March, 1986 obtainable from the Clerk to the Governors, stamped addressed, foolscap envelope from the Director of Education, Cathays Park, County Hall, Cathays Park, Cardiff CF1 3NF.

CANVASSING WILL DISQUALIFY.

K.S. HOPKINS, Director of Education. (02449) 680000

SUMMER TEACHING JOBS IN AMERICA! work on American childrens' camps, mid-June to end August, fed and under 'Holidays and Accommodation'. (94233) 660000

WANT EXTRA MONEY? Use your teaching skills to build your own business. An interest in vitamin supplements essential. Free training. No capital outlay. For interview in your area write Box No. TES 00488, Priory House, 6-7 Priory Row, Coventry CV1 5EX. (13643) 660000

WALSALL
METROPOLITAN BOROUGH COUNCIL

DIRECTOR OF SCHOOL AND COMMUNITY ACTIVITIES

Equivalent to Senior Teacher Scale (or comparable F.E. Grade)

Required as soon as possible at this busy community school with over five thousand users per week. The appointed will be responsible to the Headmaster for maintaining and expanding the many community activities already in being. Classes ranging from Adult Education to a variety of sporting and social activities must be whole heartedly committed to increasing community involvement in schools and must show drive, determination, and flair in devising and implementing programmes and strategies. Holiday entitlement is six weeks plus statutory.

Application forms and further details available on receipt of SAE from the Acting Head Teacher, Darlaston Community School, Northern Park Road, Darlaston, Walsall.

Closing Date: 28th March, 1986.

Walsall is an Equal Opportunity Employer. (02418) AANNONG

Closing date for applications: 26th March 1986.

Warwickshire is an equal opportunity employer. (02955) 660000

MANCHESTER
CREATE MANCHESTER
Greater Manchester Youth Association have two vacancies for Centre Managers at their Anderton Hall Educational Water Sports Centre based on the Lower Rivington Reservoir. Applicants should have recognised qualifications in two of the following disciplines: sailing, canoeing, rowing, boardsailing. The posts are available from 1st May - 31st October 1986.

Application forms and further details are available from GMYA, St. Thomas' Centre, Ardwick Green North, Manchester M12 6FZ. Tel: 061-273 7364. Closing date 28th March 1986. (17861) 680000

NORTHERN ENGLAND/ SOUTHERN SCOTLAND

NATIONAL SUMMER SPORTS CAMP COMPANY

Has Franchises available for Sports Teachers/Youth Leaders. Work involves a few weeks of your holiday and occasional Winter evenings at home. Hear from teachers who already work successfully for our company. Use all your contacts & expertise.

Enquiries from Dedicated Professional Persons via letter, enclosing career, sporting history & reasons for applying. No immediate capital required.

Vacancies also exist for coaching staff during Summer.

Replies to Box No.TES 005881, Price Ingram, St. John's Lane, EC1M 4HX. (98373) 680000

IMMEDIATE VACANCIES
KUWAIT
EFL/ESP Instructors required for oil industry training centre. Must be male graduate teachers with TEFL qualification and minimum 2/3 years experience. Single status, one year contract. Interviews in London.
INDONESIA
U.K. and American instructors required for teaching centres in Jakarta. Must be male graduate teachers with TEFL qualification and minimum 5 years experience. Single status, 2 month contract, renewable.
Applications in writing only.
Send full cv (including telephone number), together with photocopy of passport pages and names and addresses of 2 referees to: Recruitment Manager, EFL Banbury, 80 Horsefair, Banbury, Oxon.
Only shortlisted candidates will be contacted. (02473) 700000

KENT

SUMMER POSTS

Graduate staff required mid/late July, early August for 4 week period on English language courses for overseas children in boarding schools in South East. EFL tutors, games coaches, ancillary staff needed.

Salary: £130-£150 p.wk + full board. Tutors must have relevant teaching exp. or qual. (TEFL), all must have clean licence and be 25 - 35.

If you like children, hard work, sport, and a fantastic experience, then send c.v., A5 size S.A.E. to J.M.N. Norwood, M.A., KLAC 13 Ethelbert Road, Canterbury, Kent CT1 3ND. State dates available, give tel. no. (interviews in London). (16958) 700000,

KENT
HOLIDAY COURSE STAFF
Bevendean, Kent
Able, experienced graduates and/or T.E.F.L. staff required incl House/matron, for 10th annual Eng. lang. courses in Bexhill from 20 July to 19 Aug. We need energetic, cheerful team-people, aware, with variety of cultural and sporting abilities.
Sals. £500 to £600, + all found.
Write with C.V., photo, s.a.e., to The Burtons, The Granary, Fawsley, Oxford OX7 3AH. (16951) 700000

KENT
ANGLIAN SCHOOL OF ENGLISH
Recognised by the British Council) wishes to appoint teachers qualified and experienced in EFL for the Summer Term (June 16th to September). Excellent working professional atmosphere at (year-round school). Adult students of many nationalities. One teacher may be required from April - please state availability.
Salary from £120 per week.
Applications (with photograph if possible) and c.v. including referees in Britain to: Mr. N. Radford, Anglian School of English, 81/83 Norfolk Road, Cliftonville, Margate, Kent CT9 2HX. (17195) 700000

LONDON W1
Experienced and TEFL qualified summer course directors and teachers required for residential and family stay courses with adults, teenagers and juniors in various centres in the south of England. We are British Council recognised and a member of ARELS/FELCO.
Further details and application forms from: Regent Summer Schools, 4 Percy Street, London, W1P 9FA. Tel: 01-636 9602/3. (08001) 700000

LONDON
DAVIES'S MAYFAIR
Management Training Centre invites applications from suitably qualified and experienced B.Ed. and E.F.L. teachers for the following posts.
1. Business English Teachers perm. full-time, (state specialised field).
2. Freelance Teachers.
3. Summer Course Teacher and co-ordinator temp. Jun/Jul/Aug full-time.
4. Summer Course Teacher temp. Jun/Jul/Aug part-time.
Please apply in writing with photograph and C.V. to: The Principal, 31 Cherise Street, London W1X 7PB. (13643) 700000

MANCHESTER Course Directors required for large residential courses (Galileo and Galileo) in Shropshire, Royal Holloway College, Surrey, Leicester, St. Andrew's College Glasgow and Pontypridd. Min. fee £150, p.w. Board and accommodation. Further details from: Nord-Anglia, Broome House, 188 Felstead Road, Aldbury, Manchester M40 8QH. Tel: 061-434 7318/1183. (16938) 700000

NOTTINGHAMSHIRE
COUNTY COUNCIL
BAYON MANOR INTERNATIONAL
Retford, Notts. DN22 0PR
SENIOR LECTURER
AS HEAD OF DEPARTMENT OF ENGLISH AS A FOREIGN LANGUAGE
£10,959 - £12,966 p.a.
Required as soon as possible to fill this newly established post. Applicants should be graduates who hold a recognised teaching qualification and a higher degree in ELT or Applied Linguistics. The person appointed will be in charge of English Language specialists and will be responsible for working with energy, enthusiasm and devotion to the subject.
Application forms and further details and addresses of 2 referees to: Recruitment Manager, EFT Banbury, 80 Horsefair, Banbury, Oxon.
Only shortlisted candidates will be contacted. (02473) 700000

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QH
Part-time position involving E.F.L. Teaching combined with some Assistant Housemaster's post in a boys' boarding school. For advertisement under the PASTORAL Section. (02022) 700000

OXFORD
Director of Studies EFL teachers required for summer school for overseas students, June to September.
Apply in writing to the Oxford Study Centre, 17 Sunderland Avenue, Oxford OX2 8DT. (15939) 700000

RESIDENT POSTS
for qualified and experienced EFL teachers also willing to assist with sports/social activities with children. Courses this summer for children aged 11-16. Details from:- Vacational Studies, Hope Cox, Tydehams, Newbury, Berkshire RG14 6JT. (02910) 700000

SUMMER
EFL TEACHERS

Nord-Anglia International is one of the major providers of English courses for overseas students with over 80 centres in the U.K.

We require teachers (of graduate status) to combine English teaching with participation in sports and social events in our residential centres in Edinburgh, Glasgow, Yorkshire, The North West, Oxford, Cambridge, Greater London, The South West, The North and South-Wales and Kent.

Teachers with better qualifications and experience may be appointed at higher salary as Course Directors.

Send for further information to: Nord-Anglia, Broome House, 188 Palatine Road, Didsbury, Manchester M20. Tel: 061-434 7475. (99655) 700000

T.E.F.L.
Teachers required for July - August 1986 in the following areas:
(EFL please contact the area co-ordinator for respective regions)
Cotswolds and West Country - Mrs. Christie (02525) 20955.
Sussex, Kent, Hampshire and Surrey - Mrs. Wood (0903) 764896.
Bedfordshire, Warwickshire, Herts and Home Counties - Mrs. Meinwaring (0582) 605119.
Essex, Suffolk and Hertfordshire - Mrs. Bridges 01-855 8542. (98944) 700000

WORCESTERSHIRE
Required for September 1986, a residential teacher of E.F.L. all levels, beginners to advanced.
Some experience of teaching English for Academic purposes desirable.
Apply with C.V. and the names and addresses of two referees to Headmaster, Abbey Hill College, Malvern Wells, Worcestershire WR14 4JF. (17119) 700000

PLEASE MENTION THE T.E.S. when replying to advertisements

English as a Second Language

HOUNSLOW
SCHOOL OF LANGUAGE UNIT
SMALLBERRY GREEN CENTRE
London Road, Isleworth Middx.
Tel: 01-568 0551
Co-ordinator C.L.S.S.
Fiesta Warren B. Ed
COMMUNITY LANGUAGES INTERPRETER SERVICE
Scale 1/2 Teacher required for the Schools Language Unit to cover maternity leave commencing May 1986. The Unit teaches bi-lingual pupils who are first-stage learners and prepares them for entrance to mainstream school as soon as possible.
Applications for application should be sent to: Mrs. F. Warden, Co-ordinator, C.L.S.S., Smallberry Green Centre, London Road, Isleworth, Middx. by 24th March 1986.
LONDON ALLOWANCE: £698 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (03681) 710000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

LEICESTER ENGLISH TEACHING SCHEME

FULL TIME LIAISON WORKER/TEACHER

Required to join existing teaching scheme catering for adults with second language problems at 8 centres. Applicants from caring and enthusiastic teachers, preferably with ESL experience required immediately. Fluent Gujarati and car owner driver essential.

Salary: Burnham FE Lecturer I.

Further details and application forms available from Mrs. Jean Brown, English Teaching Scheme, Rushley Mead Centre, Thoon Harrison Road, Leicester. Tel: Leicester 665326 or 57218. Closing date: 28th March, 1986. (03624) 710000

HOUNSLOW
LONDON BOROUGH
HOUNSLOW COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9SD
Tel: 01-897 2001/5
Head: Mrs. Angie Jones B.A. Dip. Soc. F.R.S.A.
Wanted 2 COMMUNITY LIAISON TEACHER (Scale 2) for September or earlier if possible.

Cranford is a coeducational community school in a multiracial area situated near Heathrow Airport, and serving a multi-ethnic population which is about 35% Asian in origin. As a community school it not only provides an education service for the pupils of the comprehensive school (some 1150) but also for adult students (some 1300 full or part-time). We have well established multicultural and anti-racist policies and strategies.

We need a teacher committed to multicultural education to work with our school and its communities, to promote and improve communication with, and understanding of, ethnic minority groups. This establishment post offers tremendous scope for further development.

For full details please apply to the Head Mrs. Anne Jones enclosing a curriculum vitae, with the names of two referees and a s.a.e. Suitable candidates will be invited to visit the school in advance of the final interviews.

Closing date: 16th April, 1986.

London Allowance: £698 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (02458) 710000

UNIVERSITY COLLEGE OF SWANSEA
CENTRE FOR IN-SERVICE TEACHER EDUCATION
FIFTEENTH SUMMER SCHOOL IN PASTORAL CARE AND GUIDANCE:
EFFECTIVE PASTORAL CARE

Thursday, 24th July – Thursday, 31st July, 1986
Course Director: Douglas Hamblin

This summer school will focus on the conditions and skills necessary for effective pastoral care. Workshops led by experienced practitioners in which participants develop materials for use in tutor periods in their schools form an important part of the course. The management and innovatory skills of the head of year or house, especially those related to leading a team of tutors, will be explored. Attention will be given to equality of opportunity, profiling and formative assessment. The integration of the pastoral and curricular will be stressed, showing how pastoral activities help the school attain its educational objectives, and contribute to the professional status of the teacher.

Details available from:
The Secretary, Centre for In-Service Teacher Education, University College of Swansea, Hendrefoilan, Swansea, SA2 7NB.

(04B10)

Educational Courses

BRISTOL
UNIVERSITY OF BRISTOL

DEPARTMENT OF DRAMA

Applications are invited for a new full-time, one-year, M.A. course in Drama Studies. Applicants should normally have a good honours degree, not necessarily in Drama; teaching and other relevant experience an advantage.

Applications to arrive preferably by 30th April. Further details from Arts Faculty Office, University of Bristol, Senate House, Bristol BS8 1TH. (02207) 760000

DEVON
BISHOPSTEIGNTON HOUSE
Centre for Learning and Leisure
CREATIVE WRITING WORKSHOP
GUIDE TO ITALIAN OPERA
THOMAS HARDY: FICTION, MELODRAMA AND THE VICTORIAN READER
Enjoy an instructive weekend in the congenial atmosphere of Bishopsteignton House, overlooking the beautiful Teign estuary. Comfortable accommodation, excellent cuisine and expert tuition.
Bishopsteignton, S. Devon TQ14 9BB. Tel: (06357) 5570. (98265) 760000

TIME FOR A CHANGE? What can a teacher do? Our booklet tells you what to do. New edition only £1.50 inc. P&P from Basic Skills Unit Ltd., 45 Nelson Street, Cambridge CB1 1NL. (17459) 800000

WRITE and sell Children's Stories. Mail tuition Sales assistance. Free booklet Children Festivus, (TES), 5/7 Bradley Square, Salford, Manchester M3 6DB. (03732) 800000

LONDON
R.S.A. Preparatory Certificate in Teaching English as a Foreign Language. Course dates: 26th May-20th June, 28th July-22nd August. Applications from: Admissions Secretary, 'Camalot', 2 Ainsley Mews, Liverpool L18 8AZ. (17890) 800000

TEACHER EXCHANGE TO THE ROCKIES. Canadian teacher from Cranbrook B.C. teaching Geography, Art, seeks an exchange to Mainland U.K. Specialist in Typing, Accountancy and Computers, for more details phone (0344) 57218 (Bracknell) (02019) 800000

TIME FOR A CHANGE? What can a teacher do? Our booklet tells you what to do. New edition only £1.50 inc. P&P from Basic Skills Unit Ltd., 45 Nelson Street, Cambridge CB1 1NL. (17459) 800000

WRITE and sell Children's Stories. Mail tuition Sales assistance. Free booklet Children Festivus, (TES), 5/7 Bradley Square, Salford, Manchester M3 6DB. (03732) 800000

HAMPSHIRE
BANISTER FIRST SCHOOL
Banister Gardens, Westrow Road, Southampton SO1 2LX
(5 - 8 years)
Required September, Scale 2 Teacher with responsibility for promoting multi-cultural awareness. (Section 11 funded post).
S.A.E. to School for full details. (02129) 710000

LONDON
Students and teachers needed for Easter holidays. London area. All subjects.
Telephone for application form: 0603 208844. (02210) 770000

PRIVATE TUITION. Brighton Area. English, French, Italian, or second language. School revision act. Tel: (0273) 721780. (98132) 770000

WILTSHIRE
Montessori Teacher Training Diploma Course by home-study.
For further details apply to The School of Modern Montessori (Dept 10) P.O. Box 138, Pewsey, Wiltshire, England. (02207) 770000

LONDON SE1
SOUTH BANK POLYTECHNIC
Department of Social Sciences
Applications are invited for this suitably qualified candidates for:
M.SC. IN SOCIOLOGY
Two days part-time evening course specialising in either
SOCIOLOGY OF HEALTH AND ILLNESS
SOCIOLOGY OF EDUCATION
Emphasis is placed on fostering the development of student's own research interests in these fields.
Also M. Phil/Ph.D. degrees by research part-time/full-time. Supervision offered over a range of specialisms, and B.Sc. (Hons) full-time and B.Sc. (part-time) in Social Science.
Further details from: Dept. of Social Sciences (Ref G23), South Bank Polytechnic, Borough Road, London SE1 0AA. Tel: 01-928 8989 Ext. 2361/2. (02266) 760000

LONDON
R.S.A. Preparatory Certificate in Teaching English as a Foreign Language. Course dates: 26th May-20th June, 28th July-22nd August. Applications from: Admissions Secretary, 'Camalot', 2 Ainsley Mews, Liverpool L18 8AZ. (17890) 800000

T.E.F.L. COURSES

One weeks intensive tuition.

Contact: Multilingua, 8 Hall Lane, Bradford BD1 5RJ. (98307) 760000

LINGUARAMA
RESIDENTIAL T.E.F.L. TRAINING
Easter Courses 1st - 6th April, 7th - 12th April.
One week intensive courses at Rickmansworth Campus, Hertfordshire for those considering a career in T.E.F.L. in the UK or abroad. A number of vacancies will be available in Linguarama's Saragossan Schools for successful trainees.
Brochure and large SAE to: TEFL Dept., Linguarama, 16 Hilton Road, Rickmansworth Herts WD3 2UC. (98028) 760000

LONDON SE1
SOUTH BANK POLYTECHNIC
Department of Social Sciences
Applications are invited for this suitably qualified candidates for:
M.SC. IN SOCIOLOGY
Two days part-time evening course specialising in either
SOCIOLOGY OF HEALTH AND ILLNESS
SOCIOLOGY OF EDUCATION
Emphasis is placed on fostering the development of student's own research interests in these fields.
Also M. Phil/Ph.D. degrees by research part-time/full-time. Supervision offered over a range of specialisms, and B.Sc. (Hons) full-time and B.Sc. (part-time) in Social Science.
Further details from: Dept. of Social Sciences (Ref G23), South Bank Polytechnic, Borough Road, London SE1 0AA. Tel: 01-928 8989 Ext. 2361/2. (02266) 760000

LONDON
R.S.A. Preparatory Certificate in Teaching English as a Foreign Language. Course dates: 26th May-20th June, 28th July-22nd August. Applications from: Admissions Secretary, 'Camalot', 2 Ainsley Mews, Liverpool L18 8AZ. (17890) 800000

T.E.F.L. COURSES

One weeks intensive tuition.

Contact: Multilingua, 8 Hall Lane, Bradford BD1 5RJ. (98307) 760000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutors (T.E.S.), Chiswick House, Chiswick Chse. Tel: 061-438 2285 (24 hours). (15320) 770000

LONDON
Students and teachers needed for Easter holidays. London area. All subjects.
Telephone for application form: 0603 208844. (02210) 770000

PRIVATE TUITION. Brighton Area. English, French, Italian, or second language. School revision act. Tel: (0273) 721780. (98132) 770000

WILTSHIRE
Montessori Teacher Training Diploma Course by home-study.
For further details apply to The School of Modern Montessori (Dept 10) P.O. Box 138, Pewsey, Wiltshire, England. (02207) 770000

Personal Announcements

100% MORTGAGES 3½% X income. Also available: Secured £1,000 - £20,000 in 10 days. Written quotes available. Homelink 01-446 5481. (14005) 800000

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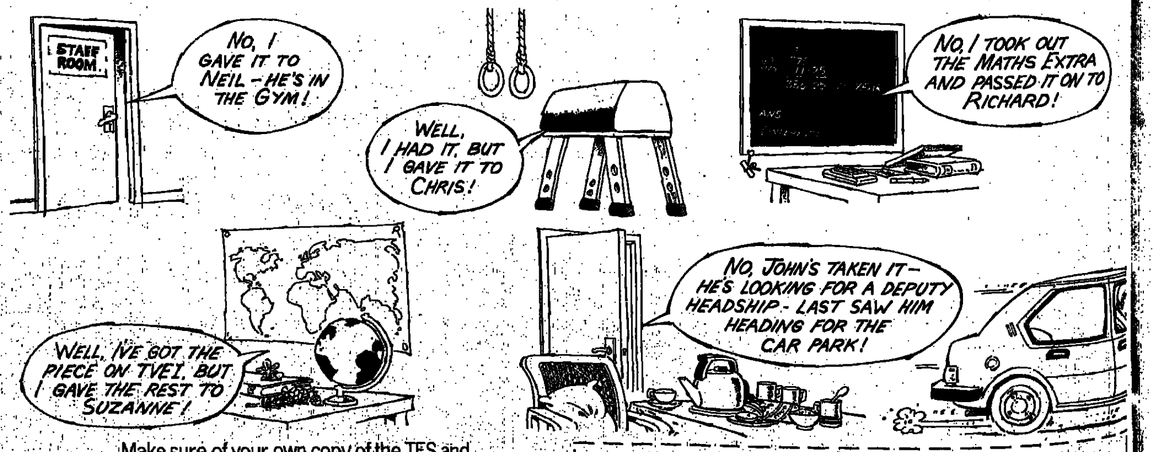

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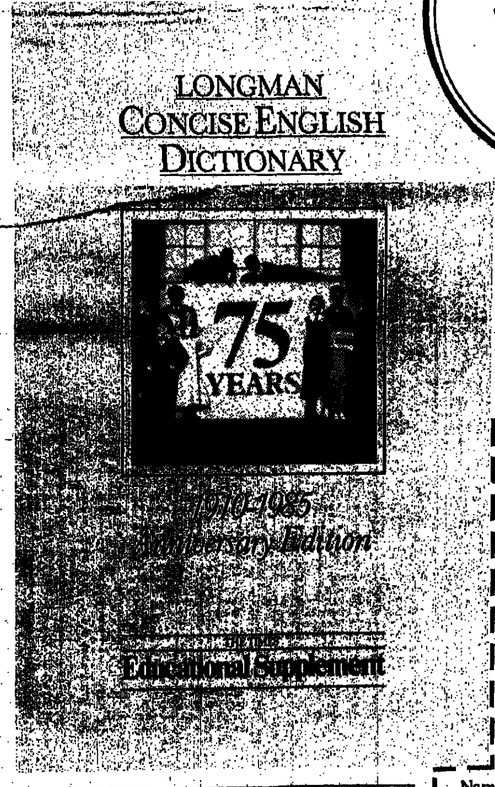

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